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| 1 | Page 1 PRESIDIO RESTORATION ADVISORY BOARD MEETING |
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| 15 | REPORTER'S TRANSCRIPT OF PROCEEDINGS |
| 16 | TUESDAY, FEBRUARY 8, 2005 |
| 17 | OFFICER'S CLUB, BUILDING 50 |
| 18 | PRESIDIO, SAN FRANCISCO, CALIFORNIA |
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| 24 | Reported by: MARK I. BRICKMAN, CSR, RPR |
| 25 | License No. 5527 |
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| 1 | Page 2 ATTENDEES |
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| 2 | RAB Members: |
| 3 | Doug Kern, Facilitator |
| Ŭ | Peter O'Hara |
| 4 | George Ford |
| | Bob Boggs |
| 5 | Tony DiStefano |
| | Sara Segal |
| 6 | Sam Berman |
| | Julie Cheever |
| 7 | Julian Hultgren |
| | John Budroe |
| 8 | Gloria Yaros |
| | Michelle Passero |
| 9 | Jan Blum |
| | George Dies |
| 10 | Mark Trigíani |
| | Jerry Anderson |
| 11 | David Sutter |
| | Edward Callanan |
| 12 | |
| 13 | |
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| 18 | BE IT REMEMBERED that, pursuant to Notice |
| 19 | of the Meeting, and on February 8, 2005, at the |
| 20 | Officer's Club, Building 50, Presidio of San Francisco, |
| 21 | California, before me, MARK I. BRICKMAN, CSR No. 5527, |
| 22 | State of California, there commenced a RAB meeting under |
| 23 | the provisions of the Presidio Trust. |
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- 1 FACILITATOR KERN: Welcome, everyone, to
- 2 tonight's Presidio Advisory Board meeting for February
- 3 5, 2005. I'd like to welcome the Trust and their
- 4 contractors, the National Park Service, our regulatory
- 5 community, Presidio community members and members of the
- 6 public that may be coming here today.
- 7 Are there any changes or modifications to
- 8 tonight's agenda?
- I think in -- we may pick up along the way
- 10 some things that may not be on here, such as the FOIA
- 11 thing that continues along. I have something to report
- 12 on that.
- Nothing of great interest, but any
- 14 announcements?
- 15 All right. Planning committee report. I
- 16 think Mark is not going to be here tonight.
- 17 Is there anyone that might give a synopsis
- 18 of the committee meeting?
- I know in a Jan is furiously looking at
- 20 her notes.
- MS. BLUM: Which I'm not sure I can even
- 22 understand.
- FACILITATOR KERN: Perhaps you could
- 24 just -- if you see anything there that --
- MS. BLUM: Well, we had a visit from a

- 1 new agency that's working with the Trust in restoration
- 2 and they're called -- new to me, anyway, CDM.
- FACILITATOR KERN: They're a contractor,
- 4 yeah.
- 5 MS. BLUM: Two representatives from CDM
- 6 to -- who are -- I would call them in my words -- not
- 7 theirs -- Caltrans experts.
- 8 They have had a lot of experience with
- 9 Caltrans and they're very familiar with the TEA grant
- 10 process, and our particular project as it relates to the
- 11 TEA grant. So they're going to be helping the Trust
- 12 write a --
- 13 FACILITATOR KERN: A project statement.
- MS. BLUM: A project statement, thank you
- very much, and they feel confident that they'll be able
- 16 to write the right kind of project statement that will
- 17 help us get the money.
- We're going to pay them \$30,000 for that
- 19 report.
- Okay. Michelle suggested there might be a
- 21 transportation bill for cleanup which we might like to
- 22 earmark for Mountain Lake, and that is relative, I
- think, to the NRDC settlement in Southern California?
- MS. PASSERO: Actually, that one, there
- 25 could be a bond initiative, transportation bond

- 1 initiative, so maybe there's an opportunity there. If
- 2 that surfaces, you know, try to talk to the committee
- 3 members.
- 4 MS. BLUM: Let's see. Baker Beach 1 -- 1
- 5 and 2 and all the As are very challenging. It's going
- 6 to be a very challenging site, and Brian Ullensvang gave
- 7 us a complete report about the scraping of the areas
- 8 will be done, how much brush will be removed, the
- 9 rerouting of the road.
- 10 It's probably going to be shocking for
- some people who are not looking for that to happen, who
- 12 are not aware of that work that's going to be started to
- 13 clean that area up, but I thought he did a really
- 14 thorough job of alerting us to the road work and -- and
- 15 all of the removal and told us pretty much what kind of
- 16 signage would be available for drivers which he said
- would be sure to notice a change. So it's going to be
- 18 quite remarkable.
- 19 Let's see. Craig told us that he was
- 20 going to be keeping us up-to-date quarterly on the
- 21 projected cost estimates on the sites, and the project
- 22 managers will become more accountable for their
- 23 estimates on cleanup and they're asked to explain why
- 24 they're on or off their estimates versus real costs as
- 25 they come in, so he was pleased to put that into place.

- 1 And Alan will be ready to review the
- 2 financial format with us in March at the community
- 3 meeting.
- 4 That's the end.
- 5 FACILITATOR KERN: Thank you. That was
- 6 very detailed. Very nice. So we already have an agenda
- 7 item down there for March, financial reporting.
- 8 Very good. So I mentioned we're going
- 9 to -- I could just say now before we get started on the
- 10 full reports that Dave, actually, reminded me to check
- on the progress of our FOIA, Freedom of Information Act
- 12 request, which has been going on now with the Department
- of Interior for a while, and I have called them and I
- 14 haven't gotten a message returned. So not too
- 15 thrilling.
- Any -- any word from Alan from what you're
- 17 hearing?
- MR. ULLENSVANG: I have no update. They
- 19 know that you exist now.
- FACILITATOR KERN: Good. How nice. They
- 21 know that we exist.
- MR. BLUM: And there was no news on the
- 23 mustard gas site, either, Army.
- MR. BOGGS: There has been a little bit
- of news, but I think probably George or Craig would be

- 1 the people to update on that.
- 2 FACILITATOR KERN: We'll make a note to
- 3 ask about that.
- 4 It seems to me that one of the things that
- 5 has come up as a rather urgent issue -- and thank you,
- 6 Jan, for --
- 7 MS. BLUM: You're very welcome.
- FACILITATOR KERN: -- us to be aware of
- 9 has been the Baker Beach 1, tree clearing and things of
- 10 that nature.
- A month ago, Brian talked about that after
- 12 everybody left, after a long meeting, and our last
- 13 committee meeting, we heard quite a bit about it.
- 14 For those of you who weren't at the
- 15 committee meeting, I thought it might be worth having
- 16 that talked about.
- 17 Would that be covered as part of the
- 18 normal --
- MR. FORD: Yeah. I got a couple of
- 20 slides in here.
- 21 FACILITATOR KERN: All right. Great. So
- 22 we'll cover the Baker Beach tree stuff in that.
- The newsletter article that we didn't get
- 24 to has been extended, and so we have another shot at
- 25 getting something done by a week or so from now.

- 1 If there's anyone that would like to join
- 2 me in writing something, I would welcome your input.
- 3 Otherwise, I will dream up something.
- 4 Last time I just didn't have a chance and
- 5 we sort of forfeited our opportunity, but I think we
- 6 will -- within a week we could reasonably get something
- 7 put together.
- 8 All right.
- 9 MR. BERMAN: I have a --
- 10 FACILITATOR KERN: Sam.
- 11 MR. BERMAN: -- question about the
- 12 article.
- FACILITATOR KERN: Yeah.
- MR. BERMAN: I don't know whether you
- 15 thought about -- whether this is a possible point for
- 16 the article, but, you know, the development of
- 17 alternatives for -- for landfill E is quite an
- 18 interesting history, and, you know, you have been so
- 19 much part of that, and it might be interesting -- in
- 20 view of the fact that the feasibility study is -- is
- 21 around the corner -- to talk maybe about the history of
- 22 that.
- That could take up a whole article and
- 24 it's something that really shows the long-term effects
- of the RAB and -- and what it could do.

- 1 So -- and this may be, you know, an
- 2 opportunity to -- to tell the history in some sense.
- FACILITATOR KERN: Okay.
- 4 MR. BERMAN: So since you're the person
- 5 that's, you know, been on top of that right from the
- 6 very beginning -- and you also volunteered to write the
- 7 article -- I'm just feeding you with a thought that
- 8 might make it easier to do and something that you might
- 9 want to do, anyway.
- 10 FACILITATOR KERN: Okay. Seems like that
- 11 would be relatively --
- MR. O'HARA: Sam, are you going to give
- 13 him a pen to do it?
- MR. BERMAN: Pens -- you can't even
- 15 sell -- give away a pen anymore. You know that. Unless
- 16 it's got a laser diode in one end.
- 17 FACILITATOR KERN: I guess, then, without
- 18 further delay, we'd be ready to begin with our reports
- 19 and discussions. We'll go to George.
- MR. FORD: Okay. Thanks.
- 21 Well, we'll -- I'll just go through the
- 22 slides and call them out. If you have any questions, go
- 23 ahead and call them out.
- There are some projects I know a lot about
- and a few projects that I know almost nothing about, so

- 1 if you ask questions, you'll find out which are which.
- This is one of Chris' projects, landfill E
- 3 focused feasibility study. The document came out in
- 4 December. We'll be talking about it later, and the plan
- 5 is to release a draft to the agencies that includes a
- 6 preferred alternative at the end of March.
- 7 The small arms firing ranges F/S is out on
- 8 the street. The DTSC's approved the Trust plan to
- 9 include firing ranges in the PHSH sites RAP.
- 10 Everybody should yell -- if you hear so
- 11 many initials and acronyms that you can't stand it, just
- 12 go ahead and yell and I can use the actual words.
- 13 EKI's handling this one, and Chris is also
- working on getting some sampling done in the Building
- 15 649 basement, which I understand as of about ten days
- ago was still a swimming pool. So it's going to take a
- 17 little longer to dry out.
- Another feasibility study for 8 and 10.
- 19 The Trust, I guess, has agreed to present updated
- 20 conceptual alternatives, the ones that have changed
- 21 since last year to the RAB prior to the release to the
- 22 documents to the agencies.
- I hoped to give you an actual date that
- 24 the thing was supposed to be mailed, but as Brian
- 25 pointed out this afternoon, we had about three different

- 1 dates working on Trust internal documents, and without
- 2 Craig here, I couldn't establish which one was closest
- 3 to the truth.
- 4 FACILITATOR KERN: So this Landfill 8 and
- 5 10 has been on our radar screen for quite a long time,
- 6 and I'm just -- is there still ongoing discussion or can
- 7 you characterize where the project is for us?
- 8 MR. FORD: It will probably be better if
- 9 Brian -- Brian, you're a little closer to it than I am.
- MR. ULLENSVANG: Yeah. The Trust is
- 11 working on the building study right now. So there's
- discussion in the document, but it's more how the
- 13 document is put together than what the alternatives are.
- MR. BERMAN: So is there going to be a
- date when you're going to present these conceptual
- 16 alternatives?
- 17 MR. FORD: It's a good question. There
- 18 has to be one.
- I am guessing that it would probably be a
- 20 topic for next month's RAB meeting about a month from
- 21 now, because I think that's early enough. That's before
- 22 the document would be released.
- FACILITATOR KERN: Jan.
- MS. BLUM: It's my understanding that
- 25 there is supposed to be a study, a character study of

- 1 historical forest, which would affect the mediation of
- 2 landfill E that should be completed before we start
- 3 working around that area, and I'm wondering, George, if
- 4 you know anything about that.
- 5 MR. FORD: I know that the work has been
- 6 done to characterize the historical forest, but I don't
- 7 think the report is complete. But it's an interesting
- 8 point.
- I would like to see it finished, as well,
- 10 so I will --
- 11 MS. BLUM: I think it's a crucial --
- MR. FORD: -- make note of your question
- and bring it up to the people who are finishing it.
- 14 Because it has been quite a while.
- MR. BERMAN: Is that being done
- 16 internally in the Trust or is there a contractor doing
- 17 it?
- 18 MR. FORD: Internally. And that might be
- 19 the problem. You know, if there was a contractor, we
- 20 could shout at them. I'm going to scribble a couple of
- 21 notes here.
- Okay. Mountain Lake. URS sent a draft to
- 23 the Trust for internal review. I guess we are going to
- 24 have them make some changes and then send it to the Park
- 25 Service for review and they will come out. For everyone

- 1 else in March/April.
- I should point out that thence is one of
- 3 my favorite words in the whole world. You don't see it
- 4 out in the world by itself.
- 5 The Mountain Lake TEA grant, Park Service,
- 6 DTSC and the Trust are working together on a project
- 7 statement that will go to Caltrans, and as Jan
- 8 mentioned, the Trust has hired CDM for technical
- 9 assistance and we can brief you on the -- no. We
- 10 probably couldn't since this is -- I'm sorry. At the
- 11 RAB committee meeting. Yes. We could brief you at the
- 12 RAB committee meeting, but we can't do it tonight.
- Is that something that you'd like to put
- on the list for the committee meeting?
- 15 FACILITATOR KERN: Yeah.
- MR. FORD: Okay. I apologize. My
- 17 secretary's pretty slow.
- Landfill 4 and fillsite 5, the report's
- 19 out in the world and we'll get some comments on that
- 20 eventually. I think at the moment, it's probably no the
- 21 highest priority.
- Fillsite 6A, the utility relocations have
- 23 been going on since I guess just before Christmas. They
- 24 are going to be finished momentarily. They've been
- 25 doing the water connections and that sort of thing. So

- 1 it's almost done.
- We are fixing up the restoration plan,
- 3 stream design based on our consultation with RAB members
- 4 and the Park Service and we expect to re-release the
- 5 plan around the end of this month.
- 6 So that will be coming out again, and the
- 7 waste removal we expect to start in late spring of '05.
- FACILITATOR KERN: George, can you say
- 9 how long you expect that excavation to take once it
- 10 starts?
- 11 MR. FORD: Well, it kind of depends on
- 12 the number of tons, but it's -- it will take at least
- 13 six to eight weeks.
- I mean, the fastest it can get done is
- 15 about six to eight weeks, and if the tonnage is quite
- 16 high, you know, they will -- a good contractor will hit
- a maximum in the number of trucks that he can run out in
- 18 the day and then it just takes more days to get rid of
- 19 it.
- So, you know, it's possible that it will
- 21 go ten to twelve weeks. These things have a way of --
- 22 sometimes they take longer than we expect.
- FACILITATOR KERN: Mary.
- MS. TRIGIANI: George, is that excavation
- area only across from the YMCA or is it east of the Y,

- 1 as well?
- 2 MR. FORD: Just across the street. The
- 3 buildings that go along Halleck over to Girard.
- 4 MS. TRIGIANI: Thank you.
- 5 MR. FORD: Okay.
- 6 MS. BLUM: George, that cement that
- 7 they're digging up, I don't really know what those
- 8 buildings are, those buildings on Halleck over to
- 9 Vargas, is that the sewer sign?
- 10 MR. FORD: They're relocating sanitary
- 11 sewers, water lines, storm sewers and I think there's
- 12 some underground electric lines there. Pretty much that
- 13 site had everything. Everything that you can think of,
- 14 that site had one or two of them.
- So we're glad to have the utility
- 16 relocation out of the way so that that won't -- since
- 17 it's out of the way, it won't slow us down once we start
- 18 hauling the dirt.
- 19 FACILITATOR KERN: This may not be your
- 20 area, but it seems like fillsite 6 is another good
- 21 candidate to be tracking costs with this new cost
- 22 tracking set up that we have with Alan.
- I'm just wondering now that we're
- 24 incurring these utility relocation expenses, if that's
- 25 all going into the system and --

- 1 MR. FORD: It is going into the system.
- 2 We haven't actually gotten that many bills from the
- 3 contractor yet.
- So, you know, the -- the system for that
- 5 project is not full of data at this point, but -- but it
- 6 is being put into the system.
- 7 I think we've only gotten two invoices
- 8 from them so far.
- Baker Beach 3 and 4, if you've been out
- 10 there, you know that they aren't there anymore. Baker
- 11 Beach 3 in particular is a big sand -- sandy valley, and
- 12 the Park Service has started replanting native plants
- 13 out there and the Trust is winding -- and the Trust
- 14 contractor. They're pretty much finished.
- I think the only major chore that is left
- 16 to be done is the reconstruction of Battery Crosby Road,
- 17 and I don't know the precise schedule on that, but I
- 18 expect it would be fairly soon.
- So there was a lot of -- a lot of bad dirt
- 20 out there, but it's all gone now.
- And that's what it looks like. There are
- 22 three people down there in the valley for scale. I
- 23 don't think it's going to look like that very long if --
- 24 you know, if you've seen fillsite 5 recently, in a year
- 25 to a year and a half, a remarkable amount of vegetation

- 1 has become established out there, so I'm expecting
- 2 that -- that you'll see a similar advance of vegetation
- 3 here.
- 4 So in another year or so, I'll bet a lot
- 5 of it will be green.
- 6 FACILITATOR KERN: Sorry to interrupt.
- 7 Do you know if there are -- the work for the
- 8 revegetation like at fillsite 5, if there might be
- 9 opportunities for RAB members to participate in some of
- 10 the outplanting there?
- MR. FORD: I hate to punt all the
- 12 questions back to Brian, but I think that's probably
- 13 another Brian question.
- MR. ULLENSVANG: Yes. There definitely
- 15 are. Lew's here.
- MR. STRINGER: The next day that's
- 17 available is Saturday -- what's the date? Not this
- 18 upcoming Saturday, but the wek after, Saturday the --
- MR. ULLENSVANG: 19th.
- MR. STRINGER: At our regular Presidio
- 21 park stewards program which meets at the Baker Beach
- 22 field office normally or you can just come to the top of
- 23 Lincoln and we will be planting on that day.
- I will not be there, but there will be
- 25 other people there that day.

- 1 FACILITATOR KERN: But you're going to be
- 2 planting at the site.
- 3 MR. STRINGER: We'll be planting at that
- 4 site, yeah.
- 5 MS. BLUM: This is the nine to twelve
- 6 program.
- 7 MR. STRINGER: This is the nine to twelve
- 8 program, yeah.
- 9 MR. ULLENSVANG: If people can't make it
- on the 19th, there will be other opportunities, too.
- 11 MR. STRINGER: During the week on
- 12 Wednesdays, and if you would like to find out when, you
- 13 can ask me and I can give you the dates. I don't have
- 14 them in my mind.
- 15 FACILITATOR KERN: Awesome. Thanks.
- MR. STRINGER: Sure.
- MR. FORD: Baker Beach 1, 1A, 2 and 2A.
- 18 Boy, do I get tired of saying all of those. It's a good
- 19 project, but the name is kind of long.
- This project is moving along. The -- we
- 21 are revising some geotech and cultural resource field
- 22 sampling plans. We spent them to DTSC about -- I don't
- 23 know -- ten days ago, and about a week ago, they gave us
- 24 comments on most of them, so we're -- that was quick
- 25 turnaround and were's going back and making some

- 1 significant changes to the geotech field sampling plan,
- 2 but we hope to turn that back around and resubmit it to
- 3 DTSC before the end of this month.
- And then if they approve it, we will go
- 5 out and do a geotechnical and cultural field
- 6 investigation at the site, which if you go by there,
- 7 once we're doing that, it will be fairly visible.
- 8 There will be some machinery around and
- 9 kind of some visible things happening up on the tops of
- 10 the bluffs.
- 11 The brush and tree removal for the
- 12 cultural resource investigation is scheduled to start
- 13 next Monday, and that will be an acre or two of brush
- 14 clearing on the tops of and adjacent to some of the
- 15 existing batteries and historic earth works, and the
- 16 goal there is to -- most of these areas are so
- 17 completely overgrown with heavy brush that the
- 18 archeologists can't even see what the land forms are.
- 19 So they can't differentiate between
- 20 historic earth works that are part of the batteries and
- just waste fill that's been dumped all over the place.
- 22 So the clearing is one of the first steps
- 23 in trying to resolve what's what and, you know, what's
- 24 waste that we need to get rid of and what is historic
- 25 earth work that we need to preserve.

- And as part of that, also you've heard
- 2 about the relocation of Merchant Grove that we are
- 3 working on. It's a cooperative project the way it's
- 4 shaking out between the Trust, the Park Service and the
- 5 bridge district.
- 6 The Bridge District was planning some
- 7 improvements to Merchant Road. The Trust and the Park
- 8 Service are planning to realign it because particularly
- 9 a realignment can provide great benefits to the
- 10 remediation project.
- 11 It basically makes a number of very
- 12 difficult access problems and pedestrian and vehicle
- 13 management problems go away.
- So we think it's going to be a good move
- 15 for the project, and we've been pushing it along on an
- 16 accelerated basis through the winter and now we've
- 17 gotten to the point where we're starting to argue about
- 18 money. In project speak, that means we're really close
- 19 to getting it going.
- So -- but it will, I think, take a little
- 21 more time to kind of work out some of the administrative
- 22 details before we start.
- 23 We -- I imagine you know that we have
- 24 decided to split the project into two phases. Phase I
- 25 will essentially be removing all the waste that's on the

- 1 top of the bluffs, the easily accessible stuff, and that
- 2 would be done in the fall -- late summer and fall of
- 3 this year, and Phase II would be the -- getting the
- 4 waste off of the cliff faces, and that is scheduled to
- 5 happen in 2006.
- 6 Doug.
- 7 FACILITATOR KERN: With the -- we've been
- 8 kind of prepared for this bunch of trees where the road
- 9 is going to go through in a different place to come
- 10 down.
- 11 Should we be expecting that like in the
- 12 next week? When did you -- do you --
- MR. FORD: Not in the next week. The
- 14 brush removal that's over -- which is all on the west
- 15 side of Merchant will start next Monday. I'd be
- 16 surprised if anything holds that up.
- As far as the tree removals go, you know,
- 18 our goal -- we're trying to -- we want to get that done
- in February, and I hope that we'll be able to, but
- 20 there's a few I's that have to be dotted and T's that
- 21 have to be crossed administratively before we can do it.
- So, you know, I was probably -- the
- 23 chances of the trees being removed in the next week are
- 24 essentially zero.
- In the next two weeks, you know, there's

- 1 maybe a twenty or thirty percent chance. As you go a
- 2 little farther out and we have time to iron out some
- 3 agreements, you know, it will happen.
- 4 MR. ULLENSVANG: It's probably worth
- 5 noting that we'll look at that in March.
- 6 MR. FORD: Correct. That's one of the
- 7 things that we've been kind of racing bird nesting
- 8 season, and this project, I think we're going to be
- 9 heavy consumers of the services of bird experts because,
- 10 you know, it's habitat every time -- everywhere.
- 11 FACILITATOR KERN: If you don't get
- 12 things done by bird nesting season, what would happen to
- 13 this -- could you do the project?
- MR. FORD: You know, I'll -- I'm not
- 15 going to punt this one back to Brian. I'll give an
- 16 answer and he can correct me if I've blown it.
- 17 It depends. The general preference would
- 18 be not to remove any trees during the bird nesting
- 19 season, so really I -- I don't think that's a blanket
- 20 prohibition, so that if we -- you know, if we were going
- 21 to have a severe problem -- hardship, it might be
- 22 possible to get permission to remove those trees during
- 23 the bird nesting season.
- However, the -- obviously nesting of birds
- 25 in or around those trees would shut the whole thing

- 1 down. So it may -- if birds do not occupy the trees and
- 2 we can do the studies to demonstrate that the trees are
- 3 free of birds, it might be possible to remove them in
- 4 the bird nesting season, but, you know, if we get birds
- 5 in the trees, then we stop and we wait and do it
- 6 August -- starting August 15th.
- 7 So did I --
- MR. ULLENSVANG: Yeah.
- 9 MR. FORD: -- get that about right?
- MR. ULLENSVANG: I think if the trees are
- 11 large enough, it would be very difficult for these
- 12 studies.
- MR. FORD: Right.
- MR. ULLENSVANG: So it's unlikely that
- 15 that will go forth during bird season, but not
- 16 impossible.
- MR. FORD: I imagine -- well, you ask a
- 18 simple question here and you get about a twenty-minute
- 19 answer, and we apologize, but it just often is that way.
- I -- I imagine most of you've seen this
- 21 slide before, but if you haven't, this is -- this is
- from CaliforniaCoastline.org, which is like the greatest
- 23 Website.
- It has pictures of the entire coastline of
- 25 California taken from a helicopter. A guy and his

- 1 wife -- a retired Silicon Valley executive and he's
- 2 retired and he's like 38 years old or something -- made
- 3 this his -- this his hobby and he's photographed the
- 4 entire coastline from Oregon to the Mexican border, and
- 5 the only place they didn't photograph was Vandenberg Air
- 6 Force Base where they were not permitted to fly, but
- 7 they have these pictures on the Websites, and if you're
- 8 interested in anything on the coast, it's really great,
- I'm using their picture here, but I'm
- 10 making sure everybody knows I'm giving them credit.
- 11 This shows the Baker Beach -- 1A is just
- 12 off the picture to the left, but it -- it really shows
- 13 most of the Baker Beach sites, so you can see that the
- 14 stuff -- the waste that is -- the thin skin of waste
- 15 that's up on the top of the bluffs, there are challenges
- 16 in getting to that, but the waste that's down under the
- green shrubbery way down on the face of the cliff, that
- 18 is some very hard stuff to get to.
- MS. YAROS: What is it? Storage?
- MR. FORD: I can tell you sort of the
- 21 minimum stuff. That's building debris, a lot of
- 22 concrete, bricks, wood, rebar, wire rope, sort of the
- junk that you get when you demolish a building.
- We believe that one particular location at
- 25 Baker Beach 1, there -- it's possible that there is ash

- 1 from an incinerator that the Army had on the top of the
- 2 bluff. We think they operated the incinerator and
- 3 probably just kicked the ash over the edge.
- 4 That we don't know for sure. We'll kind
- 5 of see as we go. It's possible that this area's so
- 6 windy that, you know, a typical flying ash, most of it
- 7 might have blown away over the years.
- 8 MS. TRIGIANI: Can you show us exactly
- 9 where the beach is? Do you know?
- MR. FORD: I think I can.
- 11 Baker Beach 1A is just off the picture
- 12 right here, and it's actually a small deposit of roofing
- 13 material that was just dosed out of the top of one of
- 14 the large batteries.
- 15 Baker Beach 1 is an irregular lobe of
- 16 waste. You can see there's kind of a bowl here. Baker
- 17 Beach 1 is in the middle of this bowl.
- The incinerator used to sit on top of the
- 19 bluff here. The incinerators's gone. We think there
- 20 could be eight to ten feet of fill sitting at the
- 21 incinerator site right on the top of the bluff in here.
- Baker Beach 2A is a collection of debris
- 23 that -- here's another bowl, and it's a collection of
- 24 debris in here.
- Just for location, this is Battery

- 1 Godfrey, which is the southernmost of the large -- of
- 2 the really large coastal batteries.
- 3 Battery Butell is sort of hidden right
- 4 here. This is Battery Marcus Miller, and about another
- 5 hundred yards off the picture to the left, you would
- 6 have the Golden Gate Bridge District's corporation yard
- 7 and the toll plaza complex.
- 8 And the last one, Baker Beach 2A is
- 9 essentially -- there's a collection of waste on the top
- 10 of the bluff, although some of it comes down the face of
- 11 the bluff right in this area.
- MS. TRIGIANI: And George, how old are
- these landfills? When did they commence?
- MR. FORD: I think they're roughly the
- same age as a lot of other ones, in that we think they
- 16 started either in the late 20s or early 30s.
- They started dumping, and as to when they
- 18 stopped, I don't know that you can pick a day and say
- 19 that all right. That's the last day they disposed
- 20 there.
- There is -- we know in Baker Beach 3, they
- were disposing through the '60s and up into the late
- 23 '70s.
- I think the thinking is that these
- 25 landfills are a little older than that, but, you know,

- 1 it's also quite possible that there was just sort of
- 2 free -- freelance dumping there, you know, even into the
- 3 '70s.
- 4 MS. TRIGIANI: But only by the Armed
- 5 Services?
- 6 MR. FORD: I would think so, although,
- 7 you know, we do have -- we have midnight dumping on the
- 8 Presidio nowadays, so, you know, it's conceivable
- 9 that -- that other people have dumped things, although
- 10 usually, you know, to back up and dump something over a
- 11 cliff like this is a -- that's some pretty scary
- 12 dumping.
- 13 You know, if I were a midnight dumper, I
- 14 would do what people do now, which is they go back in
- 15 the forest by central magazine or, you know, some
- 16 other -- they find a dead end alley and go down and just
- 17 dump.
- Most of -- we find a lot of shrubbery.
- 19 It's like the tree, you know, arborists and landscaping
- 20 contractors.
- It seems like a lot of them may end up on
- 22 a Friday night with a truck full of brush and they take
- 23 it into the Presidio and give it to us. Well, I mean --
- 24 you know, it's a fact of life.
- It's -- we're the size of a small city,

- 1 and so midnight dumping is an issue I think in any city,
- 2 and so we have it here. Most of the stuff that gets
- 3 left here is pretty mild, and we occasionally find
- 4 business cards or invoices and other stuff in it and we
- 5 can track down the people who left it.
- 6 Okay?
- 7 MR. BERMAN: George, is it your
- 8 impression that those pockets that you show in those
- 9 pictures were originally part of the geology of the
- 10 coast?
- 11 So the coast actually didn't have a more
- or less smooth appearance as you might think as you go
- 13 out further west, because when you go out further west
- where there wasn't so much dumping, you don't see those
- 15 kind of pockets there.
- MR. FORD: I'm guessing that those bowls
- 17 are --
- MR. BERMAN: Artificial.
- MR. FORD: No. I think they're natural.
- 20 I think those bowls existed naturally and were just
- 21 filled in.
- MR. BERMAN: So they were magnets for
- 23 trash?
- MR. FORD: Yeah. I guess is, too, that
- 25 just a steep cliff, what do they say? To a guy with a

- 1 hammer, everything starts looking like a nail.
- 2 If you were a 22-year-old in the Army with
- 3 a dump truck full of stuff, where do you want to dump
- 4 it? If there were a 300 foot cliff with something to
- 5 dump, that's where I'd go.
- 6 MS. TRIGIANI: Because why?
- 7 MR. FORD: If you were -- if you're an
- 8 8-year-old at heart.
- 9 MS. TRIGIANI: What a -- RAP to hang on.
- 10 MR. FORD: I think it's appropriate to
- 11 give it to the RAP. We can talk about the deep-seeded
- 12 beer cans to dump beer cans in monitoring wells. Air,
- 13 water, oxygen, there's one more, to put beer cans in the
- 14 monitoring wells.
- Okay. Brian probably showed you a much
- 16 nicer version of this, but this essentially shows an
- 17 over -- aerial overview of what's going to go on out
- 18 here.
- Here's Merchant Road coming from the toll
- 20 plaza. This is the existing trace of Merchant Road
- 21 which comes up to a strange little oblique intersection
- 22 here at Lincoln Boulevard kind of at the back corner at
- 23 some of the Ford Scott buildings.
- They would be realigned to a new regularly
- 25 square four-way stop intersection where Story meets

- 1 Lincoln, and so that would be the new entrance to the
- 2 Presidio.
- 3 By doing that, it gets us all of this
- 4 space available for a staging area, which essentially
- 5 makes a really nasty problem moving equipment and
- 6 materials in and out of this area.
- 7 It simplifies it tremendously, which is
- 8 why we think this realignment is a good idea.
- 9 It shows you 1A, Baker Beach 1A, 1 --
- 10 here's the top part of 1 The orange is the Phase I
- 11 cleanup and the yellow is the Phase II that will be done
- 12 in '06.
- Here's Baker Beach 2, which is really up
- on top of the bluff, and 2A, which is on the face of the
- 15 bluff.
- One of the interesting things is I think
- 17 probably seven-eighths of the waste occurs in area 1, 2A
- 18 and 2. I'm probably spending half of my time -- I'll
- 19 bet Brian's spending over half of his time trying to
- 20 figure out what to do with 1A.
- 21 1A is a relatively small waste deposit,
- 22 but it's very hard to get to. It -- it completely --
- you're really walled off by historic batteries that it
- 24 might be possible to go over, but if you're going to go
- over them, they have to be protected.

- If you're going to haul over land, if you
- 2 go north, you have to go under the Golden Gate Bridge,
- 3 which presents some potential problems, and if you want
- 4 to haul south, you've got to go all the way down here.
- 5 This footpath is about two feet wide in a
- 6 lot of places, come all the way down here, and this is
- 7 the first place right here where there's a gap where you
- 8 can get between the batteries to get the waste out to
- 9 put it into a truck and haul it away.
- 10 So there is a way to solve that problem.
- 11 We just haven't quite settled on it yet. So -- but it's
- 12 just sort of interesting that some of the -- sometimes
- 13 the smaller parts of a site take more effort to figure
- 14 out how you're going to do it.
- MR. BERMAN: The distance from the beach
- 16 is too great for a crane to come in there and just do
- 17 it, take it out?
- MR. FORD: By water?
- MR. BERMAN: Yeah. You get up right on
- 20 the edge of the beach and put an arm up there and scoop
- 21 it out.
- MR. FORD: Yeah. When we started the
- 23 project, we were initially looking at water
- 24 alternatives, and we do a batchometric survey along the
- 25 beach and what we found that you can't -- it's a

- 1 difficult place to land a barge because it faces the
- 2 open ocean.
- 3 You know, most of it is sort of a west-
- 4 northeast exposure, and it's a little -- you know, it's
- 5 a mile in from Mile Rock, but it still has a pretty
- 6 direct eastern exposure. So you see some fairly good
- 7 sized waves.
- The other problem is that there are rocks
- 9 all over the place, and the few places that you can get
- 10 a barge in really close to the beach are not close to
- 11 where the waste is.
- 12 So that you would then be looking at a --
- 13 you have to figure out some way to move the waste
- 14 sideways up and down the beach to get it to a place
- where it could be picked up and put on the barge.
- 16 So after we did that initial evaluation,
- 17 we concluded that it just made more sense to take it up
- 18 the hill.
- MR. BERMAN: But couldn't a crane -- I'm
- just curious the removal from one -- 1A, that small spot
- 21 there. I mean, if you could scoop it and not have your
- 22 trucks there, but have your trucks somewhere else where
- 23 the scooper can just move it to the trucks, then the
- 24 trucks don't have to go in there. The problem is access
- 25 for the truck.

- So -- but if you have something that's on
- 2 the beach and not -- it's not a barge anymore because
- 3 the stuff is going to go out on the truck. It's just a
- 4 less complicated way of dealing with the truck movement
- 5 if the trucks don't go in there.
- 6 MR. FORD: Yeah. 1A, I don't think
- 7 there's a crane in the world that you could reach 1A
- 8 from the beach. It's about 250 feet vertically and
- 9 probably between 3 and 400 feet horizontally, and
- 10 that's -- you know, if a boom can't go below 45 degrees,
- 11 you're probably looking at a --
- MR. BERMAN: 600 feet.
- MR. FORD: -- 5 or 600 foot boom, and I
- 14 don't think you could get that that big and attach it to
- 15 a barge.
- We also looked at the idea of trying to
- 17 put a crane on the other side to reach over and pick
- 18 this stuff up.
- 19 That is at least conceivable. The problem
- 20 is that your crane would have to sit right in a very --
- in an area that is very heavily used by the bridge
- 22 district.
- MR. ANDERSON: What do you have to reach
- 24 over?
- MR. FORD: Battery Marcus Miller, which

- 1 is a 110-year-old concrete battery.
- 2 MR. O'HARA: What about putting a
- 3 conveyor belt?
- 4 MR. FORD: I think that's what we're
- 5 going to do.
- MR. O'HARA: It seems to me that that
- 7 would be the easiest.
- 8 MR. FORD: Either put a conveyor -- if I
- 9 had to bet at the moment, I would say we'll probably use
- 10 a temporary conveyor to take the waste over the top of
- 11 the battery and dump it into a small truck to haul it
- 12 out to a stockpiling area, and that way we can keep the
- 13 trucks on the pavement.
- A conveyor, you're really only -- the
- 15 battery's only at risk when you're installing the
- 16 conveyor and removing it. You're not going to have a
- 17 machine driving over the battery a hundred times a day.
- MR. O'HARA: Where would the terminus of
- 19 the -- where are you proposing the put the terminus of
- 20 the conveyor belt?
- MR. FORD: That one we'd probably just go
- 22 straight over the battery, which is a little hard to see
- 23 where the battery is, but this gray thing is the
- 24 battery.
- So we'd probably just do a conveyor -- we

- 1 can get a little space down here. Just bring a conveyor
- 2 over and maybe a smooth, dump it down here and then a
- 3 truck can either go out this way or even this road
- 4 here -- it's called Doman Road -- is actually passable
- 5 by a small truck, and so it can be hauled up to the
- 6 staging area and then taken out.
- 7 MR. O'HARA: Makes sense.
- 8 MR. FORD: But there are a lot of people
- 9 who are interested in this. When we talk about driving
- 10 trucks along the coastal path, that makes the plant
- 11 experts nervous and the historic resource people don't
- 12 like it too much, either, because they're worried that
- 13 we're going to screw up the historic earth works.
- When we talk about going over the top of
- 15 the battery, you know, the historic resource people are
- 16 very concerned about that. They don't want anybody
- 17 breaking their 110-year-old batteries.
- 18 MR. SUTTER: Are you going to solicit
- 19 proposals from the contractor how to do it?
- MR. FORD: Yeah, we are. We think
- 21 it's -- you know, it's a complex enough project and
- 22 there are -- we have to write a good set of bid
- 23 documents because we -- you know, we really got to be
- 24 clear about what a contractor can do and what they
- 25 cannot do.

- 1 But that -- we are going to -- I always
- 2 like to hold it open for innovation by the contractor.
- 3 Because that's really what I'm hoping for here, that
- 4 especially with respect to the Phase II work where we're
- 5 trying to get that waste up the cliff that, you know, a
- 6 contractor may be able to come up with a clever solution
- 7 that we haven't thought of.
- 8 This actually is a picture of the top of
- 9 Baker Beach 1. It's a little hard to tell in this
- 10 picture, but that's where the incinerator used to sit,
- 11 kind of where the green -- green brush is just slightly
- 12 to the right of center in the picture.
- 13 Pretty scenic place to run and operate an
- incinerator, and I haven't seen them, but I understand
- 15 there's construction photographs of the Golden Gate
- 16 Bridge taken in the mid-'30s where you can see smoke
- 17 coming up from this incinerator in the background.
- MS. TRIGIANI: There was one incinerator
- 19 or more than one?
- MR. FORD: I think just one.
- MR. ULLENSVANG: What we found is there's
- 22 likely to have been two, one replaced the other.
- MR. FORD: Oh.
- MS. TRIGIANI: But on the same site?
- MR. ULLENSVANG: The Trust actually had

- 1 the picture and it was from back in '98.
- 2 MR. FORD: Can we take bets as to whether
- 3 the first incinerator burned up?
- 4 MR. ULLENSVANG: I think it went over the
- 5 hill.
- 6 MS. TRIGIANI: Wait, wait. Went over the
- 7 hill?
- 8 MR. ULLENSVANG: Down the bluff.
- 9 MS. TRIGIANI: I'm thinking in the ocean.
- MR. ULLENSVANG: No.
- MR. FORD: So when we get that waste off
- 12 the hill, we may see the pieces of it.
- This is actually a picture of Baker Beach
- 14 1A. The -- sort of the thicker brush. This view is
- 15 taken looking southward, but this thicker brush right
- here I think is growing on top of the roofing material,
- 17 and you can see it's just a footpath that leads out
- 18 there, and on -- off the picture to the left is a
- 19 battery, coastal battery that separates the area from
- 20 the Bridge District's corporation yard.
- MS. BLUM: George, do you know if they've
- 22 made any decision to permanently widen that path to
- 23 fourteen feet or not?
- MR. FORD: Yeah. The discussion is still
- 25 going on, so nobody has decided about that yet. So my

- 1 vote is to make it a good wide path so that I can run
- 2 dump trucks on it, but --
- 3 MS. BLUM: Exactly.
- 4 MR. FORD: -- I don't actually get a
- 5 vote.
- 6 This is a view taken looking towards the
- 7 east of the area where the Merchant Road relocation
- 8 realignment would cut through.
- 9 The center line of the road would go just
- 10 about right through the middle of that white tree trunk
- 11 that's in the picture.
- 12 And this is what it would look like.
- 13 That's Story Road. You're looking across Lincoln at
- 14 Story Road and where I was standing when I took the
- 15 picture is roughly about the center line of where the
- 16 new Merchant Road will cut through.
- Okay. On to less interesting projects.
- 18 RAP 3, chapter 18, which includes two non-petroleum
- 19 sites located in the commissary area and the CEQA
- 20 documentation are scheduled to go to DTSC around the end
- of this month, and we're coordinating the commissary PX
- 22 CERCLA work with the corrective action plan that's also
- 23 being prepared for the commissary PX site.
- So the idea is between the -- the CERCLA
- components that are in RAP 3 and the commissary PX cap,

- 1 everything at the commissary PX site will be covered.
- 2 RAP 3 remedial designs. In December, did
- 3 some sampling at six sites in area B. The draft designs
- 4 are due in March.
- We're planning to do all fourteen of the
- 6 area B sites in RAP 3 in a single procurement package to
- 7 try to get some economy of scale with the contractors,
- 8 and the cleanup is targeted for late summer and fall of
- 9 2005.
- So we're trying to get this ready to go as
- 11 soon as RAP 3 gets signed.
- MR. BOGGS: Is there going to be a
- 13 separate results report for that investigation or is
- 14 that just going to be part of the designs?
- MR. FORD: You know, I don't know. I'll
- 16 have to find out.
- MR. ULLENSVANG: It's one, but it may a
- 18 separate report, but it may change.
- MR. FORD: That would be the way we
- 20 normally do it.
- MR. ULLENSVANG: In a separate report,
- MR. FORD: But I'll check and find out
- 23 for sure.
- 24 RAP 5, CDM is working on RAP 5. It
- 25 includes fillsite 1, landfill 2, El Polin Spring,

- 1 Battery Wagner, landfill E, Mountain Lake and fillsite
- 2 6B. I gather that Craig has been talking with Bob about
- 3 adding miscellaneous sites to RAP 5.
- 4 MS. BLUM: I have some other studies that
- 5 may include Landfill 8 and 10, and I think the Trust
- 6 owes us not only the historic forest character study,
- 7 but we have the rear recovery report and the wind study
- 8 report before we detail out any -- and that in my
- 9 opinion needs to be done before we can consider any kind
- 10 of remediation for these particular areas. Those are
- 11 overdue from the Trust.
- MR. FORD: Okay. I got the rear plan,
- 13 monitoring report, the lessingia recovery plan, wind
- 14 study.
- MS. BLUM: Yeah, and the historic forest
- 16 character study.
- MR. FORD: Okay.
- MR. STRINGER: The wind study and the
- 19 lessingia study are both out.
- MS. BLUM: It's available to the public?
- MR. FREY: I assume. It should be in the
- 22 library.
- MR. FORD: We can check on that. We can
- 24 tell you where it is.
- MR. FREY: Yeah.

- 1 MR. FORD: If it's something that's
- 2 amenable to do.
- Okay. I'll find out about those and we'll
- 4 have an answer for you by the committee meeting, anyway.
- 5 MS. BLUM: Thank you, George.
- 6 MR. FORD: The commissary PX, we've
- 7 gotten some draft -- we've got comments on the draft and
- 8 we're doing something good with the comments that we got
- 9 on the draft and Geometrix is putting all that stuff
- 10 together.
- 11 1065, we're working on a report on the
- 12 contingency action. You might recall we took out about
- 13 three or four hundred feet -- I think there was a steam
- 14 line that had been converted to fuel oil pipeline.
- 15 It's really annoying when they do that.
- 16 And that's coming out next month, and then after that,
- 17 MAPTEC will be producing a Draft Corrective Action Plan.
- I don't have a date for when that's going
- 19 to come out, but I will try to find out.
- Other petroleum, we're working on a Draft
- 21 Corrective Action Plan. It's due to the Water Board --
- 22 it was due I think at the beginning of this moment.
- We've asked for an extension, so it will
- 24 be submitted on March 2nd, on or about March 2nd to the
- 25 Water Board. We're working on getting that ready right

- 1 now.
- 2 And Maptec is beginning preparation for
- 3 the cap for the 207/231 area. It should be interesting
- 4 because it's a complicated site.
- 5 FACILITATOR KERN: I was going to ask
- 6 some questions about both these. It seems that on the
- 7 207/231 site, that that is a really complex site and
- 8 that if -- and I'm -- it's just my own opinion, but if
- 9 the remediation department put out a really good
- 10 document pretty fast, you might be able to almost get
- 11 that site paid for since there are so many other
- 12 projects happening in that area.
- 13 It just occurs to me that with Doyle
- 14 Drive, the marsh expansion, Tennessee Hollow, everything
- 15 is happening in there that it would be really -- you
- 16 guys are kind of in the driver's seat to make something
- 17 really good happen.
- MR. FORD: Mm-hmm. I hear you and I
- 19 think your idea is a good one. I also just know that in
- 20 a complex area like that, fast and good are really
- 21 hard -- it's hard to have both of those things together.
- FACILITATOR KERN: Yeah. I can also tell
- 23 you that we spent -- I don't know -- something like a
- 24 year plus with the Army going through all the
- 25 alternatives for that site.

- 1 We had this little consensus building
- 2 project. We spent a lot of time on that, and so far we
- 3 haven't really had much discussion here about what's
- 4 being considered for that site, so I'm kind of looking
- 5 forward to that discussion.
- 6 MR. FORD: Yeah. I don't think there's
- 7 been much discussion within the Trust about what's
- 8 happening with that.
- I think we're kind of just now getting to
- 10 that point where we're going to be talking about it and
- 11 thinking about it a lot more and -- and you guys will be
- 12 involved in that discussion, as well.
- I know -- I mean, as I recall, 207/231,
- 14 the Army actually did a cap there, didn't they?
- 15 FACILITATOR KERN: Oh, yeah.
- MR. FORD: Didn't they do a unilateral
- 17 cap?
- They just went through a process for a
- 19 long time and wrote a document that probably could have
- 20 been written on day two without consultation?
- 21 FACILITATOR KERN: It was very
- 22 fascinating with their process, and the contractor
- 23 actually went out and submitted the results of this
- 24 whole kind consultative process at conventions and other
- 25 meetings.

- 1 MR. FORD: As an example of how not to do
- 2 it or an example of how to do it?
- FACILITATOR KERN: Of all the success
- 4 they have, and as you said, they wrote their own
- 5 document and it's been on the shelf for something like
- 6 ten years or --
- 7 MR. FORD: Yeah. I had a copy of it at
- 8 one point.
- 9 FACILITATOR KERN: So there's a lot of
- 10 history at that site. I think it would be great to have
- 11 some discussion here about it. People would really
- 12 benefit.
- On the 1349, I had the impression that
- 14 that site was kind of done as well by the Army, sort of
- 15 finished off, but I guess there's residual contamination
- 16 there.
- 17 Can you tell us a little bit about --
- MR. FORD: There's some -- there are some
- 19 residual petroleum, some pesticides. I was going to say
- 20 there's some metals in groundwater that are probably a
- result of the petroleum spill, but that's what we're
- 22 trying to work through right now is to figure out what
- 23 needs to be done about that.
- I mean, you know, the soil problems are a
- 25 little more amenable to direct correction than

- 1 groundwater, but --
- 2 FACILITATOR KERN: And it's a fractured
- 3 bedrock area, so you could have things going a long ways
- 4 and -- I mean, is it reasonable even to be able to clean
- 5 that up since it goes down into the fractures and can be
- 6 transported away?
- 7 MR. FORD: Well, it's -- again, it sort
- 8 of depends. Generally speaking, stuff that's in
- 9 fracture, anything that's been transported in fracture
- 10 at some distance from the site, it's going to be very
- 11 hard to get it back.
- For contaminants that still remain right
- in the site area, even though they are fracture bound,
- 14 that kind of thing, there's at least a chance you can do
- 15 something about.
- But we're -- we've actually had two drafts
- of a 1349 cap and neither one of them has been ready for
- 18 release.
- 19 So now we're working hand in glove with
- 20 Brian to -- to try to get the thing ready because we do
- 21 not want to ask for a second extension on the time.
- So it will come out on March 2nd. I can
- 23 tell you that.
- Some people at BB&L may have an awful
- 25 couple weekends leading up to that, but it will come out

- 1 on the 2nd.
- But we will -- we'll plan on -- I mean,
- 3 the 207/231 area -- both of these we can present them to
- 4 the RAB. I think the 1349, you know, once we get a
- 5 draft cap ready to go, we can present that.
- I think 207/231, it's early enough in the
- 7 process we can do a presentation on that before the cap
- 8 comes together so you can see what we're dealing with.
- 9 MS. BLUM: It would be super helpful if
- 10 that presentation -- and this may be asking for a pretty
- 11 large presentation -- could be done in perspective with
- 12 the Doyle Drive -- Doyle Drive known progress report in
- 13 that particular area for construction.
- Any news that we might have what's going
- 15 to happen with Doyle Drive. Instead of just treating
- 16 this separate entity, just the remediation site, I feel
- 17 strongly will be money for Caltrans digging up the whole
- 18 front end of the Presidio to do some kind of work, and I
- 19 know we have to clean it up and so on, but I'd like to
- 20 kind of get a context on what all is going to go on in
- 21 that area if that's available.
- MR. FORD: Well, what I'd say, getting a
- 23 fix on what's happening with Caltrans, and also what's
- 24 happening with the marsh study is maybe a little bit
- 25 like grabbing a greased pig.

- I think what we can do is sort of lay out
- 2 the -- what we have learned about 207/231 and then --
- 3 and set that in the framework of the decision processes
- 4 that are going on for the marsh expansion and the
- 5 decision process for Doyle Drive, but neither one of
- 6 those are at the point where they're producing a
- 7 decision yet.
- 8 MS. BLUM: Okay.
- 9 MR. FORD: So I think we can -- what --
- 10 we'll plan on providing the context, but it is -- you
- 11 know, we'll be doing this sort of explaining a process
- 12 that we're in the middle of.
- I don't know if it will be very
- 14 satisfying. It won't be that definite.
- MS. BLUM: Doug, can you add to that?
- 16 Tennessee Hollow, marsh expansion, Doyle Drive, all of
- 17 that stuff as you said comes into this area.
- 18 FACILITATOR KERN: Well, I think we can
- 19 help George and whoever might get the -- you know, we
- 20 can do some research on that and maybe even work with
- 21 them off-line and get them the documents or things that
- 22 we know about.
- MS. BLUM: Okay.
- 24 FACILITATOR KERN: They know about the --
- 25 the cleanup and I think, you know, we can bring these

- 1 other studies to the table.
- 2 It's difficult. It's hard to know where
- 3 everything exactly is. We can help ourselves by doing
- 4 some research.
- 5 MS. BLUM: Okay.
- 6 MR. FORD: Okay. The mustard agent and
- 7 the SAR sites. I understand that Craig has been in
- 8 communication with Bruce Handle and that there is some
- 9 kind of product shortly coming from the Army that will
- 10 categorize the -- the results of the report, the SAR
- 11 report with a recommendation for additional work, I
- 12 guess. I know at the mustard site, and possibly at some
- 13 other sites.
- MS. TRIGIANI: Oh, really?
- MR. FORD: Yeah.
- MR. ANDERSON: Additional research or
- 17 additional cleanup work?
- MR. FORD: You know, I don't know.
- 19 That -- I apologize. This is one that I hope to know
- 20 more about, but I can find out.
- Essentially what it is is a work product
- 22 coming out of -- some sort of a work product coming out
- 23 of the archive search report.
- 24 So I will -- I realize this is
- 25 unsatisfactory and I'll try to have a little more

- 1 information on this for the committee meeting so I can
- 2 elaborate a little bit.
- Doug, you had said -- I don't know if
- 4 you -- we mentioned this one, this project at the
- 5 beginning of the meeting.
- 6 Did you talk with Craig about his
- 7 conversation with Bruce?
- FACILITATOR KERN: No. Actually, no.
- 9 MR. FORD: Okay.
- MR. BOGGS: I talked with him briefly.
- 11 FACILITATOR KERN: It was Bob.
- MR. BOGGS: And hopefully we're waiting
- 13 for more from the core, but they did kind of submit a
- 14 draft thing that's not for release yet, just kind of as
- 15 a teaser saying -- I think they know that they're under
- 16 continuing pressure to get something out, so they're
- 17 kind of trying to feed a little bit into the system, at
- 18 least, to show that they're making efforts, but --
- MR. FORD: Give us something so we'll
- 20 shut up and leave them alone for a while.
- MR. BOGGS: What they've provided is
- 22 probably inadequate at this point, but we're hoping to
- 23 get more.
- MR. FORD: What did we go, eleven months
- or a year with nothing?

- Okay. Well, I'll try to flesh that out a
- 2 little more.
- MR. O'HARA: George, can you give me some
- 4 sort of an idea of what it is that you expect or that
- 5 you want? I mean, there's something coming in on the
- 6 truck, but what is it that you want to see?
- 7 MR. FORD: I think what the Trust needs
- 8 is a -- essentially recommendations for further --
- 9 further work, if necessary.
- I mean, we need a conclusion that either
- 11 says okay. There were only three mustard gas bottles
- out there and you found them all, so you can take the
- 13 fences down and you're golden.
- 14 It's unlikely that we'll get a
- 15 recommendation like that, but what we need is a
- 16 recommendation as to how to proceed, you know, so that
- 17 we can decide whether we can proceed or whether we --
- 18 you know, the Army has to proceed on our behalf.
- 19 You know, right now it's just kind of --
- 20 no decision has been made. We know that they did an
- 21 archive search report. We suspect that it may have
- 22 yielded results that are somewhat different than the
- 23 earlier reports that the Army did.
- MS. TRIGIANI: Considering that there was
- 25 no mustard gas whatsoever.

- 1 MR. FORD: I don't know.
- 2 MR. ULLENSVANG: They have not done an
- 3 archive search report for the Presidio.
- 4 MS. TRIGIANI: Ever, but wasn't it that
- 5 there is no --
- 6 MR. ULLENSVANG: I don't think they said
- 7 that there wasn't, but they didn't provide that there
- 8 was. I think what we had asked Bruce for, whenever he
- 9 came, was to send his experts and have them review and
- 10 draw conclusions from the archive search report, which
- 11 is more of the claims.
- We found these things, but it doesn't say
- 13 what it means, and the way the Army has broken it up,
- 14 they have done the research and another group to explain
- 15 the research and we were looking for that to tell us
- 16 what it is, if any, and at some of the sites would
- 17 resolve with additional work being done, and we talked
- 18 with the St. Louis Army folks that were here that there
- 19 were opportunities to do more photo work and delve
- 20 deeply into their files and that might be a suitable
- 21 next step as you might have whether there ultimately
- 22 needs to be field work or not.
- MR. O'HARA: Okay.
- MS. PASSERO: A background question.
- Does the Army have some specified time frame to respond?

- 1 I don't know if it's in the agreement or maybe the
- 2 obligation's elsewhere, but is there some sort of time
- 3 frame? Whether it's in the agreement with the Trust.
- When you're trying to work something out
- 5 like this, do they have you must respond within ninety
- 6 days or 120 days of when there is an inquiry or
- 7 something this way?
- 8 You know how sometimes agencies have their
- 9 own obligations pursuant to law? Is the Army bound that
- 10 way to be responsive, too?
- MR. FORD: You know, I don't know. I
- would have to look at the MOU between the Trust and the
- 13 Army.
- 14 My guess is that it probably says
- 15 something like "use best efforts," you know. The truth
- is when it comes to compelling the Army to do
- 17 anything -- I mean, the RAB -- the Presidio RAB is maybe
- 18 for most experts on this, that you -- you know, you
- 19 can't -- there's no stick big enough to hit them with.
- You can't make them do something they don't want to do,
- 21 just because it's a huge organization and it's not
- designed for prompt public response. You know, that's
- 23 not part of their mission statement.
- So, I don't know. I can look at the MOU,
- 25 but --

- 1 MS. TRIGIANI: Mission statement.
- MR. FORD: There's a lot of things that
- 3 they do.
- 4 MS. PASSERO: Do they pay for opportunity
- 5 costs? Is that part of the damages that they can pay?
- 6 MR. FORD: I don't think so. I can check
- 7 the MOU, but I'd be very surprised if there's anything
- 8 in there about opportunity costs.
- 9 MR. BOGGS: If there's substantial costs
- 10 due, we can require them to move promptly, but that
- 11 doesn't seem to be the case where that exists, so we --
- 12 the way my understanding is is we now have an MOA with
- 13 the Trust -- an MOU with the Trust, and the Army has
- 14 delegated -- designated all the cleanup over to the
- 15 Trust, except for those things that are both retained
- 16 conditions, and those include the mustard agent,
- 17 unexploded ordinance, that type of deal where they have
- 18 the experts to really deal with that.
- The other thing that happens with the Army
- 20 is during wartime, they have -- all other agreements are
- 21 essentially off. They don't -- so they aren't quite as
- 22 quick to respond right now as they might be otherwise.
- There are some things that can be done
- 24 politically and legally to motivate them if they are
- 25 really dragging their feet, but I think we're a little

- 1 ways away from even getting to that point that's showing
- 2 that they're totally being negligent.
- 3 MR. FORD: Okay.
- MR. BOGGS: So I don't think that they're
- 5 going to have that opportunity to get action from my
- 6 agency at this point.
- 7 MR. FORD: We finally have a few projects
- 8 on the -- at the end that we're hoping to close out.
- 9 Crissy Field operable unit, DEH, which is also at the
- 10 east end of Crissy Field, and Building 637 cap, which is
- 11 on the south edge of Crissy Field.
- So we're hoping that in '05, we can get
- 13 those closed out.
- 14 Groundwater sampling was done right before
- 15 Christmas, so the samples are working their way through
- the system, and the draft report will come out to make
- 17 Brian crazy, I guess, in another month or so.
- MR. ULLENSVANG: It's due in a couple
- 19 months.
- MR. FORD: Yeah. A couple months.
- Lead based paint. The documents that have
- 22 gone out for the revised lead based paint plan,
- 23 technical approach work plan and a proposed plan and
- 24 fact sheet.
- The Trust is waiting for an okay from DTSC

- 1 to start the public comment period, and in the meantime,
- 2 we're moving along.
- 3 Larson is moving along in cleaning up
- 4 additional buildings in accordance with the plan and the
- 5 technical work plan.
- Some general notes on the schedule. RAP 3
- 7 we talked about, we're working on that to try to get the
- 8 cleanup started later this year.
- 9 RAP 4 is also being worked on to try to
- 10 get construction started -- it starts at 8 and 10 in
- 11 2006, and we are starting work on RAP 5 in order to get
- 12 ready for construction starts in '06 and '07.
- So three RAPs in the pipeline right now.
- MR. BERMAN: Are those all being done in
- 15 house, these preliminary work?
- MR. FORD: No. These are all actually
- 17 being done by contractors.
- 18 Yeah. The plan now is that we -- the
- 19 Trust has got, what, five or six project managers. We
- 20 don't have the in-house horsepower to try to write these
- 21 documents in-house, so we hire it out.
- FACILITATOR KERN: With -- with respect
- 23 to RAP 4 and Landfill 8 and 10 and I guess I -- I guess
- 24 I should just say once again that like landfill 8 seems
- 25 to be a highly controversial site that is going to

- 1 require some examination when we get the feasibility
- 2 studies stuff out.
- 3 It seems strange that we would be
- 4 spending, you know, dollars on the RAP, this document
- 5 when we don't -- we haven't really even decided or come
- 6 to the group to kind of work on what the alternatives
- 7 even are.
- 8 So I guess I should throw that out there
- 9 as --
- 10 MR. FORD: Well, I think we -- part of
- 11 the reason you start working on the RAP is so you use
- 12 that to -- that's a work where you develop some
- 13 alternatives, so you can discuss them. That's part of
- 14 what's going on.
- I mean, you know, I think we want to have
- 16 alternatives developed by the people who do that for a
- 17 living so that we can then review them and discuss them
- 18 and add to them as we see fit.
- 19 FACILITATOR KERN: Well, I --
- MR. FORD: You know, I -- there --
- 21 there's a lot of stuff in a RAP and there's a fairly
- 22 long lead time.
- FACILITATOR KERN: I just thought the
- 24 alternatives were in the feasibility study. That is --
- 25 unless I'm wrong about that. I thought that's where we

- 1 saw the evaluation and the RAP was just -- here's what
- 2 we picked and this is why.
- 3 So --
- 4 MR. FORD: That is the classic definition
- 5 of a RAP. So I don't know. I have to plead ignorance.
- 6 This is a project that I spend little time with, but I
- 7 can find out.
- 8 Maybe we can get Chris to come to the
- 9 committee meeting, and if he can't, then maybe he can
- 10 fill me in on the planning process for 8 and 10.
- MS. BLUM: And George, maybe Doug -- does
- 12 the natural resources get a chance to look at these
- 13 plans before they're put in -- rough drafts before
- 14 they're put in print; in other words, to circumvent
- 15 problems that may occur later?
- Does natural resources have a chance to
- 17 look at some of the drafts that you have or remediation
- 18 in these specific sites?
- 19 MR. FORD: Well, typically they would. I
- 20 know for RAP 4, because landfill 10 is partly in area A.
- 21 I mean, the Park Service, natural resource staff is
- 22 paying close attention to what's happening.
- MR. ULLENSVANG: I should point out that
- 24 we're not yet involved with the RAP.
- MR. FORD: Okay.

- 1 MR. ULLENSVANG: We're only looking into
- 2 getting the feasibility study together. For those sites
- 3 in area A --
- 4 MS. BLUM: Mm-hmm.
- 5 MR. ULLENSVANG: -- we're early in the
- 6 process, as early as we get something from the draft to
- 7 usually include that.
- MS. BLUM: That would go to the Trust, as
- 9 well, now that we have that active --
- 10 MR. ULLENSVANG: And George or Mark would
- 11 have to talk about when that is involved.
- MR. FREY: Generally right now I'm
- 13 talking with Chris about landfill 8.
- MS. BLUM: About landfill 8?
- MR. FREY: Yeah. So it's sort of pre-
- 16 draft, so he updates me and I talk to him.
- MS. BLUM: Okay. And I think all
- 18 those -- the studies are so important to these
- 19 particular areas to make sure that our natural assets
- 20 are protected in advance.
- MR. FORD: I guess I'd offer the general
- 22 comment that the -- you know, the lead time on the RAPs
- 23 is long. It's quite common for us to be working on one
- eighteen months to two years before the remedy's going
- 25 to get done.

- So I don't think it's the kind of thing
- 2 that you can just keep -- I mean, the price of putting
- 3 the RAP work on hold is that the remedy -- whatever
- 4 remedy you eventually select may not get done till much
- 5 later because it takes a long time to produce one.
- 6 FACILITATOR KERN: I think I'm just
- 7 voicing heightened probably in the extreme category of
- 8 frustration about these sites.
- I mean, I feel like we have been asking
- 10 about Landfill 8 and 10 -- I can probably find it in the
- 11 records for two years.
- We've been hearing about we're going to
- 13 get the conceptual alternatives and, you know, I'll be
- 14 open to being corrected, but have I been asking this for
- 15 a long, long time?
- And it just -- it's startling to me to see
- 17 that work is proceeding on the decision document --
- 18 anyway, that's just an opinion and a frustration.
- MR. FORD: Okay. I'll pass it along to
- 20 the -- the parties who are working on the project.
- 21 FACILITATOR KERN: I suppose one way
- 22 to -- and I don't want to direct this at you, George,
- 23 but -- but you're the messenger, so it's like --
- MR. FORD: It's okay.
- 25 FACILITATOR KERN: It's building up to

- 1 such an extreme degree that I'm getting the impression
- 2 that, you know, our -- is there something that people
- 3 don't want to say? Is it going to come out and here's
- 4 what we're going to do and you got ten seconds to
- 5 respond to it?
- It's kind of -- what -- can somebody just
- 7 start talking to us about what is being considered?
- 8 We've got the cemetery site there. It's
- 9 just something that needs to get discussed out here and
- 10 what people are thinking, and it's not going to go away
- 11 by not talking about it, so --
- MR. BERMAN: Well, just to put this on --
- on a little more formal, would you agree, Doug, that
- 14 we'd like to make a request to hear at a committee
- 15 meeting a discussion on the alternatives?
- 16 FACILITATOR KERN: Well, we have that
- down for the March committee meeting, the conceptual
- 18 alternatives would be discussed that, so yeah.
- 19 It seems like it's got to come out sooner
- 20 or later, whatever's being talked about to those two
- 21 sites.
- MR. BERMAN: For both 8 and 10.
- FACILITATOR KERN: Yeah.
- MR. BERMAN: So presumably if there's
- 25 a -- if you've given this work to a contractor, it would

- 1 be nice if it -- if -- is it the same contractor for 8
- 2 and 10? Yeah. They're doing the RAP 4, right, just one
- 3 contractor.
- 4 MR. FORD: Yeah.
- 5 MR. BERMAN: So it would be nice if that
- 6 contractor could come to a committee meeting and -- the
- 7 next committee meeting and explain it.
- It's down for March, but we don't really
- 9 have an agenda full yet for the February committee
- 10 meeting and maybe it might be possible to do this
- 11 earlier.
- MR. FORD: Craig will still be gone at
- 13 the next committee meeting, and I have a feeling it's
- 14 too late to get ready for the February committee
- 15 meeting, but I'll check into it.
- I guess from my perspective, what I'd like
- 17 to do is focus on the March committee meeting, if that's
- 18 already been thrown out as a possibility, and make sure
- 19 that both the Trust and the contractor are prepared to
- 20 do a proper job of it at the March committee meeting.
- But Brian, do you foresee -- I think
- 22 you're a little closer to the process than I am.
- Do you foresee a problem with --
- 24 describe -- giving a briefing on alternatives in March?
- MR. ULLENSVANG: Not at all.

- 1 MR. FORD: Then plan on it.
- 2 FACILITATOR KERN: All right. We're
- 3 planning on it.
- 4 MR. BERMAN: So that's a hot action item
- 5 for you, George.
- 6 MR. FORD: It is until tomorrow morning
- 7 and then it will be a hot action item for somebody else.
- 8 I'll be running down the hallway behind him with a stick
- 9 saying, "Get ready." So, okay.
- 10 All right. This is sort of a generic --
- 11 I'm not sure where this came from. It seems like a warm
- 12 and fuzzy statement about good things to come from
- 13 project summary reports, which I believe they'll --
- 14 actually good things will come out of it.
- 15 Alan, our cost accounting guy is working
- on them, and both loading historic data into projects,
- 17 because for projects that have been going on for a long
- 18 time, there's reams of stuff that he has to load into
- 19 the system as well as tracking the current expenditures,
- 20 so we will be seeing results from that shortly.
- 21 And recently released documents. Geotech
- 22 and cultural FSPs, if you haven't read them, you'd
- 23 probably leave them -- don't read them now because
- they're going to be revised. Another two weeks, there
- 25 will be a new version out, the landfill EFS, the initial

- 1 study for RAP 3 and the 207/231 data report.
- I think that's the last slide.
- FACILITATOR KERN: Thank you, George.
- 4 MR. O'HARA: You're off the work.
- 5 MR. FORD: You know what? I get paid to
- 6 be on the hook, so it's okay.
- 7 FACILITATOR KERN: We should take a break
- 8 here, but if any of you need to leave at the break,
- 9 there is a document, a draft letter from the RAB that
- 10 you might take a look at. I'm going to try to get it
- 11 out over e-mail, as well.
- 12 It's a draft response for a comment letter
- on RAP 3, and in it we have a comment on specific sites
- and I'll be covering that briefly tonight after the
- 15 break.
- So maybe we can take about ten minutes and
- give our recorder a break and us a break and then we'll
- 18 come back and finish the meeting.
- 19 Thank you.
- (Recess taken).
- FACILITATOR KERN: All right. So we can
- 22 try to move people out of here in some reasonable
- 23 fashion, I think I'm going to try for purposes of
- 24 accelerating our comments on RAP 3 briefly discuss this
- letter and ask you to possibly read it some more on your

- 1 own and I'll send it via e-mail. You can send me some
- 2 comments if you wish.
- 3 Effectively there's -- I always get this a
- 4 little bit wrong, but there's something like 31 sites in
- 5 this document, and many of them are -- we agree with,
- 6 and without going into all those, I think there are some
- 7 23 out of 31 that we concur with. So that's really
- 8 good.
- 9 George has been talking about some of
- 10 these tonight. The Baker Beach sites are included in
- 11 this, and we're all on board, all of those things.
- I also want to say that we're sincere in
- our appreciation and thanks to the Trust for how all
- 14 this work has gone and how this is done.
- Then I've got comments on the eight sites.
- 16 Two of the sites, maybe George can help us a little
- 17 bit -- I don't know if you know, but there are two sites
- in the document called the railroad tracks and the cold
- 19 storage area that I don't think we've ever received any
- 20 information on those, and if we did, I may have missed
- 21 it. They're in this document, and so we can't really
- 22 even comment on that yet.
- Do you know?
- MR. FORD: They're secret. We're never
- 25 going to tell you about it.

- 1 FACILITATOR KERN: Excellent.
- MR. FORD: They are actually the CERCLA
- 3 sites that are down at the -- in the commissary PX area.
- 4 MR. ULLENSVANG: If you go through the
- 5 notes of George's presentation, chapter 8 is those two
- 6 sites.
- 7 FACILITATOR KERN: Chapter 18.
- MR. ULLENSVANG: There's a slide on --
- 9 MR. FORD: Chapter 18 of RAP 3.
- 10 MR. ULLENSVANG: It covers two CERCLA
- 11 sites at the commissary PX area. Those that you just
- 12 mentioned will be given to DTSC in late February.
- 13 FACILITATOR KERN: So, given to --
- 14 chapter 18, it's in the document, but it's like
- 15 paragraphs saying that we don't have it yet. So we
- 16 actually don't have it.
- MR. FORD: Right. We haven't given you
- 18 anything on that, but it's in the pipeline. There is
- 19 some stuff.
- 20 FACILITATOR KERN: Just checking that I
- 21 missed that.
- Then there are the six sites. I realized
- 23 in reading this before I sent it out kind of when I
- 24 write these things, there's perhaps a little bit of,
- 25 shall we say, emotional content in the document.

- 1 So that needs to come back out and that's
- 2 usually part of the process of at least putting it out
- 3 there.
- 4 MR. ANDERSON: Why does that have to come
- 5 out?
- 6 FACILITATOR KERN: Well, because a lot of
- 7 people end up reading this and we've always -- this
- 8 stuff lasts for years and it's stuff we want to be proud
- 9 of and we don't need emotional content in this.
- 10 And so, you know -- but it kind of comes
- 11 out during the first draft, so it needs to come out in
- 12 future drafts.
- MS. PASSERO: It's like catharsis for
- 14 you.
- 15 FACILITATOR KERN: Yes.
- 16 MS. TRIGIANI: Can we get rid of the
- emotion, but leave the fervency?
- 18 FACILITATOR KERN: Well, this group has
- 19 always been persuasive. We don't overreach. We don't
- 20 put out anything that's just wildly speculative. It's
- 21 always based on something.
- So I guess I would just quickly go through
- 23 these six sites to give you a flavor of what we're
- 24 talking about, and then you're free to give me
- 25 suggestions about style and all that.

- 1 Lobos Creek is the first one on the list
- 2 that I think deserves probably the most care in terms of
- 3 writing this paragraph.
- 4 There are three contaminants of concern,
- 5 at least in my view. They're not huge deals, but it's
- 6 lead, arsenic and -- and copper.
- 7 Copper being in Lobos Creek, there was a
- 8 hit above sort of action levels, just one; not a big
- 9 plume or anything, but copper is known to be potentially
- 10 toxic to aquatic organisms.
- 11 So that's something that I think is
- important to not just explain away.
- Well, we didn't have a lot of hits from
- 14 it, so it doesn't matter. That's the flavor that I got
- 15 from the document, so that's why you sense frustration
- 16 from why I'm writing here.
- 17 There's a lot of explaining away these
- 18 hits as not being significant, close to the action
- 19 levels.
- Well, we have one or two that exceed it,
- 21 but they're not too important, so don't worry about it.
- We don't think they're coming from the site, so don't
- 23 worry about it, and I just -- this is Lobos Creek. I am
- 24 worried about it, and I think we should be worried about
- 25 it.

- 1 And there have been numerous sampling
- 2 events around Lobos Creek and each one has found a
- 3 little bit of something.
- To me, it looks just like Mountain Lake
- 5 looked and it seems like we ought to be active at
- 6 looking at this and really determining what's going on
- 7 in Lobos Creek.
- 8 So I think in general, all these sites,
- 9 these six sites that I comment here, they're being
- 10 looked at as no further action, but really they're --
- 11 there's not enough information yet to firmly decide to
- 12 not do it, in my view.
- Now there's a lot of no further action
- 14 sites that we do concur on because the samples were
- 15 taken, there wasn't a problem. It was obvious.
- We agree, but on these six sites, it seems
- 17 like there are things there that might be indicative of
- 18 a problem and it just depends on your outlook.
- 19 I'm not suggesting the remediation
- department at all wants to get out of doing something.
- 21 They have plenty of things that they're selecting to do.
- This would be a very difficult site, Lobos
- 23 Creek. It's not something that any of us would hope
- 24 that it would be contaminated. I just feel personally
- 25 that I'm not ready to say it's no further action.

- 1 And I can probably do a better job writing
- 2 this up and explaining some of the -- some of the
- 3 reasons.
- 4 Yes.
- 5 MR. BOGGS: One of the things that might
- 6 be helpful is actually providing the Trust with input on
- 7 what additional work would help demonstrate either A,
- 8 more work needs to be done; or B, no further action is
- 9 appropriate.
- 10 Sometimes, like you said, a lot of these
- 11 sites, it's a balance of is it worthwhile to go get more
- 12 information or do a cleanup instead, and we can't make
- 13 Swiss cheese out of every site, particularly sites that
- 14 are no further action sites since they're -- if there is
- 15 questions involved, what may also be constructive in
- 16 your comments is how to best resolve those concerns or
- 17 some ideas to resolve those concerns.
- 18 FACILITATOR KERN: Well, that's -- that's
- 19 totally fair, and having walked the whole length up and
- 20 down in the creek bed of Lobos Creek, there are areas
- 21 where there's debris in the bottom of the creek, fences,
- 22 bricks, bottles and some of these hits may be indicative
- 23 of -- while it may not be landfill 10, which is
- 24 immediately at the headwaters, it could be -- there was
- 25 lots of Army activities.

- 1 Maybe something else got pushed in the
- 2 creek, some other kind of landfilling; it could be from
- 3 the neighborhood side, but, yeah, that's fair to
- 4 indicate either additional work or how to resolve the
- 5 concerns. Appreciate that.
- 6 MR. SUTTER: Doug, I just have a general
- 7 question. I'm not second-guessing your comments, but
- 8 these no action sites that you're raising some questions
- 9 about, are these sites where the sampling has been
- 10 extensive and has indicated that there are not
- 11 contaminants above cleanup levels?
- 12 FACILITATOR KERN: Well --
- MR. SUTTER: I mean, I'm trying to see
- 14 where -- where the line of demarkation is.
- I mean, all of these sites have been --
- 16 have been sampled extensively or fairly extensively or
- in accordance with current -- current signs and
- 18 practice, and I would presume that the Trust is finding
- 19 no further action results because they're not finding
- 20 contaminants beyond the cleanup levels.
- Is that a correct assumption or is there
- 22 more involved or is that too simplistic?
- FACILITATOR KERN: Well, I think it
- 24 should be somewhat that simple. I mean, it should be if
- 25 you didn't find anything, no further action. If you

- 1 find a lot of stuff, well, then we got to do something.
- 2 It's these sites -- I think all these
- 3 sites are in that gray area. There's something has been
- 4 found, but is it enough to do something?
- 5 There are hits of lead and arsenic above
- 6 the cleanup level.
- 7 Does that mean that you clean up the whole
- 8 creek? Not necessarily, and I'm not suggesting that
- 9 this deserves a cleanup.
- They're not hugely above the cleanup
- 11 levels. They're not massively, you know, toxic, but the
- 12 explanations for what these hits are are not satisfying.
- They're kind of explained away in a
- 14 fashion that I don't think should stand on the record
- 15 for something that we would agree to.
- So there are hits above cleanup levels. I
- don't necessarily disagree that they -- it should be
- 18 left alone, but I don't think we're there yet on Lobos
- 19 Creek to decide that.
- It's not a very good satisfying answer.
- MR. BERMAN: I think that's the character
- 22 of all -- at least the five of the six of those no
- 23 action is that there has been an occasional hit found
- 24 and the explanation for it is not sufficiently rigorous
- 25 that you can walk away from it and say that the no

- 1 further action is totally justified.
- 2 So I think the nature of the comments are
- 3 all that the level of rigor that public is demanding or
- 4 asking for is not shown in -- in the -- in the RAP When
- 5 hits have been found, and in the cases where we agree,
- 6 you read the report, there's no hits at all.
- 7 So, you know, it's really clean. It's
- 8 like you say, so the question is now when there are some
- 9 hits, what's the level of rigor that justifies the no
- 10 action, and I think what Doug is hitting on -- at least
- 11 Doug correct me, but reading your -- the letter is that
- 12 the level of rigor supplied in order to explain away the
- 13 occasional hit is insufficient.
- MR. SUTTER: So the questions revolve
- 15 around the analysis, not the findings necessarily.
- 16 FACILITATOR KERN: The findings seem to
- indicate that there are some issues. It's the -- the
- 18 decision of what to do with that, and -- and the --
- 19 there are requirements within the documents for I guess
- 20 the responsible party to offer an explanation as to why
- 21 they're not going to proceed with the cleanup, and I --
- 22 I'm not -- I'm not happy with how that reads. It's not
- 23 something that I would feel good to leave behind right
- 24 now.
- MR. BERMAN: Doug, would you agree that

- 1 it's sort of -- would you agree with my statement -- I
- 2 mean, my interpretation in reading this stuff that the
- 3 level of rigor for justifying the no action is
- 4 insufficient?
- 5 FACILITATOR KERN: Yeah.
- 6 MS. PASSERO: I guess a further
- 7 clarification, because here, one of the recommendations
- 8 again -- I may bring it into a lot of detail at this
- 9 point, but perform more detailed investigation might be
- one option, but the other option maybe is to further
- 11 explain or substantiate how they got to the conclusion
- 12 that they did, so maybe that action justifies or creates
- 13 more comfort with the no further action recommendation,
- 14 and if not, then this next step would be --
- 15 FACILITATOR KERN: Those would definitely
- 16 be options. One of the things that's in the back of my
- mind, for example, is for years we heard that Mountain
- 18 Lake was a no further action site, but there were
- 19 occasional low level hits there, and it wasn't until
- another study, a totally separate study by the
- 21 University of California that was looking at pollen
- 22 there that found the lead in high amounts, and if not
- for that study, we wouldn't have found the lead in
- 24 Mountain Lake, and that's exactly what I'm concerned
- about at Lobos Creek is there's something sitting there.

- 1 There's enough -- we're getting enough
- 2 detections of things that there are other reasons why we
- 3 could be getting detections in Lobos Creek. It's --
- 4 there's a large watershed there and there's materials
- 5 perhaps coming in from the City, and that would explain
- 6 some of the detections of TCE at the water treatment
- 7 plant, some of those organic chemicals, and those are
- 8 talked about in the report. I'm not really dealing with
- 9 those.
- 10 I'm talking about the inorganic, the
- 11 metals that are found in the sediment in the creek and
- 12 some of the things that are found dissolved in the creek
- 13 water, so -- yes, both those things that you said are
- 14 right as options.
- Anything else on Lobos Creek at the
- 16 moment? I mean, I think it needs to be more properly
- 17 written, but those -- either more detailed field
- 18 investigation or a better explanation. Those would be
- 19 two good options.
- 20 1151/1153 brings up another issue. This
- 21 is a relatively insignificant site. It's not something
- 22 that I think that anybody should be too concerned about,
- 23 but it's an area near a building I think that's paved
- 24 over now for an entrance into a parking lot.
- So I think it's -- it was formerly a PCB

- 1 site that had PCB contaminated soil. The Army did a
- 2 cleanup, but there was some remaining residual
- 3 contamination there.
- 4 So the Trust is asking for no further
- 5 action, but leave land use controls in place, deed
- 6 restrictions, basically, that the land or the property
- 7 could not be used for residential use.
- I think those are all possible solutions.
- 9 It's estimated in the document that the land use
- 10 controls could run \$30,000 to implement, and I'm just
- 11 wondering.
- I couldn't find in the document how much
- 13 it would cost to actually get at this remaining
- 14 contaminated soil, and it would probably be more than
- 15 \$30,000 to go in there and get the crew, dig up all the
- 16 asphalt, get rid of this very low level PCB, import a
- 17 clean fill and repave it.
- But that's the issue that I have there.
- 19 Maybe it's not a big one, but it seems if you are going
- 20 to leave land use controls, who's going to manage it?
- 21 How are they going to keep track of it? What's it
- 22 really going to cost? And I think that's not an
- 23 insignificant problem to keep track of.
- The way things are going on in terms of
- development, you know, ten, twenty years down the road

- 1 somebody wants to redo something there, how do we know
- 2 that anybody's going to remember that there was PCB
- 3 contaminated soil there?
- 4 So that's another part of the comment
- 5 there. How are these -- who's going to manage it?
- 6 Who's going to be responsible for tracking sites where
- 7 there are land use controls?
- 8 We already talked about the railroad
- 9 tracks and the sole storage. 1450 and 1451, that's up
- 10 by the Nike facility, I think, a couple of buildings up
- 11 there.
- This is sort of the same issue that I had
- 13 with Lobos Creek. There seem to be little level hints
- 14 there that warrant further investigation.
- 15 Graded area 9, it's a similar issue with a
- 16 slight wrinkle. I believe that -- that agents --
- agencies may have some agreements at graded area 9 to
- 18 restore the site, but I don't know what those agreements
- 19 are and I think there are residual contaminants at
- 20 graded area 9.
- And so I'd like to know kind of what the
- 22 deal is at graded area 9 so we can all sort of rest
- assured that we know how the site is going to be
- 24 treated.
- 25 Right now it's a big sand pile on top of

- 1 it. I'd just like -- you know, it's been considered for
- 2 development and all sorts of other issues there. I
- 3 guess I just would like to know.
- 4 MR. BOGGS: When you're referring to
- 5 agreements with agencies, I don't know that we have any
- 6 agreement other than we allowed them to place the sand
- 7 pile there, and it was very clear there was a caveat
- 8 that that was being done at their risk if the site
- 9 needed further action.
- 10 So there's no agreement with our agency --
- 11 FACILITATOR KERN: Okay.
- MR. BOGGS: -- at this point other than
- 13 we've allowed them to place the sand there.
- 14 FACILITATOR KERN: All right.
- MR. BERMAN: But that's interesting
- 16 because in the RAP, there's no mention of any liability
- involved in -- in the graded area 9.
- 18 FACILITATOR KERN: Right. It's --
- MR. BERMAN: I think what you're saying
- 20 is there's a potential liability there because the sand
- 21 that's there may or may not be free of contamination.
- MR. BOGGS: No. We're not worried about
- 23 the sand. It's the site underneath the sand.
- MR. BERMAN: Okay.
- MR. BOGGS: And so if that site that's

- 1 underneath the sand does require excavation and off-site
- 2 disposal for some reason, the Trust would have to move
- 3 the sand in order to get to that contaminated soil.
- 4 So their -- their risk is having to move
- 5 the sand.
- 6 FACILITATOR KERN: I think the way it's
- 7 been explained is that there may be some agreement to
- 8 restore the site and that will be just the Trust doing
- 9 that at some point, but how will the site be restored
- 10 and will it be ripped up? Will it be remodeled in some
- 11 way so that there would then be enough disturbance that
- 12 the soil would have to be tested and all of that, and
- 13 how would that go and what's the thinking?
- 14 It would be nice if we could understand
- 15 that so we could agree whether this no further action is
- 16 a good way to go.
- 17 So it's just -- it's a question mark; not
- 18 a big one, but maybe some simple answers could be --
- 19 could come out.
- Building 215 is the area over by the
- 21 Burger King. There was a rush to get that area cleaned
- 22 up in an interim action, I think, because there was
- going to be development at the site, and it appears to
- 24 me that there's still some residual contamination there,
- 25 but it's a no further action site.

- 1 So it has happened in the past that people
- 2 will ask for a quick cleanup. They'll get most of the
- 3 stuff cleaned up and then years pass and then it becomes
- 4 no further action rather than really tidying up the
- 5 site, and so I'm a little bit concerned that we still
- 6 may have some residual contamination.
- 7 There's also an issue about the hexa valia
- 8 chromium, but I may take that out of the document as
- 9 possibly -- well, it may not be our strongest argument,
- 10 but the hexa valia chromium was supposed to be --
- 11 originate up in the headlands where all of the
- 12 serpentine is, and that's where the detections were the
- 13 strongest, and by the time the chromium would have
- 14 transported down to the bay, it would have been reduced
- 15 to tri valia chromium.
- Well, this is down by the bay, so it's
- 17 still hexachrome, so what's going on with the theory of
- 18 that? That may be a whole separate issue.
- MS. TRIGIANI: Doug, when you say
- "headlands," do you mean on top of the watershed?
- 21 FACILITATOR KERN: Yeah. Up by the
- 22 Inspiration Point, yeah.
- Building 609, this is kind of a -- been on
- 24 odd site. It's been named -- different sites have been
- 25 named 609. It's also appears to be in the commissary

- 1 area where Building 609 is.
- In this document, it appears to be no
- 3 further action.
- I'm just wondering whether the activities
- 5 at the commissary might actually dig up some residual
- 6 pesticides that are here.
- I don't know how that's being handled.
- 8 It's just confusing to me, so this just may be a non-
- 9 issue.
- 10 So that's the extent of our comments that
- 11 I have come up with. They're kind of at the edge and
- 12 they're just trying to be really tidy and hit every last
- issue so we can feel like we did our absolute best on
- 14 this.
- 15 So take a look at it. I'm going to
- 16 extract my emotion from it and it will be a nice
- 17 document when we're done.
- 18 MS. TRIGIANI: When do you want comments
- 19 if we send them?
- FACILITATOR KERN: Well, I think we
- 21 should discuss it next meeting at the committee meeting
- 22 and be ready to finalize it and have people sign on to
- 23 it, and if people are comfortable with it, and possibly
- the agencies can give us feedback on some of these and
- 25 we won't even have to include it in the -- in the

- 1 document.
- 2 I guess everybody should put the big word
- 3 "draft" on this. I'm remiss for not doing that. This
- 4 shouldn't be considered -- it shouldn't float around as
- 5 an actual document. It's very much a draft. It's an
- 6 internal review draft --
- 7 MS. TRIGIANI: Got it.
- FACILITATOR KERN: -- made public at our
- 9 meeting.
- MS. TRIGIANI: Do we have to write all
- 11 that down?
- MS. PASSERO: Just for the record, right.
- 13 FACILITATOR KERN: So I think for
- 14 consideration of time, let's step aside on landfill E at
- 15 the moment, unless anybody has any particular comments
- 16 that they think need to be raised tonight and go to the
- 17 regulatory updates.
- MR. BOGGS: Well, I might as well start
- 19 with an update for landfill E, make a nice segue.
- 20 At the last RAB meeting, there was a
- 21 concern regarding Ptemp being considered an ARAR for the
- 22 site, and that kind of affects the cost estimate for the
- 23 clean closure alternative, and I had advanced that
- 24 discussion to our legal department and it actually got
- escalated to the head of the legal department.

- What kind of came out of those discussions
- 2 was here we talk about planning documents in terms of
- 3 potential future land use, and this helps us figure out
- 4 cleanup levels, whether it's going to be industrial or
- 5 residential, et cetera.
- 6 Here they're talking about having the
- 7 planning document that would necessitate the restoration
- 8 and affect the cost.
- 9 Our legal department was quick to point
- 10 out that when we go to approve a remedy, cost is
- 11 actually the least of our concerns. We actually have
- 12 the defining criteria over all protection of human
- 13 health and the environment, compliance with ARARs, the
- 14 regulations, et cetera.
- So their point was that it's really a non-
- 16 issue for my agency whether that plays into the costs or
- 17 not.
- 18 As far as -- as long as whatever remedy is
- 19 being proposed by the Trust is protective of human
- 20 health and the environment.
- 21 So to make a long story short, although
- 22 there may be some concerns with the cost, that
- 23 alternative of digging up the whole landfill, it's
- 24 really an issue between the Trust and in their planning
- 25 process whether that actually has to be restored by

- 1 backfilling it to make it a ballfield or whether it
- 2 could be restored into a -- its natural habitat.
- 3 So you -- there's not a lot of backing
- 4 from my agency as far as saying that that's the wrong
- 5 way of doing a cost estimate.
- 6 Basically if our agency considered the
- 7 more expensive alternative was the only one that was
- 8 protective and the only one that complied with laws, we
- 9 would require the Trust to do it, but if there are other
- 10 alternatives that meet those requirements of being
- 11 protective, we're open to considering those, as well.
- 12 FACILITATOR KERN: You have a question.
- MR. ANDERSON: Yeah. My recollection of
- 14 the discussion was not one of cost, but whether the
- 15 clean closure should be rejected because it it did not
- meet ARARs.
- MR. BOGGS: Well, that's where the issue
- 18 kind of -- they actually changed their wording mid RAB
- 19 meeting to be not that it wasn't compliant. It wasn't
- 20 consistent with.
- And basically it was that they were
- 22 considering -- and it all centered around the Ptemp was
- 23 being considered an ARAR.
- MR. ANDERSON: Right.
- MR. BOGGS: Right. And so how -- there's

- 1 something such as Ptemp when you evaluate whether --
- 2 Ptemp can be what is -- there's classifications of
- 3 ARARs, classifications of requirements.
- 4 The Drinking Water Act is a type of
- 5 requirement that they have to comply with --
- 6 MR. ANDERSON: Right.
- 7 MR. BOGGS: -- no matter what.
- 8 There are things that are secondary
- 9 standards like taste and odor that there's not really a
- 10 threshold. They're supposed to try to comply with it,
- 11 but there's not a forcing regulation, so it's something
- 12 that they would consider to be considered criteria
- 13 letter.
- So my question was if Ptemp is actually
- something they have to comply with. That's different
- 16 than if it's considered something that has to be
- 17 considered, and so that's why --
- MS. TRIGIANI: Which is it, Bob?
- MR. BOGGS: It's generally considered an
- 20 ARAR because that's what's going to define future --
- 21 potentially reasonable future land use; i.e. whether it
- 22 would be residential or not.
- Now, if they aren't going to meet those
- 24 unrestricted use levels, that's where we require them to
- 25 have a land use covenant, and that's the -- one of the

- 1 things that Doug brought up, is that it's not well
- 2 spelled out in here yet how they would manage those deed
- 3 restrictions and land use covenants over time.
- 4 There's actually a process for that where
- 5 they actually have to develop an implementation plan.
- 6 It's kind of like the remedial design. They actually
- 7 have to come up with a plan on how they're going to
- 8 manage these things over time.
- 9 So it doesn't have to sit in somebody's
- 10 memory.
- 11 So if they aren't going to meet those
- 12 things that are ARARs, they would have to develop a land
- 13 use covenant, and that's what would actually be required
- 14 for landfill E if they're not going to clean it up for
- 15 clean closure, yeah, you can't put a day care center in
- 16 there, et cetera, et cetera, and if they're going to cap
- 17 it, you have to maintain the cap, check it every so
- 18 often, et cetera.
- So there are a lot of requirements such
- 20 that one of our comments is going to be that their cost
- of 30,000 for maintaining these things is probably a
- 22 little low, but again, that's not going to be a deciding
- 23 factor for our agency. It's just going to be a comment
- 24 on the report.
- MR. ANDERSON: I'm still not sure that I

- 1 heard an answer.
- 2 MR. BOGGS: Okay.
- MR. ANDERSON: It seems to me the issue
- 4 is: Is it reasonable to say that clean closure is not
- 5 possible?
- MR. BOGGS: I don't think they said that
- 7 clean closure's not possible. I think they said that
- 8 it's fifteen million dollars.
- 9 Kind of what my question would have hinged
- on whether it would be 2.8 million lower than that, and
- 11 then they also went through a listing analysis on that
- 12 to say well, clean closure could be twenty million.
- They're not saying it's not possible.
- 14 They're saying it's not twenty million dollars.
- MR. ANDERSON: They rejected it because
- 16 it did not meet ARARs.
- MR. BOGGS: That's -- well, I don't get
- 18 that they said that they rejected it.
- MR. ANDERSON: From what I understood.
- 20 FACILITATOR KERN: There was the
- 21 implication that that alternative was -- at least in the
- 22 original wording was not compliant with ARARs.
- MR. ANDERSON: I never understood the
- 24 distinction between two wordings, but --
- MR. BOGGS: That's just the alternative,

- 1 digging it up and not backfilling it in with --
- MR. ANDERSON: Correct.
- MR. BOGGS: So they're saying the ARAR
- 4 would drive them to have to fill it in so that they
- 5 could create a ballfield.
- 6 MR. ANDERSON: Yeah.
- 7 MR. BOGGS: And that difference in cost
- 8 between leaving it as a valley that's -- that's clean-
- 9 closed and backfilling it, that difference is twenty
- 10 million.
- MR. ANDERSON: I'm not saying it is a
- 12 cost issue, but that isn't exactly the question.
- MR. BOGGS: It's clean-closed with the
- 14 baseball field. They excavate the whole thing, fill it
- in and put the baseball field there. It's still clean-
- 16 closed.
- MR. ANDERSON: Whatever. The option of
- 18 digging it out and restoring it to its natural state, my
- 19 understanding, is that they rejected it because it did
- 20 not comply with -- with ARARs.
- MR. BOGGS: Right. And that particular
- 22 ARAR was Ptemp that required a ballfield. So they're
- 23 saying that the clean closure alternative also requires
- them to backfill in that valley, kind of like if people
- 25 were digging up contamination as a hole where there were

- 1 leaking underground tanks, they typically fill in those
- 2 holes. They don't leave big holes unless they've got
- 3 something else planned for that area.
- 4 They typically would fill in that hole,
- 5 and that's driven by a safety issue here, filling in the
- 6 ravines driven by Ptemp.
- 7 It's -- per our legal department, it's not
- 8 our concern whether they feel required to fill that
- 9 ravine in or not. It doesn't affect our ability to
- 10 protect human health and the environment. It's
- 11 protected either way.
- MR. ULLENSVANG: If you look at the
- 13 document, there was a threshold criteria for protection
- of human health and ARAR compliance. If it failed
- 15 those, you would not have to continue on in the
- 16 evaluation.
- 17 If you look in the document, you'll see
- 18 that they did continue the evaluation and that they did
- 19 go through the remaining criteria.
- MR. ANDERSON: I guess I misunderstood
- 21 that. I thought they did draw the conclusion.
- MR. ULLENSVANG: They did not. The cost
- 23 estimate was developed, because if they failed the
- threshold criteria, they would not have developed the
- 25 cost.

- In this case, it is the remaining five
- 2 criteria with the last two, community acceptance being
- 3 somewhat vague pending those reviews.
- I think that the last -- the meeting where
- 5 Craig presented, the wording was somewhat confusing and
- 6 I think it -- I think you really need to go in and look
- 7 at how it's worded in the document and see what they
- 8 were trying to do and then make your analysis.
- 9 MR. ANDERSON: Okay.
- MR. BERMAN: But from the point of view
- of the -- when you read it, you get the feeling that you
- 12 couldn't walk away with just the excavation and without
- 13 backfilling and that's the implication of the document,
- 14 and the point that -- that bothered me when I read it is
- 15 why should that backfill to make the ballfields possible
- 16 necessarily come from -- from the remediation funds?
- Because you would have satisfied human
- 18 health and safety by just the excavation and leaving it
- 19 in a natural state.
- 20 And so I think the core issue for -- for
- 21 me, at least, is -- is resolving a component of the cost
- 22 to make it a ballfield and -- you know, and I like the
- 23 idea of the ballfield personally, but I don't think it
- 24 should actually come from the -- from the remediation
- 25 cost, and that's the part that's -- that's bothersome is

- 1 somehow it's packed in there so that the overall cost of
- 2 that has got the backfill in it, which is one of the
- 3 things that drives that number up and -- and, you
- 4 know -- that's the point that somehow I would like to
- 5 get thrashed out a little bit and have those costs
- 6 separated.
- 7 I think it was actually in the document.
- 8 I can't remember how much the backfill costs.
- 9 MR. ULLENSVANG: Sam, it is separatable
- 10 because you can look at the alternative with the no
- 11 backfill in site restoration 2, a natural habitat and
- 12 compare that to one with the clean closure and backfill
- and construction and the backfilling, and the difference
- 14 between those two costs is mostly related to the
- 15 ballfield.
- MR. BERMAN: Right.
- MR. ULLENSVANG: There's some subtraction
- 18 because of the vegetation that they put in in the first
- 19 alternative, and those elements are relatively small and
- 20 can be pretty well cycled out.
- MS. TRIGIANI: But is that specified,
- 22 Brian, in the Ptemp, that separation? Because --
- MR. BOGGS: Ptemp specifies the
- 24 ballfield. Ptemp doesn't specify remediation.
- MR. BERMAN: And that's a couple million

- 1 dollars involved in that.
- 2 MR. BOGGS: 2.8.
- MR. BERMAN: Yeah, and -- you know, so
- 4 the fifteen million or so might actually be twelve
- 5 million, you know, and -- and -- and to me -- I mean,
- 6 somehow -- I mean, that's the core of the discussion
- 7 there is who -- who's going to supply -- why does that
- 8 extra approximately three million have to come from
- 9 remediation?
- MR. BOGGS: It may not, and that's one of
- 11 those things that typically if it were a hole that
- 12 somebody was digging, they would typically include
- 13 filling that hole back in.
- In this case, it's a ravine that would be
- 15 essentially in its natural state. We're not necessarily
- 16 in that same situation that you would have a hole that
- you can't use, but they're remarking that that Ptemp
- 18 requires them to do that, but that's -- like I said, my
- 19 agency, our legal department is opting to bow out of it
- 20 at this point saying that "it's not our money. We don't
- 21 decide how they spend their money," and if these
- 22 threshold criteria that Brian had mentioned are met,
- 23 that's where our criteria primarily lie.
- That probably in discussions with Craig,
- you know, how that money's allocated might be

- 1 appropriate.
- 2 To let you know on one of my -- our
- 3 comments, though, is that twelve million that's
- 4 estimated for excavation, our agency, we think that
- 5 that's low. We think that's underestimated, and if you
- 6 look at the risk analysis that's presented, I think
- 7 we're closing to what the risk analysis says based on
- 8 our evaluation.
- 9 So we're thinking it's probably closer to
- 10 eighteen million dollars without any backfill.
- 11 FACILITATOR KERN: You know, I wasn't
- 12 going to talk about landfill E tonight, but it's come up
- and since there's been a judgment made about the cost,
- one thing that I was going to bring up at a future
- 15 meeting was that there was an attempt made during the
- 16 EKI document to suggest that the lower part of the fill
- 17 was not very contaminated.
- I wonder if many of you remember that out
- 19 of the document, that the -- and the reason that that
- 20 argument was made was because after years of rejecting
- 21 the model that the groundwater was not coming up and,
- 22 you know, hitting the fill, we finally showed that it
- 23 was and the EKI document showed that there were areas
- where the fill was being impacted by groundwater coming
- 25 up from below.

- 1 Well -- so in response to that, EKI
- 2 suggested that the lower third of this fill was not
- 3 heavily contaminated.
- Well -- I mean, if it's not heavily
- 5 contaminated, it's not going to cost eighteen million
- 6 because the whole -- on one hand, here's the consultant
- 7 saying there's a portion of this that's not heavily
- 8 contaminated, and on the other hand, they're saying that
- 9 it is, and it could cost twenty million.
- 10 It's like they're getting it both ways,
- 11 and I -- I just -- I see so much resistance around this
- 12 site and so -- you know, so many ways of arguing it,
- 13 that they're now finally contradicting each other, you
- 14 know, themselves.
- I -- I would like for us as much as we can
- 16 to go back to looking at what's the best cleanup for the
- 17 site, what makes the most sense and to try to understand
- 18 with this very expensive -- potentially expensive,
- 19 whether it's cap it in place -- that's like eight
- 20 million versus twelve -- and have the discussions around
- 21 those issues rather than the ballfield thing.
- I think our strength would be -- best put
- 23 forward is to really look -- go back to the data and try
- 24 to figure out, given the hydrology, given the slope, the
- 25 foundation potential failing underneath the landfill,

- 1 all those -- the maximum credible earthquake and this
- 2 issue of the ballfield has always -- whatever the site
- 3 is going to be, ballfield or -- you know, that's what
- 4 we're being told it's going to be. You're getting a
- 5 ballfield.
- 6 Well, we need to really focus on, well, is
- 7 that ballfield going to sit right on the ground? Maybe
- 8 it's going to be excavated. Maybe it doesn't have to be
- 9 backfilled.
- That's what we've been told, that it needs
- 11 to be backfilled, but maybe that's not the case. Maybe
- 12 there can be excavation, a small amount of backfill.
- Maybe that ballfield can fit right on the
- 14 bottom of that area, and in other forums, we can look at
- 15 whether the ballfield is the appropriate site or the
- 16 appropriate thing to be done there, but I think for this
- 17 group -- and both sides are arguing, and I think we just
- 18 have to come back to the basic issue, which is is that
- 19 the best -- what is the best cleanup for the site, no
- 20 matter what it's going to be?
- Because I don't think the ballfield or a
- 22 natural restoration really matters that much at this
- 23 site for what we're going to do.
- I mean -- so --
- MS. TRIGIANI: You're saying the ultimate

- 1 use does not matter? What we've got to focus on --
- 2 FACILITATOR KERN: Well, I think the
- 3 ultimate -- the area has been classified -- I think it's
- 4 residential --
- 5 MR. ANDERSON: Yeah, it is.
- 6 FACILITATOR KERN: -- because there are
- 7 buildings right next to it. So the cleanup has to be
- 8 suitable for residential use.
- 9 MR. ULLENSVANG: If you look in the
- 10 document, the minimum numbers are not different for
- 11 different alternatives. The same cleanup level for each
- 12 of the alternatives.
- 13 FACILITATOR KERN: So we have to come
- 14 back to the basic principle is when we're gone a hundred
- 15 years from now, was the right thing done at the site?
- 16 Did we leave all the waste in place? Which I'm not
- 17 going to advocate for.
- 18 Was some really smart decision done where
- 19 we didn't put a lot of money at risk? We came up with
- 20 some creative solution, maybe some hybrid thing, where
- 21 did we decide to excavate it all because that was the
- 22 smart thing to do and we have the data to support doing.
- And that's what I'm going to advocate for.
- 24 If we go -- we'll just get wrapped around the pole so
- 25 many times if we keep coming back to this ballfield

- 1 thing at least within this group.
- 2 Sorry. I appreciate that, Bob. I mean, I
- 3 just think we're going to have to get away from the
- 4 ballfield here. I think it's confusing the issue for us
- 5 and our strength is going to be recommending to the
- 6 Trust in a very strong way strictly on the merits of
- 7 what's the best remediation for the site, and we'll have
- 8 to let the chips fall where they will on that.
- 9 So maybe at the next committee meeting, we
- 10 can -- we can attack that again for a certain amount of
- 11 time.
- 12 Anything else, Bob?
- MR. BOGGS: I just was going to say we do
- have a meeting for Baker Beach 1 and 2. Well, this will
- 15 play to both. The structural engineer doesn't foresee
- 16 problems at landfill E; i.e., engineering sloughing, et
- 17 cetera.
- He did have some big concerns with 1 and
- 19 2. That's why we are they're revising that
- 20 considerably.
- 21 Also for Baker Beach 1, this kind of came
- 22 up out of some discussions for Yosemite. My
- 23 supervisor's actually considering getting a group of
- 24 licensed hazardous waste hauling donkeys that he could
- use there at Baker Beach 1. They're thinking of using

- 1 them at both the same High Sierra Camp to haul the waste
- 2 pile out of there.
- 3 MS. TRIGIANI: He means donkey animals?
- 4 That's not a slang for --
- 5 MR. BOGGS: This is more of a joke.
- 6 We're not seriously getting a mule to haul it. It is
- 7 something to consider.
- 8 MS. BLUM: Like goats in the Oakland
- 9 Hills. Donkeys and llamas and goats.
- MR. BOGGS: That's about it. We're
- 11 moving forward with review of the RAP. We're going to
- 12 have a meeting at the end of the month to resolve some
- 13 comments with the RAP and the initial study and we'll
- 14 probably early next month start to get the initial study
- 15 to our CEQA process, and that's about it.
- 16 FACILITATOR KERN: Any questions for Bob?
- Thanks.
- Any new business?
- I know, Jan, you brought up those reports.
- 20 I don't think there's anything.
- Action items, there's a bunch of stuff
- 22 here. Still going to go after the FOIA. There was the
- 23 Baker Beach 1 road issue stuff we're going to kind of
- 24 follow on to see whether that gets done in February or
- 25 track it wherever it goes.

- 1 For agenda items, Landfill 8 and 10
- 2 alternatives in March at the committee meeting.
- We have the financial report in the March
- 4 committee meeting. The February committee meeting,
- 5 we've got the project statement for Mountain Lake, and
- 6 those are some of the things that I had.
- We're going to get a report on 207/231, a
- 8 cap presentation coming up pretty soon, I guess.
- 9 MR. FORD: Yeah. I don't think we picked
- 10 a date for that. So I need to sort of find out when --
- 11 when would be a sensible time. So we'll do that and
- 12 come back with a discussion.
- 13 FACILITATOR KERN: There's been
- 14 considerable discussion around this financial reporting,
- so at our last committee meeting, for those of you that
- weren't there, Dave recommended that he's going through
- a process of commenting on the reporting and that that's
- 18 going to be done over this next month, and be ready to
- 19 be discussed by March at the committee meeting.
- MR. SUTTER: A lot of it hinges on the
- 21 document we've been discussing.
- FACILITATOR KERN: Right. Okay.
- MR. SUTTER: I'll have a better -- a
- 24 better idea as to timeline at the next committee
- 25 meeting.

| 1 | FACILITATOR KERN: Okay. |
|-----|--|
| 2 | MR. SUTTER: I won't have it at the next |
| 3 | committee meeting, but a better idea of a timeline. |
| 4 | FACILITATOR KERN: Another action item |
| 5 | that I would ask you to look at is this document and |
| 6 | read through it, see if you're going to feel like you're |
| 7 | going to want to sign on to it and I'll send it out via |
| 8 | e-mail. |
| 9 | Any other things before we close tonight? |
| 10 | Yes. |
| 11 | MS. PASSERO: I'm just wondering at the |
| 12 | next committee meeting, if we'd be able to talk about |
| 13 | subcommittees. I thought we talked about it a few |
| 14 | months ago. |
| 15 | FACILITATOR KERN: Very good. |
| 16 | Anything else? |
| 17 | Then I thank you for coming out tonight, |
| 18 | appreciate your participation, and without objection, |
| 19 | the meeting adjourned. |
| 20 | (The meeting adjourned at 9:54 PM). |
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Page 2 1 ATTENDEES 2 RAB Members: 3 Doug Kern, Facilitator Mark Youngkin Brian Ullensvang 4 Peter O'Hara 5 Craig Cooper Jim Ponton Sara Segal 6 Gloria Gee 7 Sam Berman Jan Monaghan Julian Hulgren Michelle Passero 9 Jan Blum Mary Trigiani 10 Tracy Wright Jerry Anderson 11 David Sutter Edward Callanan 12 Bob Boggs Julie Cheever Karen Cleek 13 Steve DiStefano 14 Bob Boggs 15 16 ---000---17 18 19 BE IT REMEMBERED that, pursuant to Notice of the Meeting, and on March 8, 2005, at the Officer's 20 Club, Building 50, Presidio of San Francisco, 21 22 California, before me, MARK I. BRICKMAN, CSR No. 5527, 23 State of California, there commenced a RAB meeting under 24 the provisions of the Presidio Trust. 25

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| 8 | B. Working Group Discussion: | 8 | |
| 9 | 5) Reports and Discussions: | | |
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- 1 FACILITATOR KERN: Welcome, everyone to
- 2 tonight's meeting of the Presidio Restoration --
- 3 Presidio Restoration Advisory Board for March 2005. I'd
- 4 like to welcome everyone tonight from the Presidio
- 5 Trust, contractors, National Park Service, regulatory
- 6 community, community RAB members and any members of the
- 7 public that are here, welcome tonight.
- 8 Any -- I think there are a few agenda
- 9 items that I'd like to add. We've got some -- probably
- some announcements around our RAB member Joel Herman.
- 11 I'd like to talk a little bit about that
- 12 and make sure that we have everyone that's going to be
- 13 here tonight is here.
- 14 So I might postpone that until after our
- working group discussions. We usually have everybody
- 16 here by around 7:30.
- We have some working group things and
- 18 along the way I try to work out something with Craig,
- 19 but tonight there will be a little bit of a change in
- 20 how we do the agenda. The technology didn't quite seem
- 21 to work out.
- MR. COOPER: Okay.
- FACILITATOR KERN: But we'll manage.
- 24 We'll model it for the future.
- Are there any other changes or additions

- 1 to tonight's agenda?
- All right. Are there any announcements?
- 3 Old business?
- 4 Let's go on to our planning committee
- 5 report.
- 6 MR. YOUNGKIN: Thank you, Doug.
- 7 The planning committee met on February
- 8 24th, our usual fourth Tuesday meeting. We kicked off
- 9 the meeting with a discussion of Mountain Lake and we
- 10 talked about the Tee grant and the discussion revolved
- 11 around forming a working group to sort of explore other
- 12 avenues of funding sources.
- 13 Michelle brought up some ideas for funding
- 14 sources from the state level, so we might even talk
- 15 about that subject tonight, I think, right? The working
- 16 groups.
- 17 FACILITATOR KERN: We'll talk about the
- 18 working groups.
- MR. YOUNGKIN: And then we moved on to
- 20 the mustard gas issue. The Army has issued a letter
- 21 dated February 24th -- whoops. Dated February 14th,
- 22 2005.
- They responded to the archive search
- 24 report they did. They did like a preliminary risk
- 25 assessment of the archive search report. They've come

- 1 up with a three-page table of sites and recommended
- 2 actions.
- 3 They have three potential mustard gas
- 4 sites they're recommending further action on, and they
- 5 have a lot of sites marked as no further action.
- 6 So we talked about renewing their no
- 7 further action sites and seeing if we agree with those
- 8 and commenting on their letter and table.
- And we moved on to RAB 3 comment letter.
- 10 We had a pretty long discussion of that, and the results
- 11 are the copy of the latest revised comment letter that
- 12 everybody has a copy of now.
- And our next meeting will be March 22nd.
- 14 I hope to see all you there.
- Thank you.
- MR. BERMAN: Could I add just one thing
- about the Army report?
- I think we also thought that the pages
- 19 might have been part of a larger report, and Craig was
- 20 going to check into that to see whether there's really a
- 21 report that we can get a hold of, and so maybe he would
- 22 comment on that.
- MR. COOPER: Yeah. I did check into it.
- 24 We can talk about it now or just slide my monthly update
- 25 and we can talk about it then, as well. Later?

- 1 FACILITATOR KERN: Any other questions
- 2 for Mark? Peter.
- MR. O'HARA: Mark, if I could jump to the
- 4 issue of funding. I don't know whether this is the
- 5 appropriate time to talk about the -- the grant
- 6 proposals for Mountain Lake.
- 7 What's the -- what is the -- the funding
- 8 objective in terms of dollars?
- 9 MR. YOUNGKIN: It would be the cleanup of
- 10 the sediment in the lake.
- MR. O'HARA: The quantity of dollars.
- MR. YOUNGKIN: I believe three million is
- 13 the ballpark figure we're talking about.
- MR. COOPER: Three to four million.
- MR. YOUNGKIN: Three to four million
- 16 dollars.
- MR. COOPER: But yeah. In the ballpark
- 18 of that.
- MR. O'HARA: Okay. Thank you.
- MR. BERMAN: But the Tee grant is much
- 21 smaller than that.
- MR. COOPER: The Tee grant is not for the
- 23 sediment cleanup. Just for storm water issues, yeah.
- FACILITATOR KERN: Very good. Thanks,
- 25 Mark.

- 1 Working group discussion. What is this
- 2 item? In the past, we've utilized working groups to
- 3 good effect, and it seems that we're coming up with a
- 4 variety of decision documents tracking a lot of
- 5 different issues these days.
- 6 Some of them would fall under sort of an
- 7 administrative category such as the Freedom of
- 8 Information Act request that's out there waiting to be
- 9 responded to by the Department of the Interior, the cost
- 10 tracking, a number of those kinds of things, Mountain
- 11 Lake, specific sites, and so we've been talking around a
- 12 little bit about forming some working groups to kind of
- 13 track those issues.
- And so I wanted to begin to identify at
- 15 least two working groups that I'm going to propose and
- 16 see if anyone will actually sign up.
- One is Mountain Lake. We've had a long
- 18 process with Mountain Lake, and Michelle has done a huge
- 19 amount of work in getting that going, and then we've
- 20 generated our -- our resolution here at the RAB, and
- 21 there's a lot of interesting things developing in
- 22 Mountain Lake and a lot of opportunities in how we might
- 23 help out the remediation department with making sure
- 24 that this site gets funded.
- 25 And so Michelle's identified and passed

- 1 word to Craig a number of possible bills to look at, and
- 2 it seems that the RAB can also do additional homework
- 3 and nudging in this process.
- 4 So Mountain Lake would be a good candidate
- 5 to have two or three people working on it, tracking it,
- 6 following up.
- 7 The other one that I'd like to propose
- 8 that we begin to get going would be what I would call an
- 9 administrative working group.
- 10 That would work on the cost tracking, look
- 11 at the format of things coming out. I know Dave's been
- 12 really interested. I'm hoping he'll participate in this
- 13 working group. The Freedom of Information Act request,
- 14 things of that nature would all fall in that working
- 15 group.
- I would hope that the -- the structure of
- 17 these be pretty informal, that people would meet and
- 18 discuss and then bring things to the RAB committee
- 19 meetings where we discuss proposals and then bring them
- 20 forward to the -- the full working RAB meetings for any
- 21 kind of decision-making or recommendations that might
- 22 come out of it.
- The principal idea of these is just to
- 24 have some people really tracking these issues and paying
- 25 more attention to them.

- 1 So those would be two to get the process
- 2 started and see how they work. We know they work pretty
- 3 well as far as looking at all the sites we've done in
- 4 the past, but this is a little bit different.
- 5 We have a pretty focused group from
- 6 Mountain Lake, because it seems like there's just a lot
- 7 of potential there for it. But the administrative one
- 8 is another area that it's just a good catch area to
- 9 track.
- 10 So that's how I would start the proposal,
- 11 and if anybody has any comments at this point or would
- 12 like to say, "I would like to join one of these groups,"
- 13 this would be a good time to say something.
- Jan.
- MS. BLUM: I would like to ask you a
- 16 question. I think we have other working groups in
- 17 effect and maybe we could renew those and see who else
- 18 is available.
- 19 FACILITATOR KERN: We have had other
- 20 working groups that were organized by watersheds. The
- 21 Tennessee Hollow watershed and all the sites that fit in
- 22 there. The Fort scott, the coastal bluffs and Lobos
- 23 Creek.
- So all the sites in the Presidio fit
- 25 within those, and those worked to good effect for the

- 1 process of feasibility study.
- 2 But now it seems to me that as we go off
- 3 into the different remediation action planning
- 4 documents, the -- the sites follow out of these working
- 5 groups. They get spread around into all the working
- 6 groups.
- 7 So it doesn't seem to me that organization
- 8 quite fits with what's coming, the different decision
- 9 documents.
- MS. BLUM: Where does membership and
- 11 communications or whatever fall into this working group?
- 12 FACILITATOR KERN: Well, we have had a
- 13 selection committee in the past --
- MS. BLUM: Oh, good.
- 15 FACILITATOR KERN: -- that Jan has kind
- of headed up, Jan Monaghan, and just as attrition comes
- 17 along, that group kind of reforms and people get
- 18 together and get together with the trust staff and get a
- 19 plan together to send out notices and all of that,
- 20 review all the applications and present a slate to the
- 21 RAB for selection.
- 22 So that's kind of a standing group, but it
- 23 doesn't meet all the time, and so we have a need. So
- 24 these things kind of get formed and then as needed, on
- 25 an as needed basis.

- I don't know if that answers --
- MS. BLUM: Well, I think my working group
- 3 discussion that you're talking about, the kind of
- 4 technical evaluation of the RAPs and following through
- 5 with other -- with more of the hard work that we do
- 6 rather than all the committees.
- 7 FACILITATOR KERN: Yeah. I think you'll
- 8 also see with a proposal about the agenda coming up that
- 9 we're going to try out perhaps a new way of tracking the
- 10 sites, and I'll speak to this in a little bit, but it
- 11 seems that from meeting to meeting, we'll go -- proceed
- 12 through with Craig's report on a variety -- on a variety
- of sites, and depending on the evening, we may or may
- 14 not have a set of prepared questions to respond to
- 15 Craig's report. We're just listening to it and
- 16 responding to it as we can.
- 17 So what I tried to work out with Craig
- 18 with respect to tracking individual sites tonight would
- 19 be our own sort of Power Point slide for a particular
- 20 site that may be on the agenda with questions that will
- 21 come up that we have and that we might submit those to
- 22 Craig say a week in advance of the meeting.
- He can prepare his presentation as he
- 24 usually does around some of these questions, and then we
- 25 would have the slide that we could throw up on the

- 1 screen and the discussion could at least center around
- 2 some of our questions.
- 3 So trying to get ahead of the curve a
- 4 little bit on the questions, and then we could actually
- 5 put some of the responses in a slide of some kind with
- 6 the date and any action items, and as that particular
- 7 item comes up again -- that site, for example -- we
- 8 could pull up the slide, see where we were.
- 9 It could have been two months ago, six
- 10 months ago. This is where the RAB was. This is the
- 11 kind of questions we were asking and it would refresh
- 12 everybody's memory.
- 13 It might even have a slide in there
- 14 showing location, because I think there's so many sites
- that it just becomes a little bit of a blur unless we're
- 16 working with them all the time.
- 17 So it seems if we can get a little bit
- 18 more ahead of the curve with working groups and then
- 19 this agenda shift where we pose questions ahead of time
- 20 to Craig about a particular site, a site that he's going
- 21 to want to report on, anyway, we'll have a discussion
- 22 and record some of our thoughts.
- That could be a way to respond to the
- 24 RAPs, and if there becomes a particular site within
- 25 those that requires additional attention, we could form

- 1 a working group around that to really get into the
- 2 technical details.
- 3 It seems like Mountain Lake is ripe for a
- 4 working group. The -- I know Dave's been working a lot
- 5 on the financial cost tracking system. There's a good
- 6 amount of work for a working group there.
- 7 I could see eventually working groups
- 8 maybe for the landfill E site and any other site that
- 9 comes up that seems -- we just have to really dig into
- 10 this, but I thought we'd start with -- with a couple,
- 11 see how they work, and then also this agenda change.
- MR. CHEE: Can I make a quick
- 13 announcement?
- My name is Tung Chee, by the way. I will
- 15 be taking some pictures on behalf of the Presidio Center
- 16 because Doug is actually selected by the Presidio Center
- 17 as one of the community heroes for 2005, so I'm here to
- 18 show Doug, his work in progress and -- if everybody's
- 19 okay with that idea.
- 20 All right.
- 21 (Applause).
- FACILITATOR KERN: Thank you.
- 23 Dave.
- MR. SUTTER: Yeah. Regarding the cost
- 25 reporting. As you mentioned, I've been continuing to

- 1 work on that, and I'd like to --
- 2 MS. GEE: Can you speak up?
- 3 MR. SUTTER: I'd like to ask anybody else
- 4 who's interested to jump in. In particular, I'd like to
- 5 request your assistance, Doug, as we've discussed, and
- 6 I've spoken with Craig and it seems like what would be
- 7 useful at this point is for the RAB working group,
- 8 myself and hopefully you and anybody else who's
- 9 interested to sit down with Craig and Alan in a working
- 10 session to go over the cost reporting systems as
- 11 developed to date and to just check -- check up, follow
- 12 the progress of it, provide input to discuss with them
- 13 if it's -- if it's meeting the criteria that we agreed
- 14 upon and how to -- and how to improve it, et cetera.
- So that's my suggestion at this point, and
- 16 of course I would welcome anybody who'd want to -- who
- 17 would want to participate along with me and yourself, if
- 18 you can do so in developing this -- this working session
- 19 process with Craig and Alan.
- I think it would be very helpful rather
- 21 than doing a full RAB review and -- and of course the
- 22 idea would be at specific milestone points, the group
- would report back to the overall RAB as to where the
- 24 process is at and solicit RAB comments and review and
- 25 input, as well.

- 1 FACILITATOR KERN: Yeah. I agree with
- 2 that, Dave, and I probably would be part of all these
- 3 working groups just to help and to facilitate.
- 4 So I'll definitely be working with you on
- 5 that, and I would encourage any of you that are
- 6 interested to, you know, either talk to me after or send
- 7 us an e-mail and we'll -- you know, we'll form this
- 8 group.
- 9 And with respect to Mountain Lake, I think
- 10 there are a large number of opportunities. We just
- 11 don't know how things are going to work out in the
- 12 future, but there may be some public strategy that the
- 13 RAB may want to do down the road to assist the trust in
- 14 their discussions with Caltrans about receiving funding.
- And it doesn't -- I'm not necessarily
- 16 saying the strategy would be confrontational with
- 17 Caltrans, but if there would be a way of attaching funds
- on certain appropriation bills such as Michelle's
- 19 identified and helping the trust with those kind of
- 20 strategies, I think it would be very constructive and
- 21 we're looking to restore that resource.
- 22 So that -- the voice is doing something
- 23 today.
- That particular work, though, takes some
- 25 focused energy, and we really need, you know, a couple,

- 1 three people at least to share that load on Mountain
- 2 Lake.
- 3 So I'd encourage you to jump in on that,
- 4 as well.
- 5 Any other thoughts or questions about this
- 6 idea?
- 7 So I won't -- I'm not going to ask you
- 8 publicly to volunteer, but I -- I might give you a phone
- 9 call, to those of you that have expressed interest in
- 10 the past about particular subjects to see if you'd be
- interested in participating, and if not this round,
- 12 maybe a working group down the road.
- 13 All right. So without any further adieu,
- 14 I think we probably have most of our members here. I
- 15 think it's appropriate to spend a few minutes talking
- 16 about Joel.
- For those of you that have not heard, Joel
- 18 Herman did pass away, and I think I would read a note
- 19 that we got from his wife, and then we might have an
- 20 opportunity to discuss a little bit about what the RAB
- 21 could do.
- "Hello, everyone. I'm Joel Herman's wife,
- 23 Polly Rose. I'm not sure if you know Joel has been very
- 24 ill with gastric cancer and has thus been inactive for
- some months. He died Thursday, March 3rd peacefully and

- 1 at home.
- 2 "In the time we moved to San Francisco in
- 3 1997, the Presidio's been of great interest to him. Our
- 4 family would like to channel memorial gifts to some
- 5 aspect of the restoration preservation work going on at
- 6 the Presidio.
- 7 "Could you give me some guidance on what
- 8 areas are open for donations, what specific needs are
- 9 and who I should discuss this with?
- 10 And I think she's already received some
- 11 responses. She's -- I think Craig has sent her a
- 12 message suggesting that she contact the Golden Gate
- 13 National Parks Conservancy, and have there been any
- 14 other suggestions at this point? Jerry.
- MR. ANDERSON: Well, it seems like -- to
- 16 me like it would be appropriate to do something rather
- 17 than just support the ongoing program.
- The one that kind of fits in with that is
- 19 there had been talk about at some point when enough is
- 20 known about the problem to develop a memorial at the --
- 21 at the cemetery by the Public Health Service Hospital,
- 22 and I assume any significant expense on the memorial
- 23 will be outside of the restoration budget and they might
- 24 be able to use outside funds.
- 25 FACILITATOR KERN: Thank you. Jan.

- 1 MS. BLUM: I also received the memo from
- 2 Mrs. Herman, and while we have directed her to the
- 3 conservancy, I think it would be appropriate to call
- 4 Mrs. Herman directly rather than have -- since she
- 5 started with us -- and I'd be happy to volunteer -- to
- 6 see if she's already reached this person.
- I mean, I felt like we need to put that
- 8 person in touch with her rather than her have to phone
- 9 around.
- 10 FACILITATOR KERN: Mm-hmm.
- MS. BLUM: So I'm wondering if we should
- 12 make a stronger effort to follow up with Mrs. Herman and
- 13 find out if she has contacted the right person and if
- 14 she needs help in the process, maybe other questions she
- 15 would like to ask. Is she satisfied with the answers
- 16 she got. How is that sitting with her sensibility of
- 17 what she has in mind, which I'm sure she has something
- 18 in mind. So I think that would be a good thing to do.
- 19 Sort of an interpreter with the
- 20 conservancy who may just see it as another check writing
- 21 event, and I just want to be sure that we do everything
- 22 we can to help her get her wishes.
- MR. COOPER: I did send an e-mail to
- 24 Audrey Yee at the parks conservancy with the point of
- 25 contact for people to make donations. So Audrey does

- 1 know that -- you know, the circumstances of this if
- 2 Mrs. Herman does call about -- she at least knows the
- 3 story about why she's calling and kind of the context of
- 4 Joel a little bit.
- 5 But I hesitated to call her just because,
- 6 you know, it's a sad time and an e-mail is just kind of
- 7 a way for people to kind of take action that -- you
- 8 know, she's processing a lot of things and thinking
- 9 about the parks conservancy might be fairly low on her
- 10 list right now.
- 11 That's why I hesitate in calling someone
- 12 at least at this point in time.
- MR. HULTGREN: If we have a -- if we
- 14 haven't done so already, I think the RAB should send a
- 15 letter of sympathy. Probably the trust could do the
- 16 same thing.
- MS. CHEEVER: Well, I brought a card
- 18 tonight that we could send if people would like to sign
- 19 it with a couple of lines, or do you picture a more
- 20 official type of thing?
- MR. HULTGREN: Well, I would still
- 22 suggest a letter.
- MS. PASSERO: Maybe both, because a
- 24 card's like a personal --
- MS. CHEEVER: The card is a picture of

- 1 Hetch Hetchy Canyon.
- 2 MR. HULTGREN: It's more individual, but
- 3 I think the RAB should go on record as extending
- 4 sympathy.
- 5 MS. TRIGIANI: I agree.
- 6 MS. CHEEVER: To do both or --
- 7 MS. TRIGIANI: Both.
- 8 MS. CHEEVER: If the card is okay with
- 9 people, I'll pass it around. Mark can sign it first.
- MS. WRIGHT: Thanks, Julie.
- 11 MS. PASSERO: I'm just wondering. I
- 12 didn't know Joel, but in his discussion in the RAB -- if
- there's something that can be done that sort of ties to
- 14 the RAB, as well.
- Maybe there's multiple things, you know,
- 16 and I think what Jerry was describing is a good idea,
- 17 but if there's something in the discussions of the RAB
- 18 meeting where he highlighted certain points of interest,
- 19 maybe we'd be able to tie something in with his
- 20 discussion, whatever he's mentioned that's important to
- 21 him.
- I think maybe his wife can give some sort
- 23 of feedback like that.
- MS. BLUM: That's right.
- MS. CLEEK: I'd just want to do

- 1 something. I don't think you do want to delay in
- 2 getting in touch with her. This is the period where
- 3 people would like to ask her, and we'd like to do
- 4 something in memory of Joel.
- 5 Where would you like us to send something?
- 6 Because it's only been a very few days and she's already
- 7 asking these questions, and you might actually be
- 8 helping and facilitating her if you can help her get an
- 9 answer to that one question, at least.
- MR. COOPER: My e-mail did do that.
- MS. CLEEK: But that's assuming that she
- 12 wants to use the Golden Gate Conservancy, and I just
- 13 think that, you know, maybe she would like to talk with
- 14 you since you volunteered to do it.
- MS. BLUM: I just feel like we have to
- 16 follow up and be an intermediary, because as you say, I
- 17 may be very low on her list of things to do, and because
- 18 we work closely with all the remediation sites, we do
- 19 have inside information on what may be important and
- 20 maybe we can help the conservancy look at it a different
- 21 way rather than just a check to goes into the
- 22 restoration projects as a whole.
- MR. COOPER: Maybe meet with Audrey first
- 24 to see what potential projects are out there, and then
- 25 we'll have a recommend -- options for her to consider,

- 1 but a brochure, you know, that we could send her.
- Is there some kind of brochure that the
- 3 parks conservancy --
- 4 MR. ULLENSVANG: I think it's better just
- 5 to talk and see what -- anyway, talk with the
- 6 conservancy and see what options there are.
- 7 It's certainly not the first time someone
- 8 wanted to direct memorial gifts and give a contribution.
- 9 See how it works and someone get back to her.
- MR. COOPER: We can call her and then
- 11 have some specific recommendations. The e-mail tells
- 12 her we'll make a phone call. We'll call back with
- 13 specific ideas.
- 14 FACILITATOR KERN: Yes, Julie.
- MS. CHEEVER: We're actual colleagues, so
- 16 I hereby would like to move that we delegate Jan as
- 17 representative of the RAB to use her wonderful people
- 18 skills and call Mrs. Herman and say the right thing to
- 19 her and do as you said, act as an interpreter.
- Jan, you also sent an e-mail to one or two
- 21 people with another idea that I thought was nice.
- MS. BLUM: Well, it occurs to me this is
- 23 a perfectly wonderful opportunity to kick off the
- 24 daylighting of the first tennessee Hollow daylight
- 25 effort and maybe we can do something around fill site 6A

- 1 as a starting place and perhaps it will probably be next
- 2 year.
- I think we're past the planting season
- 4 now, so it would be next year, and maybe the RAB will go
- 5 out and plant on behalf of Joel Herman, and we could
- 6 invite the widow and her family to come out at a time
- 7 that would be appropriate to her.
- MR. FREY: No. There's going to be maybe
- 9 a third landscaped area and two-thirds -- and the plants
- 10 will go in as soon as possible after excavation with
- 11 irrigation.
- MS. BLUM: That would be a really stellar
- 13 event. Because it will be the first highlighting of
- 14 Tennessee Hollow. I think I would like that. Maybe
- 15 that will be something special for her.
- 16 FACILITATOR KERN: I also support Julie's
- 17 suggestion.
- 18 Would there be any objection to having Jan
- 19 proceed as she's indicated?
- MR. ANDERSON: So moved.
- 21 FACILITATOR KERN: Great.
- MR. BERMAN: Can I ask a question? Was
- 23 Joel involved with the conservancy at all or was his
- only involvement with the Presidio in any formal fashion
- 25 just with the RAB?

- 1 FACILITATOR KERN: I'm only aware of his
- 2 role with the RAB. That's all I know, but I don't know
- 3 that he wasn't.
- 4 MR. BERMAN: So, you know, I would
- 5 suggest to Jan if it's appropriate to find out a little
- 6 bit more about his relationship with the Presidio and --
- 7 and if it was only -- if it's specifically only with the
- 8 RAB, I would just wondering whether the conservancy is
- 9 really the right -- the right organization and that we
- 10 should maybe put on our thinking caps and figure out,
- 11 you know, something which is a little more personal from
- 12 his -- from his involvement if it is the RAB only.
- 13 FACILITATOR KERN: Yes, Mark.
- MR. YOUNGKIN: If it's something
- associated with landfill 8, the marine cemetery, they
- 16 can take donations and it might be more appropriate to
- 17 go through Michael Boland, who's in charge of land
- 18 review for the trust.
- MS. PASSERO: I don't think I seconded
- 20 what Jerry said, but I'll do that.
- 21 FACILITATOR KERN: It's been moved and
- 22 seconded that we have Jan be our liaison to Miss Herman
- 23 and that she take care of all these questions on our
- 24 behalf.
- Any discussion? All in favor, say aye.

- 1 FACILITATOR KERN: Opposed?
- 2 Motion carries. Thank you, Jan.
- 3 All right. So thank you for -- for that
- 4 moment, and we certainly want to move ahead on our
- 5 meetings.
- 6 Knowing that about Joel, he didn't have a
- 7 lot of comments, but when he did, it was right on the
- 8 money and really cut through.
- 9 So I think we're ready to move on to item
- 10 5 and building 1349, and part of what I was trying to
- 11 get going with Craig on building 1349 was to add into
- 12 the presentation some questions that came from us, and
- 13 since none of you knew that this was kind of really
- 14 coming, I offered some initial questions and I'm hoping
- 15 this will seed future questioning asking ahead of future
- 16 agendas, but here are the questions that I had for Craig
- 17 that I don't think he actually received yet via e-mail.
- Never got it?
- MR. COOPER: No.
- FACILITATOR KERN: Okay. Where is
- 21 building 1349? That's going to like probably always be
- 22 on the list. Where in the heck is this place? And
- 23 why -- at least in this case, why would building 1349 be
- 24 called a building since it wasn't a building? What has
- 25 been accomplished there previously? What are the

- 1 difficulties with groundwater at this site? That's a
- 2 specific question that I happen to know that there's
- 3 some issues.
- 4 How will the site be addressed? What are
- 5 the remedies that we're considering? So there's just
- 6 some broad questions that we would then pass along.
- 7 I'm sure he would incorporate most of
- 8 those in his presentation. He could bring those up and
- 9 attach them to a slide with a date and any action items
- 10 and then be able to recall that slide at a future time.
- 11 So Craig, over to you.
- MR. COOPER: Okay. I think that's a
- 13 great idea, by the way, asking questions in advance,
- 14 especially if I sent out a draft list of ideas for
- 15 upcoming RAB meetings, both committee and RAB, potential
- 16 topics, and so maybe a couple weeks before a RAB
- 17 meeting, Mark and I could talk and say, "Okay. Lock it
- in on these agenda items," because some agenda items
- 19 might flow and then you guys can send your questions in
- 20 advance. Great idea.
- Okay. Tonight. Building 1349, and with
- 22 me tonight is someone from my staff, Jennifer Yata. I
- 23 think the last time she was here, she was probably
- 24 called Jennifer Coate, and so I know that you all are
- 25 probably tired of listening to me all the time, so one

- of my new strategies is to bring people from my staff
- 2 and have them come and present various topics in the
- 3 Presidio remediation program.
- I think last year Ryan Seilbach came and
- 5 talked about a project, and he'll be coming back again
- 6 later on this year.
- 7 So Jen is going to talk about the building
- 8 1349 area corrective action plan, and a little bit of
- 9 background about Jen, if you don't know her.
- 10 She's a geologist and she's actually been
- 11 working on remediation issues at the Presidio since
- 12 1992, and she started with the trust in December of
- 13 1999, and she has seen this particular project, the 1349
- 14 area, and working with Jim and Brian through the site
- 15 investigation, where to look for the contamination,
- 16 analyzing the data report that came in and then
- 17 developing the corrective action plan.
- So I'll let Jen take it from here. I
- 19 guess I should --
- MS. YATA: Good evening. I think I
- 21 should probably start with saying that building 1349
- 22 does not exist. That's about as good as it gets.
- There are handouts on the table as you
- 24 came in with this presentation. If you didn't get one,
- 25 it might be easier to following along with something.

- Okay. Building 1349 draft CAP is hot of
- 2 the presses. We just submitted it for stakeholder
- 3 review. We just got it out, and one or two copies has
- 4 been distributed to the RAB, and I have copies on CD
- 5 available this evening to pick up as you leave if you
- 6 would like one.
- Okay. Moving right along, I believe some
- 8 of the slides will answer some of the questions Doug
- 9 had, and if not, we can follow up as we finish.
- 10 Presentation topics. Basically what is
- 11 the Corrective Action Plan? Where is building 1349, the
- 12 history of it, what was used there and what our approach
- 13 will be for remediation of this site.
- Okay. What is CAP? Just to recap what's
- going on, we have other CAPs on the Presidio, so you'll
- 16 be hearing this term, corrective action plan, and this
- is the petroleum programs regulatory decision document.
- 18 The Regional Water Quality Control Board
- 19 is the regulatory agency for CAPs, and here at the
- 20 Presidio, the CAPs are required by task six of our
- 21 regional board members.
- Okay. I know you probably can't see the
- 23 map on the screen in detail. Don't worry. It's okay.
- As I'm sure you're aware, this is the
- 25 general outline of the Presidio. This 1349 site is

- 1 located on the western part of the Presidio and it's
- 2 bounded by streets Washington, Harrison and Coby.
- 3 It's at the divide of the marina and
- 4 coastal bluffs groundwater basin. It's a topographic
- 5 high point, and yes, Doug is correct. There are very
- 6 interesting groundwater issues for the site.
- Building 1349 was a former fuel oil tank.
- 8 It was a 100,000 gallon fuel oil above-ground storage
- 9 tank known as an AST, and that was demolished, and like
- 10 I said no longer exists.
- It is now a wooded area in the
- 12 intersection of Harrison, Coby and Lincoln.
- MR. COOPER: Everybody clear on the
- 14 location? Across the street from former fill site 5.
- 15 Okay.
- MS. YATA: Okay. Past site uses.
- 17 Building 1349. The original tank at the site was built
- 18 in 1906 and held fuel oil. Barges came and docked at
- 19 the pier, pumped fuel oil up and then it went through a
- 20 gravity feed system in the Presidio to various houses in
- 21 this tank.
- This tank was replaced in the '50s with a
- 23 100,000 gallon tank and the associated fuel oil piping
- 24 under it to transport the fuel oil.
- When they stopped using fuel oil as a

- 1 heating source in the Presidio, they converted the tank
- 2 usage to diesel storage, and there was a diesel
- 3 dispensing structure associated with the site which you
- 4 will see on maps in the document review, so that the
- 5 primary contaminants of the area are petroleum, fuel oil
- 6 mainly.
- 7 MR. ANDERSON: Jen?
- MS. YATA: Yes.
- 9 MR. ANDERSON: What pier was this?
- MS. YATA: There is a name for it.
- MR. ULLENSVANG: Torpedo Wharf.
- 12 MS. YATA: Past site actions. I think
- 13 this was one of Doug's questions earlier. This is a
- 14 very brief bullet list.
- There have been numerous site
- 16 investigations of this area to assess soil
- 17 contamination, potential groundwater contamination.
- 18 Starting -- the site was discovered in 1992.
- 19 Somebody smelled diesel, and the first
- 20 investigations were in 1993 and 1994 performed by
- 21 Montgomery Watson, a contractor for the Army.
- 22 Site investigations. In 1995, building
- 23 1349, which is the above-ground storage tank, was
- 24 removed, and there was some soil removal at the same
- 25 time to get gross contamination that was observed at the

- 1 time of tank removal.
- I think it was approximately a thousand
- 3 cubic yards or so, but it's in the document.
- 4 1996, a Phase III additional site
- 5 investigation was performed by Montgomery Watson.
- 6 Again, more soil and groundwater sampling and site
- 7 sterilization.
- 8 1996 and 1997, the FDS removal, which is
- 9 the fuel distribution system that was associated with
- 10 the tank was removed Presidio-wide, including the 1349
- 11 area by IT Corporation, a contractor for the company.
- In 1998, Montgomery Watson performed an
- 13 additional FDS investigation. There's a section of
- 14 pipeline on the west side of the site that they weren't
- 15 sure where it existed, and that was the activity for
- 16 that, and then 2002/2003, the trust enters the picture
- and we did Phase I and Phase II site investigations to
- 18 collect data so we could prepare this CAP to address the
- 19 site contamination and get fresh data.
- Site contaminants. The most recent site
- 21 investigation performed by the trust backs up basically
- 22 what was observed before.
- The soil contaminants at the site are
- 24 primarily total petroleum hydrocarbons as diesel and
- 25 fuel oil, and PAHs, component of the oil.

- 1 Groundwater contaminants are primarily TPH
- 2 diesel, gasoline, benzene, PAHs, pesticides and arsenic.
- Okay. I know you can't see this. This is
- 4 a figure from the report that you have an opportunity to
- 5 review. This is figure 5.1. I wanted to put this up to
- 6 show in broad strokes where our activities will be.
- 7 We have a soil excavation plan. I'm
- 8 jumping a lot of steps here, so bear with me. If you
- 9 need clarification, don't hesitate to ask.
- MR. COOPER: This is where the soil
- 11 contamination has been.
- MS. YATA: Yeah. This is the areas in
- 13 the CAP we will be addressing, cleaning up.
- 14 The green blob in the center, this is the
- 15 perimeter is one soil unit which will be excavated, two
- 16 small soil excavations which were related to the
- 17 pipelines to the tank.
- This small soil excavation, which we
- 19 believe is related to the diesel dispensing structure,
- 20 and this blue area at the bottom, which is part of a
- 21 telecommunications corridor.
- During the 1995 work, the interaction by
- 23 IT from the previous slide, they were unable to excavate
- this soil due to the sensitivity of the fiber optic or
- 25 telecommunications line that went through.

- 1 This line has recently been changed and is
- 2 now a new fiber optic line for the trust so we have more
- 3 flexibility to either relocate the line out of our way
- 4 to excavate the material or -- I mean, it's not
- 5 sensitive. We can dig under it.
- MR. BERMAN: Could you point out --
- 7 excuse me.
- MR. COOPER: I was just going to get
- 9 folks oriented to the site.
- 10 Could you point where Washington Boulevard
- 11 is?
- MS. YATA: Washington Boulevard is here.
- MR. COOPER: Fill site 5 is across the
- 14 street?
- MS. YATA: Fill site 5 is down here.
- MR. BERMAN: Where is the groundwater
- sampling done? Can you show it on that diagram?
- 18 MS. YATA: There are various wells
- 19 associated with the site. There are wells around the
- 20 perimeter.
- The one with the most contamination is
- 22 in -- immediately adjacent to the telecommunications
- 23 area, but there are wells completely around the site as
- 24 well as downgradient to monitor the fill site 5, and
- 25 even further downslope on Lincoln Boulevard and

- 1 continuing down the slope now associated with our
- 2 landfill remediation site Baker Beach 3.
- 3 MR. BERMAN: So this -- these wells have
- 4 got to be pretty deep; right? Because this is up fairly
- 5 high --
- 6 MS. YATA: Yeah.
- 7 MR. BERMAN: -- to start out with.
- MS. YATA: In the report, we have
- 9 geologic cross-sections as well as depth to groundwater
- 10 at the various areas.
- 11 Like I said earlier, this is a topographic
- 12 high with some water flowing this way to the marina base
- 13 and some water flowing this way to the coastal bluffs.
- MR. ULLENSVANG: The water's about 25 or
- 15 thirty feet deep.
- MS. YATA: On average.
- MR. ANDERSON: How deep is the
- 18 contamination?
- MS. YATA: Primarily shallow. The green
- 20 areas are shallow contamination. I'll have to look at
- 21 the details. Maybe five to eight feet. Less than ten
- 22 feet. Deeper contamination here in this small area.
- Brian, do you remember what it was?
- MR. ULLENSVANG: I think the sample said
- 25 about fifteen feet.

- 1 MS. YATA: Fifteen feet for the deepest
- 2 contamination.
- MR. BERMAN: So is the -- is the known
- 4 contamination sufficiently distant from the groundwater
- 5 or is there actually contact between the contamination
- 6 and the groundwater?
- 7 MS. YATA: We have seen some TPH diesel
- 8 in groundwater. In the report we have a pretty
- 9 extensive section on the hydrology and hydrogeology of
- 10 the area, and there's a lot of fractured flow through
- 11 weathered bedrock which does make characterization
- 12 difficult, and there are assumptions applied.
- For the most part, I think there's not
- 14 much contamination, but we have seen diesel in
- 15 groundwater.
- Okay. Let's see. I don't know if it's
- 17 more appropriate -- okay. If you can go in our mind
- 18 that was just up.
- This is a summary of what you just saw.
- The volume we're looking at is approximately 2,100
- 21 square feet, and -- which is equivalent to approximately
- 22 779 cubic yards of material.
- The deep soil, the one area I pointed out,
- 24 which is approximately thirty yards of contamination,
- and the telecommunications conduit is approximately 640

- 1 square feet, equaling approximately 38\0 cubic yards of
- 2 contaminated soil.
- FACILITATOR KERN: And Jen, could you
- 4 give us a comparison of those amount of yards for like
- 5 Baker Beach 3, how many yards did we have?
- 6 MR. COOPER: A perfect question to ask.
- 7 Jen was the trust's construction manager for the Baker
- 8 Beach 3 cleanup, by the way. I should have said that in
- 9 her -- she was out there everyday. As Baker Beach 3 was
- 10 getting dug up, she was the person.
- 11 So what was the total volume of --
- MS. YATA: Of course now I can't
- 13 remember. It was the same. 500,000.
- MR. STRINGER: 489,000.
- MS. YATA: From my memory, which doesn't
- 16 work very well, I think it's 58,000 cubic yards,
- 17 approximately.
- MR. COOPER: Right. So just to
- 19 compare -- that's a good point, Doug. If you add up the
- 20 cubic yards in this contaminated soil on this project.
- 21 MS. YATA: It's like 1,200.
- MR. COOPER: Baker Beach 3 was 58,000, so
- 23 smaller volume.
- MS. YATA: Okay. I kind of jumped ahead.
- 25 I talked about how we were going to excavate and, you

- 1 know, what our plan was. I didn't go through the
- 2 process of how we evaluated different technologies or
- 3 how we would address areas of contamination on the site.
- 4 So the CAP process does work through
- 5 different alternatives on how to address contamination,
- 6 and just briefly for the soil contamination areas, the
- 7 alternatives are no action, excavation off-site
- 8 disposal, capping, which is applying some barrier
- 9 between surface and the contaminated zone, land use
- 10 controls, which limit what you can and can't do at the
- 11 site, and in situ treatment through various
- 12 technologies.
- Our groundwater alternatives were no
- 14 action, groundwater monitoring, land use controls, in
- 15 situ treatment and excavation -- excuse me. Extraction
- 16 and treatment.
- Okay. Assessment of cleanup alternatives.
- 18 The criteria we used to assess --
- 19 FACILITATOR KERN: I just wanted to jump
- 20 in and say did everybody know what in situ treatment --
- 21 what that means? Does everybody know?
- MS. YATA: In place. Sorry.
- Okay. When we looked at various
- 24 alternatives for the cleanup, the criteria we used for
- 25 assessing were technical effectiveness, implementability

- 1 and cost-effectiveness.
- 2 Like I said, I'm jumping a lot of steps,
- 3 and this is a summary of what's in the document.
- 4 Getting down to the dollar amount of what
- 5 our estimate of the various cleanup costs will be. For
- 6 the identified shallow soil areas, we estimate \$400,000
- 7 in cleanup costs. For the deep soil area, \$194,000.
- 8 Telecommunications corridor, \$420,000, and groundwater
- 9 monitoring, 575,000.
- 10 So now we're going to present what our
- 11 recommended cleanup alternative is as in the document.
- 12 For soil areas, our analysis indicates we believe
- 13 excavation and off-site disposal is the best route to
- 14 go.
- There's a caveat in here about competent
- 16 bedrock. This would be a technical challenge at the
- 17 site which is slightly different than the Baker Beach
- 18 site as we talked about before.
- 19 It's easy to bring in an excavator and dig
- 20 up what shouldn't be there and dig up and go.
- The 1349 site, there's weathered bedrock.
- When you're doing excavation with conventional
- 23 technology, you have varying layers of resistance and it
- 24 may or may not be effective to remove all the
- 25 contamination in bedrock.

- 1 Groundwater monitoring will be conducted.
- 2 We believe that the excavation off-site disposal
- 3 achieves the best result and cheapest alternative for
- 4 this site.
- 5 Groundwater. Groundwater monitoring is
- 6 our recommended alternative. We're proposing at this
- 7 time two new wells.
- 8 MR. O'HARA: Why?
- 9 MS. YATA: Why for groundwater
- 10 monitoring?
- MR. O'HARA: Yes.
- MS. YATA: When you read through the
- 13 document, there's analysis of the different technology,
- 14 and based on cost, implementability, technical
- 15 effectiveness, we feel that groundwater monitoring is
- 16 protective based on what we've seen to date in
- 17 groundwater samples, and we feel that our excavation and
- 18 off-site removal and source areas for any potential
- 19 contaminants to groundwater, so we feel this is
- 20 protective.
- MR. O'HARA: I thought you already had
- 22 contamination.
- MS. YATA: We do, and we're also removing
- 24 the source area, the telecommunications corridor. Where
- 25 we have the contamination is medium adjacent to the

- 1 telecommunications excavation I pointed out.
- 2 So we feel that that will be effective to
- 3 address what's going on.
- 4 MS. TRIGIANI: Question.
- 5 MS. YATA: Sure.
- 6 MS. TRIGIANI: I'm -- just to follow up
- 7 on Peter's question. Protective of what? The land that
- 8 remains after there's been excavation?
- 9 MS. YATA: Protective of groundwater.
- 10 MS. TRIGIANI: Of groundwater. Okay.
- MS. YATA: The potential source.
- MS. TRIGIANI: If we're cleaning this
- out, is the groundwater monitoring a typical step to
- 14 make sure that all the -- that we're making sure the
- 15 contaminations's been removed or there's not an ongoing
- 16 source of contamination or both?
- MS. YATA: Groundwater monitoring and
- 18 sampling is pretty much required for all our --
- MS. TRIGIANI: Right.
- MS. YATA: -- remediation activities to
- 21 be sure that we, you know, excavated or removed or
- 22 remedied the contamination.
- MS. TRIGIANI: And that's over what
- 24 period of time, Jennifer?
- MS. YATA: We write in a standard time in

- 1 our documents, basically looking at the results, the
- 2 results from various corridors of sampling, look for
- 3 non-detects or decreasing trend of concentration, and
- 4 you look at the data, and if you see a problem, then you
- 5 modify your approach to our plan.
- 6 MS. TRIGIANI: Over what period of time?
- 7 From the time that the well monitors are installed until
- 8 when is the from now until when?
- 9 MS. YATA: It varies from site to site.
- 10 Is it two years of annual -- Brian, do you remember?
- 11 MR. ULLENSVANG: In this plan, it's two
- 12 years annual and three years semi-annual.
- MS. TRIGIANI: So five years from now it
- 14 would be considered free depending on the levels that
- we're reporting?
- MR. COOPER: Right.
- MS. YATA: Five years from now we will
- 18 prepare a status report which is required by Regional
- 19 Board order to review the data and review what we see.
- MS. TRIGIANI: And to go back, can you
- 21 remember the cost of the groundwater monitoring?
- 22 MS. YATA: 575.
- MS. TRIGIANI: And who does that? Is
- 24 that outsourced?
- MS. YATA: The trust has a contractor and

- 1 that would be performed through our Presidio-wide
- 2 groundwater monitoring program.
- 3 MS. TRIGIANI: And that's competitive bid
- 4 or an estimate at this point?
- 5 MS. YATA: It was.
- MR. ULLENSVANG: It would be an estimate.
- 7 MR. COOPER: Yeah.
- 8 MS. YATA: The 575?
- 9 MS. TRIGIANI: Mm-hmm.
- MS. YATA: That's an estimate based on
- 11 what it costs today, our analytical cost, our labor,
- 12 document production.
- 13 FACILITATOR KERN: Jerry and then --
- MR. ANDERSON: Is the assumption that you
- 15 dig away the contaminated soil with the groundwater
- 16 that's now contaminated will seep away and the
- 17 concentration will be reduced at that point or will it
- go somewhere else?
- MS. YATA: That's a challenging question.
- MR. COOPER: In general.
- MS. YATA: Natural attenuation of
- 22 petroleum contamination.
- MR. ANDERSON: You mean it spreads?
- MS. YATA: It degrades through micro
- 25 wheel action and --

- MR. ANDERSON: But it hasn't over the
- 2 years, sufficiently, anyway.
- MR. COOPER: The soil contamination is
- 4 still hovering above it. So the idea you take away the
- 5 contaminated soil that's hovering above it, make the
- 6 soil completely clean above it. Let's see what happens
- 7 to the groundwater after we see a clean closure to the
- 8 soil, kind of like a landfill.
- 9 MR. ULLENSVANG: The document does not
- 10 assume that five years from now the groundwater will be
- 11 clean. It does not assume that.
- MR. ANDERSON: And the monitoring will
- 13 be -- the new monitoring wells will be at the place
- where the contamination is found now; is that right?
- MS. YATA: Correct, yeah.
- MR. ANDERSON: But then as time goes on,
- 17 it won't be there. It will be somewhere else. So I'm
- 18 not sure what the monitoring at this location is going
- 19 to do.
- MS. YATA: Like I said, it was our -- at
- 21 this time, our best judgment based on the hydrology at
- 22 the site, the fractured flow, the rate of groundwater
- 23 movement.
- The groundwater monitoring program has
- 25 flexibility for adding analytes, adding sampling

- 1 locations.
- I think I tried to make that clear in the
- 3 document.
- 4 MR. ULLENSVANG: Jerry, there's more
- 5 wells than just the two they're talking about.
- 6 MR. ANDERSON: Sure.
- 7 MR. ULLENSVANG: Some of them will be in
- 8 areas that are part of the contamination.
- 9 MR. ANDERSON: Really?
- MR. ULLENSVANG: And there's a map in the
- 11 document that describes the wells.
- 12 MR. ANDERSON: One other question. You
- 13 spoke about benzene being there.
- MS. YATA: (Nods head affirmatively).
- MR. ANDERSON: I was wondering where that
- 16 might have come from.
- MS. YATA: I believe most likely it's a
- 18 degradation from degradation of the diesel.
- MR. ANDERSON: Oh, interesting.
- MS. YATA: It shows benzene and analyst's
- 21 reports.
- MR. ANDERSON: I see.
- MR. ULLENSVANG: I think it probably came
- 24 in with petroleum. It was probably in the petroleum
- 25 mixture and just separated out.

- 1 MR. ANDERSON: By diesel and fuel oil,
- 2 you mean number 1 and number 2 distillates?
- 3 MR. ULLENSVANG: The fuel oil is Bunker C
- 4 and the diesel, I'm not sure what blend that would have
- 5 been.
- 6 MR. ANDERSON: Normally it's number 1 or
- 7 number 2.
- MR. ULLENSVANG: It could have been both
- 9 over time.
- MR. ANDERSON: I think the heavier stuff
- 11 would be more likely to --
- MR. ULLENSVANG: You notice there was TPH
- 13 gasoline in there, too. So it may have been the
- 14 blending of the distillates which might have had some
- 15 benzene in it. But that's speculative.
- 16 FACILITATOR KERN: Sara and then Karen.
- MS. SEGAL: I just had a question about
- 18 the telecommunications corridor. So we have this
- 19 \$100,000 above-ground storage tank. First it was fuel
- in the diesel, in the '50s and then the '70s.
- 21 When the telecommunications corridor was a
- 22 stretch of -- it's not that much soil according to the
- 23 map with small print, but how is that -- if you're
- 24 talking about petroleum related contamination, does
- 25 the -- when was the -- I still think the

- 1 telecommunications sounds like something recent, so how
- 2 does micro-optics and things look like that? So how
- 3 does the petroleum contaminated cleanup touch this?
- I mean, how does -- can you explain that a
- 5 little bit?
- MR. COOPER: They put the tele-
- 7 communication line right into contaminated soil.
- MS. YATA: Actually, can you go backward?
- 9 Is that a problem?
- MR. COOPER: To the map?
- MS. YATA: Yeah.
- MS. SEGAL: If it a legitimate cleanup
- 13 under the program? Go ahead.
- MS. YATA: The fuel dispensing structure
- when 1349 was used as a diesel dispensing, the outlet
- 16 port was approximately here, so the trucks would drive
- up on Washington, fill their trucks and there would be
- 18 leakage and spillage.
- 19 The telecommunications corridor is
- 20 backfilled with the sand or a bedding material, so when
- 21 contamination from leakage at this dispensing structure
- 22 migrated into the soil, when it hit the tele-
- 23 communications corridor, it would move much quicker.
- It's not as compact. It would flow in the
- 25 channel and saturate more readily.

- Does that answer your question?
- 2 MS. SEGAL: But is the telecommunication
- 3 corridor the result of Army activity?
- 4 MS. YATA: It was Army installed and in
- 5 Army use when it was installed, and I'm not sure of the
- 6 exact details of the history of when or what it was used
- 7 for.
- MR. ULLENSVANG: Sara, the tele-
- 9 communications was not a source of contamination. It
- 10 just happened to be an area where the contamination came
- 11 to reside because of the nature of the soil, and then
- 12 because of its sensitivity at the time, the Army didn't
- 13 clean up underneath it.
- MS. SEGAL: Okay. Thank you.
- MS. CLEEK: I just have a quick question,
- 16 and this has to do with the well monitoring and the
- 17 cost.
- 18 So you're monitoring all the existing
- 19 wells plus the two new ones once annually for two years?
- MS. YATA: The -- most likely we'll do it
- 21 quarterly for two years. So four times a year.
- MR. COOPER: I thought it was semi-
- 23 annually for two years.
- MR. ULLENSVANG: Quarterly for two and
- 25 then semi-annually.

- 1 MS. CLEEK: It's not like you stop for
- 2 two years. That's what.
- 3 MR. COOPER: Then it goes to semi-annual
- 4 and then we check in, you know, with Jim after five
- 5 years and take a look at, you know, are the
- 6 concentrations decreasing; are they staying the same;
- 7 are there any new risks that we need to take care of.
- Basically we don't think the groundwater
- 9 is a sufficient risk for any type of active treatment
- 10 and technology.
- MR. ULLENSVANG: There's a couple
- 12 questions. Eleven wells will go for sampling in the
- 13 alternative documents, and that would be the nine
- 14 existing wells and two new wells.
- MS. TRIGIANI: Nine existing on this
- 16 site?
- MR. ULLENSVANG: Yes. In the site and
- 18 general area. There's some overlap of the wells at fill
- 19 site 5.
- MS. TRIGIANI: I have a question after
- 21 Peter's question.
- 22 MR. O'HARA: I --
- MS. TRIGIANI: Since I hadn't seen the
- 24 report, the only thing I've seen is the \$575,000 for
- 25 installing the wells and five years of monitoring.

- 1 Now there's no guarantee that after five
- 2 years you're not going to have to spend another \$575,000
- 3 for some protracted period of time for continuing
- 4 monitoring.
- 5 MR. COOPER: That's correct.
- MR. O'HARA: Okay. Fine. What are some
- 7 of the other comparative costs for -- for cleanup which
- 8 would ensure that the -- the contaminants are out of the
- 9 groundwater?
- 10 MS. YATA: I think at this particular
- 11 site, that's an especially difficult question to answer
- 12 giving -- given the nature of the flow and the fractures
- 13 at the site, and having a treatment technology is not
- 14 like a pump and treat system and would not be amenable
- 15 to this particular site based on the flow, the rate of
- 16 flow.
- I don't know if I'm answering your
- 18 question.
- MR. COOPER: We took a stab at estimating
- 20 some of the costs for those, and I'm looking at a number
- 21 right now.
- MR. ULLENSVANG: The treatment
- 23 alternatives were not estimated for costs.
- MR. COOPER: We thought it wasn't --
- 25 wouldn't work.

- 1 MR. BERMAN: But here --
- MR. O'HARA: What about the in situ
- 3 alternative?
- 4 MR. ULLENSVANG: That alternative was not
- 5 good for evaluation. This document determined that it
- 6 would not be effective.
- 7 MR. BERMAN: Isn't it reasonable -- it's
- 8 reasonable -- first assumption that the contamination in
- 9 the groundwater is associated with the -- with the
- 10 contaminants in the soil, and so presumably if that's
- 11 removed completely, then over a period of time you
- 12 should see that the groundwater starts cleaning up.
- MS. YATA: Correct.
- MR. BERMAN: And that seems to me to be a
- 15 reasonable hypothesis considering the elevation of
- 16 the -- of the contaminants and the way it flows there.
- So this seems to me an imminently
- 18 reasonable thing to do rather than propose a treatment
- of the groundwater which may not need anything after a
- 20 few years after the cleanup.
- So yes, it might be that you might have to
- 22 have additional costs for monitoring, but it might be
- over maybe once every two years or something later on
- 24 because if there's a trend that shows that the
- 25 contamination in groundwater is decreasing, then this --

- 1 this would be a reasonable remedy.
- MR. O'HARA: No argument. All I was
- 3 doing was looking at a single figure for one alternative
- 4 with nothing to compare it to.
- 5 MR. ULLENSVANG: The document has costs
- 6 for land use controls and no action as alternatives to
- 7 the monitoring wells.
- FACILITATOR KERN: Mary.
- 9 MS. TRIGIANI: This is more of an admin
- 10 type question, so maybe this is for Dave's working
- 11 group.
- 12 When it comes to something like
- 13 groundwater mon -- when it comes to monitoring these
- 14 wells, and we're talking half a million dollars for
- 15 monitoring a dozen wells, eleven, something like that.
- MR. COOPER: Mm-hmm.
- MS. TRIGIANI: Is there any way for the
- 18 trust to -- does everything have to be purchased site by
- 19 site or is there a way to contract with someone who does
- 20 nothing but monitoring of wells to get some price
- 21 efficiency out of this? Or is this what this costs site
- 22 by site?
- MS. YATA: The way our program is
- 24 structured now for Presidio-wide sampling, we do have a
- 25 contractor that comes out and it's a two-week period of

- 1 time typically and all the wells are sampled that need
- 2 to be sampled.
- 3 MR. COOPER: Presidio-wide.
- 4 MS. TRIGIANI: Presidio-wide.
- 5 MS. YATA: So all sites are captured at
- 6 the same time.
- 7 MS. TRIGIANI: So the fees are going to
- 8 one consultant?
- 9 MS. YATA: Yes. We have a groundwater
- 10 monitoring consultant, which is Treadwell & Rollo, and
- 11 the actual work is a subcontractor that all they do is
- 12 sample wells.
- MS. TRIGIANI: So Treadwell & Rollo has
- 14 subcontracted out?
- MS. YATA: For the physical work. I
- 16 believe we pay Treadwell & Rollo.
- MS. YATA: We pay Treadwell, and they do
- 18 the groundwater monitoring wells.
- MS. TRIGIANI: And that was a competitive
- 20 bid situation. Thank you.
- MS. YATA: It was through the contract.
- MR. COOPER: Treadwell was hired through
- 23 our indefinite quantity contract.
- MS. TRIGIANI: Is that in perpetuity
- 25 contract?

- 1 MR. COOPER: No. They expire.
- MS. TRIGIANI: How many times in a decade
- 3 is that evaluated, for example?
- 4 MR. COOPER: Like Treadwell's contract is
- 5 going to expire soon.
- 6 MS. YATA: Yeah. Very soon.
- 7 MR. COOPER: When they originally started
- 8 the remediation group, we hired Treadwell, EKI.
- 9 MR. ULLENSVANG: I think the groundwater
- 10 is a separate contract. That was a separate
- 11 procurement, and I believe it was a one-year -- this is
- 12 before Craig's time.
- MR. COOPER: Right.
- MR. ULLENSVANG: It was a one-year
- 15 contract with four option years.
- MR. COOPER: So it wasn't done in our in
- 17 definite quantity contract.
- MR. ULLENSVANG: It was groundwater.
- MR. COOPER: Was it done competitively?
- MR. ULLENSVANG: Yes.
- MR. COOPER: Sorry about that.
- MR. ULLENSVANG: The way that Treadwell
- 23 structured it was anticipated that you'd have a firm
- 24 that could write the reports, handled the data --
- MS. TRIGIANI: Mm-hmm.

- 1 MR. ULLENSVANG: -- which would combine
- 2 with someone who was specializing in groundwater
- 3 monitoring, who has really nifty trucks that are just
- 4 designed for doing groundwater monitoring.
- 5 MS. TRIGIANI: Sure.
- 6 MR. ULLENSVANG: And they can do it
- 7 efficiently.
- 8 MR. COOPER: Just to add to that point,
- 9 if you notice when we're -- when the trust is not
- 10 satisfied with a contractor's performance, cost
- 11 overruns, poor quality work, we have these option years
- 12 and we can cut off a contractor and switch over.
- MS. TRIGIANI: Okay.
- MR. COOPER: There's costs associated
- 15 with that, as you know, we've switched some contractors
- 16 on some projects.
- MS. TRIGIANI: What I'd like to get noted
- in the record, I'd like to understand more about the
- 19 bidding process and whether we benchmark nationally for
- 20 what the costs are, or if we just benchmark regionally,
- 21 that kind of thing, and I'd also love to see a report
- 22 eventually on what contractors have secured what kind of
- 23 fees from the remediation projects associated with the
- 24 Presidio Trust.
- MR. COOPER: Right.

- 1 MS. TRIGIANI: Because that's way down
- 2 the road after we get everything else, kind of ducks in
- 3 a row.
- 4 Thank you, Doug.
- 5 FACILITATOR KERN: Dave.
- 6 MR. SUTTER: The wells are being
- 7 installed by the construction contractor on this
- 8 project; right?
- 9 MS. YATA: They will be installed by a
- 10 specialty well drilling company that has not been
- identified yet, but somebody that's only what they do.
- MR. SUTTER: Right. Treadwell is just
- 13 monitoring these wells and they'll monitor these wells
- 14 after they're installed.
- Roughly what's the installation cost for
- 16 these two wells?
- MS. YATA: This is a very rough estimate.
- 18 I would estimate \$25,000 a piece for installation.
- MR. O'HARA: Is that included in the 575?
- MS. YATA: Yes, it is. Installation
- 21 costs are included in the \$575,000 estimate.
- MR. ULLENSVANG: The document estimates
- 23 that the installation of the two wells will be the
- overhead type of fees added on, which is running about
- 25 thirty percent, which is \$6,300.

- 1 So that would put it on the order of 9 to
- 2 \$10,000 for the twelve wells.
- 3 MR. SUTTER: Which is small change. The
- 4 big cost is in the monitoring.
- 5 MS. YATA: Right.
- 6 FACILITATOR KERN: Are there questions?
- 7 You probably have a slide or two more?
- 8 MS. YATA: I have a couple more slides.
- 9 Back to groundwater. Here we are.
- 10 Basically to wrap up this little
- 11 presentation, a summary of what we've been talking
- 12 about. Recommended remedy that's proposed in this
- document and the costs associated with the recommended
- 14 remedy. The soil areas, the excavation, rough estimate,
- 15 \$655,000.
- Groundwater monitoring, \$575,000, and the
- 17 total estimated cost of the recommended alternatives,
- 18 1.2 million dollars for this project.
- MR. BERMAN: That money is the money
- 20 out -- does that include in-house staff contributions to
- 21 the project or not?
- MR. COOPER: No. The trust, like labor
- 23 and mine, no.
- MR. BERMAN: So the actual cost is --
- MR. COOPER: A little bit more than that.

- 1 MR. BERMAN: Yeah.
- MS. BLUM: I have a question. I'm trying
- 3 to relate this to page 6 where it says: "Assessment of
- 4 alternative costs," and those all added up to a million
- 5 almost six, and the recommended remedy is a million two.
- 6 MS. YATA: These are rounded estimates.
- 7 MS. BLUM: There's no mention of the
- 8 telecommunications corridor.
- 9 MS. YATA: Well, there's also a cost
- 10 savings. If you look at the alternatives, there's some
- 11 overlap, mobilization fees, site fencing fees.
- 12 So there is redundancy, and I put a
- 13 footnote on some of the tables that depending on the
- 14 alternatives, if it's done in conjunction with the
- 15 mobilization of the contractor, there will be savings.
- The 1.2 million dollar cost is our
- 17 estimate based on, you know, doing the excavations at
- 18 the same time, one contractor mobilization. It's kind
- 19 of a broad strokes best guesstimate of looking at all
- 20 the alternatives.
- 21 FACILITATOR KERN: Maybe a question for
- 22 Bob and Jen, but I note back on page 4 under the
- 23 contaminants, the groundwater contaminants include
- 24 pesticides, which is -- is that a CERCLA contaminant or
- 25 is that still part of a petroleum contaminant? We

- 1 didn't really talk too much about pesticide
- 2 contamination here.
- 3 Is the pesticide extent big? Small?
- 4 MR. COOPER: Go ahead, Jen.
- 5 MS. YATA: I'd say the detail is in the
- 6 document, but a brief summary is we've seen repeatable
- 7 pesticide detections in one well, which is well 100,
- 8 which is within the telecommunications corridor soil
- 9 area.
- There's been sporadic detections of other
- 11 wells in the area that have not been to date repeatable.
- In the document, we've provided appendix
- on theories, possible reasons that it may be there. We
- 14 do not have a theory as to why it's there.
- Our best guess is the pesticides were
- 16 being cut with diesel at the dispensing center, but we
- 17 list a series of hypotheses.
- 18 MR. ANDERSON: Do they use weed and brush
- 19 suppression on the telecommunications corridor?
- MS. YATA: I would not say so. It's a
- 21 sandy dry area where it's primarily the -- I don't want
- 22 to call them well drying weeds.
- MR. ULLENSVANG: The telecommunications
- 24 corridor is all dry surface.
- MR. ANDERSON: No, but they may want to

- 1 keep it clear so if they had to dig into it or
- 2 something.
- 3 MR. ULLENSVANG: I've heard no or seen no
- 4 evidence that they were.
- 5 FACILITATOR KERN: Jim.
- 6 MR. PONTON: I think I'd like to make
- 7 five comments. Good presentation.
- 8 MS. YATA: Thanks.
- 9 MR. PONTON: I haven't had a chance to
- 10 review the report. It just came out last week, but I
- 11 think what Jen just described is generally when we have
- 12 a petroleum site or a site where there's been a release,
- 13 you identify the extent of the release and identify
- 14 groundwater flow direction and monitor downgradient of
- 15 that -- downflow of that release, but she's mentioned
- 16 that this is kind of an apex of a hill where water
- 17 flows radially where it requires more wells than you
- 18 normally see. It adds complexities and cost.
- One thing that just came up is the water
- 20 work process. There's thousands of leaky tanks in
- 21 California, gas stations.
- This is not unique, and our policy is that
- 23 you remove the source. You remove the tank. You remove
- 24 contaminated soil and you remove any free product.
- Oil floats on water. That's recovered to

- 1 the extent practicable, and then if you know the nature
- 2 and extent of the release, you monitor groundwater, and
- 3 we allow for monitoring natural attenuation; we allow
- 4 for degradation of petroleum contaminants.
- 5 Part of that is -- part of it does get
- 6 diluted through infiltration of new freshwater, but
- 7 petroleum compounds, they do degrade.
- 8 Microbes tend to like them, particularly
- 9 benzene, because it's a food source for them, and
- 10 Livermore did this study years ago that demonstrated
- 11 that benzene releases from tanks never exceed more than
- 12 thirty feet from the tank.
- MTBE on the other hand runs forever. The
- 14 plume is 10,000 feet long. We don't have that here, and
- what happens with petroleum degradation is you have
- 16 lighter ends of the gasolines and diesels.
- Once you get to the foul oils, they -- so
- 18 they don't tend to migrate and we allow for that. We
- 19 allow credit for that, in a sense, because there's only
- 20 so much you can do.
- We were really aggressive about the
- 22 source. No more contamination, no more food for the
- 23 plume for monitoring it.
- The other thing that came up is the Teider
- 25 review, five-year review for these remedies to make sure

- 1 that they're working. If it's demonstrated in two years
- 2 that that berm is still -- they're working, we can issue
- 3 a no further action and ratchet down the process.
- 4 It's really for the case worker that will have
- 5 the project, not necessarily for the trust; that we made
- 6 some decisions along the way, look back and see how
- 7 they're performing so that we don't spend too much more
- 8 time and money chasing something that may not be
- 9 working, but basically what you talk about is is
- 10 acceptable.
- MS. YATA: Very good. To wrap up here,
- 12 for RAB participation, as I mentioned earlier, the draft
- document, Doug and/or Mark has a copy. I prepared two
- 14 copies. I'm not sure actually how many were delivered.
- 15 There is a hard copy in our 34 library. There's another
- 16 copy in our building 1750 library, and I have with me
- 17 this evening some copies on compact disk and it's also
- 18 on the trust Website.
- The address is listed on the board here,
- 20 and I encourage your comments and --
- MR. COOPER: We need to talk to Jim
- 22 in about -- thirty days or 45 days.
- MS. YATA: And then last slide.
- So to close out, you know, the process for
- 25 the 1349 site, what will happen after you review the

- 1 document, provide comments, we will prepare a final
- 2 corrective action plan which will be submitted to the
- 3 Regional Board.
- 4 Appendix A of the CAP will include a
- 5 written response to your comments and other comments
- 6 that we receive.
- 7 Upon approval by the Regional Water
- 8 Quality Control Board, we will prepare an implementation
- 9 plan which will actually go out in the field and plan to
- 10 do the work, and our schedule right now is for the
- 11 implementation of the remedy to begin before February
- 12 26th -- February 28th, 2006.
- 13 So that's it.
- I hope the presentation is kind of -- got
- 15 you thinking about things to look at when you're reading
- 16 the document.
- 17 If you have questions, look in the
- 18 document, see if you find the answers. If not, e-mail
- 19 me if you have questions. I'll try to help you out.
- MR. SUTTER: Yeah. It looks like the
- 21 review and approval process is going to take about a
- year from now before you actually begin construction
- 23 work.
- Why so long? Why a whole year?
- MS. YATA: Well, that's an estimate.

- 1 If -- if we're done with our document process prior to
- 2 February 28th, then we can go in the field. We do not
- 3 have to wait until February 28th. It's that -- that's
- 4 our goal on our schedule to be actively doing the
- 5 remediation by that date.
- 6 MR. COOPER: No later than. So we have
- 7 to finalize the CAP and then we have to write this
- 8 implementation work plan and get -- first Jim's approval
- 9 on the final CAP and then Jim's approval on the
- 10 implementation work plan and then hire the remediation
- 11 contractor and then go out and break ground in the soil
- 12 cleanup before February 28th.
- So that's not just sitting around and
- 14 waiting.
- MR. SUTTER: I know you're not sitting
- 16 around, but it just seems to me that it's just a small
- 17 project, it is very straightforward. A whole year to go
- 18 for review and final documents --
- MR. COOPER: Yeah.
- 20 MR. SUTTER: -- seems to me an extended
- 21 period of time.
- MR. COOPER: If we're ready, we got the
- 23 implementation work plan approved in October. We're out
- 24 there in October this year.
- MR. SUTTER: We just want it on schedule.

- 1 FACILITATOR KERN: Any other questions
- 2 for Jen?
- 3 MS. CLEEK: I think this might actually
- 4 be a question for Craig or combined.
- 5 When I look on -- and you mentioned this.
- 6 On page 6 on the assessment of alternatives cost, it
- 7 says: "Include capital costs and present worth of
- 8 annual A, O and M, " so O and M -- sorry, I seem to be
- 9 beating a horse here, the groundwater monitoring.
- MR. ULLENSVANG: Yes.
- MS. CLEEK: So that's like discounted
- 12 back; correct?
- MR. COOPER: Correct.
- MS. CLEEK: Are all projects done that
- 15 way?
- MR. COOPER: When you have costs that are
- 17 going to go on for -- recurring costs for five years or
- 18 ten years --
- 19 MS. CLEEK: I guess what I'm really
- 20 grappling with is it surprised me that the groundwater
- 21 monitoring was that expensive. I guess it didn't
- 22 register before.
- This is not actually the cash that's going
- 24 to be paid out over the course of the years. It's the
- 25 discounted present value.

- 1 MR. COOPER: Correct. That's right.
- MS. CLEEK: Net present value.
- 3 MS. COOPER: Mm-hmm. Groundwater
- 4 monitoring, you know, we -- I would love to have a
- 5 working group about it, you know.
- 6 And last year the trust sat down with
- 7 Brian and Jim and we worked out ways to try to make our
- 8 groundwater monitoring program really efficient, more
- 9 streamlined knowing that it's expensive.
- As you know, we're spending about a
- 11 million dollars a year plus or minus, maybe about 1.2
- 12 million dollars a year on our Presidio-wide groundwater
- monitoring program, and Jim told me last month that he'd
- 14 like to have the same exercise this year, analyze --
- 15 what are -- why are we monitoring -- what are we
- 16 monitoring for just to make sure that we're really
- 17 thinking through or monitoring program and just to make
- 18 sure that it's targeted and studying the things that we
- 19 really need the study and not analyzing for the things
- 20 that we don't need to.
- In other words, we're looking -- we're
- 22 trying to really knowing that it's expensive.
- MR. BERMAN: Could I ask just a question
- 24 on that?
- 25 Presumably some groundwater monitoring

- 1 might occur after 2014 or something like that.
- 2 Are all these --
- 3 MR. COOPER: Excellent question.
- 4 MR. BERMAN: So if you do -- of course
- 5 present value, that stuff is not very much, but
- 6 nevertheless all that's -- you do your calculation and
- 7 it's all chargeable as far as Zurich is concerned.
- MR. COOPER: Yes. It's an allowable
- 9 expenditure, mm-hmm, but what I need to make sure that,
- 10 you know, when the construction's complete, that I hold
- 11 back a little remediation trust fund to cover these O
- 12 and M costs, to cover the groundwater monitoring, you
- 13 know, that's necessary in the long run and any other,
- 14 you know, long-term costs associated with the
- 15 remediation program.
- MR. BERMAN: But that's in your present
- value calculation; right? I mean, as if you're holding
- 18 back and getting interest on that. That's part of that
- 19 calculation presumably.
- 20 I mean, I --
- MR. COOPER: Right, right.
- MR. BERMAN: I mean, just to make sure
- 23 that -- so you're already assuming in that calculation
- 24 that it's -- it's not a separate pot that's in a
- 25 separate account. It's already assumed in a calculation

- 1 that you're doing that.
- MR. COOPER: Correct, right. We don't
- 3 let another project raid -- just because a project's
- 4 budget holds steady for a while.
- 5 You have a 1.3 million dollar project
- 6 budget and spend 700,000 and that \$600,000's sitting
- 7 there.
- 8 It's sitting there for a reason because it
- 9 has long-term O and M costs that we're going to be
- 10 chewing into over the next five, ten, fifteen years.
- 11 We want to make sure that some other
- 12 project doesn't say, "Hey, look, you know, there's some
- money sitting in 1349 project budget," so there you have
- 14 it.
- 15 FACILITATOR KERN: Well, I'd like to
- 16 thank Jen for her presentation. Thank you.
- MR. COOPER: Thanks, Jen.
- MS. YATA: Thank you for your time.
- 19 FACILITATOR KERN: I'd like to give our
- 20 recorder a break and give us a break, and I would really
- 21 like to request that those of you who are thinking you
- 22 might sneak out at the break that you wait and so we can
- vote on this RAP 3 letter if it's ready to be voted on.
- 24 It's been out there for a while.
- I think if there are any comments, I'd

- 1 really like to hear them so we could give this letter to
- 2 Craig and move that process. So let's take about ten
- 3 minutes and we'll be back.
- 4 (Recess taken).
- 5 FACILITATOR KERN: I wanted to bring us
- 6 back to something that we've been commenting on for a
- 7 while now, actually several years this group of sites
- 8 under the remediation action plan number 3.
- 9 We commented on the various times with the
- 10 Army, the trust during the F/S process and now we're at
- 11 the -- sort of the final go.
- 12 I'd like to thank all of you that have
- 13 provided in to this letter, and particularly Mark for
- 14 his great additions over the last couple of weeks to the
- 15 letter.
- 16 Hopefully everybody's had a chance to
- 17 review this via e-mail, and if you haven't, I hope you
- 18 have a moment now to -- to read it.
- 19 For those of you that have read it, are
- 20 there any comments, typos -- yes, Sam.
- MR. BERMAN: I just -- when I read this
- 22 new addition, and especially the Lobos Creek, the things
- 23 that were added -- and I thank Mark for his -- his --
- 24 his really hard work to dig out some of that stuff -- I
- 25 was -- I went back and looked at the -- the RAP 3 CD

- 1 that I had and I tried to find something in there about
- 2 the 22nd Avenue and 23rd Avenue discussion that's in
- 3 this letter here, and I couldn't find it in there.
- Is that just me or is there some --
- 5 something in there? It seems to me this was totally
- 6 new, and it seemed to be really significant.
- 7 So is it in there and I just missed it?
- FACILITATOR KERN: We can have Mark talk
- 9 about it a little bit if you'd like, but I would say
- 10 that the Lobos Creek has had a number of different looks
- 11 from different perspectives, and this is -- I think Mark
- 12 has added information that may be relevant from perhaps
- 13 a different source.
- MR. BERMAN: For example, the fact that
- 15 the City engineers concurred that there is sewage mixing
- in that they haven't done anything about, that's not
- 17 stated at all in the RAP.
- 18 You know, when I read that, I was
- 19 really -- really surprised because that seems to be a
- 20 rather significant concern and something which I guess I
- 21 was a little shocked when I read that and I just
- 22 can't -- I can't understand how something like that
- 23 is -- is continuously happening and the trust isn't
- 24 barking at San Francisco to get that taken care of.
- 25 FACILITATOR KERN: I guess I would -- I

- 1 guess my response to that is there is a number of
- 2 different programs that I've looked at for Lobos Creek,
- 3 and this particular issue about a sewage overflow pipe
- 4 that has access to the creek through other -- other
- 5 avenues has been known to the trust and the Park Service
- 6 and the City for many years.
- We've had people out there in the creek
- 8 looking at it, photos, the whole bit, and this is
- 9 another attempt to get people to recognize that there --
- 10 we're trying to bring to bear all the known knowledge on
- 11 the site so there's some recognition that it's a
- 12 valuable resource and there are potential threats to it
- 13 from variety of sources and that, you know, what is the
- 14 impact to the creek from the source. It's trying to
- 15 bring that information to bear on it.
- MR. BERMAN: But there is -- I couldn't
- 17 find any discussion of that issue in -- in the RAP 3,
- 18 and that I felt was -- was -- I was uncomfortable about
- 19 that because that seemed to be a fairly big issue, and
- 20 although I've not known about all this other work that's
- 21 been done on, that's something that you would expect the
- 22 trust and the contractors to have done some thinking
- 23 about that, and the absence of that seems to be the
- 24 point of being shocking.
- 25 FACILITATOR KERN: Okay.

- 1 MR. SUTTER: Is this sewer outpour an
- 2 active pipe or do we know, abandoned?
- FACILITATOR KERN: There are two sewer
- 4 crossings at Lobos Creek. One is at 17th Avenue. One
- 5 is at 22nd, and the one at 22nd crosses the creek above
- 6 the creek. It's a large pipe encased in concrete cut.
- 7 MR. SUTTER: Yeah.
- 8 FACILITATOR KERN: And if you follow that
- 9 up the hill, there's a pipe that comes down to that
- 10 structure there at Lake Street and there seems to be a
- 11 connection to that pipe, an overflow pipe of some kind
- 12 that goes right into the creek.
- 13 MR. SUTTER: So the outflow that goes
- 14 from the sanitary sewer, a combined sewer that goes into
- 15 the creek?
- 16 FACILITATOR KERN: There is -- it's a
- 17 combined system.
- 18 MR. SUTTER: It goes directly into the
- 19 creek?
- 20 MR. HULTGREN: How do we know that's what
- 21 it is? Is it a guess or have you looked at the City
- 22 diagrams or something and found out that's what it is?
- I'd be very surprised and I think Dave
- 24 would, too, that there is that kind of -- of an outfall
- 25 existing, because the whole concept of the sewer program

- 1 that took place fifteen, twenty years ago was to route
- 2 all of that to around near the zoo, and I'm just amazed
- 3 if there's something that was overlooked.
- 4 MR. BERMAN: The letter says that the
- 5 City engineers acknowledge this, so somewhere there has
- 6 to be a document that's actually -- something is written
- 7 that the City engineers acknowledge that this overflow
- 8 actually exists.
- 9 MR. YOUNGKIN: They don't put anything in
- 10 writing.
- 11 MS. CLEEK: Is this the same general area
- 12 where those houses slid down?
- 13 FACILITATOR KERN: It's a couple of
- 14 blocks away. It's not --
- MS. CLEEK: Because that was the result
- of old sewer projects that caused the hillside -- done
- 17 by the City, I assume, to slide a while back.
- 18 So there are things going on there that
- 19 have never really been corrected.
- 20 FACILITATOR KERN: Julian.
- MR. HULTGREN: If it is an outfall from
- 22 the combined sewer, I would think the Regional Water
- 23 Quality Control Board, if not aware of it, should be
- 24 made aware of it and damn well better start looking at
- 25 it, because that's one of the problems that the City was

- 1 dealing with and was under the gun for by the board
- 2 again fifteen, twenty, thirty -- 25 years ago. So I
- 3 don't know.
- Jim, is this something that you could look
- 5 into and find out whether there's any --
- MR. PONTON: I'll see what I can do.
- 7 MS. CHEEVER: What is a scour hole?
- FACILITATOR KERN: If you have the -- one
- 9 of the joys that we've had of going and making up the
- 10 creek and doing sampling and testing along it and
- 11 observing various inputs, we found this several years
- 12 ago, this particular site, a lot of concrete that was
- 13 broken up and eroding that you could walk up to and
- 14 climb up between the weeds, the bushes, poison oak and
- 15 hear the water running in the pipe if you get your head
- 16 in there.
- Not too many of us would venture our heads
- 18 into sewer pipes, but --
- MS. CHEEVER: But what does scour hole
- 20 mean?
- 21 FACILITATOR KERN: Coming down from that
- 22 pipe, the rushing water that would come out of that
- 23 would dipping out a hole as it entered the creek. So
- there's basically a hole, kind of a pit that forms a
- 25 pool where this channel comes into the creek. It's

- 1 deeper.
- I was out there a couple weeks ago and
- 3 there were little fish, you know, you could see them in
- 4 the bottom of the pool, so -- it's a deep area.
- 5 MS. TRIGIANI: And it was a sewer pool
- 6 and there were little fish in it?
- 7 FACILITATOR KERN: This is -- it's not
- 8 something that Mark intends to suggest that there's
- 9 sewage constantly running into this -- into the creek.
- MS. TRIGIANI: Okay.
- 11 FACILITATOR KERN: Everybody in the world
- 12 would know that.
- MR. BERMAN: It's on overflow.
- 14 FACILITATOR KERN: It's an overflow. If
- there's a major storm event, there's a backup from the
- 16 pipe, it goes to a certain level and then comes back
- into the creek, and in those events, it's so heavy that
- 18 it can scour out the sandy bottom of the creek in that
- 19 location.
- MS. PASSERO: Well first, thanks for
- 21 doing this, great. I had a minor suggestion, and this
- 22 seems like you already thought about this, but I'm just
- 23 wondering with the order of Lobos Creek is just such a
- 24 hot topic and seems to be up there as such a high
- 25 priority, should it go first or is there intentional

- 1 reasons of putting it after?
- 2 MR. BERMAN: It's called the final upper
- 3 cut.
- 4 FACILITATOR KERN: Well, this is, as we
- 5 talked about in our meetings, a very important site to
- 6 all of us. It's a water supply. It's a natural
- 7 resource area, and, you know, we made a choice to begin
- 8 including all of this information in the document, and
- 9 yeah, it could come -- could be pushed up first.
- There is also a thought well, let's make
- 11 sure we read all the rest of it and don't lose those
- 12 sites in favor of just having this discussion.
- So other thoughts or comments? Julie.
- MS. CHEEVER: First of all, thank you for
- 15 doing the letter and I agree with it. Just a little
- 16 thought.
- Are we going to vote on whether to do it?
- 18 Because it seems community members, if we unanimously
- 19 approve it, then we can say that, but otherwise I think
- 20 we should see how many community members, individual
- 21 members.
- FACILITATOR KERN: Mm-hmm. I think in a
- lot of our letters, we have done that at the bottom.
- 24 We've added a line that said: "Voted on a certain date
- and the result of the vote, eighteen of eighteen

- 1 community members supported this" and --
- MS. CHEEVER: Yeah.
- FACILITATOR KERN: -- we included it, and
- 4 if it wasn't unanimous, "we've taken the vote."
- 5 MS. CHEEVER: I would like to advocate
- 6 doing that again.
- 7 FACILITATOR KERN: Craig.
- MR. COOPER: I noticed that except for
- 9 Lobos Creek for -- I just scanned the letter. This is a
- 10 version that has more detail in it, which is great, than
- 11 previous versions, so it gives me more to work off of,
- 12 but a lot of them are just things that I need to give
- 13 you more information on.
- 14 FACILITATOR KERN: Right.
- MR. COOPER: So I recommend that we could
- 16 form -- if you wish this letter today or tomorrow,
- 17 that's fine with me. We can sit down and form a working
- 18 group and start hammering out -- I can start doing my
- 19 homework on responding to the questions you bring up,
- 20 because your letter says you don't concur and then I
- 21 started to scan some of the comments. We might concur
- 22 if we get this information.
- So I want to work with you right away to
- 24 get that information in front of you. If it's missing
- 25 from the RAP, let's get that -- get a -- keep those

- 1 conversations going as soon as possible. That's fine.
- 2 And then Lobos Creek could be almost like
- 3 a separate -- it's a whole different world as far as
- 4 this comment letter goes, and --
- 5 FACILITATOR KERN: I think that's right.
- 6 I think we've forwarded the rest of what we had into
- 7 the -- in the document and it could be broken out. It
- 8 could have its own discussion.
- 9 MR. COOPER: Yeah.
- 10 FACILITATOR KERN: I think your comment
- is totally fair that we say we don't concur, but some of
- 12 the sites are kind of --
- MR. COOPER: Yeah.
- 14 FACILITATOR KERN: -- with information
- 15 that we might be ready to agree.
- MR. COOPER: Right. I want to stay
- 17 engaged. This letter now -- it actually gives me some
- 18 things. So let me pass this letter today. I'll start
- 19 doing the homework, start getting some thoughts
- 20 together, getting some information together and getting
- 21 contact about forming a little working group or we can
- 22 talk about it at the RAB committee meeting. Either
- 23 forum is fine with me.
- MR. BOGGS: Along those lines, one of the
- 25 things that our agency is looking at is for some of

- 1 these sites that are proposed no further action actually
- 2 trying to set up a mechanism where we can request
- 3 particularly confirmation sampling as a setup for
- 4 approving this as a remedy; i.e. sites, and we should
- 5 probably have further characterization rather than
- 6 holding it up, taking it out of the process, getting
- 7 additional data, crossing the T's or dotting the I's,
- 8 that we might be able to do that and still have the
- 9 remedy in place for this document.
- 10 So that's getting carried up to our legal
- 11 department. They're not sure how they would set that
- 12 up. They think that one way they can set it up is
- 13 necessarily --
- 14 FACILITATOR KERN: Well, we would -- we
- 15 would invite you, then, to, you know, be part of the
- 16 discussion so we can understand what sites that that
- might apply to.
- Other comments or discussion on where the
- 19 letter is? Do you think it's ready or does it need
- 20 more -- do you feel like you want to submit it as is or
- 21 are there any -- do you care stylistically as a group as
- 22 to whether the Lobos Creek's at the beginning of end?
- 23 Gloria.
- MS. GEE: Just hearing some of the other
- 25 comments about positioning and also Craig point that

- 1 Lobos Creek item is really a very different in substance
- 2 than the other comments, and I -- I was reading it. I
- 3 thought well, it's really heavily directed towards Lobos
- 4 Creek and I was just wondering if -- just off the top of
- 5 my head, if you were to keep only with that first
- 6 general comment of Lobos Creek in the main letter and
- 7 then say that, you know, given -- allude to the more
- 8 specific items, action items concerning -- concerned
- 9 with Lobos Creek in instead of refer to the addendum
- 10 that really sets out all of the items, and that would
- 11 mean that the -- that addendum or whatever you call
- 12 that, attachment would have like almost two pages really
- 13 honing in on the specific concerns of Lobos Creek, and
- 14 that could be a separate piece for Craig to address, you
- 15 know.
- Just a thought in terms of balancing so
- 17 that the first -- the main part of the letter would be
- 18 only -- what is it? Like three and a half pages dealing
- 19 with that first generalized comment under Lobos Creek
- 20 and then saying that for the specific issues that, you
- 21 know, we would like the -- the RAB would like to have
- 22 addressed, please refer to this attachment, whatever it
- 23 is and then that could be a separate piece forward for
- 24 consideration, response.
- 25 FACILITATOR KERN: Sam.

- 1 MR. BERMAN: This -- this is -- it seems
- 2 to me a lot of work has gone into this, and although I
- 3 like good form and excellent language and all that. I
- 4 think it's not as important as to get this out and --
- 5 because it -- and it has everything in there.
- It's not as if this is going to be a
- 7 published document that's in a report. The main thing
- 8 is that it has all the issues and it's enough substance
- 9 to work on.
- 10 So -- and given there's so much effort
- 11 into this letter already, you know, I -- I personally
- 12 feel that unless that we have, you know, a substantial
- 13 objection, that the best thing to do is to move it
- 14 forward as fast as possible so that we can get going,
- and that doesn't mean that I agree that you can't make
- 16 it stylistically much better, but I don't think there's
- 17 much value to it if there's any delay.
- 18 FACILITATOR KERN: Thank you. Jerry,
- 19 yes.
- MR. ANDERSON: I move that the letter be
- 21 sent as it is, and again, all the suggestions seem very
- 22 worthwhile suggestions, but the addressees are here.
- 23 They know what we think about it, so --
- FACILITATOR KERN: Okay.
- MS. BLUM: Second.

- 1 FACILITATOR KERN: Is there any
- 2 discussion?
- 3 MR. O'HARA: The only change in the
- 4 letter I would suggest would be those that Julie had
- 5 suggested.
- FACILITATOR KERN: The voting by, okay.
- 7 Other discussion?
- It's been moved and seconded and there's
- 9 been discussion held that we submit the letter as is
- 10 with the addition of the voting tally at the bottom of
- 11 the letter.
- 12 All in favor, if you would raise your
- 13 hands, please. I'll make a count. One, two, three,
- 14 four, five, six, seven, eight, nine, ten, eleven,
- 15 twelve, thirteen, fourteen, fifteen, sixteen,
- MR. BERMAN: Did you count yourself?
- 17 FACILITATOR KERN: Yeah, I did. Opposed?
- 18 So zero against. So the motion carries.
- Thank you very much to all of you for your
- 20 hard work on this. And we'll get those changes and
- 21 submit it.
- Thank you, and I think we'll take -- we
- 23 want to take Craig up on his offer to begin working with
- 24 him on this, so if there's any one of you that would
- 25 like to join in those specific discussions, please let

- 1 us know. That would be great.
- 2 Craig, do you have some other updates that
- 3 you'd like to give?
- 4 MR. COOPER: I have my standard monthly
- 5 update. It is 9:15, so I'm more than happy to cruise
- 6 through this. You've got the handout. I'm at your
- 7 pleasure.
- FACILITATOR KERN: Let me check in with
- 9 people. It's 9:15. After the last couple meetings --
- we've been going right up to 10:00 and people are
- 11 getting a little bit weary of that, and I want to try
- 12 to, you know, check in with folks tonight.
- Part of the agenda thing that we're
- 14 trying -- that we'd like to do is pull out the sites in
- detail, ask a few questions, make sure that we get into
- 16 some depth about a particular site, you know, with input
- 17 from us in advance.
- MR. COOPER: Yeah.
- 19 FACILITATOR KERN: So I think we value
- 20 these updates. It's not to discount what you've been
- 21 doing on that at all. It's just to really probe down
- 22 deeply into some particular sites.
- MR. COOPER: I completely agree. Last
- 24 year we were doing a pretty good job off and on.
- 25 Sometimes we'd really get deep into a site and just do

- 1 monthly updates. So I'm all in favor of diving in
- 2 deeply to the sites.
- 3 Monthly updates are really kind of meant
- 4 to keep you in the loop. There's all these other kind
- 5 of miscellaneous projects going on, so it's meant to
- 6 kind of keep you in the loop so a month or two doesn't
- 7 go by and you don't say, "When did that happen?" It's
- 8 to avoid that type of conversation.
- 9 So we can cruise through these quickly.
- 10 We can just go to sites that are on your mind.
- 11 They pretty much cover every -- at least
- 12 large remediation sites that we have or we can adjourn
- 13 and you guys can just read your handouts and e-mail me
- or we can talk about it in a committee meeting or --
- 15 FACILITATOR KERN: I'd like to get some
- 16 feel from the group of where you'd like to go tonight.
- 17 We've accomplished a couple of big things tonight. I
- 18 think we can feel good about that.
- I don't necessarily want to rush through
- 20 your update, you know. That doesn't give the sites what
- 21 they need, but if there's anything in particular that's
- 22 been happening that comes to mind, Baker Beach 1,
- 23 something like that.
- MR. COOPER: There's a cool photograph of
- 25 Baker Beach 1/2 that I'd like to show Brian. It's not

- 1 in our handouts, but I'd like to show that one.
- 2 Take a look at -- okay. This is Baker
- 3 Beach 1 through 4. This is what it looked like forever,
- 4 okay, and now da-da-da. Yes. So this vegetation was
- 5 removed last month, and it is in preparation for some
- 6 more detailed investigations that we're going to be
- 7 doing at the Baker Beach 1/2 area, remediation site, and
- 8 --
- 9 MS. SEGAL: Would you go back to the
- 10 other picture?
- MR. COOPER: We've been told that this is
- 12 a very heavy traffic -- this is Merchant Road. This is
- 13 how you get -- Golden Gate Bridge is off here in the fog
- 14 at this point. I don't think there's smoke or -- it
- 15 looked like some mist or smoke out there.
- MR. ANDERSON: Did you get the trees down
- 17 before the birds started nesting?
- MR. COOPER: We just did vegetation
- 19 removal in and around the battery area at this point in
- 20 time because that's where the focus of these -- the
- 21 geotechnical investigation's going to happen and the
- 22 cultural resource investigation is going to happen.
- MR. ULLENSVANG: The tree removal did
- occur before bird nesting season, and there's half a
- 25 dozen large mature trees in this area that were removed

- 1 and it occurred before March 1st.
- 2 MS. SEGAL: Craig, could you go back to
- 3 the previous? Thank you.
- 4 MR. COOPER: There you go. You can see
- 5 what trees -- the trees that have been removed, yeah.
- 6 MS. BLUM: On your first -- second slide,
- 7 there are two blue eyeballs.
- 8 Are those pools of water on the site you
- 9 just left?
- MR. COOPER: This one gives you a good
- 11 idea, perspective.
- MR. BERMAN: Those are the trout ponds,
- 13 Jan.
- MS. BLUM: Trout ponds?
- MR. HULTGREN: No. I think --
- MR. COOPER: It looked like mud puddles.
- 17 It's been raining a lot, so yeah.
- MS. BLUM: It was a little scary to see.
- MR. COOPER: Yeah. It's water from
- 20 rainfall.
- MS. CLEEK: Are they going to replant
- 22 that or are you going to replant that?
- MR. COOPER: After the remediation, there
- 24 will be.
- MR. ULLENSVANG: The center area will get

- 1 dug out. The center area to the right, including the
- 2 two blue dots to the right and then off the edge to the
- 3 left, will all get dug out.
- 4 MS. CLEEK: So it will be like street
- 5 level? You think it will be lower?
- 6 MR. COOPER: It's about eight feet give
- 7 or take a few feet of fill in that area, and if you walk
- 8 through this, you can actually see individual dumps or
- 9 truckloads of fill have been deposited there, and so
- 10 that area will be -- there will be a treatment
- 11 developed.
- How much of it will be planting and how
- 13 much of it will be historic treatment still has to be
- 14 worked out.
- MS. CLEEK: I guess I don't remember what
- 16 the cultural resources are that they're looking for
- 17 there.
- Was that roads or trains?
- MR. ULLENSVANG: There are batteries,
- 20 which are both the visible structures and the earthen
- 21 parts of the structure. Those mounds are like an
- 22 integral part of the battery in the way it was designed
- 23 to function. The land forms are part of the historic
- 24 resource.
- So the road, Bowman Road, the covered way

- 1 is an integral part of the landscape that's there.
- 2 MS. CLEEK: So there is a possibility
- 3 that they might point those out to people or develop
- 4 them as an interpretive site?
- 5 MR. ULLENSVANG: Our folks -- there's
- 6 still a number of years before we're done with this
- 7 project, and this is the beginning of understanding what
- 8 the resource is, which could lead to --
- 9 MS. CLEEK: Could determine what you do
- 10 with it.
- MR. ULLENSVANG: That's right. Some of
- 12 the stuff in the foreground, some of the vegetation was
- 13 cleared in such a way that it didn't disturb the ground
- of the roots. So much of the vegetation is expected to
- 15 rebound.
- MS. CLEEK: Okay.
- MS. SEGAL: Craig, do you know if you got
- 18 any phone calls about the vegetation?
- MR. COOPER: Yeah.
- MR. ULLENSVANG: There were some phone
- 21 calls.
- MR. COOPER: Yeah.
- MS. SEGAL: But not a lot of negative?
- MR. ULLENSVANG: They were all negative.
- MR. COOPER: They were all.

- 1 MS. TRIGIANI: Okay. So any good ones?
- 2 MR. COOPER: Not more than five, Brian.
- 3 Not more than five.
- 4 MS. TRIGIANI: What's the nature of it?
- 5 "why are you digging stuff up?" You mean, it's a tree
- 6 thing?
- 7 MR. ULLENSVANG: The person who called me
- 8 actually didn't return my call when I called them back,
- 9 but the message -- removal of the natural habitat was
- 10 their message.
- MS. TRIGIANI: A natural habitat.
- MR. ULLENSVANG: And I presume that they
- 13 were talking about the vegetation.
- MS. TRIGIANI: Okie dokie. Thanks.
- MR. ULLENSVANG: We all -- when we were
- 16 out there working, we had verbal comments from
- 17 passersby.
- MS. BLUM: I'll bet.
- MS. TRIGIANI: With visuals.
- MS. WRIGHT: Were the regular signs out,
- the explanatory signs out for education?
- MR. ULLENSVANG: This was totally signed.
- MS. WRIGHT: Okay.
- MR. ULLENSVANG: I believe there were six
- 25 signs in the general area where we thought people would

- 1 pass by the signs.
- 2 MS. BLUM: Did you think that the signs
- 3 were better at Baker Beach?
- 4 MR. ULLENSVANG: I think that's a very
- 5 good question to ask the people in the RAB.
- 6 MS. BLUM: I didn't hear a peep from
- 7 anybody. I think that's because we sent memos out. I
- 8 don't know.
- 9 MR. ULLENSVANG: We'll get negative
- 10 feedbacks when we have a lot of outreach or not.
- MS. BLUM: Mm-hmm.
- MR. ULLENSVANG: You may hear more from
- 13 your friends and neighbors what's going on. You'll find
- 14 how effective the outreach was.
- MS. TRIGIANI: The most feedback I get
- 16 from people has nothing to do with remediation. It's
- about the Lucas project. That's what seems to be on
- 18 people's minds more than that activity.
- MR. ULLENSVANG: As we continue along, I
- 20 find it helpful to hear what you hear and what your take
- 21 as an informed public is on how well the outreach is
- 22 going.
- MR. COOPER: I just have two slides just
- 24 to hit on real fast and we'll get going here. Just as a
- 25 quick -- oh-oh. This is one of them. For the mustard

- 1 agent site, and our whole -- remember the Army Corps of
- 2 Engineers report called the archive search report.
- 3 We got a letter from the Army Corps of
- 4 Engineers finally and I made copies and I distributed it
- 5 at the February RAB committee meeting as Mark said in
- 6 his report, and I'm going to be preparing a response
- 7 letter back to Mr. Handel, the Army of Corps of
- 8 Engineers guy with respect to our comments about his
- 9 letter and what's going to happen next, and I also want
- 10 to say an interested citizen has now called me a couple
- 11 times, e-mailed me.
- I think that this fence is starting -- I'm
- 13 surprised people have not started to complain before,
- and it's starting to come together, he and several
- 15 friends have now reached a point where they're getting
- 16 very irritated with the fence and I sent him an e-mail
- 17 back and explained kind of my version of the history of
- 18 what -- what got the fence up there in the first place
- 19 and who's responsible, who's taking responsibility,
- 20 which is the US Army, who the regulator is and all about
- 21 DTSC and gave him names and addresses and Websites and,
- 22 you know, to call Bruce Handel. He can call the Army
- 23 back office in Washington, D.C.
- I just loaded him up with lots of
- 25 information that he could, you know, react with, and he

- 1 called Bruce Handel the next day and got some
- 2 information from Bruce and now he wants to call Bob.
- 3 And so Bob, I sent him an e-mail today
- 4 with your name and telephone number.
- 5 So I just wanted to alert you, and I also
- 6 told him about RAB meetings and that he could come
- 7 and -- as an interested party, and if we wanted to, we
- 8 could make it a specific agenda item and he could come
- 9 and ask you guys to make it an agenda item at a future
- 10 RAB committee meeting, and once it does get calendared,
- 11 we could make an invitation to have him come.
- MR. SUTTER: I think you're exceeding
- 13 your outreach.
- MR. COOPER: Yeah. I wanted to give him
- 15 as much information as I could, so --
- MR. STRINGER: Can I ask you a question?
- 17 I thought there had been two other sites identified by
- 18 the Army.
- 19 Is that correct?
- MR. BERMAN: Two other sites that had
- 21 further action.
- MR. COOPER: That had further action.
- 23 There was about eighteen, twenty sites total in the
- 24 archive search report and about three of them, according
- 25 to this letter from the Army, required further

- 1 evaluation I think is what the term that they used, and
- 2 no further evaluation for the other seventeen plus or
- 3 minus.
- 4 MR. BERMAN: So did you find out whether
- 5 this -- the table was --
- 6 MR. COOPER: Yes. I found out. I called
- 7 Mr. -- don't look up here. I called -- at Sam's request
- 8 at the last February committee meeting, I called Bruce
- 9 Handel up and said, "I'm assuming that your letter is
- 10 based on some report, some risk evaluation, some risk
- 11 prioritization where some folks went through the very
- 12 thick archive search report and went through the
- 13 criteria" and he told me no.
- 14 FACILITATOR KERN: No?
- MR. COOPER: No. I'm not too sure what
- 16 to make with that response, other than no.
- MR. ANDERSON: How about the table
- 18 generally?
- MR. COOPER: That's what I said. "How
- 20 did you put this table together? Just based on the
- 21 reviewer's notes?" and -- he should really -- my
- recollection is more or less "yes, that's correct," and
- 23 I said, "Well, I have waited a year now. I was
- 24 expecting -- you got to give me something to work off of
- 25 here, you know. How do I feel comfortable with your --

- 1 the results of your evaluation?"
- 2 And he said, "Well, I would really love to
- 3 meet with you and the others, you know, Bob and Jim,
- 4 Brian and hear your -- what you think what we need to do
- 5 on the archive review, as well, " and I said, "That's not
- 6 what the path we were going down," that the experts were
- 7 going to review this, come up with their recommendations
- 8 that were based on their evaluations and then make some
- 9 recommendations to us and not just -- and it's not
- 10 even -- the real bombshell, in my opinion, was that --
- 11 my understanding that the experts from Huntsville,
- 12 Alabama that we were all expecting to review this did
- 13 not.
- 14 They were -- they could not -- they were
- 15 not available for various reasons to review it, and so
- 16 my understanding is that Bruce had folks in his
- 17 Sacramento Corps of Engineers office review it, yeah.
- So here Bob is like that's different --
- 19 that's a different, you know -- that's a different story
- 20 than what I thought our path was going down.
- MS. TRIGIANI: Are they Army Corps of
- 22 Engineers Sacramento people?
- MR. COOPER: Yeah.
- MS. TRIGIANI: So the Huntsville unit --
- 25 why was he --

- 1 MR. COOPER: The Huntsville people were
- 2 the folks -- when we first got the bottles, they're the
- 3 ones that came and took possession of the bottles and
- 4 did the specialized test.
- 5 They were the ones, they do -- they review
- 6 archive search reports nationwide. That's their
- 7 expertise, nationwide to analyze and assess risk for
- 8 these exact type of sites; not only in the Presidio, but
- 9 other -- these type situations happen all over the
- 10 place, and I was really hoping to be able to tap into
- 11 that expertise.
- MS. SEGAL: So Craig, so the letter is
- 13 fourteen months later than we expected, but based on
- 14 this Susan who inquired, what does it really mean now,
- 15 though, for the fenced off area?
- MR. COOPER: Right, and I think --
- MS. SEGAL: What steps? Is that what
- 18 you're going to respond to them about?
- MR. COOPER: Exactly. The fenced off
- 20 area, the mustard agent site is one of the three sites
- 21 where the Army said yes, this requires further
- 22 evaluation.
- So I don't want to -- you know, I want to
- 24 keep any momentum that the Army may have on those sites
- 25 going, and then for us to really, you know, study the

- 1 other seventeen and see how we feel about that.
- 2 So I don't want to slow them down.
- MR. SUTTER: But are they moving to begin
- 4 with?
- 5 MR. COOPER: But -- and that's what's
- 6 going to get the fence down. The Army needs to -- I
- 7 think Bob has made that clear. They've got to do
- 8 further evaluation, you know, and satisfy DTSC before
- 9 that fence goes down, and the citizen, he was really
- 10 just interested in the fenced off area. The redwood
- 11 trees in particular was an area that he would go and
- 12 visit on a regular basis and he's really missing that
- 13 particular area.
- 14 Mm-hmm, Jan.
- MS. BLUM: I would like to recommend that
- 16 we escalate this way up to the executive director's
- 17 level and have him call the president of the United
- 18 States or something so we can get some action. This is
- 19 really unacceptable.
- I mean, it's just a report they printed to
- 21 close the case and nobody's really looked at it and it's
- 22 just really ridiculous after a year.
- I just think they ought to get the job
- 24 done and somebody needs to put a little pressure on them
- or have them say, "We're not going to do anything about

- 1 it." You decide or something.
- 2 MR. COOPER: Right.
- 3 MS. BLUM: Or close the area off forever,
- 4 say it will never be opened.
- 5 MR. COOPER: I've got all kinds of
- 6 emotions about the way this turned out, because if I had
- 7 known this was going to turn out this way, I could
- 8 have -- there are other experts other than Huntsville,
- 9 even though that was the one that we were going to tap
- 10 into, I could have hired some folks to get into this and
- 11 told the Army "I'm going to bill you on this" and start
- 12 a cost recovery action, but I just felt like we --
- MS. TRIGIANI: Let's do it now.
- MR. COOPER: It led to another month, led
- 15 to another month. It won't be cheap, you know, and it's
- 16 a big decision to start tapping into remediation funds
- for this, and I don't even know if it's allowable.
- 18 It's just a year has gone -- another
- 19 year's gone by and I --
- FACILITATOR KERN: Well, it's kind of
- 21 like welcome to working with the Army. I mean --
- MS. SEGAL: Do we have the names of the
- guys that came from Huntsville originally? Maybe they'd
- 24 really be interested this looking once they've done the
- 25 archive search.

- 1 MR. COOPER: It's not their fault at all.
- MS. SEGAL: I know. I'm saying maybe if
- 3 we interest them since they came out originally and took
- 4 possession of the canisters.
- 5 MR. COOPER: Um --
- 6 MS. SEGAL: It seems to me the whole
- 7 thing was taken away from them for the archive search.
- 8 MR. COOPER: Which was appropriate. They
- 9 don't write archive search reports. They analyze them
- 10 and assess risk.
- The Army went through the steps. They
- 12 hired the people from the St. Louis office to write the
- 13 archive reports. That process was fine.
- 14 It was since October of 2003 when the
- 15 archive search report was released, we thought we were
- 16 going to get this memo from Huntsville to say the
- 17 relative risk and this is what's important to worry
- 18 about and et cetera, but anyway, I don't want to sound
- 19 like a --
- FACILITATOR KERN: I know. I guess I
- 21 would recommend that having received that information
- from Bruce, that you probably have any number of
- 23 alternatives that come to mind.
- I think we could spend a little time
- 25 generating alternatives that we could pursue. We

- 1 generate all those alternatives, come together and try
- 2 to strike a course as to how we can work together to get
- 3 the best solution for this.
- I mean, because I think it is well within
- 5 the power of this group to get a good result here --
- 6 MR. COOPER: Mm-hmm.
- 7 FACILITATOR KERN: -- really.
- 8 MR. COOPER: So I just wanted to mention
- 9 that, and the other -- can I switch gears?
- 10 FACILITATOR KERN: Yes.
- MR. COOPER: The other thing just real
- 12 fast, the March committee meeting -- Mark, let's talk
- 13 about potential agenda items for March committee
- 14 meeting. That way we can start this whole concept of
- 15 thinking in advance, is that one thing that I do know
- 16 for sure that's on our March committee meeting is our
- 17 presentation of the Mountain Lake Tee grant project
- 18 statement, and it's -- basically that meeting's going to
- 19 happen March 22nd, and my goal is to submit the project
- 20 statement to Caltrans in early April.
- 21 So it will be our -- my -- our last
- opportunity for us to brainstorm. We're going to
- 23 present -- I'll bring the folks from CDM. They'll
- 24 present it and we'll get some input from you guys, and
- 25 I'm going to package it up and mail to it Caltrans.

- 1 We've got to keep pushing on that. The
- 2 Caltrans people are starting to get edgy to say the
- 3 least, so -- and I don't know what else is on the agenda
- 4 for March committee meeting.
- 5 MR. YOUNGKIN: Your suggestion was
- 6 207/231 draft CAP?
- 7 MR. COOPER: Correct. Not necessarily
- 8 the CAP per say, but more going over the data report
- 9 that we issued last year and just kind of getting folks
- 10 familiar with the site.
- MR. ULLENSVANG: The beginning of the
- 12 discussion.
- MR. COOPER: Beginning of the discussion,
- 14 yeah.
- MR. BERMAN: Also were there any
- 16 surprises in the RAP through CEQA?
- MR. COOPER: No.
- MR. BERMAN: Okay.
- MR. COOPER: We think it's all --
- MR. BERMAN: Not all formal.
- MR. COOPER: Yeah. There's a lot of work
- 22 went into it. I'll say that.
- MR. BERMAN: I mean --
- MR. COOPER: No potential significant
- 25 impacts. We've thought through a lot about how to set

- 1 up our project scope to make sure that we're, you
- 2 know -- we're generating potential impacts right into it
- 3 and addressing the potential impacts.
- 4 FACILITATOR KERN: So -- okay. That's --
- 5 very good. I think we will look at, you know, these
- 6 sites and confer and --
- 7 MR. COOPER: Right.
- FACILITATOR KERN: -- develop our knew
- 9 agenda stuff and get questions.
- MR. COOPER: And if you advise me on how
- 11 to organize our monthly updates, a template that
- 12 everyone can start getting used to, I'm open to that.
- MR. BERMAN: Craig, a minor question
- 14 about the -- the mustard gas and Army. Have there been
- 15 any costs incurred by the trust --
- MR. COOPER: Yes.
- MR. BERMAN: -- because of this?
- MR. COOPER: We installed a fence,
- 19 mm-hmm.
- MR. BERMAN: So they may be not big.
- MR. COOPER: Right.
- MR. BERMAN: But have you not billed the
- 23 Army for that?
- MR. COOPER: I have not billed them.
- MR. BERMAN: Maybe the way to get the

- 1 Army moving on this is to bill them for the costs and
- 2 see what they say.
- MR. COOPER: I set up a separate charge
- 4 number and -- that's probably a 30 to -- 30,000 at this
- 5 point. It's not a ton of money.
- 6 MR. BERMAN: The Army doesn't -- doesn't
- 7 want to spend another red cent here at the Presidio if
- 8 they can avoid it, so if you start billing them, you
- 9 might get a response.
- MR. COOPER: Mm-hmm.
- MS. TRIGIANI: Great idea.
- MR. SUTTER: The Army pays millions of
- dollars for fences, you know, Craig, so you could really
- 14 sock it to them.
- MR. BERMAN: Toilet seats. You got the
- 16 wrong thing.
- 17 FACILITATOR KERN: Let's check in --
- MS. BLUM: Another comment on billing the
- 19 Army. I think we lost a year in native plants, plus the
- 20 salaries of nursery employees and all of those
- volunteers who are rated at \$50.00 an hour on the open
- 22 market might be a nice chunk of change, too.
- MR. COOPER: Terry Thomas has recommended
- 24 to me that we -- you know, we've definitely charged --
- 25 we had to do basically some emergency -- because the

- 1 resources folks weren't able to finish their vegetate --
- 2 it was all part of the vegetation project, and that got
- 3 stopped cold in its tracks.
- We had to put up a fence, and we had to
- 5 start some emergency soil erosion control because we
- 6 found the bottles just before the rainy season was going
- 7 to start. We had to put down things.
- 8 That definitely would get charged, but
- 9 what Jan was talking about is a whole bunch of plants
- 10 got redirected. The whole revegetation program has
- 11 gotten blown off kilter because of this find, so I've
- 12 been toying with the idea of how to bill the Army for
- 13 that, and it's -- it will be a little trickier, but I'm
- 14 not against it to try to up the cost of that claim, at
- 15 least at this point in time.
- 16 FACILITATOR KERN: I'm going to see if we
- 17 can capture this remaining time and get people out of
- 18 here.
- 19 Bob and Jim. We'll start with Jim. Any
- 20 comments?
- MR. PONTON: No.
- MR. BOGGS: I just wanted to update you
- 23 that we've been having ongoing meetings regarding RAP 3.
- We met last week for almost four hours. We're meeting
- 25 again Tuesday. That's the crux of our efforts right

- 1 now.
- FACILITATOR KERN: Thank you.
- New business? Review of the action items.
- I think Julian's recommendation that we
- 5 develop a letter of sympathy from the RAB.
- Is there anyone that would like to take
- 7 that on?
- MR. YOUNGKIN: It should be someone good
- 9 at sympathy.
- 10 FACILITATOR KERN: Someone who would be
- 11 good at writing that letter from us to the family.
- MS. TRIGIANI: Do you want me to draft
- 13 it?
- 14 FACILITATOR KERN: That would be great.
- 15 Thank you. I think Julie got the card together and
- 16 we've designated Jan as our liaison.
- We have a new attempt at our agenda.
- 18 We've got some working groups for the Mountain Lake and
- 19 the administrative group.
- Those are -- and we've got some agenda
- 21 items for the March committee meeting, Mountain Lake,
- Tee grant and the 207/231 daily report beginning
- 23 discussion around building 207/231.
- 24 Are there any other thoughts before
- 25 closing tonight?

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|----|--|
| 1 | I want to thank Craig and Jen for their |
| 2 | reports tonight and all of you for the work again on |
| 3 | this letter. |
| 4 | Without objection, meeting adjourned. |
| 5 | (The meeting concluded at 9:43 PM). |
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- 1 FACILITATOR KERN: Welcome, everyone to
- 2 the Presidio Restoration Advisory Board meeting for
- 3 April 2005.
- 4 Just as a word of warning about me, I have
- 5 a little bit of a sinus thing going on. It's probably
- 6 not contagious, but it will probably sound funny,
- 7 funnier than normal, which I'm sure already sounds
- 8 funny.
- 9 I'd like to welcome the Presidio Trust and
- 10 the contractors, National Park Service, our regulatory
- 11 community, RAB community members and members of the
- 12 public tonight.
- Does everyone have an agenda? And is
- 14 there any discussion or additions, modifications?
- Very well.
- MS. BLUM: I want to ask a question.
- 17 With respect to continued discussions about committee,
- 18 subcommittees, would that be more appropriate for the
- 19 committee agenda itself at this meeting?
- FACILITATOR KERN: Well, I think it might
- 21 lend itself to a format discussion at the committee
- 22 meetings.
- MS. BLUM: Okay.
- FACILITATOR KERN: Are there any
- 25 announcements or old business?

- 1 Let's move on to the planning committee
- 2 report, then.
- Would that be Mark?
- 4 MR. YOUNGKIN: I wasn't there.
- 5 FACILITATOR KERN: That would be more
- 6 difficult for you to make a report.
- 7 MR. YOUNGKIN: Jan Monaghan sent out
- 8 e-mail notes --
- 9 FACILITATOR KERN: Yes.
- MR. YOUNGKIN: -- from the meeting that
- 11 night.
- Have you had a chance to read Jan
- 13 Monaghan's notes from the meeting that was held?
- 14 FACILITATOR KERN: Well, it seems in
- 15 general that we talked about Mountain Lake, and -- well,
- 16 that's right. I did read Jan's e-mail notes and they're
- 17 quite a bit more complete than I'll be able to dredge up
- 18 from my memory.
- Would there be any objection in moving on
- 20 at this point without a full hearing of what we did at
- 21 our committee meeting? Refer to your notes from Jan
- 22 Monaghan. Is that okay?
- I'm seeing generally no objection.
- I think, though, I had to leave at about
- 25 nine o'clock and I think after that, there was some

- 1 discussion about landfill E which I'll be interested to
- 2 find out more what happened with that, I'm sure, and
- 3 then perhaps there's ongoing discussion about that
- 4 topic.
- 5 Let me ask about the RAB meeting format,
- 6 item 4B and Mary.
- 7 MS. TRIGIANI: Doug, I'm sorry for my
- 8 confusion, but my reference is to take that up in
- 9 committee.
- 10 FACILITATOR KERN: All right.
- MS. TRIGIANI: If -- that was my request
- 12 was to get that on the agenda for --
- 13 FACILITATOR KERN: Okay.
- MS. TRIGIANI: -- our meeting in two
- 15 weeks.
- 16 Can we do that?
- 17 FACILITATOR KERN: Sure.
- MS. TRIGIANI: Thank you.
- 19 FACILITATOR KERN: Very well. We're
- 20 rapidly moving through the agenda now. 5A would be
- 21 landfill 8 and 10 and we're to Craig, pre-release
- 22 briefing and all that and I'll just try and be quiet.
- MR. COOPER: One more minute, please.
- 24 FACILITATOR KERN: While Craig is playing
- 25 audio-visual technician, we'll cover for him briefly by

- 1 noting that I received notification from the Presidio
- 2 Trust that there were people out repairing the pipe --
- 3 the overflow pipe into Lobos Creek, so I would like
- 4 to --
- 5 MR. ANDERSON: Overflow from what?
- 6 FACILITATOR KERN: There was a sewer
- 7 crossing of Lobos Creek at 22nd Avenue and there's been
- 8 overflow that looked like it was directly connected to
- 9 the creek.
- 10 So in certain circumstances, it could
- 11 overflow into the creek, and I think rapid action on the
- 12 part of several people contributed to the trust and the
- 13 city actually getting out in the creek and looking at it
- 14 and inspecting it, finding the actual site that we were
- 15 talking about and repairing it. So that was a good
- 16 result.
- 17 I'd like to thank everybody involved in
- 18 it.
- MR. YOUNGKIN: Plugging it.
- FACILITATOR KERN: Plugging it up,
- 21 mm-hmm. Very good.
- MR. COOPER: I can't find the extension
- 23 cord. It has your computer.
- 24 FACILITATOR KERN: Craig, do you want to
- 25 actually use the paper copy?

- 1 MR. COOPER: Yeah. For the time being,
- 2 let's do that, and then we can try unplugging the laptop
- 3 and using that cord, Power Point that Bob is getting.
- 4 Okay. I apologize for the technical
- 5 difficulty on the projector. Maybe it will be a nice
- 6 change instead of having that thing buzzing at us all
- 7 night long.
- 8 So -- so what I'd like to do -- it's been
- 9 quite a while since I talked to you about the
- 10 feasibility plans, feasibility study for landfill 8 and
- 11 10, and in fact, it's been about a year, believe it or
- 12 not. It's been quite a while.
- So what I want to do is provide kind of
- 14 a -- refresh our memories on what -- what's happening at
- 15 landfill 8 and 10 and give you an idea of what the trust
- 16 and the park service has been talking about over the
- 17 last year with respect to the feasibility study,
- 18 describe our -- the feasibility study is getting much
- 19 closer now to release to the regulatory agencies -- no
- 20 go.
- MR. BOGGS: No go.
- MR. COOPER: Hopefully this won't --
- MR. DIES: Go ahead. Keep going.
- MR. COOPER: I doubt it.
- MR. FREY: If you push hard.

- 1 MR. COOPER: Shoot, because in the
- 2 monthly updates, we had some great photos. Well, we'll
- 3 have to just struggle along here. I guess I don't need
- 4 this anymore, do I?
- 5 Okay. It's the old-fashioned way.
- 6 MR. BOGGS: It will be just fine.
- 7 MR. COOPER: And so next slide. I'm on
- 8 top of page 2. I'll have to tell you where I am, top of
- 9 page 2.
- 10 So just to kind of recap what happened at
- 11 this site, you know, since 2002, and I can even -- you
- 12 can start earlier than that.
- The Army actually wrote a Record of
- 14 Decision, which is like a RAP for the sites, and back in
- 15 the late 1990s and it was for the most part kind of a
- 16 monitoring/no further action type -- type remedy, and
- 17 under CERCLA, the law that these landfills are regulated
- 18 under, every five years when you leave waste in place,
- 19 whether it's capped or monitored or whatever, CERCLA
- 20 requires that you -- that you go back and check to make
- 21 sure that your remedy's protective of human health and
- the environment.
- So back in 2002 and 2003, that's what the
- 24 trust did and we did a five-year review investigation
- 25 and then we came out in February 2004 of a five-year

- 1 report and it was very extensive -- and the results of
- 2 that five-year report basically concluded that the
- 3 Army's old remedies were not protective of human health
- 4 and the environment.
- 5 So we immediately began working on
- 6 thinking of better, more protective remedies for these
- 7 landfills since the Army's remedies were deemed
- 8 unprotective.
- 9 So we actually -- in February of 2004, we
- 10 met with you guys, and basically very, very
- 11 preliminarily presented, you know, the outline of the
- 12 feasibility study and your basic, you know, alternatives
- 13 that go into your landfill into a feasibility study for
- 14 landfills, and -- and then the trust actually worked on
- 15 preparing a feasibility study for this, and it was a
- 16 draft -- a draft was released just to the park service
- 17 and the trust at that time, and just reading that draft
- 18 feasibility study -- I'm now on the bottom slide of page
- 19 2 -- the trust and the park service, there's a lot of
- 20 issues that we need to work out on this feasibility
- 21 study before we could even internally decide what the
- 22 preferred alternative would be.
- So the issues that park service and the
- 24 trust realized when we looked at the first internal
- 25 draft is that the -- we need to work up a lot harder and

- 1 coordinate with our -- the trust and park service land
- 2 use people with respect to landfill 10, because landfill
- 3 10 has two different land uses on it, and in fact -- if
- 4 I had the Power Point presentation, we could look at a
- 5 map, but everyone knows where landfill 10 is? The
- 6 parking lot by Public Health Service Hospital.
- 7 The parking lot is kind of sloped as you
- 8 see coming in, and so the land use for the parking lot
- 9 area is residential, you know, parking lot type use.
- 10 Landscaped.
- It's in the landscape zone of the BMP, and
- 12 then when you -- then when you go down the slope of the
- 13 landfill, the land use changes to recreational and
- 14 native plant zone in the BMP.
- So it's -- the site -- think of the
- 16 landfill. It's kind of cut into two land use zones,
- 17 yeah.
- 18 FACILITATOR KERN: You have a question
- 19 when you have a break.
- MR. COOPER: Yeah. We can do questions
- 21 now.
- MR. BERMAN: Okay. Could you just
- 23 comment and say what particular components of the -- of
- 24 the Army's ROD actually failed to cover the human health
- 25 concerns? I mean, was it pesticides?

- 1 MR. COOPER: We found -- yeah --
- 2 chemicals of concerns in surface soil basically at both
- 3 sites, and those chemical concerns -- just from my
- 4 memory, there's pesticides at 8, and at 10, metals.
- 5 MR. ULLENSVANG: There's pesticides at 10
- 6 and metals.
- 7 MR. COOPER: And metals, right.
- MR. BERMAN: But the Army supposedly had
- 9 sampled for the metals, right? I don't know about the
- 10 pesticides, but hadn't they done some sampling there?
- MR. COOPER: Boy, I'd have to --
- MR. ULLENSVANG: At landfill 8, they had
- 13 not sampled the surface soil, and -- or they had not
- 14 sampled the actual waste. They had sampled below the
- 15 waste.
- MR. COOPER: Oh, that's right.
- MR. ULLENSVANG: So there was a quantity
- of material that was the issue that hadn't been really
- 19 tested, and at landfill 10, there were other issues with
- 20 respect to stability of the site.
- MR. COOPER: Right.
- MR. ULLENSVANG: In a seismic event,
- 23 would it survive? There were tolerable amounts of
- 24 deformation or was it a threat to human health through
- 25 risk to the creek or failure of the slope under a large

- 1 earthquake.
- 2 And so those are really the areas that the
- 3 trust study identified weaknesses.
- 4 MR. COOPER: Right.
- 5 MR. ULLENSVANG: And the chemicals that
- 6 might be exposed to land instability at landfill 10.
- 7 MR. COOPER: And both sites are in the
- 8 eco special status zone which causes our cleanup levels
- 9 to be, you know, extremely low when it comes to
- 10 pesticides and, you know, it's our lowest -- our most
- 11 stringent group of cleanup levels.
- MR. ULLENSVANG: The Army for neither of
- 13 the sites had established cleanup levels to compare the
- 14 values to. They just looked at what they said and they
- 15 said it looked good enough. They used more words than
- 16 that. They didn't have a set criteria to compare it to.
- MR. COOPER: Okay. So that was --
- MR. BERMAN: Fine.
- MR. COOPER: That's kind of the --
- MR. BERMAN: It's sort of strange that
- 21 they would actually issue a ROD without having a
- 22 criteria.
- So it was just -- I mean, it's just to get
- 24 rid of it, basically. They didn't have to do that.
- 25 FACILITATOR KERN: It was done right at

- 1 the formation of the RAB, right near the very beginning.
- 2 I think it was one of the first things we had a chance
- 3 to look at, and it was kind of like it was being rushed
- 4 through.
- 5 MR. COOPER: Okay.
- 6 MR. BERMAN: Thanks.
- 7 MR. COOPER: So those are the CFCs, and
- 8 as you can see, one of the issues that we wanted to
- 9 continue to look at -- I'm still on the second, the
- 10 bottom slide on page 2 -- is slope stability of landfill
- 11 10.
- 12 We felt that maybe the analysis in that --
- in the initial F -- the internal F/S needed some more
- 14 work and thinking in that particular issue.
- 15 Also quality and sand for landfill covers.
- 16 If we did do a -- a cover on these landfills, what would
- 17 be an appropriate cover material that would be suitable
- 18 for the land use that it's in for the native plant zone
- 19 that both of these landfills are in.
- 20 So that took some research and some
- 21 discussion because importing sand is very expensive and
- 22 the whole Golden Gate Park sand issue -- opportunity
- 23 arose shortly thereafter.
- 24 We also took a look at -- you know, we
- 25 needed to think a little harder about methodologies for

- 1 slope stability at landfill 10, what type of methodology
- 2 is necessary, if one is necessary at all.
- 3 There's different ways to assure that a
- 4 landfill will withstand a seismic event, and you can use
- 5 things like a buttress, which is, you know, either an
- 6 earthen or otherwise structure to hold the landfill in
- 7 place, pin piles are pins that you basically drill right
- 8 into the landfill, big metal rods that you can think of
- 9 it that way, or there's different ways to kind of cut
- 10 back the slope, because the slope's really steep right
- 11 now which makes it -- increases its instability.
- 12 So you can make the slope less steep
- 13 and -- which generally would increase its stability, or
- 14 you can take a look at, you know, moving soil or
- 15 removing soil, also.
- 16 So slope stability has been a big topic of
- 17 conversation internally for the last year or so.
- And there's natural resource issues that
- 19 we needed to think a lot harder about, as well.
- As you know, the Lessingia plant lives
- 21 very near both landfills that we needed to -- our
- 22 initial consultation with the Fish & Wildlife Service
- with respect to Lessingia habitat in respect to landfill
- 24 10 was incomplete. We did an initial consultation a few
- 25 years ago.

- In landfill 10, it was basically we needed
- 2 to revisit that subject if we wanted to change the
- 3 remedy. Here we are changing the remedy, so we needed
- 4 to revisit the subject of talking to Fish & Wildlife
- 5 Service, and we had to -- we've actually started to do
- 6 something called a biological assessment, which is the
- 7 talking piece that you use with Fish & Wildlife Service
- 8 to explain to them if you're going to run over some
- 9 Lessingia, this is what we're going to do to mitigate
- 10 that, you know, make new Lessingia habitat, et cetera.
- 11 As you know, these were some pretty big
- 12 ticket items which took some serious time the last year,
- 13 so it's kept us busy.
- So, for example, what did we actually do?
- 15 I'm on the top of page 3 now.
- The trust prepared a technical memorandum
- 17 analyzing various slope configurations if we are going
- 18 to go for a cover, you know, how -- if we wanted to take
- 19 a look at, you know -- there's the buttress, the pin
- 20 piles and then cutting back the slope.
- So if we're going to cut back the slope,
- 22 how do we want that slope to look? And there's dig
- 23 configurations of three to one slope or four to one
- 24 slope or two to one slope or whatever, you know.
- 25 Different steepness of the slope and different kinds

- 1 kind of looks of the landfill.
- 2 How do we want that finished product to
- 3 look, and what combination between the aesthetics and --
- 4 and improvement of stability.
- 5 So we did a technical memorandum of that,
- 6 and that technical memorandum will be attached to the
- 7 feasibility study when it -- when it goes out so you can
- 8 see some detail, you know, kind of engineering analysis
- 9 that we kind of -- that kind of went into looking at
- 10 different configurations.
- 11 And we also came up with a much more
- 12 elaborate and detailed set of alternatives, and which
- 13 I'll talk about in more detail, especially for landfill
- 14 10.
- You know, so it's not just, you know,
- 16 alternative 2, landfill cover. We'll have alternative
- 2A, 2B, 2C, 2D. I'll explain some of those some more.
- 18 So it's really -- that feasibility study
- 19 when it comes out, you'll have a lot more -- you'll have
- 20 several alternatives to consider when we look at that.
- MR. BERMAN: Craig, who was the
- 22 consultant on the seismic evaluation?
- MR. COOPER: Mm-hmm. They're called
- 24 Golder & Associates.
- MR. BERMAN: Yeah. So you've used them

- 1 before here on some other projects; right?
- 2 MR. ULLENSVANG: Yes. They work with
- 3 EKI, the trust.
- 4 MR. COOPER: Right, yeah. EKI is our
- 5 consultant who's actually writing the feasibility study,
- 6 but Golder is basically providing all the technical
- 7 backup for these slope stability analyses,
- 8 configurations, looking at, you know, -- yeah, the
- 9 technical backup about each alternative, because you
- 10 need that to run it through the evaluation criteria.
- MR. BERMAN: So that's something that
- 12 Golder itself can't do? I mean, EKI, in a sense, you've
- 13 got two big companies here, one feeding into the other,
- 14 and that change is necessary in order to get the F/S
- 15 out?
- MR. COOPER: It's not really necessary.
- 17 In fact, I'm looking at just -- once we maybe get
- 18 through the F/S and the RAP, that EKI would go away.
- 19 If we continue to be satisfied with
- 20 Golder's work, when we go to remediation design, it will
- 21 just be all Golder.
- MR. BERMAN: Because they're essentially
- 23 doing most of the work; right?
- MR. COOPER: Right. They're doing all
- 25 the technical -- they're just a sub to EKI right now.

- 1 MR. ULLENSVANG: They're doing the
- 2 seismic and geotechnical analysis of the alternatives,
- 3 and EKI is packaging --
- 4 MR. COOPER: Right.
- 5 MR. ULLENSVANG: -- and looking at the
- 6 other factors that go into it. It's not just seismic.
- 7 So EKI is doing a fair amount of work.
- 8 MR. COOPER: Right. Okay. So I'll tell
- 9 you more about these subalternatives in a minute here.
- 10 We also -- as we started -- as Golder and
- 11 EKI were putting together this technical memorandum,
- 12 looking at different slope configurations, and as we met
- 13 with, you know -- we hired a consultant to help us with
- 14 this biological assessment on endangered species and we
- 15 also started to take a look at -- so not only the slope
- of landfill 10, but the top part, you know, we wanted to
- 17 coordinate our thinking with the planning department
- 18 with respect to if -- are they going to keep a parking
- 19 lot there?
- If so, what's your basic configuration of
- 21 the parking lot, and we also met with trust people about
- 22 maybe there'll be a trail -- the trail's planned.
- The Presidio trails plan has a trail that
- 24 cuts across this particular area, also. We need to
- 25 incorporate that into our thinking process, and the

- 1 trust planning department suggested that maybe we could
- 2 have an overlook there, as well, because it's a great
- 3 view of the Lobos Creek valley from that -- from the
- 4 parking lot area.
- 5 So those were all things. What we did is
- 6 we've been meeting with trust and park service natural
- 7 resources people and planners about all these issues, so
- 8 that -- of course and then by doing so, that helps us
- 9 with the alternatives analysis and the feasibility study
- 10 and kind of sorting through which alternative works out
- 11 best.
- 12 And in the last couple months, we've
- 13 basically been setting up weekly meetings with Golder
- 14 and EKI. Chris Nelson is my project manager on this,
- and Brian, they've been -- because it's one thing to try
- 16 and -- last year, we had these kind of big, big picture
- 17 meetings with planners and resource people and stuff
- 18 like that and our -- and our technical consultants.
- Then it's about following through on those
- 20 issues. You get, you know, action items and consensus
- 21 in these meetings, and then following through, that we
- get written up in the feasibility study in the way that
- 23 we all kind of talk about in these planning meetings
- last year.
- So I think that's why we didn't -- we've

- 1 been having weekly meetings to make sure that the
- 2 feasibility study stays on course with what had been
- 3 talked about with all these external parties that we've
- 4 been coordinating with. So that's basically what we've
- 5 been doing over the last year.
- Any questions on that before I go into
- 7 the -- what's -- what kind of a sneak preview of the
- 8 feasibility study itself?
- 9 So just as -- I'm on the bottom slide of
- 10 page 3 now. Just as a basic reminder, feasibility
- 11 studies, what we do is they identify and evaluate
- 12 remedial alternatives for each site, incorporating new
- 13 information.
- So we have new information regarding the
- 15 five-year review. We've got new information from our
- 16 planners and resource people. We have new information
- 17 from the technical memorandum looking at slope stability
- and so on.
- All that goes into the feasibility study,
- 20 and you start to identify remedies, remedial
- 21 alternatives from that.
- We'll run those remedial alternatives
- 23 through the evaluation criteria. You know all about
- 24 that stuff from previous feasibility studies, and then
- 25 we'll recommend a -- our -- the trust preferred remedial

- 1 alternative.
- 2 So I know this would have been a lot
- 3 better if the projector was working, but this is a
- 4 picture of landfill 8, and there's a couple features I
- 5 want to point out to you is that the landfill is the
- 6 larger kind of -- I don't know. Mickey Mouse ears
- 7 time -- upside down, it looks like Mickey Mouse ears.
- MR. FREY: The manatee.
- 9 MR. COOPER: People call it a manatee.
- 10 It's the larger outline. We actually -- through the
- 11 five-year review, the edges of the -- the footprint of
- 12 the landfill we realized was a little bit bigger than
- 13 what the Army had originally thought, so that's the --
- 14 the boundary of the landfill.
- Then that kind of odd shaped polygon in
- 16 the middle. You know what I'm talking about? This
- 17 thing here in the middle, that's the estimated
- 18 boundaries of the -- of cemetery that is underneath this
- 19 landfill.
- FACILITATOR KERN: That's up in the
- 21 bottom picture.
- MR. COOPER: Correct, yeah. So you can
- 23 kind of see the landfill is pretty much smack dab over
- on top of the cemetery, and then a term that we've been
- using, and I'll be using again, these two edges on the

- 1 sides of the landfill, we call those the wings of the
- 2 landfill.
- 4 just a way to describe these two far edges of the
- 5 landfill that are actually quite thin in thickness, and
- 6 we think that we can kind of -- we kind of broke those
- 7 out with a special name because when we took a look at
- 8 alternatives, we thought there could be some
- 9 opportunities in dealing with the wings differently than
- 10 the central portion of the landfill since the central
- 11 portion is overlying the cemetery.
- 12 Okay.
- 13 FACILITATOR KERN: It appears that
- 14 there's two configurations of the cemetery which I can
- 15 see it is in the legend, but I can't quite read what
- 16 that says.
- MR. COOPER: Yeah, no.
- MS. BLUM: Thank you.
- MR. COOPER: The dash up here at the dash
- 20 line and this dash line, it stays the same as far as our
- 21 estimate of the dimensions of the cemetery, and then the
- 22 hash mark has a different meaning that will show up in
- 23 the -- it's associated with one of the alternatives --
- 24 FACILITATOR KERN: Okay.
- MR. COOPER: -- where we do a cover in

- 1 the middle part and not -- we do something else with the
- 2 wings.
- FACILITATOR KERN: Okay.
- 4 MR. COOPER: Okay. All right. That's
- 5 the general concept.
- 6 So what -- as a preview of the
- 7 alternatives now that we're looking at landfill 8, I'm
- 8 on the top of page 5, the --
- 9 MR. ANDERSON: How confident are you of
- 10 the outline of the cemetery?
- MR. COOPER: It's, you know, to the best
- 12 of our knowledge. We did -- I think it's just placed by
- 13 aerial photographs.
- MR. ULLENSVANG: It was a combination
- of -- there's been a couple of investigations, one that
- 16 the Army did in the early '90s that they actually did
- 17 you go down and tried to determine where graves were.
- There's been some old mapping done from
- 19 previous days, and I think those are the two main things
- 20 that we established where it was.
- MR. COOPER: There was never any work,
- though, to try to define the edges of the cemetery,
- 23 yeah.
- MR. YOUNGKIN: There's fence posts --
- 25 isn't there -- in one corner the original fence post is

- 1 sticking out of the ground?
- MR. ULLENSVANG: Maybe. I don't remember
- 3 that, but it's possible.
- 4 MR. COOPER: So it's estimated, yeah.
- 5 It's definitely estimated.
- As you know, during the five-year review
- 7 when we did some trenching, we discovered some parts of
- 8 a body. So we know it's a real thing. The cemetery is
- 9 definitely underneath a portion of landfill 8.
- 10 Whether, you know -- you know, it might
- 11 move around a little bit, but this is -- to the best of
- 12 our knowledge, it's in this section there.
- So alternatives is -- the first one is the
- one that we always have to do is the no action.
- The second one, as you can see, it has a
- 16 part A and a B, and this is a cover alternative with
- 17 a -- what we call a permeable cover. 2A is -- we
- 18 construct a permeable cover over the entire landfill 8,
- 19 and 2B is consolidate the waste which would mean push
- 20 the waste in from the wings and kind of mound it up, you
- 21 know, so you have a smaller footprint and then just put
- 22 a cover over the consolidated area.
- So the idea is to push -- under 2B is to
- 24 push the wings in and then put a landfill cover, a
- 25 permeable landfill cover over -- over that.

- Okay. Everyone understand 2A and the 2B?
- 2 And by "permeable cover," we basically
- 3 mean something like, you know, some kind of soil --
- 4 suitable soil material.
- 5 Permeable means that water would be able
- 6 to, you know, trickle through it, and so basically the
- 7 i -- the primary goal of a permeable cover is to cover
- 8 the -- those exceedences of metals and pesticides, so
- 9 there isn't a direct contact with those anymore.
- MR. SUTTER: Craig.
- MR. COOPER: Yeah.
- MR. SUTTER: To do a cap, what's the
- 13 advantages of consolidating the landfill as opposed to
- 14 just doing a cap over it?
- MR. COOPER: The advantages is then you
- 16 would have less surface area to build the cap over. If
- 17 you push it in and push those wings in, then your total
- 18 amount of surface area that you have to cover with a cap
- 19 becomes smaller, so your capital costs for the cap go
- 20 down, but that gets balanced capital cost of the -- you
- 21 know.
- MR. SUTTER: That's what I'm getting at.
- 23 Is there significant cost differential?
- MR. COOPER: It depends on how much waste
- 25 you're moving and how much surface area -- if the wings

- 1 are very thin, then you're not moving, you know -- it
- 2 should -- it's relatively cheap to push that waste in,
- 3 and then -- and for a perhaps significant decrease in
- 4 total surface area that needs to be covered.
- 5 MR. SUTTER: Right, and --
- 6 MR. COOPER: But the feasibility study
- 7 gets into that level of detail. This is just a brief
- 8 overview about kind of the issues that, you know, each
- 9 alternative will grapple with, but the feasibility study
- 10 puts dollars to each of these alternatives obviously,
- and you'll see line items for cost to consolidate and
- 12 unit costs for covering surface -- landfills by surface
- 13 area.
- MR. SUTTER: Yeah, and will the
- 15 feasibility study evaluate potential because of
- 16 pertubation of the waste from impacts on groundwater
- 17 from that consolidation process?
- MR. COOPER: Of the consolidation
- 19 process?
- MR. SUTTER: Yeah.
- MR. COOPER: We don't see that as an
- 22 issue.
- MR. SUTTER: I believe the assumption
- 24 will be that the waste at this point is not leaching
- into groundwater, so moving it would not increase its

- 1 leachability.
- 2 MR. COOPER: Right.
- 3 MR. ULLENSVANG: That's kind of an
- 4 assumption that goes into it.
- 5 MR. COOPER: Right.
- 6 MR. SUTTER: I guess my question is:
- 7 Will that assumption be evaluated?
- MR. ULLENSVANG: I'm not sure.
- 9 MR. COOPER: It can be discussed.
- MR. ULLENSVANG: I'm not even sure how
- 11 you would evaluate it.
- MR. COOPER: So your concern is that if
- 13 we move the waste, then it would like make it more
- 14 mobile?
- MR. SUTTER: You move it around. Would
- 16 there potentially possibly be a greater impact upon
- 17 intrusion into groundwater than if you just leave it
- 18 there and cap it?
- MR. YOUNGKIN: Groundwater monitoring
- 20 would show that.
- MR. COOPER: I don't think so. The act
- 22 of moving the waste to consolidate it does not make it
- 23 more mobile.
- MR. ULLENSVANG: We could talk to EKI
- 25 about it and see if that could be included in the

- 1 evaluation.
- 2 MR. COOPER: Yeah. There's definitely
- 3 the risk when you move waste of just air emissions and
- 4 dust and things like that. There's definitely analyzed
- 5 in the feasibility study.
- 6 MR. BERMAN: But the wings -- you said
- 7 that the waste was rather thin, so presumably it's a
- 8 long way between the waste bottom and -- and the
- 9 groundwater, you know.
- MR. COOPER: Right.
- MR. ULLENSVANG: And the issue would be
- 12 if we moved it -- Dave was saying if you moved it on top
- of the center of the waste, would it become more mobile.
- MR. SUTTER: Mm-hmm.
- MR. ULLENSVANG: In some regard and have
- 16 a higher threat to groundwater than it would have if you
- 17 didn't move it.
- MR. COOPER: Right.
- MR. ULLENSVANG: I think there's
- 20 certainly something that could be -- I don't know
- 21 exactly how the evaluation would go, but it could be
- 22 included in the discussion of the pros and cons.
- MR. COOPER: Under short-term
- 24 effectiveness. It's like we look at air emissions and
- 25 things like that for short-term effectiveness.

- 1 MR. ULLENSVANG: As if there might be
- 2 increased threat to the groundwater from disturbance of
- 3 waste.
- 4 FACILITATOR KERN: Jerry.
- 5 MR. ANDERSON: It seems like we've kind
- of assumed that putting a trash heap on top of the
- 7 cemetery wasn't a good thing to begin with, but moving
- 8 the wings in to consolidate it just -- somehow it
- 9 doesn't quite seem right, and if you could take waste
- 10 from those spots and pile it on the cemetery, how's that
- 11 any different than taking waste from any other landfill
- 12 on the -- on the Presidio and using that as a --
- MR. ULLENSVANG: Craig's just going
- 14 through the different ranges of alternatives.
- MR. COOPER: Right. Consolidation is a
- 16 very common thing, common --
- MR. ANDERSON: Yeah, but the cemetery is
- 18 not a common thing.
- MR. COOPER: Correct. And our
- 20 feasibility study definitely acknowledges the cemetery
- 21 and we take a look over that active pushing waste on to
- 22 the cemetery is something that the feasibility study
- 23 discusses, right.
- MS. BLUM: Craig, I'm sorry to keep
- 25 asking questions. I just want to understand the scope.

- 1 Are you going to be digging up that
- 2 parking lot? That is landfill 8; isn't it? You'll be
- 3 digging up the parking lot.
- 4 MR. COOPER: Mm-hmm. Well, if we -- a
- 5 couple of the alternatives has the parking lot that
- 6 Jan's talking about is -- it's where the trust has a
- 7 composting facility right now, and there's a tennis
- 8 court nearby, you know, behind the Public Health
- 9 Hospital.
- 10 If you ever drive down there off Battery
- 11 Caulfield Road. You'll see these piles of manure and
- 12 bark, basically. That's our composting facility and
- 13 it's on a parking lot.
- Jan, to answer your question, a couple of
- 15 our alternatives of our alternatives take a look at
- 16 basically -- we'll have the composting facility getting
- 17 bumped out of there.
- That's an issue where I'm also working
- 19 with planning on where to put the trust composting
- 20 facility since it can't stay on landfill 8 any longer.
- 21 So if we end up -- I guess if we select --
- we're telling them that they got to move. We've already
- got them going on that one.
- So -- but there's a couple alternatives to
- 25 take a look at, complete removal of the asphalt and, you

- 1 know, clean closing that area where the parking lot is.
- 2 So when we -- when the feasibility study
- 3 gets released, we can identify -- we'll get into a lot
- 4 more detail about the actual implications of each
- 5 alternative and which one, what means what with each
- 6 one.
- 7 Okay. So --
- MR. BERMAN: Craig, how -- how far down
- 9 is the groundwater?
- MR. COOPER: Yeah. That's what I was
- 11 going to answer Dave's question. I wanted to -- do you
- 12 know off the top of your head?
- MR. ULLENSVANG: Not off the top of my
- 14 head, no.
- MR. BERMAN: Is it below the cemetery?
- MR. COOPER: I would assume so.
- MR. FREY: I think it's like twenty feet
- down at that point.
- MR. COOPER: Twenty feet down below
- 20 ground surface.
- MR. ULLENSVANG: I just don't know.
- MR. BERMAN: The cemetery's already ten
- 23 or twelve feet; right?
- 24 COMMISSIONER FRY: I'm not sure.
- MR. COOPER: What's that?

- MR. BERMAN: It's a long way from the top
- 2 of the -- from the top of the -- of the heap there down
- 3 to groundwater, and any -- any -- so any water that --
- 4 surface water that would carry that stuff that you --
- 5 that you've compacted would have to go through the top
- of the heap and then pass through the cemetery and -- to
- 7 get down to the groundwater.
- 8 I mean --
- 9 MR. COOPER: Right.
- MR. BERMAN: -- that seems to be, you
- 11 know, a long way. I mean, it's really -- the really
- 12 bothersome thing is the ethical question that Jerry
- 13 brings up --
- MR. COOPER: Right.
- MR. BERMAN: -- which is it was bad
- 16 enough to dump on the cemetery in the first place, so
- 17 now having allowed that, you just think that you can
- 18 continue to be evil.
- 19 FACILITATOR KERN: The groundwater, it
- 20 varies there quite a lot seasonally. The winter, it's
- 21 up close to the ground surface.
- MR. BERMAN: So the groundwater is
- 23 actually swimming over the cemetery?
- 24 FACILITATOR KERN: Well, I think things
- 25 have changed in that area. There's been a parking lot

- 1 and there's been modifications that might actually cause
- 2 it to kind of dam up and stuff, so it could. It could
- 3 be saturated at first.
- 4 MR. ULLENSVANG: And that groundwater in
- 5 that area is monitored every quarter for depth, so I
- 6 think we just don't have that data tonight.
- 7 MR. COOPER: Right.
- 8 MR. ULLENSVANG: But it's something that
- 9 we can talk about or definitely in the five-year review.
- MR. PONTON: In the groundwater report.
- MR. ULLENSVANG: In the groundwater
- 12 report.
- MR. COOPER: Okay. So alternatives 3A --
- MR. BERMAN: This is a major issue, then.
- 15 A major issue is -- or is it? The potential for -- for
- 16 contamination reaching groundwater, is that a major
- 17 issue?
- Because a cap is not going to have any --
- 19 have any value for looking at that problem?
- MR. COOPER: Oh, sure. A permeable cap
- 21 doesn't, but, you know -- alternatives 3A and 3B are low
- 22 perm caps.
- MR. BERMAN: Right.
- MR. COOPER: Which do address the issue
- 25 of groundwater.

- 1 Okay.
- MR. BERMAN: So, I mean, if the
- 3 groundwater issue was -- was of concern, then wouldn't
- 4 that be the driving point sort of eliminate alternative
- 5 2 completely?
- MR. COOPER: If we thought that
- 7 threatened groundwater quality was a major concern, an
- 8 active exposure pathway, then alternative 2, the
- 9 permeable cap, would not be looked at in a favorable
- 10 way.
- MR. BERMAN: Yeah, okay. I'm just trying
- 12 to grasp the issues here.
- MR. COOPER: Right. But based on our --
- 14 just -- based on our understanding of the groundwater
- 15 monitoring that we've taken to date is that -- that the
- 16 waste has not caused any groundwater contamination --
- MR. BERMAN: Mm-hmm.
- MR. COOPER: -- or any significant
- 19 groundwater contamination.
- 20 So we think that 2A is in play -- the
- 21 permeable cover is in play equal with the, you know, low
- 22 perm or even -- may -- a low perm may not be necessary
- 23 at this site.
- So anyway, that's what 3A and 3B are about
- 25 is that putting -- it's the same concept as 2, but the

- 1 type of cap that we build over the top of it would have
- 2 a layer that would be -- would inhibit, you know,
- 3 rainfall from getting into the waste.
- 4 Okay. Then alternative 4 on the bottom of
- 5 page 5 is your standard clean closure alternative, if
- 6 you will excavation, segregate, recycle to the extent
- 7 you can and monitor groundwater.
- 8 That's our conventional clean closure
- 9 remedy, and then 5A is another idea, basically, and 5A
- 10 and 5B, one idea when we were looking at the waste
- 11 profile before is that maybe we could just partially
- 12 excavate, take off the top of the -- of the landfill,
- 13 basically, and remove the wings totally and then build a
- 14 cap over the remaining part of the landfill.
- So that's what 5A is about, and 5B is
- 16 let's just take -- clean close the wings, haul -- dig
- 17 them up, haul them away. Don't consolidate, basically.
- 18 Don't put waste on top of the landfill. Clean close --
- 19 up the wings, haul that away and just build your cover
- 20 over the central portion of the landfill where the
- 21 cemetery is.
- Everyone understand kind of the concepts
- 23 between 5A and 5B?
- MR. HULTGREN: Would that essentially
- 25 mean take everything down to the cemetery and then

- 1 putting a landfill -- putting a cover over the cemetery?
- MR. COOPER: For 5A?
- 3 MR. HULTGREN: Mm-hmm.
- 4 MR. COOPER: 5A is basically taking
- 5 off -- I don't know.
- MR. ULLENSVANG: I don't think it's all
- 7 the way to the cemetery. So the soil cover doesn't
- 8 stick up. So you lower the base so you wouldn't have a
- 9 mound there. It would be -- similar to what the
- 10 existing topography is.
- MR. COOPER: Okay. Got you.
- MS. BLUM: At what point in the
- 13 conversation on landfill 8 alternatives does culture
- 14 resources weigh in, like Fort Point Historic Association
- and their MOU with the Presidio? Where does that fit in
- 16 with this? Are they in agreement with these potential
- 17 remedies or do you talk to them later? How does that
- 18 work? Because this is a major cultural area.
- MR. COOPER: Right.
- MS. BLUM: As well as a very important
- 21 ecological area.
- MR. COOPER: I think what the trust would
- 23 do is when we get the draft feasibility study sent out
- 24 to the RAB and the regulators, it will have a
- 25 recommendation -- we'll recommend one of these

- 1 alternatives, and then Chris and I would go to NSCARE --
- 2 that's our NEPA and National Historic Preservation Act
- 3 Compliance Group -- and then we'll do a briefing for
- 4 them on, you know, what our feasibility study says.
- 5 MS. BLUM: Okay.
- 6 MR. COOPER: So we'll get feedback from
- 7 them at that point in time on the draft feasibility
- 8 study, yeah.
- 9 MS. BLUM: If they say, "We don't like
- 10 this at all," then did you waste time? Is that the way
- 11 the process works or could you accelerate their feedback
- into the process so you can be sure that some of the
- 13 alternatives you're presenting are more appropriate for
- 14 that particular site?
- MR. COOPER: Yeah. With the Fort Point
- 16 people, you know, where we ran into a snag with them on
- 17 fill site 6A was mostly they were concerned about the
- 18 aesthetic -- the aesthetics of the cultural landscape
- 19 that we were going to leave behind by implementing our
- 20 clean closure remedy.
- So you make a good point, is that maybe
- 22 when I present these alternatives and the preferred
- 23 alternative, you know, for the cultural landscape
- 24 people, they're going to have to get an idea of what's
- 25 it going to look like when you're done, you know, and I

- 1 think that's the conversation that I should start early
- 2 with these folks instead of, you know -- at fill site
- 3 6A, we didn't start that conversation until much later
- 4 in the lab process.
- 5 MS. BLUM: I think they'd be very upset
- 6 about the disturbing part than almost anything at the
- 7 very onset.
- 8 MR. COOPER: Right.
- 9 MS. BLUM: Disturbing.
- MR. COOPER: Okay. Thank you. I think
- 11 you're right on that. I have talked to, you know --
- 12 just internally with our archeologist and cultural
- 13 people and they're concerned about any disturbance of
- 14 the cemetery, also.
- 15 That would be a -- the ARARs that will
- 16 kick in if we tried in disturbing the cemetery, several
- 17 ARARs would kick in.
- MS. TRIGIANI: I'm sorry, but wouldn't
- 19 any of these disturb the cemetery?
- MR. COOPER: The alternative 4 would --
- 21 could potentially disturb the cemetery, because we --
- 22 before we did our five-year review and do the trenching,
- 23 we thought it was waste, you know, soil and then
- 24 cemetery.
- MS. TRIGIANI: Oh.

- 1 MR. COOPER: After doing the trenching
- 2 for the five-year review, I'm not -- we're not so sure
- 3 anymore.
- For some reason -- and I don't know the
- 5 answer to this exactly -- is that there appears to be
- 6 bodies somehow up at a higher elevation than what we
- 7 thought, and so that's -- you know, otherwise we
- 8 wouldn't -- we did not expect to hit that corpse when we
- 9 were doing our trenching.
- MS. TRIGIANI: So this might be waste or
- 11 not, but it all might be cemetery based on whatever
- 12 shifts in the --
- MR. COOPER: Yeah. I don't think -- you
- 14 know, hopefully the bodies are just not a couple feet
- 15 below the ground surface. They're down deeper, but I
- 16 can't -- our old conceptual model, they were definitely
- 17 distinct units is now broken down to some degree.
- MS. TRIGIANI: That's why I'm saying if
- 19 there are no distinct layers, the way I'd define it,
- 20 that's all cemetery.
- Do you see how I'm thinking?
- MR. ULLENSVANG: The borings suggest that
- 23 there is some layering.
- MS. TRIGIANI: Okay.
- MR. ULLENSVANG: I don't think it's

- 1 necessarily now one mixed area, but what Craig is saying
- 2 is we cannot be a hundred percent. Maybe some
- 3 intermingling of the locations to some degree.
- 4 MS. TRIGIANI: What I'm saying is for the
- 5 cultural aspect, then, it's possible that given any sort
- 6 of shift and even if there still are distinct layers,
- 7 but if there's been intermingling, some folks might
- 8 define it, then, as that entire mask a cemetery. That's
- 9 all I'm suggesting.
- MR. COOPER: They could. It would be
- 11 really kind of their call on how they want to protect
- 12 that resource.
- MS. TRIGIANI: Exactly.
- MR. COOPER: I can't -- yeah.
- MS. TRIGIANI: I'm just saying to me that
- 16 seems like more than a remote possibility.
- MR. ULLENSVANG: And it's certainly not a
- 18 trivial problem. It's a very significant problem, both
- 19 cultural and other.
- MR. COOPER: Right.
- MR. BUDROE: Craig.
- MR. COOPER: Yes.
- MR. BUDROE: You've got alternative 5A
- 24 and 5B.
- Is there any reason there isn't 5C and 5D,

- 1 also, with a cover?
- 2 MR. COOPER: We could. I think --
- 3 there's no particular reason. I'll take a look at that.
- I think -- like I said earlier is that
- 5 we -- we feel that the waste doesn't constitute a direct
- 6 threat to groundwater qualities, but even though -- we
- 7 did keep the 3A and the 3B in there for the
- 8 conversation, you know.
- 9 If people really dis -- I didn't want to
- 10 completely screen it out that the low perm cover, so I
- 11 kept the 3A and the 3B.
- 12 If people really feel that low perm is
- 13 necessary, then we can have that conversation and then
- 14 obviously if -- if we want to go toward the 5, you know,
- 15 into the 5s and those would need low perm, also.
- So first I'd like to send out the
- 17 feasibility study. We can have a conversation about
- 18 perm versus low perm, and then if we think it needs to
- 19 be perm, then we can talk about should it be -- how to
- 20 do -- we think it needs to be low perm, then --
- MR. ULLENSVANG: There should be enough
- 22 information to have that conversation.
- MR. COOPER: Right.
- MR. ULLENSVANG: Because you can compare
- 25 alternative 2B to 3B to see what the price differential

- 1 is for the smaller footprint landfill going from a
- 2 low -- a no -- a permeable cover to a low perm cover.
- We'll know what the increase in cost is,
- 4 and that would be a similar cost increase between 5B and
- 5 5D, for example, if we had the C and D added in there.
- 6 MR. COOPER: Right.
- 7 MR. BUDROE: Yeah. It's just every time
- 8 you have a cover like this, if you're including --
- 9 MR. COOPER: We have the converse.
- 10 MR. BUDROE: -- the choice between the
- 11 permeable and low permeable cover.
- 12 FACILITATOR KERN: Craig, it seems that
- 13 at the end here, the estimated cost for alternative 2
- 14 through 5 would range between three and almost five
- 15 million dollars.
- MR. COOPER: Mm-hmm.
- 17 FACILITATOR KERN: And, you know, I've
- 18 been trying to get a feel for how much these things
- 19 cost. It seems to me that if you put a low permeability
- 20 cover, meaning sand over the top of say the middle part
- of the waste and excavated the wings, which shouldn't be
- 22 all that much waste, and from what you're saying,
- 23 they're not like class I, it's hard to imagine that
- 24 being three to five million dollars.
- It seems like we've already got the sand

- 1 and you've got these two little thin pods of waste.
- Why would that cost three million dollars?
- 3 I mean, I guess we'll see in the --
- 4 MR. COOPER: Yeah.
- 5 FACILITATOR KERN: -- document, but is
- 6 there something like did EKI use \$60.00 a ton or
- 7 something for class II or --
- MR. COOPER: The waste in the wings?
- 9 MR. ULLENSVANG: I haven't seen that.
- 10 FACILITATOR KERN: It just seems really
- 11 high for what we're talking about. It's a small
- 12 landfill. These numbers just seem really high --
- MR. COOPER: Okay.
- 14 FACILITATOR KERN: -- but I'll have to
- 15 wait for the document.
- MR. COOPER: Okay. I think the 5A and 5B
- 17 are in the three range, mid three. Maybe that might be
- 18 high. Okay.
- MS. YAROS: One last question about the
- 20 cemetery, or actually three questions.
- MR. COOPER: Yeah.
- MS. YAROS: Is it is visible, and how
- 23 many corpses or whatever are and how old is it? And one
- 24 more.
- MR. COOPER: Yeah.

- 1 MS. YAROS: Do we know the -- who they
- 2 were?
- MR. COOPER: Yeah, okay. It's not -- we
- 4 can go there right now, you can't -- there's no visible
- 5 signs of a landfill. There's no crosses or anything
- 6 like that.
- 7 Who they were. They were merchant marine
- 8 sailors for the most part that got sick and were in a
- 9 hospital, were being taken care of at the Public Service
- 10 Hospital, I guess. I forget what its old name was.
- MR. ULLENSVANG: It was the Merchant
- 12 Marine Hospital.
- MR. COOPER: Yes, and they -- I mean,
- 14 starting from like 1880s, 1890s.
- MR. ULLENSVANG: Something in that
- 16 vintage.
- MR. COOPER: And off the top of my head,
- 18 when the cemetery closed, early --
- MR. ULLENSVANG: I think about 1900.
- MR. COOPER: Yeah, and there's
- 21 approximately 300 --
- MR. ULLENSVANG: I thought it was 4 or
- 23 500. It's a large number.
- MR. DIES: Is it going to be marked
- 25 afterwards?

- 1 MR. COOPER: Yes. I will -- I can
- 2 guarantee you this, that regardless of the alternative
- 3 that we select, since I know that we can't select no
- 4 action, there will be some memorial hopefully that
- 5 everyone will think is appropriate and suitable at this
- 6 site to commemorate the cemetery.
- 7 MR. DIES: And one last question. Will
- 8 the RAP language indicate the presence of the cemetery?
- 9 MR. COOPER: Oh, yeah. The feasibility
- 10 study --
- MR. DIES: Right.
- MR. COOPER: -- talks about the presence
- of the landfill. The RAP will talk about the presence
- 14 of the landfill, et cetera, yeah.
- I don't know -- as far as the memorial, I
- 16 don't know if that -- I don't know if we'll get into
- 17 that in the planning documents, but that's already in
- 18 the works.
- 19 I've got the planning department working
- 20 on thinking through the memorial for that, especially if
- 21 they need like a, you know, trail, we can, you know, go
- 22 to the memorial, but it will go something pretty low
- 23 key.
- MS. TRIGIANI: I suggest that as part of
- 25 collecting data that somebody kind of -- if you haven't

- 1 done this already, just get the data on who formed the
- 2 cemetery, whether you have a record of the names, that
- 3 sort of thing.
- 4 MR. COOPER: Yeah. There's -- there is
- 5 an incomplete record right now. I think they -- only
- 6 fifty names or something like that, yeah, have been
- 7 identified. So there's just a number known, but as far
- 8 as the actual names, that's pretty incomplete at this
- 9 point.
- MS. CLEEK: By the report that's in the
- 11 trust library, the company in Sacramento did where they
- 12 researched everything and went through the old public
- 13 health records and things.
- MR. COOPER: Right.
- MS. CLEEK: They identified a lot of -- I
- 16 thought they would have identified more than fifty,
- 17 because they had like documents, letters home to these
- 18 people, families.
- MR. COOPER: Fifty might be wrong.
- 20 They've identified --
- MS. CLEEK: It's really a great report.
- MR. COOPER: It could be up to a hundred.
- 23 There was a lot of names identified in that report, but
- I don't want to imply that we've found all the names or
- 25 that has not been done.

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1 So --
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- 2 MR. YOUNGKIN: One last question.
- 3 MR. COOPER: -- one of those tricky
- 4 issues. Whether it's a remediation issue or not, I
- 5 think not.
- 6 MS. TRIGIANI: I'm not suggesting that it
- 7 is, but --
- MR. COOPER: Yeah, yeah.
- 9 MR. YOUNGKIN: Last year when we were
- 10 sort of discussing alternative 5A --
- MR. COOPER: Mm-hmm.
- MR. YOUNGKIN: -- it looked like the
- 13 preliminary data showed that the upper layer had more
- 14 lead contamination.
- Would it be possible to maybe take off
- 16 that upper layer of contamination and reduce the
- 17 landfill? Did that work out?
- MR. COOPER: That's why we were listing
- 19 it as a formal alternative, and it appears that it
- 20 probably won't work out in that it was just the way the
- 21 data was shown in our five-year review report.
- It made it look like there was this layer
- of high concentrated lead in the shallow surface layers,
- 24 but when you really look at contouring the data more
- 25 properly, that really didn't -- it could be in the top

- 1 two feet or it could be in the top seven feet or, you
- 2 know, I forget what it was, but it could be -- the
- 3 interval that that five-year review showed was
- 4 probably -- was too narrow and it's actually much
- 5 thicker, yeah.
- 6 So that's landfill 8, and without further
- 7 adieu, let's move on to landfill 10.
- FACILITATOR KERN: Can you say whether
- 9 that lead in that soil is going to pass the test, the
- 10 wet test?
- MR. COOPER: We've got some rules of
- 12 thumb. We could have that -- we've got general rules of
- 13 thumb now.
- I know that we didn't take any RCRA or wet
- 15 test on that soil samples, but we can look at the gross
- 16 concentrations and compare it to other sites now --
- 17 FACILITATOR KERN: It seems like --
- MR. COOPER: -- To see what category it
- 19 falls into, yeah. Okay. Let me write that down.
- Okay. Landfill 10. That's the other one
- 21 that I was talking about earlier. It's much larger, by
- 22 the way, than landfill 8 as far as total volume.
- 23 Landfill 10 is upwards to 200,000.
- MR. ULLENSVANG: Over 240.
- MR. COOPER: 240,000 cubic yards. So the

- 1 largest landfill that we have in the Presidio, and I
- 2 know this is not a great map, but this kind of shows the
- 3 two land use zones.
- 4 So here's the landfill, the Public Health
- 5 Service Hospital is over here, and there's landfill 10.
- 6 This is the parking lot area. Here's the entrance for
- 7 15th Avenue gate, I believe, coming in right dead center
- 8 if you go right into the old hospital building, and so
- 9 if you drive in from 15th Avenue, you look to the left,
- 10 to the west and you'll see a paved area that's kind of
- in bad condition that slopes off.
- 12 That's this zone here that I talk about
- 13 with residential/parking lot kind of, you know, land
- 14 use, and then on the other side of that line is the
- 15 slope of the landfill that goes down steeply to Lobos
- 16 Creek area, and that's the land use that is recreational
- 17 with native plant zone.
- Okay. So -- so then for landfill 10, we
- 19 have put together a whole bunch of alternatives, even
- 20 though I'm not showing them as -- alternative 1 is your
- 21 standard no action, but alternative 2, we have actually
- 22 a 2A all the way to a 2G, and the basic concept behind
- 23 alternative 2 is to move the waste around so the slope
- is more stable and construct a permeable cover over the
- 25 soil and the waste and monitor groundwater.

- So why we have an A, B, C, D, E, F, G is
- 2 the way we -- we move the waste around. The way we
- 3 stabilize the slope has different configurations and
- 4 different methodologies that we wanted to explain to you
- 5 each individual one separately and look at the pros and
- 6 cons of each of these different ways to move around and
- 7 stabilize the waste.
- 8 All of them have the same cover, sand
- 9 cover over the top, permeable cover, but each one will
- 10 have a different, you know, configuration of the
- 11 steepness of the slope and different strategies to try
- 12 to stabilize that slope.
- MR. ANDERSON: Craig, wouldn't the
- 14 permeable cover be more subject to erosion?
- MR. COOPER: Well, if you vegetate it, it
- 16 would be, you know -- both the low perm and the perm
- 17 cover has a soil over the top that needs to be
- 18 vegetated.
- The low perm just has that layer down, you
- 20 know -- sunk down underneath that is -- that makes it
- 21 hard for rainfall to go through.
- 22 So both of them have erosion concerns,
- 23 both the perm and the low perm and that's why we
- 24 definitely would want to vegetate -- you know, if we did
- 25 cover landfill 10, vegetate it right away to help with

- 1 erosion control.
- MR. ULLENSVANG: There is some difference
- 3 in the seismic stability between when you have a low
- 4 perm or a perm -- low perm or permanent cover, because
- 5 the low permeable layer provides a failure -- potential
- 6 failure plain, and so you have the soils slip off under
- 7 certain conditions.
- 8 So the engineering is a little bit more
- 9 complicated in how you -- how you deal with that type of
- 10 material, and that's evaluated in this.
- MR. COOPER: Alternative 3A to G is
- 12 basically the same as 2, but with low perm cover, just
- 13 like landfill 8, we look at both -- both types of
- 14 covers.
- 15 Alternative 4 is the clean closure, dig up
- 16 the entire landfill and haul it away, and you can see
- 17 the cost range from the cheapest one is in -- is a
- 18 configuration in alternative 2, I believe, and the most
- 19 expensive one being the clean closure alternative 4 is
- 20 the high end of the cost range, but again when we issue
- 21 the feasibility study, we'll have a specific cost for
- 22 2A, 2B, we'll have a cost, et cetera.
- So that will help us kind of balance cost
- versus, you know, protectiveness and configurations and
- 25 aesthetics and all different kinds of things as you know

- 1 when we look at the balancing criteria for all these
- 2 different subalternatives.
- FACILITATOR KERN: So under alternative
- 4 2, there would actually be an alternative that for five
- 5 million dollars just moves stuff around, doesn't move it
- 6 anywhere else and just stabilizes it somehow for five
- 7 million dollars?
- MR. COOPER: And covers it, right.
- 9 MR. ULLENSVANG: And I believe that there
- 10 is some removal in that configuration.
- MR. COOPER: But it's fairly minimal.
- MS. TRIGIANI: Doug, Craig, I don't even
- 13 know if this is an appropriate question. I think I have
- 14 asked it before, but since it's so close to the
- 15 hospital, is there any way that an arrangement could be
- 16 struck with the developer of that -- of the hospital
- 17 site as sort of a gesture of goodwill or corporate
- 18 citizenship to absorb some of these costs and become a
- 19 partner to the trust in resolving the environmental
- 20 aspect of, you know, the landfill, even though they're
- 21 under no obligation to do so?
- Is it outside the realm of possibility to
- 23 approach the developer and ask them to strike some sort
- of a partnership in dealing with this?
- MR. COOPER: To deal with the Army waste?

- 1 I haven't really asked the developer to help pay for
- 2 that.
- MS. TRIGIANI: That's what we would be
- 4 asking them to do, you know, but is it outside of the
- 5 realm of possibility to do that or is it just kind of
- 6 total boundary crossing?
- 7 MR. BOGGS: I can add a little bit to
- 8 that --
- 9 MR. COOPER: Oh.
- MR. BOGGS: -- because it's actually
- 11 happening in a lots of military bases where developers
- 12 are taking over, purchasing and developing different
- 13 portions of sites that are contaminated.
- 14 Mare Island, the developer's taken on
- 15 many, many millions of dollars worth of cleanup out
- 16 there. There's actually a federal process they have to
- 17 go through in order to do that as far as doing the
- 18 finding, the suitability for lease.
- There's a lot of pre work that they have
- 20 to let all the developers know beforehand that are
- 21 bidding on this project way beforehand. They have to be
- 22 given notification that this is part of the whole
- 23 package that they're bidding on.
- So after the fact, you might get a little
- 25 corporate gesture, but there's no binding agreement

- 1 there, but they can go through a formal process to
- 2 develop binding agreement with the private developer,
- 3 but it is a lengthy separate process.
- 4 MS. TRIGIANI: But not impossible?
- 5 MR. BOGGS: But not impossible.
- 6 MR. COOPER: Not impossible. What I
- 7 think there could be some opportunity and what I have
- 8 floated to the planning department was the -- what is
- 9 built on top of the cover obviously will end up going.
- MR. DIES: The parking lot.
- MR. COOPER: Now if we were just -- let's
- 12 say there was no hospital there. I know we're going --
- 13 this is a landfill E type discussion.
- 14 Landfill E is not the only site where land
- 15 use -- future and use and our remediation projects, they
- 16 all come together as they should.
- We should be thinking about what is going
- on at these sites and what are the future users going to
- 19 use it for and how do we coordinate with them?
- 20 And so if we were just -- if there wasn't
- 21 a hospital and we just, you know, wanted to find a cheap
- 22 way to cap a portion of the site, we could asphalt it
- 23 ourselves and build remediation, building a parking lot
- 24 over it, but we could do it in a very kind of cheap way
- with no landscaping and no curbs, you know. We would

- 1 try to -- really try to minimize costs.
- 2 But because it is going to be an area that
- 3 is going to be redeveloped, obviously the trust and the
- 4 developer wants this parking lot to look nice, you know.
- 5 MS. TRIGIANI: Well --
- 6 MR. COOPER: And so that is the part that
- 7 I told them I'm not willing to pay for is making it look
- 8 nice part.
- 9 MS. TRIGIANI: Sure.
- MR. COOPER: And that's what you're going
- 11 to have to pay for. You're going to put in fancy curbs
- 12 and light fixtures and things like that, which all makes
- 13 sense to me, but, you know, remediation won't pick up
- 14 the tab for that, but we need to talk to each other
- 15 because, you know, the finished product I leave them, I
- 16 want to make sure it makes sense for them, because I
- don't want them mucking around and disturbing the cover
- 18 because, you know, Bob would be concerned at that.
- We have to make sure that the remedy that
- 20 we build, that integrity stays intact and whatever gets
- 21 built on top of it only supplements and makes the -- the
- 22 remedy better or at least the same.
- It can't make the remedy worse or --
- MS. TRIGIANI: Let me ask it a different
- 25 way. If the developer came to you and said, "As a

- 1 gesture of goodwill, corporate citizenship and to work
- 2 with our neighbors, we'd like to pay for whatever has to
- 3 be done to this landfill" --
- 4 MR. COOPER: Mm-hmm.
- 5 MS. TRIGIANI: -- is that possible?
- 6 MR. COOPER: I would jump at the
- 7 opportunity, you know.
- 8 MS. TRIGIANI: So we take donations?
- 9 MR. COOPER: I -- I think we can -- I
- 10 don't know. I'd have to -- before this goes on the
- 11 record, I don't know exactly.
- MS. TRIGIANI: Why don't we suggest it
- 13 for the minutes?
- MR. COOPER: I'm sure we would sit down
- 15 and definitely talk about.
- 16 If we're just talking about a money
- 17 transfer, different than what Bob was talking about,
- 18 because that was them doing the work. That's a whole
- 19 different scenario.
- If they're just wanting to donate money to
- 21 us for this project and we're the -- we retain -- we're
- 22 still doing the CERCLA work and Bob is regulating the
- 23 trust, that's a lot simpler because those roles and
- responsibilities are the same.
- Give them a call. I know that --

- 1 MS. TRIGIANI: Maybe they'll read the
- 2 minutes and get the idea themselves.
- 3 MR. BUDROE: It would take a lot of
- 4 corporate citizenship to come up with five to ten
- 5 million dollars.
- 6 MS. CLEEK: They don't have to come up
- 7 with all of it.
- 8 MR. BUDROE: You're talking. Those kind
- 9 of costs, you'd almost have to build it in the way that
- 10 Bob was talking about saying this is part of the
- 11 package. You do development. You have to do the
- 12 remediation, also, and then it goes into then pencilling
- 13 into the bottom line.
- 14 That's way too much money to expect that
- 15 somebody's going to --
- MS. TRIGIANI: Oh, ye of little faith.
- 17 FACILITATOR KERN: Jan and then Karen.
- MS. BLUM: I think this is all -- maybe
- 19 for me feels a little like dangerous territory, because
- 20 with the escalating costs of building materials at very
- 21 face value, I recently read on the published trust
- 22 minutes that they are re-evaluating the entire project
- 23 because costs are escalating so dramatically because of
- 24 the growth of Asia.
- So I would hate to have the mediation

- 1 start being like a -- some kind of a tradeoff, if I do
- 2 this for you, will you let me have dogs throughout the
- 3 Presidio in the public hospital?
- I'd hate to see this become kind of a
- 5 domino tradeoff where if I do this, you're going to have
- 6 to do that for me, because they're going to have to get
- 7 more rents in order to make a profit in order to build
- 8 this building.
- 9 MR. COOPER: Yeah.
- MS. BLUM: So I would be very cautious
- 11 about starting negotiation.
- MR. COOPER: Yeah.
- MS. BLUM: It's certainly a great
- 14 possibility, but I'd be really -- I'd hate to see
- 15 remediation get as a trading chip for something that we
- 16 really may not want at all as a tradeoff for the money,
- 17 so I think it's scary.
- 18 FACILITATOR KERN: Karen and then Gloria.
- MS. CLEEK: I don't think we're actually
- 20 asking the developer to pay the whole amount. I don't
- 21 see why in the negotiations with developers for various
- 22 sites there shouldn't be some sort of environmental fee
- 23 built into it if there isn't already, and I don't know
- 24 why they -- you couldn't ask them.
- 25 I've sort of heard this "well, Caltrans

- 1 would never give us money for Mountain Lake," and there
- 2 did end up being a grant for Mountain Lake, even though
- 3 it may it may not be used properly.
- 4 So it's worthwhile to explore these
- 5 things. You might get something meaningful out of them.
- 6 It is part of their area up there that they're going to
- 7 be selling to people. I don't mean selling the
- 8 property, but selling the concept to people.
- 9 But, you know, it might be worthwhile.
- 10 They might --
- MR. BUDROE: Even there, again, doesn't
- 12 that come out of the Presidio Press -- the trust bottom
- 13 line? They can give money for remediation or they can
- 14 give money to the trust.
- MS. CLEEK: I'm talking in addition to
- 16 whatever the cost of their project is, thinking of an
- 17 additional fee. I think that's what we're talking
- 18 about, not something --
- 19 MS. TRIGIANI: I'm talking about
- 20 something completely above board and not a quid quo pro
- 21 and not a back room deal.
- MS. CLEEK: They have their development.
- MS. TRIGIANI: Let's run this like a
- 24 business. That's what I'm talking about.
- MS. CLEEK: It's like there's another

- 1 project here and you're asking if they would like to
- 2 make a donation to do that. No quid quo pro, nothing on
- 3 the bottom line. It's something in addition to. That's
- 4 it.
- 5 FACILITATOR KERN: Gloria and Julian and
- 6 Jerry.
- 7 MS. YAROS: Back to the rising cost, in
- 8 almost every one of the projects, there are one or two
- 9 alternatives that include monitoring groundwater.
- 10 First of all, do you foresee or does the
- 11 idea that this will be monitored in perpetuity?
- MR. COOPER: Well, not necessarily. Even
- if we leave waste in place, I think there could be -- if
- 14 we had a sufficient set of data -- and I won't put a
- 15 time frame on it right now, because that would be -- I'd
- 16 be clairvoyant to do that.
- I could be see a point where I could go to
- 18 the regulators and say we have such a good set of data
- 19 for a sufficient period of time, that not only -- you
- 20 know, we would be trimming -- along the way, we'd be
- 21 cutting back on groundwater monitoring, but I could see
- 22 eventually reaching a day where we would -- the trust
- 23 would request to terminate groundwater monitoring.
- MS. YAROS: And then what is your --
- MR. ULLENSVANG: There would still be

- 1 some monitoring of the site. Whenever you leave waste
- 2 in place, there would have to be some reoccurring
- 3 monitoring.
- 4 MR. COOPER: But I could see a day
- 5 where -- that's why twenty, thirty years and it
- 6 continues to stay the same. I think that we can
- 7 request.
- MR. ULLENSVANG: For groundwater, but
- 9 there will still be some monitoring at the site whenever
- 10 you have a waste cover.
- MR. COOPER: She was just talking about
- 12 groundwater monitoring, though. Maybe -- I don't think
- 13 I'm being naive.
- MS. YAROS: I was not referring to just
- 15 water, groundwater monitoring. All of these
- 16 alternatives, you know, at least two or three or four
- 17 talk about monitoring, and I'm wondering --
- MR. COOPER: Right.
- MS. YAROS: -- how long the trust
- 20 foresees this monitoring will go on, and is there -- is
- 21 there an amount of money that is set aside, escrow,
- 22 whatever?
- MR. COOPER: Right.
- MS. YAROS: As Jan just said, rising
- 25 costs and everything.

- 1 MR. COOPER: Yeah.
- 2 MS. YAROS: The trust might say we have
- 3 money now to monitor this, but in twenty, thirty or
- 4 fifty years, can the trust say, "Well, we're out of
- 5 money now so we can't monitor anymore and we can't" --
- 6 MR. COOPER: Right.
- 7 MS. YAROS: -- "so we, in fact, low
- 8 boating or something or choosing an alternative that, in
- 9 fact, will not --
- MR. COOPER: No. It's a really good
- 11 question. For any time -- like Brian said, any time we
- 12 leave waste in place, any type of cover alternative,
- 13 there's going to be monitoring involved.
- 14 Some of it will be for landfill covers,
- 15 you got to look at -- visual monitors. We'll have -- we
- 16 want to make sure if there's any settlement going on,
- 17 and groundwater monitoring.
- 18 All -- you know, some form of monitoring
- 19 would go on in perpetuity because we want to make sure
- 20 -- we got to show that the protectiveness of the remedy
- 21 is good long-term.
- Now the way we cost out the monitoring
- 23 aspects is in -- you know, for the cover alternatives.
- It's costed out for the long-term, and so I see my job
- 25 is to make sure if we do select the landfill cover

- 1 alternative, that that amount that is in that remedy,
- 2 there will be a part for capital cost to build the cover
- 3 and then apart from monitoring cost that I make sure
- 4 that I hold back money, you know, of the hundred million
- 5 that I keep a long-term trust fund, let's call it, for
- 6 monitoring; not only landfill 10, but any other site
- 7 that -- where monitoring is required, you know, in DTSC
- 8 or regional board remedy, including landfill covers or
- 9 land use controls. We need to hold money back for
- 10 monitoring.
- If that money runs out, then our general
- 12 funds would have to cover that. That's an environmental
- 13 responsibility that -- with regulatory enforcement that
- 14 we'd have to live up to our obligations.
- MS. YAROS: So then choosing any
- 16 alternative that includes monitoring means that we're
- 17 really putting a lot of trust in the people who will
- 18 come after us, and assuming that they will always do the
- 19 right thing, and there will always be money to do that
- 20 thing.
- MR. COOPER: Right.
- MS. YAROS: It leaves me feeling a little
- 23 insecure about those alternatives.
- MR. COOPER: Mm-hmm.
- MS. YAROS: Human nature being what it is

- 1 and the economy being what it is.
- 2 MR. COOPER: Right.
- 3 MS. YAROS: Not really likely to continue
- 4 at that very high standard in perpetuity.
- 5 MR. COOPER: You're afraid that people
- 6 might try to raid the trust fund for the monitoring?
- 7 MS. YAROS: Even if they don't raid it,
- 8 money runs out. Things happen.
- 9 MR. COOPER: Mm-hmm.
- 10 MS. YAROS: Things escalate.
- MR. COOPER: Even if the money runs out,
- 12 I'm hoping that the annual monitoring costs of what the
- 13 remediation program is behind is not so onerous that it
- 14 could just become an annual cost that the Presidio Trust
- 15 would -- would budget for every year.
- MS. CHEEVER: In addition, wouldn't this
- 17 be enforced by the regulators?
- MR. COOPER: Exactly.
- MS. CHEEVER: The trust would be legally
- 20 responsible or liable.
- MS. TRIGIANI: The same could happen with
- 22 the regulators.
- MS. YAROS: If there's no money, there's
- 24 no money. People have best intentions.
- 25 FACILITATOR KERN: Julian.

- 1 MR. HULTGREN: Is each of the
- 2 alternatives compatible with what is planned or what
- 3 will be developed on the property, both the parking lot
- 4 and the rest of the property? And if not, how are you
- 5 going to find out?
- MR. COOPER: Well, that is -- we -- last
- 7 year when we were meeting with all these different
- 8 folks, that was definitely one of the topics we talked
- 9 about.
- 10 We presented, you know, various
- 11 alternatives and configurations and -- how will this fit
- 12 with your land use. That's both for the parking lot
- 13 side and on the native plant side.
- So -- talking with these resource people
- and planners, we've got a pretty good idea of which ones
- 16 best fit their long-term land use needs and which ones
- don't fit so well, and that will be talked about in
- 18 the -- in the feasibility study.
- MR. HULTGREN: Did you meet with the
- 20 developers or somebody who's going to develop?
- MR. COOPER: I had a couple of meetings
- 22 with a contractor for the developer, you know,
- 23 basically, you know, -- and we had like EKI, Golder,
- 24 just for that communication about, you know -- if we did
- 25 build the landfill cover here, you know, are you -- is

- 1 it going to be a parking lot and what's your plans for
- 2 the parking lot? So, yeah, those communications have
- 3 started, as well.
- 4 MR. HULTGREN: Mm-hmm. So it is
- 5 compatible with whatever they might do?
- 6 MR. COOPER: There are alternatives in
- 7 there, yes. The cover alternatives, for example, are
- 8 compatible.
- 9 MR. HULTGREN: Are they all compatible
- 10 or --
- MR. COOPER: Off the top of my head, I --
- 12 I don't remember.
- MR. ULLENSVANG: I know from a natural
- 14 resourcing side, some are more compatible than others.
- MR. HULTGREN: So you have to find out
- 16 whether these are compatible and what is planned to be
- 17 developed there before you can decide whether -- which
- 18 of these to do feasibly?
- MR. COOPER: Definitely. The feasibility
- 20 study will have probably several subalternatives
- 21 under -- the cover alternatives that will be compatible
- on both the parking lot side and the natural resources,
- 23 the native plant side.
- MR. HULTGREN: And the hospital remodel
- 25 side?

- 1 MR. COOPER: That's parking lot. That's
- 2 what I meant by the parking lot side.
- 3 MR. HULTGREN: Okay. All right.
- 4 MR. COOPER: Yeah.
- 5 MR. HULTGREN: Thank you.
- MR. COOPER: We asked them how big a
- 7 parking lot, you know, and there was a lot of pushback.
- 8 We didn't say well -- we're like "why do you say that?"
- 9 Because we had this other land use on the other side,
- 10 you know, with certain needs, also.
- 11 So hopefully we're finding a good balance
- 12 between those two land uses.
- 13 FACILITATOR KERN: Gloria.
- MS. YAROS: Well, that reminds me --
- Julian's question just reminded me of this recurring
- 16 thought that I have with these presentations, and that
- is that I don't understand -- well, the advisability of
- 18 discussing all of these alternatives -- this came up
- 19 before when we were talking about landfill E a couple
- 20 months ago, and I think it's maybe counterproductive,
- 21 even, to discuss, you know, all of these all
- 22 alternatives when if we knew what that land use was
- 23 going to be there or what that particular site was going
- 24 to be used for.
- It seems to me we could make a much more

- 1 intelligent decision as to what alternative we should
- 2 use.
- 3 MR. COOPER: Right.
- 4 MS. YAROS: Aren't we in fact putting the
- 5 cart before the horse? I don't know, maybe the cart
- 6 might be behind the horse, but we don't have enough
- 7 information to make an intelligent decision.
- MR. COOPER: Just like landfill E. We
- 9 know what the land use is. There will be several
- 10 alternatives that will meet future anticipated land use.
- It could be this slope with the parking
- 12 lot on top and that will be future an anticipated land
- 13 use. The parking lot might be this slope with a parking
- 14 lot on top and that will be future anticipated land use.
- So there's several roads to get to an
- 16 acceptable future anticipated land use scenario, and
- 17 that's what our discussion will be about which road
- 18 should we take to get there.
- MS. YAROS: Well, it seems that there
- 20 would be a greater economy of time if we knew for sure
- 21 what it was going to be.
- MR. ULLENSVANG: I think the one downside
- 23 to working that way -- and this is a hypothetical, but
- let's say the developer said, "We need a hundred parking
- 25 spaces."

- Our land use essentially, we have to have
- 2 a hundred parking places, where it might be that eighty
- 3 parking places is five million dollars less than a
- 4 hundred parking places to configure the landfill, in
- 5 which case for five million dollars, the developer might
- 6 be fine with the parking places.
- 7 So by understanding some of the ranges,
- 8 you can help identify that there will be extreme cost
- 9 growth for certain times that you can avoid those and
- 10 come to a compromise, because what we learned is setting
- 11 these alternatives, none of the alternatives fully meets
- 12 all of the objectives.
- Some are better in some regards. Others
- 14 are better in other regards. There's a compromise
- 15 associated with every alternative, and there's tradeoffs
- 16 both to the qualities associated with the features of
- 17 the alternative and of course money.
- 18 So some cost much more than others without
- 19 much benefit. Others -- some actually cost more and
- 20 have less, and so -- but understanding that, then the
- 21 trust can come in and -- and package something that does
- the best job at the compromise, and everyone will have
- 23 to compromise on the site.
- Whereas if you just let one party choose
- 25 what was best for them and the other parties, an

- 1 interest might have to compromise significant amounts.
- MR. COOPER: Right.
- MS. CLEEK: Within the alternatives for
- 4 landfill 10, all of them in some way meet the intended
- 5 land use. There's nothing in there that would preclude
- 6 the intended land use.
- 7 MR. COOPER: Mm-hmm.
- 8 MS. CLEEK: So you're sort of -- by not
- 9 including something that is contrary to where you might
- 10 be going. So all your selections in some way involve
- 11 these compromises as opposed to totally going against
- 12 what will be there.
- MR. COOPER: Correct.
- MS. CLEEK: Yeah,
- MR. COOPER: Right. Different forms of
- 16 compromise.
- MS. YAROS: In some cases, but there are
- 18 other cases that seem to me that that cannot -- you
- 19 know, that cannot be true, for instance, at landfill E,
- 20 you know.
- MR. COOPER: Right -- well with --
- MS. YAROS: There's either going to be a
- 23 playground or not. It would certainly affect any
- 24 opinion that's going to go on there. Mountain Lake is
- 25 another site.

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1
                   MR. COOPER:
                                 But even at landfill E, we
2
    had different forms of compromise. Now different forms
 3
     of compromise have different price tags associated with
 4
     them, as well, but that -- that's true for landfill 10,
 5
     as well.
 6
                   MS. YAROS:
                                 Yeah.
 7
                   MR. ULLENSVANG:
                                    And we'll have an
     opportunity at one of the committee meeting sessions to
8
 9
     go through the A through G on the alternative 2 or 3 and
     try to explain some of the features that were
10
11
     highlighted in the subalternatives, which was the idea
12
     of crafting this number is that each -- each sub-
13
     alternative highlighted or emphasized one feature, so
     you can compare what does it cost to change the slope in
14
15
     the north and what does it cost to move the total
16
     landfill back in the north or in the south.
17
                   So those things were tried to balance out
     so that people can actually make an informed opinion.
18
19
                   MR. COOPER:
                                 Right.
                                          You will learn about
20
    how these things work together.
21
                   MR. YOUNG:
                                The danger of that, too, is
     once you'd decided it's a parking lot, those clean
22
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22 once you'd decided it's a parking lot, those clean 23 closure costs could include the cost of bringing in 230 24 cubic yards of fill.

MR. COOPER: Excellent question. I

- 1 believe the way we're going to handle it is the same way
- 2 we will -- we handled it at landfill E. We'll show it
- 3 as a separate line item.
- We're not going to say that remediation is
- 5 paying for it, per se, but it's part of the cost of the
- 6 remedy would be to -- to comply with the land use, to
- 7 make that remedy functional.
- MR. ULLENSVANG: In this case, it
- 9 wouldn't be all 230 yards. It would be 230,000 yards.
- 10 It would be some smaller number to create a level area.
- MR. COOPER: But he was saying if we did
- 12 go for the full clean closure.
- MR. ULLENSVANG: You wouldn't bring the
- 14 entire volume back; correct.
- MR. COOPER: Right. We wouldn't need the
- 16 whole 230 to go back and build a parking lot.
- MS. TRIGIANI: Could the trust mandate
- 18 that those funds -- who protects the hundred million,
- 19 then, from the -- someone saying well, this has to come
- 20 out of remediation when it is not technically a
- 21 remediation cost.
- MR. COOPER: Well, for the most part, but
- 23 there's --
- MS. TRIGIANI: So if the trust board said
- 25 to you it's coming out of remediation --

- 1 MR. COOPER: Well --
- 2 MS. TRIGIANI: -- you could argue that.
- MR. COOPER: I would argue it, sure.
- 4 It's a free country.
- 5 MR. SUTTER: It is?
- 6 MR. COOPER: I have in my mind.
- 7 FACILITATOR KERN: That's another agenda
- 8 item.
- 9 MR. COOPER: I have in my mind what --
- 10 you know, what -- what I'm trying to balance when I work
- 11 with other departments is doing -- doing the right thing
- 12 as far as making things work in the Presidio park and --
- MS. TRIGIANI: Sure.
- MR. COOPER: -- combining and
- 15 coordinating and planning ahead.
- Balancing that with protecting the money
- 17 for non-remediation cost items, and --
- MS. TRIGIANI: Who has the final say?
- MR. COOPER: Final say. I would say
- 20 Craig -- if I got into a fight with the planning
- 21 department, I would go up to Craig Middleton, I quess.
- We would brief -- we would both brief
- 23 Craig Middleton.
- MS. TRIGIANI: Okay.
- 25 FACILITATOR KERN: Jan.

- MS. BLUM: I'd like to know if we start
- 2 with the premise that the developer needs a hundred
- 3 parking places and work backwards or we work from
- 4 remediation and go forwards, because there's a big
- 5 difference between five million and eighteen -- sixteen
- 6 million.
- 7 MR. COOPER: The sixteen is for the
- 8 complete clean closure alternative 4.
- 9 MS. BLUM: Okay.
- MR. COOPER: And the alternatives, cover
- 11 alternatives are -- are in the four to -- I don't
- 12 know -- the five million dollar range, the 4.9 to 6.
- MS. BLUM: Let me try to reformulate my
- 14 question. Sort of similar to what Mary was getting at
- 15 earlier.
- 16 If we did the just bare minimum asphalt
- 17 parking lot because we remediated up to the letter of
- 18 the law and did our duty as we're required by law, then
- 19 would the developer -- then would the developer take --
- 20 if he wants -- he or she wants a hundred parking places
- 21 in the skinny little asphalt strip, would they do
- 22 additional work or would we be paying for that?
- MR. COOPER: Well, they would. That's
- 24 my -- that's where I'm drawing the line.
- MR. ULLENSVANG: I think we're saying

- 1 that in these -- in this particular situation that
- 2 hypothetically isn't really true, that it isn't
- 3 necessarily that the cheaper alternative provides less
- 4 parking places.
- 5 MS. BLUM: Okay.
- 6 MR. ULLENSVANG: Because it has to do
- 7 with how you configure the landfill slope. These
- 8 alternatives provide different degrees of flat spot on
- 9 top of it, and it's not always that the cheaper one
- 10 provides more or less.
- 11 MS. BLUM: But they're all in line with
- 12 the parking lot. The parking lot is the --
- MR. ULLENSVANG: It's one of the users.
- MS. BLUM: Use.
- MR. ULLENSVANG: There's several
- 16 competing in some cases and other times not competing
- 17 users or stakeholders involved in the different things.
- MR. COOPER: Right.
- MR. ULLENSVANG: Natural resources is
- 20 involved.
- MR. COOPER: Right.
- MR. ULLENSVANG: The parking lot is
- 23 involved. There's a balancing between those. It's not
- 24 necessarily --
- MR. YOUNGKIN: The overlook.

- 1 MR. COOPER: -- the overlook.
- MR. ULLENSVANG: The overlook is one.
- 3 There's a number of other things. The feasibility study
- 4 won't talk about those and try to help -- one of the
- 5 goals here with these alternatives was to try to
- 6 identify the major interests involved in a variety of
- 7 alternatives and bring those into discussion so people
- 8 could associate with an interest that they might have
- 9 and see how it works for different alternatives.
- 10 So if someone was interested in parking,
- 11 they can read about how that -- the different
- 12 alternatives help or hinder parking.
- 13 If somebody is interested in a variety of
- 14 natural habitat, you can see how the different
- 15 alternatives help or hinder a variety of natural
- 16 habitat.
- 17 If someone is interested in perceived
- 18 aesthetics of the site, some of the alternatives will be
- 19 much more aesthetically pleasing than others and those
- 20 will be highlighted in the range.
- MR. COOPER: Right.
- MR. ULLENSVANG: We felt that was
- 23 important for neighbors.
- MR. COOPER: Exactly. Not only for you
- 25 guys, but the neighbors are going to be so interested.

- MR. ULLENSVANG: In just how it looks to
- 2 neighbors. So the goal here more so than many of the --
- 3 the feasibility of the trust has gone is try to
- 4 represent the competing -- many times competing
- 5 interests and show how the tradeoffs are in the
- 6 balancing of the alternatives, and unfortunately it just
- 7 wasn't that simple as pay more, get more parking.
- MS. BLUM: Well, my experience in the
- 9 scoping process and the design process and these other
- 10 processes that you go through is you really don't have a
- 11 really clear-cut choice, that something is assumed as
- 12 part of that process to begin with and you'd already
- 13 given up something just to start at square one.
- 14 So it's always good to --
- MR. ULLENSVANG: There were some
- 16 assumptions. There was the assumption that there would
- 17 be parking at the top.
- MR. COOPER: Yeah.
- MR. ULLENSVANG: There was assumption
- 20 that there would be natural habitat on the slope, and
- 21 then that became some balancing right there.
- 22 And there was the assumption that the
- 23 aesthetics would be important to many people at the
- 24 site, and that comes in also to the assumption that the
- 25 site had to be stable under seismic conditions to meet

- 1 the current regulations of the State of California.
- 2 Because some of the alternatives are very
- 3 expensive, some of the alternatives which provide value
- 4 in the other -- the natural habitat or parking are very
- 5 expensive from a seismic point of view, and so it was
- 6 very complicated, and that's why there's so many
- 7 alternatives to try to highlight some of those features.
- FACILITATOR KERN: Before we continue
- 9 this for the next, you know, week without adjournment
- 10 even eating or anything, because I think it's very
- 11 important, we're talking about this kind of in an
- 12 abstract way because we don't have -- know all the
- 13 alternatives.
- 14 We don't have all the costs and we need --
- 15 because I have a lot of questions like I think all of
- 16 you have, and I'm really, you know -- I'm kind of
- shocked by the costs of these alternatives, and I really
- 18 want to see what we're going to get for that, because
- 19 we've gone from the record of decision that said nothing
- 20 needed to be done to now maybe ten million dollars'
- 21 worth of stuff here that it's going to be important to
- look this stuff over and see what has apparently been an
- 23 incredible amount of work, which I want to commend the
- 24 parties for examining those and coming up with all these
- 25 alternatives and I'm very interested to look at those

- 1 and hopefully give us some time to examine those.
- 2 So we'll be looking forward to seeing the
- 3 document when it comes out. Maybe you have a last
- 4 slide.
- 5 MR. COOPER: Next steps, perfect segue,
- 6 so the trust and the park service are going to begin --
- 7 we've now rewritten the feasibility study.
- Again we wrote one early last year. We
- 9 did a lot of work in the meanwhile. Now we're going to
- 10 take a look at it again.
- 11 Hopefully this one has a much better
- 12 result from our internal review and as we think it will,
- 13 because we're much more meticulous than coordinating
- 14 with each other on this one, and we hope to get a copy
- 15 of this F/S out to you and the agency, you know, no
- 16 later than June, and that's when we would sit down in
- 17 June or July and have the same type meeting, but this
- 18 time when you see alternative 2A, we'll talk about them
- 19 in more detail.
- You'll see a cost and we can talk about
- 21 what are we balancing those costs, what are we getting
- 22 for those costs and it will be a nice long meeting
- 23 because we got A to G to talk about, but that's what
- 24 will happen in the June -- that's what will happen this
- 25 summer, and --

- 1 FACILITATOR KERN: Maybe you can give
- 2 that stuff to us in advance prior to the meeting so we
- 3 can --
- 4 MR. COOPER: That's a good idea. It will
- 5 be a lot of information. Get it maybe to you hopefully
- 6 by late May or at least a couple weeks in advance, and
- 7 we can decide whether we want to have the discussion at
- 8 a RAB meeting or a committee meeting, but -- so we'll
- 9 talk about the F/S in more detail over the summer and
- 10 then we take all that and start working on the RAP for
- 11 these sites and we hope to get a RAP together by the end
- 12 of this year.
- That's pretty optimistic, and then go into
- 14 public comments on the RAP sometime early next year.
- 15 So --
- MS. CLEEK: I want to ask a really naive
- 17 question, but how does it go out for public comment
- 18 beyond the RAB?
- MR. COOPER: Uh-huh. We have a fact
- 20 sheet that we mail out called a proposed plan and it
- 21 goes to a mailing list of about a thousand folks, I
- 22 believe.
- There is like 200 to 300 on our mailing
- 24 list, but we also -- everyone who lives in the Presidio
- 25 gets a proposed plan fact sheet and we also put -- as

- 1 required by the regulations, we put notices in The
- 2 Chronicle and other newspapers like the Bay Guardian and
- 3 we've put it in weeklies, as well, and advertising the
- 4 availability of the proposed plan and the draft RAB, and
- 5 then we have a public -- and inviting people to come to
- 6 a public meeting.
- 7 So that's how -- and it will be in the
- 8 Presidio Post, also, which has a readership of 15,000, I
- 9 think, or something like that.
- 10 MS. CLEEK: When was the last public
- 11 meeting on a remediation project?
- MR. COOPER: It would have been on RAP 2,
- 13 and it occurred --
- MR. DIES: Eighteen months ago.
- MR. COOPER: Eighteen months ago?
- 16 MS. CLEEK: So they don't happen very
- 17 often.
- MR. COOPER: No.
- MS. CLEEK: Okay.
- MR. COOPER: We're trying to have one on
- 21 RAP 3 this year, if we can -- we'll talk about that
- 22 after the break.
- FACILITATOR KERN: So we would like to
- 24 ask to have a break and we'll reconvene in ten minutes.
- 25 (Recess taken).

- 1 FACILITATOR KERN: So I'll ask Craig to
- 2 focus on the highlights of this report, but I think
- 3 there's several things in here I've glanced through that
- 4 seem of interest, so onwards.
- 5 MR. COOPER: Okay. I'm going to do the
- 6 monthly updates. So that's the handout which I know I
- 7 did six to a slide thinking that it was going to show up
- 8 there. I know it's hard to read, so bear with me on
- 9 that.
- 10 So --
- 11 FACILITATOR KERN: Did you have responses
- 12 to our --
- MR. COOPER: We can do that, as well. I
- 14 didn't quite -- no excuses, but I had such a crazy day,
- 15 you can see I almost got there, but I didn't quite get a
- 16 chance to finish it.
- So I can talk you through it or if I could
- 18 just at the next committee meeting, then -- as you can
- 19 see, you guys have written me a letter, a comment letter
- on the preliminary draft of RAP 3 and I'm writing a
- 21 letter back, comment by comment, and -- but
- 22 unfortunately I don't have a handout on this. I didn't
- 23 quite --
- FACILITATOR KERN: My preference would be
- 25 to not just go through your response on that, because

- 1 I'm sure you've put a lot of consideration to it.
- 2 So maybe that as a proposal, maybe you
- 3 could e-mail it to us just prior to the committee
- 4 meeting. We'd be able to read it and then come
- 5 prepared.
- 6 MR. COOPER: Okay. Maybe the draft
- 7 letter.
- FACILITATOR KERN: Yeah.
- 9 MR. COOPER: I have everything there, but
- 10 it should be eighty percent down.
- MR. DIES: You saw four drafts of our
- 12 letter to you.
- 13 FACILITATOR KERN: That's right.
- MR. COOPER: Okay. More productive.
- 15 FACILITATOR KERN: Yeah.
- MR. COOPER: Great. That will be -- are
- 17 you okay with that?
- MR. ULLENSVANG: (Nods head
- 19 affirmatively).
- MR. COOPER: E-mail draft. Okay. Good.
- 21 That took care of that.
- So do you want to do monthly updates?
- FACILITATOR KERN: Yeah. There's at
- 24 least one slide in here I may ask a question.
- MR. COOPER: Okay. So I'm doing the

- 1 handout with the six slides per -- okay.
- 2 So the first slide is on landfill E, focus
- 3 feasibility study, and as you know, we sent out the F/S
- 4 without a recommended alternative late last year, and
- 5 the actual deadline to DTSC was March 30th for the F/S
- 6 with the recommended alternative.
- 7 I asked DTSC for a little two-week
- 8 extension. Now the F/S is in production. It should be
- 9 in the mail by April 15th, which is this Friday or very
- 10 shortly thereafter, and at the last committee meeting,
- 11 per notes, I talked about -- I think it was alternative
- 12 4A, which is the alternative that the trust is
- 13 recommending in the landfill feasibility study.
- We talked about that at the last committee
- 15 meeting, and I'm sure we'll talk more when it comes out.
- Okay.
- 17 FACILITATOR KERN: Could you just
- 18 describe to people who've never been there what 4A is,
- 19 what it actually is?
- MR. COOPER: 4A is the landfill cap
- 21 remedy where we pushed the waste, we consolidate the
- 22 waste that's over on the west side of the landfill over
- 23 and we -- our goal would be to have a restoration on the
- 24 west side of the landfill where we'll divert the
- 25 tributary, Tennessee Hollow storm water would have this

- 1 riparian feature on the west side of the site and the
- 2 landfill cap on the landfill itself with monitoring and
- 3 so on.
- 4 So it's -- that's alternative 4A. We've
- 5 done schematics of that before.
- 6 FACILITATOR KERN: So is there no
- 7 excavation of any material, then, in that alternative?
- MR. COOPER: Excavation? No. I don't
- 9 believe so.
- 10 FACILITATOR KERN: So all -- all
- 11 consolidated and contained at the --
- 12 MR. COOPER: Under a RCRA low perm cover,
- 13 yeah.
- MR. ANDERSON: Under the vault.
- MR. COOPER: Under the vault, right.
- 16 Okay. Small arms firing ranges, nothing
- 17 really new there. We have that new site at building 649
- 18 that we want to sample that in the basement, and the
- 19 basement is flooded right now, but when it dries out,
- 20 we'll take some soil samples and see how much lead,
- 21 metals in the soils in that basement.
- Then the next slide is on -- I'm going to
- 23 kind of go back and forth on landfills 8 and 10, we
- 24 talked about that, and we're going to really try to push
- 25 to get the feasibility study out this summer and have

- 1 more detailed discussions with the RAB about that
- 2 feasibility study this summer.
- Mountain Lake, we are putting together --
- 4 you know, we collected a bunch of sediment samples late
- 5 last year and now we're putting together a data report.
- 6 We plan to get that out to the agencies in
- 7 the RAB this summer, and then that data report would go
- 8 to CDM, which is my consultant on RAP 5, so we can start
- 9 working on the RAP document for Mountain Lake.
- 10 And then we're doing, you know -- in RAP
- 11 3, which -- which is the next topic, we have -- we
- 12 investigated several of the RAP 3 sites to better help
- 13 with their design, and that is going on, and for the RAP
- 14 3 in general -- huh. Okay.
- RAP 3 in general, we've been working with
- 16 DTSC and we got your comment letter, so I need to write
- 17 you guys back and I'll be getting a letter from DTSC
- 18 soon and I'll need to write them back.
- There will be some revisions to RAP 3 and
- 20 then hopefully after we get those revisions in place, it
- 21 can go to the next step or formal public comment.
- Okay. Next page, page 2. On the Mountain
- 23 Lake tee grant, I talked to you guys about the draft
- 24 project statement.
- I brought my consultants from CDM and we

- 1 discussed that on how to basically got two -- two
- 2 projects in the project statement, one for Highway 1
- 3 storm water runoff and one regarding what's called West
- 4 Pacific Avenue over on what's called the east arm of
- 5 Mountain Lake.
- 6 That project statement is going to get
- 7 sent to Caltrans this month for sure, maybe even as
- 8 early as next week, and Caltrans will be reviewing that
- 9 for grant eligibility and make some determinations about
- 10 which project they would want to approve as grant
- 11 eligible.
- So for fill site 6A, we have finished the
- 13 utility relocations that all these various utilities
- 14 were going through and underneath that particular
- 15 landfill.
- We have also -- the last little kind of
- 17 planning department that was missing on this, since we
- 18 already have the lap signs, we have the remediation
- 19 contractor already procured and on board and the last
- 20 missing planning document was this restoration plan
- 21 about erosion controls and how the creek is going to get
- 22 constructed and -- and kind of like the final completion
- grading plan for the landfill and the creek construction
- 24 design, and that has now been out for a couple weeks and
- 25 we'll be in contact now with DTSC and the Regional Board

- 1 making sure that they're comfortable with that
- 2 particular document and that DTSC is comfortable with
- 3 the remediation strategy overall for the whole landfill
- 4 because we really need to get started in late May or
- 5 early June because it's going to take sometime, you
- 6 know, because remember last year, we postponed this
- 7 project.
- 8 We were getting really close to getting
- 9 all the planning documents ready, but we were -- in the
- 10 fall by then, it was fall of last year and we decided it
- 11 was way too risky to start digging out fill site 6,
- 12 and -- because we knew we'd be going right into the
- 13 rainy season.
- So we need to start in May or in early
- June at the latest so we can dig out the landfill,
- 16 daylight the creek, you know, pull that pipe and build
- 17 the appropriate erosion controls at this site before the
- 18 heavy rains start, you know, in October and, you know,
- 19 November time frame.
- 20 So I think that I met with Jim and Bob
- 21 about that today and I think we're in pretty good shape
- 22 to start that managing.
- So Baker Beach 3 and 4, as you know, those
- 24 projects are done and we're writing the construction
- 25 completion report, and Lew and -- is working on the site

- 1 restoration, getting the site revegetated.
- 2 Baker Beach 1/2 is of course, as you know,
- 3 a super complex remedial design that we've been working
- 4 on for over a year now, and one thing that we had to do
- 5 is we had to do a -- a separate fill investigation which
- 6 is underway right now and we needed to collect
- 7 information regarding geotechnical information.
- 8 So stability of -- of the landfill so when
- 9 we dig it out, and to better understand the cultural
- 10 resources at this site to make sure we comply with the
- 11 National Historic Preservation Act.
- 12 That's why we had to do an additional
- investigation right now. We'll take that information
- 14 from that additional investigation, put our final
- 15 designs together and work on -- hopefully start the
- 16 Merchant Road relocation project is going to start in
- 17 August, and that is kind of like a concurrent project
- 18 that's going to free up some additional staging area for
- 19 us once Merchant Road gets realigned, and then after
- 20 that, we can actually start the cleanup work, which is
- 21 going to be done in two phases.
- The first phase will be just digging out
- 23 the -- the waste up on the bluffs of the -- of the -- at
- 24 these sites, and then we'll finish that off and then --
- 25 then start working on the cliff side.

- So I'll be very, very happy to get that
- 2 project started since it's had such a complex and long
- 3 lead time as far as getting the, you know -- all the
- 4 planning documents together.
- 5 So we have some photographs of these -- of
- 6 this -- what's called -- is that the Spider?
- 7 MR. ULLENSVANG: Spider, yes.
- MR. COOPER: I know the photograph's not
- 9 great, but that picture that you see, that's Baker Beach
- 10 1A test pit, and the second test pit.
- 11 It looks like a regular old conventional
- 12 back hoe, but it's really not. It's actually on this
- 13 kind of -- track mounted on the device that helps it
- 14 maneuver down very difficult and steep terrain, so I
- 15 know the photograph -- if we had been able to put it up.
- 16 I'll carry these pictures over for the
- 17 next RAB presentation so we can see it, and we -- our
- 18 testing this out, not only for our investigation right
- 19 now of these sites, but if this type device works well,
- 20 we may use this exact same type device to dig up the
- 21 waste material that's in difficult places to reach for
- 22 conventional technology.
- 23 Anything else to add on that, Brian?
- MR. ULLENSVANG: No. They'll be out
- 25 there all this week, as well, for people that are out in

- 1 that area.
- MR. COOPER: Yeah, so if you want to park
- 3 there and check out that particular piece of technology,
- 4 it's pretty interesting the way it can get around.
- As you can see, it's hard to tell from
- 6 this picture, but it's gone way down the --
- 7 MR. ULLENSVANG: It's like a small
- 8 excavator on four legs with wheels.
- 9 MR. COOPER: Kind of Star Wars type,
- 10 yeah.
- MS. BLUM: Something out of George Lucas.
- MR. COOPER: We should have George Lucas
- 13 take a look at the Spider excavators.
- MS. TRIGIANI: Maybe he'll give a
- 15 donation.
- MR. COOPER: Here's my RAP 3 slide.
- 17 That's why I got all confused. It got out of order
- 18 somehow. Two things go on at RAP 3. We've been talking
- 19 to DTSC about RAP 3 and then also, you know, there's a
- 20 chapter missing from RAP 3 as you pointed that out in
- 21 your comment letter, and that's going to go out this
- 22 week.
- We got park service concurrence on that.
- 24 So what we call chapter 18, which are the two RAP 3
- 25 sites that are down by the commissary PX area, that

- 1 chapter will go out this week, and then every single
- 2 chapter in RAB 3 will now be out, you know, for everyone
- 3 to look at.
- 4 Speaking of commissary PX, you know, we've
- 5 had a draft RAP -- draft cap corrective action plan out
- 6 there for quite a while, about six to nine months now.
- We've gotten a lot of comments on that.
- 8 It's taken us quite a bit of time to rethink our overall
- 9 strategy, carefully consider everybody's comments and
- 10 come up with the best kind of revised, you know, cleanup
- 11 strategy for the commissary PX, which is really
- 12 something that addresses everyone's comments.
- So we're really close, you know. We're
- 14 going to be giving something to Brian later this week or
- 15 very early next week, and so I'm pretty confident that
- 16 I'll be able to present, unveil what a revised strategy
- is under the commissary PX cap at the next RAB meeting.
- I think it was scheduled to happen this
- one, but we didn't quite get it ready in time.
- So also, you know, there's a 1065 cap,
- 21 which will be coming up this summer as you can see.
- 22 It's due to the Regional Board on June 30th, so that's
- 23 going to be an important document, and the next slide,
- 24 the last slide on this one, 1349 cap is already -- it's
- 25 undergoing public review, RAB review right now, and I

- 1 talked to you about this, to Bob and Jim, that we'd like
- 2 comments on this cap by April 30th.
- 3 And then the last cap, corrective action
- 4 plan that we have at the Presidio is for the 207/231
- 5 area, and it's due July 15th. So this summer we're
- 6 going to have a lot of caps going on, a lot of
- 7 discussion about those.
- At the mustard agent bottle site, as you
- 9 all know, we got this letter from Bruce Handel. It's my
- 10 responsibility to start -- I need to put together a
- 11 draft response. I haven't started it yet.
- I got to do that, and in fact I got to get
- 13 a draft response by the -- I want to get it, because I
- 14 promised you guys that I'd sent out send out a draft of
- 15 this letter before I send it out to the Army.
- I want to do that before the May meeting,
- 17 because we've invited the interested citizens. I think
- 18 I mentioned it before, e-mailed and called Bob and Bruce
- 19 Handel himself. He wants to come to the May meeting and
- 20 discuss this issue.
- So I think it would be good if we had a
- 22 draft letter that we could be talking about at the same
- 23 time.
- MS. TRIGIANI: What are the nature --
- 25 what's the nature of his interest? Can you describe it?

```
Page 95
 1
                   MR. COOPER: Yeah. He -- basically he's
 2
     frustrated that it's taking so long, that the fence has
 3
     been up for a long time now and not for lack of public
 4
     access to the redwood trees, which is -- he says it's
     one of his favorite spots in the Presidio, so general
 5
 6
     frustration about the --
 7
                   MS. TRIGIANI:
                                   Okay.
                                           Thanks.
 8
                   MR. COOPER:
                                 Okay. So there you have it.
 9
                   Did I just go through all the pages?
10
                   MR. ULLENSVANG:
                                     The last thing.
11
                   MR. COOPER:
                                 Last slide is presently
     released documents. Okay. That lists things that have
12
13
     recently been sent out. Nothing all that new.
     draft contingency cleanup report on Birmingham Street.
14
     That was like a big steel distribution pipeline removal.
15
     Everything else I think you're familiar with.
16
17
                   FACILITATOR KERN:
                                       I could report that
     the administrative working group looking at the budget
     was going to meet yesterday. That was cancelled due to
```

the administrative working group looking at the budget
was going to meet yesterday. That was cancelled due to
one of the members of the group not being available, and
so they're going to meet a week from tomorrow to talk
about the tracking.

So because of the time. I don't really

So because of the time, I don't really
want to plague anyone with talking about landfill E, but
I think there's a question in my mind that at least I

- 1 can throw out the question, let it -- let you dream
- 2 about it at night and then -- I'm -- given all the work
- 3 that we put in to looking at hybrid alternatives and
- 4 things that would have met a lot of the community's --
- 5 at least this community's interests, I'm concerned and
- 6 interested in the explanation about why there wasn't
- 7 more -- why didn't you go that direction?
- 8 So maybe you don't need to answer it.
- 9 There's probably a lot of questions that people have,
- 10 but --
- MR. COOPER: Yeah.
- 12 FACILITATOR KERN: -- I happened to leave
- 13 before that was announced, so I probably would have
- 14 asked at the meeting, so --
- MR. COOPER: Right. Well, at the
- 16 meeting, I went into a fairly detailed explanation of
- 17 what was, you know, kind of tipped the scales for the
- 18 trust, and I think that we should dedicate a full agenda
- 19 item to this.
- FACILITATOR KERN: All right.
- 21 Thank you for your -- these presentations
- 22 tonight, and the work, I'm sure that people will be
- 23 interested in going out to that Baker Beach 1 site since
- 24 it's interesting to see that Star Wars stuff.
- The regulatory agency agencies. Bob and

- 1 Jim.
- Bob, anything?
- MR. BOGGS: Just add that we've had three
- 4 meetings so far, probably three-hour meetings each at
- 5 least regarding RAP 3 so far and we're plowing ahead and
- 6 will probably have another meeting, so hopefully we'll
- 7 just go ahead.
- 8 Other than that, nothing special.
- 9 FACILITATOR KERN: Jim.
- MR. PONTON: I just want to report that
- 11 last month's RAB a month ago, in your comment letter on
- 12 Lobos Creek, I became aware of the issue with the storm
- water discharges to the creek of potentially untreated
- 14 sewage during high flow events.
- I was never aware of that issue, and
- 16 following the meeting on the following day, I went to
- work and I met with our division chief with MBDS and we
- 18 started contacting SF PUC, and the week after that, they
- 19 video surveyed the line and last week they abandoned the
- 20 line. They sealed it.
- 21 So that's complete, and we may seek
- 22 enforcement action, but that's between our division
- 23 chief and SF PUC.
- So I just want to report back. I know RAB
- 25 members were concerned what the Water Board would do

- 1 with that information and we moved forward on it and got
- 2 things done. Thanks.
- FACILITATOR KERN: Thank you, Jim.
- 4 Julian.
- 5 MR. HULTGREN: I just want to thank Jim
- 6 for the rapid response to that issue and also
- 7 congratulate you on getting the City to take some
- 8 action, which certainly isn't the easiest thing in the
- 9 world. Thanks a lot.
- 10 MR. SUTTER: So that line has been
- 11 plugged?
- MR. PONTON: The line's been cemented,
- and I just want to add that if any of you observe
- 14 anything unusual, to please use this as an opportunity
- 15 to report it to me or to Bob or to the trust because I
- 16 was surprised to really see that in that letter.
- I didn't realize that that was an issue
- 18 and -- nor did anyone in our office, and we could have
- 19 probably -- I know we could have taken action in a much
- 20 sooner -- at an earlier date had we known what was going
- 21 on.
- So we can't really always help if we don't
- 23 always know what's going on. So I --
- 24 FACILITATOR KERN: We appreciate that
- very much, Jim, and at the time we had reported it to

- 1 all the appropriate authorities and it went -- either
- 2 dropped through the cracks or was selectively just sort
- 3 of moved to the side or whatever they did.
- 4 They did act on one of the sewer
- 5 crossings, but that also took several years for the City
- 6 to -- and this issue just because the other one was more
- 7 important or more impressive, this one just kind of got
- 8 shelved.
- 9 MR. PONTON: Yeah, well, we deal with
- 10 storm water and sewage and we deal with all those things
- 11 at the Water Board, so it's not -- so any time -- and if
- we don't handle that, we would shepherd it to the right
- 13 agency.
- So I just want to re-emphasize that to let
- 15 us know what's going on before it becomes a problem.
- MS. BLUM: I'm not exactly sure where the
- sewer line came into Lobos Creek, but a couple of months
- 18 ago when I was working in Lobos Creek, we saw a part of
- 19 what looked like a retaining wall or something from the
- 20 Lake Street side had fallen halfway down the embankment
- 21 and there was a tree down that was falling into the
- 22 creek.
- Is that the -- is that still there or did
- you see it? Is that where 22nd Street problem is?
- MR. PONTON: I don't -- I can't answer

- 1 that.
- 2 FACILITATOR KERN: I think I've seen what
- 3 you're talking about. That's not near the 22nd.
- 4 That's --
- 5 MS. BLUM: That may be another problem,
- 6 and this was -- gee. I think I saw this really before
- 7 this batch of rain that we've had it seems like three
- 8 months.
- 9 It could have been a couple of months ago,
- 10 but it looked like a piece of concrete retaining wall or
- somebody's patio or something had fallen down on the
- 12 Lake Street side.
- 13 It was halfway down the embankment. It
- 14 was a big chunk of concrete, a big chunk, table size and
- 15 a tree had fallen down.
- So I don't know what the chain of events
- 17 were, but it was in Lobos Creek.
- MR. PONTON: Right.
- MS. BLUM: The tree was in Lobos Creek.
- 20 So I think the steward on that particular site, Tim
- 21 Doherty, had reported it to the trust, and I don't know
- 22 what, if anything, had --
- MR. ULLENSVANG: The park service, and we
- 24 have folks in our office who are aware of it and are
- 25 working through it. There's some bird nesting

- 1 associated with removing anything at this time of year.
- MS. BLUM: I think he was concerned that
- 3 there was some kind of underground leakage that had
- 4 caused the embankment, but he didn't know.
- 5 MR. ULLENSVANG: And I'm not that sure --
- 6 I'm not that involved in those details, but I do know
- 7 that folks in our office are aware and they're working
- 8 with the homeowners, because there's some property line
- 9 issues involved.
- MS. BLUM: Is that something the
- 11 Regional -- the Water Board should be concerned with or
- 12 have they advised the water -- have they advised the
- 13 Water Quality Board?
- MR. ULLENSVANG: The park service issue.
- MS. BLUM: But since it's in Lobos Creek,
- 16 would that not affect what Jim does?
- MR. ULLENSVANG: I'm not -- I'm not sure
- 18 if it does or not. I know our folks are trying to deal
- 19 with the issue.
- I'd be more than happy to talk with Jim
- 21 about it if he wanted to, but I think it's just a tree
- 22 that's thrown down in the watershed.
- MR. PONTON: We'll talk about it.
- MS. BLUM: Okay.
- FACILITATOR KERN: Well, thanks, Jim,

- 1 again --
- 2 MR. PONTON: Sure.
- FACILITATOR KERN: -- for your work on
- 4 that.
- I think I've known about that for four or
- 6 five years, so it's been a long --
- 7 MR. PONTON: I've been here four or five
- 8 years.
- 9 FACILITATOR KERN: All right. Any other
- 10 questions for Jim about -- new business.
- 11 Action items. We're going to talk about
- 12 landfill E at some point, schedule it. We're going to
- 13 schedule for Mary's RAB meeting format. We're going to
- 14 move that to committee meeting.
- 15 It looks like we have some comments due in
- 16 a weeks on 1349 if we're going to submit them. It seems
- 17 to be the action items at the moment. Yes.
- 18 MR. SUTTER: Just a question, Doug. My
- 19 monthly question about the FOIA appeal with NPS.
- Has there been any response yet?
- 21 FACILITATOR KERN: Thank you for the
- 22 reminder. That's worthy probably of a follow-up letter
- 23 at this point and call. It's in -- a bit in an ozone.
- 24 I haven't heard anything at all.
- MR. ULLENSVANG: I couldn't hear.

- 1 FACILITATOR KERN: He's talking about the
- 2 Freedom of Information Act request with the Department
- 3 of Interior.
- 4 MR. ULLENSVANG: I've heard nothing.
- 5 FACILITATOR KERN: All right. Jan.
- 6 MS. BLUM: Michelle Passero and I had had
- 7 some conversations about the possibility that some of
- 8 the RAB members, if this even begins to make sense,
- 9 could possibly pursue getting additional grants for
- 10 remediation.
- I don't know whether that makes sense or
- 12 not, Craig, but since you don't have the staff, you
- 13 can't do that. I'm wondering if it's something that we
- 14 could discuss in committee if it makes sense.
- 15 If it doesn't make sense, tell us and
- 16 we'll drop it, but I don't even know if we all have the
- 17 time or not, but we're interested in pursuing that
- 18 conversation.
- MR. COOPER: I'm not opposed to receive
- 20 additional funding. I -- I'm not aware, but Michelle,
- 21 you know, obviously is much more educated on the subject
- 22 than I.
- 23 I'm not aware of a grant program for
- 24 remediation issues, the type that we're -- CERCLA type,
- 25 you know, remediation that we're doing.

- 1 But if she can find something that could
- 2 be a good fit for us that we could apply and put
- 3 together, you know, I'm -- if you guys -- if you can
- 4 find something, do a little bit of the homework for me
- 5 and then we can understand -- if it could make sense, if
- 6 we can find a fit to one of our remediation projects,
- 7 even if it's just restoration aspects or whatever, the
- 8 tail end of things, it's worth going for.
- 9 FACILITATOR KERN: She forwarded to me a
- 10 new opportunity that she uncovered having to do with, I
- 11 guess, special license plates where the Presidio could
- 12 generate income around that.
- MR. COOPER: Yes. I immediately -- I
- sent that not only to Dan Polk, the Congressional
- 15 liaison, but Michael Boland, and they forwarded it
- 16 directly to Craig Middleton, and so it's gone all the
- 17 way to Craig Middleton and we're looking into it.
- We don't -- you know, because -- you know,
- 19 because their initial response was -- because it's a
- 20 state -- you know those fancy license plates that will
- 21 have Half Dome and that money, you know, goes to a
- 22 conservancy that supports Yosemite National Park, and so
- 23 we're looking into could we do the same thing for the
- Presidio, and would the money go to the trust or to the
- 25 conservancy?

- And so I'm assuming they are, you know,
- 2 looking into these issues, because Michelle said the
- 3 deadline to get -- you know, because there's this new
- 4 state bill coming that lists who should be the
- 5 benefactors for the license plates coming up for next
- 6 year.
- And so if we want to get our toe in the
- 8 door, it needs to be fairly soon, but I know Michelle is
- 9 not here, but it's a great idea. It's a great idea, and
- 10 trust people are -- they're looking into it.
- I don't know -- the money would probably
- 12 not go to remediation, but we should at least get a
- 13 finder's fee, you know.
- 14 FACILITATOR KERN: So I've got a new
- 15 action item, the FOIA and also some follow-up on our --
- on these opportunities that Michelle is trying to
- 17 generate for the -- plus this one that you're just
- 18 mentioning about RAB people coming up with funds for
- 19 remediation.
- So we have agenda items through the normal
- 21 channels and we'll try to generate some questions again
- 22 for the next meeting.
- Anything else before we adjourn?
- MS. BLUM: Do you want to talk about
- 25 subcommittees at all or is that a dead issue?

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 1
                    FACILITATOR KERN: At the committee
 2
     meeting?
 3
                   MS. BLUM:
                                Committee meeting.
 4
                    FACILITATOR KERN:
                                        Yeah.
                                                It's not a dead
     issue at all. We have, for example, the administrative
 5
     working group is going and hopefully Mountain Lake,
 6
 7
     we'll have something, so not dead.
 8
                   Anything else?
 9
                   All right. We're sort of calling them
10
     working groups.
11
                   MS. BLUM:
                                Okay.
12
                   FACILITATOR KERN:
                                        Then without
     objection, meeting adjourned. Thanks to everyone.
13
14
                    (The meeting concluded at 9:38 PM)
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| 1 | Page 107 STATE OF CALIFORNIA) | | | | |
| 2 | COUNTY OF SAN FRANCISCO) | | | | |
| 3 | | | | | |
| 4 | I, the undersigned, hereby certify that the | | | | |
| 5 | discussion in the foregoing meeting was taken at the | | | | |
| 6 | time and place therein stated; that the foregoing is a | | | | |
| 7 | full, true and complete record of said matter. | | | | |
| 8 | I further certify that I am not of counsel or | | | | |
| 9 | attorney for either or any of the parties in the | | | | |
| 10 | foregoing meeting and caption named, or in any way | | | | |
| 11 | interested in the outcome of the cause named in said | | | | |
| 12 | action. | | | | |
| 13 | | | | | |
| 14 | IN WITNESS WHEREOF, I have | | | | |
| 15 | hereunto set my hand this | | | | |
| 16 | day of, | | | | |
| 17 | 2005. | | | | |
| 18 | | | | | |
| 19 | Mark I. Brickman CSR 5527 | | | | |
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| and a second | 1 | Page 1 PRESIDIO RESTORATION ADVISORY BOARD MEETING |
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| | 14 | |
| | 15 | REPORTER'S TRANSCRIPT OF PROCEEDINGS |
| | 16 | TUESDAY, MAY 10, 2005 |
| | 17 | OFFICER'S CLUB, BUILDING 50 |
| | 18 | PRESIDIO, SAN FRANCISCO, CALIFORNIA |
| | 19 | |
| | 20 | |
| | 21 | |
| | 22 | |
| | 23 | |
| (| 24 | Reported by: MARK I. BRICKMAN, CSR, RPR |
| | f. | License No. 5527 |
| | 25 | |

Page 2 1 ATTENDEES 2 RAB Members: 3 Doug Kern, Facilitator Peter O'Hara Craig Cooper 4 Brian Ullensvang 5 Jim Ponton Gloria Gee 6 Sam Berman Jan Monaghan 7 Julian Hulgren John Budroe Gloria Yaros 8 Michelle Passero 9 Jan Blum Mary Trigiani 10 David Sutter Bob Boggs 11 George Dies Steve DiStefano 12 Also Present: 13 Mark Frye 14 1.5 ---000---16 17 18 BE IT REMEMBERED that, pursuant to Notice 19 of the Meeting, and on May 10, 2005, at the Officer's Club, Building 50, Presidio of San Francisco, 20 21 California, before me, MARK I. BRICKMAN, CSR No. 5527, 22 State of California, there commenced a RAB meeting under the provisions of the Presidio Trust. 23 24 ---000---25

| 1 | | AGENDA | Page 3 |
|----|----|---|--------|
| 2 | | | Page |
| 3 | 1) | Welcome and Introductions - Doug Kern: | 4 |
| 4 | 2) | Agenda Discussion and Approval: | 6 |
| 5 | 3) | Announcements and Old Business: | 6 |
| 6 | 4) | Committee Business and Reports - | |
| 7 | | RAB Meeting Format: | 7 |
| 8 | | FOIA Update: | 43 |
| 9 | 5) | Reports and Discussions - | |
| 10 | | Remediation Program Cost Tracking: | 45 |
| 11 | | Mustard Agent Site - Craig Cooper: | 83 |
| 12 | 6) | Regulatory Agency Status Updates - | |
| 13 | | Jim Ponton, Reg Water Quality Control Bd: | None |
| 14 | | Robert Boggs, Dept of Toxic Substances Cont | : 87 |
| 15 | 7) | New Business: | None |
| 16 | 8) | Review of Action Items/Agenda Items: | 89 |
| 17 | 9) | Adjournment: | 91 |
| 18 | | | |
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- 1 FACILITATOR KERN: I'm going to start.
- Welcome, everyone, to the regularly
- 3 scheduled meeting of the Presidio Restoration Advisory
- 4 Board for May 2005, and just as a way to -- to recall,
- 5 this is the beginning of our twelfth year of service.
- 6 We've completed eleven years, moving into our twelfth
- 7 year.
- 8 I'd like to welcome everyone to the
- 9 Presidio Trust, National Park Service, our regulators
- 10 and community RAB members and any members of the public
- 11 that are here tonight.
- I would note that we are trying to do
- 13 something a little bit different by actually starting at
- 14 seven o'clock so we can get people out of -- earlier,
- which has been something that people have been
- 16 recommending to me.
- So I thought we'd save that ten minutes
- and I anticipate that people will trickle in and then we
- 19 can actually start the meeting in a few minutes.
- Does that seem reasonable now that we
- 21 started, we will delay for a few -- check back in at
- 22 five minutes after?
- MS. BLUM: It's going to be hard.
- FACILITATOR KERN: Well, we did start.
- 25 (Recess taken).

- 1 FACILITATOR KERN: So I began the meeting
- 2 at seven o'clock and I said that I would check in at
- 3 five minutes after just to see if we were there ready to
- 4 actually start. The reason for precise start time is
- 5 that a lot of people have been mentioning, "Oh, I want
- 6 to get out earlier. I want to get out earlier."
- 7 So I thought I would try to save ten
- 8 minutes at the beginning and actually start on time.
- 9 Does it feel like we've got enough people
- 10 to commence?
- MS. TRIGIANI: Dave's in the parking lot.
- 12 FACILITATOR KERN: Dave's in the parking
- 13 lot. The meeting has already started.
- 14 Welcome just a few minutes later. I hope
- 15 you still feel welcome and happy and all that. I will
- 16 say that this is the start of our twelfth year of
- 17 service on this board.
- Okay. Where are we? Does everybody have
- 19 the regular agenda and this -- what looks like a Power
- 20 Point agenda?
- All right. So I'll just show you there's
- 22 a title slide and then there's what appears to be a
- 23 rather precise timed agenda on there.
- 24 Maybe wishful thinking, but I'm just
- 25 getting nudges to actually try to have some precision on

- 1 the agenda and getting people in and out, and then
- 2 there's a little bit more detail on the next two pages.
- 3 Is everybody -- are there any changes or
- 4 any additions to the agenda? Very good. Then we'll
- 5 proceed ahead keeping precisely on schedule.
- Are there any announcements? Jan.
- 7 MS. BLUM: The trusts will be having one
- 8 of their public board of directors evenings on the 18th
- 9 of May right here at five o'clock in the afternoon for
- 10 all you early birds and they're going to update on
- 11 projects on the Presidio Press, and there will be time
- 12 for public comment.
- The regularly scheduled rain parade ground
- 14 scoping meeting has been moved to the 23rd of May and it
- 15 commences at 6:30. It would be very interesting for all
- of us who can attend to attend the public board meeting.
- MS. MONAGHAN: On the 18th?
- MS. BLUM: On the 18th at five o'clock.
- 19 FACILITATOR KERN: Jan, did you say
- they're taking questions or something?
- MS. BLUM: They will be open for public
- 22 comment.
- FACILITATOR KERN: Public comment. Okay.
- MS. BLUM: You can ask questions, but I
- 25 don't think it will get answered.

- 1 FACILITATOR KERN: Not for me to comment
- 2 about this at this point.
- Any other announcements? Then we're on
- 4 schedule.
- 5 So the next item is the committee business
- 6 and reports, and that has to do with our meeting format,
- 7 which I suppose by way of introduction, I can give you
- 8 some background about what this topic is.
- 9 When I went to -- to China and was absent
- 10 for a little while, there seemed to have been quite a
- 11 bit of discussion that got generated while I was gone
- 12 around the meeting format and what we're doing, and when
- 13 I got back and I saw that wow, this is pretty
- 14 interesting, a lot of energy around it, a lot of
- 15 discussion, and I talked to some people about what they
- 16 were thinking and I saw a lot of comment about things
- 17 that -- that really had to do with getting more
- 18 information and not staying so long and trying to make
- 19 things more efficient, and I really wanted to take that
- 20 to heart and try to respond to a lot of those comments.
- It seemed to me that perhaps there was
- 22 some underlying deeper reasons for that, which I thought
- 23 I could talk a little bit about tonight.
- So by way of background, the particular
- 25 meeting format, the way it has been going up to this

- 1 point is something that the RAB actually asked for and
- 2 trying to plan for and that particular format was to ask
- 3 the trust to go through all their sites and make some
- 4 report about that and that -- how that evolved sort of
- 5 turned out for me and perhaps Sam or a couple of others
- 6 asking Craig -- interrupting Craig's presentation, just
- 7 trying to remember things as we went, asking questions
- 8 as -- as things unfolded.
- 9 The feedback that I've been getting about
- 10 that is that that seems really inefficient to people,
- 11 causes everybody to have to just remember all the sites
- and then to be able to spontaneously ask questions, and
- many of you were telling me that while they appreciated
- 14 my questions, they didn't really understand maybe where
- 15 my questions were even coming from.
- So I realized that maybe some -- some
- 17 revision was necessary. This has taken a long time to
- 18 get to that point, and so some of the ideas that were
- 19 kicked around might actually have some effect on this.
- So one of the ideas would be for the RAB
- 21 to ask questions of the trust in advance, a couple weeks
- 22 so they could prepare, they could know what it was that
- 23 we were interested in.
- That seemed like a good idea, too, to me
- 25 and we began trying that. We actually tried some of

- 1 that even before I went to China, just asking general
- 2 questions, where's the site, what's going to be the
- 3 cleanup remedy, how much is it going to cost, those kind
- 4 of -- when is it going to happen, but those kinds of
- 5 questions also -- it didn't quite work, either, and I
- 6 think what was really needed then was something where
- 7 the RAB is forming its working groups around particular
- 8 sites and working on these things in advance,
- 9 generating, you know, all the background information,
- 10 maybe requesting information as necessary from the
- 11 trust, having their internal group meetings and then
- 12 presenting questions or findings to the larger group at
- 13 a committee meeting to be discussed, and perhaps even
- 14 then go to a full RAB meeting with questions and things
- 15 being prepared for the trust.
- So this seems like a -- a reasonable way
- 17 to go. It seems like it gets us in the position of
- 18 needing to -- and wanting to know more about the sites
- 19 and getting all that information under our belts rather
- 20 than just sort of sitting here and listening, sort of
- 21 more or less passively and commenting.
- Those comments, I'm sure Craig appreciates
- every last comment that we make and enjoys the banter,
- 24 but I think for efficiency and for effectiveness, it
- 25 would help us to really distill coherent comments ahead

- 1 of meetings. That way these meetings become very
- 2 productive, hopefully. That would be the idea.
- 3 So there are some changes afoot here. I
- 4 would -- I would say well, why is this even really
- 5 necessary? It's -- and this addresses perhaps some
- 6 deeper underlying issues, at least concerns that I would
- 7 have and that I voiced to many of you at our committee
- 8 meetings and the e-mail.
- 9 My feeling is that the RAB will do its
- 10 absolute best if we're involved early in the process,
- 11 and what I mean is if there's ongoing discussion about
- 12 particular site, what will the remedy look like, how
- 13 will it evolve, what are the various options to be
- 14 considered.
- 15 It's better if we're involved at an early
- 16 stage in that process.
- I think what has been happening for us is
- 18 that remediation department, you know, they -- through
- 19 their consultants develop a report over quite a bit of
- 20 time and money and then we get -- and I think the
- 21 process also involves delivery of that report to the
- 22 park service and there's quite a bit of discussion that
- goes on, and then finally we get it, and my sense of it
- 24 is that a lot of -- a whole lot of discussion has gone
- on prior to us getting the document, and if I might be

- 1 really so bold as to say I think there might even be
- 2 some exhaustion perhaps on the part of the trust and the
- 3 park service having worked these sites over and over.
- And by the time we get there, it's
- 5 almost -- it feels to me a bit like the thing may be
- 6 complete. The options as they are presented may be
- 7 finished.
- What I'd like to see us return to is more
- 9 of a early involvement where we can participate in the
- 10 design, discussion of various remedies and their costs
- 11 and really have an ongoing discussion as -- as things
- 12 evolve.
- To do that, we're going to need to engage
- 14 the remediation department in a different way, and the
- 15 way that we can start is through our meetings and our
- 16 working groups, getting knowledgeable with the materials
- 17 that are already available.
- I know, for example, I've commented quite
- 19 a bit about landfill 8 and 10 not really knowing,
- 20 constantly asking Craig what's going on with 8 and 10,
- and they've been working on it, they've been working on
- 22 it and working on it, and it's come out recently what --
- 23 at least a hint of what is being worked on.
- Well, I think it would be good for those
- of us who are really interested in that subject to be

- 1 working alongside the trust along the way so that we can
- 2 have input along the way in the development of the
- 3 alternatives.
- 4 By the time that we receive the report, it
- 5 seems to me that they may have been through three or
- 6 four potentially expensive iterations with consultants.
- 7 We've often commented here at our meetings
- 8 well, how much does it cost to write these reports and
- 9 do they really -- do the consultants really get paid
- 10 every time that this document is rewritten?
- 11 And the answer is yes, they do get paid
- 12 every time it's rewritten, and it seems to me that by
- 13 the time it gets to us, it shouldn't be yet again
- 14 another rewrite, because now we have a different view.
- So I'm -- I'm really going to seek that
- 16 the way we engage in this process is through gathering
- of information, working in working groups, inviting the
- 18 trust and others to participate, but getting our own
- 19 heads around these particular sites so that we have
- 20 really coherent questions to ask.
- Now, in my agenda, I also have RAB goals
- 22 as being the full cleanup of Presidio lands and
- 23 effective use of the remediation funds, and that's the
- 24 basis, I think, that the Restoration Advisory Board has
- 25 always worked.

- 1 Are there any other thoughts about what
- 2 people think the role of the RAB is? I guess what I
- 3 mean is as I view it as trying to make sure that the
- 4 Presidio's cleaned up and the money is used effectively.
- I mean, to me it's as simple as that. For
- 6 us to participate fully and effectively in that, we
- 7 just -- information is the key and being involved early
- 8 and often is really the key, too.
- 9 So as I say this, it's not -- I'm not
- 10 trying to suggest that anybody is to blame. Being the
- one sitting up here and trying to promote a certain
- 12 direction, if anybody is to blame, it would be me, but
- 13 I'm listening to you and I'm hearing that you want more
- 14 effective meetings and more effective input, and so what
- 15 I think it's going to be is that we need to go to work
- and sign up for various working groups for various
- 17 sites, develop the kinds of questions and insight that
- 18 will make us more effective engaging with the
- 19 remediation department, and then see how that works.
- So I said in my agenda that I would chat
- 21 like that for about twenty minutes, but I think I'll
- 22 pause and see if there's any -- any questions or
- 23 response about where I'm going or what I'm talking about
- or were people surprised or concerned or your thoughts.
- 25 Gloria.

- 1 MS. GEE: I was thinking just to help
- 2 facilitate that, it would be useful, I think, for all
- 3 the members, the RAB members to get -- from Craig or
- 4 whoever the -- sort of an overview of the calendar, you
- 5 know, like the urgency of certain sites so that we
- 6 can -- because we all have limited time resources, so we
- 7 can sort of focus on those that are at the forefront,
- 8 the important ones, you might say. I think that would
- 9 be really helpful, too.
- 10 FACILITATOR KERN: So overview of the
- 11 calendar and schedules. Okay.
- Other thoughts and ideas at this point?
- 13 Any discussion? Does it seem like a reasonable course?
- MS. BLUM: Mm-hmm.
- MS. PASSERO: You might want to add for
- 16 an evolution of the last committee meeting, a lot of
- 17 these ideas came up during that discussion.
- 18 FACILITATOR KERN: Well, that's true. I
- 19 mean, it's -- I'm not particularly inventing this on my
- 20 own. It has been coming from the discussion that
- 21 started while I was away and then I engaged the group at
- 22 our last committee meeting about how to proceed, and it
- 23 may be worthwhile to bring up some of the concerns RAB
- 24 members had at that point about a change in course.
- 25 Some -- some members voiced the concern

- 1 that the reason that we had it set up this way in the
- 2 past was that all the subjects were covered and that it
- 3 was reasonably comprehensive and that maybe while
- 4 tedious or perhaps a little bit boring, at least we were
- 5 getting all the information and we had a chance to ask
- 6 the questions that we needed, which seems like a
- 7 perfectly reasonable reason that we had the previous
- 8 format.
- 9 We were getting a lot of the information.
- 10 It's just that we're getting it at the tail end of
- 11 the -- of the procedure, and it seems that for us to be
- 12 effective, everybody needs to understand the information
- in such a way that -- and this is a very complex
- 14 program.
- There are lots of sites that are all
- 16 happens at different times, lots of different chemicals,
- 17 lots of different rules and laws about how it's going
- and then there are the reuse issues all going on at the
- 19 same time.
- So it seems like a reasonable point in
- 21 time to change course with the meeting format and how we
- 22 engage, because there's really not that many sites in
- 23 some ways that are left open for discussion.
- There may be ten left on our plate that we
- 25 really need to work with the trust, and I'm speaking

- 1 about sites such as Lobos Creek where recently in our
- 2 RAB comments, we provided a lot of comments. Some of
- 3 those have already been acted on, and there's others
- 4 that we'll need to track and work with the trust on.
- 5 Mountain Lake is another site that is
- 6 really important to all of us. There's a lot of --
- 7 again, through some of the work of our regulators,
- 8 there's extra money going into that site and there's --
- 9 there's a lot of -- there's a lot to pay attention to.
- 10 So I really think there's probably ten or
- 11 so sites that we could form working groups around and
- 12 that people could actually dig really deep into those
- 13 sites and push the agenda for those sites as necessary.
- MS. BLUM: I would just like to say that
- 15 I would support that concept. I think it would help me
- 16 concentrate on sites that I am more interested in and
- 17 perhaps others and get more familiar with the
- 18 terminology, which can be very arcane to the average
- 19 person.
- I feel like it's a very good way to get
- 21 focused and get engaged. So I support the idea and
- 22 concept.
- One thing that I think would be very, very
- 24 helpful for every RAB member is to have what I call the
- 25 Sam Berman map, the one that I copied from him that he

- 1 got from EKI several years ago and it shows not only the
- 2 streets, but the landfills. That's really a great map
- 3 to have and that way it gives context to what we're
- 4 discussing on the sites.
- 5 And maybe you can recommend for those of
- 6 us that are interested in remedial working some kind of
- 7 crunch course or crash course that we can take in this
- 8 particular art and science that would be helpful to our
- 9 efficiency. There might be a course that's given.
- 10 FACILITATOR KERN: I'll have to think
- 11 about that.
- MS. BLUM: I don't know for sure.
- 13 FACILITATOR KERN: It seems like
- 14 belonging to the RAB is like a course.
- 15 Jack.
- MR. LUIKART: So subcommittees result in
- what change in the format at this meeting?
- 18 FACILITATOR KERN: Well, the way the
- 19 meeting seems -- the way the meeting is now is that
- 20 there's a standing agenda where Craig reports on
- 21 effectively everything that he's doing.
- MR. LUIKART: Right.
- FACILITATOR KERN: Sometimes he whizzes
- 24 through things where we stop him if somebody has a
- 25 question.

- 1 The change would be that we would look out
- 2 at the schedule as Gloria recommends and perhaps in
- 3 concert with the park service look at the schedule,
- 4 what's coming up, prioritize our working groups and get
- 5 to work on what we think are going to be the important
- 6 questions and information around a particular site.
- 7 I would just pick out an example.
- 8 Landfill 8 and 10 is an important site. It's not clear
- 9 to me exactly what the priority is right now because it
- 10 was being driven by work around the public health
- 11 hospital.
- That seems to be on hold, but if we can
- 13 say that that was indeed a relatively high priority site
- 14 to work on, then a working group would collect
- 15 information on landfill 8, all the things that we
- 16 usually rely on Craig to present at a meeting, where's
- the site, what is contained in that, the kinds of things
- 18 that all of us reasonably could remember, but if you're
- 19 not dealing with this everyday for ten years, you may
- 20 not remember that at one point in time for about ten
- 21 years, the actual fill material had not been sampled.
- 22 Just get all that information together on a fact sheet.
- So maybe the product would actually be a
- 24 fact sheet from the working group that can be
- 25 distributed, be put in a binder, progressed to the RAB

- 1 members. So you would have a list of where is it, a
- 2 map, what are the chemicals of concern, what are
- 3 basically all the issues that go along with that site,
- 4 what have been some of the proposed remedy alternatives,
- 5 try to encapsulate all the possible information that's
- 6 available.
- 7 And the reason for doing that is by the
- 8 time -- well, I'm thinking of landfill 8 and 10 again as
- 9 an example, that I think many RAB members were up to
- speed maybe a year plus ago about what was going on at
- 11 the site, but as there were delays for a variety of
- 12 reasons, it's my impression that perhaps many people
- don't even know exactly where the site is anymore and
- 14 what it -- you know, there's a cemetery under landfill
- 15 8.
- 16 Perhaps most people remember all that, but
- 17 there's always a need for a refresher. So there would
- 18 be a working group that could produce this and have
- 19 distilled information.
- MR. LUIKART: I want to fast forward.
- 21 FACILITATOR KERN: Okay.
- MR. LUIKART: Let's say we come to the
- 23 meeting and we have this great binder and we know
- 24 exactly what we want to know.
- 25 How does that speed up the meeting?

- 1 FACILITATOR KERN: Well --
- 2 MR. LUIKART: Does that stop questions
- 3 from being asked? Does that allow you to speed up the
- 4 process in any way or is it going to lead to the same
- 5 format at the meetings, just with more information?
- FACILITATOR KERN: It seems to me that it
- 7 will -- at least in concept, it will eliminate the where
- 8 is it, what's going on at the site, all the preliminary
- 9 questions. It should --
- MR. LUIKART: I only think it works if
- 11 you take strong control of the meeting and you force
- 12 people to stay on track, and that's up to you.
- 13 FACILITATOR KERN: I have been given some
- 14 of that feedback over the last month.
- MR. LUIKART: But everything you said is
- 16 very good, but it doesn't change the meeting.
- MS. TRIGIANI: Doug --
- MR. LUIKART: You change the meeting.
- 19 That's good. I support that, but you have to do it.
- 20 FACILITATOR KERN: I'm -- I hear you on
- 21 that, and I think that's partly the direction that I'm
- 22 gently trying to take.
- MS. TRIGIANI: More to Jack's point, one
- of the things that we had talked about at the committee
- 25 meeting was this question of content, and this is really

- 1 germaine to what Jack's saying.
- Not every meeting has to cover every site,
- 3 and that's where the concept of some sort of exception
- 4 reporting, a version of exception reporting, which would
- 5 then be again in the hands of the RAB.
- In other words, if you have working
- 7 groups -- first of all, you start with an overall
- 8 schedule of what sites are being addressed when.
- In a perfect world, we should be able to
- 10 do a calendar for what our meetings will address a year
- in advance based on the trust calendar for remediation,
- 12 and that way to your point, Jack, it's not as if every
- 13 site has to be covered in detail at every meeting.
- 14 We would know well in advance, again, in a
- 15 perfect world, maybe a quarterly -- three months in
- 16 advance we would know that we're discussing landfill E
- 17 at the November 2005 meeting or -- you know, just to
- 18 pick.
- 19 So to Jack's point, it's not as if
- 20 we're -- and I personally am not advocating covering
- 21 every site at every meeting because I think that's been
- 22 part of the difficulty and the challenge and I can't
- 23 imagine having to emass that information every time, and
- I think that that's a huge work output for the trust, as
- 25 well.

- 1 So the goal would be to start with that
- 2 calendar, assign the working groups, I think, and then
- 3 build a calendar for the meetings, the meeting content
- 4 around that.
- 5 Does that means sense?
- 6 MR. LUIKART: Then I would suggest that
- 7 if questions arise for a particular topic, you then have
- 8 to direct that person to go to the next committee
- 9 meeting because it still isn't going to change people's
- 10 information. Actually it's going to create more
- 11 information and maybe more questions.
- 12 FACILITATOR KERN: Right.
- MR. LUIKART: So you've got to say to
- 14 that individual you ought to go to the next meeting and
- 15 have those questions addressed there, and that's how it
- 16 speeds it up.
- MR. BUDROE: If you're talking about
- 18 that, what's the next meeting, next working group
- 19 meeting?
- MR. LUIKART: Yes.
- MR. BUDROE: Committee meeting, because
- 22 if there's four or five working groups, for example,
- 23 there's no way that I'm going to get to all of them.
- Does that mean I don't get to ask
- 25 questions?

- 1 MR. LUIKART: I'm asking how does it
- 2 change this meeting. It doesn't appear to me that it
- 3 can unless we eliminate all -- some of the questions
- 4 that are asked and some of the good spontaneous dialogue
- 5 that's important, but perhaps more important as a
- 6 committee meeting rather than spending three hours over
- 7 here doing it.
- I haven't been a part of this discussion
- 9 prior to this, but I support what is being said.
- MR. BUDROE: But that's the thing with
- 11 these central -- decentralizing it like that. If I come
- to one committee meeting and ask some questions and get
- 13 told, "Well, there's two working groups dealing with
- 14 that."
- Well, I might not be able to make, you
- 16 know, two or three or four working group meetings that
- 17 go on beside the two committee meetings in that month.
- 18 Logistics can wind up making it impossible.
- 19 FACILITATOR KERN: Well, I'm seeing
- 20 Gloria and then Michelle.
- To respond to that, I've always been
- 22 particular sensitive to -- in fact, that's probably --
- 23 I've been oversensitive to making sure everybody got
- 24 their voice heard and that all the issues got raised
- 25 and, you know -- and still try to get out in some

- 1 reasonable time.
- 2 So there's got to be some way of
- 3 distributing the working group product amongst other
- 4 members so that they can see along the way and try to
- 5 stay up to speed. I'm not really sure what that is yet.
- 6 Gloria.
- 7 MS. GEE: I think in sort of addressing
- 8 the question about how you can get some of these
- 9 questions -- spontaneous questions addressed that are
- 10 raised in committee or also in the regular monthly RAB
- 11 meeting, I thought that one of the possibilities was,
- 12 you know, like the RAB members could have some input
- into what agenda items would be coming up at the
- 14 following RAB meeting.
- So those could be special areas of
- 16 interest that --
- MS. TRIGIANI: Gloria, that's what I just
- 18 said, was that the calendar of --
- MS. GEE: Sorry.
- MS. TRIGIANI: Let me just repeat this.
- 21 Okay. The calendar of remediation events, the trust
- 22 calendar for when they are -- when they are taking steps
- 23 to do something drives how the working groups work with
- 24 the trust or talk to the trust about what's going on,
- 25 and in a perfect world, the working groups will have a

- 1 command of only a small number of sites, and I think
- 2 Doug, one of the things that you had raised at the
- 3 committee meeting was that perhaps we meet at the
- 4 committee -- part of the committee meeting is devoted to
- 5 a working group session, almost like a one room
- 6 schoolhouse where each grade is working in a different
- 7 corner, and that will eliminate meetings and also enable
- 8 people then to ask questions dynamically in that one
- 9 room schoolhouse at the committee meetings.
- I don't know if that's still up, but
- 11 again, everything -- if we start with the trust calendar
- 12 and then focus our activities around their deadline,
- 13 their milestones, then we -- then we set up the -- and
- 14 I'm open to like reaction.
- This is just me coming out of my head.
- 16 It's been rolling around here for a month, for the last
- 17 two weeks.
- 18 Then we take the working group. One
- 19 working group will present something maybe at one
- 20 session, and we know when that is. It's a public group.
- 21 So that not every site is addressed, only in terms of
- 22 what's exceptional and what's going on in that one.
- Does that make sense?
- MS. GEE: I know what you're saying, but
- 25 I'm saying there might be some questions that don't fit

- 1 neatly into any working group.
- 2 MR. TRIGIANI: Okay.
- 3 MS. GEE: It could be issues like finance
- 4 or insurance or something and then that's where I
- 5 thought that in design -- proposing the subsequent RAB
- 6 meeting's agenda, that some of those oddball
- 7 questions --
- MS. TRIGIANI: But the finance to me
- 9 should be on every meeting's agenda. That's a working
- 10 group.
- 11 MS. GEE: But I'm just saying as a
- 12 conjecture that there might be certain issues that are
- raised and percolate up from the beginning that don't
- 14 fit neatly into the existing working group, you know.
- 15 FACILITATOR KERN: I think you're
- 16 correct.
- MS. GEE: And then you can say okay. So
- 18 Doug could be the one to say that well, for the June
- 19 agenda of the RAB, we're going to insert this other
- 20 additional topic, and so that it's not just the pro
- 21 forma format that we've been accustomed to, but there
- 22 would be some room for flexibility to address certain
- 23 issues that have not been routinely addressed. That's
- 24 the point.
- That's what I was trying to say, that

- 1 there is some flexibility in terms of the format of the
- 2 monthly RAB meetings.
- FACILITATOR KERN: Absolutely.
- 4 MS. GEE: And I think that's where we can
- 5 address some of these other questions that are really
- 6 salient, but we haven't, you know, done so before.
- 7 FACILITATOR KERN: Okay. Michelle.
- 8 MS. PASSERO: You can cut me off if you
- 9 want. Reserve something at the committee meeting for
- 10 half an hour for individual questions, and if it's still
- important at that time, you know, if it can't be gotten
- 12 through e-mail going back and forth for people asking
- 13 questions, then allow just for a window of time there.
- 14 FACILITATOR KERN: Jan.
- MS. BLUM: I have a question. Have you
- 16 discussed this new format with Craig or is this the
- 17 first time he's heard about it? That would be question
- 18 number one.
- 19 And then number two, how, if his day
- 20 changes -- which is very likely. It's happened, and
- 21 interrupted, and I think that's what Gloria was trying
- 22 to allude to -- he may have -- he may have a change in
- 23 his calendar.
- How will we know? How do we all work
- 25 together without killing each other with over

- 1 communication and --
- 2 FACILITATOR KERN: Yeah.
- 3 MS. BLUM: -- tied into lock step?
- 4 That would just shut everything down
- 5 unless we have a lot flexibility to run a business.
- 6 FACILITATOR KERN: It's really our
- 7 responsibility first to organize ourselves. That's kind
- 8 of what we're trying to do. In part -- it will actually
- 9 be easier on Craig if I come to him and say, "I need to
- 10 prepare this working group. Can you give us some
- 11 materials?" And he'll probably go, "Sure."
- He might not, but he may be invited to the
- 13 meetings, you know. He may participate in those.
- 14 So those would be times when he would say,
- 15 "Hey, this all got changed around, so now it's, you
- 16 know, two years earlier."
- I mean, all that would be going on I think
- 18 with the working groups.
- I don't think this is going to be more
- 20 work for Craig. Yes, I have told him that we were going
- 21 to try to make some changes and that tonight would be
- 22 primarily about this, but he doesn't know the details
- 23 because we're kind of talking about it here, and the
- last time we talked about it was at our committee
- 25 meeting when we asked Craig to step out so we could talk

- 1 about what we wanted to do.
- 2 So he's hearing it a little bit on the
- 3 fly. Yes.
- 4 MR. COOPER: I have a couple reactions.
- 5 I mean, I like this idea, first of all, and we've --
- 6 first of all, on Mary's point, the calendar event, to do
- 7 it right, it's really the calendar of projects in fairly
- 8 early in the planning stage, not the calendar of where
- 9 we have construction starts.
- 10 Like before, remember I've handed out
- 11 those schedules that show construction starts for each
- 12 year. It's our planned construction starts. That's not
- 13 really the calendar you're thinking about.
- Going on your idea, Doug, to get earlier
- 15 involvement would be like the calendar of sites where
- 16 we're just starting to scope a corrective action plan or
- we're just starting to scope out RAP 5, for example.
- 18 So that's my understanding, and I've
- 19 actually taken a shot on that. Remember I did a
- 20 handout, and Jan, you're right. Things do -- remember I
- 21 did that one handout, it was called Recommended Topics
- 22 For Upcoming RAB Meeting and I kind of went out about
- 23 six months for RAB and RAB committees and I put what I
- 24 think -- and they were pretty much all planning 207/231
- 25 corrective action plan.

- 1 We've calendared maybe two or three visits
- 2 with the RAB on that before we were going to even issue
- 3 a draft.
- I think that's the model that -- it may
- 5 not be a perfect start at it, but it's kind of the model
- 6 that you're kind of looking for.
- 7 FACILITATOR KERN: Well, that schedule is
- 8 what Mary's talking about.
- 9 MR. COOPER: Yeah.
- 10 FACILITATOR KERN: It pretty much
- 11 reflects Craig's priorities.
- MS. TRIGIANI: Right.
- FACILITATOR KERN: So we would use -- we
- 14 would consider those things and, you know, incorporate
- 15 them into our schedule.
- MR. COOPER: You saw two weeks ago I
- 17 edited a couple times as things shifted around. Oh, I'm
- 18 not going to be ready. This was more when it was trust
- 19 presenting.
- I'm not going to be ready at the February
- 21 RAB committee. Could we move this one to March. We'll
- 22 flip this one around, but, you know, I can -- we can try
- 23 to put something out there and stick to it.
- I mean, Brian and I will have to talk
- about how to do that because there's certain information

- 1 that --
- 2 FACILITATOR KERN: There's a little
- 3 nuance here that I want to flow out to everybody by
- 4 describing how we worked on one site here called
- 5 building 637.
- 6 That was a site where at a normal RAB
- 7 meeting, rather than the trust even presenting the
- 8 results of the site, RAB members actually produced a
- 9 Power Point and described the location, all the
- 10 important information about the site, the process of
- 11 creating an alternative that was agreeable to all
- 12 parties and described the preferred alternative and it
- 13 was -- it was such -- you know, a good feeling, that the
- 14 RAB -- the trust actually really didn't even present at
- 15 all about the site.
- The questions that got asked that night
- were from RAB members to inform RAB members, and so the
- 18 discussion was very collegial.
- 19 I recall it even five years ago still
- 20 being quite poignant that there were RAB members
- 21 responding to rather detailed questions.
- There was a feeling afterwards of such --
- 23 wow, this really worked. It was really incredible. We
- 24 were part of the process. The RAB actually wrote a
- 25 resolution commending the trust about the process.

- 1 And the site unfolded and all the various
- 2 things happened to it as agreed.
- 3 It just seems like -- you know, I can also
- 4 add that the RAB members actually wrote part of the
- 5 document, contributed to part of the actual
- 6 environmental document.
- 7 So it was a good process and it's
- 8 something that while perhaps it seems like it would be
- 9 way too tall of an order for us to do, I think a lot of
- 10 prior preparation and organization, it would actually
- 11 take us less time to actually work on the thing and
- 12 provide input along the way than it would the sort of
- 13 trust gets done with it, announces what they've come up
- 14 with and we kind of go well, what's going on with this
- 15 and it goes back and forth.
- I just think that there's a lot better,
- more productive way to do that.
- So I'm proposing that, that we -- in
- 19 addition to engaging Craig and his group based on the
- 20 schedule that they're putting out to us, that we
- 21 continue to try to gather all the information we can
- 22 and, you know, invite him and Brian and others to these
- 23 working groups, and let me try to pound out some more
- 24 details.
- 25 I'll take another break and get more

- 1 reaction.
- 2 It may actually save us time, particularly
- 3 at these meetings if -- if it turns out that it's a RAB
- 4 community member presentation and it goes for twenty
- 5 minutes based on who we worked on this site, we worked
- 6 with the trust, we helped write this part of the
- 7 document. Here are the alternatives. Here's the ones
- 8 that we prefer and why. The rest of the group goes wow,
- 9 that's really good work. Okay. We agree. Next topic.
- 10 It seems like it could work like that
- 11 because a lot of the work is done in these working
- 12 groups.
- Skeptics in the audience, please give your
- 14 impressions.
- MR. O'HARA: I think I got to go back to
- 16 Jack's question, is what does that do to the meeting? I
- 17 mean, does that -- does engaging and developing the
- 18 plans as you're suggesting, how does that speed the
- 19 meeting up? How do you -- how do you quantify the
- 20 times?
- 21 FACILITATOR KERN: I conceptualize,
- 22 anyway, that a working group -- I'll pick landfill 8 --
- goes to work on trying to work with the trust off-line
- 24 outside the meetings to understand all of the
- 25 alternatives rather than -- rather than Craig presenting

- 1 that. A RAB member perhaps could present it and the
- 2 language and the detail of what people want to know
- 3 typically would be in that -- I mean, because they're a
- 4 community member, that would be the perspective that
- 5 would be presented.
- It's just my impression that when it's
- 7 done that way, people are paying attention, and rather
- 8 than to an agency member, it's one of their own members,
- 9 and that while there may be questions -- and Craig and
- 10 Brian and other members would still be there to answer
- 11 those -- I think many of the questions would be answered
- in the process that's outside of these meetings. That's
- 13 my impression.
- John and then Craig.
- MR. BUDROE: Okay. This is really about
- 16 meeting efficiency. What we're talking about is really
- 17 getting more input into the decision-making process so
- 18 that we don't wind up getting input at the very tail end
- 19 of the process where things have already been put
- 20 together and all you're arguing over is the cosmetics of
- 21 it, you know, the basic -- you know, the things that
- 22 have been essentially all built out and we're just
- 23 looking at small details.
- But it's not -- be forewarned. This is
- 25 going to require a lot more commitment and time on the

- 1 members. You know, it might save a little bit of time
- 2 in the two meetings a month in terms of working group
- 3 time. That's going to take a lot more time.
- 4 So as far as efficiency goes, it might
- 5 improve, but the load's going to increase, also.
- The other thing that I've got my qualms
- 7 about is I don't know -- I'll be honest with you. I
- 8 don't know how involved that project was that you were
- 9 talking about.
- 10 Some of the projects that are coming down
- 11 the pike are going to be very involved technically, and,
- 12 you know, the question's going to come up is -- as to
- 13 how qualified people are, how much of a background do
- 14 they have in this kind of thing, how long will it take
- 15 them to come up to speed to actually tackle the details
- 16 of this stuff?
- MS. TRIGIANI: Then what are we here for
- 18 would be my question?
- MR. BUDROE: But there's a difference
- 20 between exercising oversight and actually helping to
- 21 craft the plan.
- MS. TRIGIANI: Mm-hmm.
- MR. BUDROE: You have to have a lot more
- 24 knowledge about the subject in one than the other.
- MS. TRIGIANI: Well, speaking for myself,

- 1 I need to have more knowledge than I do in order to
- 2 perform effective oversight.
- FACILITATOR KERN: It's been -- it's been
- 4 my perception that there are plenty of technical experts
- 5 in the room. Sometimes what's not there is somebody
- 6 saying now why we doing it like that? Just sort of that
- 7 basic common sense view, which is what we bring.
- 8 There will be technical people -- you
- 9 know, I don't expect a RAB member to be able to know
- 10 seismic stability issues or, you know, failure rates or
- 11 chemicals of concern issues, but just the common sense
- 12 stuff that we bring, I'm looking to get that inserted
- 13 early in the process.
- So it may be difficult for someone who is
- 15 not technical to be at those meetings to stay with it,
- 16 but I'm hoping that anybody who's been able to stay with
- 17 these meetings would actually be able to go to those
- 18 kinds of meetings.
- 19 Craig.
- MR. COOPER: One way that, you know, this
- 21 could happen is that the RAB meetings then become
- 22 like -- each -- a RAB representative from the working
- 23 groups would then report to the larger group. That's
- 24 maybe what Jack said earlier.
- I think that's how Hunters Point RAB is

- 1 done. Isn't that right, Jim? It's the working group.
- 2 MR. PONTON: I can maybe explain how that
- 3 all works if you'd like to hear how Hunters Point works.
- 4 FACILITATOR KERN: I'm going to be on my
- 5 agenda, which I've been encouraged to. I've got two
- 6 more minutes on this subject.
- 7 Craig.
- 8 MR. COOPER: That's how it improves
- 9 efficiency. It gets more decentralized. The larger
- 10 group, you're going to hear a summary of what that
- 11 working group is.
- 12 There could be ways of doing e-mail
- 13 amongst each other, that other people, you can share
- 14 each other's fact sheets. If information gets shared
- 15 that way.
- What it would do for me, I agree it's
- 17 going to be a lot more work for RAB members and probably
- 18 more meetings for me to attend, but also just for me to
- 19 get used to other people presenting about a site and
- 20 that being okay, and if they don't quite get it right,
- 21 that would be okay, also.
- I can add a caveat here and there, so I
- 23 think conceptually, I think it sounds all right with me,
- 24 yeah.
- 25 FACILITATOR KERN: So other comments

- 1 before I leave this -- are there any objections to
- 2 giving this a try? Any strong objections that people
- 3 feel like we're going to miss something? John.
- 4 MR. BUDROE: I don't have any objections,
- 5 but I'd like to hear what Jim's experience has been with
- 6 Hunters Point.
- 7 FACILITATOR KERN: Let me then negotiate
- 8 with my own agenda and allow Jim, please to comment on
- 9 your -- so I'm keeping track of where I am.
- MR. PONTON: Essentially the committee --
- 11 the community, the RAB community has four sitting
- 12 committees. One of them is the economic improvement
- 13 committee, a technical committee, a radiological
- 14 committee and a membership and bylaws committee, and
- 15 each committee meets each month.
- They determine the date and time at the
- 17 RAB meeting for the next meeting and they come to the
- 18 subsequent RAB meeting with typed up notes from meeting
- 19 minutes from that meeting that they share with the RAB.
- Those notes are entered into the record,
- 21 so there's a record of the meeting, and those meetings
- 22 steer some of the discussion that's based on the agenda
- 23 for that evening.
- The agenda starts at 6:00. It ends at
- 25 eight o'clock. There's a break for the court reporter

- 1 after an hour. It's held pretty firmly to a schedule.
- 2 People are allowed to ask questions, but generally their
- 3 follow-up questions are limited to possibly just one or
- 4 two, and normally those RAB meetings are proceeded which
- 5 a technical committee that the Navy has with the
- 6 regulators that the RAB is invited to attend a day or
- 7 two before.
- 8 So that way generally the public and the
- 9 regulators know what's going to happen at the RAB.
- 10 That's essentially it.
- 11 FACILITATOR KERN: Okay.
- MS. YAROS: Do they have the committee
- meeting as well as the RAB committing?
- MR. PONTON: Yes, ma'am. There's four
- 15 different committee meetings and then the RAB meeting.
- 16 Not everybody goes to those meetings. The regulators
- only go to the meeting that they're invited to.
- MS. YAROS: They go to the RAB committee
- 19 meeting, they go to the subcommittee meeting and --
- MR. PONTON: There's no regularly
- 21 scheduled meeting. There are people that attend.
- 22 There's one woman that attends the monthly meeting with
- 23 the Navy and they are also part of the membership and
- 24 bylaws committee, and they don't normally -- they may
- 25 meet or maybe they postpone their meeting, but they

- 1 enter that into the record as to what they've done, and
- 2 they share that way, and it seems to work for them,
- 3 although I think sometimes they'd like to talk more.
- 4 MS. BLUM: In your -- your professional
- 5 opinion, is that an effective way to do the work the RAB
- 6 is charged with doing?
- 7 MR. PONTON: I -- I think in that
- 8 environment, it is because it's easy to get sidetracked
- 9 on other issues that are maybe not necessarily
- 10 environmental issues.
- So if there's the tendency of a RAB to get
- 12 offtrack, away from the environmental issues at hand,
- and sometimes I think it's good to have a firm schedule
- 14 so that people stick with the main points and focus.
- 15 FACILITATOR KERN: So I'm -- I'm
- 16 proposing that we begin to attempt to implement this
- 17 method or procedure. If there's anyone that feels
- 18 strongly, I would surely like to hear about it, feel
- 19 strongly to not do this.
- MS. PASSERO: Do you want us to say that
- 21 we support it?
- 22 FACILITATOR KERN: Sure. If there's
- 23 anybody that supports it. I think I'm getting the
- 24 general impression that our usual process is working.
- I mean, it's kind of generated from you,

- 1 happened in committee meeting, we're bringing it out
- 2 here, discussing it. It feels like it's okay to
- 3 proceed.
- 4 MS. YAROS: Well, I agree that it's okay
- 5 to proceed, and perhaps with the caveat that we evaluate
- 6 our new plan in two months or three months or six months
- 7 or whatever so it's not as though we're taking just a
- 8 gigantic terrifying stop here.
- 9 This is a format for a meeting. Let's try
- 10 it, for heaven's sakes. If it doesn't work, okay.
- I would also like to add that people speak
- 12 up. I think there are a couple of guys in this room who
- 13 kind of mumble. This is my old English teacher
- 14 mentality. Speak up or get a microphone. I think -- I
- don't know whether it's the length of the meeting or
- 16 whatever, but please, fellows, the women don't have a
- 17 problem. It's -- but some of the men have these nice
- 18 soft fuzzy voices that are not conducive, in my opinion,
- 19 to a business kind of meeting.
- So we did have microphones at one time. I
- 21 don't know what happened to them, but maybe we could
- 22 incorporate that into our new, you know, method of doing
- 23 business here.
- 24 FACILITATOR KERN: Or maybe we could just
- 25 give them to a couple of people that you designate.

- 1 MS. YAROS: I will pass them out and
- 2 decide who needs them.
- FACILITATOR KERN: I hesitate to call on
- 4 Dave, but you had something to say.
- 5 MR. SUTTER: Not really.
- 6 MS. YAROS: Okay.
- 7 MR. SUTTER: My suggestion would be I
- 8 think along the lines that Gloria has mentioned. There
- 9 should be a menu of sites of projects that are, you
- 10 know, about to -- to happen or -- or, you know, Craig
- 11 mentioned that are in planning where -- where they're
- 12 beginning to be scoped and beginning to come together
- that should be presented to the group so that people can
- 14 kind of pick and choose what they'd like to work on.
- 15 That would seem to me to be the next
- 16 logical step to move this new concept forward, and maybe
- 17 that might be developed for the next committee meeting
- 18 in two weeks so that --
- 19 FACILITATOR KERN: Okay.
- MR. SUTTER: So that people could
- 21 actually begin to sign up, so to speak.
- I actually would also like to say that I
- 23 agree with Jack, that I really think that regardless of
- 24 what we do, it's really up to you, to set the tempo at
- 25 the meeting and the length and the -- how quickly we get

- 1 these done. I really do, and sometimes you can't be as
- 2 polite as you've been and say that's enough.
- FACILITATOR KERN: Okay, Gloria. That's
- 4 enough.
- 5 MS. YAROS: Good.
- 6 FACILITATOR KERN: Thank you very much.
- 7 I'm only five minutes off my agenda which
- 8 I negotiated with Jim. I thank you for including your
- 9 comments.
- 10 I'm moving on, then to update on the FOIA
- 11 discussion, and there's actually something to report.
- I have struggled with composing a letter.
- 13 I've called multiple times this number back in
- 14 Washington. The person's name is Darryl Strahorn. I've
- 15 been working with her for months trying to get something
- 16 out of her.
- I finally got a hold of her today on the
- 18 phone. She actually answered her phone, and I said, "Do
- 19 you know who I am and do you know about this particular
- 20 FOIA? I hope you've got a sense of these things." She
- 21 said, "Oh, yes, Mr. Kern. I know who you are."
- MS. TRIGIANI: Mr. Kern.
- FACILITATOR KERN: "I know your project
- 24 because I'm working on it myself," and then she went on
- 25 to say that she had originally given it to a contractor

- 1 some months ago and they worked on it for a while and
- 2 then they left and then she had given it to another
- 3 person who'd been on detail at the Department of
- 4 Interior and they worked on it for a while, but didn't
- 5 complete it.
- The update status of this very day is that
- 7 she has made recommendations to the local attorney there
- 8 for DOI and that person is traveling, will be back
- 9 soon -- Monday, I think I heard, and so she expects next
- 10 week to have an answer for us about the disposition of
- 11 our appeal.
- I tried as hard as I could "can you give
- me some sense of where you're leaning?" and she would
- 14 not budge. She would not give me any sense of it
- 15 because she's not, I guess -- she doesn't have her legal
- 16 counsel's opinion.
- 17 So that's where that situation is. I
- 18 asked her "would it make any difference to you if you
- 19 had a letter inquiring about this? Will that speed up
- the process?"
- 21 She said, "No, it won't make any
- 22 difference at all. It's already at the top of my list
- 23 with three other things, so thank you for being so
- 24 patient." She thanked me profusely and said it will be
- 25 forthcoming shortly. So we should have something.

- 1 And now we have a break for about ten
- 2 minutes and we will resume.
- 3 (Recess taken).
- 4 FACILITATOR KERN: Continuing on in our
- 5 new format, I'm moving on to working group business, and
- 6 the first group that we're working with that we'll work
- 7 on for tonight is the cost tracking or the
- 8 administration working group, as we called it.
- 9 That has amounted for the time being to --
- 10 come on brain. Just two of us, and we've been working
- 11 with the trust for several meetings and we've reached a
- 12 point where we needed to kind of come to you with our
- 13 results and talk about it.
- We talked a little bit about it in our
- 15 committee meeting last week and it seemed reasonable to
- 16 bring it forward to this meeting.
- So I'll give a little bit of background,
- 18 some of the recent meetings that we've had, our view of
- 19 the status of the project as of today and kind of the
- 20 groundrules that we're working on, a little bit of
- 21 discussion and then perhaps there was actually quite a
- 22 reaction to our discussion at the committee meeting and
- you'll probably hear some of that.
- So I will try to keep a tight ship here to
- 25 move this ahead.

- 1 The background for this particular subject
- 2 is for the first, let's say, four or five years of the
- 3 project with the Army, we never got any kind of
- 4 financial report at all.
- 5 The only thing we really got was
- 6 everything that we wanted to do would cost way too much
- 7 and everything that they wanted to do would cost very
- 8 little, and it was all rigged and it was a very
- 9 actionable to have to deal with that.
- The Presidio Trust came on and the first
- 11 few years, they were acquiring some of the funds. They
- 12 came in periodically. I think something like twenty, 25
- 13 million at a crack.
- MR. ULLENSVANG: Mm-hmm.
- 15 FACILITATOR KERN: Something like that,
- 16 the funds were coming in till it added up to 99 million
- 17 with some negotiation, so they didn't get exactly a
- 18 hundred million, and so since the time of Craiq, we
- 19 didn't have much -- much luck in getting any kind of
- 20 financial reporting, although we did work with the
- 21 previous project manager in developing this.
- The one meeting that I can report on
- 23 during Craig's predecessor's time that we had a
- 24 financial report didn't come from the project manager.
- 25 It came from Tom Kingston, and he put a -- this is a

- 1 person that was above Sharon Rykoff in the chain, and I
- 2 really distinctly remember that we had behind the scenes
- 3 working groups really saying we'd like to see what's
- 4 going on with the program. Can you show us some
- 5 numbers, and there was an overhead projector -- he
- 6 didn't do a Power Point, because that would have been
- 7 stuck on the computer and we could have said. "Go
- 8 back."
- 9 He put the overhead on the screen and it
- 10 was up there for like two minutes and there were all
- 11 these numbers. We're all madly just trying to -- and he
- 12 ripped it off the thing and that was it. That was our
- 13 financial report.
- 14 So that was really very unpleasant, as
- well, because he kept saying, "We really can't talk
- 16 about this. We really" -- so that's sort of the
- 17 background.
- 18 Craig's been with us and we've had a lot
- 19 of good interaction around this.
- A couple years ago, we've tried to make
- 21 our feelings known very directly about the kinds of
- 22 reporting that we needed.
- Well, why do we need the reporting? I
- 24 mean, it would be nice to know how the money's being
- 25 spent, but in some great detail, how is the money being

- 1 spent? Has it been wasted in different areas? Is it
- 2 going off -- you know, there's lots of questions that
- 3 one could ask, and if you don't have a report, you just
- 4 begin to wonder what's happening.
- 5 And it -- it was even possible that in our
- 6 estimation that such a report would be very useful for
- 7 the trust's own purposes.
- 8 That was certainly in our consideration,
- 9 again with making sure that with our goals being -- we
- 10 get the maximum full cleanup of all the Presidio and
- 11 effective use of the funds, we wanted to have some kind
- of tracking of that, how the things were being spent.
- So it's roughly a couple of years ago now
- 14 that we had these discussions around what would such a
- 15 report look like. We wrote an extensive letter that we
- 16 deliberated for several months about. We had a lot of
- input on that letter.
- 18 Craig was usually at the meetings, pretty
- 19 well understood what we wanted, got the letter,
- 20 responded to our letter, went to hire a person, engaged
- 21 us in writing a job description.
- That much most of you know, and then a
- 23 person was hired, and I think Alan Anchuta was hired
- 24 roughly eight months ago, something like that.
- MR. SUTTER: A year ago.

- 1 FACILITATOR KERN: Somewhere around
- 2 there.
- 3 So Alan had sometime before he -- you
- 4 know, he needed to get adjusted, he needed to understand
- 5 what the problems were, but eventually we started to
- 6 ask, you know, okay.
- 7 So we want to engage and we want to see
- 8 what kind of reporting there will be, and so David --
- 9 David and I have met with the working group that's
- 10 involved, David, myself, Craig, Alan and Brian and we
- 11 met a few times.
- So now I get to report a little bit on
- 13 that and Craig hasn't really -- he doesn't know what's
- 14 coming. He may have some sense from our own working
- 15 group meetings, but nobody's really prepared for this
- 16 except perhaps Dave and the group that I met with at our
- 17 committee meetings also heard a little bit about this.
- And that was in executive session where
- 19 Craig wasn't there.
- So we have received a number of variations
- 21 on the theme of these -- these reports, and my goal here
- is to be fair, and yet at the same time bring
- 23 information to you about the status from my perspective.
- Here we are two years down the road and we
- 25 don't have a full report yet. We have sort of trial

- 1 balloons, we have attempts at meeting what our
- 2 requirements are for specific sites. We don't have a
- 3 full report, and what I'm here to tell you tonight from
- 4 my perspective is that I ran out of patience. I ran out
- 5 of patience for this project.
- 6 We are at a point where everything rides
- 7 on the money. The decisions that we're making all come
- 8 back to the money, and we don't know a thing about the
- 9 money, really. We haven't had a report about all the
- 10 sites.
- We have large, you know, general one-page
- overviews, but it's really not enough detail, and it's
- 13 not the kind of detail that we've been asking for for a
- 14 couple of years.
- So what I'd like to say tonight is that I
- 16 think this is a serious issue that I bring to your
- 17 attention, something that we've engaged in a very fair
- 18 way with the trust and they've engaged us -- I don't
- 19 know from Craig's perspective the difficulties working
- 20 with Alan or, you know, the horrible system.
- There are a variety of challenges that the
- 22 group faces in trying to generate this report, and yet
- on the other hand, from where I sit, anyway, the
- 24 thing -- all these challenges do need to be overcome.
- A report needs to be generated with

- 1 sufficient detail that we can begin to comment on the
- 2 actual financial details rather than just the format of
- 3 the report and making sure that the numbers are right
- 4 and all sorts of things that Dave and I could give you a
- 5 lot of detail about that there's a loss of patience on
- 6 my part and a tremendous frustration, a frustration
- 7 where, you know, I have this kind of coast along and
- 8 then I just fall off the cliff and say -- throw up my
- 9 hands and when are we going to get this? How difficult
- 10 could this possibly be?
- I'm venting a little bit, but I also am
- 12 trying to give you the message that this is of critical
- importance, as we all know, because when we're trying to
- 14 make decisions upon really expensive sites, part of what
- we are met with is we won't have enough money to choose
- 16 that remedy or this is too expensive or -- and we
- 17 can't -- we don't have any information to judge that.
- 18 We don't have the ability to make our own considered
- 19 judgment.
- I know that last year the trust has made
- 21 their own estimates for every site. We've heard about
- 22 them in our committee meetings, and a lot of these
- 23 results that they're not available to us. There -- the
- 24 detailed financial information is just not yet available
- 25 to us.

- 1 Now I know Craig is working on it. He's
- 2 working with Alan. At a certain point, I've got to take
- 3 a snapshot with -- with Dave and just tell you where it
- 4 is. Of course Craig can respond, can tell you where he
- 5 thinks it is.
- 6 So that's my allotted time that I've given
- 7 myself to give you an overview. I've really given you
- 8 no details because that's what the working group is for,
- 9 but I'm willing and Dave is certainly willing to kind of
- 10 answer any level of detail about, you know, I'm the
- 11 messenger, I bring you a message, if you have questions,
- 12 we can talk about it, and I want to -- I want to give
- 13 Craig a chance to respond if he wants to.
- I didn't really prepare him for this. He
- 15 may feel a little bit sandbagged. You know, I apologize
- 16 for that.
- I just sort of also wanted to make it
- 18 clear that I -- we've been trying. We've been really
- 19 trying to make this work, and in my report to the
- 20 committee, the RAB -- RAB members talked about it and
- one of them generated a whole resolution on their own
- 22 based on the information that I had provided, and so I
- 23 have that here tonight and we can talk about it.
- I don't anticipate voting on it, but it
- 25 certainly describes at least from her point of view -- I

- 1 mean, and it's unedited -- how she feels about it.
- Is there any discussion at the moment?
- 3 Dave, yes.
- 4 MR. SUTTER: Yeah. Let me just say that
- 5 I -- I want to echo my own frustration. Doug mentioned
- 6 that he just reached a point of frustration on this
- 7 issue, and I have, as well.
- 8 Let me just give you some background from
- 9 my perspective. I've been on the RAB, I think, for
- 10 about four years now. About the -- after about the
- 11 first year, it became apparent to me that at that time
- 12 the trust, while it had assembled a lot of expertise
- 13 when it came to the technical aspects of the
- 14 environmental cleanup, they were a bit behind the power
- 15 curve when it came to cost reporting, cost management
- 16 and scheduling and scheduling management.
- 17 So at that point, I made certain
- 18 suggestions from my experience in project work and in
- 19 construction as to methods and systems that they might
- 20 take a look at, that they might adapt to the program
- 21 here, and as -- as Doug has mentioned, there was a lot
- of discussion both at the RAB level and with the trust
- 23 over the next year or so as to the -- the way to do
- 24 this, and in -- in I think it was June of 2003, the RAB
- 25 put together a specification, so to speak, and a

- 1 recommendation, rather detailed recommendation as to a
- 2 methodology that we are recommending to -- to the trust
- 3 that they use specifically for the cost tracking and
- 4 cost reporting.
- 5 The trust accepted that -- our
- 6 recommendation in the fall of 2003 and initially
- 7 attempted to put this system into place, but found they
- 8 did not have at that point the in-house staff, the
- 9 expertise in cost reporting and financial analysis to do
- 10 it, and so as Doug mentioned, together with the RAB, the
- 11 trust put together a job description in order to hire
- 12 the necessary expertise and -- and eventually hired Alan
- 13 Anchuta, who has a lot of experience in cost tracking
- and construction projects, and Alan, I believe, came on
- 15 board about May of last year.
- And initially Alan indicated that -- that
- 17 the kind of format that had been recommended, that was
- 18 the format being considered, that he had experience with
- 19 this kind of cost tracking and recording and that it
- 20 looked -- it looked very straightforward, and once he
- 21 translated trust accounting into the kind of data
- 22 retrieval and data crunching that he needed from a
- 23 project perspective, that he'd be able to generate and
- 24 turn out the individual project cost reports based upon
- 25 the agreed upon format.

1 That hasn't been happening. I mean, what we've been seeing since Alan came on board when we began 2 3 asking for sample reports to see that it was being done 4 in the -- in the way that had been agreed is we began 5 getting samples on projects, but the information was not complete, the detail was not there, the separation of 6 7 costs had not been done, and even as of the last couple 8 of meetings that Doug and I had with -- with Craig and 9 Alan and Brian, the -- the format, the reports were not 10 being done in a way that provided the detail as 11 originally stipulated and originally laid out, and as a 12 result they're virtually meaningless. 13 So at that point I just felt well, it 14 doesn't look like these meetings are having any -- any positive result because we just seem to go round and 15 16 round and round and what we get is essentially 17 meaningless data distributed somewhat on the spreadsheet format that we'd all agreed upon, but incoherently. 18 19 The information not properly -- properly entered, not properly calculated, not properly compared, 20 and so as I mentioned to begin with, I -- at that point, 21 22 I just felt totally frustrated and didn't feel like 23 there was much -- there was much purpose in -- in 24 continuing with these working group meetings with Craig 25 and Alan because we just seem to be going around and

- 1 around and around and never getting to home base on
- 2 this -- in this essential aspect of the program.
- 3 So I just wanted to give my kind of
- 4 perspective and -- and experience to date.
- 5 FACILITATOR KERN: Thank you, Dave.
- Jack.
- 7 MR. LUIKART: What do you recommend?
- FACILITATOR KERN: Well, I recommend that
- 9 we look at this resolution which has some
- 10 recommendations in it and discuss that.
- I think it will say in here what we ought
- 12 to do.
- MS. MONAGHAN: While we're passing it
- 14 out, can I make a couple comments?
- 15 FACILITATOR KERN: Please.
- MS. MONAGHAN: I wrote the resolution
- 17 based on the discussion we had at the committee meeting
- 18 next week, but my concern about the finances went back
- 19 six or seven years when we redid the bylaws where we
- 20 asked to have financial input in the bylaws, and then as
- 21 the head of the membership committee four years ago when
- 22 we did that class of new members, when we had about six
- 23 new members, Dave being one, we focused on getting
- 24 people on the RAB that had financial backgrounds and
- 25 business backgrounds, trying to balance the business

- 1 aspect with the technical aspects.
- 2 And so we've been kind of working towards
- 3 this a long time, and I'm equally frustrated and I'm
- 4 really concerned about the ability of the program to
- 5 complete itself within the budget.
- I just have no sense that we can actually
- 7 do this program and finish the cleanup in the Presidio
- 8 with the money that we have allocated.
- 9 FACILITATOR KERN: As far as what to do,
- 10 a couple of things come to mind. One, we could ask --
- 11 we could -- Dave and I and others, we could generate a
- 12 list in electronic format and request all of the data be
- 13 given to us in a certain way that we could then put into
- 14 our own reporting structure that would effectively
- 15 duplicate what we're asking the trust to do -- that's
- one course of action -- and demonstrate through our own
- 17 hard labor what it would be that we're looking for
- 18 because we take the responsibility on ourselves.
- We may not have communicated over the last
- 20 few years what we really need.
- I think that's a little bit of overkill,
- 22 but it is something I would consider doing is asking for
- 23 the electronic data.
- Another thing that we can do is write a
- 25 resolution and begin to talk about this in strong ways

- 1 to people that need to know about it and report as an
- 2 advisory group that this has gone on long enough and
- 3 that other things, other actions need to be taken.
- 4 It just cannot continue to go at this
- 5 pace, that no report is generated.
- 6 So perhaps I should give everyone, if you
- 7 haven't had a moment to actually read this for a few
- 8 moments.
- 9 MR. LUIKART: Has it been eight months or
- 10 twelve months? Dave says twelve.
- MS. MONAGHAN: I went back through my
- 12 notes, and my notes have been down that it's eight
- months.
- MR. SUTTER: My memory is that he came on
- 15 board about May of 2004. Craig would know for sure.
- 16 That's just my memory. But I have a memo in the file
- 17 from Craig to the RAB saying -- saying, "I'm now
- 18 bringing on board this expert, Alan Anchuta" and it was
- 19 dated May of 2004, so I assume that's when he came on
- 20 board.
- 21 FACILITATOR KERN: So I -- it looks like
- 22 we'll have to double-check that.
- MS. MONAGHAN: Yeah.
- 24 FACILITATOR KERN: Craig, do you have a
- 25 sense of when Alan came on?

- 1 MR. COOPER: May sounds about right.
- FACILITATOR KERN: Do you have further
- 3 comment?
- 4 MR. LUIKART: I was going to ask Craig if
- 5 he has a comment on this discussion.
- FACILITATOR KERN: Oh, okay.
- 7 MR. COOPER: Yes. I do. I haven't had a
- 8 chance to read this yet.
- 9 Well, I guess my -- you know, I could talk
- 10 about a little bit of what I inherited as far as
- 11 financial cost tracking and talk about what we have
- 12 accomplished over the last year since Alan has arrived
- 13 because I think an incredible amount of accomplishment
- 14 has been made, and at the last working group meeting,
- 15 all that was really discussed was the definition of one
- 16 particular, you know, column, which I sent an e-mail out
- 17 shortly after that working group meeting that fine, I
- 18 agree and that -- that column had been added now to our
- 19 cost tracking form.
- So, you know, basically I inherited very
- 21 little as far as a structure. I inherited a system that
- we had our 1998 program cost estimate and you inherited
- 23 a system where all my predecessor really did is count up
- 24 invoices and report that to Zurich, the insurance
- 25 company.

- In the tracking the charge numbers that
- 2 she had was not even -- she didn't even have one charge
- 3 number per project. It was kind of scattered around.
- 4 She kind of grouped some sites together,
- 5 so we had to completely redo our -- our cost tracking
- from the ground up, set up a charge number for every
- 7 single remediation project, establish a budget for that,
- 8 which had never been done before ever since 1998, and as
- 9 you know in 1998, our vision of what the sites were are
- 10 completely different as they are now. I think a lot of
- 11 new sites have come aboard.
- We have I think now eighty to a hundred
- 13 individual charge numbers that we track. So eighty to a
- 14 hundred, you know, projects where we have now a budget
- 15 that we -- which is our estimate at completion budget,
- 16 and we are now tracking invoices approved realtime, so
- we know how much money has been spent at each project,
- 18 subtracted against -- you know, we can -- you know, and
- 19 we can now track that realtime as an invoice comes in,
- 20 that -- and the project manager approves it. That gets
- 21 entered.
- 22 So I think that we now have a cost
- 23 tracking summary report based on a template that I've
- 24 handed out to Dave last November with now a new
- 25 understanding of what committed and recorded costs mean

- 1 and we've adjusted that for every single site, and that
- 2 is incredible progress.
- 3
 I -- at the last working group meeting, I
- 4 handed out examples of our cost tracking summary report
- 5 for four sites, I believe, and that's what my agenda
- 6 said to do was to hand out the cost tracking summary
- 7 report for four sites, and so that's what I did, and I
- 8 feel like I've come through on every agenda item that
- 9 was put before me in the admin working group, and I --
- 10 I'm not too sure where that failure occurred.
- MR. LUIKART: Could I follow up with one
- 12 question?
- 13 FACILITATOR KERN: Sure.
- MR. LUIKART: It's only that -- is there
- 15 a difference between what Doug and Dave have requested
- 16 and what you feel they have requested? Is there a
- 17 difference in opinion between what you think your
- 18 request is and what Craig thinks your request is?
- 19 FACILITATOR KERN: I don't think so.
- MR. LUIKART: You all agree -- excuse me.
- 21 If you all agree with what the request is, then is there
- in your mind a time frame going forward by which you
- 23 will have completed and have available to us the
- 24 fulfillment of that request?
- Because a year ago I thought it was going

- 1 to be within the year and then I guess that's where the
- 2 frustration level is.
- 3 Do you think it's going to take six more
- 4 months?
- 5 MR. COOPER: Just so I understand what
- 6 the request is, I've now handed out four project cost
- 7 summary reports. I assume you want all eight.
- 8 Is that the request?
- 9 FACILITATOR KERN: That's not exactly --
- MR. COOPER: Remember last year I did a
- 11 program wide redo of the cost estimate, which I
- 12 presented to everybody, which is something that hasn't
- 13 been done since 1998, and I plan on doing that again
- 14 this year, which is everything rolled up by CERCLA
- 15 program, what our budget is, how much we've spent, how
- 16 much is our estimates.
- 17 That's a little one-pager that we can
- 18 redo, but, you know, I've handed out the four -- at the
- 19 project level, you want to drill down deeper.
- I've handed out the four, you know, cost
- 21 summary reports and, you know, through the admin working
- group meeting, I planned on handing out more and more
- 23 and more until you get all eighty or a hundred of them
- 24 and you'll see --
- 25 FACILITATOR KERN: I'm really pleased to

- 1 respond to -- to that, and what I would say is while,
- 2 yes, there's progress, we don't have a report and the
- 3 result of our last meeting, as Dave expressed, was one
- 4 where we spent perhaps an hour on one point, both you
- 5 and Alan resisting and arguing about the validity of
- 6 what we were requesting, and that was a difficult --
- 7 that was leading to a very high level of frustration,
- 8 and what it told us is that we didn't have confidence
- 9 that it was going to be delivered in what we thought
- 10 should be presented.
- 11 That's what our perception was of that
- 12 meeting, and yes, you responded by saying well, okay.
- 13 I'll do this, but that's been the tenor of the meetings,
- 14 is that our feeling about it is that there was always --
- 15 there's always something not quite adding up, and that's
- 16 why I'm -- that's why I'm making something out of this
- is that I've got to air this out in front of this
- 18 group --
- MR. COOPER: Mm-hmm.
- 20 FACILITATOR KERN: -- because that's what
- 21 our role is to do, and it was not -- it has gone on far
- 22 enough within the working group, and so that's my
- 23 feeling is that there -- there certainly you've
- 24 reported, we've talked a lot about all the details about
- 25 all the progress and, you know, we want to give you all

- 1 that credit. There was certainly nothing before you
- 2 came.
- 3 MR. COOPER: Yeah.
- 4 FACILITATOR KERN: What we're looking for
- 5 now is that report with the sites and all the numbers
- 6 and -- and the feeling that you actually know at a
- 7 fundamental level what it is that we're asking for and
- 8 agree with that, and as it appeared that you had over
- 9 the time, and it seemed like the tenor of our last
- 10 meeting was such -- and it has been at other meetings --
- 11 that you didn't agree with us and you didn't understand
- 12 what it was we were asking you.
- You didn't really even understand why we
- 14 were asking for it, why we needed it and that you --
- 15 yes, you were agreeing to it, but it felt like you were
- 16 agreeing to it -- and we'll satisfy Doug and Dave rather
- 17 than knowing that's what you actually -- you need to
- 18 know that stuff.
- MR. COOPER: Mm-hmm.
- 20 FACILITATOR KERN: That's kind of where
- 21 we're coming from. That was at the beginning of this
- 22 presentation, that not only was this something for us to
- use, but it could be critical for your own use, as I'm
- sure you've found much of what you've done has been
- 25 useful to your own work.

- 1 MR. COOPER: Mm-hmm.
- FACILITATOR KERN: So that's how I would
- 3 respond to how -- you know, your sense of maybe there's
- 4 a disconnect.
- 5 Well, we -- we definitely have been trying
- 6 to communicate with you in those meetings, and both Dave
- 7 and I have felt that there was -- the tenor of -- from
- 8 both you and Alan you don't really need that.
- 9 MR. COOPER: Um.
- 10 FACILITATOR KERN: And we absolutely felt
- 11 like it was essential, and so there was like wow,
- 12 there's something missing.
- MR. COOPER: Yeah. I don't remember that
- 14 tenor at the first meeting.
- Do you remember the first meeting being
- 16 negative or --
- 17 FACILITATOR KERN: Well, I do remember
- 18 there --
- MR. COOPER: We've only had two.
- 20 FACILITATOR KERN: The discussion is
- 21 always in oh, so that's what you wanted kind of like
- 22 we've been working on this a long time and it seemed
- like the person that was hired would know what to do,
- 24 and that there have been disconnects that have made us
- 25 feel like we're wondering about it.

- 1 MR. COOPER: Okay. I'm only aware of the
- 2 disconnect that happened at the last meeting, the
- 3 definition --
- 4 MR. O'HARA: It raises the question.
- 5 Have you got the right guy?
- 6 MR. COOPER: Oh, man, if you want to -- I
- 7 think so. Absolutely. What we've accomplished so far
- 8 is incredible.
- 9 MR. SUTTER: I think -- I think Alan
- 10 is -- definitely has the necessary expertise and
- 11 experience and background. I don't know and I don't
- 12 feel confident that he truly has a committed direction
- 13 from the mediation management to use this tool the way
- 14 it was devised and the way it was developed in
- 15 consultation with --
- MR. COOPER: Mm-hmm.
- MR. SUTTER: -- the trust.
- I think he's doing his analysis using
- 19 different methodologies than this one, and all that's
- 20 happening with this methodology is it's being -- it's
- 21 being used to try to make us happy.
- It's not being used as the internal tool
- 23 that -- as it was intended for the trust to use, to
- 24 manage its own projects efficiently and cost
- 25 effectively. This is a tool.

- 1 MR. COOPER: Right.
- 2 MR. SUTTER: It provides a very useful
- 3 format for cost reporting, for management, for the trust
- 4 board of directors, but essentially it's a tool for the
- 5 management, the cost management of projects as they
- 6 progress, through planning, through design, through
- 7 construction, through closeouts, it's a very useful tool
- 8 to control the expenditures on a project and to see
- 9 where you have potential problems; that is, you're
- 10 moving along in a project.
- 11 It identifies cost trends. It identifies
- 12 potential overruns, but quite frankly, and I'll say this
- 13 again. I just don't feel that there is the commitment
- on the part of the mediation management to use this tool
- 15 the way it was developed and presented and recommended.
- MR. COOPER: Um.
- 17 FACILITATOR KERN: George.
- MR. SUTTER: That's the source of my
- 19 frustration.
- MR. DIES: I've learned something new
- 21 tonight, that invoices were regularly submitted to the
- insurance company.
- Has there ever been report from the
- 24 insurance company back listing the invoices, giving
- 25 totals per project?

- 1 MR. COOPER: Yeah. I've talked about
- 2 this when we did the -- the discussion about the
- 3 insurance policy that I quarterly report -- on a
- 4 quarterly basis, I report invoices to the insurance
- 5 company and then they report back.
- 6 You know, there's this allowable and
- 7 unallowable expenditure thing under the cost overrun
- 8 insurance policy. Remember that.
- 9 They write me back. For every report I
- send out, they write me back a letter saying that these
- 11 are allowable expenditures and these we are questioning.
- 12 It's unallowable.
- MR. DIES: Is that segregated by project?
- MR. COOPER: Yes.
- MR. DIES: Can we get copies?
- MR. COOPER: I think so, yeah. It's --
- 17 again, in the old days under Sharon --
- MR. DIES: Would it not be useful to
- 19 compare what at least Zurich has said the total of
- 20 allowable and unallowable was to the trust so that the
- 21 original estimate -- in my mind, that's a start.
- FACILITATOR KERN: Right.
- MR. COOPER: Mm-hmm.
- MR. DIES: So if we could get those and
- 25 compare to the original estimates.

- 1 FACILITATOR KERN: Mary.
- MS. TRIGIANI: A question for Dave and
- 3 Doug. We're advo -- we're suggesting a certain form of
- 4 project management reporting.
- Is that, as far as you can tell, in
- 6 conflict with how the trust manages its internal
- 7 controls to meet any duties of transparency and
- 8 governance, and do those not exist in the public sector
- 9 the way they now do for the private sector? Do you see
- 10 what I'm asking?
- MR. SUTTER: I can't comment upon how the
- 12 trust -- the trust meets their internal, you know,
- 13 reporting requirements. I just --
- MS. TRIGIANI: What I'm asking, do
- 15 they -- does the trust have some mechanism in place that
- 16 would satisfy our needs for information? And I am in
- 17 total support of -- 150 percent support of this
- 18 resolution, but what I'm trying to get at is why we are
- 19 not getting our questions answered? And are we -- are
- 20 we asking them to answer our questions or are we asking
- 21 them to manage their projects in a certain way or both?
- MR. SUTTER: Both.
- MS. TRIGIANI: Okay.
- MR. SUTTER: This is a cost tracking and
- 25 cost reporting system and methodology, which was agreed

- 1 upon by everybody involved --
- MS. TRIGIANI: Okay, and as far as you
- 3 know --
- 4 MR. SUTTER: -- in 2003.
- 5 MS. TRIGIANI: -- it's not in conflict
- 6 with a set of practices that the trust has for managing
- 7 its business?
- MR. SUTTER: Is not as far as I know.
- 9 FACILITATOR KERN: Jack.
- 10 MR. LUIKART: Two real quick questions.
- 11 Are you now cost tracking every invoice?
- MR. COOPER: Yes.
- MR. LUIKART: Okay. Then all you're
- 14 doing now is proceeding back in time to 1998 to
- determine which invoices go into which box?
- MR. COOPER: Been done.
- MR. LUIKART: And that's taking a lot of
- 18 time. You've done it all?
- MR. COOPER: Yes.
- MR. LUIKART: So you've done it. I was
- 21 going to say --
- MR. COOPER: That -- right. I mean,
- 23 that -- I'll double-check this with Alan that we were
- 24 tracking obligations on our cost tracking form and now
- 25 we're tracking invoices approved and that --

- 1 MR. LUIKART: You haven't gone back in
- 2 time totally and tracked each --
- MR. COOPER: The invoices?
- 4 MR. LUIKART: -- historic invoice to its
- 5 proper category. That's the issue we're dealing with to
- 6 develop the --
- 7 MR. COOPER: To sort those invoices out
- 8 by --
- 9 MR. LUIKART: By --
- MR. COOPER: -- project.
- MR. LUIKART: Is that what's holding up
- 12 the final report?
- MR. COOPER: I -- I think that we made
- 14 even a lot of progress on that now. So we have -- for
- 15 each project now, you know, Dave's seen the template.
- 16 We have an understanding of what reported and committee
- 17 costs means and we're tracking obligations and invoices
- 18 approved for every single project in realtime as
- 19 invoices come in.
- 20 So one thing I want to do because I'm --
- 21 so to kind of answer your question, Mary, is that the
- 22 trust does have a manual on how to do procurement --
- MS. TRIGIANI: Right.
- MR. COOPER: -- and what the flow chart
- 25 is on that.

- 1 What I want to do is write our own
- 2 procedures just so there's no transparency in the
- 3 process so that you guys get an understanding of how we
- 4 scope --
- 5 MS. TRIGIANI: Does your boss ask you
- 6 questions about how much have you spent and how much is
- 7 left and how far how much are you going to need? Do you
- 8 get those kinds of questions?
- 9 MR. COOPER: Yes. Yes, I do.
- MS. TRIGIANI: How do you answer them?
- MR. COOPER: I show him -- if it's on a
- 12 particular project, I print out my cost -- my project
- 13 cost and tracking form and say this is what -- this is
- 14 what the latest status is.
- And so I think we're almost -- I know you
- 16 guys have lost patience and you have the right to lose
- 17 patience, but I -- I won't know where -- other than I
- 18 want to write down my procedures, you know, just so
- 19 there's transparency on that, not only on how I am going
- 20 to use my cost tracking project form as a cost
- 21 management tool.
- I think that's what Dave's been asking for
- 23 from the very beginning, and it has taken a long time to
- 24 get these together -- to sort of all the old costs, get
- 25 all the money into the right buckets and prepare these

- 1 eighty plus cost tracking summary forms for each and
- 2 every project, and now it's about making them useful,
- 3 and that's what -- and I'm not doing it to make you guys
- 4 feel good, but you're right.
- 5 To make it useful for each trust project
- 6 manager and for the program in general to see -- to make
- 7 sure that we do our best efforts to, you know, stay
- 8 under the hundred million, and I want to get those
- 9 processes written down, because that's going to be the
- 10 best way to train my -- all my project managers.
- 11 So we get into these feedback groups and
- 12 we check our cost tracking summary form, you know, and
- 13 there's a feedback group on how this is going to be
- 14 useful for making decisions down the road.
- 15 FACILITATOR KERN: Jack.
- MR. LUIKART: I'll be quick, I hope,
- 17 again. We've spent how much money roughly to date of
- 18 the hundred million?
- MR. COOPER: 35 million.
- MR. LUIKART: Okay. 35 million.
- 21 Do you have all 35 million in --
- MR. COOPER: Buckets, yes.
- MR. LUIKART: So you are all buzzed
- 24 within reach of a report that you can give us that will
- 25 show each bucket and the dates and times of all the

- 1 invoices totaling up under those eighty particular
- 2 sites?
- MR. COOPER: With the cost rolled up,
- 4 yeah. It will say: "Invoices approved." We'll have a
- 5 number for each project.
- 6 MR. LUIKART: And when do you think that
- 7 will be available?
- MR. COOPER: Do you want one for all
- 9 eight? We need to have our hands on what will be an
- 10 acceptable report.
- 11 Are you using these things in an effective
- 12 way as a cost management tool? And I think I need to --
- 13 I think that we're just -- you know, there were other
- 14 cost control strategies that we had in place and this
- 15 cost tracking summary report, it's just yet a new one
- 16 that we can use for that, and I want to get the portion
- 17 written down so that we all understand what -- how often
- do we look at these things and what do we do to make
- 19 them useful. As that's the other one,
- 20 And the other one is to all have eighty
- 21 cost tracking summary reports presented to you in a way
- 22 that you feel that we have actually done them, because
- 23 you're right. I've only handed out four or five of
- 24 them.
- As far as you know, the other seventy

- 1 aren't done, and -- but I --
- 2 FACILITATOR KERN: Here's what I would
- 3 recommend is -- I'm certainly willing to suspend my
- 4 disbelief which I currently am very skeptical and it
- 5 takes me a long time to get from optimistic and
- 6 everything is great to where I am now. So I can try to
- 7 suspend that.
- I recommend that the next committee
- 9 meeting in two weeks be devoted to this. You can
- 10 present what you have to the larger group, because I
- 11 think Dave and I are at the point where we've given you
- 12 the input that we know to give and we -- we've conferred
- on this and we're -- we just -- now we're skeptical, and
- 14 so maybe we're wrong; put it out in front of the rest of
- 15 the group, and I recommend that we take an hour at the
- 16 next meeting, the first hour an exchange with Craig and
- 17 then the second hour will be in executive session and
- 18 that this be discussed and decided, you know, is it
- 19 enough in this resolution were Dave and I out to lunch.
- 20 Did we have too many martinis if we were out at lunch.
- 21 You know, give us some feedback.
- MS. BLUM: Rather than present something
- like that to the entire community RAB, my thought
- 24 process would be to present it to a larger group of
- 25 people who have keen eyes on the bottom line and know

- 1 how to read these statements and find out what's missing
- 2 rather than people who may or may not know what we're
- 3 looking at or its relevance to that particular problem
- 4 and some of that kind of thing.
- 5 FACILITATOR KERN: Okay.
- 6 MS. BLUM: I would keep it very focused.
- 7 FACILITATOR KERN: Dave.
- 8 MR. SUTTER: Yeah. I would second your
- 9 idea for the committee meeting, planning committee
- 10 meeting.
- 11 However, I would reverse the order of
- 12 these items. Let's have the executive session first.
- 13 Then we can have -- have a discussion with a session
- 14 with Craig on the cost reporting.
- 15 FACILITATOR KERN: Other discussion?
- 16 Pete.
- MR. O'HARA: I'm absolutely confused. I
- 18 hear the two of you saying we're not getting the
- 19 information and I hear Craig saying it's done. It's
- 20 there.
- I've served with Doug on the RAB for
- 22 twelve years and I have never heard his frustration
- 23 level get this high. Something -- something's not
- 24 right. You guys may be talking at each other, but
- 25 you're not listening.

- 1 You might hear one thing and they're
- 2 hearing something else. I've never seen a situation yet
- 3 to where we're -- we're proposing a resolution to
- 4 ratchet up the -- the heat here and I don't think that
- 5 that is a good way to do business.
- There is obviously something missing in
- 7 the dialogue, and what I would suggest is you go back
- 8 for one more shot at it and lay it out so that you each
- 9 understand what the other is doing and your expectations
- 10 are focused on one goal with a -- with a drop dead date.
- MR. COOPER: Mm-hmm.
- MR. O'HARA: And if that's not acceptable
- 13 to either one of the groups, then we proceed with this,
- 14 but my sense is that we have rational people here that
- 15 are frustrated.
- You think that you're complying with what
- 17 it is that these fellows are asking for and these guys
- 18 are saying it just isn't going to happen.
- MR. COOPER: Right.
- MR. O'HARA: And to me that means that
- 21 you're not sitting down and getting the issue on to the
- table and qualified so that you both understand exactly
- 23 what it is that you need to produce to achieve the
- 24 desired result.
- 25 FACILITATOR KERN: I can't argue with

- 1 that.
- MR. SUTTER: I can. I have spoken ad
- 3 nauseum explaining this cost tracking and reporting
- 4 system for every two years now, and every time we meet,
- 5 there are new objections, there are new mis-
- 6 understandings to the elements of it.
- 7 I am just sick and tired of talking. It's
- 8 very simple. It's very straightforward. It's rocket --
- 9 it's not rocket science. Just do it. It's simple. You
- 10 got all the -- the capability now. You got the
- 11 financial analyst, the expert. You've got the data
- 12 developed.
- Just do it, prepare the reports in
- 14 accordance with the agreed upon format. I don't -- I am
- 15 just not prepared to continue in these meetings where
- 16 things that we thought were understood and clearly
- 17 agreed to the previous meeting, that something new is
- 18 questioned, something new is misunderstood.
- This is getting to be a circle jerk, and I
- 20 am just not prepared to participate in this kind of
- 21 circle jerk any longer.
- Just do the reports the way you've agreed
- 23 to do them or not. I am not going to waiver --
- MR. O'HARA: There's a lever here.
- MR. SUTTER: And if you're concerned

- 1 about this, Peter, why don't you sit in on one of these
- 2 meetings?
- 3 MR. O'HARA: I don't have a problem with
- 4 that.
- 5 MR. SUTTER: If you're really concerned
- 6 that there's communication problems, why don't you sit
- 7 in on these meetings and maybe you could -- maybe you
- 8 can solve the problems rather than orate about them.
- 9 MR. O'HARA: I don't have a problem with
- 10 that.
- 11 FACILITATOR KERN: Well, in the -- in the
- 12 analysis here, I think it was appropriate and important
- 13 to raise this to the group.
- I think Dave is reflecting very
- 15 appropriately the level of frustration and I think,
- 16 Peter, you're recognizing that there's a serious
- 17 disconnect, and I would not have done this if I thought
- 18 another meeting was going to help.
- I -- I appreciate your suggestion and I'm
- 20 always willing to meet, and I do share Dave's feelings
- 21 about it, that there's a sense I have that, as he said,
- 22 that this -- this whole project is just being done
- 23 almost -- we're given this report that it's being done
- 24 to kind of meet us and almost keep us happy and it's not
- 25 being used, and I'm willing to be proven wrong on that.

- I am willing to be shown otherwise, but I needed some
- 2 other people to participate in this.
- MS. PASSERO: Can you go back to the
- 4 earlier recommendation, then, for the next committee
- 5 meeting, just reiterate that? It would be an hour to
- 6 talk about this issue and an hour to say --
- 7 FACILITATOR KERN: I think if it's done,
- 8 if the reports are done, if there -- if they can pass
- 9 scrutiny, then they're done and it should be no problem
- 10 to bring them to such a meeting and lay them out and
- 11 everybody should be able to go through them and get it
- 12 and they should be a short meeting. It should be even
- 13 know discussion.
- 14 It will be done, so -- yes, Mary.
- MS. TRIGIANI: Doug, I know we're over
- 16 time, but my mind leaps from this particular problem to
- essentially the process of the RAB working with the
- 18 trust, and, you know, Craig, the thing I want to express
- 19 is that if there is some sort of an obstacle and the --
- 20 into pulling us into the tent, I'm very concerned going
- 21 forward because that's behind this whole working
- 22 group -- group concept and livening that, working with
- 23 you, acting as a partner, and if these folks have been
- 24 working on this for a couple of years and there have
- 25 been obstacles to doing this and it turns out it's sort

- 1 of either an emotional, political or bureaucratic
- 2 obstacle, we really have to work hard to get through
- 3 that, and I want to go on the record as saying as a
- 4 community member, I'm really going to be watching this
- 5 and this new process that we're trying to implement as a
- 6 way to try to help us all get this park cleaned up in a
- 7 way that is cost-efficient and permanently effective,
- 8 and this problem that these guys are articulating is of
- 9 great concern to me because as Peter pointed out,
- 10 there's -- there's a disconnect here and we need to get
- 11 to the bottom of it, and they know -- they already have
- 12 a sense of what that disconnect is, so I really urge you
- 13 to -- to kind of dive into this for us.
- 14 Thank you, Doug.
- 15 FACILITATOR KERN: That's my proposal for
- 16 the next meeting is to -- I'm willing to, you know, fall
- on my sword and be shown that I'm out to lunch about
- 18 this, but I'm -- I guess I'm relatively confident in my
- 19 skepticism.
- 20 So if that -- I suggest that that be the
- 21 content for our next committee meeting.
- MR. ULLENSVANG: Doug, can I offer
- 23 something? I'm sure Craig's thinking right now on this
- 24 issue, but just from an administrative standpoint, the
- 25 trust was proposing at the next committee meeting to

- 1 talk about 207 and that document is coming out -- is
- 2 required by Jim for July 15th submittal, and the idea
- 3 was to talk at the RAB early as opposed to waiting until
- 4 June when it's really too late to make significant
- 5 changes, and the RAB may want to consider how that
- 6 balances into the committee meeting and weigh what the
- 7 choices are so that the trust can act accordingly.
- 8 I know their consultant's getting graphics
- 9 together to help the dialogue.
- 10 FACILITATOR KERN: Well, that's quite
- important that you brought that up and I appreciate
- 12 that, and what I would recommend is that that continue
- 13 and that we form -- we get our 207/231 working group
- 14 together, whether it's three or four people, and that we
- 15 meet separately and begin the working group process so
- 16 that is curtailed, but it seems to me that whatever site
- 17 action goes on from here, if we do not have solid
- 18 financial information, we're really just -- it's a key
- 19 part of that that we're missing.
- 20 So I will -- I would ask you to consider
- 21 if you would like to be in that working group. We'll
- 22 try to set up some sort of meeting, whether it's before
- 23 or -- you know, we'll try to arrange a time.
- Thank you for bringing that up.
- MS. TRIGIANI: Put me down for that,

- 1 Doug. I urge anyone else that might be interested to do
- 2 that. I really am in support of this working group
- 3 concept.
- 4 FACILITATOR KERN: Okay. We need to move
- 5 on to the next topic. And the next topic is the Army
- 6 response, the trust response to the Army regarding the
- 7 mustard agent site, and Craig, I think there was
- 8 supposed to be a person from the public here tonight,
- 9 but then you mentioned that that person couldn't make
- 10 it.
- MR. COOPER: Mm-hmm.
- 12 FACILITATOR KERN: So is there anything
- 13 that we'd like to talk about at this point having been
- 14 raked over the coals by me about the money part of it?
- MR. COOPER: Well, you know about the
- 16 draft last week, and I got an e-mail from George
- 17 requesting that we reiterate on the section regarding
- 18 where we -- where the Army said we need -- three of the
- 19 sites need further work.
- I think he suggested that we either --
- 21 let's see -- put some kind of schedule together on that
- or just reiterate that the Army needs to move fast on
- 23 those three sites, and I think I've got a sentence in
- 24 there right now, George. I can show you where that is
- in the letter, but that's the only comment I've received

- 1 so far on this letter.
- 2 And I plan on, you know -- if you want to
- 3 add/subtract anything from this letter, I plan on
- 4 finalizing it and mailing it tomorrow.
- It's time to, you know, get this to the
- 6 Army so we can proceed, so any other -- any comments on
- 7 this? Everyone got this, I'm assuming.
- MS. TRIGIANI: Yeah.
- 9 MR. LUIKART: Yeah. It was good.
- MR. COOPER: Thanks.
- I have not called Bruce Handel saying that
- 12 this letter's coming. I guess I should call him
- 13 tomorrow. I'm sure he's not going to be all that
- 14 thrilled about it, and I -- you know, I think we've
- 15 talked about it before.
- I've tried to be encouraging on the three
- 17 sites where he wants to do more work, but I asked a lot
- 18 of -- you know, I framed a lot of questions on trying to
- 19 set up our expectations on what would be acceptable for,
- 20 you know, how to get to a no further action on the site,
- 21 as well, and he has not given us that information that
- 22 will let us get to a no further action.
- And Bob, did you have any comments on
- 24 this?
- MR. BOGGS: Not yet, but we're going to

- 1 probably write a letter from the agency, as well.
- 2 MR. COOPER: Okay.
- MR. BOGGS: So he'll be receiving a two-
- 4 pronged --
- 5 MR. COOPER: I know, that -- George, on
- 6 the whole schedule thing, because I asked him. I asked
- 7 Bruce Handel from the Army what do you -- who do you
- 8 really look to as far as pushing it along. He said
- 9 straight out it's not the trust.
- 10 As you know, take a look at my letters
- 11 that I'm going to be attaching to this letter. I've
- 12 written two letters on this issue before. My first or
- 13 second one, I put together a schedule for Bruce to
- 14 follow, you know, with specific deadlines for
- 15 milestones. I've done that.
- You know, I don't even think he met
- 17 milestone number one, so a letter -- me doing that
- 18 again, George, I could do it. I don't think it will --
- 19 I think it's a bit of a waste of my time.
- MR. DIES: No. I didn't mean to propose
- 21 a schedule. So I think they're also impervious to
- 22 criticism. They may not be impervious to money. You
- 23 might want to add what the accrued costs to date are for
- 24 holding the -- the mustard site mound intact.
- 25 Something --

- 1 MR. COOPER: Right.
- 2 MR. DIES: -- along those lines. Those
- 3 delays are insipient PR disaster and a waste of taxpayer
- 4 money, and somebody ought to call them out on that.
- 5 MR. LUIKART: Is there anyone you can co
- 6 to add greater leverage?
- 7 MR. COOPER: Well, you know, he did say
- 8 he looks to DTSC as the real stick to move them along,
- 9 and I'm cc'g Bob.
- I guess I could also cc people higher --
- 11 like his boss, the office in Washington, maybe.
- MR. LUIKART: Or a Congressman or a
- 13 senator or would this -- is that doing anything?
- MR. COOPER: For this particular letter,
- 15 I'd rather not --
- MR. LUIKART: Okay.
- MR. COOPER: -- go that way.
- 18 You guys can certainly, you know, go that
- 19 route. I think -- yeah. Behind the scenes, I think I
- 20 told you that we were going to have someone call -- go
- 21 the political route, you know, and make some inquiries,
- 22 but then the Army came through with that short letter,
- you know, the one that's so disappointing now that we're
- 24 writing this letter about.
- So I think I've got to get my letter out

- 1 and then wait again to see how quickly they respond
- 2 before I, you know --
- MR. ULLENSVANG: And Bob's agency letter
- 4 will throw that.
- 5 MR. COOPER: Maybe your letter can set up
- 6 some specific, you know, guidelines.
- 7 MR. BOGGS: We'll try. The Army -- the
- 8 Army oftentimes MarChes to their own drummer at some of
- 9 these other sites.
- We do have some leverage, but if they're
- 11 determined one way or the other, it's difficult to get
- 12 them to move real quickly.
- MR. COOPER: Yeah.
- MR. BOGGS: But we just need to start
- 15 walking down that road and eventually progress usually
- 16 does get made.
- 17 FACILITATOR KERN: Very good. Thank you.
- 18 Reports from our regulators. Bob.
- 19 Anything?
- MR. BOGGS: Just a couple quick things
- 21 that might relate to where you guys are changing your
- 22 format and your focus.
- 23 RAP 3 has a -- quite a number of sites,
- and that's actually a decision document that gets
- 25 signed, and that's kind of -- once that gets signed, you

- 1 guys don't have a lot of opportunity to comment on these
- 2 sites.
- 3 I'm actually meeting with management to go
- 4 over our comments regarding the Draft RAP, and we have
- 5 quite a few. I've had over twenty pages of comments
- 6 that we get down into some real detail on some of these
- 7 sites, but there's still some concerns that need to be
- 8 addressed.
- 9 So part of your focus in -- for making
- 10 these meetings more efficient, you may want to try to
- 11 prioritize or schedule some of those sites that are
- 12 important to the RAB and actually get those
- 13 subcommittees going because public comment period for
- 14 that where formal comments are accepted and have to be
- 15 formally responded to should be happening within the
- 16 next few months, and so it's kind of your window now to
- 17 really make a difference regarding those -- those RAP
- 18 sites, so you may want to prioritize those a little bit.
- 19 The other thing that came up along those
- 20 lines, we had a management meeting in Sacramento, and
- 21 there was a recently passed bill, SB 12, that has to do
- 22 with CEQA and people, and basically what's happening now
- 23 is for any project coming through CEQA, the Native
- 24 American Heritage Institute or something -- I don't know
- 25 the exact acronym, they're getting involved and they

- 1 sent a letter out to all the local tribes. We will have
- 2 to have them get involved with these projects, as well.
- 3 It's anticipated it's going to cause a
- 4 delay at the agency end because all comments to them
- 5 actually have to go from our director. There's
- 6 something about it of a leader talking to a leader that
- 7 I don't see for DTSC, and so any interactions from this
- 8 agency to them has to go leader to leader.
- 9 So everything coming from me has got to go
- 10 through the management chain. So they're predicting
- 11 it's going to be a couple months delay just dealing with
- 12 those concerns that will be raised.
- 13 Presidio's probably -- because
- 14 historically the Ohlone tribe has gotten involved here
- 15 and shown some concern at various times, we will
- 16 probably have some interfacing to do with that.
- 17 FACILITATOR KERN: Questions for Bob?
- Jim, anything?
- MR. PONTON: No.
- FACILITATOR KERN: Okay. Any new
- 21 business?
- So we're going to -- there's actually one
- 23 rather significant -- we should be able to proceed well
- 24 with our next meeting given that agenda, and I will try
- 25 to organize with Craig and Brian something about a

- 1 working group and the 207/231 site.
- I will -- I am taking off on another trip,
- 3 however. I've been given the opportunity to go to
- 4 Portugal to do some water quality testing, which is what
- 5 I do in my daily life, and so it's a great opportunity,
- 6 and I leave on the 23rd, which is probably a day before
- 7 the next committee meeting, so I will leave it -- that
- 8 committee meeting for all of us to interact and to make
- 9 your best judgments regarding the financial information.
- 10 I should be back just prior to the next
- 11 meeting, so I'm going to talk with some of you to be
- 12 arranging for the agenda in this format so that we're
- 13 ready to go for our next full RAB meeting.
- Are there any other items before we close
- 15 the meeting?
- 16 Thanks to everyone for your participation,
- 17 coming out tonight. Appreciate that, and without
- 18 objection, the meeting is adjourned.
- 19 (The meeting concluded at 9:21 PM).
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| 1 | STATE OF CALIFORNIA) | | | | |
| 2 | COUNTY OF SAN FRANCISCO) | | | | |
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| 4 | I, the undersigned, hereby certify that the | | | | |
| 5 | discussion in the foregoing meeting was taken at the | | | | |
| 6 | time and place therein stated; that the foregoing is a | | | | |
| 7 | full, true and complete record of said matter. | | | | |
| 8 | I further certify that I am not of counsel or | | | | |
| 9 | attorney for either or any of the parties in the | | | | |
| 10 | foregoing meeting and caption named, or in any way | | | | |
| 11 | interested in the outcome of the cause named in said | | | | |
| 12 | action. | | | | |
| 13 | | | | | |
| 14 | IN WITNESS WHEREOF, I have | | | | |
| 15 | hereunto set my hand this | | | | |
| 16 | day of, | | | | |
| 17 | 2005. | | | | |
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| 19 | Mark I. Brickman CSR 5527 | | | | |
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| 1 | PRESIDIO RESTORATION ADVISORY BOARD MEETING |
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| 15 | REPORTER'S TRANSCRIPT OF PROCEEDINGS |
| 16 | TUESDAY, JUNE 14, 2005 |
| 17 | OFFICER'S CLUB, BUILDING 50 |
| 18 | PRESIDIO, SAN FRANCISCO, CALIFORNIA |
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| 24 | Reported by: MARK I. BRICKMAN, CSR, RPR |
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Page 2 1 ATTENDEES 2 RAB Members: 3 Doug Kern, Facilitator (Absent) Mark Youngkin, Co-Chair Peter O'Hara 4 Craig Cooper 5 Brian Ullensvang Jim Ponton 6 Sara Segal Gloria Gee 7 Sam Berman Julian Hulgren John Budroe 8 Gloria Yaros Michelle Passero 9 Jan Blum 10 Mark Trigiani Julie Cheever 11 David Sutter Edward Callanan 12 Bob Boggs John Luikart 13 14 Also present: 15 John catts Mark Frey 16 Jeff Deis John de Witt 17 Richard Perry 18 ---000---19 BE IT REMEMBERED that, pursuant to Notice 20 of the Meeting, and on June 14, 2005, at the Officer's Club, Building 50, Presidio of San Francisco, 21 22 California, before me, MARK I. BRICKMAN, CSR No. 5527, State of California, there commenced a RAB meeting under 23 24 the provisions of the Presidio Trust. 25 ---000---

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- 1 MR. YOUNGKIN: Good evening. I don't see
- 2 Doug Kern. I think we'll go ahead and start without
- 3 him.
- 4 This is the regularly scheduled monthly
- 5 meeting of the Restoration Advisory Board of the
- 6 Presidio of San Francisco. I'm Mark Youngkin, co-chair.
- 7 Doug Kern, our facilitator, is in Portugal, I believe.
- 8 I hope he had a good trip back. He's supposed to arrive
- 9 today. Rob hundreds of tourists on the beach.
- MR. BOGGS: Doug was one of them?
- MR. YOUNGKIN: I hope not.
- MR. O'HARA: Maybe he isn't coming.
- MR. YOUNGKIN: Does everyone have a copy
- 14 of the agenda?
- MR. BERMAN: The real reason that Doug
- went to Portugal is there is a well-known site there in
- 17 the mountains above the autograph called FOIA.
- MR. YOUNGKIN: That's a RAB joke.
- Does anybody have any questions about the
- 20 agenda?
- MR. BERMAN: That's the highest point in
- 22 the Olgar.
- MR. YOUNGKIN: Seeing none, we'll move
- 24 on.
- Committee business and reports. We had

- 1 the -- Dave Sutter here? Dave. Last committee meeting,
- 2 we had spent quite a bit of time talking about the
- 3 financial report, and Dave, can you give us a little
- 4 update on that?
- 5 MR. SUTTER: Yeah. At the last committee
- 6 meeting, Craig had submitted updates on the summary
- 7 tracking reports plus an overall budget program, budget
- 8 update, and when the RAB met afterwards, what we agreed
- 9 to do was since Doug is enjoying the riots in Portugal,
- 10 and as soon as he gets back, since he's the other member
- of the working group on the financial reporting, I would
- 12 get together with him, go over with him the -- the
- 13 current updates that Craig provided, and then Doug and I
- 14 would put together a report for the RAB on the current
- 15 status of the reports, the reporting methodology, and
- 16 hopefully I plan to be in touch with Doug tomorrow or
- 17 Thursday, see about when he and I can get together, and
- 18 hopefully we'll be able to report something at the next
- 19 committee meeting to the RAB. That's the target.
- 20 MR. BERMAN: Can you give us -- I
- 21 unfortunately couldn't make the meeting. I wonder if
- 22 you can give us an inkling of your impressions.
- MR. SUTTER: Well, since -- since the
- last committee meeting, I haven't gone through Doug's or
- 25 Craig's updates in detail. I was sort of out of things

- 1 for a week with bronchitis and I was sort of out of
- 2 things for a week with jury duty, but from just my brief
- 3 scanning of the -- of the updates, there's still --
- 4 there's still work to be done on these, I believe.
- 5 But I want to get together with Doug
- 6 because he had concerns about some aspects of the course
- 7 reporting from previous meetings that we had had, and
- 8 basically go over it in detail with Doug so that we can
- 9 come up with an agreed upon list of recommendations to
- 10 the -- to the RAB.
- MR. YOUNGKIN: Peter.
- MR. O'HARA: I recall at the last meeting
- 13 last month there was a significant difference of opinion
- 14 between what Craig thought he was giving you and you
- 15 were not receiving, and I'm wondering at this particular
- 16 point has that issue been resolved?
- MR. SUTTER: No. Again, as I mentioned,
- 18 through these other circumstances, I haven't -- I
- 19 haven't gone through the current updates in detail. I
- 20 intend to do that this week.
- So I can't really evaluate at this point
- 22 whether -- whether some of the fundamental problems that
- 23 Doug and I had been concerned about, whether those had
- 24 been addressed in -- in Craig's current updates.
- So I guess what I'm saying is the jury is

- 1 still out on that at the moment. Hopefully by -- by the
- 2 next committee meeting, if Doug and I can get together
- 3 and go over all this stuff, we'll be able to report on
- 4 these -- these fundamental kind of issues as well as the
- 5 detail that's in the reports.
- 6 MR. O'HARA: I'm sort of curious --
- 7 curious as to -- you seem to want to receive basic
- 8 information and what you're receiving is questions as to
- 9 why you want to receive it.
- 10 Is that my understanding or is there
- 11 something that I'm missing?
- MR. SUTTER: I don't understand your
- 13 question, Peter.
- MR. O'HARA: All right. Then I'll pass.
- MR. COOPER: I mean, at the last
- 16 committee meeting, I handed out my first full and
- 17 complete financial report, and I think that's what Dave
- 18 was expecting from the get-go and I think we just
- 19 miscommunicated.
- I was trying -- I thought the admin
- 21 working group meeting was about trying to work on pieces
- 22 of and fit it together, but based on the last RAB
- 23 meeting, I basically realized that Dave just wants the
- 24 report. Just send it out.
- 25 So at the last committee meeting, that's

- 1 what I did. I sent out a full and complete financial
- 2 report. It's the first time that we've done this in a
- 3 way that's completely comprehensive with budgets and
- 4 cost tracking for every single remediation site that we
- 5 have at the Presidio.
- So -- now, you know, Dave needs to take a
- 7 look at it and we can go from there.
- 8 MR. O'HARA: Thank you.
- 9 MR. COOPER: And if anyone else wants a
- 10 copy, I know that there was a lot of people at the last
- 11 committee meeting, but if you weren't at the last
- 12 committee meeting and you want a copy of the financial
- 13 report that I distributed, you know, just raise your
- 14 hand now.
- I can jot down your name and make you a
- 16 copy or you can tell me at the break or something.
- 17 Gloria? You'd like a copy. Anyone else?
- MR. O'HARA: Craig, could you e-mail me a
- 19 copy?
- MR. COOPER: It's hard copy. I -- yeah.
- 21 Hard copy would be best.
- MR. O'HARA: Thank you.
- MR. COOPER: Mm-hmm. I've got extra
- 24 copies. Okay. Great.
- MR. YOUNGKIN: Thanks, Dave.

- 1 MS. BLUM: Just one more comment. Craig,
- 2 I believe in our last meeting, you said that there were
- 3 certain corrections that you needed to make just even in
- 4 the information that we got, so I'm wondering if those
- 5 have been made and maybe we should all get new copies,
- 6 or if it's -- the information is pretty much the same
- 7 way --
- 8 MR. COOPER: It's pretty much. At least
- 9 the feedback that I got was more like formatting, how to
- 10 name columns and headers, things like that.
- 11 I'm going to be issuing these reports
- 12 every quarter. I plan on incorporating the feedback
- 13 that I've gotten so far in the next quarter's --
- MS. BLUM: Okay.
- MR. COOPER: -- financial report, which
- 16 will come out, you know -- I'm going to try -- you know,
- 17 this last one kind of went out in the middle of a
- 18 quarter because we -- there was a cost as of the end of
- 19 April, whereas at the end of March is actually the end
- 20 of the quarter.
- So the end of June is the end of another
- 22 quarter, the end of this month, so I'll be coming out
- 23 with another financial report sometime in July.
- 24 So --
- MS. BLUM: Thank you.

- 1 MR. COOPER: -- I'll be making those
- 2 corrections at that time.
- MR. SUTTER: Yeah. Let me just summarize
- 4 by saying that at the moment from -- from my brief
- 5 review two weeks ago, the cost summary tracking reports,
- 6 which are the basic project spreadsheet reports, still
- 7 have significant deficiencies.
- 8 We pointed some of those out at the
- 9 committee meeting two weeks ago and we will be
- 10 summarizing those -- -- Doug and I will be summarizing
- 11 those in our report to the RAB at the next committee
- 12 meeting.
- MR. O'HARA: I have one thing.
- 14 Craig, in terms of the trust, are you
- 15 getting these reports to the people that you report to
- 16 and has there been any reaction in terms of the
- 17 substance or the concept?
- MR. COOPER: Um, yeah. Jeff definitely
- 19 got a copy. He got a copy about just -- well, actually,
- 20 we had kind of a preliminary draft a couple weeks before
- 21 the RAB committee meeting and he got final version like
- 22 the day before the RAB committee meeting, and, you know,
- 23 we've -- we've spent sometime on some of the projects
- 24 that have cost overruns and what are some of the causes
- 25 and contributing factors to that.

- 1 So we spent a long time talking about that
- 2 as I'm sure we'll continue to. You know, as -- you
- 3 know, we right now are estimated complete shows that we
- 4 don't have enough money right now to finish all of our
- 5 projects, so that of course is a concern, as well,
- 6 but --
- 7 MR. DEIS: I'm Jeff Deis. I work with
- 8 Craig and Craig reports to me, and yes, I have seen the
- 9 report. We've gone over it. Craig's given it to me.
- 10 I'm still a bit in the educational mode.
- 11 I'm learning about what Craig's doing, and having
- 12 spreadsheets he put together were very helpful for me.
- I had a number of questions on it and
- 14 we're still kind of going through it, you know, and kind
- of getting a better understanding of why we're not --
- 16 we're not projected to be within budget through the
- 17 completion of all the projects and what we can do to
- 18 correct that, a better understanding of what Craig is
- 19 doing.
- So I can't say that I've got my real
- 21 definitive response other than the fact that I am trying
- 22 to understand the dynamics behind the numbers.
- MR. O'HARA: Obviously the RAB is a -- an
- 24 oversight committee. It was very important to us to
- 25 find out where the trust was in terms of expenditures,

- 1 where the money was going, how it was being spent, and
- 2 more importantly is there going to be enough money at
- 3 the -- at the end of this cleanup period to fund all of
- 4 the projects.
- It's a tool for us, but I think as well it
- 6 was intended to be a management tool because there was
- 7 nothing in place, and so I think your -- from your
- 8 perspective, it would be very important to this body to
- 9 get a -- a critical reaction to what it is we're asking
- 10 for and how it does or does not help you.
- MR. COOPER: Well, yeah. We did it
- 12 primarily first for ourselves, because you're right. We
- 13 did not have -- other than, you know, invoice tracking,
- 14 we didn't have this level of project level budget and
- 15 cost tracking system in place.
- You know, something that we're not going
- 17 to be keeping up-to-date, you know, with these monthly
- 18 internal updates and quarterly external updates.
- So, I mean, you're right. The first user
- 20 of these reports is us at the trust, and then the
- 21 secondary user is the RAB and other public members who
- 22 want to know where the money's going and how are we
- 23 doing budget-wise and things like that.
- 24 So this is -- this is a tool for the trust
- 25 to use for managing this program from at least the

- 1 finances from this point to conclusion. We're going to
- 2 keep it going.
- 3 MR. O'HARA: Okay.
- 4 MR. YOUNGKIN: Okay. Any other
- 5 discussion of the committee reports?
- 6 Let's move on. Any other announcements?
- 7 We kind of went over it pretty fast.
- 8 MR. COOPER: I want to introduce -- he
- 9 introduced himself a bit. This is Jeff Deis, the new
- 10 chief operating officer for the new Presidio Trust.
- He got hired three months ago and he's --
- 12 like he said, he's my boss and I'd like to welcome him
- 13 again to the Presidio.
- 14 He lives on supper sunny slough, and he
- 15 has come tonight to get to know a little bit and he can
- 16 talk a little bit about the trust.
- MR. DEIS: It's good to be here and get
- 18 to know everybody and it's a pleasure to join you at one
- 19 of your evening meeting.
- I've been in commercial real estate
- 21 development and management most of my career. I started
- 22 out at the Irvine Company in Southern California in
- 23 Orange County and I was with them for ten years doing
- 24 asset management, development, property management,
- 25 tenant improvements, construction work, and the

- 1 portfolio I had there is a commercial mixed use
- 2 portfolio, primarily office industrial, some retail.
- I left there. I was with a company called
- 4 Colorado and Tennessee Real Estate Company in Colorado.
- 5 We had a portfolio of about eight million square feet of
- 6 mixed use properties, and then I also -- after that, I
- 7 worked for a company called Four City, Four City
- 8 Development.
- 9 They're out of Cleveland, and I worked on
- 10 their redevelopment of the Stapleton Airport outside of
- 11 Denver and I was responsible for all the non-residential
- 12 and commercial development.
- In terms of what Craig does and what your
- 14 involvement is here, and my experience in that has
- 15 really been sort of an offshoot of, I guess, issues that
- 16 arise in other development of property.
- So I've had -- I have had remediation
- 18 projects that I've -- I guess, didn't want to be
- 19 responsible for, but became responsible for in the
- 20 course of developing projects.
- I've had -- we've had 55 gallon drums of
- 22 pesticide found in land we went to develop. I've had
- 23 asbestos problems in buildings. We've had petrochemical
- 24 spills on properties, TCPs --
- MR. COOPER: PCBs.

- 1 MR. DEIS: Yeah. Whatever. We've had
- 2 those in the soil and threatening groundwater. I had an
- 3 800,000 square foot building that was filled with
- 4 asbestos.
- 5 So I've had some experience, but primarily
- from, you know, a developer's perspective in terms of
- 7 hazardous waste and remediation, and in all those
- 8 instances, obviously, I wasn't qualified and we didn't
- 9 make any good decisions on what needed to be done
- 10 without some expert advice and opinion, and so I've
- 11 always relied on outside experts and people who are
- 12 familiar in the field, familiar with the cleanup and the
- 13 right protocol, and I guess the regulatory agencies.
- 14 I've used them for advice.
- So that's really my involvement in
- 16 remediation.
- So in this case, obviously Craig is my
- 18 expert advisor. And it's good to be here. Thank you.
- 19 MS. TRIGIANI: Thanks for coming.
- MR. BOGGS: While we're on introductions,
- 21 I'd like to introduce Richard Perry. Raise your hand.
- 22 He's the new public relations specialist at DTSC. Just
- 23 a couple weeks ago, he's been assigned to the Presidio,
- 24 and I encourage any of the RAB members to contact him as
- 25 a resource if there's any information or assistance you

- 1 might want.
- 2 He can help you as an information resource
- 3 or at least if he doesn't have the answer at his
- 4 fingertips, he can probably get us going in the right
- 5 direction.
- 6 So would you like to say a word or two
- 7 about yourself and --
- 8 MR. PERRY: If I don't know it, I'll call
- 9 Bob, and Irvine Company used to be one of my clients
- 10 when I was in the building industry, so I came into this
- 11 from public -- public businesses. I worked as a
- 12 lobbyist in DC and Sacramento before I came to DTSC.
- I'm looking forward to this project. I've
- 14 been watching the development of the Presidio into a --
- into a park, and it's one of the few real successes that
- 16 I've had the opportunity to see. I'm really happy to be
- 17 here.
- MR. BERMAN: I hope you won't think this
- 19 is impertinent, Jeff, but could you sort of say what
- 20 your role will be here in the Presidio?
- MR. DEIS: I'm chief operating officer.
- 22 I have four departments that report to me. One is
- 23 remediation, obviously.
- 24 Also the real estate department,
- 25 construction and design and operations and maintenance,

- 1 and so in all, it's a good chunk in terms of the people
- 2 at the Presidio, probably the majority of them are, you
- 3 know, in those four departments and most of those are in
- 4 operations and maintenance.
- 5 MR. BERMAN: So what sort of decisions do
- 6 you make in your job?
- 7 MR. DEIS: As it relates to what --
- 8 MR. BERMAN: Any of these departments. I
- 9 mean, in a sense, I see them as sort of self -- almost
- 10 self-contained entities, and so they report to you, but
- 11 what sort of decisions will you make? Can you give an
- 12 example, maybe?
- I know I'm putting you on the spot, but
- 14 this is a problem with public groups. You can't fire
- 15 them.
- 16 MS. TRIGIANI: He means us.
- MR. COOPER: I was going to say because
- 18 we could be easily fired at the Presidio Trust.
- MR. BERMAN: You're not a public group.
- 20 You're a government employee. We're -- it's quite
- 21 difficult to fire us, so you may get some -- some
- 22 frivolous questions which you don't have to answer --
- MR. DEIS: I guess I can give you some
- 24 examples in say each of those departments if you'd like.
- In real estate, I'll be involved in what

- 1 kinds of developments we might want to do or what kind
- 2 of tenants we may want to lease buildings to. How we
- 3 structure the deals, what the -- you know, the economics
- 4 of the deals are, the deals are and if they make sense.
- 5 I'll be involved in how we'll do the
- 6 construction, how we'll do the design of the different
- 7 projects. I may be responsible for decisions on if
- 8 they -- if our approach is going to be consistent with
- 9 historic preservation standards.
- In operations and maintenance, I'll be
- 11 involved in -- I mean, we do everything from landscaping
- 12 to utilities to construction and maintenance of
- 13 residential buildings.
- 14 So I've been involved in helping to
- organize how we do that effort and what our
- 16 activities -- what the activities may be in some of the
- 17 different groups and how do we -- how do we organize
- 18 ourselves to do that effectively.
- And in terms of design and construction,
- 20 I've been involved in what -- on certain projects, do we
- 21 do the construction in-house or do we hire outside
- 22 contractors to do it for us? Should we do -- should we
- 23 do construction management in-house or outside?
- You know, so what kind of design features
- 25 do we want in some of the projects that we're working

- 1 on. So those are the kinds of things I've been involved
- 2 in.
- 3 MR. BERMAN: Right. So those
- 4 informations are fed to you by like the real estate
- 5 department and then you review them, and do you then
- 6 make the final decisions? They recommend an action and
- 7 you make the final decision?
- 8 MR. DEIS: It really depends on what it
- 9 is.
- MR. BERMAN: You're in a position to, for
- 11 example, veto -- suppose that Craig comes up with a --
- 12 a -- a plan of action.
- Are you in a position to veto that, for
- 14 example?
- MR. DEIS: Probably not on my own, no. I
- 16 wouldn't. Of all the departments I mentioned, of the
- four departments, remediation is the one where I have
- 18 the least amount of expertise, and I'll rely more and
- 19 more on people like Craig and other people in the
- 20 department for advice and recommendations.
- I've probably made -- have made since I've
- 22 been here the fewest number of decisions, Craig,
- 23 involving your department than any other.
- MR. COOPER: Right.
- MR. DEIS: I don't think I've given --

- 1 I'm interested in how the department is run and I'm
- 2 interested in things like the spreadsheet that Craig
- 3 handed out last time and how that impacts what the goals
- 4 are of his department, but I'm not going to -- I'm not
- 5 in a position to tell Craig how to put together a
- 6 remediation action plan or a -- you know, I'm not sure I
- 7 know PCP from a -- another -- another environmental
- 8 hazard in the ground.
- 9 So in terms of remediation, I'm not really
- 10 making decisions that affect the kinds of things that
- 11 you're focusing on here.
- 12 Craig --
- MR. BERMAN: One of the thorny issues
- 14 that's come up in public meetings -- not necessarily
- 15 remediation, but in the reuse -- is oftentimes to be a
- 16 conflict between what we hear the -- the board of the
- 17 Presidio, the presidential appointees the board would
- 18 like to see, what the public would like to see and what
- 19 the real estate department in its semi-incompetent way
- 20 have recommended.
- So would it be, for example, something
- 22 that you can unilaterally decide or -- because we've had
- 23 these conflicts arise in the reuse and it's been very
- 24 difficult to resolve them.
- It's not an issue for us here, but as a

- 1 public person interested in these things, some of those
- 2 things have been not resolved very well.
- So, I mean, are you the person? Are you
- 4 going to be the point man, so to speak, to get these
- 5 issues resolved?
- 6 MR. DEIS: You know, I'm not -- you'd
- 7 have to give me a specific example or something
- 8 specifically would have to come up and I can tell you.
- 9 I've been here three months --
- MR. BERMAN: I don't think it's
- 11 appropriate to get into that for this committee because
- 12 we're not interested in that. I was just curious --
- MR. DEIS: I can tell you this: I don't
- 14 have anything that's, I guess, expensive, controversial,
- 15 perhaps not in a complete agreement with some of the
- 16 historic goals that we had or preservation goals that we
- 17 have or remediation goals that we have, anything that
- 18 falls outside of those parameters, I'm not going to have
- 19 the right to make the decision on my own without
- 20 consultation with anybody else.
- MR. BERMAN: Thank you. I appreciate
- 22 your frankness.
- MR. YOUNGKIN: Mary.
- MS. TRIGIANI: Jeff, kind of back to the
- 25 financial question. I'm -- is there -- do you have a

- 1 counterpart that's a chief financial officer to the
- 2 trust?
- 3 MR. DEIS: Yes.
- 4 MS. TRIGIANI: So when it comes to these
- 5 issues of -- of the funds and the spreadsheets being
- 6 used within the environmental group and then potentially
- 7 by the chief financial officer and yourself in terms
- 8 of -- of monitoring how things are going, is that sort
- 9 of an integrated process? Does that strictly go up to
- 10 the CFO or is that something that you would weigh in on?
- Because I know -- it sounds like you're
- 12 building out a little bit of infrastructure at the
- 13 trust, and I'd like to get my arms around that process.
- MR. DEIS: I mean, anything that --
- 15 anything that has to do with creating budgets, projects,
- 16 capital budgets, operating budgets, for any of my
- 17 departments, obviously I'm very involved in.
- 18 MS. TRIGIANI: Right.
- MR. DEIS: We need to monitor how we do
- 20 against those budgets as we do in the course of the
- 21 year.
- 22 Anything that has to do with financial
- 23 projections as to how we expect to do on some of our
- 24 buildings that we lease, for instance, I'm very involved
- 25 in creating those financial pro formas --

- 1 MS. TRIGIANI: Right.
- 2 MR. DEIS: -- and monitoring and making
- 3 sure that we accomplish what we say we're going to do.
- Anything, I guess, that impacts my
- 5 departments economically or financially I am involved
- 6 in, and obviously, you know, I work with the chief
- 7 financial officer and the controller trying to
- 8 understand, you know, the numbers behind what we're
- 9 doing.
- So I have operational numbers that I look
- 11 at every month that tells me what -- what our revenues
- 12 are and expenses are for the different departments.
- MS. TRIGIANI: But so as in a typical
- 14 organization, the CFO would have responsibility for
- 15 accounting standards, internal controls --
- MR. DEIS: Right.
- MS. TRIGIANI: -- and any sort of
- 18 compliance issues?
- MR. DEIS: Right. And that is the case
- 20 here and it's -- and those responsibilities lie with the
- 21 CFO.
- MS. TRIGIANI: Got you.
- MR. DEIS: So I don't have any
- 24 accounting, for instance.
- MS. TRIGIANI: Right.

- 1 MR. DEIS: I don't have any of the
- 2 internal control functions under me. We have a
- 3 controller that we work with, but, you know, we provide
- 4 information to them and we get information back, but
- 5 they do all the accounting and financial projections.
- MS. TRIGIANI: Thank you. That was it.
- 7 Thank you very much.
- MR. YOUNGKIN: Dave.
- 9 MR. SUTTER: Yeah, Jeff, following up on
- 10 budget and financial questions, since you've got four
- 11 departments under your --
- MR. DEIS: Yes.
- MR. SUTTER: -- back, if you run into a
- 14 budget problem in one department, can you transfer money
- 15 from one of the other departments to solve that problem?
- MR. DEIS: Not very easily.
- MR. SUTTER: Mm-hmm.
- MR. DEIS: Not unless the CFO says I can.
- 19 No. Not really, no.
- MR. SUTTER: Okay. What I'm --
- MR. DEIS: I'm not sure exactly -- we're
- 22 talking kind of hypothetical and --
- 23 MR. SUTTER: I --
- MR. DEIS: -- theoretical, but it's hard
- 25 to really answer without a specific example.

- 1 MR. SUTTER: But I guess what I'm getting
- 2 to is, you know, as Craig has mentioned, he's currently
- 3 projecting an overrun against the hundred million dollar
- 4 budget.
- 5 That could become -- become a significant
- 6 crunch that the trust has to resolve -- not now,
- 7 necessarily, but perhaps a couple years down the stream.
- If the overruns are not compensated for by
- 9 claims to Zurich or don't fall under the umbrella of
- 10 reimbursable -- additional reimbursable cleanup costs
- 11 that are the responsibility of the Army, there may come
- 12 a point where the trust is going to have to kick in more
- 13 money, and that's going to be an issue, I would imagine.
- I presume that you would be right in the
- 15 middle of that decision-making.
- MR. DEIS: I'd have a part of that, yeah.
- 17 A decision like that, I imagine the board would be
- 18 involved.
- MR. SUTTER: Mm-hmm.
- MR. DEIS: Essentially we'd be taking
- 21 revenues from other areas and applying them to
- 22 remediation, and it's not anything that I would be the
- 23 final decision-maker on.
- I would imagine that the board would --
- 25 Presidio trust board would have a big role in making

- 1 that decision.
- It's a question that I don't think we're
- 3 at a point where we need to discuss it right now, but,
- 4 yeah, we project out and there may be a day when that
- 5 happens.
- 6 MR. YOUNGKIN: Okay. Other questions for
- 7 Mr. Deis? Jan.
- MS. BLUM: I would just like to put one
- 9 thing on the table. In the short time that I've been
- 10 here, the RAB has -- and Craig has always favored clean
- 11 closure, but recently under a planned children's
- 12 recreational center, we will be doing the only non-
- 13 removal of waste material -- and this is the
- 14 recommendation.
- 15 It hasn't gone through the public
- 16 processing yet, but I just wanted to make you aware of
- 17 that. This would be the only time in -- I think in the
- 18 RAB where we haven't done removal of waste for a clean
- 19 closure, actually a clean closure, and I just want to
- 20 alert you to that because the planned land use is to put
- 21 a children's playground.
- Current land use for the Presidio Trust is
- 23 to put a children's playground for Little Leaguers on
- some of that, and it's the only one in the Presidio. So
- 25 I just wanted to make you aware of that.

- 1 MR. DEIS: I'm aware of it. Thank you.
- 2 MR. YOUNGKIN: Okay. Let's move on since
- 3 we're behind the agenda already. Let's go on to reports
- 4 and discussions.
- 5 Craig Cooper, draft landfill 8/landfill 10
- 6 feasibility study.
- 7 MR. COOPER: Okay. Before I get started,
- 8 I want to introduce one other person. His name is John
- 9 De Witt sitting here to my left. He works for Aror &
- 10 Kolnowski. He is here to help me do my presentation.
- 11 I'm pretty much going to walk through some
- 12 slides, but he is the main author, let's say, of helping
- 13 putting together this feasibility study, the landfill 8
- 14 and 10. There it is.
- 15 It's just a very short read, and so -- but
- 16 before I jump into that, I've got -- if people are
- interested, I've got a couple just photographs, no text
- 18 of the -- of construction at the fill site 6A project.
- 19 So it will just take a -- okay. Good.
- 20 What I'm going to do is -- if you haven't noticed, if
- 21 you haven't driven by Lincoln between Halleck and
- 22 Girard, I've got a couple photographs.
- We'll talk about fill site 6A, and my main
- 24 talk tonight is about landfills 8 and 10.
- This is basically day one. Fill site 6A

- 1 is over here on this side is Halleck Street and Girard
- 2 is -- these are the redwood trees in the middle and
- 3 Girard is over here, and it's just a big lump with weeds
- 4 growing on it, and you can see this is day one. A
- 5 little dirt road has been built already, and we started
- 6 on May 23rd. Yeah.
- 7 That was our ground-breaking day, and
- 8 basically, you know, it's pictures that you've seen
- 9 before at our previous landfill clean closure projects
- 10 of excavators loading up trucks, loading them full of
- 11 soil and debris.
- In this particular landfill, there's not
- 13 much debris, mostly soil, and there's the YMCA in the
- 14 background there, that particular perspective.
- So this is Lincoln up here, and there's
- 16 the sidewalk that you can actually -- you got a great
- 17 view if you want -- it's one that you can just stand on
- 18 the sidewalk right next to Lincoln here and watch the
- 19 whole operation and you're outside the site, so you're
- 20 safe, and -- but what this slide is showing is that as
- 21 we're excavating down, we're exposing this cobblestone
- 22 wall that is historic, and we weren't too sure how far
- 23 the wall goes down the embankment, but as we dug, the
- 24 historians are really excited about, you know, exposing
- 25 this wall and so people can appreciate it when -- in the

- 1 future when the project's all done.
- I've got another shot of this; not the
- 3 best photograph due to the shading, but anyway this wall
- 4 is being exposed.
- 5 MS. YAROS: How old is the wall; do you
- 6 know?
- 7 MR. COOPER: I don't know. I'll find out
- 8 next time. But I do know it's covered by the National
- 9 Historic Preservation Act. It's got to be at least 50
- 10 years old.
- But, you know, I think we've talked about
- 12 the history. At that particular site, it goes way back,
- 13 you know, so I can -- I can check. I'm actually
- 14 interested myself.
- So this is not the greatest photo, but
- 16 remember that well. It is an important one. That's the
- 17 storm pipe. That is -- that we've all talked about.
- That eventually is going to get pulled
- 19 out, and this is way in the corner of the site away from
- 20 Lincoln over by building 1029.
- Think of if you're standing on Lincoln,
- 22 the furthest most part away from you, that's what you
- 23 see here, and this water, we think some of it might be
- 24 right about where the groundwater table is being
- exposed.

1 It also -- remember it rained, was it last

2 week or the week before so that might be a little rain

3 water that's collected there, too. I'm not sure how

4 much of that is groundwater and how much is rain water.

5 We do expect to be right about at the water table here.

6 The ground -- pulling the pipe is going to

7 get tricky because it's going to get very mucky and

8 muddy and so on, but don't be surprised when you see

9 water.

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And so basically the trucks come in from Girard and then they just make this big U and they get loaded and then they just pull out and hit Girard again and make a left, and we've actually built this kind of temporary ramp, because Girard pretty much dead-ends and you have to make a right-hand turn, but we've built this so the trucks going go into the parking lot for these buildings here and head on to Mason and then to the Marina gate and up on Doyle Drive, and all the soil is going to Ox Mountain landfill in Half Moon Bay and it's going as non-hazardous, which is excellent for us because that's the cheapest possible type of waste that

So, no. I guess not.

we can send out.

This photo -- it doesn't really show the depth, but this photo was taken today, so before --

- 1 remember the original photograph, this was like -- there
- 2 was a big grassy hump here and now the valley here is
- 3 actually starting to form, and -- so anyway, that's the
- 4 fun part, and now for the boring stuff.
- 5 All right.
- 6 MR. BERMAN: Are you expecting from this
- 7 first preliminary dig, are there any indications of any
- 8 surprises?
- 9 MR. COOPER: You know what? No surprises
- 10 so -- no big surprises so far.
- 11 The building foundations over near Girard
- 12 where the nurse's quarters was located, those are a
- 13 little bit deeper than we initially had anticipated.
- 14 There was actually maybe some basements
- 15 there that we didn't know about, so we're going to have
- 16 to, you know, think about how to handle them, and, you
- 17 know, truck traffic is always a hassle, but for being in
- 18 the main post, I'm the point person on any complaints
- 19 about noise or dust or anything like that, and it's been
- 20 relatively -- I've gotten some calls from people, but no
- 21 big complaints so far. That's great.
- People are happy that -- especially the
- 23 people that live -- that one building that you see in
- 24 the background, people live right next to it, and they
- were happy that it looked like we're making a lot of

- 1 progress fast, because, you know, I told them that we
- 2 probably wouldn't even get to the pipe pulling part
- 3 until the end of August, and we're hoping to be ready to
- 4 start pulling the pipe in July sometime.
- 5 So -- but you never know. Remember the
- 6 railroad -- remember we hit railroad tracks. We have
- 7 not hit any railroad tracks. So that's excellent news
- 8 so far. They still might be lurking out there, but I --
- 9 it's getting more and more unlikely.
- We found the foundations of the warehouses
- 11 that the railroad tracks serviced, but the railroad
- 12 tracks, at least in that -- there was a railroad spur
- 13 that came in there that dead-ended right at Lincoln, and
- 14 no railroad tracks. That would have been a potential
- 15 big delay for us because the archeologists would have to
- 16 come out and so on.
- That's about it. I mean, we're hitting
- 18 some stained soil here and there. I need to talk to Jim
- 19 about some petroleum contamination that we just
- 20 uncovered yesterday, but we're not too sure -- we think
- 21 it might be from an underground storage tank that was
- from the warehouse or something like that, but no tank.
- 23 We haven't hit a tank yet. Just petroleum stained soil,
- 24 and so far so good.
- MR. YOUNGKIN: The initial lead testing

- 1 came out low?
- MR. COOPER: Yes. The landfill accepted
- 3 our -- basically our site characterization data. They
- 4 did make us take a few more samples, but, yeah, the TCLP
- 5 and the wet tests are -- the lead concentrations are low
- 6 enough so we're not kicking into any type of hazardous
- 7 waste category.
- 8 That's -- as you know, that's what was
- 9 hurting us like at Baker Beach 3 and landfill 4 was
- 10 leachable lead was leaching out and causing the waste to
- 11 be categorized as hazardous waste which makes the off-
- 12 site disposal of that waste go up at least three times
- 13 or four times the amount, yeah.
- MR. SUTTER: So Craig, are you disposing
- of this waste mainly as class III waste?
- MR. COOPER: Yes.
- MR. SUTTER: Great.
- 18 MR. COOPER: Yeah.
- MR. ULLENSVANG: Folks here might want to
- 20 know that it's going out as daily cover class III.
- MR. COOPER: Daily cover is a soil --
- 22 basically every time they close for the door, they have
- 23 to cover their waste up with clean or relatively clean
- 24 soil.
- So it's -- and so it's been used as the

- 1 soil to kind of button up the landfill for the day.
- 2 That's called daily cover, and it's -- right. So it's
- 3 the cheapest possible waste that we can send off to the
- 4 landfill. We're getting the rock bottom price on this
- 5 particular one.
- 6 Okay. Ready for the landfill 10 --
- 7 MR. YOUNGKIN: One question.
- 8 MS. TRIGIANI: One thing. You know, not
- 9 to be the police on the agenda, but we've had a surprise
- 10 guest who we loved having and we've had a surprise
- 11 debrief on 6A when what we've asked for tonight is a
- 12 discussion of landfill 8 and 10, so I'm a little
- 13 concerned because on the original agenda, Mark, we had
- 14 Craig speaking for forty minutes and then a half hour
- 15 discussion and I don't see us getting through all of
- 16 that by 9:00 PM.
- 17 So maybe we need to rejigger a little bit.
- What do you think? If nobody else thinks
- 19 this is a problem, great, but I'm a little concerned.
- MR. YOUNGKIN: Let's see how long it
- 21 takes Craig to --
- MR. COOPER: Okay. I will take that as
- 23 advice to get going.
- 24 All right. So about two months ago, I
- gave a little bird's eye view about landfills 8 and 10,

- 1 and this is the -- the feasibility's out, so now it's
- 2 about getting into the details about what the trust is
- 3 recommending with respect to these two landfills.
- 4 So I'm going to kind of recap what are
- 5 the -- what is it about landfill 8 and 10 that we need
- 6 to know about, what are the possible remedies that we
- 7 looked at when we first reached landfill and what
- 8 happens next with respect to this feasibility study
- 9 report and future steps.
- 10 So I know this is a horrible map. It's
- 11 the big Presidio map, but here is where Public Health --
- 12 Public Health Service Hospital is located, and landfill
- 13 10 is that big, you know, parking lot -- looking parking
- 14 lot in the slope here, and landfill 8 is immediately
- 15 behind the old hospital. So they are in the public
- 16 health area.
- Okay. Some basic background information
- 18 about each of these landfills is presented in this
- 19 slide.
- I'm not going to read the whole thing to
- 21 you, but basically as you can see, landfill 10 is a
- 22 lot -- as far as cubic yards go, CY means cubic yards.
- 23 Landfill 10 is much bigger than landfill 8.
- In fact, it's the largest landfill that we
- 25 have in the Presidio -- yeah. And the chemicals of

- 1 concern in both landfills are pretty similar, but they
- 2 have some kind of special issues. Each one has some
- 3 special issues that we needed to consider in this
- 4 feasibility study.
- As you know, landfill 8 is resting on top
- 6 of the old merchant marine cemetery. So that is
- 7 something that we need to be aware of when we think
- 8 about remedies.
- 9 Both of them are -- have habitat
- 10 restoration issues that we need to think through because
- 11 that's -- you know, the future land use for all of
- 12 landfill 8 and a big portion of landfill 10 is in the
- 13 native plant zone. So that's something for us to think
- 14 about.
- 15 Both have endangered species. In San
- 16 Francisco, the Lessingia plant, either near or -- near
- 17 the landfill, so that -- that gets involved in the
- 18 remedy thing. Both have aesthetic issues, especially
- 19 landfill 10.
- Landfill 8 is behind the hospital, but
- 21 it's important, also, because it's in the Lobos, the
- 22 swale area there, the very beautiful area of the
- 23 Presidio.
- 24 10 is going to be very visible from the
- 25 Presidio park neighbors, and so if asthetics of how the

- 1 configuration of the landfill looks is really important,
- 2 and there's going to be tree removal going on at 10, as
- 3 well.
- 4 So that's kind of the basic summary of
- 5 issues. This one I'm not going to spend too much time
- 6 on.
- 7 Our remedial action objectives, we've seen
- 8 these before. These are the basic goals of what the
- 9 Presidio remediation program is all about. These are
- 10 the major premises that what are we -- what are we
- 11 trying to accomplish at each of our remediation sites,
- 12 and again their objectives or goals, sometimes we don't
- 13 achieve every single one of these a hundred percent.
- The top two are required by law that we do
- 15 achieve a hundred percent, but some of the others are --
- 16 basically are things that we're striving for.
- 17 And then in this feasibility study -- I
- 18 just want to say that my presentation is basically a
- 19 summary -- a brief summary presentation of this big
- 20 document here, and we brought copies of this document
- 21 in -- on CD in PDF, so you can -- you don't have to go
- 22 to the trust library and check it out or anything like
- 23 that.
- So John, you put the CDs on the table
- 25 there. So back to more specific, you know -- in

- 1 addition to the programmatic type objectives that we
- 2 have for our remediation program, landfill 8 has some
- 3 special goals that we were looking at when thinking
- 4 about remedies and what we're trying to achieve at
- 5 landfill 8 as does landfill 10, and so as you know,
- 6 anything at landfill 8, the cemetery's definitely
- 7 something that we want to respect and protect, and any
- 8 type of remedy that we come up with, again the
- 9 endangered species is important, and again making it all
- 10 kind of fit into a future land use, which is a native
- 11 plant zone, is important for landfill 8.
- 12 10, as you know, it sits right near Lobos
- 13 Creek and right in the -- it's in the Lobos Creek
- 14 watershed, so obviously that's a big deal to make sure
- 15 that Lobos Creek and the -- the downgradient intake for
- 16 our drinking water plant here at the Presidio is
- 17 protected.
- 10 has a very steep slope that we need to
- 19 fix and make sure it can stand up in future earthquakes.
- 20 Again, 10 is also a thing that we need to make it look
- 21 nice.
- 22 It -- the sloping part is in a native
- 23 habitat zone in area A of the Presidio, the park service
- 24 part, and the flat part on top of landfill 10 is in area
- 25 B which is planned to be parking and landscaped and

- 1 we're going to have a trail there and so on.
- 2 So those are the kind of -- the goals that
- 3 we have for each landfill, and this -- this feasibility
- 4 study has been some time in the making, and I gave you a
- 5 little bit of an update on what we've been working on
- 6 over the last year, and I'm not going to spend too much
- 7 time on this to try to save sometime, but we have --
- 8 basically the trust put together a very preliminary
- 9 draft feasibility study almost about a year ago, and
- 10 these area -- the things -- there were some deficiencies
- 11 that we needed to fix in it before we put it out on the
- 12 street.
- So these are the things that we worked on
- 14 in the last year, and it also identified some of the
- 15 tables that you would find in the feasibility study such
- 16 as table 9-1 and table 9-2 to 9-4.
- 17 If you go there, those tables are like
- 18 fifteen, twenty pages each, and I'm just going to give
- 19 you brief summaries of all the kind of detailed thinking
- of how we balanced our conclusion, but if you really
- 21 want to dive into the details of our thinking, those are
- 22 the tables of the feasibility study that you should go
- 23 for and I'll --
- MR. BERMAN: Craig, on the previous
- 25 slide, you had the future land use -- the one before

- 1 that. Future land use projected for 10, but you don't
- 2 comment whether it's going to be for 8.
- 3 MR. COOPER: Oh, for 8, it's native plant
- 4 zone. It's habitat restoration --
- 5 MR. BERMAN: Okay.
- 6 MR. COOPER: -- for 8.
- 7 MR. BERMAN: It wasn't there. I just
- 8 wanted to make --
- 9 MR. COOPER: It's native plant. 10 is
- 10 half native plant --
- 11 MR. BERMAN: It's there on the slide, but
- 12 you didn't comment. Thank you.
- MR. COOPER: Yeah. This is the CERCLA
- 14 process that you're all familiar with. I just wanted to
- 15 remind you about the programmatic process that we
- 16 follow.
- We already investigated the site a couple
- 18 times. We talked about that. This is where we are
- 19 right now in the feasibility study where we look at
- 20 potential remedy options and recommend a remedy and then
- 21 we go to Draft RAP, public comment and so on. You know
- the process.
- So we're still fairly -- fairly early in
- 24 the process at these sites, and I presented these to
- 25 you, as well. It's just another reminder in the CERCLA

- 1 program, we have evaluation criteria that we use to
- 2 make -- to help us, to evaluate all alternatives, to
- 3 decide which ones are a good fit for landfill, which
- 4 ones are good projects and which ones aren't.
- 5 These requirements are required by federal
- 6 law and state law for us to follow, and I'll go into
- 7 them a little bit more, but just real briefly, as you
- 8 know, threshold criteria, for us to select the
- 9 alternative.
- 10 The alternative must meet the -- must be
- 11 protective and ARARs, as you know, are those state and
- 12 federal laws that are applicable to the cleanup, and
- 13 then so that's a given.
- 14 The balance criteria, that's where we do
- 15 the checks and balances and pros and cons of each
- 16 alternative, strengths and weaknesses you can call it,
- 17 and then the modifying criteria, the community
- 18 acceptance, that's what this process is about. We're
- 19 just embarking on understanding that.
- 20 Landfill 8. So now we are -- I'm going to
- 21 get into the details of landfill 8. This is obviously
- 22 an aerial photograph looking, you know, down on the
- 23 site.
- Here's the hospital down here, and just to
- 25 get you familiar a little bit with this particular

- 1 landfill, the black lines is the estimated extent of the
- 2 landfill and this red line is our estimated extent of
- 3 the cemetery boundary.
- 4 So that is -- and just for another piece,
- 5 this is kind of planted. This is where the trust
- 6 composting facility is in this area here, and I believe
- 7 there's an old tennis court sitting right here.
- 8 So again, that's back behind the Public
- 9 Health Service Hospital.
- 10 And these are the remediation action
- 11 alternatives -- we call them remedies -- that we
- 12 analyzed in this feasibility study for landfill 8. No
- 13 action is required by law.
- 14 Permeable cover and over the waste with --
- 15 with no consolidation. That means just don't touch
- 16 anything and just build the cap over the top of it, and
- 17 consolidate means to push the waste in closer and then
- 18 put the cap over that.
- 19 So either -- those type ideas with the
- 20 permeable cover and the low permeable cover, and I've
- 21 got a figure to show what a perm cover is and a low perm
- 22 cover.
- 23 Alternative number 4 is complete
- 24 excavation. That's what we call the clean closure
- 25 alternative, and then alternative number 5 is like a

- 1 hybrid type alternative where we excavate the wings --
- 2 and I'll explain what the wings of the landfill are in a
- 3 minute here -- with a permeable cover over the parts
- 4 that we don't excavate, and then there's two kind of
- 5 options under this hybrid alternative number 5, and one
- 6 is to kind of shave off the entire top three feet and
- 7 dig out the wings, and the other one is just to excavate
- 8 the wings only.
- 9 So that's the universe of alternatives
- 10 that actually is not the detailed analysis.
- 11 There was other options and ideas that we
- 12 also thought of. They got screened out, and that's
- 13 explained in the feasibility study, but these are the
- ones that got detailed, and this graphic shows the
- 15 difference between a permeable cover and a low permeable
- 16 cover, and so the permeable cover -- basically this is
- 17 the landfill down here.
- Then there's a foundation layer, which I
- 19 don't have my glasses on, and John, what thickness?
- MR. DE WITT: Two feet.
- MR. COOPER: And landfill 8, it would be
- 22 covered by dune sand because the natural environment
- 23 there is -- it's in a dune environment.
- So if we were going to try to match up
- 25 soil types coming off the cover, we're using dune sand,

- 1 and the thickness of that is five feet.
- MR. DE WITT: Three to five.
- 3 MR. COOPER: Then the low permeable cover
- 4 is basically the same, but then there is this geo
- 5 composite drainage layer and a membrane in between the
- 6 foundation layer and the -- the soil or the -- in this
- 7 case the dune over the top, and this one is used to
- 8 reduce to rainfall infiltration into the landfill.
- 9 So that's the difference between the two,
- 10 and we'll talk about what -- why is one cover more
- 11 applicable or necessary over the other.
- MR. BERMAN: What keeps the foundation
- 13 layer in place?
- MR. COOPER: What keeps the foundation
- 15 layer in place.
- MR. DE WITT: You would take out the
- 17 rough things, the debris and things like that. You just
- 18 basically compact it -- you would clarify the land and
- 19 kind of compact the foundation layer on to that.
- It's landfill material that's -- that has
- 21 material removed from it.
- MR. BERMAN: Right. There's no external
- 23 support, so on the slope part, what -- what keeps it
- 24 from moving.
- MR. DE WITT: The friction between the

- 1 landfill itself and the material. The geotechnical
- 2 people that work with us in trying to make it, this
- 3 slide is -- landfill 8 is not nearly as sloped as
- 4 landfill 10 is.
- 5 MR. COOPER: Right.
- 6 MR. BERMAN: So the natural friction
- 7 forces are sufficient to make it stable.
- 8 MR. DE WITT: Yes.
- 9 MR. BERMAN: Thank you.
- MR. COOPER: Okay. So the next couple
- 11 slides basically show photographs as a way to visualize
- 12 how each of these alternatives would look in the future
- 13 as we did them, and the way they would look, notice I
- 14 say that the 2A and 2B, 2 being the permeable -- 2 being
- 15 the permeable and 3 being the low permeable.
- When they're -- after they're built, they
- would look the same, so that's why we're able to
- 18 combine -- you wouldn't be able to see that liner that's
- 19 in between is the foundation layer and the dune sand.
- 20 That would be covered by four feet of dune sand.
- 21 So aesthetically, those two remedies would
- 22 look the same, and so if -- and the 2A and the 3A
- 23 alternative, that's the one where we don't do any
- 24 consolidation. We just build a cover over the entire
- 25 extent of the landfill, so we would have to build this

- 1 foundation layer all the way across, put sand dune all
- 2 the way over the entire landfill and then do the re-
- 3 vegetation over the top of that.
- Whereas under the 2B and 3B alternatives,
- 5 there we would basically push -- consolidate the waste
- 6 and push it into the center -- centers here, and so
- 7 this -- these areas would then not have waste on them
- 8 anymore and they could be restored, and the waste would
- 9 just get piled up basically in the middle of the
- 10 landfill for consolidation purposes, and then the cover
- 11 would be built over this mounded area that we have in
- 12 our consolidated area in the middle.
- It's a very common way to close landfill.
- 14 Obviously it's complicated for this particular one
- 15 because of the cemetery.
- MR. BERMAN: Right. This is really based
- 17 on -- that you actually know the boundary of the
- 18 cemetery.
- 19 MR. COOPER: It's our best -- you know,
- 20 to the extent that our historians --
- MR. BERMAN: Right.
- MR. COOPER: -- were kind of able to
- 23 bound proof those boundaries, yeah. It's our best
- 24 estimate. They're dashed, you know. It's not meant to
- 25 say, you know -- you know, could there be a body here?

- 1 Yeah. It's possible.
- 2 MS. YAROS: And the cemetery has to stay
- 3 intact or will they --
- 4 MR. COOPER: Yeah. There's no plans to
- 5 exhume any bodies or anything like that, right.
- 6 MS. BLUM: If you consolidate into the
- 7 mound, would that change the topography of the fill?
- 8 MR. COOPER: Right. That would be
- 9 something that would have to be considered, yeah.
- 10 For alternative number 4, that's the clean
- 11 closure alternative, so basically all the waste would be
- 12 removed and theoretically the top of the cemetery would
- 13 be exposed under that alternative, but -- well, and as
- 14 you know, the top of the cemetery's not really well-
- defined based on our previous characterization work,
- 16 so --
- MR. YOUNGKIN: Because it was disturbed?
- MR. COOPER: Yeah.
- MR. DE WITT: This alternative has the
- 20 most chance of coming into contact with remains.
- MR. COOPER: Right. Remember the trench
- 22 work that we did? We thought we were trenching into
- 23 fill only and we ended up exhuming a body, so that
- 24 wasn't -- that wasn't a very pleasant experience, and
- 25 that's why we listed it as one of our remediation action

- 1 objectives basically not to let that happen again.
- 2 Can I guarantee that it would never happen
- 3 again? Certain alternatives make it more likely that it
- 4 would happen that we would exhume a body and other
- 5 alternatives would be less likely.
- 6 MS. YAROS: For the body, the cemetery --
- 7 let me rephrase it.
- 8 What else besides the bodies is under
- 9 there? I mean, that needs to be --
- MR. COOPER: There's no known
- 11 contaminated -- that's our operating theory is that
- 12 there's no contaminated, you know, waste buried in the
- 13 cemetery.
- Our operational theory is that the Army
- just dumped debris over the top, and if that was your
- 16 question.
- MS. YAROS: Yes.
- MR. COOPER: Yeah.
- MR. BERMAN: And as far as the historical
- 20 records and your preliminary trenching, when the Army
- 21 did that, they made no effort to put any kind of
- 22 protective layer over the cemetery. They just dumped on
- 23 the graves and whatever was there.
- MR. COOPER: Right. I'm not aware of any
- layer that was put down on there, yeah.

- 1 MR. ULLENSVANG: Of course the bodies
- 2 were buried at a certain depth, so there would be a
- 3 hint -- in the original, there would have been some soil
- 4 over the bodies.
- 5 MR. COOPER: Right.
- 6 MR. ULLENSVANG: There was no added layer
- 7 that was reported.
- MR. BERMAN: Right. For example --
- 9 MS. YAROS: Do you have the approximate
- 10 dates of those burials?
- MR. COOPER: Approximate dates, mm-hmm.
- 12 Dating back all the way to the 1880s.
- MR. DE WITT: '80s, yeah.
- MS. YAROS: 18 -- from when to when, I
- 15 mean?
- MR. COOPER: 1880s to --
- 17 MR. DE WITT: 1920s.
- MR. COOPER: -- 1920s, and then the
- 19 debris started to show up in the 1940s.
- MR. DE WITT: '40s and '50s.
- MR. COOPER: Mm-hmm.
- MS. PASSERO: The Army knew about it?
- MR. COOPER: Short-term memory. I can't
- 24 comment.
- MR. YOUNGKIN: Wooden crosses and wooden

- 1 stones and it all rotted away and the Army just forgot
- 2 about it, I guess.
- MR. COOPER: Okay. So that's the clean
- 4 closure alternative, and then this is the sub-
- 5 alternative 5A where we would try to shave off the --
- 6 these are the wings, by the way.
- 7 These are what we're defining of the wings
- 8 in the landfill, these kind of long skinny parts in the
- 9 ends that are kind of outside the cemetery boundaries
- 10 that theoretically are kind of in a different -- in a
- 11 different -- can be managed differently because, you
- 12 know, this whole risk of exhuming a body becomes less
- 13 likely out here than here.
- 14 Under this particular alternative, we
- 15 would dig out this section, clean close here, try to
- 16 clean close here and here, and that -- when we clean
- 17 close, we take the waste and haul it off-site, and no
- 18 consolidation here.
- 19 It's just -- then the cap would just get
- 20 built over the top of the central portion of the
- 21 landfill.
- So do you understand the difference?
- 23 Where we consolidate, we push waste here. That was
- 24 under alternatives 2 and 3, and then this one, we -- we
- 25 actually dig out and clean close the wings, so

- 1 consolidate the wings or clean close the wings.
- 2 So here's these timetables where we
- 3 analyze the different types of alternatives, and these
- 4 are the rational criteria. These are the ones, if we're
- 5 going to select one, they have to say -- needs to be
- 6 kind of an affirmative conclusion on this, and basically
- 7 all of our alternatives except for the no action, which
- 8 we know is going to be a losing proposition, but all of
- 9 these meet the threshold criteria to some degree.
- 10 So theoretically any of these alternatives
- 11 pass the threshold criteria. Some pass better than
- 12 others, but they all pass.
- Here's the balancing criteria. So if all
- 14 four of these pass, that means they're in the works for
- 15 the balancing, you know, criteria back and forth, and
- 16 this is just a short summary.
- 17 Again, when I said that table 9-1 and 9-2,
- 18 this is a little one-page thing of a table that's
- 19 actually like fifteen pages long.
- 20 So if you wanted to get into the details
- of when we say none here and for the permeable cover
- 22 effective, but could encounter some human remains for
- 23 the short-term and long-term effectiveness, we provide a
- lot of explanation of what that means in the feasibility
- 25 study itself.

- 1 So basically for effectiveness amongst
- 2 these alternatives, they're all effective. That means
- 3 they all can be protective of human health. The clean
- 4 closure is the most likely to encounter the human
- 5 remains, so that's something for us to consider.
- 6 Reduction of TMV is toxicity, mobility and
- 7 volume, and of the landfill itself, and most of these
- 8 really don't -- you need to actually do treatments when
- 9 you dig, you -- you know, you have to actually be
- 10 treating the hazardous substances to get a real credit
- 11 on this, so that -- that particular criteria doesn't
- 12 come into play too much.
- 13 Implementability is pretty straight-
- 14 forward. They're all implementable. Clean closure
- 15 would be a lot harder to do because of the human
- 16 remains, and this is the summary of the estimated costs
- 17 for each one.
- 18 Clean closure at 4.8 being the most
- 19 expensive and then the other -- the other three pretty
- 20 much in the same -- same ballpark with permeable cover
- 21 alone being the cheapest and then alternatives 3 and 5
- 22 pretty much being the same.
- 23 Mm-hmm.
- MR. BUDROE: Let me ask a question about
- 25 the probability of hitting human remains, which one of

- 1 the alternatives.
- 2 Would it be fair to say that 4 might be
- 3 more likely, but you have no real guarantees that you're
- 4 not going to wind up being -- having problems along
- 5 those lines with 2, 3 and 5 that -- you can't really
- 6 know until you actually start the work?
- 7 MR. COOPER: We can't really know, right.
- 8 That's why I say more likely and less likely. That's
- 9 about all we can really say at this point.
- MR. BUDROE: So you could run straight
- into trouble with 2, 3 and 5 potentially?
- MR. COOPER: As far as hitting human
- 13 remains? Yes. It could happen.
- I would think -- my guess if it does
- 15 happen, it would be we would hit fewer bodies than a
- 16 clean closure, obviously, you know, going right into the
- 17 core and center of the cemetery area.
- 18 Yeah.
- MR. O'HARA: Assume that you selected
- 20 choice number 4 and you took it down to the level of the
- 21 cemetery and you didn't have problems with human
- 22 remains. You just took it down to cemetery level.
- By virtue of getting to cemetery level,
- 24 would you have a change in use? In other words, would
- 25 you have to then respect the cemetery that is there and

- 1 change the use?
- 2 MR. COOPER: Good question. I hadn't
- 3 really thought about that. You know, we're -- at the
- 4 trust, we're, in fact, having a meeting next week with
- 5 the Planning Department.
- 6 We are planning a memorial for the -- for
- 7 this particular cemetery, and we're at the very early
- 8 stages of designing that memorial, and so obviously they
- 9 can't finish their designs or even work on the designs
- 10 until we make a conclusion about this -- this -- our
- 11 remedy, but I think a memorial would be integrated into
- 12 whatever remedy we end up selecting, be it clean closure
- 13 and/or some type of cover, and the site, yeah, it's a
- 14 cemetery, but it's also in the native plant zone, as
- 15 well.
- MR. O'HARA: That's what I mean.
- MR. COOPER: I'm assuming if we did clean
- 18 close, there would still be the memorial for the
- 19 cemetery, but the native plants would be integrated into
- 20 that.
- MR. ULLENSVANG: The cemetery would be
- 22 there under any of these alternatives.
- MR. COOPER: Right. He was saying if we
- 24 did totally expose it, would it all of a sudden just
- 25 become a full-time cemetery.

- 1 MR. ULLENSVANG: But there's no grave
- 2 markers. You still have an unmarked cemetery.
- 3 MR. FREY: Could I comment on that?
- I think if the cemetery were exposed, then
- 5 the -- there would not be the option to add sand on top
- 6 of the cemetery.
- 7 So the possibility of restoring that
- 8 habitat is minimized in that site and there would have
- 9 to be extra consultation with Fish & Wildlife.
- 10 If any of the other alternatives are
- 11 chosen, sand is going to be added on top and that
- 12 becomes the habitat, and we've consulted with Fish &
- 13 Wildlife so far.
- MR. COOPER: So another factor to
- 15 consider on that.
- MR. HULTGREN: These aren't related, but
- 17 what happens if human remains, one or more, are
- 18 uncovered?
- MR. COOPER: I can tell you from my
- 20 memory when we uncovered the ones when we did our
- 21 investigations, and we had to call the San Francisco
- 22 Coroner and we had a anthropologist on-site full-time
- 23 during that trenching investigation, and that person was
- 24 there to -- you know, because of the bone, just to make
- 25 sure is it a human bone or some animal bone, and so

- 1 there would be some archiving of the remains and the
- 2 coroner would be involved, as well.
- 3 MS. TRIGIANI: Craig --
- 4 MR. COOPER: I think under any of these
- 5 alternatives, there is some likelihood -- protocols will
- 6 be put in place for any remedy.
- 7 MR. HULTGREN: So you have to -- do you
- 8 have to cause reburial of the remains and pay for it or
- 9 what?
- MR. COOPER: At this particular one, it
- just went to the coroner and did not get reburied.
- MR. ULLENSVANG: I suspect the coroner
- 13 did rebury. You didn't find a whole body.
- MR. COOPER: No.
- MR. ULLENSVANG: I think if you were to
- 16 encounter a full body, some mechanism would be developed
- 17 to re-intern the body somewhere.
- MR. COOPER: Right. I guess when we get
- 19 to remedy, we're going to be researching that for more.
- In the feasibility study, there's just
- 21 kind of general planning. We put a line item for that
- 22 kind of protocols being prepared and the cost of the
- 23 protocols.
- MR. DE WITT: We did include body storage
- 25 and that --

- 1 MS. TRIGIANI: That's in our budget to do
- 2 that. That's in the remediation.
- MR. COOPER: It's in the budget for the
- 4 remedy of the landfill -- of this. Then, you know, who
- 5 would pay for that -- that activity --
- 6 MS. TRIGIANI: Mm-hmm.
- 7 MR. COOPER: -- could be of some
- 8 discussion.
- 9 I could talk to Jeff about that, but
- 10 basically -- basically as a general rule, that is an
- 11 ARAR -- that is an ARAR -- you know, the actual -- the
- 12 handling of those human remains --
- MS. TRIGIANI: Sure.
- MR. COOPER: -- and remediation
- 15 department in general has been responsible for
- 16 compliance with ARARs. So we've been in general
- 17 responsible financially --
- MS. TRIGIANI: Sure.
- MR. COOPER: -- for the natural
- 20 Preservation Historic Act. So we are responsible for
- 21 the costs.
- MS. TRIGIANI: So it would have been
- 23 covered in our discussions with the Army when they put
- 24 this -- when the hundred million figure was agreed upon?
- MR. COOPER: I don't know at what level

- 1 back in 1998, you know, what people were thinking as far
- 2 as what that would cost, you know. I doubt it.
- 3 MR. BOGGS: It was based on a five-year
- 4 review, so there wasn't a presumption that there would
- 5 be any additional cleanup there at that time.
- 6 MS. TRIGIANI: So --
- 7 MR. COOPER: With the Army, right. I've
- 8 got actually a slide on that on what the thinking was
- 9 back in 1999 and what our thinking is now as far as
- 10 costs then and now.
- 11 So --
- MS. TRIGIANI: Because to Michelle's
- 13 question, if they knew that there was a cemetery under
- 14 there and that wasn't part of the --
- MR. ULLENSVANG: They knew -- the Army
- 16 knew in '99 -- everyone knew in '99 that there was a
- 17 cemetery there.
- 18 MR. COOPER: Yeah. It was known.
- MR. YOUNGKIN: They knew in '94.
- MR. COOPER: Yeah. How -- what is new
- 21 information, though, Mary, is when we trenched, we hit
- 22 that remains --
- MS. TRIGIANI: On Halloween.
- MR. COOPER: That was surprising. We
- 25 thought the cemetery was much deeper and these remedies

- 1 could probably be implemented without -- without so much
- 2 concern about hitting a human remain as we are so
- 3 concerned now.
- 4 MS. TRIGIANI: Yeah, okay. Thank you.
- 5 MR. YOUNGKIN: Didn't you decide that the
- 6 bone found was in the fill itself had been disturbed
- 7 somehow and transported into the fill?
- 8 MR. COOPER: Right, right. The mechanism
- 9 for that, we don't know. Yeah.
- MS. PASSERO: Just the CERCLA, are there
- 11 efficiencies that you -- you're really following CERCLA,
- 12 but you have obligations where you don't have to do --
- 13 where there aren't any redundancies as far as process of
- 14 complications?
- MR. COOPER: You know, we are going
- 16 through a consultation process. We've done a biological
- 17 assessment that's in draft right now and going through
- 18 internal review.
- We'll be sending that out, and we have to
- 20 get a biological opinion in. I mean, it's pretty
- 21 much -- the process --
- MR. ULLENSVANG: That's no redundancy.
- MR. COOPER: There's no redundancy.
- MS. PASSERO: There are things that are
- 25 procedural. I can talk about it later, but I used to

- 1 work for a law firm that was a CERCLA cleanup action
- 2 firm and they also had a -- native species issues, but
- 3 the gist of the paper was that there are certain
- 4 procedural efficiencies that you should be able to
- 5 achieve, fund the substantive goal of the ESA, but
- 6 you're already following the process related to the
- 7 CERCLA cleanup, and I don't remember all the details,
- 8 because it was several years ago, but the point is
- 9 you're also trying to save money and achieve
- 10 efficiencies, as well, meaning you maintain control.
- MR. COOPER: Right.
- MS. PASSERO: Maybe you're already doing
- 13 it, but maybe it's also helpful.
- MR. COOPER: Right.
- MS. PASSERO: Part of it was related to
- 16 biological, et cetera.
- MR. COOPER: Right, right.
- 18 MR. BOGGS: There's a couple provisions
- 19 under CERCLA where regulations can be complied with
- 20 substantively with eliminating some of the
- 21 administrative requirements, but that's actually
- 22 incorporated into CERCLA already.
- MS. PASSERO: Yeah.
- MR. BOGGS: But I'm not sure how broad it
- 25 is as far as getting into things like the NEPA or the

- 1 Endangered Species Act. I don't know how far it goes.
- 2 It's usually permitting, et cetera that
- 3 gets incorporated into the CERCLA process so that you
- 4 don't have to go through a separate RCRA process if
- 5 that's involved in a particular site.
- I'm not sure that you'll achieve a whole
- 7 lot of --
- 8 MR. FREY: ESA compliance is very
- 9 inexpensive.
- MS. PASSERO: Right.
- MR. FREY: It hasn't cost that much so
- 12 far.
- MR. COOPER: Mitigation measures are
- 14 expensive, but not so much at the site.
- MR. BUDROE: I've got a question
- 16 regarding alternative 4 and restoration of native
- 17 plants.
- 18 If you pick alternative 4, it would be
- 19 more difficult to reestablish native plants because you
- 20 couldn't put sand down, the sand dune sand?
- MR. FREY: If that alternative were
- 22 chosen, you'd have to re-evaluate how -- whether or not
- 23 you can put the sand on top, and it was decided you
- 24 could not put the sand on top, then you would not be
- 25 able to establish Lessingia habitat.

- If it's decided you could put the sand on
- 2 top, it's fine.
- MR. BUDROE: Why wouldn't you consider
- 4 that when you're preparing the alternatives? Is there
- 5 some piece of information that you're not going to find
- 6 until you actually do the excavation to determine that?
- 7 MR. COOPER: Well, if the feasibility
- 8 study doesn't consider that now, I mean -- then it
- 9 can't. It's draft.
- John, do you know if that concept about
- 11 clean closure, about whether we can restore -- you know,
- 12 if we do a full clean closure of the waste, whether we
- 13 looked at --
- MR. DE WITT: That nuance, whether it
- 15 could be restored, it's not addressed at this point.
- MR. COOPER: Okay.
- MR. BERMAN: It's not --
- MR. COOPER: Can we factor it into the --
- MR. BERMAN: It's not a foregone
- 20 conclusion that you can't put sand back on, because
- 21 there's no tombstones. There's nothing to indicate that
- 22 it's a substantial cemetery.
- Everything that has been looked at so far
- 24 is that it's just bodies that have been covered up.
- MR. COOPER: Right.

- 1 MR. BERMAN: So what difference would it
- 2 make in some sense if you put a little more sand on it?
- 3 I don't know.
- I'm not sure that it's a foregone
- 5 conclusion that if you did 4, alternative 4 and you
- 6 exposed the -- the cemetery, that you couldn't cover it
- 7 in some way.
- 8 MR. FREY: Certainly not a foregone
- 9 conclusion, but people don't like to put dirt on top of
- 10 bodies.
- MR. BERMAN: But the bodies already have
- 12 them. You're not going to remove the dirt all the way
- down to the bones, anyway. There's dirt already there.
- MR. COOPER: Yeah. That's a good point.
- 15 It's not a foregone conclusion.
- I think it's possible that we should
- 17 probably -- if we're going to incorporate this into our
- 18 future thinking that I'd have to talk about it to other
- departments at the trust and so on about what we would
- 20 do.
- 21 Yes.
- MS. BLUM: I don't know -- in terms of
- 23 consolidation, you're talking about building mounds. I
- 24 don't have a sense of how big these mounds might be, how
- 25 high or whether they would change the way that the water

- 1 falls on the land or the hydrology.
- Is that part of the consideration of what
- 3 remedy you choose?
- 4 MR. COOPER: It was considered.
- 5 MS. BLUM: Is that table 9?
- 6 MR. COOPER: Yeah. Do you know how high
- 7 up -- if we consolidated, how high up the landfill would
- 8 grow?
- 9 MR. DE WITT: I don't remember off the
- 10 top of my head. I don't want to guess.
- After a remedy is selected, we will have
- 12 to design and figure out how to move water around the
- 13 landfill. That is definitely a design question, not so
- 14 much choosing an alternative question.
- MS. BLUM: Okay.
- MS. YAROS: Craig, I didn't hear how deep
- 17 the cemetery was, how deep the bodies, in general.
- MR. COOPER: Well, we thought they would
- 19 at least be six feet below nat -- the top of native
- ground surface, but because of this trenching that we
- 21 did, now that has been called into question that there
- 22 could have been some disturbance of some type that we
- 23 don't fully understand that the bodies and the waste
- 24 are -- have somehow commingled, and we don't know if
- 25 it's -- if it's just one or two bodies or a whole bunch

- 1 of them, so -- I know that's not the clearest answer.
- MS. YAROS: Is it three feet or four
- 3 feet?
- 4 MR. COOPER: When we uncovered that --
- 5 MR. ULLENSVANG: I don't know.
- 6 MR. COOPER: Yeah. How many feet thick.
- 7 MR. DE WITT: At some pounds it's nine
- 8 feet thick.
- 9 MR. COOPER: So the waste is nine feet
- 10 thick. So where this ground -- ground -- so this is the
- 11 top of the waste and this is native ground surface, we
- 12 thought the bodies would be down here, but we've found
- 13 some pieces of, you know, bodies up here in the waste.
- 14 So that's the trouble.
- MS. YAROS: Got you.
- MR. COOPER: Yeah. As I said, state
- 17 acceptance and community acceptance, we just embarked on
- 18 analyzing that, so the trust has no opinion on that at
- 19 this point.
- 20 And what the feasibility study recommends
- 21 that we are recommending alternative 5B, and that's the
- one where we excavate and clean close the wings, the
- 23 edges of the -- you know, the landfill that are on the
- 24 outside. No consolidation of the waste.
- That waste would get dug up and hauled

- 1 away, as you can see, excavate and dispose waste in the
- 2 wings. Install a permeable cover over the central
- 3 portion of the landfill where the cemetery is, monitor
- 4 groundwater for a while, and of course we'd have a land
- 5 use control because there's a portion of the landfill
- 6 that would remain in place.
- 7 And the estimated cost of that one -- of
- 8 our recommended alternative is 3.8 million, and that
- 9 was -- I don't know what else I can say about that.
- 10 MR. BERMAN: Just tell me what would --
- 11 the additional cost would be if you went with a low
- 12 permeability cover instead of -- I mean, just a nuance
- on this particular choice here, because --
- MR. COOPER: Right.
- MR. BERMAN: -- in some sense, you've got
- 16 this cemetery down there and it seems just from a -- a
- 17 sort of naive perspective that it would be better to
- 18 have the low permeability cover to preserve the
- 19 condition of that because -- I mean, the low
- 20 permeability doesn't really let anything hardly ever
- 21 leak in there; right?
- MR. COOPER: Right. Less rain water
- 23 leaks in.
- MR. BERMAN: Whereas the other case, you
- 25 sort of --

- 1 MR. COOPER: Rain water is coming in.
- MR. BERMAN: So you're not desecrating
- 3 the cemetery, but you're allowing drafting to get in
- 4 there that wouldn't be in there with the low
- 5 permeability cover.
- 6 So it just seems to me that -- that if it
- 7 were a marginal difference, there's a certain aesthetic
- 8 and human aspect to the low permeability cover --
- 9 MR. COOPER: Right.
- MR. BERMAN: -- which would be a little
- 11 nicer.
- MR. COOPER: Do you know what the cost of
- 13 the --
- MR. DE WITT: The delta's approximately
- 15 \$400,000 to go to a low permeability cover.
- MR. COOPER: And I've got a couple
- 17 reasons on why -- why we're recommending the alternative
- 18 5B, and basically as we explained in the feasibility
- 19 study, we think it's the best match for the evaluation
- 20 criteria and our remedial action objectives or goals.
- We went with those -- we went to the
- 22 permeable cover because right now we haven't seen any
- 23 impacts to groundwater.
- So that concept that there's contamination
- 25 leaching through the cemetery really isn't -- isn't

- 1 indicated at this point because the groundwater has not
- 2 been contaminated by this landfill.
- 3 So our recommendation is that the low perm
- 4 cover is not necessary and that the perm cover is just
- 5 fine for this particular landfill.
- It's great because we do clean close where
- 7 we can. That's our goal is to try to clean close where
- 8 practicable, and so we are clean closing the wings, and
- 9 we can fully restore the wing area, and it's consistent
- 10 with future land use because both the clean closed areas
- 11 and where we build this permeable cover can -- it allows
- 12 for ecological restoration, the reestablishment of
- 13 native plants there, including the Lessingia plant, and
- 14 again excavation outside.
- So it's the one with the closer potential
- 16 for exposing human remains. Not a zero risk, but less
- 17 likely, and it's more cost-effective than a full clean
- 18 closure.
- 19 So that is the overview of why the trust
- 20 is recommending alternative 5B, and as far as just kind
- of a cross reference getting back to Mary's question,
- 22 the -- back in the original deal with the Army, there
- 23 was 1.1 million dollars set aside for this particular
- landfill, and right now we're looking at a 3.8 million
- 25 dollar remedy, so that is how that story goes.

- 1 So I know that the cost estimates back
- 2 then were very difficult to put together in the late
- 3 1990s, and there was a lot of fluctuation with cost,
- 4 especially for landfill 8 and 10.
- 5 There was at one point I know earlier in
- 6 the negotiations that the costs for these landfills were
- 7 actually going to be a lot higher, in the four to five
- 8 million dollars each range for both landfills 8 and 10,
- 9 and when everything was said and done, the number for
- 10 landfill 8 got pushed down to 1.1 million.
- 11 So that is the name of that tune.
- MS. TRIGIANI: Craig, at what point in
- 13 the process after F/S and Draft RAP would a potential
- 14 change order be entered? And by "change order," I mean
- 15 going back to the Army and shaking our finger going you
- 16 knew -- that's what I'm asking.
- If we wanted to submit a change order, at
- 18 what point in this process --
- MR. COOPER: You mean a claim? Using the
- 20 word "claim"?
- MS. TRIGIANI: Mm-hmm.
- MR. COOPER: For this particular site and
- 23 this particular situation, I -- what we have right now,
- 24 we don't have the grounds for a claim --
- MS. TRIGIANI: Okay.

- 1 MR. COOPER: -- against the Army.
- MS. TRIGIANI: But if we did, at what
- 3 point in the process would that --
- 4 MR. COOPER: Wow, that would be upon
- 5 discovery of the trigger mechanism to make our claim.
- 6 So I've got several claims against the Army and Zurich.
- 7 As soon as I discover them, in fact, the recommend of
- 8 agreement --
- 9 MS. TRIGIANI: Have to.
- 10 MR. COOPER: -- for timely notification,
- 11 I'm required to do that for both the Army and Zurich.
- MS. TRIGIANI: Thank you.
- MR. ULLENSVANG: One thing to note, on a
- 14 site like this, the criteria to trigger an event like a
- 15 claim is very challenging. It's becoming unforeseeable
- 16 and unknown.
- So the landfill growing is foreseeable.
- MS. TRIGIANI: Okay.
- MR. ULLENSVANG: Those sorts of things.
- 20 So it's very difficult. You have to find some
- 21 completely new contaminant that wasn't expected to be
- there that changes the cost.
- MS. TRIGIANI: And an act of God would
- 24 qualify as that quite possible?
- MR. ULLENSVANG: Acts of God are called

- 1 out, but I don't know where they fall.
- MS. TRIGIANI: Thank you.
- 3 MR. COOPER: I don't remember.
- 4 Any questions on landfill 8?
- 5 MR. BUDROE: Just the question of the
- 6 chair.
- 7 Are we going to discuss landfill 10?
- MR. BERMAN: We've sort of been
- 9 discussing it pretty much.
- MR. YOUNGKIN: We're scheduled to take a
- 11 break.
- 12 Should we skip the break?
- MS. YAROS: Skip the break.
- MR. BERMAN: In the cost estimate --
- 15 Craig, in the cost estimate, what -- what was the -- was
- 16 it class II waste that -- for the clean -- the wings
- 17 that were going to be clean closed, was that considered
- 18 class II or class III?
- MR, COOPER: We're looking it up. I
- 20 would assume not class III. My guess would be class II.
- Another question. We'll get back to that
- 22 one.
- MR. BERMAN: So the cost estimate is
- 24 based on a reasonable guess for the portion that would
- 25 be clean closed?

- 1 MR. COOPER: Yeah.
- MS. BLUM: While he's looking it up,
- 3 Craig, what are the top three drivers that makes it cost
- 4 more than three times in '99? What are the drivers?
- 5 MR. COOPER: That one, I did put some
- 6 thoughts together on that one.
- 7 The volume estimates I think have changed
- 8 a little bit. We have been able to become -- we're
- 9 using a much more precise way to estimate landfill
- 10 volumes, and so that's one -- one reason for the change
- in costs is the size, the aerial extent and the volume
- of the landfills, and the other one is that we have a
- 13 better sense of, you know, construction, excavation and
- 14 disposal costs that we can actually experience, based on
- 15 real experiences in the Presidio, ARAR compliance, you
- 16 know, costs and things like that.
- We've got -- we obviously have been able
- 18 to fine tune our cost estimates a lot better than folks
- 19 back in 19 -- late 1990s where they were just kind of
- 20 basing it on their professional judgment at other sites,
- 21 you know, in California.
- So I think that the complexity and some of
- 23 these ARAR compliance costs, you know, may have been
- 24 underestimated back in the late 1990s, you know, than
- 25 what we are now.

- 1 We have a better sense of, you know, the
- 2 new information about the human remains. That's new
- 3 information that the folks in 1990s didn't know about,
- 4 and so there was an incremental cost associated with
- 5 having to bring in -- you know, like I said for any of
- 6 these remedies, we'll have to bring in monitors,
- 7 archeological monitors, maybe anthropologists, as well,
- 8 and the potential of working with the coroner if we do
- 9 exhume any remains. So that's new information.
- We've had to do some geotech studies
- 11 while -- you know, and groundwater hydrology studies at
- 12 both sites, especially landfill 10, which I'll get to in
- 13 a minute here, but those are the ones I could think of
- 14 as far as what is -- what were some of the drivers to
- 15 change the cost estimate, increase the cost estimate
- 16 from 1999 till now.
- MS. BLUM: And one the original estimate
- 18 from EKI?
- MR. COOPER: Yeah, it was --
- MS. BLUM: A contractor?
- MR. COOPER: Yeah, but ultimately decided
- 22 upon by the trust. The trust.
- MS. BLUM: The trust?
- MR. COOPER: Yeah. It was a trust
- 25 decision. It was a trust decision to agree to these

- 1 numbers at the end of the day, and consultants really
- 2 only provide information for the decision-maker, and the
- 3 trust ultimately decided that that amount for landfill
- 4 10 was -- at landfill 8, excuse me, was good enough.
- 5 MS. BLUM: Thank you.
- 6 MR. DEIS: I do have a question. In the
- 7 financial spreadsheet that you handed out last time that
- 8 we looked at --
- 9 MR. COOPER: Mm-hmm.
- MR. DEIS: -- was the 3.8 number in that?
- 11 Which number are you carrying?
- MR. COOPER: For our new estimated
- 13 completion cost, the 3.8 has been carried into that.
- MR. DEIS: And the same for landfill 10?
- MR. COOPER: This isn't new cost
- 16 information. This has already been integrated into our
- 17 system.
- Ready to move on?
- 19 Landfill 10, okay. So this is the other
- 20 one. The hospital is over here just to get you
- 21 orientated to it. Sorry for the weird orientation.
- You'll notice that north is this way.
- 23 You're so familiar with this site, anyway. You pretty
- 24 much know what it's about. This is Lake Street and the
- 25 homes on Lake Street and 15th area and so on.

- 1 So this blue line shows the boundary
- 2 between area A and area B, so -- and this black line
- 3 shows the boundary of the landfill.
- So you can kind of see that it's -- you
- 5 know, a lot of it is in area A here and then this
- 6 portion of the landfill, the parking lot and that kind
- 7 of flat sloping poorly, you know, degraded parking lot
- 8 is in area B.
- 9 And I think we all know that that's
- 10 between area A and B.
- 11 For landfill 10, these are the universe of
- 12 alternatives that we looked at. Basically the primary
- 13 alternatives are the same for the most part that we
- 14 looked at in alternatives 8, the no action.
- The permeable cover, the low perm cover
- 16 and the complete -- the clean closure alternative.
- Under the perm and low perm, we looked at
- 18 several various kinds of subalternatives, various design
- 19 options on how -- how to build a perm cover or low perm
- 20 cover.
- They're basically the same. These
- 22 subalternatives are basically the same. They're each
- 23 for the perm and low perm, and I'll get into those in a
- 24 minute.
- 25 So -- and an important thing to think

- 1 about on landfill 10, I said that it had that steep
- 2 slope, so one thing that we need to do to improve slope
- 3 stability is basically make it not so steep, so that
- 4 that's difference in landfill and slope terminology.
- 5 We have different types of slope, starting
- 6 with a two to one, which you can see it's one for every
- 7 foot up, you go two feet over. 2.5 to one and three to
- 8 one, so when you think three to one, as you see it has
- 9 a -- a less steep slope, and the two to one as the
- 10 steeper slope, and that's going to be -- so all those
- 11 little subalternatives have different steepness of
- 12 slopes, and I'm going to describe those to you a little
- 13 bit.
- 14 So this is an important one to kind of
- 15 hang on to because we're going to talk about these.
- All right. I know this is a little bit
- 17 hard to read, but basically -- so this is the first --
- 18 so 2A and 2B, this is the perm cover and the low perm
- 19 cover, and then A means the first kind of design sub-
- 20 alternative of how -- how we can make this landfill --
- 21 how we can make it look, and this one basically has the
- 22 same type slope all the way around on its edges, two to
- one all the way around, and John, this one would need a
- 24 buttress --
- MR. DE WITT: That's right.

- 1 MR. COOPER: -- in the central region.
- 2 So a buttress is something that is kind of
- 3 keyed in and built to help support the slope so it
- 4 doesn't fall in -- in a seismic event, and so John,
- 5 where would this buttress be?
- 6 MR. DE WITT: In the central region,
- 7 right below where the two to one is.
- MR. COOPER: Between this blue line and
- 9 this blue line.
- MR. DE WITT: The full width between
- 11 those two lines.
- MR. ULLENSVANG: Craig, the buttress is
- 13 underlined.
- MR. DE WITT: The two to one is the
- 15 steepest slope that can support the sand.
- MR. BERMAN: All these cases, the
- foundation, if you put the buttress in, the buttress
- 18 doesn't actually come in contact with the foundation or
- 19 does it? The foundation for the -- for the permeable
- 20 cover.
- MR. DE WITT: The buttress would
- 22 physically be dug as a geotechnical engineer was
- 23 describing it to me.
- I'm not a geotechnical engineer, but it's
- 25 about twelve feet down beneath the landfill below the

- 1 depth of -- into the material, it kind of digs out that
- 2 channel. You makes it with structured fill. You put it
- 3 in to keep the landfill from sliding down.
- 4 MR. BERMAN: It's not actually in contact
- 5 with the permeable cover at all. It's below the
- 6 landfill to maintain the landfill stability. So there's
- 7 actually no -- it's sort of my same question I asked
- 8 about 8.
- 9 What's to keep the foundation from moving,
- 10 the foundation of the permeable cover? Especially on
- 11 the steep slope. It's just going to be dropped in there
- 12 and it's going to stay there again by natural fraction.
- MR. DE WITT: By compaction, yes, and one
- of the things that was shown on this slide for the
- 15 sand -- the sand layer actually has a geo -- if we
- 16 looked at putting structural stability inside the sand
- 17 layer, because sand is much more likely to run than the
- 18 foundation layer.
- So one of the things we -- Craig probably
- 20 talked about is the geotechnical strengthening of the
- 21 sand layer on top of the foundation layer.
- 22 So that's another factor that we
- 23 considered in these various alternatives.
- MR. COOPER: Okay. So these are the --
- 25 the B subalternative design options where we have two to

- one on the sides and then the three to one, so the less
- 2 steep slope in the central region, and notice that now
- 3 when you go to three to one, we didn't -- according to
- 4 our calculations, we didn't need to put a buttress in
- 5 the central section.
- 6 We just basically cut it back more, and
- 7 you can see it kind of goes into the parking lot area a
- 8 little bit more than the two to one.
- 9 See where it was two to one? The edge
- 10 right there, but when you cut back the slope a little
- 11 bit more, see how it moved into the parking lot to make
- 12 that slope angle less steep? Got it?
- So you can kind of start to see the -- how
- 14 we're balancing things around a little bit.
- Okay. This is the subalternative C. You
- 16 know, I'm going to start to crank through this. Maybe I
- 17 should start and start cranking through this faster.
- 18 We looked at two to one here and 2.5 to
- one over there. This one doesn't need a buttress and I
- 20 don't know if it's in everyone's interest to go through
- 21 D, pin piles, which is a different way to support and
- 22 stabilize a landfill in the central region with
- 23 different slope options.
- E is a 2.5 to one in the middle and two to
- one, so slightly less steep in the middle kind of still

- 1 steeper and slides, no buttress or pin piles necessary.
- F, again no buttress or pin piles and much
- 3 less -- the three to one down at the bottom and two to
- 4 one in that section there.
- 5 And G, no buttress or pin piles, either.
- 6 All slope 2.5 to one.
- 7 So as you can see, we went through a lot
- 8 of different configurations and machinations of how to
- 9 deal -- deal with that slope.
- Now we're in the CERCLA evaluation
- 11 criteria, perm cover, low perm cover. Clean closure.
- 12 They're all protected. They all meet ARARs. They're
- 13 all in play in the balancing criteria.
- 14 Again, one word descriptions of these
- 15 really don't do them justice. They're all effective
- 16 in -- for short-term and long-term protection of the
- 17 environment and human health.
- 18 Again for the reduction of toxicity,
- 19 mobility and volume, not really -- none of the
- 20 alternatives really do a good job on that. They're all
- 21 implementable.
- The real difference here is cost. Clear
- 23 closure is upwards to sixty million, whereas the perm
- 24 and low perm covers are comparable with the low perm
- 25 being slightly more expensive. We talked about that.

- 1 The trust is recommending alternative 2,
- 2 which is the permeable cover over the waste, and where
- 3 we will configure the slope so it's stabilized.
- We can install the permeable cover, the
- 5 foundation layer and the dune sand over the top, monitor
- 6 groundwater and implement land use controls. That would
- 7 be required.
- 8 Again, the remedy -- the full range of
- 9 alternative 2 is 4.9 to 7.1, but -- and I'll get to
- 10 them.
- We actually are recommending some design
- 12 subalternatives, too, and I'll get to the cost of those
- in a second, but in general, this is why we're -- we
- 14 think alternative 2 is the best fit for landfill 10.
- We think that if you look at our detailed
- 16 analysis in those tables in the feasibility study, we
- 17 think it does the best job against the evaluation
- 18 criteria.
- There's really no significant groundwater
- 20 impacts identified, so the low perm cover wasn't
- 21 necessary. It fits in with the future land use just
- fine, and it's the most cost-effective when compared
- 23 against the others.
- So as far as those design subalternatives
- 25 that we're leaning towards -- we haven't made a final

- 1 decision on those. We're looking at 2E, F and G, and
- 2 you can flip through your notes to see which ones those
- 3 are.
- We think that these three are the best as
- 5 far as balancing the area A and area B land use, future
- 6 land use needs, and -- and kind of the best for
- 7 aesthetics and -- that -- we think that would be the
- 8 best for the future land use of the site in general and
- 9 would be the most acceptable to the neighbors, we hope.
- MR. BERMAN: Roughly how many cubic yards
- 11 are involved in -- if you go with this alternative 2
- 12 with the slope stabilized?
- There's going to be a lot of removal,
- 14 right, so I mean --
- MR. COOPER: A lot of reconfiguring of
- 16 the site.
- MR. BERMAN: Right. So you're going to
- 18 have to move a lot of dirt.
- MR. COOPER: Right.
- MR. BERMAN: So is that --
- MR. COOPER: That's a line item in the
- 22 cost estimate.
- MR. BERMAN: Roughly is that -- what
- 24 fraction of the total landfill volume is that?
- MR. COOPER: Gets moved.

- 1 MR. DE WITT: It ranges from 7 -- 10,000
- 2 to 35,000 cubic yards.
- 3 MR. COOPER: Out of a total of --
- 4 MR. DE WITT: 140.
- 5 MR. COOPER: Out of a total of 140.
- 6 MR. BERMAN: So it could be as much as
- 7 twenty, 25 percent of it that has -- and so when you do
- 8 that, does that go off-site or does it remain on-site?
- 9 MR. DE WITT: Some of it is consolidated
- 10 on the top for the sides and slopes to try to make the
- 11 slopes, but we've got estimates ranging from 2,000 to
- 12 14,000 yards going off-site at disposal.
- MR. COOPER: If we can't find a place to
- 14 fit it, it has to go.
- MR. BERMAN: And that's class II
- 16 material, also?
- MR. DE WITT: For landfill 10 it assumes
- 18 that the -- between ninety percent of the material's
- 19 class II and ten percent is non-hazardous material.
- MR. COOPER: So mostly class II.
- Okay. As far as costs go, again, same
- type situation with landfill 8.
- The -- the amount that was set aside back
- in 1999 is not matching up with the amount that we think
- 25 that -- is going to remedy landfill 10, but I put here

- 1 for the subalternative -- even though this is the
- 2 ultimate range for the universe of alternative 2, for
- 3 the subdesign options that we're looking at, they
- 4 actually fit into the lower end of the range for the
- 5 alternative 2 remedy.
- 6 MR. SUTTER: Craig?
- 7 MR. COOPER: Yes.
- 8 MR. SUTTER: Yeah. The 1999 estimates
- 9 and also for landfill 8, were they based upon a
- 10 permeable cap?
- MR. COOPER: Yeah. You can see the
- 12 proposed remedy here is -- was control surface water,
- 13 drainage. This is back in 1999. So the remedies are
- 14 different.
- MR. ULLENSVANG: I don't think it was a
- 16 cap on 10.
- MR. COOPER: Right, yeah. Just surface
- 18 water control, a buttress, you know. We already talked
- 19 about what a buttress is, and monitor groundwater.
- That's what the negotiators kind of
- 21 thought as a straw man remedy for landfill 10. That's
- 22 where we landed, and we know that that -- this remedy
- 23 cannot even be implemented at this point in time because
- 24 we've discovered that it's contaminated waste that we
- 25 can't leave surface exposure to, so a cap is now

- 1 necessary.
- 2 So that's -- for landfill 10, that's the
- 3 new cost driver is that now we need to put a permeable
- 4 cover in and cover -- and cover the waste to prevent
- 5 exposures.
- 6 MR. SUTTER: That was the same analysis
- 7 done in 1999 on landfill 8, as well?
- 8 MR. COOPER: On 8, I would have to go
- 9 back. We should have spent a little bit more, but on 8,
- 10 in this slide, there was a proposed remedy in this
- 11 slide, as well.
- MR. BERMAN: It did not have a cap.
- MR. COOPER: 8 did have a cover, yeah.
- MR. BERMAN: But it wasn't --
- MR. COOPER: Again, the problem with 8 is
- 16 that we found the extent was -- it's a lot bigger and --
- 17 yeah. Has a bigger surface area than back in the '90s.
- 18 Jim, you had a question.
- MR. PONTON: I have a couple questions.
- 20 Currently, there's a parking lot on roughly two-thirds,
- 21 I'd say, of landfill 10.
- MR. COOPER: Mm-hmm.
- MR. PONTON: Was the -- I'm assuming a
- 24 parking lot would go back?
- MR. COOPER: Yeah.

- 1 MR. PONTON: Will that component -- will
- 2 the parking lot use constitute a portion of an inquiry
- 3 look at --
- 4 MR. COOPER: Yeah.
- 5 MR. PONTON: One question.
- 6 MR. COOPER: Okay.
- 7 MR. PONTON: And the other question is --
- 8 my other question was: Does the current parking lot
- 9 serve in some way to prevent infiltration through the
- 10 waste and create a shadow -- it's serving as a permeable
- 11 cap now, although it's in a bad state of disrepair.
- 12 Is it serving to protect the waste as it
- is, and by removing that and putting a permeable cover,
- 14 are we going to increase the likely --
- MR. ULLENSVANG: The new parking lot
- 16 would we assume be better than the existing one.
- MR. PONTON: Right.
- MR. ULLENSVANG: But neither is
- 19 considered to be a low perm alternative.
- 20 Under the low perm alternative,
- 21 alternative 3 that there would be a geo membrane to be
- 22 placed under the parking lot as the added impermeable
- lower, low perm lower layer, but obviously an asphalt
- 24 cover does provide some protection.
- MR. PONTON: Right. That was the remedy

- 1 for landfill 8, I believe, was an asphalt cover.
- 2 MR. ULLENSVANG: Either soil or asphalt.
- MR. PONTON: So my concern, not having
- 4 looked at the data, is the current parking lot acting as
- 5 an umbrella, and also the -- if the back parking lot is
- 6 in better shape, is it going to change to something that
- 7 is permeable to a hybrid, to an upper portion which is
- 8 impermeable to storm water drains to a portion that's
- 9 permeable?
- 10 MR. COOPER: Right. It will definitely
- 11 be better storm water controls than our parking lot. We
- 12 will, but our current landfill does.
- 13 MR. ULLENSVANG: If you look at the
- 14 current parking lot, it's in pretty bad shape. There's
- 15 pretty differential settlement.
- MR. PONTON: I'm not suggesting that it
- 17 serves as airtight or watertight seal, but it's
- 18 definitely a parking lot.
- MR. ULLENSVANG: It is a parking lot.
- MR. PONTON: And it is sloped and it does
- 21 deflect runoff in the direction.
- MR. ULLENSVANG: Under the alternative 2
- or 3, there would be a parking lot on the top in roughly
- 24 the same configuration in each alternative.
- MR. PONTON: Right.

- 1 MR. BERMAN: In your cost estimate, is
- 2 the actual construction of the parking lot included or
- 3 was that something that is being paid for by the end
- 4 users?
- 5 MR. COOPER: John, did we actually
- 6 include the --
- 7 MR. DE WITT: Yes. We included 60,000
- 8 square feet of parking to replace that.
- 9 MR. COOPER: So we included the pavement.
- MR. DE WITT: Yes.
- MR. COOPER: Just the pavement.
- 12 Did we include the landscape strips?
- MR. DE WITT: Just paving.
- MR. COOPER: We just included pavement.
- MR. DE WITT: And that's actually the
- 16 same cost for alternatives, even though, depending on as
- 17 Craig said, the slope changes for different ones, but to
- 18 make the cost estimates work, we used the same cost
- 19 estimates.
- MR. COOPER: Again, just because it's a
- 21 line item in this feasibility study, something like
- 22 that, doesn't mean that ultimately it's going to come
- out of the remediation budget. A lot of it is for full
- 24 disclosure of the implications of a remedy.
- MR. BERMAN: Yeah.

- 1 MR. COOPER: And that particular line
- 2 item, I would like -- when I pin it down with the
- 3 planning department, I'm going to build a foundation
- 4 layer and finish the CERCLA remedy and then you're going
- 5 to -- for the parking lot, you're going to put in the
- 6 pavement and the landscape strips and the lighting and
- 7 stuff like that.
- 8 So they need to get their budgets
- 9 together, as well.
- MR. DE WITT: That goes to his question
- 11 by not calling the pavement a permeable -- an
- impermeable cover, it is no longer part of the remedy,
- 13 so it could really be in the planning department's part.
- MS. TRIGIANI: I think that's a marvelous
- 15 idea.
- MR. COOPER: Yeah. Okay. Next step, you
- 17 guys have now got a draft feasibility study. Again, if
- 18 you didn't get it on CD. There's a CD on the table over
- 19 there. I hope, right.
- MR. DE WITT: Yeah.
- MR. COOPER: There's still some left
- 22 there. So if you want to dive in deep into the
- 23 feasibility study, you can see it's a pretty big
- 24 document. You can look at it on CD if you want. It's
- 25 at the trust.

- 1 Barbara Janice has been on vacation this
- 2 week. That's why the e-mail notification hasn't come
- 3 out, by the way, because Barbara's been on vacation, but
- 4 it will get there.
- 5 She will send out her e-mail, and what
- 6 we're going to do is at least, you know, you got to
- 7 let -- get some initial feedback from you all and from
- 8 the regulators about their thoughts about this -- our
- 9 recommendations, but alternative 5B for landfill 8 and
- 10 alternative 2 for landfill 10 with those sub-
- 11 alternatives that we discussed.
- 12 There's portions -- RAP number 4 is the
- 13 RAP that these two sites will get incorporated into. So
- 14 there's portions that we can start working on, but we're
- 15 not going to start working on the actual selected remedy
- 16 section until we get some -- some more feedback from
- 17 folks, and we got to start thinking about CEQA, you
- 18 know -- any of these kind of cover remedies are going to
- 19 have a lot of common CEQA impacts that we need to start
- 20 exploring, as well, and that takes a lot of work, and to
- 21 be able to do the kind of stuff, we have to at least
- 22 begin some preliminary thinking about designs and what
- 23 kind of designs would have different CEQA impact, and we
- 24 need to start talking to the neighbors that live very
- 25 close to this landfill, also.

- 1 If everything goes right, RAP number 4
- 2 will get put together at the end of this year and we
- 3 hope to get it out on the streets for formal public
- 4 comments in 2006 and the construction wouldn't happen
- 5 until 2007.
- 6 Even if the RAP is signed and we need the
- 7 remediation design done by 2006, it's not a project that
- 8 we want to do in the rainy season. So the whole thing
- 9 will get pushed to 2007 dry season.
- MS. TRIGIANI: Craig, did you give us a
- 11 deadline on when you want comments on the draft or did I
- 12 miss that?
- MR. COOPER: I have not given you a
- 14 deadline. It's -- you know, I -- under CERCLA, you're
- 15 not even required to comment on a feasibility study.
- I would -- you know, just to kind of keep
- 17 things timely, within thirty to 45 days would be great,
- 18 because there will be some other document.
- If you don't dive into it now, there will
- 20 be some other document coming in that's going to
- 21 distract you.
- 22 If my presentation has interested you at
- 23 all, I really encourage you to dive into the feasibility
- 24 study. Whether you can individually write me a letter,
- or as a group, write me a letter, as well.

- 1 MS. YAROS: Craig --
- 2 MR. COOPER: Yes.
- 3 MS. YAROS: -- are these cost estimates
- 4 projected for 2007 or is that what we are now?
- 5 MR. COOPER: That's in -- well, it's --
- 6 they're in 2005 dollars, but it's like if we were to
- 7 build, you know, this project now, this is how much it
- 8 would cost. So it's in current day dollars.
- 9 MS. YAROS: So we should assume it would
- 10 be more by 2007?
- MR. COOPER: Does it assume a
- 12 construction start?
- MR. DE WITT: No. It assumes --
- 14 construction start would be 2005, and then operations
- 15 maintenance costs start with following year.
- MR. COOPER: Right. So there is
- inflation, you know, that happens every year. So every
- 18 year the construction start date slips, the capital cost
- 19 portion of the remedy will -- will grow.
- MR. YOUNGKIN: There's contingency in the
- 21 number.
- MR. COOPER: There's contingency in the
- 23 number to handle inflation.
- MR. YOUNGKIN: Thirty percent or --
- MR. DE WITT: These do have thirty

- 1 percent contingency.
- 2 MR. YOUNGKIN: Okay.
- MR. BERMAN: How many years of monitoring
- 4 were included in both 8 and 10?
- 5 MR. COOPER: To answer that guestion,
- 6 there is a twenty percent contingency in the capital
- 7 cost to handle things like inflation and unknown things
- 8 and things like that.
- 9 Sam just asked how many years of
- 10 groundwater monitoring did we assume for feasibility
- 11 study costing purposes. It would be --
- MR. DE WITT: It varies. For the most
- 13 alternatives, we assume ten years of groundwater
- 14 monitoring, which has a tapered effect, quarterly for a
- 15 couple years, then semi-annually, then annually to year
- 16 10.
- 17 After that monitoring continues, but it's
- 18 a -- because there's a cap in place, land use controls
- 19 to make sure the cap is still there.
- For the complete excavation alternatives,
- 21 we assume that groundwater monitoring would be done
- 22 quarterly for three years, and after that, we notice no
- 23 new change, and because wastes have been removed, no
- 24 more monitoring will be done.
- MR. BERMAN: Right. I'm just interested

- 1 in the -- in the preferred choice.
- MR. COOPER: Ten years.
- 3 MR. BERMAN: Ten years. Is that -- I
- 4 mean, if you look at experience the way this has been
- 5 done in some other places, is ten years a reasonable
- 6 number?
- 7 MR. DE WITT: Jim could probably answer
- 8 that.
- 9 MR. PONTON: It all depends.
- MR. BERMAN: And what about the other
- 11 land use -- the other things like examining the
- 12 condition of the cap and other things like that are not
- 13 part of the groundwater monitoring, but presumably once
- 14 you have a cap in place, you have to have some kind of
- 15 program for -- for annual or -- I don't know. At some
- 16 schedule of -- of the status of such.
- Is that also on -- just for ten years or
- 18 is that in perpetuity?
- MR. DE WITT: For cost estimating
- 20 purposes, we assume cap inspection occurred every year
- 21 for thirty years.
- So rent things out for thirty years, which
- 23 is about the same as in perpetuity.
- MR. BERMAN: It certainly looks like a
- 25 formidable amount of work that has been done on this,

- 1 and there's a lot of detail to look at in the full
- 2 report, but just as an overall initial comment, these
- 3 are two sizable landfills that seems like the first ones
- 4 that are really were sizable caps are now proposed as
- 5 the -- as the preferred alternative.
- So up until now, the -- it's been mostly
- 7 the clean closure, but now we're moving away from that
- 8 into a philosophy of capping, and without looking at the
- 9 details and all this, there's tremendous gaps between
- 10 the cost of clean closure and the capping.
- I mean, ten million in one case and six or
- 12 eight million in the other. So there's huge gaps in
- 13 there, and certainly from an economic -- from the point
- of view of cost-effectiveness, if it works, the clean
- 15 closures seem to be defeating -- effectively defeated.
- On the other hand, this is the first time
- 17 we've seen these caps now as the preferred alternative
- 18 with some kind of analysis that says that in clean
- 19 closures, which deep in our hearts is what we all really
- 20 want because that's the one that we know will last
- 21 forever and will be absolutely successful, the goal of
- 22 achieving that seems ever more difficult in this
- 23 presentation.
- MR. COOPER: It's actually our second
- 25 feasibility. The landfill E feasibility study also

- 1 recommended a cap. This is our second feasibility study
- 2 recommending caps.
- MR. BERMAN: But where the process has
- 4 actually gone to construction, it's always been -- been
- 5 clean closures, so our experience has been -- our hopes
- 6 as a public body expressed by many of us here -- and I
- 7 don't know if it's unanimous -- is what we've all wanted
- 8 was clean closure for everything, but as demonstrated
- 9 here and also in landfill E that the financial burdens
- 10 by such a -- by going to such an action is so severe, it
- 11 appears to be outside -- really outside the limits of
- 12 what -- what is feasible.
- I mean, because if you add clean closure
- for landfill E and 8 and 10, you're up to 25 million
- 15 dollars or thirty million dollars more overrun, and so
- 16 it looks like from the public's point of view, we don't
- have enough money to do the dream effort and now we're
- 18 going for what we do with the money.
- Is that a fair conclusion?
- MR. COOPER: Yes.
- MR. YOUNGKIN: Okay. We're running over
- 22 time.
- We've had a lot of discussion in the
- 24 presentation already.
- MR. BERMAN: Yeah.

- 1 MR. YOUNGKIN: So it seems like we've
- 2 already done the second part of the discussion of the
- 3 feasibility study.
- 4 Should we move on to the regulatory
- 5 report? Jim and Bob, have anything to talk about?
- 6 MR. BOGGS: I don't have anything to add
- 7 at this point?
- MR. PONTON: No. Just welcome to
- 9 everybody here and to the new people. It's going to be
- 10 fun.
- MR. YOUNGKIN: Any other announcements,
- 12 action items?
- The only action item I have here was
- 14 comment on this feasibility study in thirty to 45 days.
- 15 If anybody has thoughts. Write them up, send them in.
- MR. BERMAN: Are we going to talk about
- 17 this at all in the next planning committee?
- MR. YOUNGKIN: We'd like to.
- MR. BERMAN: Plus the financial burdens
- 20 and the financial reporting.
- MR. YOUNGKIN: Everybody should have a
- 22 chance to skim through the document by then.
- 23 Anything else? Any announcements?
- MS. BLUM: For the committee meeting, I
- 25 would also very much like to talk about landfill E.

- One thing -- Craig, this is way out of
- 2 your purview, but that is such an incredibly special
- 3 region for wildlife, that's a planned wildlife quarter
- 4 for the trust.
- 5 It's in PTEMP, and just the idea that we
- 6 would leave toxic waste in place where we have
- 7 recreational and ecological use is, as you know, very
- 8 troublesome to me and to other people, and I am
- 9 wondering if the trust -- first of all, I personally
- 10 feel like I need a little more breathing room on that
- 11 particular remedy, and I know it hasn't gone to the
- 12 public commentary stage yet, but what I'm going to say
- is that this would be an ideal opportunity for the trust
- 14 to reach out to the community to absolutely do the
- 15 visionary right thing in that particular area, which is
- 16 just so incredibly special in not only Presidio, but in
- 17 the Bay Area in its entirety.
- We just never have a chance to create a
- 19 watershed out of pure pipes, and I just challenge the
- 20 fact that we cannot do more in terms of generating
- 21 public interest and from a philanthropic -- from a
- 22 visionary standpoint just the way Crissy Field occurred.
- The money was just horrendous that came
- 24 for Crissy Field and the volunteer output and the
- 25 community really got behind that, so I'm just not

- 1 accepting the fact that we need to leave toxic waste in
- 2 place and then cap it. It just doesn't make sense to me
- 3 for a watershed.
- 4 So I just would like to suggest that as
- 5 a -- maybe a different way of thinking about it, maybe
- 6 give it some breathing room.
- I know times are tough, but I think people
- 8 always have money. There's a lot of money in the Bay
- 9 Area for really extraordinary projects, which this is
- 10 definitely one.
- 11 So I just put that on the table. Thank
- 12 you.
- MR. YOUNGKIN: Thank you.
- 14
- Anything else? Anyone else like to say
- 16 anything?
- 17 The meeting is adjourned.
- 18 (The meeting concluded at 9:16 PM).
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| 1 | STATE OF CALIFORNIA) |
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| 2 | COUNTY OF SAN FRANCISCO) |
| 3 | |
| 4 | I, the undersigned, hereby certify that the |
| 5 | discussion in the foregoing meeting was taken at the |
| 6 | time and place therein stated; that the foregoing is a |
| 7 | full, true and complete record of said matter. |
| 8 | I further certify that I am not of counsel or |
| 9 | attorney for either or any of the parties in the |
| 10 | foregoing meeting and caption named, or in any way |
| 11 | interested in the outcome of the cause named in said |
| 12 | action. |
| 13 | |
| 14 | IN WITNESS WHEREOF, I have |
| 15 | hereunto set my hand this |
| 16 | day of |

| 1 | | PRESIDIO | RESTO | RATION | ADVI | SORY | BOARD | MEETI: |
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Page 2 ATTENDEES 1 2 RAB Members: 3 Doug Kern, Facilitator Craig Cooper Brian Ullenvang 4 Mark Youngkin 5 Jim Ponton Jan Monaghan Julian Hulgren 6 Jan Blum 7 Tracy Wright Jerry Anderson David Sutter 8 Karen Cleek Julie Cheever Mark Frey 10 11 12 ---000---13 14 15 16 BE IT REMEMBERED that, pursuant to Notice of the Meeting, and on July 12, 2005, at the Officer's Club, 17 Building 50, Presidio of San Francisco, California, before 18 19 me, MARK I. BRICKMAN, CSR No. 5527, State of California, 20 there commenced a RAB meeting under the provisions of the 21 Presidio Trust. 22 ---000---23 24 25

| 1 | | AGENDA | | Page 3 |
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| 3 | 1) | Welcome and Introductions - Doug Kern: | 4 | |
| 4 | 2) | Agenda Discussion and Approval: | 4 | |
| 5 | 3) | Announcements and Old Business: | 4 | |
| 6 | 4) | Committee and Working Group/FOIA Update: | 12 | |
| 7 | 5) | Reports and Discussions: | | |
| 8 | | Mustard gas letter to Craig Middleton - | 13 | |
| 9 | | Fill site 6A status - | 18 | |
| 10 | | Land use control document - | 32 | |
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- 1 FACILITATOR KERN: So I would like to
- 2 welcome this very large crowd --
- MS. BLUM: A dedicated crowd.
- 4 FACILITATOR KERN: -- to the regularly
- 5 scheduled meeting of the Presidio Restoration Advisory
- 6 Board.
- Occasionally in the summer, we do have some
- 8 depletion of attendees, so thank you all for being here for
- 9 this meeting.
- I would like to -- does everybody have an
- 11 agenda?
- MS. BLUM: Yes.
- 13 FACILITATOR KERN: And are there any changes
- 14 or additions?
- 15 Very well. Are there any announcements?
- 16 MR. ULLENSVANG: Old business.
- 17 FACILITATOR KERN: Please.
- MR. ULLENSVANG: A couple RAB meetings ago,
- 19 we discussed having remediation maps and we had a prototype
- 20 two meetings ago and people requested they be organized in
- 21 different ways. So I have these to hand out and you can
- 22 all take one of each. You can tell the difference easily
- 23 by the title on the right corner.
- MS. MONAGHAN: It pays to show up here.
- MR. ANDERSON: Are they in separate files?

- 1 MR. ULLENSVANG: Yes. I'll give you one
- 2 more of those and one more of these.
- FACILITATOR KERN: You basically organized
- 4 one is by the RAB.
- 5 MR. ULLENSVANG: And one by the
- 6 construction.
- 7 FACILITATOR KERN: Great. It should be very
- 8 helpful.
- 9 MS. MONAGHAN: Thanks, Brian.
- 10 MR. ULLENSVANG: Sure.
- If anyone sees any other ways that we'd like
- 12 it organized, just let me know.
- FACILITATOR KERN: Can we change the 2005
- 14 construction color from red to orange?
- MR. ULLENSVANG: If you like.
- 16 MS. CLEEK: Is that for more contrast?
- 17 FACILITATOR KERN: No. I think this is very
- 18 -- very nice. Thank you.
- 19 Are there any other announcements?
- MR. COOPER: Yes. I have an announcement.
- 21 This is concerning a -- a glass vial was discovered late
- 22 last week at the Presidio, and I have -- I meant to show it
- 23 on the screen, but I have a picture of it.
- So this was found, and also I'm passing the
- 25 picture of it around.

- 1 This was found in -- are you going to focus
- 2 it Jim? Thanks.
- FACILITATOR KERN: How big is this?
- 4 MR. COOPER: Okay. It's about six inches
- 5 long and about an inch or less than an inch in diameter.
- 6 So it was found in the eucalyptus forest area
- 7 near Battery Stotsenburg, and for people who don't know
- 8 where Battery Stotsenburg is, since we all have these maps
- 9 in front of us here, there is not a remediation site, but
- 10 basically if you see where landfill 4 is.
- If you go due south from landfill 4, you can
- 12 see some -- first, there's two buildings next to each
- 13 other, and if you keep heading south from there, you can
- 14 see the outline of a battery. That's Battery Stotsenburg.
- MR. YOUNGKIN: The wine --
- 16 FACILITATOR KERN: It's where the wine
- 17 vendor is.
- MS. BLUM: Rawhill.
- MR. COOPER: Right. So if you go to the
- 20 west side of Battery Stotsenburg, the very west part of
- 21 that, you know how all those batteries have soil banked on
- 22 it, so it was like the embankment of soil on the west side,
- 23 so -- and it was found on the ground and -- by someone
- 24 doing bird watching.
- I haven't talked to this person. It's either

- 1 a member of the public or someone who is doing a bird
- 2 survey for the trust. I need that sort that point out, but
- 3 the -- that person contacted someone at the trust who
- 4 contacted our hazardous materials person who immediately
- 5 went up there and assessed the situation and was able to
- 6 collect the vial, put it in a ziploc bag, take it and put
- 7 it in a drum that's called formiculite, which is
- 8 sawdust-type stuff, and we immediately put it in a vault at
- 9 central magazine.
- 10 Unlike, you know, two years ago where the
- 11 bottles -- the bottle with unknown content was mishandled a
- 12 little bit internally, our protocols worked a lot better
- 13 this time and it was secured immediately.
- And so then we took some digital photos like
- 15 this one. So what my job is when I'm notified is that I
- take these digital photos, put some e-mail with a few brief
- 17 facts, send it to Bruce Handel in Sacramento.
- 18 Bruce then immediately forwarded it to some
- 19 folks that are experts in this, so they can do at least a
- 20 preliminary assessment just from looking at the photograph,
- 21 and it's -- it did match up with known kind of like the
- 22 size of the vial or ampule, as it's called, because you
- 23 notice there's no cap on this particular glass vial, so
- 24 it's called an ampule, a word that I learned, and so this
- 25 particular ampule does match up with ampules that could

- 1 contain a mustard agent type chemical.
- 2 Because it was a potential match and it
- 3 got -- according to Bruce, it got distributed to quite a
- 4 few people, you know, they decided to activate their
- 5 technical escort -- what's called technical escort unit,
- 6 the kind of chemical -- the first responders to folks
- 7 like -- the folks that came out two years ago to take the
- 8 bottles last time, that same company, that's called, and
- 9 the only thing that was -- you know, didn't make sense is
- 10 you can tell from the photograph, the glass vial itself
- 11 looked very clean. It looked like it was -- it doesn't
- 12 look like something from 1942 or '38.
- 13 It looked like something from 2005 or 2004,
- 14 but -- but erring on the side of caution and not knowing
- 15 what this was, and because of the color of the liquid and
- 16 the size of the ampule itself, we decided to activate, you
- 17 know, the Army experts to come in, and what they did is
- 18 they brought in a team and they brought in this very
- 19 specialized equipment where they were able to take the
- 20 glass vial and put it in a machine and basically shoot a
- 21 laser through it, and so it did not break the vial up at
- 22 all.
- They were able to shoot a laser through it,
- 24 and just through this kind of spectometry type work, an
- 25 infrared beam looks through it, and the computer is able to

- 1 do a match through the chemical composition of the liquid,
- 2 and it turned out to be methylbromide, which is a
- 3 commercial pesticide.
- 4 So it is not a mustard agent or any type of
- 5 warfare agent. It is -- it's a -- it's a pesticide that's
- 6 oftentimes used to kill termites -- insects in soil and
- 7 termites and things like that.
- For example, I went to a Website real fast
- 9 and learned that like when people's homes get tented, they
- 10 oftentimes fumigate that house with methylbromide.
- MR. ANDERSON: Was it usually kept in an
- 12 ampule?
- MR. COOPER: They were surprised to see it
- 14 kept in a ampule like this. I don't think they were
- 15 methylbromide experts, but they did say just a couple
- 16 months ago in Hawaii they got called in for a very similar
- ampule, and it turned out to be methylbromide, also, but
- 18 there was no label, no markings, nothing on this thing.
- 19 So that is -- I was just, you know, thinking
- 20 myself, I'd like to contact the manufacturer of this, you
- 21 know, chemical and say, "At least start labeling your vials
- 22 so we can look down and say, 'oh, this is -- you know, it's
- 23 not mustard agent.'"
- It's one thing finding it in the commercial
- 25 setting, but in a park, a former military base, our mind

- 1 starts going in different directions where we find ampules
- 2 like this.
- FACILITATOR KERN: It's poisonous.
- MR. COOPER: It's still a dangerous -- if
- 5 someone was to break that open and drink it or whatever, it
- 6 definitely would make them sick.
- 7 I just started to read the MSDS sheet for
- 8 methylbromide and, yeah, it's -- it's not a good thing.
- 9 FACILITATOR KERN: I think it's the same
- 10 material that is used for the strawberry fields --
- MR. COOPER: Mm-hmm.
- 12 FACILITATOR KERN: -- and it causes a lot of
- 13 issues for the workers.
- MS. BLUM: Do you think we're facing another
- 15 fence issue here?
- 16 MR. COOPER: I -- Bob is not here, but
- 17 he -- that is -- you know, the last -- that was DTSC's call
- 18 last time for putting up the fence. That wasn't a trust or
- 19 Army recommendation.
- Bob hasn't -- didn't say anything about a
- 21 fence this time.
- So I think what led to the fence on the first
- one was not only was it the mustard agent, it was those
- 24 trenches that appeared to be a warfare training area at the
- 25 Inspiration Point area, whereas unlike we have walked the

- 1 area at Battery Stotsenburg.
- 2 Again, it's in a eucalyptus forest. The
- 3 leaves there are that high, but we basically did a survey.
- 4 Trust people immediately when we found it. We went back to
- 5 the site and walked around. The Army people did the same
- 6 thing.
- 7 We didn't see any vials on the ground,
- 8 additional vials, and Bob has not talked about a fence.
- 9 So I personally don't think a fence is
- 10 necessary. I think this is a -- you know, we can start to
- 11 speculate. It's probably too early to speculate, but it's
- 12 obviously -- because of the condition of the vial looking
- 13 so new, I think somebody just kind of chucked it over
- 14 there, and that's my -- why?
- I need to think internally about how much we
- 16 want to investigate this. We don't have private eyes to
- 17 try to figure out -- but I think there's some pretty easy
- 18 stuff we can do as homes in that -- maybe they've been
- 19 fumigated recently.
- There's some easy stuff that we can check
- 21 into to at least get a headstart to try and put together a
- 22 couple pieces to the puzzle, including talking to the --
- 23 the bird watcher that found the bottle in the first place.
- We're basically just focused on taking care
- of the bottle and getting it identified for the

- 1 investigation type work, and that was basically -- the
- 2 results were just found out today.
- 3 So -- any questions on that?
- 4 FACILITATOR KERN: Very good. Any other
- 5 announcements or old business?
- 6 Moving on, FOIA update.
- 7 I received a call back from the Department of
- 8 Interior person. Drum roll. They are going to make a
- 9 decision this Friday. This is something we've heard
- 10 before. We've all heard things like this, you know,
- 11 but I've never actually been called back.
- So that was something totally -- I mentioned
- 13 this to Mark last night and it -- he had a good idea also
- 14 with respect to a conversation I had with Craig.
- We may actually -- depending on the results
- of that request, if we actually get what we want or we
- 17 don't -- if, for example, we don't get what we want, Craig
- 18 has offered if we ask him questions via a letter, that he
- 19 will try to answer our questions, so we may be able to
- 20 instigate case studies that we may want to investigate and
- 21 put in a letter and submit.
- It's another option for us to consider that I
- 23 think we may want to begin that process.
- 24 So that's the Freedom of Information Act
- 25 request appeal update.

- 1 Any questions or thoughts? Dave, please.
- MR. SUTTER: Yeah. Regarding a list of
- 3 questions, when we first got into the redacted insurance
- 4 policy issue, there was the presentation by the Marsh
- 5 McClennan individual who works on that, and myself and
- 6 George Dies put together a list of questions, a
- 7 comprehensive detailed list of questions relating to both
- 8 policies, the stop loss and the general environmental
- 9 pollution policies, and -- so we've got the questions --
- 10 FACILITATOR KERN: Okay.
- 11 MR. SUTTER: -- if that becomes a direction
- 12 to go.
- 13 FACILITATOR KERN: Great. I'm -- I assume
- 14 we'd prefer to get the actual documents.
- MR. SUTTER: Yeah.
- 16 FACILITATOR KERN: All right. Moving ahead
- 17 related to the mustard gas area site that's been fenced off
- 18 for a long time, at our last committee meeting, we
- 19 discussed the idea of joining with several other community
- 20 groups who have written letters to the Presidio Trust about
- 21 this site that has been fenced off for quite a long time to
- 22 try to move that ahead to get the Army to respond, and it
- 23 has been requested that we write a letter, and so I put one
- 24 together.
- Unfortunately I did not get to a copy machine

- 1 in time, so my apologies, but I can read this out. It's
- 2 pretty simple, and then we could either proceed, or if
- 3 people would like to modify it, we can certainly do that.
- But I thought I would just read it and see
- 5 what people think.
- It would be addressed to Craig Middleton.
- 7 "Dear Mr. Middleton, we are writing to you today to express
- 8 our concern regarding delays in the Army's response to the
- 9 site new fenced and known as the mustard gas site. We have
- 10 worked diligently with the Presidio Trust to urge the Army
- 11 to proceed with its investigation for over two years. The
- 12 site remains inaccessible to restoration and public uses.
- 13 We have also learned that recent discussions with the Army
- 14 seem to suggest that funding may not be available to the
- 15 Army even though they recognize the need to complete their
- 16 investigation. We strongly suggest that this public
- 17 resource warrants a timely response, that the Army secure
- 18 the necessary funding and finish their work. If we can be
- 19 of further assistance regarding public input on this
- 20 important project, please contact us. Sincerely, Mark
- 21 Youngkin, Presidio Restoration Advisory Board Committee
- 22 Coach."
- It's not highly detailed. I haven't put in
- 24 things into it such as some of our suggestions have been
- 25 that the trust begin the work themselves, do their

- 1 investigation and bill the Army.
- I think we don't need to necessarily include
- 3 that in this letter because this is for Craig Middleton's
- 4 use to show that there's public urgency around the
- 5 situation and that perhaps he can go to the legislators
- 6 and, you know, pressure the Army in that direction.
- 7 Does anybody have any thoughts about the
- 8 letter? Jerry.
- 9 MR. ANDERSON: Well, the Army's preliminary
- 10 report identified three other potentially hazardous areas,
- and while we would like them to clean up the one area, they
- 12 said there's a potential hazard here and they're not doing
- 13 anything.
- 14 FACILITATOR KERN: That's correct. So I
- 15 could also add in the other sites. Okay. I'll make a note
- 16 of that.
- Any other thoughts about this? Jan.
- MS. BLUM: I think you said something like
- 19 this site has been closed for sometime or something --
- 20 FACILITATOR KERN: "It's been inaccessible
- 21 to restoration and public uses," and then I said we --
- "we've worked diligently with Presidio Trust to urge the
- 23 Army to proceed with its investigation for over two years."
- MS. BLUM: Okay. Fine. All right. Thank
- 25 you.

- 1 MS. CHEEVER: Could you reread the last
- 2 sentence?
- FACILITATOR KERN: Surely. "We strongly
- 4 suggest that this public resource warrants a timely
- 5 response, that the Army secure the necessary funding and
- 6 finish their work." Yes.
- 7 MS. CHEEVER: How about "its work"?
- FACILITATOR KERN: Sure. Of course.
- 9 MR. YOUNGKIN: Should the letter be
- 10 addressed to the Army or --
- 11 FACILITATOR KERN: Well, obviously the Army
- is the one that needs to be doing this. We're trying to
- 13 give Craig Middleton some ammunition. I mean, so far the
- 14 letters have been written to Craig.
- MS. MONAGHAN: I think we should ask for his
- 16 assistance in soliciting response from the Army, because we
- 17 didn't really ask him to do anything for us yet. That
- 18 should be at the beginning.
- "We're writing you today to ask for your help
- 20 to get the Army to get off the dime."
- FACILITATOR KERN: Yes.
- MS. MONAGHAN: The other suggestion I was
- 23 going to say is at the end, maybe we should offer more
- 24 details or fill him in on more information to help him
- 25 pursue the matters.

- 1 FACILITATOR KERN: I made a few of these
- 2 notes, and since they're notes not fully written out, I
- 3 guess what I would like to do so it's not delayed further
- 4 is type this up, send it around, see if there are any
- 5 objections or additions and then with your blessing, we can
- 6 have Mark forward it on.
- 7 Does that make sense? Dave.
- 8 MR. SUTTER: I would be comfortable with you
- 9 incorporating the suggestions made just now, finalizing it
- 10 and sending it out rather than go around again.
- MS. BLUM: Agreed.
- 12 FACILITATOR KERN: Okay. Does that meet
- 13 everyone's needs?
- MS. CHEEVER: Do we need a motion, though,
- 15 to do that?
- 16 FACILITATOR KERN: I think it would be
- 17 appropriate to actually make a motion and vote on it.
- MS. CHEEVER: Well, I move that we send the
- 19 letter to Craig with minor editing changes as discussed
- 20 tonight.
- MS. BLUM: Second.
- FACILITATOR KERN: Any further discussion?
- 23 All in favor, say aye.
- FACILITATOR KERN: Very good. Motion
- 25 carries and I'll count it as one, two, three, four, five,

- 1 six, seven, eight, nine. Very good.
- 2 So I'll make the changes, send them over to
- 3 Mark and on his -- our behalf ask him to send that on.
- We're moving on to fill site 6A status, and
- 5 I've asked Craig to talk a little bit about what's going on
- 6 at this large excavation site.
- 7 MR. COOPER: Correct. I'm glad I got the
- 8 computer going, because there are some photographs, and I
- 9 have a handout, too. I'll do the handout right after I do
- 10 this.
- 11 The fill site presentation is almost all
- 12 photos, so I'm going to talk about three things tonight.
- 13 The first up is fill site 6A. This is the only one with
- 14 text, and so far we've removed 62,000 tons of class III
- 15 waste, been hauled away from the site.
- We've got approximately 10,000 more to go.
- 17 So far so good. Really -- there's a couple issues that I'm
- 18 going to talk about, but overall, it's been -- you know, I
- 19 think as I talked about last time, last month, the
- 20 contractor got off to a roaring start and has made a lot of
- 21 progress quickly.
- There is -- with truck drivers after the
- 23 first couple days, there's always a little bit of
- 24 confusion. They've been following the rules and driving in
- 25 a safe fashion, and as you can see, we're just about done

- 1 pulling out all of the waste.
- And so I'm really happy with that, and Brian
- 3 Silbach of my staff has been doing a great job, been there
- 4 everyday watching the contractors.
- MR. ANDERSON: Where does the class III
- 6 waste go?
- 7 MR. COOPER: It's going to a landfill near
- 8 Half Moon Bay.
- 9 MR. ULLENSVANG: Ox Mountain.
- MR. COOPER: Ox Mountain, that's correct.
- 11 Right.
- 12 And, you know, the tenants around fill site
- 13 6A have been real good. Not a lot of complaints, really,
- 14 and so for being in such a high visible, high traffic area,
- 15 you know, so far so good.
- 16 I'm happy that, you know, nobody's been hurt
- 17 and it's been a good project.
- A couple little things that have been
- 19 happening that I want to talk to you about that as you
- 20 know, we've been moving this very large storm drain down
- 21 the corridor of the site, and there's a certain segment
- 22 that we're not going to be able to remove.
- It's not going to, you know, interfere with
- our restoration plans for the project, but we've got some
- 25 photos of that, but we're not able to do that.

- Talk a little bit about the redwood tree zone
- 2 in the middle of the site, the nurse's quarters over by
- 3 Girard Street, the basement there added a little added
- 4 complexity.
- 5 We've hit some petroleum over at those
- 6 nurse's quarters, as well, and the last thing -- and I
- 7 forgot to put it on the list -- is there was some
- 8 compounded groundwater that was released from the site and
- 9 went down the storm drain and into the marsh, and I'm going
- 10 to talk about all five of those things briefly.
- 11 So this is the site. You know, a couple
- 12 weeks ago, and it's taken from Lincoln Boulevard. So a
- 13 couple things going on here. You can see the storm drain
- 14 here. Lincoln is right about here, and this is the storm
- 15 drain opening, and the contractor basically has set up a
- dam inside the storm drain where the little bit of water
- 17 that's going down the storm drain right now is pooled and
- 18 it's collected in this white pipe, and you can see that --
- 19 this is the detour water so we can get this storm drain
- 20 water, keep that flowing while they were pulling the pipe.
- 21 So that's what this white pipe is doing, and
- 22 it's just a temporary detour while they're doing the work,
- 23 and the excavator basically would go and pick up a segment
- 24 of storm drainpipe, put it over here, or you can see them
- 25 laying there and you can see what they look like when

- 1 they're done smashing them, so that is in process.
- Now, this is obviously looking in the other
- 3 direction, so Lincoln Boulevard is over here. You can see
- 4 the cobblestone wall that's been exposed, which is pretty
- 5 exciting.
- Oh, I think it was Gloria asked me the date
- 7 of the cobblestone wall last month, and I had the
- 8 historians look it up, and there's not an exact date, but
- 9 sometime between 1915 and 1930, more probably toward the
- 10 '30s, and so as you can see, this is the first little
- 11 complication that I want to talk about.
- 12 The storm drainpipe, the alignment was a
- 13 little bit -- all that -- you know, the maps that we have
- 14 regarding the alignment were a little bit off of the
- 15 alignment that we actually found in the field north storm
- 16 drainpipe, and the alignment was a little bit further to
- 17 the west than we thought, and you can see that the -- this
- 18 historic building right here, which is called building 225,
- 19 which was, I think, the old jail house or something like
- 20 that, is just a brick building.
- It's not reinforced or supported or anything
- 22 like that, and once we started to work our way down, we
- 23 actually started at Lincoln Boulevard and started to work
- 24 this way. We started to see that this pipe was eight feet
- 25 over to the west -- closer and digging into the bank a lot

- 1 more, and so we were concerned that pulling out this
- 2 particular segment of pipe would undermine this entire bank
- 3 and -- and cause the building to fall.
- 4 We have another picture kind of showing this.
- 5 Oh, maybe I don't. No. Okay.
- 6 Well, anyway, so what we decided is that for
- 7 just this segment and this segment only, the pipe will be
- 8 abandoned in place and will -- we will make sure that there
- 9 isn't any sediment inside, and actually it's already been
- inspected and there isn't, and we will use this kind of
- 11 load into the concrete and plug it up and then backfill,
- 12 because the new creek that's going to get built was always
- 13 designed to be way over on this portion of the site, so
- 14 this was always going to be just like part of the bank that
- 15 was going to go down to the creek.
- So it will get -- will be clean soil placed
- over the top of it. So you'll never see it. You'll never
- 18 know it's there. It's just -- I'm a little frustrated
- 19 because we really wanted to pull all the pipe out. The
- 20 pipe was coming out cleanly.
- We thought it was going to be a real struggle
- 22 to pull out the pipe, and we just felt that it was not safe
- 23 based on the alignment.
- MR. SUTTER: Is there any --
- MR. COOPER: Any questions on that?

- 1 MR. SUTTER: Is there any particular
- 2 downside to leaving that particular segment of pipe in?
- MR. COOPER: No. We talked to Mark Frey,
- 4 the guy in charge of the restoration at the site. We're
- 5 able to work with it. Our stream designers -- because as
- 6 you know, after the remediation contractor leaves, we're
- 7 bringing in a final grading team contractor that's going to
- 8 do that, and they've worked on the restoration plan.
- 9 They've been made aware of this and they said they
- 10 can, you know, work with this. In fact, I don't even know
- 11 if it's causing a significant -- Mark, do you know if it's
- 12 causing a significant change to their original design?
- MR. FREY: No change.
- MR. SUTTER: Actually, you may save some
- money.
- MR. COOPER: We're getting a credit. We
- 17 already told the contractor we wanted a credit. We were
- 18 paying for the pipe removal by segment, and so we've asked
- 19 for a credit for that particular piece.
- MR. SUTTER: It will be a small amount of
- 21 money, but it will be a credit.
- MR. COOPER: Right. Mm-hmm.
- FACILITATOR KERN: It's always been
- speculation that the Army put the pipe in the former creek
- 25 bed.

- Can -- can you say whether evidence was found
- 2 of that or not? I mean --
- 3 MR. COOPER: Mm-hmm. The pipe -- I don't
- 4 think -- have we found any evidence of like creek
- 5 sediments? I guess that's what we've been looking for.
- 6 MR. FREY: I scrambled around down there and
- 7 I didn't see any evidence that it looks like that.
- MR. ULLENSVANG: It was indicated that it
- 9 was not in the native soil.
- MR. COOPER: And sitting on a bed of gravel,
- 11 yeah, which I guess for stability, they didn't want the
- 12 pipe rolling around.
- FACILITATOR KERN: Right. Has there been
- 14 anywhere that did look like the former channel?
- MR. FREY: Not that I've seen.
- MR. COOPER: It was so disturbed is my guess.
- 17 FACILITATOR KERN: Okay.
- MR. COOPER: I'll go through the rest of the
- 19 photos and make sure we talk about each one on the list.
- Here you see an impounded area. This is from
- 21 Lincoln Boulevard again, if I'm right. And this -- what we
- 22 think is this groundwater that's surfacing in
- 23 this -- so you can see how deep, you know, we had to dig
- 24 down, way into native, and so the hole is filling up with
- 25 groundwater.

- 1 So it's approximately static groundwater
- 2 level in this, and of course this is way too deep. You
- 3 know, our final stream restoration plan is going to bring
- 4 the elevation up to I don't know, here again, and so we
- 5 need -- we're going to be backfilling this hole because
- 6 we're way back into native, but I just didn't -- I'm sure
- 7 you guys will go by the site, but there was groundwater
- 8 impounded here and various little kind of check-downs that
- 9 was built, and let's see if I have a -- and this -- whoops.
- 10 That went twice.
- Okay. This is on the other side of the site
- 12 now, so -- now this is standing from Girard looking west,
- 13 and this is where the nurse's quarters were, so this is the
- 14 flat area of the site.
- There are the redwood trees, and so then the
- 16 creek is over on the other side now.
- So we wanted to show you a little bit of
- 18 what's going on here. There was -- we knew that there was
- 19 very large building on this segment of the site. It was
- 20 the nurse's quarters, and the basements were a little bit
- 21 deeper into the ground than we thought they were and that
- 22 caused -- we talked about how to handle that, whether just
- 23 to go after all the -- you know, the degree associated with
- 24 the basements and we decided that after doing some
- exploratory trenching, it wasn't as much as we thought, so

- 1 we went after the soil -- the basements were filled up with
- 2 soil and a little bit deeper, but they were -- they came up
- 3 pretty easily.
- And as we were digging up the basements, we
- 5 ended up hitting some petroleum -- some fairly heavily
- 6 petroleum stained areas, as well, so this is an example of
- 7 the basement floor.
- It broke up pretty easily, and here the
- 9 contractor is potholing out some petroleum stained soil,
- 10 and I notified Jim of this, and you can see this is the
- 11 culprit on what brought in the petroleum to the site.
- 12 There was a fuel distribution -- fuel
- 13 distribution system pipeline that fed the nurse's quarters,
- 14 and that FDS pipeline is notorious for leaking and it
- 15 obviously had a leak in the vicinity of the nurse's
- 16 quarters.
- So we're going to pull -- all the FDS piping
- 18 was pulled out, and we were able to dig out all of the
- 19 petroleum contaminated soil, as well. Let me just make
- 20 sure I hit on the other issues.
- The redwood tree zone, that aisle of redwood
- 22 trees has been something we've been trying to preserve, so
- 23 what we've been doing is working with Peter Erlich, who is
- 24 a forester, and he's been working with Brian and the
- 25 remediation contractor to set back a setback zone that will

- 1 make -- you know, so we don't damage the tree roots, but at
- 2 the same time, going after the contaminated soil to the
- 3 maximum extent possible.
- And we've had the water trucking by and
- 5 watering the trees to make sure they stay healthy, so what
- 6 we've been doing, as we enter kind of the tree zone, kind
- 7 of surgically digging under the tree roots, so we thought
- 8 they were going right into native.
- 9 We thought the trees were growing right into
- 10 native, the landfill and the debris from the nurse's
- 11 quarters and we thought they were in this depression.
- Well, it does look like they were growing
- 13 into some fill, as well, the tree roots. So we kind of
- 14 exposed that, like a wedge of soil, and there was some --
- 15 underneath the tree roots, there was obviously like asphalt
- 16 chunks, and we were kind of able to surgically dig
- 17 underneath those and pull that out.
- We felt like we removed the contaminated soil
- 19 without anything junky sticking out and we set up a testing
- 20 program on that. We haven't gotten the results back yet,
- 21 but that's been our strategy for the tree zone.
- We talked about the nurse's quarters and we
- 23 talked about the petroleum, and the only other thing is I
- 24 don't have a good picture of it, unfortunately. This is
- 25 probably the best -- this is a very good picture of it.

- 1 There was a -- you can see how the
- 2 groundwater is impounded, and we impounded it in various
- 3 segments. A segment here and then two segments on this
- 4 side before it went to Lincoln Boulevard, and the
- 5 contractor had built these earthen dams here, and then as
- 6 you know, this water then re-enters the pipe, you know,
- 7 that goes down to Crissy Field Marsh, and so we had an
- 8 earthen damn her and then we had sandbags inside the pipe,
- 9 like a secondary backup dam.
- 10 Well, it wasn't last weekend. It was the
- 11 weekend before. This earthen dam became weakened and gave
- 12 way on a Saturday, and so the groundwater in -- that was
- 13 being pulled back here was released and ran into the
- 14 sandbags that were inside the 72 inch culvert inside this
- 15 pipe and then the remaining -- the groundwater was -- went
- 16 to Crissy Field Marsh.
- So we think the sandbags held back a lot of
- 18 the sediment. We -- Brian and George were notified, went
- 19 to the site, went to the marsh to see what you generally
- 20 will see, like a plume of sediment going in, and there was
- 21 no visible sediment into the marsh, and we were not happy
- 22 about the situation. There was a lot of harsh words said
- 23 about this.
- We had to notify Jim and we had some, you
- 25 know, information regarding the quality of the groundwater

- 1 that was being impounded here.
- Not only we had groundwater monitoring data
- 3 from before we even started remediation and then we had
- 4 some information regarding -- some -- some test data with
- 5 water before, and it was, you know, not heavily
- 6 contaminated.
- 7 There was a little bit of lead or something
- 8 like that, all less than drinking water standards, but
- 9 there was the surface water standards that were very
- 10 stringent.
- MR. ULLENSVANG: It was for several of the
- 12 sites.
- MR. COOPER: Right. Obviously we've
- 14 improved our groundwater impoundment areas. Actually the
- 15 remediation contractor site manager ended up being fired
- 16 over this. He totally lost his job. So it was -- a lot of
- 17 screaming and yelling happened as a result of that.
- 18 FACILITATOR KERN: Would there be any
- 19 liability for the contractor as a result of this?
- MR. COOPER: We think there is, and, you
- 21 know, I'm sure attorneys would get involved.
- MR. PONTON: They would be liable.
- MR. COOPER: So they would go after us and
- 24 we felt we could go after the contractor, if it was by the
- 25 Regional Board.

- 1 MS. BLUM: Craig, is there extra monitoring
- 2 now in the Crissy Marsh to evaluate its health in this
- 3 area?
- 4 MR. COOPER: Not that I'm aware of.
- 5 MR. ULLENSVANG: That was one of the things
- 6 that we were looking at. We were just told today the water
- 7 was above standards, so one of the things that we were
- 8 looking at was whether we should have the trust do that.
- 9 MS. BLUM: Okay.
- MS. MONAGHAN: From this picture, is that a
- 11 lot of water, six feet deep or three inches deep?
- MR. ULLENSVANG: It was estimated that it
- 13 was 20,000 gals.
- MS. MONAGHAN: A lot of water.
- MS. CLEEK: How much would have gone into
- 16 the marsh?
- MR. COOPER: We can assume all the water
- 18 made it there. The sandbags would hold back any sediment.
- 19 That gave way, obviously was moving with the water and we
- 20 hoped a lot of it would get held back by the sandbags.
- MS. CLEEK: Didn't you say the water was
- 22 held back in different sections? That's all the water in
- 23 total that we see?
- MR. COOPER: Because on the other side of
- 25 this, there's this little hill of soil. There was other

- 1 dams holding back water that did not break. Only this last
- 2 one just in front of the outlet pipe, only this one broke.
- 3 MS. CLEEK: So what we see there is the
- 4 total that flowed into the marsh.
- 5 MR. COOPER: Just this segment, yeah.
- 6 MS. CLEEK: How much more would you say was
- 7 behind it that didn't flow in?
- 8 MR. COOPER: It's a bigger segment than back
- 9 here. At least twice as much.
- 10 MS. CLEEK: Okay.
- 11 MS. BLUM: Is this all the water?
- MR. COOPER: No. Freshwater, right. So
- 13 there you have it.
- 14 FACILITATOR KERN: So Craig mentioned
- 15 tonight that he wanted to spend a little time talking about
- 16 building 1065. This is the site where previously there's
- 17 been a removal action.
- I asked him, because they're going to release
- 19 the draft corrective action plan to us, give us just a
- 20 brief on what's going on with that.
- 21 He's also mentioned to me that as part of
- 22 their preferred remedy, they're going to use a -- a land
- use control, and you may remember as part of our RAP 3
- 24 comments, we asked that the trust explain their process for
- 25 land use controls or kind of document it. So that's what

- 1 the next two items are.
- MR. COOPER: Mm-hmm. First of all, I
- 3 totally forgot. I have the 1065 corrective action plan on
- 4 CD in my office. Crap. I planned on handing that out this
- 5 evening. I can mail it to folks.
- 6 MR. FREY: I can go get it.
- 7 MR. COOPER: If you walk into my office,
- 8 it's right off to the left. If you can bring all those CDs
- 9 and there's Doug's copy of the corrective action plan,
- 10 also.
- MR. FREY: Paper copy.
- MR. COOPER: Paper copy. Thanks.
- Okay. So I know that there's been a little
- 14 bit of discussion about land use controls, and -- in our
- 15 remedial action plan and there's one for this corrective
- 16 action plan, as well, and I've got just a few slides to
- 17 talk about land use controls, and it is not meant to be a
- 18 full discussion.
- 19 It's supposed to be just a little tickler to,
- 20 you know, give you a little idea on how the Presidio Trust
- 21 plans on using, you know, what's our -- on using land use
- 22 controls to basically complement remedies and to make sure
- 23 that -- that people are protected.
- So I know this is a lot of language here, but
- 25 I want to break down this sentence a little bit. It's my

- 1 own sentence. It's not out of my quidance or anything like
- 2 that, because there's all kinds of EPA guidance and DTSC
- 3 guidance about land use controls, but I want to break it
- 4 down and stick on this slide and break it down into words
- 5 that we can all understand, but in the Presidio,
- 6 administrative tools -- and that's what I want to talk
- 7 about in a little bit of detail.
- 8 "Ensures that human health is protected by
- 9 restricting uses, land uses, and activities at a
- 10 remediation site in a manner that recognizes and is
- 11 compatible with the remediation status of the site."
- I know that's a lot of words and so on,
- 13 but -- but basically administrative tools is basically the
- 14 whole concept and land use controls is that we don't
- 15 want -- if we leave some waste in place or something above
- 16 the cleanup level that is acceptable for the land use at a
- 17 particular site as it's zoned right now, we want to make
- 18 sure that people in the future, the Presidio Trust in the
- 19 future or whoever's running the Presidio park in the
- 20 future, we have a permanent archive of each and every
- 21 little bit that's been left behind.
- 22 So nothing can get lost or forgotten or --
- 23 you know, so if -- if a land use changes and somebody wants
- 24 to build a school or a house or something like that, they
- 25 will -- they will know that they are building that school

- or house or moving, you know, residents or students into a
- 2 place where there was waste left in place, and
- 3 if -- if -- you know, so it's basically a very important
- 4 archive tool and notification tool.
- 5 So we are able to make sure that people don't
- 6 come in contact with anything that's left in place in the
- 7 Presidio in the future.
- 8 So that's the general spirit of why you do a
- 9 land use control, and the administrative tools,
- 10 what we're -- what we'd like to do, there's -- and this is
- 11 going to be written up in a document called the Land Use
- 12 Control Master Reference Report that we're working on right
- 13 now, and maybe that's what we can, you know, talk about in
- 14 more detail when we get into this, but there's various ways
- 15 that the Presidio Trust as an agency will keep track of any
- 16 change in land use or, you know, a tenant moving to a
- 17 certain place.
- 18 Somebody wants to drill a hole in the ground.
- 19 Somebody wants to -- utility crews want to put in a utility
- 20 line in a certain place.
- 21 Before anybody can do any ground disturbing
- 22 activity, before anybody can change a land use, before
- 23 anybody can move anyone into a building, there's these
- 24 administrative groups.
- One's called NSCARE. You know, we also have

- 1 a dig permit, but there's these -- these processes within
- 2 the Presidio Trust, and part of that process that -- that
- 3 the land use control -- our land use control management
- 4 plan will be checked to see if there's any remediation land
- 5 use control for that particular site.
- 6 So that's the general idea, and the Presidio
- 7 Trust, again we're putting together a land use control
- 8 document, and it's just for area B, the portion of the
- 9 Presidio that the trust is working on.
- We're working on this particular document,
- and the purpose, you know, is to identify remediation
- 12 sites, and sometimes it's not the entire remediation site.
- 13 It can be a portion of it.
- Oftentimes a small portion that have a land
- 15 use control, and then the document will give a full
- 16 explanation of what are land use controls, when are they
- 17 necessary, what are these administrative controls and
- 18 groups that we're going to use inside the Presidio to make
- 19 sure that we're tracking these things and what are the --
- 20 what are the processes we're going to use to enforce and
- 21 track them.
- Not only is it going to be a paper document,
- 23 but of course it's going to be available to the public.
- We also plan on putting the essential
- 25 information on a -- on a Web based system, so project

- 1 proponents down the road can be able to zoom in on the
- 2 Presidio and -- and do a GIS -- I don't know if you're
- 3 familiar with that term. A GIS can do a land use control
- 4 to see what's on the adjacent property.
- Our strategy is no land use controls. You
- 6 know, we have a preference for not only clean closure, but
- 7 for cleaning up to what we call -- what DTSC calls
- 8 unrestricted cleanup levels, and so what unrestricted
- 9 means, generally means you've met residential cleanup
- 10 levels, and I think we've talked about the cleanup level
- 11 document, and there's a column there for residential
- 12 cleanup levels.
- So even for sites -- for example, at Baker
- 14 Beach 3, the land use there is recreational. We -- and the
- 15 Presidio Trust, we chose to clean that site up to meet
- 16 residential cleanup levels.
- We didn't have to. We chose to do that,
- 18 because we -- wherever practical, we like to go for the
- 19 full, you know, residential cleanup, and there's certain,
- 20 you know, advantages to that because then there's -- it's
- 21 unrestricted use to that.
- There's no land use control document that
- 23 needs to accompany that, and part of our rationale to do
- 24 that, to go for that extra step from recreational to
- 25 residential at many sites -- I'm not going to say all, but

- 1 once you decide you're going to start digging, to go that
- 2 extra step usually is not that much more money or effort
- 3 for us.
- 4 So that's why we generally like to go for
- 5 unrestricted, because once something's unrestricted, nobody
- 6 has to remember whether that piece of property is clean.
- 7 Unrestricted clean.
- 8 But in certain situations where -- where we
- 9 cannot make unrestricted cleanup levels, then that site or
- 10 portion of the site will get documented as a land use
- 11 control area, and land use controls -- you know, generally,
- 12 you can't use them alone.
- You just can't say, "Oh, that contamination's
- 14 sitting on the ground. I'm not going to worry about it."
- 15 That's land use control. That's not how it works. You
- 16 can't do that.
- I mean, if it succeeds, you know -- if it's
- in a recreational zone and it exceeds recreational cleanup
- 19 levels, you can't say, "We're just going to write a piece
- 20 of paper and deal with that." It has to be -- the exposure
- 21 has to be cut. Either you dig it up and haul it away or
- 22 you have to cover and break that exposure pathway.
- And so basically they're used in conjunction
- 24 with cover remedies, land use controls. So there's -- the
- 25 exposure pathway has been broken, but the land use control

- 1 makes sure that you don't go through that cover and re-
- 2 expose the contamination again and reopen that exposure
- 3 pathway.
- 4 FACILITATOR KERN: Question.
- 5 MS. MONAGHAN: You can also have fences for
- 6 land use control.
- 7 MR. COOPER: Correct. That is an avenue.
- 8 We're not going in that. The trust -- we're going
- 9 toward -- if we are going -- again, we don't try to use
- 10 them, but when we are going to use them, it will be more of
- 11 a cover remedy in conjunction with the paper administrative
- 12 land use control. Yeah.
- But some facilities go with fences and we're
- 14 not -- we're not going to be big on fences at all.
- MR. PONTON: Groundwater contamination, too,
- 16 there will be a lot of land uses.
- MR. COOPER: Yeah. For where we feel that
- 18 groundwater contamination may be persistent, we would
- 19 control that, as well.
- So -- and I think, you know, you guys are
- 21 probably wondering, oh, land use controls, the Army was
- 22 proposing those a lot and so on, so I sat down and thought
- 23 through my head where -- what's the universe?
- And on -- where are land use controls, where
- 25 we think we're going to use them right away and where they

- 1 might be proposed or have already been proposed for the
- 2 future.
- 3 So already we know that we're going to have
- 4 some land use controls LTTD soil. That's where we talked
- 5 about that type soil. That's the soil that the Army
- 6 burned, petroleum contaminated soil that the Army heated up
- 7 and cleaned up, but it didn't clean up all the way,
- 8 basically, and the Regional Board under their order,
- 9 basically when we -- under their old order and under their
- 10 new order to us said okay. You can keep this type soil at
- 11 the Presidio, but there's certain rules about where it can
- 12 be buried and how it can be buried and so on, and those
- 13 rules basically are land use controls.
- So, for example, one of the rules is this
- 15 type of soil can't be within fifty feet of a stream or
- 16 waterway. Another rule is that it has to be covered by at
- 17 least eighteen inches of clean soil.
- 18 So those type rules, just so -- you know,
- 19 what we did is we mapped out all the places that the Army
- 20 placed this type soil and then we want to make sure that
- 21 those rules that are in the Regional Board order are being
- 22 complied.
- And so it's a way that nobody kind of forgets
- 24 where this soil is located and to make sure that we have,
- 25 you know, a periodic inspection program that those rules

- 1 about this soil are being complied.
- Okay. 923/937 area is down in the Crissy
- 3 Field operable unit. It's an area that the Army cleaned up
- 4 under the Crissy Field operable unit in 1990s.
- 5 They did not meet -- they did the cleanup and
- 6 it was a complete cleanup, but they didn't take the cleanup
- 7 all the way to residential cleanup levels.
- 8 They did the cleanup and took them to
- 9 recreational cleanup levels, which is fine, because that
- 10 portion of the Presidio is in a recreational area, but, you
- 11 know, the downside, quote unquote, is that there's now a
- 12 land use control plopped on those buildings that
- 13 aren't -- that says you can't put a school in there. You
- 14 can't let people live in there because the soil was only
- 15 cleaned up to allow recreational use.
- Okay. You kind of getting the idea? Yeah.
- MR. HULTGREN: How does someone who wants to
- 18 do something with -- in a certain place find out whether
- 19 that land is subject to a control or not?
- MR. COOPER: Right. That's a good -- for
- 21 example, 9 -- this is -- this is what -- the trust is
- 22 calling our project the West Crissy development area, and
- 23 there was a lot of -- not a lot. A little bit of publicity
- 24 when we did our request for proposals, and so that -- at
- 25 that point in time, you know, we had an open house and I

- 1 had a flyer that I handed out to all the folks that were
- 2 going to come and -- come up with proposals on, oh, at
- 3 building 923, I want to do this.
- 4 So they knew that there were certain
- 5 restrictions that they couldn't put in apartments or,
- 6 you -- you know, or have a school, a sit-down school there;
- 7 that it was basically for recreational uses, and as you --
- 8 I think a lot of people -- I know Jan knows a little bit
- 9 about the potential tenants for those buildings now are all
- 10 kind of in a recreational type tenant or commercial type,
- 11 you know, activity areas.
- MR. HULTGREN: What about twenty, thirty
- 13 years from now when you're not here anymore, let's say?
- MR. COOPER: Right.
- MR. HULTGREN: Is there a -- does anyone who
- 16 wants to do anything have to go to a clearing house and
- find out whether the land is subject or not?
- 18 MR. COOPER: That's a good question. Once
- 19 we get this Web based system going, you know, I --
- 20 definitely we want to use it internally, but we've actually
- 21 thought about letting -- when we send out these invitations
- for bid, let people put a link there and they can look and
- 23 see our land use controls, you know, so the public could
- 24 see it in advance, just anybody could see it. So
- 25 that would be, you know, one way of it being kind of

- 1 permanently archived and getting the word out. So people
- 2 won't forget.
- MS. BLUM: When you're mapping this, though,
- 4 you're using imaging rather than like a building number 937
- 5 which 25 years from now could be history just like so many
- 6 buildings are. Building 937 may not mean anything because
- 7 it's gone like so many of the sites that we have.
- 8 So you're doing a topography --
- 9 MR. COOPER: Absolutely.
- 10 MS. BLUM: -- and a pinpointed mapping
- 11 system that can be used.
- MR. COOPER: This is like a name that we
- 13 gave that particular area. If you pull up that
- documentation, there's maps and our GS system, we actually
- 15 made survey corners, as well, survey corners so that people
- 16 can -- can -- that helps archive where in space the land
- 17 use control zone is located, and we oftentimes will use
- 18 easily identified like, you know, Mason Street corners, you
- 19 know, and we're trying to be smart on trying to come up
- 20 with really easy identifiable, you know, locations, so that
- 21 when you're out in the field, you can kind of say oh, yeah.
- 22 Yes, our land use control zone here. A tenant is coming
- out and wants to know where that is, yeah. So we're using
- 24 that kind of easily identified areas and surveying.
- Okay. So -- oh, and these two basically were

- 1 Nina Larson from my staff lead based paint cleanups, and at
- 2 those two buildings, she basically chased some lead
- 3 contamination and it started to peter out.
- 4 It was getting fairly low, but her last
- 5 sample was just above the cleanup level, and it went
- 6 underneath the sidewalk, and it was a brand new sidewalk,
- 7 so we left it there.
- Now, there's little situations like that
- 9 where, you know, we're tracking.
- 10 So this is the site that we know about for
- 11 sure that will get documented in our land use control
- 12 management plan, and these are ones that have been proposed
- 13 for the future, and this is the one that was in RAP 3, and
- 14 it was proposed by the trust and we are -- under
- 15 reconsideration. We're taking a look at your comments.
- I know my presentation time shouldn't go on
- 17 too long, but let's save that one for another day, but we
- 18 are taking a look at a clean closure remedy and costing
- 19 that out, as well, for this one. That's why it's under
- 20 reconsideration.
- Obviously any landfill site that's capped,
- 22 again these are just at feasibility study stage. So I'm
- 23 not saying for sure they are going to be capped, but that's
- 24 what the Presidio Trust feasibility study has recommended
- 25 for these three landfills. So whenever you cap a landfill,

- 1 you have to have a land use control on it.
- 2 So again, as I said, at building 1065
- 3 corrective action plan, there's -- there are two zones
- 4 there. I think it makes a lot of sense to have basically a
- 5 cap with a land use control zone, and when we talk about
- 6 the 1065 cap, I'll explained the rationale and my thinking
- 7 behind that.
- 8 The commissary PX site, which was a -- it's a
- 9 corrective action plan. We sent out a draft last year.
- 10 The trust is in the process of rethinking that proposal and
- 11 there's a good chance -- basically based on, you know, RAB
- 12 comments, we're rethinking our remedy and will not only get
- 13 RAB comments, but we got, you know, the whole story of the
- 14 Crissy Field Marsh expansion change in the middle of that
- 15 document, so it made us rethink our remedy there, and there
- 16 could be a cap remedy for commissary PX, which will have a
- 17 land use control, and fill site 6B, which is that big
- 18 amorphous fill area.
- 19 So that's what we're thinking at this point
- 20 as far as the universe of land use controls. You know, it
- 21 could expand and shrink.
- 22 Another thing you can get out of land use
- 23 controls there. If down the road we decide this sidewalk
- 24 was broken or something, we would know. Let's take the
- last little bit of lead out of that, and then that land use

- 1 control could be taken out of our plan.
- Not only is our plan about how to enforce
- 3 land use controls, but it also has a section on how to get
- 4 out of the land use control, so down the road, he can even
- 5 narrow this universe, as well.
- Okay. And we can talk about this more. I
- 7 know this is just a very brief introduction, but I do want
- 8 to, you know, keep working on this document, so if you want
- 9 to talk about it in more detail at a committee meeting or
- 10 if you want to wait until the draft document comes out, we
- 11 can handle it then.
- 12 Okay.
- MS. MONAGHAN: Can we get copies of those
- 14 slides, please?
- MR. COOPER: Yes. In fact, here's my
- 16 handout.
- MS. MONAGHAN: Great. One of the things
- 18 that I understand about land use controls is you have to
- 19 continue monitoring as far as there's use controls.
- MR. COOPER: The remedy -- well, we'll have
- 21 to -- if the remedy -- for a cover remedy would require the
- 22 monitoring. The land use control itself, that's just the
- 23 administrative check-in, mapping, stuff like that. The
- 24 monitoring would be required as part of the required remedy
- 25 of a cover remedy.

- So a land use control itself does not require
- 2 monitoring other than basically are you keeping your land
- 3 use control management plan up to date, and in fact every
- 4 year I have to write a letter to Jim and Bob saying: "We
- 5 are keeping it up-to-date. This is how we're doing it, you
- 6 know, and you can come and inspect our -- our program."
- 7 MS. MONAGHAN: And what's the timeline on
- 8 that? As long as --
- 9 MR. COOPER: In perpetuity.
- MS. MONAGHAN: If the trust would go away,
- 11 who would assume that responsibility?
- MR. COOPER: Our land use control plan talks
- 13 about that, as well. If the trust goes away and let's say
- 14 -- well, the new landowner would assume the responsibility
- 15 --
- MS. MONAGHAN: Okay.
- MR. COOPER: -- and we would go down and we
- 18 would notice our land use control management plan on the
- 19 deed.
- Let's say God forbid the land goes private.
- 21 We would have to go down to the City Recorder's office and
- 22 put a notice on the deed so the new owner knows that's
- 23 incumbent -- as the new landowner, it's incumbent on them
- 24 to keep the land use control management plan going. Yeah.
- Okay. Keep going. 1065, my handout does not

- 1 have the best -- I sort of ran overtime, but basically I
- 2 sent out the e-mail on the 1065 corrective action plan.
- If you remember that e-mail, I attached a PDF
- 4 with the executive summary, so this is a -- meant to be a
- 5 brief executive summary of the executive summary, and when
- 6 Mark comes back, I'll obviously owe him dinner or something
- 7 like that. We've got this document on CD and so you can
- 8 take the entire corrective action plan home with you
- 9 tonight.
- So briefly 1065, we haven't talked about it
- in a while, so just to kind of get you familiar with it. I
- 12 know this is not the best map. Here's the -- we're located
- 13 -- here's the main post, and we're located right here.
- 14 If you take Graham Street down and hit
- 15 Lincoln, here's fill site 6A right here, and that jiggly
- 16 blue line is fill site 6B. That's the big amorphous site,
- and 1065 corrective action plan here is this brown here.
- So it's on -- bounded by Borgus and Thornburg
- 19 and, you know, Swords to Plowshares' building is right
- 20 here, and so kind of an older commercial use area -- not
- 21 commercial, but older kind of an industrial area by the
- 22 Army, and it got put under Jim's program because primarily
- 23 -- primary uses and sources of contamination
- 24 in -- in this area were mostly petroleum and -- thank you,
- 25 Mark. Let's hand out the CDs after the presentation.

- So as you can see, these are the primary --
- 2 the sources of contamination in the 1065 area. It's not
- 3 just building 1065. Notice it's an area that covers
- 4 several buildings, and a pretty large little area of the
- 5 Presidio area there, and so this is all of the major
- 6 sources of contamination that are inside that area.
- 7 So the fuel distribution system, we talked
- 8 about that. It leaks a lot. ASTs are above ground storage
- 9 tanks. USC, underground storage tanks. You know, various
- 10 miscellaneous sources, and by far the primarily petroleum
- 11 stuff.
- 12 So inside the -- this particular study area,
- 13 the Army did some cleanup work in the past, in the 1990s,
- 14 and the trust did a little bit more.
- We call these interim actions, you know.
- 16 Basically any type of cleanup that happens before the final
- 17 kind of corrective action plan, we call them interim
- 18 actions or previous corrective actions.
- 19 So that kind of gets you a rundown. So a lot
- 20 of the -- you know, a lot of the hot spots have already
- 21 been removed basically from this site. There are a few
- left, but a lot of the hot spots, all the tanks have been
- 23 pulled, you know.
- When the tanks are pulled, a lot of the
- 25 grossly contaminated soil was pulled out, as well. Brian

- 1 knows the details a lot better than I, but I just wanted to
- 2 at least kind of highlight that. A lot of cleanup in this
- 3 area has already happened.
- Again, this is not the best, you know --
- 5 these maps are hard to read, but this shows -- that orange
- 6 area of that brownish area that I showed you before, this
- 7 outline shows the 1065 area, and the pink and purple areas
- 8 basically show where there was potential sources of
- 9 contamination or where there was previous corrective
- 10 actions.
- 11 So I want to focus your attention. Basically
- 12 this is building 1063. There was a lot of soil
- 13 contamination there, and the trust just last -- I'm losing
- 14 track of time. Last year or the year before, we did an
- 15 interim action at this building and dug out a lot of
- 16 petroleum contaminated soil.
- But you can see other miscellaneous areas
- 18 where the Army may have worked, as well.
- So also -- yeah. But basically for the
- 20 residual contamination, so then the trust -- we did soil
- 21 sampling through this entire area, based on a soil sample
- 22 plan approved by Jim, and we basically investigated each of
- 23 these pink and purple areas to see how much residual
- 24 contamination is left, and we basically found that -- and
- 25 we compared that data against our cleanup levels, and we

- 1 found that there was basically three areas where cleanup
- 2 levels were exceeded, and we called those areas remedial
- 3 units, but it's basically areas where the soil is still
- 4 contaminated.
- 5 Area A is here. This blue line area here,
- 6 this kind of squiggly looking blue line. We call this area
- 7 A. Area B is this -- underneath this large parking lot
- 8 here.
- I wish I had an aerial photograph, but fill
- 10 site 6A is here. This is Girard Street, and these are the
- 11 Swords to Plowshares building, and behind that is the
- 12 parking lot.
- And so we found low level contamination in
- 14 the soil underneath the parking lot, and we found basically
- 15 a hot spot still remaining here in area A of petroleum and
- 16 here we found low level petroleum with some low level
- 17 metals underneath the parking lot, and then our last little
- 18 area where there was residual cleanup levels what we call
- 19 remedial area C is right under the foundation of building
- 20 1040.
- 21 So that's what's left inside this particular
- 22 remediation site, still above cleanup levels.
- This just gives a brief summary of what our
- 24 remedies are. For remedial unit A, which is located in
- 25 building 1063, we're recommending that we do clean closure

- 1 there. We excavate and do off-site disposal of the soil.
- 2 For areas where we're digging up against the
- 3 foundation where we're having trouble getting the last
- 4 little bit, we will inject in situ oxygen release product
- 5 to kind of bioremediate that last little bit, and even with
- 6 the clean closure remedy, we need to do some groundwater
- 7 monitoring.
- 8 So for area A, we're recommending excavation,
- 9 a clean closure type remedy. We think this makes the most
- 10 sense. It's still a significant hot spot. We've got
- 11 some high levels of petroleum there that we need to go
- 12 after. Those high levels are impacting groundwater, so
- 13 we've got some groundwater contamination there, as well, so
- 14 as we've learned as other petroleum sites, where
- 15 groundwater's been impacted, you got to dig out the soil,
- 16 as well, and that's -- that's the best and quickest way to
- 17 handle the situation.
- And building 1063 is where the trust is going
- 19 to build their water recycling plant, as well, and so we're
- 20 actually going to get some financial assistance from the --
- 21 the people building the water recycling plant because to
- 22 get after that last little bit of contamination that's gone
- 23 basically underneath building 1063, that's a historic
- 24 building, and so it's not easy to dig up contamination
- 25 underneath, but because the concrete's going to get broken

- 1 to put in the water recycling plant, the folks from the
- 2 water recycling plant are going to try to help us take off
- 3 the roof and deal with the issues of the building so we can
- 4 get in there and effectively go off the soil contamination,
- 5 and so this clean closure area remedy for RU-A is \$526,000.
- 6 The corrective action plan talks about
- 7 including capping and so on, but capping is generally not a
- 8 good idea where there's such a significant groundwater
- 9 impact.
- Okay. For RU-B, that was the one underneath
- 11 the parking lot behind Swords to Plowshares. Sorry for the
- 12 font, and I know the font in your handout's not great, but
- 13 basically this is a pretty large area underneath that
- 14 parking lot.
- We found relatively low levels over kind of
- 16 an extensive area. No hot spot. We'll find a little
- 17 petroleum here, a little metal exceedence here. No kind of
- 18 smoking gun where we said ah-ha, here's a spill. Here's
- 19 high levels that are threatening groundwater quality.
- Our interpretation of the data was we have
- 21 this low level stuff kind of scattered, basically this fill
- 22 material scattered around.
- There could have been some old releases that
- 24 have now kind of, you know, gone down to such low levels,
- 25 but we think that the levels are so low that groundwater

- 1 does not appear to be impacted at this particular remedial
- 2 unit, so it -- when you compare the costs of just, you
- 3 know, fixing up the parking lot and doing a little bit of
- 4 monitoring there compared to a clean closure remedy, the
- 5 cover remedy made the most sense for us, for this
- 6 particular area.
- 7 I know that you guys are going to have a lot
- 8 of questions about this one, so this is to give you, you
- 9 know, a heads up that we are recommending a -- a cover
- 10 remedy for this particular site.
- 11 Let's talk about -- I know -- let's talk
- 12 about that more in detail. You can ask me questions about
- 13 pros and cons of going for -- the clean closure, from my
- 14 memory, was about 1.5 million. I don't remember off the
- 15 top of my head. A significant jump from this one.
- MR. YOUNGKIN: Is this part of 6B?
- MR. COOPER: It's also -- this is the tricky
- 18 part. You can tell from my first map, the 1065 area is 6B
- 19 and 1065 are collocated, so we -- we struggled with -- 6B
- 20 obviously is going to have to have a remedy for this
- 21 portion, for this area, as well.
- We'll at least acknowledge this remedy in the
- 23 1065 cap or kind of -- we haven't really talked of the
- 24 details with Bob.
- 25 Fill site 6B is under the CERCLA program and

- 1 1065 is under the petroleum program, and we haven't even
- 2 thought through our remedy for fill site 6B yet -- yes.
- 3 So to answer your question Mark, yes, fill
- 4 site 6B is including this parking lot.
- 5 MS. BLUM: I just don't remember which
- 6 parking lot we dug up last year.
- 7 Is this the same parking lot or a different
- 8 parking lot? We dug up near 6A, near the nurse's -- near
- 9 the dormitories.
- MR. ULLENSVANG: The one that was dug up was
- 11 --
- MS. BLUM: Behind 1065 I thought.
- MR. COOPER: Yes.
- MR. ULLENSVANG: It was where building 1065
- 15 was located. This is the larger lots to the east.
- MS. BLUM: Which way is west?
- MR. ULLENSVANG: Towards the archaeological
- 18 site.
- MR. PONTON: Towards the bridge.
- MR. COOPER: That dig that we did last year,
- 21 we need to do more digging. That stuff that we did you go
- up on 1065 has now -- it's gone under 1063, as well.
- MS. BLUM: Can we put that on a rush because
- 24 of Lucas?
- MR. COOPER: Yes. You're right. It was

- 1 done on a hurry up schedule. It was done because we
- 2 thought that the water recycling plant was going to happen
- 3 quick, so we got Jim's permission to do that first phase of
- 4 that cleanup as an interim action, and we did that as a
- 5 clean closure.
- Then we found out the water recycling plant
- 7 isn't going to move quick quick. We decided not to do
- 8 phase II of the interim action and we folded it into the
- 9 corrective action plan. So that's the story on that.
- 10 FACILITATOR KERN: I'm sure I can find this
- 11 out from reading, but about a half a million dollars,
- what's that money going for? Do you happen to know?
- MR. COOPER: Yeah. That's what we can
- 14 really kind of analyze more, too. We take a look at the
- 15 asphalt parking lot and look forward to improvements. Make
- 16 sure the asphalt's in good shape.
- 17 If there's, you know, breaks in the asphalt,
- 18 it will have to be capped, as well. We'll have to fix the
- 19 parking lot, and any type of landscaped areas, if we felt
- 20 they were extensive or posed a risk, they would have to --
- 21 there would be some remedy for that, the medians.
- So I think the way that we're -- the way
- 23 we're proposing a cover remedy is very conservative, and if
- 24 you guys want to comment on -- on that, I think it would be
- 25 interesting to look at.

- 1 I think we took a very aggressive approach on
- 2 how to do a cover remedy on this particular remedial unit,
- 3 so -- for completeness, I guess. That's where we landed.
- 4 FACILITATOR KERN: Hopefully the discussion
- 5 we had was the commissary, and since it's under a parking
- 6 lot, we didn't think it was worthwhile to dig up the
- 7 parking lot and put the paving back.
- 8 MR. COOPER: Right.
- 9 FACILITATOR KERN: And that hopefully you
- 10 could get some savings with a location like this, as well.
- MR. COOPER: Right.
- 12 FACILITATOR KERN: We'll look at it.
- MR. COOPER: That's our logic. Let's take a
- 14 look -- there's a cost -- a detailed cost estimate for this
- 15 remedy, and let's look at it line item by line item.
- Sorry for the font.
- 17 RU-C with that little tiny one, token
- 18 reminder. RAA, LUB with the parking lot over here, a RU-C,
- 19 a little bit of residual contamination underneath building
- 20 1040, and basically we believe it's right underneath the
- 21 foundation.
- It's a very small volume. It would be very
- 23 easy to dig up if we could get access to it. We feel that
- 24 we just really can't get good access for this particular
- 25 set of contamination, and it does not appear to be

- 1 contacting groundwater, so basically this would be a cap,
- 2 as well.
- The pavement in that area is in good shape.
- 4 MR. ULLENSVANG: It's up to the Army to
- 5 remove that tank.
- MR. COOPER: Right. This is just a little
- 7 bit of residual contamination associated with the
- 8 underground storage tank vault.
- 9 So that's our recommended remedy, and it's
- 10 \$89,000, so that is -- so for next steps, we'll hand out
- 11 the CD version of the corrective action plan.
- Just like we've done on other corrective
- 13 action plans, we want to give the RAP an opportunity to
- 14 comment on this document. I have to talk to Jim about how
- much for this, but probably similar to, you know, thirty to
- 16 45 days or something like that.
- Do you want to kind of tentatively agree
- 18 on -- on that?
- 19 FACILITATOR KERN: If that's --
- MR. COOPER: Where we were at the end of
- 21 August.
- MR. ULLENSVANG: You might want to point out
- there's something coming out this week, so there will be
- 24 two out there to review. You may want to stagger how
- 25 they're used or give both more time or something.

- 1 MR. COOPER: Yeah. Definitely, yeah, the
- 2 one that comes out next week we'll present at the next
- 3 Restoration Advisory Board meeting, and I'll definitely --
- 4 I know that one is the 207/231 area, which is I know a very
- 5 important one, so we'll make sure that that one
- 6 won't -- the comment period on that one will not end at the
- 7 end of August. We'll definitely tack on to the end of
- 8 August.
- 9 So let's tentatively shoot for the end of
- 10 August on this one, and then when we present 207/231, we
- 11 can set up the comment period for that one, as well.
- 12 So then, I can get any comments on this
- 13 particular cap. The trust edits this and sends a final
- 14 version to Jim for his management -- management chain to
- 15 sign off on, and our current deadline to start construction
- 16 and -- is in the middle of next year.
- 17 So --
- MS. BLUM: Craig, do you have any indication
- 19 where the expansion of Crissy Marsh is going to go? Since
- 20 we're all in that really, really hot area right now.
- MR. COOPER: Yes. I have.
- MS. BLUM: Anything you can reveal to us?
- MR. COOPER: I don't want to misstep, but my
- 24 --
- MS. BLUM: The only reason I ask is it's so

- 1 key to this whole area.
- 2 MR. COOPER: I think I can say a focus area
- 3 that they are seriously considering is the 207/231 area in
- 4 general, that kind of --
- 5 MS. BLUM: Halleck and Borgus.
- 6 MR. COOPER: Right. That does not include
- 7 1065 area, but it does go to 207/231, right.
- 8 MS. BLUM: So we'd probably like to know
- 9 what the parameters are, I mean, how far -- what is it?
- 10 What does it look like.
- MR. ULLENSVANG: One thing to look at, when
- 12 you're going through the cap and see, the Regional Board's
- order specifies the freshwater protection. It's designed
- 14 to generally protect the area of Tennessee Hollow and goes
- down into the transition zone between Tennessee Hollow and
- 16 the marsh, and take the maps for 1065, you'll see that that
- 17 area does go into 1065 site area and that where some of the
- 18 cleanup levels where appropriate considered those.
- 19 So the discussion of what the cleanup levels are
- 20 for 1065, it's more complicated. It does consider it and
- 21 roughly halfway across that parking lot he was just talking
- 22 about.
- MR. COOPER: Correct.
- 24 FACILITATOR KERN: That's what occurred to
- 25 me is perhaps in that area where you want to do the land

- 1 use controls that maybe we would have a comment perhaps on
- 2 the western end of the parking lot that we consider
- 3 something.
- 4 MR. ULLENSVANG: That would be a comment
- 5 that you could make.
- 6 MR. COOPER: That we don't forget that that
- 7 area's been designated as a freshwater protection.
- 8 MR. ULLENSVANG: So 1065 tried to consider
- 9 those sorts of issues when it went through and the
- 10 discussion of the comparison of findings versus the cleanup
- 11 levels looked at that issue. So you'll have to see whether
- 12 it looked at it adequately or not.
- MR. COOPER: Exactly.
- MR. ULLENSVANG: But at least there was an
- 15 attempt to consider that.
- MR. COOPER: Right. The same being true for
- 17 207/231 corrective action plan, we looked at the freshwater
- 18 protection zone, the saltwater protection zone and kind of
- 19 our inside read where marsh expansion may or may not be
- 20 going.
- MR. ULLENSVANG: And 207/231, the entire
- 22 site area, because almost the whole area was -- in that
- 23 area was likely to be considered for the marsh expansion.
- 24 The entire site looked at for both freshwater and saltwater
- 25 protection zone cleanup level. So it maintains that

- 1 flexibility.
- MS. BLUM: I'm sure that Doug has given the
- 3 RAP very good leadership, but I think that when you maybe
- 4 learn that to do it right the first time is probably the
- 5 most important thing that we can do for any kind -- err on
- 6 the side of caution is I guess what I always want to say,
- 7 especially where we're dealing with the expansion of the
- 8 marsh and the Tennessee Hollow freshwater source and just
- 9 as a real dream the idea of tapping to be near those
- 10 critical areas is something that I would be very slow to
- 11 accept.
- MR. COOPER: Right.
- MS. BLUM: So I know that we'll get good
- 14 guidance on it, but that would be my concern is that we're
- doing parts of this again twice, that we don't want to have
- 16 additional difficulties with this area.
- MR. COOPER: Right.
- MR. ULLENSVANG: I think that there are RAB
- 19 members that want to talk about it at the committee
- 20 meeting, but Craig and I would be happy to go through it in
- 21 detail and help you. It's a big document. To help you
- 22 find the important parts so you can read it to yourself.
- MR. COOPER: Yeah.
- FACILITATOR KERN: Well, I want to say that
- 25 this site is important. I did try to set time on the

- 1 agenda. I did intentionally allow Craig to go over on the
- 2 agenda due to the importance of the site, but it -- I
- 3 accept responsibility for allowing that and I'll have to
- 4 beat up Craig after the meeting for going over his time,
- 5 but it's a -- it's an important subject and he's obviously
- 6 enthusiastic about giving us all that information. So
- 7 there's probably quite a bit more to talk about.
- 8 Let's take ten minutes and then I'll ask that
- 9 we return and then we have some things to talk about on the
- 10 cost tracking.
- MR. SUTTER: Yeah. I suggest we skip the
- 12 break if that would be acceptable to the group and the
- 13 stenographer because we are running over.
- 14 FACILITATOR KERN: Is that all right with
- 15 everyone? Very good. We'll move right along.
- So for everyone, let's just take two minutes
- 17 to catch everyone up on this subject.
- We've been engaged in lot of discussion,
- 19 analysis, review of the cost tracking program. I think
- 20 everyone is aware of the reasons why we think that's
- 21 important.
- I've received considerable strong advice from
- 23 RAB members, from a variety of different directions and
- 24 perspectives. Everyone seems to value what we've been
- 25 doing, the direction that we've been going.

- 1 As of our last committee meeting, which was
- 2 in closed session, there were some very strong words and
- 3 direction about where we should go.
- 4 After that meeting -- I've had an opportunity
- 5 to talk to Craig, so I know we're going to do this. We
- 6 turned off the lights and we ended up talking after that
- 7 meeting for a couple of hours, and we had a good discussion
- 8 regarding the cost tracking.
- 9 Without characterizing too much or speaking
- 10 for Craig, I would say that there's a recognition of some
- of the deficiencies of the current status of the cost
- 12 tracking, but a willingness to work with us to refine it.
- And so what I wanted to do was step back just
- 14 a moment and at least recognize where we are, how far we've
- 15 come and that we do have some data that we can work with
- 16 and that we are working.
- 17 Particularly we have a number that shows
- 18 we're way over budget, and that's something that I
- 19 mentioned to Craig at the time. He's talked to Craig
- 20 Middleton and Jeff Dies about that situation, so they're
- 21 aware of it, but they have no -- they have not huddled per
- 22 se and come up with some action.
- There are a number of strategies that come
- 24 available to us to make recommendations about. If we're
- over the budget, one of the items, for example, that Craig

- 1 is considering is cutting back on the unallowable costs or
- 2 having the trust take over out of the general fund paying
- 3 for those unallowable costs.
- 4 So that if we do reach a hundred million
- 5 dollars of expenditures of allowable expenditures, that
- 6 suddenly the program just doesn't stop, that there is a
- 7 response by the trust to come up with the funds that
- 8 they've spent on the unallowable costs to bridge the gap so
- 9 that we might proceed and then engage the insurance company
- in receiving those moneys, and that directly ties back into
- 11 the other area that we've been pursuing, the insurance
- 12 policy and under what conditions a claim is made and
- 13 accepted and paid out and all of the things -- issues
- 14 around that.
- And so it's my feeling that Craig and Craig
- 16 and Jeff now are understanding those issues and that
- 17 they're of great concern to us and that we want to have
- 18 discussions about those issues and begin to work together
- 19 in a constructive way to look at strategies.
- And so our primary fears and concerns are
- 21 that sites will be cleaned up and then we'll run out of
- 22 money and then there won't be any additional money to do
- 23 the remaining sites.
- Craig recognizes that, and there -- it seems
- 25 that what we're getting into now is a recognition that that

- 1 cannot be the end, that there would be a strategy to, you
- 2 know, proceed, and so I think that's a very constructive
- 3 situation.
- 4 And so my recommendation -- and I want to
- 5 have discussion and your thoughts about this, but is that
- 6 we write a letter, perhaps to Craig Middleton that
- 7 expresses our concerns about such things as the -- perhaps
- 8 the growth in the budget and what the implications for that
- 9 are and our concerns about what would happen and how
- 10 additional money might be acquired, the insurance policy's
- 11 enacted or pursued, but that we're reassured that the
- 12 program will proceed, that remedies won't necessarily be
- 13 reduced on the basis that we've simply just had costs
- 14 growth and we've run out of money.
- That doesn't seem to be the right way to go I
- 16 think for any of us.
- 17 Dave.
- MR. SUTTER: Yeah. I think it's not going
- 19 to be acceptable ultimately to the public, to the trust,
- 20 probably to anybody to have a situation in which preferred
- 21 remedies are not accomplished because of budget constraints
- 22 or to have a situation in which there's no certainty that
- 23 there will be -- as the program progresses, that there will
- 24 be sufficient funds to cover the basic cleanup
- 25 requirements, the sites that have been identified,

- 1 regardless of what level they're cleaned up to.
- Those are two scenarios that I don't think
- 3 anybody is going to find acceptable.
- 4 However, it's incumbent upon the trust at
- 5 this point to figure out how to achieve the ends that
- 6 everybody is looking for and how to fund projected overruns
- 7 in a hundred million dollar budget. That's the task at
- 8 hand.
- 9 FACILITATOR KERN: Right.
- MR. SUTTER: And there may be a variety of
- 11 avenues that the trust can pursue. If it makes money, like
- 12 now it's supposedly in the black and it can project that
- 13 it's going to be -- by 2013 to have a hundred percent more
- 14 revenue than it had projected previously, then it's going
- 15 to be a pot of gold that it can tap into.
- If that's not the case, then it's going to
- 17 have to go back to Congress, to the feds to get more money,
- 18 but I don't think this is a unique situation that the
- 19 Presidio Trust, a former Army camp becoming a national
- 20 park, I don't think that the people who created this unique
- 21 concept at the federal, state, local level will accept
- 22 anything less than the most environmentally attractive
- 23 remedies to -- to the situation.
- 24 FACILITATOR KERN: I appreciate those
- 25 comments, Dave. I think they -- you're right, and it seems

- 1 to me that what we have now is we have some projections a
- 2 year ago and there's been a lot of work that I want to give
- 3 Craig and Alan credit for doing and credit to us for
- 4 nudging.
- 5 Perhaps now we have a little bit more of
- 6 a -- an estimate that is perhaps a clearer picture. I
- 7 think we can refine that and get even a more clear picture,
- 8 but yes, I think we're all in this to see --
- 9 MR. SUTTER: Together.
- 10 FACILITATOR KERN: -- that we get the best
- 11 remedies.
- MR. SUTTER: I have one other question for
- 13 Craig.
- 14 The May 24th estimates, Craig, both at the
- 15 project level and going up to the program wide level and
- 16 the projected overruns for the program, what is the
- 17 accuracy of -- of those projections, those estimates? Like
- 18 plus or minus five percent? Plus or minus ten percent?
- 19 Plus or minus twenty percent?
- When you do that kind of estimating, do you
- 21 work to an accuracy level?
- MR. COOPER: Right. Well, the -- as far as
- our projections, you know, the accuracy that we've been
- 24 using are basically -- they -- as the project gets closer
- 25 to remediation, I think the accuracy gets better.

- 1 Like at the F/S level, you know, feasibility
- 2 study level, the accuracy could be, you know, plus or minus
- 3 25, fifty percent, and then -- but what we're
- 4 trying -- you know, it could be as high as that.
- 5 What we could do is to see how well our --
- 6 how accurate we've been in the past is take a look at what
- 7 RAPs have said and then look at actual costs.
- 8 That's really the best guide to putting a
- 9 percentage. If you're looking for whether we're guessing
- 10 high or guessing low is really I think your question. That
- 11 would be the best way to take a look at that, and I have
- 12 not done that. I don't think Brian has.
- As soon as I get over the hump on the next
- 14 corrective action plan, I'm going to have some time freed
- 15 up with Alan for you guys to start working on that question
- 16 again. I don't want you to think I've dropped it.
- MR. SUTTER: I think that's critical.
- MR. COOPER: Absolutely.
- MR. SUTTER: The overall projected costs,
- 20 including projected overrun.
- MR. COOPER: Right.
- MR. SUTTER: What level of accuracy are we
- 23 looking at overall here?
- MR. COOPER: I want everyone to know this,
- 25 those are just projections. Are we projecting high or are

- 1 we projecting low is really the question.
- If we're projecting low, we have even more to
- 3 worry about because that means the cost overrun is even
- 4 more than we think. If we're projecting high, then maybe
- 5 it's not as bad as we think it is.
- 6 MR. SUTTER: Some of the cost elements that
- 7 feed into the total projected program cost may be a five
- 8 percent accuracy level. Some may be a 25 percent accuracy
- 9 level, but you need to weight it -- look at that together,
- 10 weight it and come than with an overall average --
- MR. COOPER: Right.
- MR. SUTTER: -- accuracy level for the total
- 13 estimate.
- MR. COOPER: Yeah.
- MR. SUTTER: So that when you begin to -- to
- 16 with Craig and Jeff Dies and whoever else to figure out
- 17 what are we looking at as far as totally funding the
- 18 program --
- MR. COOPER: Yeah.
- MR. SUTTER: -- that you have some
- 21 confidence what it's going to be like.
- MR. COOPER: Exactly.
- MR. SUTTER: We need an additional twenty
- 24 million. That's going to cover it. A year from now we
- 25 need forty million.

- 1 MR. COOPER: That's my biggest concern.
- 2 We'll look at how we did at RAP 1, fill site 4, fill site
- 3 5, that's been our track rate, basically. Have we been
- 4 guessing high or low.
- 5 MR. SUTTER: But at this point some of the
- 6 costs are going to be like plus or minus 25 percent because
- 7 you haven't gotten beyond -- you haven't gotten through
- 8 final design yet.
- 9 MR. COOPER: Exactly.
- MR. SUTTER: So you're going to have to take
- 11 the whole thing, take the 25 percent kind of estimates and
- 12 -- and averaging them against your five percent estimates,
- 13 come up with some kind of an average that's workable, you
- 14 know.
- 15 FACILITATOR KERN: Julian.
- MR. HULTGREN: I don't see how you can do
- anything like that, giving a percentage of the plus or
- 18 minus.
- MR. COOPER: Yeah.
- MR. HULTGREN: And if you do, I don't see
- 21 how it's going to be any good at all because it's only
- 22 another guess based upon your first guess.
- What you're doing, your prospective costs are
- 24 your best estimate, and how can you say well, I want to
- 25 estimate a hundred thousand dollars as my very best

- 1 estimate --
- 2 MR. COOPER: Right.
- MR. HULTGREN: -- but gee, you know, if you
- 4 want another estimate, I'll give you \$110,000 or \$90,000.
- 5 MR. COOPER: I don't think he wanted to
- 6 change our estimate at completion. Just try to get a
- 7 better confidence on our projections.
- MR. HULTGREN: You can only do it as I see
- 9 it by your past experience.
- MR. COOPER: Yeah.
- MR. HULTGREN: And if you look at your past
- 12 experience, then you have some idea of -- and even that's
- 13 not very good because you've had different contractors.
- 14 You've had different engineers. You've had different
- 15 experts. You've had different project managers.
- MR. COOPER: Different site specific
- 17 conditions that cropped up and caused change orders,
- $18 \quad mm-hmm.$
- MR. HULTGREN: But that's probably more
- 20 relevant than some sort of a wild guess based upon an
- 21 educated guess.
- So I don't see where it's going to mean
- 23 anything one way or the other. I want you to make a good
- 24 prediction, your very best estimate --
- MR. COOPER: Right.

- 1 MR. HULTGREN: -- of what it's going to
- 2 cost, and that should factor in uncertainties as much as
- 3 you can.
- 4 MR. COOPER: That's why we have, for
- 5 example, a twenty percent contingency. That's our
- 6 uncertainty built into our future cost projections.
- 7 MR. SUTTER: I don't think you're
- 8 understanding what I'm saying, Julian.
- 9 MR. COOPER: I get the general picture, and
- 10 that one I handed out last quarter and what I handed out
- 11 every quarter, that's our best guess, Julian. I know it
- 12 can be improved.
- 13 You have questions about my best guess, but
- 14 we have gone through this the best of our abilities and now
- 15 we need some input from you to see what we missed and what
- 16 we're not thinking right, but what I passed out
- 17 last -- whatever it was, two months ago, that is my best
- 18 guess right now.
- 19 FACILITATOR KERN: I think there are some
- 20 places -- and Craig and I have talked about some of those
- 21 areas -- that might be vulnerable to the guessing. The per
- 22 unit costs might be different than the sites that have been
- 23 estimated by different contractors.
- MR. COOPER: Yeah.
- 25 FACILITATOR KERN: So if we can make

- 1 estimates consistent, that will increase the confidence in
- 2 the estimate.
- 3 MR. HULTGREN: Could -- could your
- 4 prediction, or whatever you want to call it, could that be
- 5 a spread based upon what -- what these factors are?
- If you have certain, uncertain factor about
- 7 costs of materials, that would be the high end, or if the
- 8 costs of materials are as low as you expect them to be,
- 9 that would be the low end.
- Is a spread a possibility or is that what
- 11 you're talking about?
- 12 FACILITATOR KERN: I think there is a way to
- 13 address what you're getting at. I would call it
- 14 sensitivity analysis, which means you begin to pick certain
- 15 things and you test them with different costs and you see
- 16 the swing in the whole program.
- 17 If I move this kind -- if I move this
- 18 thing -- this line item a little bit, does it matter? If I
- 19 move it a lot, even a whole bunch -- if I triple this one
- 20 item and it has no effect on the overall product, I leave
- 21 it alone, but small changes that produce big overall
- 22 changes, that's what we want to figure out.
- MR. HULTGREN: But wouldn't another way of
- looking at this issue be that you would have to take each
- 25 project and then have a plus or minus five percent or plus

- 1 or minus ten or twenty depending upon how uncertain the
- 2 elements of the project are?
- FACILITATOR KERN: My read --
- 4 MR. HULTGREN: I don't know where you can
- 5 get a plus or minus five or ten or twenty for the rest of
- 6 what you're going to be doing. That's just guesswork, as
- 7 far as I can see.
- FACILITATOR KERN: My read on some of the
- 9 sites that are viewed as difficult on cliff sites and
- 10 there's some attempt in the estimating to add additional
- 11 cost based on difficulty of the project.
- So I think some of these things, they are
- 13 being conservative, but there are certain vulnerabilities
- 14 that different contractors have done estimating.
- I think if we can, you know, get those
- 16 inconsistencies ironed out and then do this sensitivity
- 17 analysis and look at -- we may be able to group certain
- 18 projects by uncertainty. These are the projects that could
- 19 have wild swings; these are the ones where we're confident,
- 20 and we can do that, as well.
- MS. CLEEK: I have a question. Assuming
- 22 that you can get this information that, say, the cleanup of
- 23 building 1065 could go twenty percent one way or the other,
- 24 then what's the next step? What are we using that
- 25 information for? And, you know, how are we going to use

- 1 it?
- 2 FACILITATOR KERN: I think that -- the big
- 3 picture question is the thing that we always have to keep
- 4 in mind. What do we care about all this detail and sifting
- 5 it down?
- And it comes down to the -- once we get to a
- 7 hundred million, then some day the trust is going to have
- 8 to fund these unallowable costs, what they're spending on
- 9 administration it's budgeted at twelve million dollars.
- 10 Maybe it could be 9 or 10 depending if they cut back.
- So they'll have to begin to find other ways
- 12 to fund that, and then beyond that, we'll -- the insurance
- 13 company is going to become more and more interested when
- 14 the projections are 120, 140, 150, then they may be on the
- 15 hook.
- So it's -- just in my view what we're going
- 17 to do it for is to strategize how we're going to get the
- 18 money and helping the trust make sure that they can fund
- 19 all these activities.
- MR. YOUNGKIN: Or analyze the existing
- 21 strategy and see if it's actually going to work. The
- 22 existing strategy was that the insurance policy would cover
- 23 the cost overruns. So just to see if it's actually going
- 24 to be viable or not.
- I think the -- they bought that insurance

- 1 policy in the first place understanding that probably the
- 2 Army was getting a good deal, and why spend seven million
- 3 dollars right off the bat if you aren't worried about
- 4 something.
- 5 So I think there was an understanding that
- 6 the trust would have to come up with some money eventually,
- 7 but that it would be capped at a certain point and then the
- 8 insurance would take care of all the rest.
- 9 So it would be nice to kind of know that
- 10 that's actually feasible and can happen, or do you need to
- 11 go find another funding source? Go back to the Pentagon,
- 12 go back to Congress, whatever.
- 13 FACILITATOR KERN: Jan.
- MS. BLUM: I'm sure her comments's more
- 15 pertinent.
- 16 FACILITATOR KERN: Jan one.
- MS. MONAGHAN: I'm not sitting next to you
- 18 anymore.
- 19 At the risk of sounding like a Republican, I
- 20 also think a hundred million dollars of public money is
- 21 something that needs to be professionally managed and
- 22 accounted for. They have to have some accountability for
- 23 spending that money.
- That's the one that I'm interested in, that
- 25 there's remediation projects going on all over the country,

- 1 all different contractors and things and there's a body of
- 2 knowledge out there that is usable to predict what your
- 3 costs are going to be, and history and professional
- 4 experience, and the consultants that are being used here,
- 5 they all have to be accountable for doing the best job on
- 6 the project.
- 7 MS. CLEEK: I don't disagree with that. How
- 8 are we going to use it going forward once that information
- 9 comes about? Are we going to use it to help tell them
- 10 better find another form of financing now?
- I'm not saying it's not valuable, although I
- 12 kind of agree with Julian that I'm not sure you can really
- 13 get a meaningful number at this point, and also the cost of
- 14 doing that, I don't know -- I think -- you know, I'm not
- 15 sure I -- I'm not sure I fully see that it's going to work
- 16 to get it, but that's besides the point.
- How are we going to use this? What lever is
- 18 this information going to be and, you know, what -- what
- 19 purpose will it serve? That's what I want to know.
- 20 FACILITATOR KERN: Jerry.
- MR. ANDERSON: Well, if you're going to use
- 22 the record up to now to make an estimate of any bias in the
- 23 forecasts, we want to know what that answer is. There's
- 24 been a large escalation in the forecasts over a short
- 25 period of time.

- 1 FACILITATOR KERN: It's interesting. Some
- 2 sites have gone from no budget to five million dollars and
- 3 other sites have gone from 6 or 7 million to a hundred
- 4 thousand. So there have been wide swings.
- 5 MR. ANDERSON: Sure, but overall the
- 6 estimates that have been really low, it's not necessarily
- 7 anything to do with the performance. They've found new
- 8 sites. They've found new problems at other sites.
- 9 FACILITATOR KERN: It could be a normal --
- 10 yeah.
- MR. YOUNGKIN: The original EKI estimates
- 12 were really rough, back of the envelope kind of things in a
- 13 lot of cases. So we expect those to be pretty -- pretty
- 14 bad.
- 15 FACILITATOR KERN: Julie has -- and actually
- 16 Jan, you were first and then I'll go to Julie.
- MS. BLUM: It's another one of those
- 18 philosophical questions, but there's so many base cleanups
- 19 going on all over the country now. I'm wondering if there
- 20 is a base of knowledge or if anybody is working on any kind
- 21 of template.
- Maybe ours is the template that drives our
- 23 standard for tracking cleanups at some point in the future.
- Is there some basic knowledge that we can
- 25 actually use -- I hate to say Hunters Point, because I

- 1 don't know that it's done very well yet, but some of the
- 2 other base cleanups that have had the experience, turning
- 3 it into housing, Southern California, that kind of thing
- 4 and say are we the only RAB that's trying to manage money?
- 5 Does the Army manage all the money? Who manages the money
- 6 on the other cleanups?
- 7 MS. CLEEK: I thought that this is what made
- 8 this project unique. We started with a budget rather than
- 9 each time having to take the particular cleanup project
- 10 back to the Army or whatever and negotiate for a budget,
- 11 which is, you know, sort of different way of doing things.
- MR. COOPER: Jan, to answer your question,
- 13 most federal facilities are not using this model that we're
- 14 using at the Presidio. Most of them are the mil -- the
- 15 military kind of stays on the hook for the whole cleanup
- 16 and they get appropriations from Washington, D.C., you
- 17 know, on an annual basis.
- 18 So that's -- there's some exceptions to the
- 19 rule, Presidio, Mare Island, there's a few exceptions, but
- 20 that's the usual case.
- MS. BLUM: Mm-hmm.
- MR. COOPER: It stays with the military
- 23 for -- to finish it off.
- MR. YOUNGKIN: And they experience huge
- 25 overruns.

- 1 MR. COOPER: Oh, yeah. Now are they
- 2 advertising that? Is that real public, you know. I'm not
- 3 on a RAB, but I don't expect it is, because the public
- 4 generally doesn't care, you know. You know what I mean?
- 5 Just well, they'll just go to Washington to get more money.
- 6 MR. ULLENSVANG: The DOD -- the experience
- 7 here before the trust took over, the DOD was not
- 8 forthcoming with their expenditures. There was lots of
- 9 struggle to even get them to give ballpark estimates to
- 10 what things cost in retrospect.
- 11 FACILITATOR KERN: We never even saw a
- 12 single invoice or anything like a real number, never.
- 13 Julie and then Julian.
- MS. CHEEVER: Well, I have two unrelated
- 15 comments. The first thing as much as we would like to
- 16 think that people in our country care about pristine
- 17 national parks, I really don't see Congress giving more
- 18 money for an environmental project in the San Francisco Bay
- 19 Area in the current atmosphere with all the strains on the
- 20 federal budget.
- 21 So I'm just saying that because I don't think
- 22 we should be counting on that as much as it would be nice
- 23 to be counting on that.
- 24 But I'm just wondering what the variability
- of one project to another. How big a factor is the amount

- 1 of contamination that's found when something is being
- 2 excavated?
- 3 It seems to me that's been a big variation,
- 4 something you can't predict, but maybe that whole factor
- 5 isn't so big compared with the cost of designing it, et
- 6 cetera.
- 7 MR. COOPER: Right. It is a factor. We try
- 8 our best to predict it in advance. You know, sometimes
- 9 we've been good. Sometimes we've missed it, you know, a
- 10 little bit.
- But that is definitely a factor that protects
- 12 total costs. What are the factors that are variable and
- 13 how do we get -- have better confidence
- 14 about -- identify the most sensitive factors and then how
- 15 do we get better confidence about -- that we're using the
- 16 best unit rates for projecting those costs, and -- yeah,
- and volume of the site is definitely going to be one of
- 18 those factors. Toxicity of the site is another factor for
- 19 clean closure remedies.
- FACILITATOR KERN: Julian.
- MR. HULTGREN: This is a question really for
- 22 Dave and Jan because I don't have any idea on this. I
- 23 don't know much about it, but the question that I want to
- 24 raise is this: Is the cost reporting information that we
- 25 have gotten most recently satisfactory for our guidance and

- 1 our purposes or not?
- 2 MR. SUTTER: No.
- 3 MR, HULTGREN: What?
- 4 MS. MONAGHAN: No.
- 5 MR. HULTGREN: If it's not, we should be
- 6 talking about that. We should tell Craig, you know, not
- 7 just that we want a five -- a plus or minus over or under
- 8 figure, but we want something in addition or something
- 9 different in the cost reporting than we're getting.
- I don't have any idea what that would be,
- 11 because I don't know about that, but if we do have a
- 12 problem with what we're getting, I don't know that we're in
- 13 a position tonight to lay it out.
- I think we as a body ought to discuss it and
- 15 come up with those things that we want when we get a cost
- 16 report. And then convey it to -- to Craig and see if he's
- 17 able to give us that sort of stuff.
- 18 FACILITATOR KERN: Yes. I agree, Julian,
- 19 and that I think should be incorporated into a letter a
- 20 little bit different than the direction we were going, but
- 21 something that itemizes the refinements that we would like
- 22 to see and then work with Craig to see that those are
- 23 carried out.
- MR. HULTGREN: Could we discuss that in
- 25 executive session?

- 1 FACILITATOR KERN: Absolutely. I would
- 2 suggest our next committee meeting we continue that
- 3 process.
- 4 That's what I would do on the financial cost
- 5 tracking. I think our process is working quite well and
- 6 that we're getting somewhere with this, and we'll keep
- 7 working on it and we'll produce the, you know, targeted
- 8 response that we need in these next few weeks.
- 9 MR. SUTTER: So are you suggesting, Doug,
- 10 that at the next committee meeting in executive session we
- 11 consider a letter to Craig Middleton about the overall
- 12 budget issue and the funding overruns and how that's done
- 13 as well as dealing with the outstanding issues with the --
- 14 the cost tracking reporting?
- 15 FACILITATOR KERN: Yeah. I mean, perhaps
- 16 the outstanding issues might be an appendix or something
- 17 attached, but --
- MR. HULTGREN: We better get our cost
- 19 reporting facts down before we go to Craig Middleton and
- 20 say, "You don't have enough money."
- Because if we don't get the facts down first
- 22 that we want in a cost reporting, we have no basis to -- to
- 23 even discuss it with him.
- FACILITATOR KERN: Right.
- MR. HULTGREN: So one step at a time.

- 1 FACILITATOR KERN: Yes. Agreed.
- MR. SUTTER: We can do both at the same
- 3 time.
- 4 MR. YOUNGKIN: We can do both at the same
- 5 time.
- 6 MR. HULTGREN: How can you do it if you
- 7 don't have the figures in an adequate cost report?
- 8 MR. YOUNGKIN: It takes you two years to get
- 9 a detailed cost report.
- MR. HULTGREN: You've got to have something
- 11 that you can rely on.
- MR. YOUNGKIN: There's a lot of uncertainty
- in the big numbers, anyway.
- 14 FACILITATOR KERN: What I recognize around
- 15 what Julian is saying is that a year ago we had an estimate
- 16 that turned out that we had about a hundred million to
- 17 spend. We had about a hundred million in costs.
- This year, it's a little different, and so we
- 19 still need to refine that, but now the picture is a little
- 20 bit in more focus, so we have more confidence that we can
- 21 say we're going to have -- we've got clear growth that we
- 22 need to respond to, and the refinements will tell us how
- 23 much, but I'm confident that we have growth that's over the
- 24 hundred million. I -- I'm pretty confident about it from
- 25 my analysis.

- 1 Jerry.
- MR. ANDERSON: Well, I don't think the
- 3 problem -- or the approaches that we have an audited
- 4 problem that we want attended to. We're not getting as
- 5 much information that we feel we need, but the information
- 6 that we do have shows there's a potential for a problem and
- 7 somebody ought to be paying attention to it.
- FACILITATOR KERN: Exactly.
- 9 MS. BLUM: Right.
- 10 FACILITATOR KERN: And I think everybody
- 11 agrees, and Craig is going to help us with getting us the
- 12 details that we all need. I feel good about that.
- MS. BLUM: I just want to say I think that's
- 14 a positive thing, that we are trying to be proactive --
- MR. ANDERSON: True.
- MS. BLUM: -- before we get to the end and
- 17 say, "Whoops." That we have now the opportunity to say
- 18 this is potentially what the problem -- the size of the
- 19 problem is and these are some things that we might want to
- 20 think about doing and what else can we come up with that
- 21 will change the outcomes on the project.
- So I think it's a very good thing. I think
- 23 it's a good model.
- 24 FACILITATOR KERN: Julian.
- MR. HULTGREN: I get the impression that

- 1 both of these issues would be -- would be taken up with
- 2 Craig Middleton, and I don't know that that's appropriate.
- 3 It seems to me the issue about what we want about cost
- 4 reporting is taken up with Craig right here.
- 5 FACILITATOR KERN: I think the only reason
- 6 to tell Craig --
- 7 MR. HULTGREN: Which Craig?
- FACILITATOR KERN: Craig Middleton is so
- 9 that he's aware that we're aware and that the details
- 10 clearly will work out with Craig Cooper.
- 11 Yes. Any other thoughts on this subject?
- 12 And we'll pursue it again in a couple weeks
- and I'll -- I'll be working with Jan and Dave to itemize
- 14 some of the details on both of these issues.
- MR. COOPER: From the 2004 cost estimate
- 16 versus 2005, I don't want people to think that that growth
- 17 happened in one year.
- 18 It was more of getting better cost estimates,
- 19 you know, in that process. You know, we did a lot of work
- 20 from that -- what we released in 2004 so what I just
- 21 released two months ago, so it was more of refining,
- looking a lot harder at each project budget and that's what
- 23 -- scope growth and getting a better handle on scope growth
- 24 and just refining our cost estimates better. I
- 25 just don't want you to think that it jumped twenty million

- 1 dollars -- that we had twenty million dollars worth of
- 2 growth in one year.
- 3 Secondly, we got some feedback on -- as far
- 4 as the structure of the report itself from -- about a month
- 5 or so ago, and I'm going to be distributing those every
- 6 quarter.
- 7 I said we're going to do it and we're going
- 8 to do it. We just finished a quarter, so my next before
- 9 the end of July is to hand out another quarterly report,
- 10 and we got some feedback on, you know, some questions from
- 11 you all on that.
- So I plan on, you know -- I knew that the
- 13 first quarter report was not going to be perfect, so it was
- 14 going to be an evolving, you know, process as far as, you
- 15 know, filling in some gaps and some zeros and things like
- 16 that, but I want to make the quarterly report better and
- 17 better each time.
- 18 So -- but I do feel that the cost estimates
- in this quarterly report are a lot better than 2000.
- And one last point. You're probably worried
- 21 that I'm going to start compromising remedies, like oh, my
- 22 gosh, we're running out of money. We're going to start
- 23 finding cheaper remedies. That's not where I'm going to
- 24 come from at all.
- When I look at the merits of a project and

- 1 try to come up with what I think -- we have our remedial
- 2 action objectives. I look at that. I look at what the
- 3 law's required and I really try to come up -- we in the
- 4 trust are trying to come up with what we think are the best
- 5 projects for the park and responsible use of public funds,
- 6 and if I come up with a capping remedy, it's not because
- 7 somebody's telling me "save money, cap it."
- It's because I think that is the best use of
- 9 public money for that particular site and the park.
- I know that you guys may not agree with me on
- 11 that, but that's where I'm coming from as somebody who's
- 12 been doing this for a long time. And so I just want you to
- 13 know that.
- 14 FACILITATOR KERN: Dave, and then we'll --
- MR. SUTTER: Craig, I think what would be
- 16 very helpful is if in the near-term, in the next month or
- 17 so, you could make a presentation to the RAB -- perhaps at
- 18 a committee meeting -- of exactly how you're currently
- 19 doing your cost estimates step by step.
- MR. COOPER: Mm-hmm.
- MR. SUTTER: Take a specimen project and
- 22 show us exactly how the cost estimating process works. You
- 23 know, if it's a consultant who does the basic estimating,
- 24 just how the consultant does it, how you guys check it, the
- 25 checks, double checks and how it's massaged. MR.

- 1 COOPER: Mm-hmm.
- 2 MR. SUTTER: And then the entire process on
- 3 a step by step basis. I think that would be -- that would
- 4 be a great education for all of us.
- I think it would also probably result in a
- 6 better understanding and more confidence in the cost
- 7 estimating process --
- 8 MR. COOPER: Right.
- 9 MR. SUTTER: -- being thought through.
- MR. COOPER: Okay.
- 11 FACILITATOR KERN: Are there any other
- 12 thoughts? Jerry.
- MR. ANDERSON: Can we all expect an e-mail
- 14 Friday afternoon, then, on the FOIA response?
- 15 FACILITATOR KERN: Well, no. They'll be
- sending in a letter, but we'll be on top of that, you know,
- 17 within a few days we'll be seeing if a letter was sent.
- MS. MONAGHAN: I had asked Craig for RAP 3.
- Am I going to get that?
- MR. COOPER: Right. You wanted the CSTRs
- 21 for --
- MS. MONAGHAN: For RAP 3.
- MR. COOPER: Sure. We're doing a new
- 24 quarter report, so project managers, myself included -- in
- 25 fact, almost all the RAP 3 sites are under my name, so

- 1 we're in the process of updating our -- our project
- 2 estimates for those based on recent -- for example, in RAP
- 3 3 sites, we just got all these comments from DTSC, and
- 4 they're at a comment letter.
- 5 Bob still hasn't issued a formal issue of his
- 6 comment, so yeah, I'm in the process -- I'm having to come
- 7 up with some -- most of them are going to cost me more
- 8 money and I'm -- I'm going to have to just ballpark it at
- 9 this point, but it's a real comment that's coming in. It's
- 10 going to have real costs to RAP 3 remedies.
- MS. MONAGHAN: Okay.
- MR. COOPER: So how about when I hand out
- 13 the next quarterly report, your -- the one I give you
- 14 will -- I'll give you all the RAP 3 appendix D, as well.
- MS. MONAGHAN: Okay.
- FACILITATOR KERN: Are there any other --
- MS. MONAGHAN: Thank you.
- 18 FACILITATOR KERN: -- comments for this
- 19 evening?
- MS. CLEEK: I do have one. If you're going
- 21 to go through and talk about how you come up with the cost
- 22 estimates, can you, you know, fill us in on whether you go
- 23 out into like industry standards -- your other projects
- 24 that you know are going on, like the project managers, do
- 25 people at your level exchange information and talk and

- 1 figure that in? How do you -- who would know that we had
- 2 \$60.00 a barrel oil a few years ago.
- 3 The things that you can't immediately control
- 4 on that one site, how do they get factored into your
- 5 projects?
- MR. COOPER: Just don't show the unit rate.
- 7 Show the reference document. How did you come up with that
- 8 unit rate?
- 9 MS. CLEEK: How do you come up with the
- 10 assumptions on what your universe will be like and where do
- 11 you get those ideas?
- MR. COOPER: Yeah, okay. That will be a
- detailed presentation, then, when we get down to that
- 14 level, but sure.
- 15 FACILITATOR KERN: Anything else?
- I want to thank everyone again for coming
- 17 during the summer meetings. There are vacations and a lot
- 18 of things going on. Thank you for coming out.
- 19 Without objection, the meeting's adjourned.
- (The meeting concluded at 9:16 PM).
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| 1 | STATE OF CALIFORNIA) | | | | |
| 2 | COUNTY OF SAN FRANCISCO) | | | | |
| 3 | | | | | |
| 4 | I, the undersigned, hereby certify that the | | | | |
| 5 | discussion in the foregoing meeting was taken at the time | | | | |
| 6 | and place therein stated; that the foregoing is a full, | | | | |
| 7 | true and complete record of said matter. | | | | |
| 8 | I further certify that I am not of counsel or | | | | |
| 9 | attorney for either or any of the parties in the foregoing | | | | |
| 10 | meeting and caption named, or in any way interested in the | | | | |
| 11 | outcome of the cause named in said action. | | | | |
| 12 | | | | | |
| 13 | IN WITNESS WHEREOF, I have | | | | |
| 14 | hereunto set my hand this | | | | |
| 15 | day of, | | | | |
| 16 | 2005. | | | | |
| 17 | | | | | |
| 18 | Mark I. Brickman CSR No. 5527 | | | | |
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Page 2 1 ATTENDEES 2 RAB Members: 3 Doug Kern, Facilitator Peter O'Hara 4 Craig Cooper Mark Youngkin 5 Jim Ponton Sara Segal Gloria Gee 6 Sam Berman 7 Jan Monaghan Julian Hulgren John Budroe Gloria Yaros 9 Michelle Passero Jan Blum Mark Trigiani 10 Tracy Wright 11 Jerry Anderson David Sutter 12 Edward Callanan Bob Boggs 13 14 ---000---15 16 17 18 BE IT REMEMBERED that, pursuant to Notice of the Meeting, and on August 9, 2005, at the Officer's Club, 19 20 Building 50, Presidio of San Francisco, California, before me, MARK I. BRICKMAN, CSR No. 5527, State of California, 21 22 there commenced a RAB meeting under the provisions of the 23 Presidio Trust. 24 ---000---25

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| 6 | 4) | Committee and Working Group/FOIA Update: | 5 | |
| 7 | 5) | Reports and Discussions: | | |
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- 1 FACILITATOR KERN: So good evening,
- 2 everyone. Craig was being a good samaritan and helping a
- 3 local tourist, so he's going to continue to get set up, and
- 4 I thought we would try to begin our meeting relatively on
- 5 time.
- 6 Welcome, everyone to the Presidio Restoration
- 7 Advisory Board meeting for August 2005. Welcome to the
- 8 Presidio Trust and their contractors, who I don't see too
- 9 many of tonight, Park Service, our regulatory agencies.
- 10 Nice to see you, and community RAB members, thanks you for
- 11 coming out in the summer.
- We sometimes don't have everybody showing up
- due to vacations, but thanks to all of you for coming out
- 14 tonight.
- Does everyone have an agenda? Are there any
- 16 changes or additions?
- I have been asked to add an update for prior
- 18 to the break regarding legislation on the license plate
- 19 issue that might relate to our Mountain Lake discussion.
- MS. BLUM: Great.
- 21 FACILITATOR KERN: So add that in there
- 22 prior to the break.
- Any other changes? Are there any
- 24 announcements or old business?
- Very good.

- 1 MR. COOPER: I have an announcement. Brian
- 2 had car trouble and he can't make it tonight.
- FACILITATOR KERN: Oh. So we'll send Brian
- 4 our best wishes. Hope he made it home.
- 5 All right. Proceeding on, then, to committee
- 6 and working group business, I don't know, Mark, did you
- 7 happen to receive a letter yet from the --
- 8 MR. YOUNGKIN: Yes, I did. I have it right
- 9 here.
- 10 FACILITATOR KERN: We have an announcement
- 11 on our Freedom of Information Act appeal request, and we
- 12 already announced that we had heard about this by a phone
- 13 call after calling everyday practically in a row for two
- 14 weeks; finally got some action, and they denied our appeal,
- 15 but perhaps you might --
- MR. YOUNGKIN: I'll pass this around. It's
- 17 three pages, three pages of legal analysis. Basically they
- 18 say that the information is confidential business
- 19 information in a nutshell.
- 20 FACILITATOR KERN: That would certainly
- 21 warrant an incredible amount of effort that we put in to
- 22 get that back.
- So that is circulating around and we can all
- 24 look at it and talk about what we might do with that, but
- 25 we do at least have that decision and we have perhaps part

- of our concerns worked into one of the letters that we'll
- 2 review tonight.
- 3 All right. Moving onwards to --
- 4 MR. BERMAN: Doug.
- 5 FACILITATOR KERN: Yes, Sam.
- 6 MR. BERMAN: Does the denial of the appeal
- 7 mean that there's no further formal process?
- FACILITATOR KERN: I don't know the answer
- 9 to that. I don't know. I -- my feeling is is that it may
- 10 be now of a legal process, some sort of litigation, but I
- 11 don't know for sure if there's any other action that we can
- 12 take short of that. So that's something to be
- 13 investigated.
- MR. BERMAN: Do you know anyone at the -- at
- 15 the -- let's see. The -- there's two or three politically
- 16 active groups who are local here who have had a great deal
- of involvement with the FOIA process, and --
- 18 FACILITATOR KERN: Yeah. I know who -- that
- 19 you're talking about. NRDC probably would have some
- 20 facilities.
- MR. BERMAN: So I was wondering whether you
- 22 felt -- since you already put out so much effort, whether
- you would be willing to contact them and ask them what one
- 24 does if the appeal is turned down, because they've been
- 25 active in that for a long time and might have some ideas.

- 1 FACILITATOR KERN: All right. We'll
- 2 investigate.
- 3 Dave.
- 4 MR. SUTTER: Was the basis of the denial the
- 5 same with the original FOIA request?
- 6 FACILITATOR KERN: Mark is passing the
- 7 letter around.
- 8 MR. SUTTER: Okay.
- 9 MR. ANDERSON: It says here that there's an
- 10 exemption for trade secrets and information that is
- 11 commercial or financial obtained from a person and
- 12 privileged or confidential.
- It says it's not a trade secret, but it does
- 14 fall under the commercial category.
- MR. SUTTER: That sounds like the original
- 16 line.
- MR. YOUNGKIN: That's pretty close when I
- 18 read it. It seems like what's of interest to me is they're
- 19 saying it's information, information that's not typically
- 20 given to the public, so therefore it's commercial
- 21 information.
- It's not the merits of the information
- 23 itself. That's not typically given out.
- 24 FACILITATOR KERN: Any other comments at the
- 25 moment regarding our appeal, the denial of our appeal? We

- 1 will pursue seeing what other courses of action might be
- 2 open to us.
- Our next item is fill site 6A status. I just
- 4 thought I would ask -- because this is an ongoing
- 5 remediation site with activity all the time. I have to see
- 6 if Craig would say a few words about --
- 7 MR. COOPER: Yes. I've got some great
- 8 photos that are going to show up in just a second here.
- 9 Just as a quick note, if you'll been driving by fill site
- 10 6A recently, you might notice for the last few weeks, there
- 11 really hasn't bench activity.
- 12 When we were digging the east side of the
- 13 site over near Girard where the landscape zone is, we
- 14 encountered these dormitories associated with the former
- 15 Army nurse's quarters, and I think I talked about those
- 16 last month.
- 17 So while stockpiling the soil associated with
- 18 basements of the dormitories, we took some soil tests and
- 19 found that the -- the soil in that area had high levels of
- 20 lead, and it did not get picked up during our initial --
- 21 when we kind of do the bid walk with the contractor and do
- 22 the initial characterization study that those high levels
- 23 of lead were not found, and -- I mean, they were -- some
- 24 elevated lead there, but not at the concentrations we found
- 25 while excavating the site.

- So, for example, you know, during the
- 2 characterization studies, we found that lead was maybe at,
- 3 you know, a hundred PPM at the most, plus or minus in that
- 4 a section.
- 5 So we thought the whole landfill was going to
- 6 go out as this cheap class III non-hazardous waste.
- Well, on the east side of the site -- and
- 8 that has been true on the west side where the creek is
- 9 going in and so on.
- 10 That's all gone out as non-hazardous class
- 11 III waste, but on the east side where the buildings were,
- 12 what must have happened was that the lead based paint from
- 13 the old buildings had chipped off, and so the Army took the
- 14 dorms away, but then left all the lead paint that had
- 15 flaked off the buildings over the years, we're still
- 16 sitting there in the soil, and so that's what we
- 17 encountered, and so -- so, for example, when we did some
- 18 characterization tests, we found 520 parts per million
- 19 lead, and so then we -- you know, we made sure that we
- 20 tried to aggregate that soil as much as possible because we
- 21 wanted to make that volume as small as possible because we
- 22 know that's a lot more expensive for hauling it out, and so
- 23 -- but that's what caused the slow-down.
- We needed to, you know, -- Ox Mountain, who
- 25 was accepting our class III waste, is not allowed to accept

- 1 any hazardous waste, and so we needed to get some profile,
- 2 better profiles of those stockpiles, farm it out to some
- 3 class I landfills and see what the rate was going to be,
- 4 and fortunately, it did not turn out to be RCRA.
- 5 There's two signs of hazardous waste: RCRA and
- 6 just regular California hazardous waste, and it turned out
- 7 to be California hazardous waste for at least the first
- 8 stockpile.
- 9 We have the second stockpile to test, and I
- 10 have the feeling that it will turn out to be the same. But
- 11 just financially, this does turn out to be a change order
- 12 because we did not assume any class I waste in this
- 13 landfill, and -- but we had them bid, so we had them locked
- in at least some degree what they could haul out if we did
- 15 encounter class I waste, and then that price came in
- 16 comparable to what -- the waste that's going to be to
- 17 Kettleman landfill down in the Central Valley.
- 18 So I will do that. Okay. And it's not
- 19 showing. I shouldn't have helped that tourist.
- As the handout says, if everyone's got my
- 21 handout, you can see that we've hauled off 550 tons of
- 22 class I so far, and 66,000 tons of class III.
- So you can see the vast majority of the
- 24 site -- I don't know what's going on. No. This one is not
- 25 necessary.

- 1 Well, you can see from the -- you know, the
- 2 pictures are in your handout. They're in pretty good
- 3 quality. The first picture, kind of moving along here.
- 4 So just kind of going over my first slide,
- 5 the approximate waste left is 6,000 tons of class III and
- 6 2,000 tons of class I. So you can see that we're just
- 7 about there.
- I want to talk a little bit about
- 9 confirmation sampling. I'll use the photos to do that and
- 10 we'll talk a little bit about the nurse's quarters and the
- 11 petroleum site that we encountered while digging up 6A, as
- 12 well.
- So the first picture was just taken today,
- 14 and it was taken from Lincoln Boulevard, and you're looking
- 15 basically kind of north/northeast, so you can
- 16 see -- off to the right, you can see the Redwood trees, and
- 17 you see that little road just at the base of the Redwood
- 18 trees -- everyone okay with me? I'm sorry that the photo's
- 19 not working.
- Do you see where I am in the photo? That was
- our old haul road that we used when we were digging out the
- 22 stream area. We used that for the trucks to come in, get
- 23 loaded up.
- So that road is going to get dug out now and
- 25 removed, and so it will be a little more smoother

- 1 transition from the flat zone on the left side of the
- 2 picture.
- 3 You see that big flat area where you see
- 4 pooling water, that's actually groundwater, pooling at the
- 5 site, and that's native soil there, and so what we've
- 6 really planned -- what will happen here is that you can --
- 7 that the creek will kind of come in and then meander off to
- 8 the right-hand side where you can see some heavy pooling,
- 9 and then -- I don't know the quality of your photo.
- 10 Then you can kind of see a water section kind
- 11 of heading off. That is basically kind of the -- how the
- 12 creek will eventually flow.
- So -- let's see what else do I want to say
- 14 about this?
- MS. SEGAL: Craig?
- MR. COOPER: Yeah.
- MS. SEGAL: Is that one of the nurse's
- 18 quarters building?
- MR. COOPER: No. The building on the far
- 20 left, it's a historic building. It's made of brick, and it
- 21 was an old Army prison building.
- MS. SEGAL: Thank you.
- MR. COOPER: So Jim's going to try to
- 24 provide some technical support.
- MR. BERMAN: The first thing to do is to

- 1 unplug the wire going into the laptop.
- 2 MR. PONTON: Okay.
- 3 MR. BERMAN: Take that out.
- 4 MR. COOPER: So another thing about this
- 5 picture is that building -- the one that Sara was talking
- 6 about -- is the -- that's an old Army prison building and
- 7 that's the one that got us in trouble.
- 8 The old -- the 72 inch storm drain ended up
- 9 being a lot closer to that building than we planned.
- I've got other photos of that, and so that is
- 11 why we had to abandon in place the -- a segment of that 72
- 12 inch storm drainpipe.
- And you can kind of see how this soil is
- 14 sloping underneath that. There's a segment of pipe
- 15 underneath there. I've got another picture of that.
- MS. WRIGHT: Craig?
- MR. COOPER: Mm-hmm.
- MS. WRIGHT: Do you know what the plans are
- 19 for that building? Will that be restored or used for
- 20 storage purposes?
- MR. COOPER: I don't know the plans. I do
- 22 know that it's a historic building and --
- MS. WRIGHT: But it's stable, as far as you
- 24 know, after the -- I mean, you obviously had to leave the
- 25 pipe in place, but it is still stable?

- 1 MR. COOPER: Yes. Since we've done -- we
- 2 did some work very close to that slope and nobody had
- 3 noticed any -- you know, what we were afraid of.
- We didn't even -- we were afraid that we
- 5 might undermine that slope and then cause some cracking.
- 6 It's just old brick, but there hasn't been any cracks shown
- 7 to that building yet.
- 8 Mm-hmm.
- 9 MR. O'HARA: That building was there long
- 10 before the pipe was put in.
- 11 Why would you think that you would disturb
- 12 the building if you pull the pipe out?
- MR. COOPER: Well, because maybe we're just
- 14 a little bit more careful than the Army was as far as
- 15 putting things in and disturbing soil around historic
- 16 buildings, and so that was -- that decision to abandon the
- 17 pipe in place near that building was made by, you know,
- 18 Geotechs at the point.
- And so -- it's because the Army took that
- 20 gamble doesn't mean that we necessarily want to take that
- 21 gamble.
- MR. O'HARA: I'm just saying there is a
- 23 sound engineering reason for leaving it there as opposed to
- 24 a political reason.
- MR. COOPER: There's no political reason to

- 1 leave it there whatsoever. I can't think of one. Yeah.
- 2 FACILITATOR KERN: Have you tried function
- 3 F5?
- 4 MR. BOGGS: Actually, to add to that, part
- 5 of that was our request because the -- the remedial design
- 6 documents that came to our agency showed an alignment of
- 7 that storm drain much further away from that building.
- I have a picture, too, that if you saw that
- 9 storm drain actually came much closer to that building than
- the historical engineering drawings showed.
- 11 You're correct in that they obviously put
- 12 that building -- the pipe in after the building was already
- 13 there, but it would have created just such a big steep
- 14 slope for that historic building that they needed a Geotech
- 15 to approve it because it -- it was definitely in the iffy
- 16 range.
- MS. TRIGIANI: A geotech being a --
- MR. BOGGS: A registered --
- MS. TRIGIANI: Independent.
- MR. BOGGS: One of their consultants has a
- 21 registered professional that's registered in that --
- MS. TRIGIANI: Is there a consulting fee
- 23 attached with that?
- MR. BOGGS: Well, I doubt it because the
- 25 consulting -- basically what came out of it from talking

- 1 with our civil structural engineer is they would have had
- 2 to have done some tests and/or significant amount of work
- 3 to protect that building, a priori, so then it's like do we
- 4 spend a hundred thousand dollars to remove a couple --
- 5 well, it would have been much more than a couple hundred
- 6 thousand dollars.
- 7 When we go through these, to remove a couple
- 8 sections of storm drain, the storm drain's very clean. It
- 9 wasn't -- there wasn't any residual contamination in there.
- 10 Do we spend an extra hundred -- a hundred
- 11 thousand dollars to remove them?
- MS. TRIGIANI: What would be the source of
- 13 the original drawing? Would that be the US Army engineers?
- MR. BOGGS: Correct.
- MS. TRIGIANI: So they provided us -- they
- 16 provided the Presidio Trust with an inaccurate drawing?
- MR. COOPER: Correct.
- 18 MR. BOGGS: It's a historic drawing.
- MS. TRIGIANI: Upon which we made plans that
- 20 we had to switch.
- When you say "change order," can't we submit
- 22 something to the US Army that provided the wrong kind of
- 23 information or is that not covered in our agreement with
- over the hundred million original funding?
- MR. COOPER: Um. I've never -- I haven't

- 1 really contemplated that as to whether -- there would have
- 2 to be --
- 3 MS. TRIGIANI: I strongly urge you to do so.
- 4 MR. COOPER: I would assume there would have
- 5 to be some intent, you know. They didn't intend to mislead
- 6 us.
- 7 MS. TRIGIANI: I don't think they ever
- 8 intended to mislead us, but they made a mistake, and the
- 9 hundred million was calculated -- part of the hundred
- 10 hundred million -- this is how my mind works, Craig, so
- 11 bear with me.
- 12 If the hundred million was calculated on
- 13 their drawing or some part of it thereof, then I think we
- 14 ought to go back to them and ask for a little redress.
- MR. BOGGS: Well, it didn't in this
- 16 particular instance cost them nearly as much as it would
- 17 cost to collect because they were approved by our agency to
- 18 abandon them in place.
- So it essentially cost them almost nothing.
- 20 Basically if it's not significant contamination, there's no
- 21 significant risks.
- My agency will approve those kinds of changes
- 23 if it's going to affect a big structure like an expensive
- 24 building or historic building. Then all kinds of things
- 25 come into place because it's a historic building.

- 1 MS. TRIGIANI: I think it just could be done
- 2 just for purposes of making it known to the Army that they
- 3 presented some inaccurate information and sort of to keep
- 4 folks on notice that this is being watched, if that would
- 5 help in any way.
- 6 MR. BOGGS: Just as a bit of information, a
- 7 lot of what happens is what the trust received was a design
- 8 drawing, and so it's what the -- the Army probably intended
- 9 to put in, and then when it got put in, they didn't do
- 10 what's called an as-built.
- 11 These things slip by all the time, so when
- 12 they put it in, there was some characteristic that they
- 13 decided we're going to change it a little bit in the field.
- 14 It will work better this way.
- MS. TRIGIANI: Sure.
- MR. BOGGS: But then they never went back
- 17 and redid the drawings.
- MS. TRIGIANI: So that's a mistake.
- MR. BOGGS: It's very common, and you're
- 20 going to find that --
- MS. TRIGIANI: It sounds like as common as
- 22 it is -- I'm not trying to be argumentative. I'm trying to
- 23 make sure that this is done in a way that is professional
- 24 and represents the amount of attention the trust is paying
- 25 for this remediation process, and I think that if they

- 1 didn't have accurate drawings, for whatever reason, benign
- 2 or otherwise -- I'm sure it's benign -- then that should
- 3 figure into how that hundred million was calculated and
- 4 perhaps there should be some redress.
- 5 MR. BOGGS: And that's a good point, and in
- 6 this particular case, it might be good to put them on
- 7 notice, essentially --
- 8 MS. TRIGIANI: Yep.
- 9 MR. BOGGS: -- because that's a
- 10 significant -- this is just my opinion. Craig will have
- 11 better -- this one doesn't seem that significant, but I
- 12 think if there were something that was more than -- more
- 13 than --
- MS. TRIGIANI: Next time it might be
- 15 something --
- MR. BOGGS: Something above \$10,000, yeah,
- 17 then it's probably worth Craig's time to pursue.
- MS. TRIGIANI: That's the other thing, is it
- 19 worth --
- MR. BOGGS: An opportunity, if it is an
- 21 opportunity.
- MS. TRIGIANI: Thank you.
- MR. COOPER: I know that the trust utility
- 24 department is constantly struggling with, you know, the
- 25 lack of as-builts, you know, in -- when they're redoing

- 1 electrical conduits and water pipelines and sewer pipelines
- 2 in the Presidio. There's just a lot of turnover.
- Pipes are different, hookups were different.
- 4 You know, the Presidio -- as we know, people in the Army,
- 5 there wasn't a long tenure. There was turnover. Maybe the
- 6 commanding officer was there for a while, but kind of the
- 7 people running the place would be here for a year or two
- 8 and then they'd get shipped out and moved on elsewhere.
- 9 So we're seeing that the record-keeping is
- 10 not the best.
- 11 FACILITATOR KERN: Dave, you had a question.
- MR. SUTTER: Yeah. Craig, given the age of
- 13 most of the buildings here, are there as-builts to begin
- 14 with for any of these buildings?
- MR. COOPER: Yeah. Again, what Bob said, we
- 16 can go into the archives and there'll be drawings for a lot
- of these buildings, even from the 1910s and '20s, but
- as-builts, we're finding, you know, is not something that
- oftentimes were done until '40s, '50s, '60s and so on.
- MR. SUTTER: And was there any
- 21 representation by the Army in the MOU as to the accuracy of
- 22 plans and drawings?
- MR. COOPER: That's what I'll double-check
- 24 in the MOA. I doubt it, because they knew from the get-go.
- 25 They were probably struggling with these same problems when

- 1 they were fixing up buildings.
- 2 FACILITATOR KERN: Peter.
- MR. O'HARA: Craig, just a point that you
- 4 made. In this first photo, you had indicated that the
- 5 water that appears at the bottom of the -- of the picture
- 6 towards the -- right of center was groundwater; correct?
- 7 MR. COOPER: Yeah.
- MR. O'HARA: Is it -- in the -- is the final
- 9 product here going to be that low or are you going to line
- 10 it with -- the concern I have is that you have standing
- 11 groundwater --
- MR. COOPER: Right.
- MR. O'HARA: -- and from a health
- 14 standpoint, that concerns me.
- MR. COOPER: Mm-hmm. Because of the
- 16 mosquito issues?
- MR. O'HARA: Yes.
- MR. COOPER: The idea is that -- this is
- 19 finally going to work. Sorry about that.
- 20 All right. There we go. So, yeah. This
- 21 water here is groundwater, so they -- the pipe opens up and
- 22 we're standing on Lincoln Boulevard.
- The pipe opens up somewhere around here. The
- 24 creek is basically going to go out this way where the stake
- 25 is and kind of follow this route along here and then we're

- 1 going to start building the head wall here.
- 2 Then it's going to get back into the pipe and
- 3 head off that way, and the trust ultimately has the vision
- 4 to open up this creek all the way to the Crissy Field
- 5 Marsh, and maybe we can bring Terry Thomas in and talk
- 6 about the rest of this creek project and what the trust
- 7 thoughts on that.
- But the drop in elevation is a little bit
- 9 different than we thought going into it, too; that the
- 10 elevation drop, you know, here, this end is higher than
- 11 this end, obviously.
- Otherwise water wouldn't be flowing in the
- 13 pipe, but I forget the exact, you know, difference, but it
- 14 is -- we thought the drop was going to be ten feet or
- 15 twelve feet, and it's actually I think six or seven feet
- 16 drop, elevation difference from one end of the site to the
- 17 next.
- 18 So -- I mean, we do believe water will move,
- 19 but what we expect this to be and -- that's the whole kind
- 20 of concept of a creek restoration project is to allow water
- 21 to slow down and to infiltrate in and for the surface water
- 22 that's flowing in during a rainstorm event to be
- 23 interacting with the groundwater and for this to become a
- 24 big wetland area. We plan on planting willows in the
- 25 stream corridor.

- So, you know, we're -- due to the difference
- 2 in the elevation drop, our stream designers are aware of
- 3 that and they're okay, no problem, and they had to make
- 4 some adjustments to their stream design, but we -- you
- 5 know, we have the same concern about we don't want to turn
- 6 this into some kind of mosquito magnet and have people
- 7 worried about that, especially since, as you know, people
- 8 are living right here.
- 9 And so, you know, Terry Thomas and our
- 10 integrated pest management person knows about this site, so
- 11 I'm sure we're going to take every effort to --
- 12 FACILITATOR KERN: Isn't it true, though,
- 13 Craig that this isn't the final grade? There's going to be
- 14 additional grading to --
- MR. COOPER: Oh, yeah.
- FACILITATOR KERN: -- channel the water?
- MR. COOPER: Absolutely. Once the
- 18 remediation contractor leaves -- they're Pacific States.
- 19 They're two remediation contractor. We're bringing in a
- 20 whole new contractor called Watershed something. They
- 21 specialize --
- 22 FACILITATOR KERN: Watershed Science.
- MR. COOPER: And they specialize in stream
- 24 construction and design.
- They put together what we call the fill site

- 1 6A restoration plan, which is basically our stream design
- 2 that we sent to the Regional Board and to DTSC and they're
- 3 the ones who are going to be managing the construction of
- 4 it.
- 5 So, yeah, they'll be -- this is all native,
- 6 and so there'll be -- as you can see, we're starting to put
- 7 the grading there. You can see that this is new soil.
- The clean soil that we're starting to put
- 9 against this, the very steep slope that we've left here,
- 10 we're starting to build this slope up so that it's more --
- 11 at least a two to one angle here. That's going to come in.
- 12 The same thing's going to happen on this side.
- Once we've removed the waste here, which is
- 14 underneath this tall road, between the redwood trees and
- down to the native, it needs to be a nice gentle slope, and
- 16 then this creek channel will get constructed in, as well.
- So there's still a lot to go here. It's not
- 18 going to be this wide open -- right now it looks like a big
- 19 irrigation canal or, you know, drainage thing, and it's not
- 20 -- ultimately it's not going to look that way.
- 21 FACILITATOR KERN: We need to --
- MR. COOPER: Okay. So this is looking the
- 23 other way at the site. As you can see, the groundwater is
- 24 draining off right now. Right now we have like a little
- 25 collection system because we haven't gotten approval to put

- 1 the water that's coming across the site back into the pipe
- 2 yet.
- 3 So right now we've dug this little hole here
- 4 so the water comes dripping in here and we pump it out and
- 5 send it to a collection tank, but right now we're in the
- 6 process of collecting enough data for Jim and Bob to feel
- 7 comfortable that the -- this side of the site is all
- 8 cleaned up, the water coming across it is nice and clean
- 9 and we can now start putting the water back into the pipe,
- 10 which ultimately goes back into the marsh.
- Okay. And you can see the abandoned segment
- of the pipe here that this soil is over the top. You won't
- 13 even see it once it's all done. We're going to fill this
- 14 abandoned segment with some low density concrete, and that
- 15 work's going to start next week.
- So the west side of the site is all clean.
- 17 I've been working with Bob in getting our confirmation. We
- 18 took a whole bunch of confirmation samples on the stream
- 19 side of the site, and that's all looking good, and that
- 20 site's clean.
- Now we're looking at this side. This is the
- 22 rubble from the basement of the buildings, the nurse's
- 23 dormitory, and you can see that, and you can see these
- 24 soils stockpiled that came out of that area.
- This is on the east side of the site, too.

- 1 This is a wall from one of the basements, and you can see
- 2 the historic wall that we've exposed and this is the
- 3 basement wall.
- 4 This basement wall is too close to Lincoln
- 5 Boulevard, and we're going to have to leave this one in
- 6 place, and of course we'll put clean soil over the top of
- 7 it so you won't see it, but that gives you an idea of
- 8 the -- we were almost able to remove all the basement walls
- 9 except for this one and then a little bit along the Girard
- 10 side, as well.
- Okay. This gives you an idea. Here's the
- 12 west side of the site. Girard is right, you know, over --
- 13 over here, and you can see these kind of indentations that
- 14 we put in.
- That's where we found some petroleum
- 16 contaminated soil and we had to dig down a lot deeper to
- 17 make sure we got all the petroleum.
- We did special testing in these petroleum
- 19 areas in conformance with our petroleum contingency plan.
- 20 and you can see the stockpile of class I soil that is
- 21 starting to get hauled away now. And that's a truck
- 22 getting hauled.
- Okay. That's it.
- Any other questions on fill site 6A?
- So up next is we're going to start -- we're

- 1 hauling away those stockpiles right now. We're going to
- 2 dig the western portion of the site, which we believe will
- 3 all be class III.
- We're going to start building the head walls
- 5 for the entrance and exits of the creek and we're going to
- 6 fill in that abandoned storm drain, that seventy foot two-
- 7 segment with the -- with the low density concrete.
- And then what we hope by the end of August,
- 9 our goal is to have all the remediation done. It's a
- 10 little bit ambitious. It might spill over into the
- 11 beginning of September; have Bob approve all of our
- 12 confirmation samples, and make sure that the site's
- 13 completely clean and then start the creek construction.
- But we're actually -- you know, with Bob's
- 15 permission, we're going to put a fence up, but what we feel
- 16 the whole eastern portion, the east side of the site is
- 17 clean.
- 18 We can let the -- the Watershed Science
- 19 people there go in and start working, because we don't want
- 20 to, you know -- October 15th is really the deadline to get
- 21 this stream built because rainy season starts.
- Okay.
- FACILITATOR KERN: Thank you, Craig.
- MR. BERMAN: Time for a quick question?
- FACILITATOR KERN: Yes.

- 1 MR. BERMAN: When you mentioned the
- 2 discovery of the higher density lead --
- 3 MR. COOPER: Yes.
- 4 MR. BERMAN: -- how do you confirm that it's
- 5 really from paint and not from some other source?
- 6 MR. COOPER: We didn't. That's our
- 7 operating assumption right now, that it was from lead based
- 8 paint and it's still -- we're seeing this trend of
- 9 weathered lead based paint being extremely soluble, you
- 10 know.
- At other sites, 520 PPM of lead may not cause
- 12 you to get class I, but at our site, you know, our lead is
- 13 -- what we think is lead based paint is extremely soluble.
- 14 So it's our operating theory. We don't know
- of any other operations in that portion of the site that
- 16 would have caused lead contamination. There were some old
- warehouses there, but nothing else.
- MR. BERMAN: So if the lead from a petroleum
- 19 spill, leaded petroleum just wouldn't identify, they
- 20 wouldn't be soluble like this?
- MR. COOPER: Yeah. Not this widespread.
- MR. BOGGS: It showed differently. You'd
- 23 definitely see considerable petroleum, because when we put
- 24 the tetraethyl lead from gasoline, it's a small fraction,
- 25 so then you see a larger petroleum spill, as well.

- 1 We're seeing this at other military sites,
- 2 and what appears to be weathered lead based paint is more
- 3 soluble.
- 4 What Craig said, there's RCRA hazardous waste
- 5 and California. The California test is much more rigorous
- 6 the federal test. There's a lot of soil in California that
- 7 we consider hazardous that wouldn't be considered hazardous
- 8 in other states.
- 9 MS. PASSERO: Is there a way to confirm,
- 10 similar to if it was petroleum, some sort of spill if it's
- 11 paint? Are there other things that would lead you to
- 12 believe that it's paint?
- MR. BOGGS: They -- they could do that
- 14 because there are things with paint, they can determine
- 15 that. It wouldn't change the outcome, though, and it's
- 16 kind of like to go to the expense and effort to do that --
- MS. PASSERO: Right.
- MR. BOGGS: -- wouldn't change how they have
- 19 to deal with it.
- I think most people are comfortable that
- 21 that's the source as opposed to a spill. It's just so
- 22 consistent with all these characteristics of other sites.
- FACILITATOR KERN: Thank you for that
- 24 update. We'll move on to the next item, landfill 8 and 10.
- 25 A few of us are reviewing this document.

- 1 At our last committee meeting, I actually
- 2 discussed how difficult this document was for me to get
- 3 through, and I think we tried to brainstorm a few ways that
- 4 we might actually help ourselves in reviewing the document,
- 5 because there are two sites, landfill 8 and 10 and the
- 6 preferred remedies, I guess, combined are going to cost 9
- 7 or 10 million.
- 8 So it seems worth our trouble to maybe have a
- 9 little bit more visualization of what's being discussed.
- 10 There are two alternatives, alternative 2 and
- 11 3 and then there are subalternatives A, B, C, D, E, F, G
- 12 for each alternative.
- And so we talk about the idea of having some
- 14 computer visualizations of 3-D models. So I wanted to
- 15 check in with Craig and see if he had heard anything about
- 16 that.
- MR. COOPER: I talked to my consultant, and
- 18 I asked them to put together some options for me. They
- 19 did. They do know of some options, and so they are doing
- 20 some research right now and putting together an informal
- 21 memo as far as, you know, options on how to proceed, and
- 22 they've actually -- I guess -- yeah.
- There's various -- they're just not going to
- 24 hold it for options they're looking at. Not only for
- 25 engineering type concept on this, but they're going to

- 1 somebody who does like community relations and more public
- 2 outreach-type things and see what suggestions they come up
- 3 with, see what the techies -- the engineering firm will
- 4 come up and see what we can put together for our project.
- 5 And so I expect them to be a week or two as
- 6 far as options and I'll present those to you, but I think
- 7 to keep costs down, you know, because I'm having them look
- 8 at computer generated options, as well, so we might have to
- 9 use the computer to look at a larger universe and
- 10 then -- and then just use the physical models for a smaller
- 11 subset, maybe two or three of the alternatives.
- I really don't have much more to say than
- 13 that other than we're still interested in information,
- 14 selection mode. We're incurring a little bit of money on
- 15 this. I think it's worthwhile; not only to help explain it
- 16 to you all, but there will be other communication efforts.
- The neighbors that live right off 15th Avenue
- 18 and 16th, especially, because the homes at 16th have a
- 19 really good view of landfill 10, and so they're going to
- 20 need to know all of the kind of aesthetics issues
- 21 associated with alternatives.
- MS. TRIGIANI: Perhaps that can come out of
- 23 the trust general communication and PR budget, that
- 24 outreach question.
- MR. COOPER: On landfill 10? It could. It

- 1 seems pretty specific to remediation, but, I mean, I hear
- 2 you Mary.
- I think I have just -- I'm trying, to the
- 4 extent I can, to seek other departments' budgets to do
- 5 stuff.
- 6 MS. TRIGIANI: Right.
- 7 MR. COOPER: I try to -- you know, if it was
- 8 like -- I don't know -- associated with -- with the larger
- 9 hospital project and they wanted to do some landfill --
- 10 incorporate landfill 10, I'd say no. That's your -- you
- 11 pay for it and you cover the aspects associated with
- 12 landfill 10 --
- MS. TRIGIANI: Right.
- MR. COOPER: -- but I -- actually, that was
- 15 the first place I went to.
- I asked Chandler McCoy at the trust and said,
- 17 "Hey, has -- I know that your project's kind of stalled
- 18 there on the apartment/residential project, but did you
- 19 guys do any physical models on your end that maybe I could
- 20 go off of? Because then that would be really helpful for
- 21 the larger community relation," and they said they hadn't.
- They had just done some conceptual -- the EIS
- 23 conceptual views, but nothing more than that, because, you
- 24 know, sometimes builders do that with a little scale of the
- 25 buildings and the people and the roads and stuff like that,

- 1 but no physical model had been built.
- 2 So it's back to us again, which typically
- 3 seems to happen. If it were -- oftentimes the remediation
- 4 is leading the show on these things, so no other department
- 5 has really invested too much.
- 6 MS. TRIGIANI: I'm sorry.
- 7 FACILITATOR KERN: Go ahead.
- 8 MS. TRIGIANI: If they assume it's going to
- 9 come out of the remediation budget, so why should they,
- 10 right? It may be worth a general conversation on these
- 11 issues --
- MR. COOPER: Yeah.
- MS. TRIGIANI: -- to try to get some sort of
- 14 outreach support.
- MR. COOPER: Right.
- 16 FACILITATOR KERN: Peter.
- MR. O'HARA: Have you ever thought of going
- 18 to them trying to find out if they could animate what it is
- 19 you're trying to do, moving from -- moving through the
- 20 various options with all of their suboptions and somehow
- 21 taking the -- taking the concepts and animating them?
- MR. COOPER: Mm-hmm. Putting them --
- MR. O'HARA: I have absolutely no idea,
- 24 something --
- MR. COOPER: It's an interesting idea,

- 1 right.
- MR. O'HARA: You've got a deep rural leader
- 3 doing something like that that's paying your rent.
- 4 MS. TRIGIANI: They've extolled.
- 5 FACILITATOR KERN: Just so everybody knows,
- 6 there was a -- over a year of discussion between the trust
- 7 and the park service about these options.
- I'm trying to read the document. I can't
- 9 really figure it out. I'm asking for help. I think that
- 10 help will be helpful to everyone to be able to begin and
- 11 who pays for it -- I mean, it's going to be ten million if
- 12 we do these options.
- 13 It's worth spending some money to see what
- 14 the heck people were trying to figure out here.
- MR. COOPER: Mm-hmm.
- 16 FACILITATOR KERN: And I agree. There are
- other options where we're to get the money from, but we
- 18 need to get this.
- MR. COOPER: I've scoped out \$7,000.00 for
- 20 EKI to put -- not only give me this options memo on this,
- 21 but at least -- we couldn't scope it out because we didn't
- 22 know what the physical models would be, but it could end up
- 23 -- the 7,000 could pay for everything or give us more than
- 24 fifty percent of the way there. Just to give you a scale
- on how much I'm spending so far.

- 1 FACILITATOR KERN: That was just regarding
- 2 landfill 8 and 10. I wanted to check in with Craig so
- 3 everybody knew where we were in that -- that particular
- 4 process.
- 5 MR. COOPER: Just so you know, like as far
- 6 as putting together a comment letter, you feel like you
- 7 really can't put things together until you get some models
- 8 so you can help visualize on the alternatives and start
- 9 having a conversation around that?
- 10 FACILITATOR KERN: Yeah. I mean, without
- 11 getting into discussing the -- the two sites, there are --
- 12 it's a very dense read, the document.
- MR. COOPER: Yeah.
- 14 FACILITATOR KERN: I would have a lot of
- 15 trouble trying to describe it to anybody personally without
- 16 some kind of a model. I mean, I can barely even visualize
- 17 it by looking at the figures.
- 18 I've never really had that problem with any
- 19 of the documents that I've read. It's not that it's a bad
- 20 document. It's just extremely dense.
- MR. COOPER: Right.
- FACILITATOR KERN: There's a lot of
- 23 analysis, a huge amount of text.
- MR. COOPER: For landfill 10, there's a lot
- 25 of meaty component to it. It's really hard to show on a

- 1 2-D piece of paper.
- 2 How about landfill 8, anything that you think
- 3 that I could be doing to help you re-review on the landfill
- 4 8 portion of it?
- 5 FACILITATOR KERN: That's much more straight
- 6 forward. There's not a lot of subalternatives and things.
- 7 MR. COOPER: Right.
- FACILITATOR KERN: You excavate out the
- 9 wings and the top layer and it's pretty straightforward.
- 10 MR. COOPER: Okay. Well, hopefully, I
- 11 don't want to hurt myself, but I'm working on models.
- 12 Maybe two RAB meetings from now, we'll have something put
- 13 together. It will be a good goal for us.
- MR. BERMAN: A comment on -- on the
- 15 technical part that Doug is referring to are the set of
- 16 appendices on 10 where all the diagrams are --
- MR. COOPER: Right.
- MR. BERMAN: -- and they are -- as far as in
- 19 my reading, were never intended for anyone who isn't a geo
- 20 engineer to read because the vocabulary is
- 21 extremely --
- MR. COOPER: Right.
- MR. BERMAN: -- specialized.
- MR. COOPER: Right.
- MR. BERMAN: And so, you know, I think it's

- 1 a detailed report that only a person versed in the
- 2 technical aspects.
- But you can't figure out why they -- why the
- 4 different A-B-C-D-E cost differences are without reading
- 5 the appendix. Unfortunately you're stuck in doing that.
- MR. COOPER: Mm-hmm.
- 7 MR. BERMAN: So I'm just adding comment to
- 8 Doug's comments already that it's -- I think it's really a
- 9 very good idea to do this, and I know over at UC in the --
- in landscape architecture, they do these projects all the
- 11 time for this sort of thing, and we probably could get some
- 12 good and cheap help over there.
- 13 It would be far less costly than -- than
- 14 having EKI do it. A couple of students, they get assigned
- 15 projects all the time as part of their assigned tasks.
- MR. COOPER: Okay.
- MR. BERMAN: I don't know anyone --
- MR. COOPER: For example, I know we're not
- 19 here to talk about -- actually, we are here to talk about
- 20 207.
- I am using Sonoma State to help fund an
- 22 aspect of the 207 project, and they're a lot cheaper than
- 23 using a consultant, yeah, for sure.
- 24 FACILITATOR KERN: With that, trying to move
- 25 the agenda, let's move on to 207/231.

- I know, Craig, you have a little bit prepared
- 2 here and I had a -- I'm trying to prepare comments to send
- 3 in to Jim on 207/231. We had a brief discussion in our
- 4 last RAP committee meeting.
- 5 MR. COOPER: Yeah.
- 6 FACILITATOR KERN: And I just want to talk
- 7 about that with folks here tonight, so why don't you review
- 8 what you have.
- 9 MR. COOPER: I know -- we are on 1065 area.
- 10 That was the corrective action plan area, and I think I
- 11 presented at the last RAB meeting or is it two RAB meetings
- 12 ago? It was the July one.
- 13 FACILITATOR KERN: I think so.
- MR. COOPER: That was a much more detailed
- 15 presentation, but on this one, I did a little presentation
- 16 at the RAB committee meeting at the end of July and I have
- 17 the document on CD.
- I have both the 1065 one, if you didn't get
- 19 that one at the last RAB meeting, and I have the one that
- 20 we're going to talk about tonight, 207, the entire document
- 21 is on on CD here.
- I handed out both of these CDs at previous
- 23 meetings, but if you missed it, there you go.
- 24 Basically let's just get to what we're
- 25 recommending here. It's a creative action plan. That

- 1 means petroleum is the primary contaminant.
- We broke -- it's a large area wide. I have a
- 3 map here to show you where it is in a second, but
- 4 basically, for all of the petroleum areas, we're
- 5 recommending clean closure of the petroleum contamination.
- 6 That means dig it up, haul it away and do
- 7 some groundwater monitoring for hopefully just three years
- 8 to show that the clean closure worked, and then at one of
- 9 the petroleum areas, building 228, due to access issues
- 10 that the contamination's underneath the building and --
- 11 that we're going to shoot some in situ oxygen release
- 12 compound into it to try to knock at least the groundwater
- 13 contamination down a little bit, but then that
- 14 contamination will be trapped in landfill 8.
- I know this is not the greatest photo. Just
- 16 so you know where you are here, here's the east side of
- 17 Crissy Marsh. Here's Doyle Drive, and the two large
- 18 contamined areas are here.
- As you can see, it's between the marsh and
- 20 Doyle Drive, and then the other one is in this area here at
- 21 -- the former building 231.
- Both were basically gas stations that leaked
- 23 a whole bunch of fuel into the soil, and then there's some
- other miscellaneous petroleum areas as well on the site.
- And just so you know, back here, the

- 1 eucalyptus, fill site 6A, these are the eucalyptus trees
- 2 that go right into fill site 6A. That 72 inch storm
- 3 drainpipe that we talked about crosses the site and goes
- 4 into the marsh here.
- 5 These aren't great maps. I apologize for
- 6 that, so they basically show more detail of where the sites
- 7 are located at building 207 and 231.
- Basically, but if you add up all of the clean
- 9 closure work that we're going to do along with that one
- 10 little site where we're proposing capping, it adds up to a
- 11 total of 2.1 million to 2.4 million, and I need to explain
- why there's a little bit of range there.
- 13 Groundwater monitoring is in the ballpark of about 390,000
- 14 for a total of, as you can see there, about 2.5 million or
- 15 so.
- And this is, you know, using our cost
- 17 tracking and budgeting, we can talk about that more, but
- 18 that was compared against where we thought we were going to
- 19 be in 2004 for this site, and I looked it up again and it
- 20 is still -- for example, back in 2004, we thought that this
- 21 project was going to cost us 2.9 million.
- The 1999 Army budget for this project was
- 23 three million. So right now, we're still kind of at a --
- 24 you know, an estimate stage, but we're coming in pretty
- 25 much where we thought the -- what the project was going to

- 1 cost us.
- 2 FACILITATOR KERN: Mary.
- 3 MS. TRIGIANI: Craig, if you already said
- 4 this, clean closure as opposed to the in situ and
- 5 monitoring will cost what on that particular location?
- 6 MR. COOPER: The one that we have access
- 7 props with?
- MS. TRIGIANI: Yes.
- 9 MR. COOPER: You know, we basically -- we
- 10 said that the clean closure one was non-implementable. I
- 11 don't remember off the top -- I think we costed it out, but
- 12 we said that it's just -- yeah. We would not -- the
- implementability is the problem.
- We can't get out -- because a lot of it's
- 15 gone underneath the foundation of the building. Coop.
- MS. TRIGIANI: Okay. And the 2.9 million
- 17 that was estimated at the last juncture before this one,
- 18 did that include -- did that assume clean closure for the
- 19 entire set of sites?
- MR. COOPER: Yeah. I would say probably
- 21 yeah.
- MS. TRIGIANI: Thanks.
- MR. COOPER: So as I put a little asterisk
- 24 on the capital cost for the -- on the remedy because
- 25 there's that range of 2.1 to 2.four million, and so the

- 1 capital costs vary a little bit because the clean closure
- 2 remedies have various backfill options, and the way I'm
- 3 doing this is that I'm selecting all three backfill
- 4 options, A, B and C.
- 5 I'm saying to Jim all three is within the
- 6 overall scope of my remedy and so that's why my remedy had
- 7 this range as far as cost, because each of these backfill
- 8 options have a different cost associated with them.
- 9 So just so we're clear on this, I don't plan
- on, you know, redoing the document in a couple months and
- 11 selecting one single backfill option. I am going to
- 12 finalize the document giving me the flexibility to pick
- 13 either of these three backfill options, and so I'm going to
- 14 go over them quickly.
- We've done this in small committee meetings
- 16 again, but I think you will find this the most interesting.
- 17 Backfill option number A, so we're going to
- 18 dig these big holes. Do we fill them back up again with
- 19 clean soil or leave them open?
- Option A is the one with very minor backfill.
- 21 The holes would basically be water ponds. I'm using
- 22 colloquial terms here so you can kind of get it. That
- 23 means the groundwater would be -- it would be these little
- 24 ponds of water.
- Well, in some cases big ponds of water, and

- 1 so the costs in backfill option A includes a little bit of
- 2 minor backfilling, because we wouldn't leave really steep
- 3 slopes.
- 4 We'd have to put in a drainage overflow
- 5 systems, so during heavy rains, the ponds wouldn't fill up
- 6 and overflow the holes, so we'd want to siphon off the
- 7 water and put it into the 72 inch storm drain that goes
- 8 near the site and put some vegetation on the sides. That's
- 9 option A.
- Backfill option B is we'd fill it up with
- 11 probably the nice dune sand that we've put in area 9; plop
- 12 it over the holes enough to bring it up so you don't see
- 13 the groundwater anymore.
- So it would be indentation up and down and
- 15 back up again, and that also we'd have to do a little bit
- of drainage just in case, to siphon off a little bit of
- 17 water in the winter so it doesn't overflow.
- But also on the bottom, too, because it's
- 19 sitting in groundwater. Even though you wouldn't be able
- 20 to see the groundwater, the sand would be wet and wet, and
- 21 you'd be able to vegetate those holes in a creative way.
- We'll be working with Terry Thomas in how to
- 23 do that.
- 24 Backfill option C is completely backfilled up
- 25 with clean soil. Whether we use sand or regular soil, we'd

- 1 have to, you know, make sure it meets some kind of
- 2 compactability and pave over the top of it.
- 3 So even though it says restore to current
- 4 status, that means if there was a parking lot there, we'd
- 5 fill it up with soil and put asphalt over the top of it.
- 6 Those are the three options.
- 7 And so you guys have got the documents and so
- 8 I'm looking for comments, and for the 1065 cap, I think we
- 9 talked about having comments in by the end of August I
- 10 think is what we decided on 1065.
- So on 207/231, I don't know where you guys
- 12 are on your review, but maybe if this is not such a
- 13 controversial document, maybe by the end of September. I
- don't know how Jim feels about that, if we're in the middle
- 15 of August now.
- 16 How do you guys -- I mean, mid September.
- 17 FACILITATOR KERN: Right. I think that
- 18 those of us that have looked at the document are happy with
- 19 it. It reads really well.
- There's -- it was very straightforward, easy
- 21 to read, easy to see what's going on, The costs seem to
- 22 be right out there, very understandable.
- So the comment that I have about 207/231,
- 24 1065 and perhaps fill site 6B is all these sites are
- overlapping in a general area right in between them, and so

- 1 kind of tracking which document is going to make sure that
- 2 -- so the whole area is covered and something doesn't fall
- 3 through the cracks, basically.
- 4 MR. COOPER: Mm-hmm. Okay.
- 5 FACILITATOR KERN: Because there is some
- 6 element of 1065 where there's question marks out in sort of
- 7 the western side of it, which is kind of overlapping fill
- 8 site 6B --
- 9 MR. COOPER: Correct.
- 10 FACILITATOR KERN: -- and which is adjacent
- 11 to what we're talking about here, 207/231.
- 12 So just -- maybe if we could have some
- 13 feedback about all that is going to work. I haven't really
- 14 been able to tell yet.
- MR. COOPER: Okay.
- 16 FACILITATOR KERN: But in general, I think
- we're in agreement about everything's being handled, you
- 18 know, excavated, taken care of, so --
- Jim.
- MR. PONTON: My perspective on 1065 -- I've
- 21 told Craig this already -- is on the west side where we're
- 22 relying on luck and a parking lot to deal with residual
- 23 contamination that's kind of hit and miss, that luck is
- 24 something that you would survey in a finite spacing that
- 25 would be defined, but the blob that kind of lies underneath

- 1 that is kind of defined in a different section direction.
- We need to talk about that. I'm -- honestly
- 3 I'm not too wild about ponds. I like to stay away from
- 4 groundwater at the surface, and I do have concerns about
- 5 the MTBE that we see down pretty close to Crissy Field
- 6 Marsh, because MTBE from my experience at Hamilton and
- 7 other sites, nothing stops it. It runs like the wind, and
- 8 there's nothing you can really do to remediate it.
- 9 I'm not -- I don't know why there's not
- 10 another option of where we fill it, we have to asphalt it.
- 11 Why we can't fill it and leave it as earth?
- The next step would be improve with a parking
- 13 lot. If we have a hole, a partial hole and then an asphalt
- 14 parking lot, and I'd like to see if much thought has gone
- 15 to have holes that are open that would attract birds,
- 16 attract things to it that have petroleum contamination in
- 17 it.
- 18 Usually with natural contamination of
- 19 petroleum, we rely on the fact that it's not accessible.
- So those are my points right now. I have
- 21 concerns about the MTBE, concerns about the contamination
- 22 of groundwater and leaving it accessible and opening it up
- 23 to people and vectors and eco receptors can get to it, and
- 24 then lastly how well defined the parking lot is. I have
- 25 that on 1065.

- 1 MR. COOPER: So option B, backfill option B,
- 2 that would -- under that option, groundwater would not be
- 3 exposed.
- 4 MR. PONTON: Right. We'd still have --
- 5 right.
- 6 MR. COOPER: So that one might be okay.
- 7 I'm personally a little partial to backfill
- 8 option B. I'm putting that out there. You were curious
- 9 about where my mind is going on this project.
- MR. O'HARA: I have the same concern with
- 11 the ponds as I did with the groundwater when we were
- 12 talking about landfill 6A. The standing water for
- 13 residential areas to me is -- it's an open invitation to a
- 14 problem.
- MR. COOPER: Right.
- 16 FACILITATOR KERN: Bob, did you have
- 17 something?
- MR. BOGGS: You'd mentioned a concern about
- 19 things falling through the cracks and the difference
- 20 between 1065, 6B and different areas.
- One of the things that might be requested --
- 22 and he's essentially already started work on the archive
- 23 search stuff, when we tie up the tight, we actually have to
- 24 go through a process -- we actually have to do a RAP for
- 25 the entire site which basically defines those areas that

- 1 are clean and why we think they're clean and have no LUCs,
- 2 as well as defining those areas that do have some sort of
- 3 residual contamination and an LUC attached to it.
- 4 So there actually will be a project, kind of
- 5 when we start to tie things up at the end, where they have
- 6 to kind of go and double-check and why we're saying like at
- 7 6A this site is entirely clean.
- 8 There's no LUCs at all for eco receptors,
- 9 human receptors or anything, but all this area outside it,
- 10 that all needs to be tied up and put together at the end,
- 11 and so there actually is a process for doing that.
- 12 FACILITATOR KERN: Jan.
- MS. BLUM: If we do accept that preferred
- 14 option that Craig has and we don't have standing water, my
- 15 concern is how do we -- what provision will be made to
- 16 connect hopefully the running water in Tennessee Hollow or
- 17 whatever it is that we're calling fill site 6A right
- 18 now --
- MR. COOPER: Mm-hmm.
- MS. BLUM: -- to Chrissy Marsh to execute on
- 21 the vision of Tennessee Hollow watershed.
- MR. COOPER: Right.
- MS. BLUM: Will we have to pay for that
- 24 again later? Will the RAB have to pay for that later to
- 25 connect this water area, 207/231 to connect to Chrissy

- 1 Marsh? How does that fit into the picture?
- MR. COOPER: Yeah. That would be part of
- 3 the Tennessee Hollow watershed project, whatever that turns
- 4 out to be, and so basically for fill site 6A, it is it just
- 5 so happens that the remediation perfectly kind of luck --
- 6 it depends on your perspective, but it kind of lucked into
- 7 kind of, you know -- kind of setting the stage for the
- 8 Tennessee Hollow project to easily fit into that piece.
- 9 We left it as a stream as the best way to
- 10 restore the site.
- 11 207/231, the way the digging is happening, it
- 12 doesn't fall into -- perfectly into the Tennessee Hollow
- 13 vision, but it -- you know, that's why I think that if you
- 14 want to have a comment and influence that process, comment
- on the backfill options that we select, A, B or C, because
- 16 obviously if we go with option C, the full backfill and
- 17 pave, then, you know, that would be -- that has the less --
- 18 the least inertia toward a full Tennessee Hollow vision in
- 19 that area, whereas backfill options A and B basically kind
- 20 of get the thinking process going in that direction.
- 21 So I think that if you guys are really
- 22 interested in that -- and I'd like to bring Terry Thomas.
- 23 I'm really telling the planning department and the natural
- 24 resources department saying I have written a document that
- 25 provides you with maximum flexibility on what you want to

- 1 do this there.
- I'm not the planning department, so I can't
- 3 decide where Tennessee Hollow is going to go and not going
- 4 to go, but I've written a document where this is our
- 5 opportunity to coordinate, and they totally got the message
- 6 and she needs to go out there and talk to senior staff and
- 7 look at NEPA considerations and things like that and then
- 8 hopefully get back to me by November 30th, 2006 by the
- 9 time, you know, we start digging and so she can inform me
- 10 on how -- what makes the most sense from a planning and
- 11 future use perspective on how to backfill in this area.
- I don't know that really answers your
- 13 question.
- MS. BLUM: It does. We just have to make
- 15 sure that our comments include the bigger picture --
- MR. COOPER: Right.
- MS. BLUM: -- rather than just the site
- 18 remediation, Doug's point how they all tie into one
- 19 another.
- MR. COOPER: Right. Backfill options, even
- 21 A and B, it's obviously not the total Tennessee Hollow
- vision, but there would be some costs, some the remediation
- 23 department is going to pay for it.
- 24 If someone wanted to finish Tennessee Hollow
- 25 in that area, there's going to be costs even if we left the

- 1 holes open or partially open.
- There's obviously more digging that would
- 3 have to be there and more stream design or abandon the
- 4 pipe. There will be some costs associated with finishing
- 5 the Tennessee Hollow concept in that area, that the
- 6 remediation department will not pay here.
- 7 MS. BLUM: Just one related curiosity
- 8 question. If you did have water ponds in option A, how
- 9 deep would you believe that those might be?
- MR. COOPER: I think groundwater is around
- 11 seven feet, yeah, deep in that.
- MS. BLUM: Plenty deep.
- MR. COOPER: Yeah. If you're standing at
- 14 the ground surface, you look down at the bottom of the
- 15 hole, and if the hole was at least seven feet deep, you'd
- 16 start to see water surfacing there, seven feet below where
- 17 you're standing.
- MR. PONTON: One last point I want to make,
- 19 I need to look at the cleanup levels, but if we have
- 20 surface water, we'll have to apply more stringent surface
- 21 water numbers.
- MR. COOPER: I believe we did. I'm praying
- 23 we got the cleanup levels right on this one. It was a
- 24 pretty complicated site.
- 25 207 is a saltwater protection zone,

- 1 freshwater protection zone and it's potentially a surface
- 2 water feature. So hopefully --
- 3 MR. PONTON: But I'm not sure if -- I'm not
- 4 sure if we allow -- and I need to check into this -- that
- 5 you have -- that you can create a surface water feature
- 6 that allows attenuation to occur.
- 7 MR. COOPER: I see. Based on current
- 8 levels.
- 9 MR. PONTON: Some of your levels are
- 10 really -- tons of PPM with gasoline. There's a lot of
- 11 stuff there.
- MR. BOGGS: You'll have a sheen on your
- 13 pond.
- MR. PONTON: You'll have a sheen, an odor
- 15 and a hazard.
- MR. COOPER: After we remove the
- 17 contaminated soil --
- MR. PONTON: Potentially.
- MR. COOPER: -- the groundwater will clean
- 20 up, you know. We think within three years. That's our
- 21 best estimate.
- There's a lot of different factors that
- 23 affect that kind of natural degradation of petroleum
- 24 products in groundwater after you remove the source.
- The first thing is to remove the source and

- 1 you wait to see how quickly the groundwater starts to clean
- 2 up.
- 3 Okay.
- 4 FACILITATOR KERN: Well, that answers a lot
- 5 of the item number 4 that I wanted to bring to everybody's
- 6 attention, and it looks like between Craig and Jim and Bob
- 7 and those of us reading it, those items are going to come
- 8 together, and then we'll make some comments about how to
- 9 leave the site and all that.
- 10 We did have one item that we added that we
- 11 want to get in before the break, and Michelle was talking
- 12 to me briefly before the meeting started about a possible
- 13 opportunity with this license plate legislation.
- MS. PASSERO: This was way before, so I
- don't know how many people have heard about it, but
- 16 potentially the Presidio could have a license plate that
- 17 could fund cleanup and restoration.
- The idea originally came out of concerns
- 19 about Mountain Lake, but it could apply throughout the
- 20 Presidio, and there was legislation introduced earlier this
- 21 year for the Sierra Nevada Conservancy and originally it
- 22 was totally geared toward that, but based on recent court
- 23 decisions, the legislature was forced to come up with how
- 24 specialized license plates could be created. That
- 25 bill could be changed to be somewhat more generic. It

- 1 doesn't apply to the Sierra Nevada Conservancy, but a more
- 2 specialized license plate in general, and this bill,
- 3 Assembly Bill 84 is -- has a hearing on August 16th in the
- 4 Senate Transportation and Housing Committee and the way
- 5 it's edited so far is that it allows -- it limits
- 6 specialized license plates to state and local agencies.
- 7 There was a competing bill which is likely
- 8 going to fail. This one has the most support behind it
- 9 that actually had allowed federal agencies national parks
- 10 within the state to be able to have a specialized license
- 11 plate, as well, so I had just made some general inquiries
- 12 about if there's support to -- you know, to keep it open,
- 13 keep the options open so specialized license plates could
- 14 include national parks like the Presidio, how would you go
- 15 about doing that, and essentially it's contacting this
- 16 committee and then the subsequent committee where there
- 17 might be a greater impact for influence around this, which
- 18 is the Appropriations Committee where Carol Migden is the
- 19 chair.
- 20 And so the idea would be to ask them to keep
- 21 the language broad enough to include federal agencies that
- 22 would provide the opportunity for the Presidio to actually
- 23 get -- apply to the DMV for a specialized license plate.
- So I did talk to the Presidio Trust
- 25 government relations person. She's aware of everything

- 1 that's happening, and the Presidio Trust certainly is
- 2 limited as far as lobbying is concerned.
- 3 So one thing potentially that the RAB could
- 4 consider doing is drafting a letter to -- and the one
- 5 hearing on the 16th is pretty short turnaround to do a
- 6 letter, and then I don't know what the date would be for
- 7 the subsequent hearing, but if -- you know, if people are
- 8 open to it, try to get a letter together over the next few
- 9 days.
- 10 It would be fairly brief explaining who the
- 11 RAB is, our interest and why we want to see the language
- 12 broad enough to be able to include federal agencies like
- 13 the Presidio that benefits the state and public citizens,
- 14 and that would be the effect and then we could do the same
- 15 with Carol migden and could certainly follow up with some
- 16 phone calls, too.
- MR. SUTTER: What would be the benefit to
- 18 the trust for the remediation program?
- MS. PASSERO: This would just be preserving
- 20 the right for the Presidio Trust to be able to apply for a
- 21 specialized license plate.
- They would then in that application process
- 23 have to explain the purpose of it, and then the legislative
- language also has some basic purposes, too, so it could be
- 25 for conservation.

- It has to fulfill state purposes, so it would
- 2 be state and federal purposes, but public purposes like the
- 3 Presidio is designed to be, and that would also incorporate
- 4 cleanup and restoration.
- 5 MR. SUTTER: Would the trust make money out
- 6 of this?
- 7 MS. PASSERO: Yeah. That would be --
- 8 MR. SUTTER: That was the question that I
- 9 wasn't clear on. Okay.
- 10 MS. PASSERO: That would be the whole
- 11 purpose.
- MR. SUTTER: Question answered. Thank you.
- 13 So --
- 14 FACILITATOR KERN: Bob.
- MR. BOGGS: Do we know what basis -- because
- 16 Yosemite has a license plate already, and that's a national
- 17 park. So I was wondering if there's maybe already some
- 18 basis for the federal agency.
- I don't know how that one already came about,
- 20 but there might already be language or legislation that
- 21 might allow the Presidio to pursue it already.
- MS. PASSERO: Well, the court -- the effect
- 23 of the court decision was if it just put a stop to the
- 24 whole program, because the state now has to develop
- 25 more -- the courts are saying the state's sort of willy

- 1 nilly making a special interest, with government endorsing
- 2 special interest.
- 3 So the government has to come up with a more
- 4 objective way of allowing the license plates to occur.
- 5 The Yosemite one -- and actually the Presidio
- 6 government relations person asked us, too. It could be
- 7 through the Yosemite Institute that that plate came about,
- 8 which is a non-profit, but we should just take a look at
- 9 the original language, anyway, because the existing
- 10 precedent adds more argument for maintaining it, so --
- 11 MS. BLUM: Michelle, did I understand you to
- 12 say that you have talked to the Presidio Trust legal
- 13 department about pursuing this?
- MS. PASSERO: Well, I don't think she could
- 15 actually tell me one way or another at least at this point
- 16 what we're going to do.
- MS. BLUM: Mm-hmm.
- MS. PASSERO: She said she was going to look
- 19 into it, and I think she's pretty clear in stating that the
- 20 Presidio Trust can't lobby, per se. They may be able to
- 21 make suggestions. Who knows?
- MR. COOPER: Right. I think that we can't
- 23 write -- we can't write a letter about any type of pending
- 24 legislation. We're forbidden -- any federal agency is
- 25 forbidden from doing that.

- We can't get involved in that, but that's
- 2 what's so great about Michelle, this group. Perhaps Golden
- 3 Gate National Park Conservancy. Dana
- 4 Polk, when she said she's going to look into it, I'm 99
- 5 percent sure that's going to call up the Park's
- 6 Conservancy, why don't you write a letter. They can. We
- 7 can't. The Parks Conservancy can. I don't know why you
- 8 guys couldn't. I don't really know how that parks.
- 9 As long as you don't put it on Trust
- 10 letterhead. I couldn't sign the letter.
- 11 Michelle, you're the attorney. The RAB -- I
- 12 don't know what legal standing you have as far as --
- MS. PASSERO: We just represent the public
- 14 people in the area, so that's our standing, we're
- 15 constituents to Carol Migden and other legislators who --
- 16 who'd be interested in doing it, so --
- MR. COOPER: Right.
- 18 FACILITATOR KERN: I think we could -- if we
- 19 chose to write a letter, we could certainly write it as a
- 20 group of individuals with interests in the Presidio.
- I don't know that the RAB is an
- 22 officially -- we're official, but not in terms of that kind
- 23 of a body.
- So -- but I guess what I'm interested to know
- is whether people would want to take the time to get some

- 1 kind of a letter in from us before next week to leave our
- 2 option open.
- 3 MS. BLUM: I absolutely think it's a
- 4 wonderful idea, first of all. I liked it when I first
- 5 heard it.
- I do think it would behoove us to make a
- 7 phone call to Brian Neal's office, whoever. Dana Polk, is
- 8 she trust?
- 9 MR. COOPER: She's trust.
- 10 MS. BLUM: I think we should contact the
- 11 Golden Gate National Parks people.
- MR. COOPER: Conservancy.
- MS. BLUM: They have how many different
- 14 national parks that they may want to -- I don't know.
- 15 Maybe the language is so generic that we wouldn't have to
- name the Presidio, but there are so many parks to Golden
- 17 Gate National Recreation Area that might be interested in
- 18 having their own license plate, too, that it would be good
- 19 if we could make it generic enough so that it would include
- 20 all the parks in GGNRA is the point.
- I think we ought to contact the Park Service
- 22 and talk about that and tell them what we're doing.
- FACILITATOR KERN: John.
- MR. BUDROE: Communication's not a bad idea.
- 25 You'd probably have to make the language generic enough so

- 1 that all the national parks would be able to benefit, so
- 2 everybody who wanted to go through, putting a license plate
- 3 proposal that would be successful, and I think DMV would
- 4 pretty much insist that you have to guarantee that you're
- 5 going to sell so many license plates. Otherwise it costs
- 6 DMV money so that makes them specialty.
- I don't see why there wouldn't be any reason
- 8 why the RAB couldn't put a letter out as the RAB since
- 9 we're not federal employees. We're not bound by those kind
- 10 of strictures that Rob was talking about.
- 11 FACILITATOR KERN: Would there be at this
- 12 point consensus around putting a letter together? Are
- 13 people okay with doing something? Am I seeing heads
- 14 nodding yes? Any objections?
- MR. BERMAN: I don't have an objection, but
- 16 I'd just like to discuss the point.
- In this letter, it would seem to me you have
- 18 to sort of state your reasons, your interests, I mean, and
- 19 if you're parochial about it and you say we're the RAB and
- 20 we're worried about the cleanup actually occurring within
- 21 the limitations of the funds and we see this as a possible
- 22 way of adding funds to a possible deficit, you know, that's
- 23 a very parochial letter at one end of the spectrum.
- The other end is not to mention anything at
- 25 all, but to say that we are involved in national parks and

- 1 we represent the public and we think that the national --
- 2 all national parks should have the opportunity to
- 3 participate in this license plate and just -- without
- 4 mentioning anything parochial whatsoever, and it seems like
- 5 in either case, we could do this as the RAB and not
- 6 necessarily as individuals because we can start out and say
- 7 we are involved with -- with the national park and we think
- 8 that the idea of having the possible of additional
- 9 conservation funds for the parks are -- would be a great
- 10 idea.
- 11 So, I mean, that's the other end of the
- 12 spectrum. I'm not saying whether we want to get something
- in between in the letter, but if you go the general route,
- 14 it's a very short letter, it seems to me. It's a one
- 15 paragraph letter that says it's our understanding this is
- 16 under consideration and that we as a public organization
- involved with a national park would be delighted if, in
- 18 fact, there was this opportunity eventually, and it would
- 19 just be, you know, maybe a five sentence letter.
- MS. PASSERO: Sorry. I think we could do
- 21 both, because I think there's merit in grounding it in an
- 22 example.
- MR. BERMAN: Right.
- MS. PASSERO: And especially to appeal to
- 25 Carol Migden who's in San Francisco. It's going to mean a

- 1 lot more to her if there's a specific example.
- We could do both because it does have
- 3 implications for setting a precedent for national parks
- 4 within the state and why they -- and using the Presidio as
- 5 an example why you shouldn't shoot yourself in the foot by
- 6 trying to come up with these narrow guidelines.
- 7 FACILITATOR KERN: Peter, Sara and Gloria.
- MR. O'HARA: Michelle, I have a question
- 9 regarding the -- whether we can legally write a letter like
- 10 that because this is an organization that was set up by the
- 11 federal government to oversee cleanup of military bases.
- We have the public as our constituency, but I
- don't know whether the same prohibition about lobbying for
- 14 legislation applies to our organization the way it does to
- 15 the trust or a state agency.
- I think that before we start writing a letter
- 17 as the Restoration Advisory Board, that ought -- that legal
- 18 question should be answered once and for all.
- MR. BERMAN: Well, I can give you a little
- 20 insight into that. The purpose of that law is not to lobby
- 21 for legislation that has financial implications for you as
- 22 a -- in federal employment.
- A program or the future of your job, and
- 24 that's the purpose of that restriction, and we're not -- we
- 25 are unpaid and we're not asking money -- for money for us,

- 1 so I think that legally, we're in a -- we have no -- no
- 2 restriction on that, but I -- I know, for example, that
- 3 cities have -- will -- city councils, you know, where
- 4 they're not paid will write all kind of letters all the
- 5 time. As long as there's no money implication that seems
- 6 to be okay.
- 7 MS. PASSERO: The only area -- maybe we
- 8 could just double-check our bylaws to make sure -- I think
- 9 several of you worked on that. I know you did, if there's
- 10 something that would keep us from doing that.
- MS. YAROS: A quick phone call. We don't
- 12 have to guess. Michelle could probably find out.
- MS. PASSERO: I can check. We're not
- 14 necessarily a legal entity like a governmental entity,
- 15 so --
- FACILITATOR KERN: Sara, you had --
- MS. SEGAL: Yeah. I missed the earlier
- 18 discussion. I don't know what the -- what created or
- 19 caused the judge to stop all the specialized license
- 20 plates, but I do know in Florida, they have -- I think it's
- 21 an Everglades one and there's a Save the Panther and a
- 22 manatee and all sorts of ones, but right now the question
- 23 before us is whether or not this -- to re- invigorate the
- 24 license plate program apparently after the judge who
- 25 stopped it, do we want to make it broad enough so that

- 1 should there be an opportunity for additional license
- 2 plates, the Presidio would be one of those.
- 3 MS. PASSERO: Right.
- 4 MS. SEGAL: That's what the immediate issue
- 5 is.
- I was even thinking -- but August 16th
- 7 wouldn't work for me. Someone could go and speak before
- 8 the committee, too, and just -- just give -- not a letter.
- 9 Just say -- next week sounds too soon.
- 10 MS. PASSERO: Right.
- MS. SEGAL: We're supporting the idea of a
- 12 broader statute. You said there were competing bills, too.
- MS. PASSERO: Yeah.
- MS. SEGAL: I think it's a good idea, and I
- 15 think if our bylaws don't prohibit it, I think a letter
- 16 would be --
- MS. PASSERO: One of them is a tie-in with
- 18 cleanup and a rationale for why there's an interest on
- 19 behalf of the RAB, it ties in with the purpose of the RAB,
- 20 too.
- 21 FACILITATOR KERN: Well, I would propose
- 22 this since this came up late in our -- we haven't really
- 23 had too much time to review it.
- If we -- between Michelle and myself and
- 25 anyone else who would like to write this five line letter

- 1 that we write it up and we'll send it around, and if anyone
- 2 has any objections at the same time, we'll investigate
- 3 whether there's any legal issue, and if there's no
- 4 objection, then I would say we would be empowered to send
- 5 such a letter.
- If you read it and you find that you have any
- 7 objections, then we'll hold off on sending it.
- 8 Anybody -- I'm just trying to move this
- 9 along, but if there's a better idea -- Jan.
- MS. MONAGHAN: If we could just get -- who
- 11 would we address the letter to, send that around in an
- 12 e-mail. We could just send that off as an individual, as
- 13 well.
- MS. PASSERO: We would want to fax it in,
- 15 because the hearing's on the 16th. We'd want to fax it on
- 16 the 15th, so they would have it the day before. But I can
- 17 let you know.
- 18 FACILITATOR KERN: Gloria and John.
- MS. YAROS: Who could not like it, but I
- 20 have just a couple questions.
- Does anybody have any idea how much money
- 22 this would generate and how does it work? The price that
- 23 people pay above and beyond a regular plate, that amount
- 24 goes to the --
- MS. PASSERO: The DMV gets a piece for

- 1 administration. It's not a ton of money. Right now
- 2 Yosemite as an example. They make one and a half to two
- 3 million dollars a year, but, you know, over time, that
- 4 could make a big impact.
- I don't know if the Presidio over several
- 6 years, that will help.
- 7 MR. COOPER: That's a lot.
- 8 MS. YAROS: Do you get to keep those plates
- 9 for ten years?
- MS. PASSERO: The people do who buy them.
- 11 John's right, there have to be 7,500 applicants to -- to
- 12 get it going for the DMV to do it, the way the
- 13 legislations's written right now, and then there has to be
- 14 a maintained interest in order for the program to continue,
- 15 assuming it's successful, but the individuals who purchase
- 16 it are able to keep it for the life of, you know, that car.
- 17 FACILITATOR KERN: John.
- MR. BUDROE: Okay. It's going to make a big
- 19 difference to have a letter going and even
- 20 potentially -- and that's a really good idea, individual
- 21 testimony coming as the group rather than individuals.
- The impact is much greater, so -- and I guess
- 23 it would be -- since questions have been raised, it would
- 24 probably be worth asking the question of Presidio Trust
- 25 legal, but I'm under the impression that this is a

- 1 community group that's recognized by the federal government
- 2 in the form of the Presidio Trust.
- 3 This is not an entity of the federal
- 4 government, so there would be no reason why we wouldn't
- 5 couldn't go ahead if -- and take a position on a bill
- 6 that's before the state legislature.
- 7 There shouldn't be any problem with doing
- 8 that, but it would be an advantage definitely to have a
- 9 letter go out from the Restoration Advisory Board, and even
- 10 if somebody can make the trip up to Sacramento and testify
- 11 at the committee hearings, that would be great.
- 12 It's really nice.
- 13 At the end of the bill summaries, there are
- 14 groups opposing, groups in support. The more groups that
- 15 you have in support, once the language in the bill gets to
- 16 where you want it, the better.
- 17 FACILITATOR KERN: Jan.
- MS. BLUM: Since we're -- what's to
- 19 guarantee that the RAB will get the money? Isn't that
- 20 something that we have to work out with the trust?
- MS. PASSERO: This is sort of step one.
- MS. BLUM: Okay.
- MS. PASSERO: And then continued pressures.
- MS. BLUM: Legislative first.
- MR. HULTGREN: On that point, I don't think

- 1 the RAB -- I don't think it should be earmarked for the RAB
- 2 at all for a couple reasons. One reason being that the
- 3 license plate program will go on almost in perpetuity. We
- 4 don't. The RAB will end at some point when the remediation
- 5 has been completed.
- MR. BERMAN: You couldn't write the letter.
- 7 MR. HULTGREN: I don't think the sales
- 8 aspect of trying to sell something that's going to be used
- 9 for in a particular project in the Presidio is going to
- 10 sell much. People are going to say, "Well, wait a minute.
- 11 Isn't that the obligation of the Army or the trust or
- 12 something? Why should we buy a license plate for something
- 13 that's already funded? A hundred million dollars." So
- 14 those are my thoughts.
- MS. PASSERO: The license plate would
- 16 actually say "the Presidio" and it would probably have --
- 17 it could have a symbol like what's on the presentations we
- 18 saw today, and so that's why likely when the Presidio --
- 19 the program that the Presidio would apply for, it would
- 20 likely be broader than just cleanup. It would likely be
- 21 cleanup, restoration and maintenance.
- MR. HULTGREN: I think it should just go to
- 23 the trust. If we can make an understanding with the trust
- 24 that the money they get will be used for cleanup, that's
- 25 different, but I don't think it should be earmarked for

- 1 restoration, cleanup and whatever.
- 2 FACILITATOR KERN: Are there any objections
- 3 to the concept of writing a letter to preserve the option
- 4 of having this proceed down the road coming from the RAB?
- 5 Seeing no objections, we'll try to write such
- 6 a letter and send it around.
- We now have a few moments for a break. I
- 8 have cut into my agenda significantly with this item, but I
- 9 think we're well prepared for our next item, so hopefully
- 10 -- I may ask to borrow a little bit more time after the
- 11 break.
- 12 (Recess taken).
- FACILITATOR KERN: So I have a couple of
- 14 options here. We have letters from the cost tracking
- 15 administrative working group, been working on this for a
- 16 number of months.
- An option would be to review this on the
- 18 record, talk about it or adjourn the meeting and have an
- 19 executive session to finalize the -- these letters before
- 20 sending them off.
- There are two letters. One is to Craig
- 22 Middleton that talks about the general concern that we have
- 23 with projected overruns and other issues, and then more of
- 24 a detailed letter to Craig Cooper that itemizes some of the
- 25 issues that -- perhaps that need to be worked on in the

- 1 cost tracking.
- 2 So as my normal way of doing business is to
- 3 kind of open it up briefly under the record to talk about
- 4 how folks would want to handle it.
- 5 Do you want to deal with it out on the record
- 6 with Craig here or adjourn the meeting officially and --
- 7 and have an executive session where we talk about it?
- 8 Gloria.
- 9 MS. GEE: I thought from our committee
- 10 meeting, our last committee, I thought the idea was to
- 11 present it so that it would be as part of the official
- 12 record that there was this letter being considered, but
- 13 since we've already been through the e-mail, I think a lot
- 14 of review, I don't see really the point of, you know, doing
- 15 that again unless there's -- I thought we already had the
- 16 finalized version for review right now.
- 17 Is that correct?
- 18 FACILITATOR KERN: Yes.
- MS. GEE: So -- I mean, shouldn't it be
- 20 really minimal discussion? Those that have interest have
- 21 gone through it by e-mail.
- FACILITATOR KERN: That's my perception.
- 23 There are others that have different perception, but I
- 24 wanted to at least give folks the opportunity to --
- MR. TRIGIANI: The ones who don't share your

- 1 perception, do they want more discussion?
- 2 FACILITATOR KERN: They're concerned about
- 3 talking about issues that -- that it might be
- 4 unprofessional to talk about these kinds of issues with
- 5 Craig present.
- MS. TRIGIANI: Well, if it -- if it's being
- 7 put to a vote, that's one thing, but if there's going to be
- 8 a lot of discussion, then perhaps -- and I don't want to
- 9 delay it.
- I know everybody's been working hard, but if
- 11 there's going to be significantly more discussion that's
- 12 already started privately and in committee, shouldn't it
- 13 continue there until this thing is completely final and
- 14 then the vote happens and is presented to the trust, to all
- 15 parties at the trust or -- I mean --
- 16 FACILITATOR KERN: It seems to me that we
- 17 have letters that if we pass them out, people would be
- 18 happy with them.
- I mean, most people have reviewed them and
- 20 have commented on them, so I don't anticipate a lot of
- 21 discussion.
- Dave.
- MR. SUTTER: Yeah. My concern is that if
- there is a lot of discussion as there has been at the
- 25 executive sessions and committee meetings, then we should

- 1 continue the discussions in an executive session.
- Now, if -- if the group feels that, you know,
- 3 they would just simply accept the letters pretty much as
- 4 they've been worked out and hammered out by the working
- 5 group, then let's just continue this meeting and get it
- 6 over with, but if it's going to get into a lot of
- 7 discussion and we're talking about performance issues, et
- 8 cetera as we did in the executive committee meetings on
- 9 these topics, then I feel we should -- we should continue
- 10 those kinds of discussions in executive session.
- 11 FACILITATOR KERN: That seems fair.
- Julian.
- MR. HULTGREN: I'm kind of disappointed that
- 14 we don't have a recommended letter form in front of us
- 15 tonight.
- 16 FACILITATOR KERN: We have it. It's in this
- 17 package.
- MR. HULTGREN: Do you have enough to pass
- 19 out?
- FACILITATOR KERN: I certainly do.
- MR. HULTGREN: It seems to me if we looked
- 22 at those -- just an initial feeling of whether anybody
- 23 wanted to discuss it further or make further
- 24 recommendations, then we could maybe decide whether to
- 25 continue tonight or put it off for a few weeks.

- 1 FACILITATOR KERN: That seems reasonable, as
- 2 well.
- MR. SUTTER: I'm not suggesting we put it
- 4 off. I'm suggesting we come to a resolution on the letters
- 5 tonight.
- 6 FACILITATOR KERN: Right.
- 7 MR. SUTTER: The question is whether we do
- 8 it in open or closed session. I'm not suggesting we do it
- 9 another couple of weeks.
- 10 FACILITATOR KERN: So the letters are going
- 11 around. Review them, take a look at them. We'll see if
- 12 there's going to be much discussion. If there is, we'll
- 13 have an executive session.
- MR. BERMAN: There's two letters coming
- 15 around, right?
- 16 FACILITATOR KERN: Yes.
- MS. TRIGIANI: Do you need any moves or
- 18 motions?
- 19 FACILITATOR KERN: I would like to make sure
- 20 everybody has had a chance to finish.
- MS. TRIGIANI: Oh, sorry.
- MR. BERMAN: Can we make a comment if it's
- 23 appropriate?
- FACILITATOR KERN: Sam.
- MR. BERMAN: I participated in both of these

- 1 and agree with them personally. I'm satisfied with the
- 2 letters, but I think the signoff on the letter to Craig
- 3 Cooper should be from the RAB and not from the RAB Finance
- 4 Committee.
- I don't think that we should send out letters
- 6 from committees at all, and especially since it starts off
- 7 -- the letter starts off by saying RAB members.
- FACILITATOR KERN: Sara.
- 9 MS. SEGAL: You'll tell me if this is a
- 10 question that I either should know the answer to or not.
- 11 When you're talking about appendix D, I don't even
- 12 understand what that sentence means, page 2, blow-up.
- MS. MONAGHAN: Appendix here is off a detail
- 14 on a project and rolls up.
- MR. HULTGREN: I can't hear the answer to
- 16 that question.
- MS. MONAGHAN: Appendix D is all the detail
- 18 on every project and it rolls up to appendix A, which is
- 19 the overview. So each level A, B, C, D, each level's more
- 20 detailed.
- MS. SEGAL: Ah.
- MS. MONAGHAN: And D is where the detail is,
- 23 which is why we addressed the detailed form.
- MR. BERMAN: D also stands for devil.
- MR. HULTGREN: Would that language be

- 1 readily understood by someone in construction?
- MS. MONAGHAN: Well, it's based on the form
- 3 as the way the trust has deserved it.
- 4 MR. HULTGREN: This term "roll-up" and so
- 5 forth?
- 6 MS. MONAGHAN: Oh, yes.
- 7 MR. ANDERSON: I mean, your explanation that
- 8 it should go to other levels would seem to be an
- 9 appropriate completion of the sentence.
- 10 MS. SEGAL: As long as Craig understands it,
- 11 I'm happy.
- MR. BERMAN: Yeah. I mean, we get reports
- 13 all the time with such specialized vocabulary that we can't
- 14 even find it in the landfill 10 report, and there were
- 15 reports that I could not find in a dictionary -- in a
- 16 scientific dictionary.
- I had to go to a specialized geological --
- 18 geophysics dictionary.
- 19 FACILITATOR KERN: I do want to say that
- 20 with respect to the letter to Craig Cooper that we will
- 21 need to be in discussion with Craig.
- The representative group will be meeting and
- 23 giving him additional details about these in case he has
- 24 questions.
- 25 Sara.

- 1 MS. SEGAL: I have one last question, the
- 2 young man, Alan.
- FACILITATOR KERN: Alan Anchuta.
- 4 MS. SEGAL: Is he still employed?
- 5 FACILITATOR KERN: Yes.
- 6 MS. SEGAL: Just checking.
- 7 MR. HULTGREN: If that's the intention to
- 8 have a meeting, then it should be said here to that effect,
- 9 and I don't think it says anything about it. Just a simple
- 10 sentence "please contact us to arrange a meeting," whatever
- 11 the subgroup or something from the RAB. The other
- 12 thing that we might -- I don't know if you want to think
- 13 about this, too. The fourteen points are presented here
- 14 and maybe you have said this at the meeting, but I'd like
- 15 to hear a reply to these points from Craig, and I think he
- 16 is entitled to give us a reply.
- I'm not trying to pick on him, but I think
- 18 it's appropriate for him to tell us yes, we can do this, or
- 19 no, we can't. But maybe you could do that if you have a
- 20 meeting.
- 21 FACILITATOR KERN: Right. I suppose what
- 22 I -- at this point --
- MR. COOPER: Just the next quarterly
- 24 financial report is going out at the end of this week. So,
- you know, when we had the meeting after I handed out the

- 1 first report, we had a meeting and I took notes. You guys
- 2 gave me a whole bunch of off-the-cuff comments at this
- 3 point. Some of them are in this letter and some aren't.
- 4 To the extent that I took notes on this, the
- 5 Q3 report addresses a lot of these comments, like we do a
- 6 variance report now, and a lot of zeros have disappeared.
- 7 We distributed the label. A lot of things
- 8 that you gave us feedback on report number one. I always
- 9 envisioned that each report will get better.
- There might be some things here the monthly
- 11 thing is going to be a little troubling for me, but a lot
- 12 of these other things, they don't look all that hard, but
- again, a lot of them I've already started to work on and
- 14 hopefully when we get report number two, it's going to be a
- 15 better report.
- So that's my reaction to that letter, and I'm
- 17 much less concerned of letters to me. If you want to meet
- 18 with me, you can either -- you should send your letter and
- 19 not wait for me to, you know, send out report number two,
- 20 because then I'll have to look at it and decide which
- 21 comments were responded to and which not. Send your
- letter. I send out report number two and then we'll have a
- 23 meeting about where things have gotten better and where
- things, in your opinion, still need work.
- The one to Craig Middleton, the only -- I

- 1 can't tell you what to write, but my recommendation would,
- 2 you know, say a little bit about, that we have made some
- 3 progress.
- 4 It just kind of goes right into the problems
- 5 and it doesn't -- it doesn't mention the fact that, you
- 6 know, over -- you know, over the last two years, there's
- 7 been a big increase as far as more recent financial
- 8 information and, you know, we hired the financial analyst,
- 9 and I think that it doesn't talk about any of that progress
- 10 part. It just kind of talks about the negatives. That's
- 11 mine.
- 12 FACILITATOR KERN: Thanks. Dave.
- MR. SUTTER: Regarding the cost tracking
- 14 summary reports, we expect there's going to be a few
- 15 iterations before they're finally complete and finally
- 16 accurate. So we would suggest that you crank them out.
- MR. COOPER: Send them out, right.
- MR. SUTTER: As much of these comments that
- 19 you may not have seen before, although we've discussed
- these things before.
- MR. COOPER: Right.
- MR. SUTTER: That you can include within
- 23 your deadline for getting this next iteration out, my
- 24 suggestion would be get as many things that you can get.
- 25 Regarding the progress. We recognize there's

- 1 progress. The letter says the reports are still deficient.
- 2 It doesn't say there has not been progress. It says the
- 3 reports are still deficient, and they still are. So it's
- 4 simply reflecting the state of play at this point.
- 5 FACILITATOR KERN: I move for a motion now I
- 6 think at this point from the group, and then we can discuss
- 7 it more regarding these letters.
- 8 MS. BLUM: I make a motion that the RAB
- 9 accept the letters as written with minor alterations as the
- 10 chairman and co-chair see fit and that we move to the next
- 11 step.
- MR. BUDROE: Second.
- MR. CALLANAN: Second.
- 14 FACILITATOR KERN: Is there any more
- 15 discussion about the letter?
- Seeing no discussion, all in favor of the
- motion, please raise your hand. Opposed?
- MR. BERMAN: You didn't count Peter in your
- 19 count.
- FACILITATOR KERN: Okay. Any abstentions?
- 21 (One abstention).
- FACILITATOR KERN: All right. Thank you.
- 23 Motion carried.
- Are there any other -- yes, Julian, please.
- MR. HULTGREN: I think we should also give

- 1 approval to the group that is going to -- that we hope is
- 2 going to meet with Craig Middleton.
- In other words, I think we've kind of --
- 4 generally it would be the same group that has dealt with
- 5 the financial questions, but I don't think that group has
- 6 ever been formally approved by the RAB, and I think it
- 7 should be at this point so that we'll be able to go to
- 8 Middleton and say that they are the group appointed by the
- 9 RAB to discuss these issues.
- 10 FACILITATOR KERN: Very well. While we have
- 11 everyone here, so far the group that has been meeting as a
- 12 core group to discuss this has included Dave and Mark and
- 13 Jan and myself and others have participated, Gloria and Sam
- 14 have participated in making comments.
- So if you would like to designate a group
- 16 formally, who would you see? I did -- I think Gloria's
- 17 actually added quite a bit of comments. It would be nice
- 18 to have her along if she would like. So we have four of us
- 19 and perhaps five.
- MR. HULTGREN: That would be five with
- 21 Gloria, and what about Sam? Would he be --
- MR. BERMAN: I think the group is already
- 23 too big. If you draft me, I'll go, but it's better to make
- 24 it smaller, personally.
- MS. GEE: I think you could have a pool like

- 1 a subgroup, and depending on when the schedule is that's
- 2 convenient to Middleton, it might be just three of the
- 3 people that will be available to do it.
- So you can pick from that group, you know.
- 5 MS. PASSERO: It seems like three people
- 6 would be sufficient.
- 7 FACILITATOR KERN: All right. Julian, do
- 8 you want to make a motion or --
- 9 MR. HULTGREN: I'm just trying to think
- 10 here. I'm wondering if we have five -- a group of five and
- 11 then three are selected, how are those three to be
- 12 determined is the problem? And --
- MS. PASSERO: Probably by who's available,
- 14 right?
- MR. HULTGREN: Why don't we have three and
- 16 then name two as substitutes or --
- MS. TRIGIANI: Alternates.
- MR. BERMAN: Alternates.
- MR. HULTGREN: And if that's the case, I
- 20 would move that we approve a group to meet with Craig
- 21 Middleton, and that group consists primarily of Doug and
- 22 Mark and Jan with alternates being Sam and Gloria.
- MR. BERMAN: I think you have to have Dave
- 24 in there.
- MR. SUTTER: Thanks for giving me a break.

- 1 FACILITATOR KERN: I'm sure the reporter
- 2 blocks his view of you, Dave.
- 3 MS. BLUM: Jan Monaghan.
- 4 MR. HULTGREN: Let me amend that motion that
- 5 the group consists of Jan Monaghan, Dave Sutter, Mark
- 6 Youngkin and Doug Kern with -- group of four with an
- 7 alternate of Gloria Yee, unless Sam wants to be an
- 8 alternate.
- 9 MR. BERMAN: No. I think you got too many
- 10 already.
- MR. HULTGREN: That's enough. Okay. That's
- 12 it. Four designated and one alternate. I so move.
- 13 FACILITATOR KERN: And I'll second.
- 14 Is there any discussion? All opposed say
- 15 aye? All in favor, please say aye. Opposed? Motion
- 16 carried.
- 17 Thank you, Julian.
- Are there any other items for us tonight? As
- 19 far as action items, I'm to contact NRDC about the Freedom
- 20 of Information Act.
- MR. BERMAN: I think you need to send the
- 22 final letters out to people, too, because there are some
- 23 minor changes.
- 24 FACILITATOR KERN: Yes.
- MR. BERMAN: I think that's another action

- 1 item.
- 2 FACILITATOR KERN: Right.
- MR. COOPER: I'd like to say I'm very
- 4 disappointed with the letter to Craig Middleton. I don't
- 5 think it's right.
- MR. BERMAN: Are you disappointed because
- 7 you think it has -- it has a pejorative connotation on your
- 8 department?
- 9 MR. COOPER: I don't think -- I don't think
- 10 it's accurate in what's gone on in the last two years. So
- if you just pick it up and read it, I don't think it's an
- 12 accurate summary of what's happened in the program in the
- 13 last couple years and I'm extremely disappointed.
- MS. PASSERO: I think the way the resolution
- 15 was passed, there's room for minor changes from the chair
- 16 and co-chair.
- 17 FACILITATOR KERN: Yes.
- MS. WRIGHT: I abstained because A, I
- 19 haven't been here for a while, but I also have been on the
- 20 RAB long enough to know a little bit about the issue, and
- 21 when I read of the letter, I sort of agree with Craig, but
- 22 I don't want to -- I don't want to undermine any of the
- 23 work that's been done here.
- I just wanted to add that if Jan's motion can
- 25 include some sort of acknowledgement of progress, I'd feel

- 1 more comfortable with it, but again, my apologies if I'm
- 2 being disrespectful for the process that I've missed, so --
- 3 but as someone who hasn't been here for a while and seeing
- 4 the letter for the first time tonight, I think maybe if
- 5 some of those minor modifications could include some of
- 6 Craig's comments tonight, I'd be more comfortable with it,
- 7 but I will stop there.
- FACILITATOR KERN: Julian.
- 9 MR. HULTGREN: For your thinking, if you're
- 10 going to make minor modifications, you might look at the
- 11 second paragraph in the last sentence which says: "Despite
- 12 two years of effort." You might stick a sentence in before
- 13 that saying "there has been successful improvement of the
- 14 system. However, despite two years of effort, the system
- 15 is sill inefficient."
- MR. BERMAN: And if you want -- in one of
- 17 the drafts that I wrote up, I included two sentences that
- 18 said that, so if you want to, you know, have it written out
- in fairly careful way pointing that out, if you still have
- 20 my draft, there is that language in there.
- 21 FACILITATOR KERN: Okay. Well, Craig, so you
- 22 know, this is -- this particular issue has not -- was not
- 23 developed to be unfair and I can tell you that a letter --
- 24 a much different letter was put out initially, and there
- are some strong feelings and much of those feelings were

- 1 directed at me about the initial letter that I put out.
- 2 But the RAB has a way of trying to
- 3 communicate something that they believe in strongly, and
- 4 there was a great amount of desire within the group to
- 5 project a strong sentiment about this, and I respect what
- 6 the group is doing.
- 7 It is not intended to be a, you know --
- 8 suggestive that there has not been progress. It's looking
- 9 to what needs to be done to finish it.
- 10 So I think --
- MR. COOPER: Then put that message in the
- 12 letter. That's all.
- 13 FACILITATOR KERN: Right.
- MR. COOPER: If that's what you meant to
- 15 say, that's not what I read. That's my only comment.
- MS. PASSERO: I'd be okay if the minor
- amendments made included Sam's sentences, but, you know,
- 18 it's up to your discretion.
- 19 FACILITATOR KERN: All right. Well, we have
- 20 the letter, we have our vote and I will -- I'll be talking
- 21 with some of you individually, but we have the letter, we
- 22 have the vote.
- Are there any other items for discussion for
- 24 tonight?
- MS. SEGAL: I just wanted to say -- on a

- 1 positive note, on the Presidio Post that just came out to
- 2 everybody, there's -- they talk about the Website and the
- 3 cleanup program, and I really think whoever puts it
- 4 together -- and I know George is the construction
- 5 manager -- it's a really nice Website and gives some really
- 6 nice current information.
- 7 So if RAB members haven't gone on the Website
- 8 in a while, park projects is really a nice job. So thank
- 9 you.
- MR. BERMAN: And as long as you're
- 11 mentioning the Presidio Post, the calendar still does not
- 12 have the RAB meetings listed.
- FACILITATOR KERN: All right, then. Without
- 14 objection, the meeting is adjourned.
- 15 (The meeting concluded at 9:18 PM).
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| 1 | STATE OF CALIFORNIA) | | | | | |
| 2 | COUNTY OF SAN FRANCISCO) | | | | | |
| 3 | | | | | | |
| 4 | I, the undersigned, hereby certify that the | | | | | |
| 5 | discussion in the foregoing meeting was taken at the time | | | | | |
| 6 | and place therein stated; that the foregoing is a full, | | | | | |
| 7 | true and complete record of said matter. | | | | | |
| 8 | I further certify that I am not of counsel or | | | | | |
| 9 | attorney for either or any of the parties in the foregoing | | | | | |
| 10 | meeting and caption named, or in any way interested in the | | | | | |
| 11 | outcome of the cause named in said action. | | | | | |
| 12 | | | | | | |
| 13 | IN WITNESS WHEREOF, I have | | | | | |
| 14 | hereunto set my hand this | | | | | |
| 15 | day of, | | | | | |
| 16 | 2005. | | | | | |
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| 18 | Mark I. Brickman CSR No. 5527 | | | | | |
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| 1 | PRESIDIO RESTORATION ADVISORY BOARD MEETING |
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| 15 | REPORTER'S TRANSCRIPT OF PROCEEDINGS |
| 16 | TUESDAY, SEPTEMBER 13, 2005 |
| 17 | OFFICER'S CLUB, BUILDING 50 |
| 18 | PRESIDIO, SAN FRANCISCO, CALIFORNIA |
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| 23 | |
| 24 | Reported by: MARK I. BRICKMAN, CSR, RPR |
|). | License No. 5527 |
| 25 | |

Page 2 1 ATTENDEES 2 RAB Members: 3 Doug Kern, Facilitator Craig Cooper Brian Ullensvang 4 Jim Ponton 5 Sara Segal Gloria Gee 6 Sam Berman Jan Monaghan 7 Julian Hultgren John Budroe Gloria Yaros 8 Michelle Passero Jan Blum 9 Mary Trigiani 10 David Sutter Bob Boggs 11 Julia Cheever Jack Luikart 12 Tony Di Stefano Devender Narala Edward Callanan 13 Karen Cleek 14 15 ---000---16 17 18 BE IT REMEMBERED that, pursuant to Notice 19 of the Meeting, and on September 13, 2005, at the Officer's Club, Building 50, Presidio of San Francisco, 20 21 California, before me, MARK I. BRICKMAN, CSR No. 5527, 22 State of California, there commenced a RAB meeting under 23 the provisions of the Presidio Trust. 24 ---000---25

| 1 | | AGENDA | | Page 3 |
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| 2 | | F | ?age | |
| 3 | 1) | Welcome and Introductions - Doug Kern: | 4 | |
| 4 | 2) | Agenda Discussion and Approval: | 4 | |
| 5 | 3) | Announcements and Old Business: | 5 | |
| 6 | 4) | Committee and Working Group Business not | discu | ıssed |
| 7 | 5) | Reports and Discussions: | 7 | |
| 8 | 6) | Leave of Absence request: | 70 | |
| 9 | 7) | Adjournment: | 100 | |
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- 1 FACILITATOR KERN: Welcome everyone.
- 2 This is the regularly scheduled meeting of the Presidio
- 3 Restoration Advisory Board. I'd like to welcome to
- 4 Presidio board and their contractors, the National Park
- 5 Service, our regulatory community and our community RAB
- 6 members tonight.
- 7 I think we may have some people coming in
- 8 late due to the marathon and the traffic issues that may
- 9 be slowing up those people. I'm not sure, so we may
- 10 have to wait for some of the voting issues, but before I
- 11 begin, are there any changes or additions to the agenda
- 12 tonight?
- I have some possible additions for after
- 14 reports and the discussions.
- 15 Our ongoing topic area, which is our
- 16 response to the feasibility study, response to our
- 17 comments. I know it's been quite sometime, but I have
- 18 something to discuss about that.
- We have some landfill 8/10 questions,
- 20 which we may be able to address in that actual report,
- 21 your report.
- MR. COOPER: Okay.
- FACILITATOR KERN: We want to check on
- 24 Mountain Lake, some of the possible meetings that are
- 25 going on, financial data and previous transcripts from

- 1 these meetings. I wanted to check on this. So I have
- 2 some notes that we'll cover at some point.
- 3 Any announcements or old business? Sam.
- 4 MR. BERMAN: This is not an announcement.
- 5 It's actually an appeal. With winter coming, I was
- 6 wondering if we might be able to replace these
- 7 decorative light bulbs in here with something that would
- 8 put out a little bit more light.
- 9 If you replace those with compact
- 10 florescents, the wattage is the same, so you wouldn't
- 11 use up any more kilowatt hours, but you'd get four to
- 12 five times the amount of light, and we could actually
- 13 see, and soon it will be dark.
- MS. YAROS: I second that.
- 15 FACILITATOR KERN: Well, I can -- I can
- 16 attest that I can barely read my own thing here, so,
- 17 yeah.
- MR. ULLENSVANG: It might help if someone
- 19 could turn the side lights on tonight.
- MR. BERMAN: Yeah, but --
- MR. ULLENSVANG: It wasn't meant to
- 22 address your concern, but --
- MR. BERMAN: Pardon?
- MR. ULLENSVANG: It wasn't meant to
- 25 address your concern regarding energy use, but --

- 1 MS. PASSERO: Temporary solution.
- 2 MR. BERMAN: But we still could use some
- 3 more light, even with the wall lights on.
- 4 MS. YAROS: It does feel more like a
- 5 nightclub in here.
- FACILITATOR KERN: Maybe we should have
- 7 all the amenities for a nightclub.
- 8 MR. ANDERSON: Lights work on dimmers if
- 9 dimmers are a necessity.
- MR. BERMAN: They do, but they cost more.
- I mean, we're talking, you know, twenty to thirty bulbs
- 12 here. Perhaps the trust could find a way of coming up
- 13 with \$50.00 for lamps.
- MR. COOPER: I'll ask. You know, I'll
- 15 ask, but, you know --
- 16 FACILITATOR KERN: All eyes are turning
- 17 to you, Craiq.
- MR. COOPER: Under the National Historic
- 19 Preservation Act, the act of changing a light bulb is
- 20 not as simple as you think.
- MR. ANDERSON: What if we break all the
- 22 bulbs.
- MR. BUDROE: Then you'll be busted for
- 24 destroying federal property.
- 25 FACILITATOR KERN: We'll have to leave

- 1 this important lighting issue to Craig, and moving
- 2 along, any other announcements in addition to the
- 3 lighting?
- 4 All right. Mark is either going to be
- 5 late or going to miss the meeting due to work
- 6 commitments tonight. I'm trying to recall. He usually
- 7 has the -- the meeting notes from the committee meeting.
- 8 Was there anyone there that can give us a
- 9 rendition what we discussed?
- 10 Let's put that off briefly until he
- 11 arrives or -- I think we're going to have to wait on the
- 12 leave of absence for additional members to arrive before
- 13 we discuss that.
- MR. ULLENSVANG: I think we may have
- 15 reached ten or is it eleven?
- 16 FACILITATOR KERN: I think it would be
- 17 eleven.
- Let's move to the to the reports and
- 19 discussions. Craig.
- MR. COOPER: Okay. I have my regular
- 21 update. I want to go on through it, kind of emphasize
- 22 what's been happening in the last four weeks.
- Landfill E, really nothing new to report.
- 24 The trust is still working on it. On this feasibility
- 25 study, it's being prepared by CH2M Hill. Chris Nelson's

- 1 the project manager and has looked on my draft and Hill
- 2 is incorporating Chris' comments and hopefully the next
- 3 draft will be ready to send to Brian at the park
- 4 service.
- 5 FACILITATOR KERN: Would you like us to
- 6 ask you questions during the thing?
- 7 MR. COOPER: Yes. Yes.
- FACILITATOR KERN: I have a question on
- 9 this.
- MR. COOPER: Mm-hmm.
- 11 FACILITATOR KERN: Can you describe what
- 12 sort of an alternative that the trust is preferring at
- 13 landfill E yet?
- MR. COOPER: No. The next -- I mean, the
- 15 RAB requested the first version of the landfill E,
- 16 though we do not have a recommended remedy.
- 17 FACILITATOR KERN: Right.
- MR. COOPER: You'll basically be able to
- 19 see the direction the feasibility study's going --
- 20 FACILITATOR KERN: Right. --
- MR. COOPER: When it comes out, but --
- 22 FACILITATOR KERN: I'm just -- I have
- 23 these questions about a number of sites and it just --
- 24 it usually comes up when the document does come out that
- 25 there is a sense of what alternative is preferred.

- 1 MR. COOPER: Mm-hmm.
- 2 FACILITATOR KERN: So --
- MR. COOPER: I mean, you know, as we are,
- 4 you know, we're looking at that hybrid alternative.
- 5 We're looking very hard at that one.
- FACILITATOR KERN: Okay.
- 7 MR. COOPER: We've put a lot of effort in
- 8 putting it together, so hopefully it will pan out.
- 9 FACILITATOR KERN: All right. That's --
- 10 that's what I needed.
- MR. COOPER: Okay. I'll keep going.
- 12 Another feasibility that's in the works is
- on landfills 8 and 10. The -- EKI is our consultant on
- 14 this particular feasibility study. They've produced a
- 15 draft feasibility study that was looked at internally
- 16 and then the -- the trust and the park service are
- 17 basically working out some details regarding the cover
- 18 alternative for landfill 10 in this feasibility study,
- 19 and so before we release it to the regulators, we want
- 20 to be very clear about the cover alternative, what --
- 21 that it's -- you know, what we mean by that, what it
- 22 will look like, what its -- its important construction
- aspects of it, you know. Is it going to be stable or
- 24 not?
- We don't want to recommend something, you

- 1 know -- so basically doing some -- some remedial design
- 2 type -- type looks at the cover alternative in advance.
- $3 \quad Mm-hmm.$
- 4 MR. ANDERSON: Is EKI an engineering
- 5 firm, also? I mean, would they --
- 6 MR. COOPER: They're teamed with Golder,
- 7 yeah, so all the stability analysis type thing, the
- 8 detailed stuff, EKI's really depending on Golder to do
- 9 that work.
- MR. ANDERSON: Okay.
- MR. COOPER: Yeah. So anyway, that's
- 12 caused a delay in us getting the draft feasibility study
- out to you all and the regulatory agencies, and so I
- 14 think it's going to be a couple more months before we're
- able to reach agreement with the park service on this
- 16 particular alternative until we can get the feasibility
- 17 study out there.
- FACILITATOR KERN: On 8 and 10, can you
- 19 describe the same question for me for E? Can you talk
- about 8 and 10, what were the directions?
- 21 I mean, this is a question --
- MR. COOPER: I think I talked about that
- 23 at a previous -- maybe it was a committee meeting --
- FACILITATOR KERN: I don't know. I think
- 25 8 and 10 have been out there for a while sort of

- 1 unresolved.
- MR. COOPER: What we're looking hard at
- 3 right now in the feasibility study is a cover
- 4 alternative for 10.
- If it -- if we can make it stable and look
- 6 good and et cetera, and there's just so much volume in
- 7 that particular landfill, and the clean closure
- 8 alternative looks at least to this point pretty
- 9 expensive.
- And then for 8, it's -- we're looking at,
- 11 you know, both clean closure or cover and/or maybe a
- 12 hybrid, you know, associated with that.
- 13 FACILITATOR KERN: A hybrid?
- MR. COOPER: A hybrid.
- 15 FACILITATOR KERN: And a hybrid meaning
- 16 partial restoration?
- MR. COOPER: (Nods head affirmatively).
- MS. YAROS: I have to admit my
- 19 forgetfulness now. For instance, I don't remember what
- 20 we did for 8 and 10 to even have an opinion about
- 21 whether I think a cover is acceptable or not acceptable.
- MR. COOPER: Mm-hmm.
- FACILITATOR KERN: Well, at -- landfill 8
- 24 is the site where there's cemetery that we've been on
- 25 and off talking about the issues with the rubble over

- 1 the top of the cemetery.
- MS. YAROS: Yeah.
- FACILITATOR KERN: And I guess for six or
- 4 seven years, we asked for more investigation. The trust
- 5 did more investigation at both sites --
- 6 MR. COOPER: Yeah.
- 7 FACILITATOR KERN: -- and there has been
- 8 some contamination found at the site in the soil.
- 9 MR. COOPER: Mm-hmm.
- 10 FACILITATOR KERN: But we haven't really
- 11 seen -- haven't really discussed what the possible --
- where the trust might be headed with 8.
- Given the considerations of the cemetery,
- 14 there's always been some feedback coming back oh, well,
- 15 we can't really touch that because we might get a bone
- 16 or bodies.
- So there's a lot to be discussed there, I
- 18 think, still with the cemetery.
- MR. COOPER: Okay. So --
- FACILITATOR KERN: At 10, it's a bigger
- 21 site. One of the -- it's mostly building rubble, as I
- 22 understand it.
- One of the alternatives is to cut the
- 24 slope back and have the Lobos Creek valley kind of
- 25 ascend more gently up there and cover it with sand.

- 1 That's been one of the alternatives that has been
- 2 discussed, but I'm not sure if that's what's under
- 3 discussion now with the park service or not.
- 4 MR. COOPER: Various configurations of the
- 5 cover alternative, yeah.
- So as the last bullet says, you know,
- 7 before we send it out, you know, we'll do a more -- you
- 8 know, pretty formal presentation on this -- we were
- 9 requested to do a presentation about the detailed study.
- Then you'll know specifically what the
- 11 trust is recommending for both landfills 8 and 10 and
- 12 then it goes, you know -- at that point in time, it will
- go to the regulatory agency and to RAB 4.
- Mountain Lake. What -- we talked to Chris
- 15 Nelson, the project manager there. We're working on the
- 16 remedial design. Because we know it's going to be
- 17 pretty complicated. We put together a field sampling
- 18 plan to hold close some data gaps regarding putting
- 19 together our preliminary remedial design,
- 20 specifically with respect to pesticides and some other
- 21 aspects of the sediments in Mountain Lake, the
- 22 contaminated sediments, and we've met with the
- 23 regulators on this and Bob has sent us a letter and
- 24 we're -- we've revised the plan and we hope to implement
- 25 it at the end of September.

- 1 FACILITATOR KERN: I don't know if you're
- 2 going to cover this.
- 3 MR. COOPER: This is about the grant.
- 4 FACILITATOR KERN: That's what I was
- 5 going to --
- 6 MR. COOPER: I think I announced last
- 7 month at the last meeting that Caltrans has informed us
- 8 that -- that -- that Mountain Lake is eligible for a --
- 9 a TEA grant, as they're called, in the amount of
- 10 approximately \$650,000 and so we have -- I've contacted
- 11 the Caltrans folks and they've assigned a project
- 12 manager to the project and we're organizing a kind of
- 13 kickoff meeting with the Caltrans people on September
- 14 23rd, and so that's that.
- I mean, what -- at this kickoff meeting,
- 16 you know, we -- the trust will present information
- 17 regarding kind of the history of Mountain Lake, its --
- 18 its status from a restoration perspective, what the --
- 19 that's the whole goal.
- It's a restoration project which has hit a
- 21 remediation speed bump, basically, and it will tell them
- 22 about the remediation program and how the remediation
- 23 program works in the Presidio and -- just because
- they're committing folks on Mountain Lake.
- These are all folks -- actually, their

- 1 project manager is somebody that's worked -- he's the
- 2 Caltrans rep on Doyle Drive, but he really doesn't know
- 3 anything about the remediation program on Mountain Lake.
- 4 We really see this kickoff program about
- 5 educating the Caltrans people about the -- and the
- 6 environment of Mountain Lake and what we're dealing
- 7 with, and maybe brainstorming with a few -- at least the
- 8 trust's, you know, recommendations on project scope for
- 9 the grant money, and, you know, our number one
- 10 recommendations, obviously, is that we reroute the storm
- 11 water directly into the City sewer system, but we'll see
- 12 how they react to that.
- We have some other i -- and based on -- I
- 14 have a whole priority list of how to spend the grant
- 15 money, and so we're going to make several
- 16 recommendations to the Caltrans people, but that's my
- 17 number one recommendation.
- I know that's your number one
- 19 recommendation, also, and -- but we need to, you know,
- 20 check to see if it's grant eligible and all those kinds
- 21 of things, so --
- FACILITATOR KERN: I don't know if other
- 23 folks have questions. If you do, I also have questions
- 24 about this.
- MS. PASSERO: Is the project manager the

- 1 same gentleman that was helping --
- MR. COOPER: David Yam? No. I think
- 3 he's going to come to the kickoff meeting. I probably
- 4 expect him -- he may or may not -- there will be a whole
- 5 series of project level meetings after this kickoff
- 6 meeting.
- 7 His name is -- I can't think of it.
- 8 Neidahl? Do you remember, Brian?
- 9 MR. ULLENSVANG: (Nods head negatively).
- MR. COOPER: I haven't met him in person.
- 11 It's Neidahl or something.
- 12 FACILITATOR KERN: Yes.
- 13 MR. HULTGREN: Has anyone checked with
- 14 the City about tapping into their sewer system; and
- 15 second, has anyone done an engineering study to see how
- 16 feasible it is?
- MR. COOPER: As far as checking with the
- 18 City, at a preliminary level, the City says, yeah,
- 19 that's doable.
- We receive storm water runoff along other
- 21 segments of, you know, Highway 1, so it wouldn't be all
- 22 -- all that unusual to accept storm water runoff from
- 23 this particular segment of Highway 1.
- So that's not just a formal request, just
- 25 a phone call.

- 1 And then the technical feasibility with
- 2 respect to whether it can flow by gravity or any other,
- 3 that's not -- we're going to start to look into it.
- 4 MR. HULTGREN: Because it looks like it's
- 5 uphill from the -- from the spot next to the lake to
- 6 the -- to Lake Street.
- 7 What are you going to do about that?
- MR. COOPER: Yeah. We need to take a
- 9 look at that and the location of where -- the elevation
- 10 of the pipe that we'll be tying in to and see if we
- 11 can -- you know, it makes the project a lot cheaper if
- we can make the water flow by gravity.
- 13 FACILITATOR KERN: David.
- MR. SUTTER: Again, Craig, this grant
- does not cover remediation costs at all. That's a whole
- 16 separate --
- MR. COOPER: That's my preference would
- 18 be to keep it out of the lake sediment cleanup. When --
- 19 I first started thinking that's a good idea, but I think
- 20 we've got plenty of important projects to do before the
- 21 storm water management -- we've all talked about in that
- 22 it makes sense to fix the storm water problem before we
- 23 remediate the sediments.
- So I really want the grant money to be
- 25 focused on that -- that problem first.

- 1 MR. PONTON: That's what it was earmarked
- 2 for.
- 3 MR. COOPER: Yeah.
- 4 MR. SUTTER: I guess my question is the
- 5 grant money is limited to storm water resolution.
- MR. COOPER: Mm-hmm.
- 7 MR. SUTTER: It is not addressing
- 8 remediation at all; right?
- 9 MR. COOPER: Correct. That would be my
- 10 goal for it to handle --
- MR. SUTTER: That isn't my question. My
- 12 question is: The grant itself excludes remediation?
- MR. COOPER: Does it exclude remediation?
- 14 I don't know. That's on the agenda for them to explain
- 15 more about it. I don't know.
- I doubt it, you know, but --
- MR. SUTTER: You doubt that it excludes
- 18 it, you mean?
- MR. COOPER: That it excludes it, yeah.
- MR. SUTTER: So you might mix and match
- 21 if it was in the trust's interest?
- MR. COOPER: Right. Make sure we don't
- 23 give any more back.
- MR. SUTTER: No, no, Mixing the money
- 25 from one purpose to another.

- 1 MR. COOPER: Oh, you would not recommend
- 2 such a thing?
- 3 MR. SUTTER: No, no, What I'm saying is
- 4 that -- well, I'm asking, I guess. I'm sorry if I'm
- 5 confusing you.
- 6 You would hold it open from the trust's
- 7 perspective to potentially use money from this grant for
- 8 remediation if it was possible and if it was in the
- 9 interest of the trust?
- MR. COOPER: Yeah.
- MR. SUTTER: Okay. Thank you.
- 12 FACILITATOR KERN: Sara.
- MS. SEGAL: You mentioned a Caltrans
- 14 person on Doyle Drive.
- Have you had a TEA grant before or is this
- 16 the first?
- MR. COOPER: This -- has the trust
- 18 received a TEA grant? I don't think so. I don't think
- 19 so.
- Has the park service received one?
- MR. ULLENSVANG: Not to my knowledge.
- MR. COOPER: This is new to us, yeah.
- 23 Maybe after this kickoff meeting, you know, the people
- 24 that attend the meetings after the kickoff one might be
- 25 more multi-disciplinary, you know.

- 1 We might bring in a transportation person.
- 2 I don't know, but no, we don't have -- this is our first
- 3 time.
- 4 MS. SEGAL: Was it your shop -- who
- 5 actually did the application?
- 6 MR. COOPER: Caltrans District 4.
- 7 MS. SEGAL: Did the application for the
- 8 TEA grant on your behalf?
- 9 MR. COOPER: Right. Right.
- 10 FACILITATOR KERN: Jerry.
- MR. ANDERSON: Do you actually know if
- 12 you are the grantee or is Caltrans the grantee?
- MR. COOPER: Grantee being -- the
- 14 grantee's the party that gives the money; right? The
- 15 grantee's the party that receives the money.
- MR. ANDERSON: Right.
- MR. COOPER: I fully expect to be the
- 18 grantee and they are the grantor.
- MR. ANDERSON: Has anyone told you that
- 20 you are -- have that status?
- MR. COOPER: Well, no, but that would be
- 22 a cruel trick. At the kickoff meeting to say, "Oh, by
- 23 the way, Caltrans -- in other words, when does the
- 24 \$650,000 show up?"
- MR. ANDERSON: Well, it's certainly not

- 1 obvious to me that it wouldn't go to some division of
- 2 Caltrans for their use in addressing this problem.
- 3 MR. COOPER: If -- oh, if the money --
- 4 that's not the way I understood it -- we had the one
- 5 scoping meeting with David Yam. He made it sound like
- 6 the money would be transferred from -- from Sacramento
- 7 -- from Caltrans -- I don't know if it's Caltrans
- 8 Sacramento or Caltrans -- you know.
- 9 MR. ULLENSVANG: The way I've heard it
- 10 described is it comes to us. It could have been a grant
- 11 within Caltrans which was then going to be provided to
- 12 the trust or it could have been a grant to the trust.
- 13 It was necessarily one way the other.
- MR. COOPER: Mm-hmm.
- MR. ULLENSVANG: But I'm sure we'll learn
- 16 that.
- MR. COOPER: Right.
- MR. ANDERSON: If the money is going to
- 19 be used, for example, engineering --
- MR. COOPER: Right.
- MR. ANDERSON: -- or constructing this,
- 22 it seems to me they're like the people that do that.
- MR. COOPER: I'm sure they do it a
- 24 hundred times at other projects, so it would make sense
- 25 to use Caltrans as our contractor for the design.

- I mean, I'm probably getting ahead of
- 2 myself thinking this through, but that's kind of logical
- 3 for me, and of course I don't want the design money --
- 4 the design to suck up all the money, obviously.
- 5 We want to make sure we get money for the
- 6 implementation design, too.
- 7 FACILITATOR KERN: Can you tell us who's
- 8 invited to the meeting?
- 9 MR. COOPER: For the kickoff meeting,
- 10 we -- Caltrans, the trust, the park service and the
- 11 Golden Gate GGNPC, the national park. Carol Parks is
- 12 coming.
- 13 FACILITATOR KERN: Are there attorneys
- 14 coming to the meeting?
- MR. COOPER: No.
- 16 FACILITATOR KERN: So it seems to me that
- one of the things we talked about is, you know, the
- 18 vehicle of transferring the money.
- Is that -- I mean, maybe you could tell us
- 20 what the agenda is and if that's like on the agenda.
- MR. COOPER: The first two agenda items
- 22 are the educational agenda items. Carol Prince is going
- 23 to talk about her role at site restoration and I'm going
- 24 to talk about remediation.
- And then I think we had an agenda item

- 1 on -- wait. Scoping, brainstorming projects, I think I
- 2 called it, and the trust will, you know, kick out the
- 3 ones, you know, that we'd like to see happen.
- 4 And then I think the very last agenda item
- 5 is this funds transfer document is what I called it,
- 6 and -- and how -- how do we do that, you know. Is it
- 7 going to be a cooperative agreement? Is it going to be
- 8 a pure grant? What do they look like?
- 9 I'm assuming they've done this before so
- 10 we could bring some templates or some examples of how
- 11 they provided money to other grantees.
- 12 FACILITATOR KERN: I guess part of what's
- in my mind about this is that even you mentioned that
- 14 you were going to do some education about the
- 15 remediation program --
- MR. COOPER: Mm-hmm.
- 17 FACILITATOR KERN: -- but this is not
- 18 really about remediation, so are we trying to get them
- 19 to understand that they're going to need to put in more
- 20 for their remediation or --
- MR. COOPER: No.
- FACILITATOR KERN: -- are they going to
- 23 bring a remediation specialist to the meeting? I mean,
- 24 that's --
- MR. COOPER: I think it's just to, you

- 1 know -- I'm not going to say, "Oh, and by the way, you
- 2 know, here's all the data show you're a liable PRP."
- FACILITATOR KERN: Exactly.
- 4 MR. COOPER: That's not the point at all.
- 5 It's just to kind of explain, you know,
- 6 some -- the detail regarding why is it necessary to
- 7 reroute the storm water and that -- that context, yeah.
- 8 I'm going to try to avoid any type of PRP
- 9 discussion, because that will be attorneys and I think
- 10 it would sour the conversation.
- 11 FACILITATOR KERN: Do you think there'll
- 12 be an opportunity to invite members from this group to
- any of the future meetings?
- MR. COOPER: I think so. We can talk to
- 15 them about that and, you know, I think -- oh, that's
- 16 another agenda item for next meetings and, you know,
- 17 who -- who to bring and I think once we have this first
- one, we'll be able to sort out what the next agendas are
- 19 and we'll definitely have a conversation about who --
- 20 who should come and listen in and stuff like that.
- So I will raise that if a RAB can bring
- 22 the observer or something like that to a future meeting.
- MR. ULLENSVANG: There might be other
- 24 groups. Friends of Mountain Lake --
- MR. COOPER: Right.

- 1 MR. ULLENSVANG: -- that would have an
- 2 interest if they could get there.
- 3 MR. COOPER: Right.
- 4 FACILITATOR KERN: Sam.
- 5 MR. BERMAN: I have a small detail
- 6 question. Will this project manager be paid out of
- 7 general Caltrans funds or is he going to charge his time
- 8 to the grant?
- 9 MR. COOPER: That's a good question. I
- 10 mean, my preference -- something that we should talk
- 11 about during this kickoff meeting -- is that if -- if
- 12 we're going to -- you know, general meeting attendance
- 13 wouldn't be grant eligible.
- 14 If they work on remedial design, that
- 15 could be grant eligible, but I'm -- I'm assuming -- I'm
- 16 not going to charge my salary to the -- you know, to the
- 17 grant money.
- I think that we should all kind of agree
- 19 that the grant money is really for the grant project and
- 20 not for overhead. That's going to be my position. I
- 21 hope Caltrans agrees.
- MR. BERMAN: Will you bring that up as an
- 23 agenda item?
- MR. COOPER: Yeah.
- MS. CLEEK: Can I ask a further question

- 1 about that?
- 2 FACILITATOR KERN: Yeah.
- MS. CLEEK: That means the project
- 4 manager is funded out of ongoing Caltrans funds?
- 5 MR. COOPER: Right.
- 6 MS. CLEEK: What other things like that
- 7 would be covered out of the normal -- or not covered out
- 8 of grant funds that they would pick up? I mean,
- 9 anything substantial or --
- 10 MR. COOPER: Yeah. I don't know. I
- 11 mean, use of their -- I don't know. Maybe as the
- 12 project scope starts to firm up, we can see what kind of
- in kind services Caltrans can bring to the table, but,
- 14 yeah.
- 15 FACILITATOR KERN: Let's go to Michelle
- 16 and then over to Dave.
- MS. PASSERO: This is a related question.
- 18 Have you -- are you aware of other TEA grants going to,
- 19 I guess, other organizations and how that money has been
- 20 used?
- It might be something that's sort of
- 22 informative to see how even the money is disbursed. I
- 23 don't know if the level of detail will be provided, but
- 24 it would be sort of helpful to see if information is
- 25 existing.

- 1 MR. COOPER: I should probably do a
- 2 Google search first of all to see if there's something
- 3 on the Web. I'm going to ask them at the meeting for
- 4 examples.
- 5 MS. PASSERO: You'd think that they might
- 6 have some internal guidance, anyway, to just how they
- 7 handle grant money, TEA grants.
- 8 MR. SUTTER: Yeah, Craig. I'd just like
- 9 to mention as a cautionary note that if you consider
- 10 having Caltrans do the actual design for the, you know,
- 11 storm water runoff distribution, keep in mind that
- 12 internally Caltrans generally -- it costs them two to
- 13 three times more to define something than somebody else.
- MR. COOPER: Oh, really?
- MR. SUTTER: Oh, yeah. From my
- 16 experience.
- MR. COOPER: Um.
- MR. SUTTER: So if you're seriously
- 19 considering that they want to do that, that you get an
- 20 estimate from Caltrans and then get an estimate from an
- 21 engineering consultant.
- MR. COOPER: Okay.
- FACILITATOR KERN: Jerry.
- 24 MR. ANDERSON: I --
- MR. COOPER: I'm sorry. I got a question

- 1 for Dave on that.
- 2 Did Caltrans do then -- did they sub it
- 3 out? Is that why it was so expensive or was this
- 4 in-house?
- 5 MR. SUTTER: No. They did the design
- 6 themself.
- 7 MR. COOPER: In-house? Okay.
- 8 MR. SUTTER: They've got this huge
- 9 engineering, you know, because that they have to keep --
- 10 keep employed. If you know what I mean.
- 11 MR. ANDERSON: Jim might know more about
- 12 this than I do, but it's my understanding that Caltrans
- 13 has an obligation under clean water laws to keep the
- 14 runoff out of surface waters, but that it's my
- 15 understanding, also, that programs to implement this
- 16 have not progressed very much, if any.
- MR. PONTON: The only water body that I
- 18 know that is restricted from having runoff from roadways
- 19 is Lake Tahoe.
- 20 If -- if you traveled 101 north through
- 21 Marin, all the overpasses in San Rafael drain to surface
- 22 water bodies that are there, and it's not unique to the
- 23 Presidio, and it's my understanding that Caltrans in
- 24 retrofitting or in their design work has to use best
- 25 design practices in ways to design storm water runoff,

- 1 but they're not required to retrofit the entire state.
- 2 That would break them. So that's my understanding how
- 3 it works.
- 4 So this is an example -- it was my
- 5 understanding from the TEA grant process -- I did a
- 6 Google search because I wanted to understand it because
- 7 I didn't understand it, and I can't really recall what I
- 8 learned, except I think it has been applied in LA, the
- 9 LA area.
- 10 It's a competitive process. I don't think
- 11 they award a lot of these a year. It's not a big
- 12 budget, and that the money was going to be set aside.
- 13 I'm not sure how it was going to be
- 14 allocated, but it was to come up with an innovative way
- of managing the storm water runoff from that segment of
- 16 19th Avenue, and I think anyone would agree that that's
- 17 the first step that anyone would take before any kind of
- 18 restoration of the lake, and that was my understanding.
- So -- and I don't think I need to be
- 20 involved in the meetings personally because it's not a
- 21 remediation project.
- I can't -- I don't think I should be
- 23 spending money on that, and when we do get involved, it
- will be people in our office that would handle it other
- 25 than me who are experts in that.

- 1 So --
- 2 MR. COOPER: And I'll provide monthly
- 3 updates.
- 4 MR. PONTON: Yes. So I'm not -- I
- 5 really -- I just know that it was intended for that --
- 6 that issue, and if we can -- and in a sense that ties to
- 7 remediation because we know that the sediments tell us
- 8 that the discharge directly into the lake is not a good
- 9 thing and visually it's not a good thing.
- 10 Environmentally, it's a bad thing, so I
- 11 think that's where it comes down.
- 12 FACILITATOR KERN: Anything else on
- 13 Mountain Lake?
- MR. BERMAN: Just one -- another minor
- 15 administrative point. It would be interesting to find
- 16 out if the -- if there is any complication in the state
- 17 having money to a federal body, because it's my
- 18 understanding in the past the TEA grants were given in
- 19 the counties and it wasn't actually a transfer of money
- 20 from a state agency to a federal agency.
- Not that there should be any complication,
- 22 but you never know about these things --
- MR. COOPER: Right.
- MR. BERMAN: -- when it comes to the
- 25 transferring of funds.

- 1 MR. COOPER: It's usually from the
- 2 federal to the state.
- 3 MR. BERMAN: Right. It's very unusual to
- 4 go the other way. I don't know whether there's any --
- 5 any complication.
- It's a -- it's a totally trivial point, I
- 7 think, but it would be nice to know that -- that some
- 8 lawyers haven't configured the grant in some way that
- 9 such a transfer can't occur.
- 10 FACILITATOR KERN: Anything else?
- 11 Thanks.
- MR. COOPER: Okay. Small arms firing
- 13 range. Nothing really new to report there. Our
- 14 feasibility study is just about done.
- We're going to send it back to the park
- 16 service for the rest of their comments, and we have a
- very small project as far as sampling the soil in the
- 18 basement of 649.
- 19 At landfill -- at fillsite 5, we have one
- 20 little follow-up action to do there regarding a little
- 21 bit of succedence {} of zinc that was dug out.
- It was dug out and removed and retested
- there to make sure we got it and we are finishing up our
- 24 resection completion report there.
- 25 We have --

- 1 MR. BERMAN: Does anyone have -- quick
- 2 question. Does anyone have an idea why the zinc was
- 3 there?
- 4 MR. COOPER: Well, we think it was
- 5 probably a little remnant from the fillsite itself that
- 6 we missed during the restoration event.
- 7 The -- we're going to talk about fillsite
- 8 6A is the other, you know, site in RAP 2, and it's
- 9 eligible for remediation now, and we put that project
- 10 out for bid and the winning bidder was Pacific States
- 11 Environmental, and we have selected them and notified
- 12 them, and we hope that they can get started on all of
- 13 the utility relocation work this fall, and we have a
- 14 draft fillsite 6A restoration plan that talks about the
- 15 stream bed design and so on.
- We've made an agreement with state boards
- 17 again. There's some edits that we want to make to that
- 18 plan. We'll resubmit it to the Regional Board, and that
- way they'll basically have the winter to be able to look
- 20 at that and feel comfortable with our restoration
- 21 approach, and then we'll start bidding out the landfill
- 22 in the spring next year.
- So Baker Beach 3 is something that did --
- is a project that did happen this year. It's almost all
- gone now and it's pretty dramatic view, and really no

- 1 problems in the excavation work. I've shown over the
- 2 last couple months pictures of how we've removed the
- 3 waste uphill and into trucks, and the only complication
- 4 here is that, you know, most of the waste has tested out
- 5 as Cal haz due to soluble lead, so that as you know
- 6 makes the cost of off-site disposal more expensive and
- 7 the volume of it -- of the landfill is coming in at
- 8 least at the RAP estimate or maybe a little bit more.
- 9 So those two things will probably cause
- 10 the Baker Beach project to be at the RAB cost estimate
- 11 or maybe even higher.
- 12 So it's just part of the risk that we take
- and, you know, clean closure remedies, sometimes they
- 14 come in less and sometimes they're going to come in a
- 15 little more.
- So work on Baker Beach 4 I believe is
- 17 going to start next week. That's just that little tiny
- 18 contaminated area near Baker Beach 3.
- 19 So here's some photographs. This is the
- 20 upper end of the landfill. So all -- I've got a picture
- 21 of the lower end, but this is all that -- as it goes
- downhill, that used to be kind of flat. You know, that
- 23 was all full of waste, and it's all been dug out now,
- 24 and the upper -- it's very steep sand down there. You
- 25 can kind of see the lip.

- And so that's looking down, obviously. So
- 2 that used to be full of waste, that ravine and now all
- 3 the waste is gone and it's become like a valley there
- 4 now.
- 5 MR. SUTTER: Craig, just for information,
- 6 if you could maybe kind of point out where the previous
- 7 landfill surface, top surface was. Roughly. Roughly.
- MR. COOPER: Maybe Brian could help out
- 9 here.
- MR. ULLENSVANG: The vegetation on the
- 11 left wall.
- MR. COOPER: Here?
- MR. ULLENSVANG: The slope came down and
- 14 they cleared up to where the waste was. It's hard to
- 15 see in this one. I don't know if there's a better
- angle, but put your finger about halfway up the hill on
- 17 the left side. That's about where the waste was.
- 18 MR. COOPER: Are you getting the concept
- 19 that this goes downhill and then up? It's hard to -- if
- you haven't been there, I'm kind of assuming that, you
- 21 know, you kind of get the general thing.
- MR. ULLENSVANG: On the right side --
- MR. COOPER: It's a good thirty feet
- 24 from --
- MR. ULLENSVANG: It's deep.

- MR. COOPER: From here to here. You're
- 2 looking like that to look up this bank here.
- 3 MR. ULLENSVANG: If you look on the right
- 4 slope, there's a kind of a line approximately where the
- 5 slope ended. There's been some vegetation here, so it's
- 6 hard to tell.
- 7 MR. COOPER: I think right about here.
- 8 Maybe from here across to here was full of waste, but
- 9 it's so hard to tell because, you know, it's like twenty
- 10 to thirty feet down this little mini canyon here.
- MR. BERMAN: It's actually pretty
- 12 spectacular. It's really worth seeing now that it's
- 13 dry, and if you have a chance, go by there. Go out
- 14 Washington Boulevard and --
- MR. COOPER: I think I have just one more
- 16 picture. At the very bottom -- so this is at the very
- 17 bottom of the landfill. We're starting to put in our
- 18 erosion control strategy, and I didn't talk to Jen about
- 19 this, Brian.
- MR. ULLENSVANG: That's not the way it
- 21 looks down.
- MR. COOPER: In fact, Lew Stringer is the
- 23 park service's restoration ecologist, and so maybe --
- MR. STRINGER: It's a willow mattress.
- 25 If you go back to one of the slides that shows the real

- 1 exit of the landfill.
- MR. COOPER: So down here is where you're
- 3 planting some willows.
- 4 MR. STRINGER: It's an integrated kind of
- 5 mat that will hold any sediments that start to move down
- 6 through that ravine.
- 7 Hopefully that will trap any sediment and
- 8 then it will -- the stakes that will be put in, kind of
- 9 a lattice and woven branches.
- 10 You kind of see a wall of willow there.
- 11 It's a lot of kind of deeply woven structure that will
- 12 hopefully prevent massive movement through that gully.
- 13 And those willows are already starting to sprout and
- 14 they'll grow.
- MR. ULLENSVANG: Most of that structure
- 16 that you see there are all -- the sticks are buried.
- MR. STRINGER: It's all buried now.
- MR. ULLENSVANG: That's during the
- 19 planting of the willows which will help prevent any
- 20 erosion until the vegetation comes in.
- MR. COOPER: Okay.
- MS. PASSERO: What kind of drainage,
- 23 then, do you think will be -- seasonal during the rains
- 24 and all?
- MR. ULLENSVANG: It's very close to

- 1 groundwater, the bottom of there. There should be some
- 2 seepage. It probably won't actually flow very far.
- 3 MR. STRINGER: It's seasonally wet, I'd
- 4 say. It's wet now in certain spots. We'll see what
- 5 happens this winter.
- 6 MR. COOPER: The bottom of the canyon,
- 7 yeah -- I'm assuming the sand -- there's a section of it
- 8 already wet where the seepage is still showing.
- 9 Is it still there?
- MR. STRINGER: Yeah. It's been dug down
- 11 to the colma layer. It's down to sand, the zone where
- 12 the water is moving and it's percolating through at the
- 13 bottom there in the clay, colma, so --
- MR. COOPER: Okay. Any other questions
- 15 about our -- the Baker Beach 3 cleanup?
- MR. BERMAN: Could you just give me a
- 17 quick answer for 6A? Are the -- the utility lines
- 18 completely mapped or is some of this just going to have
- 19 to be figured out by -- by trial and error?
- MR. COOPER: That's a good question. You
- 21 know, we have a utility map in the utility department
- 22 and it's -- it's not perfect, you know, and we're
- 23 already showing a lot of utilities crossing that site
- 24 that we know we have to go over after -- excuse me. Go
- after and relocate, and I think they'll also be probably

- 1 some field reconnaisance at that time, also,
- 2 So we'll trench out the ones that we know
- 3 are there and see if there's any unmapped utilities
- 4 because it does happen.
- 5 Unmapped utilities do get -- that's why we
- 6 occasionally bump into pipes and things like that
- 7 because it is didn't show up on an Army as-built.
- 8 MR. BERMAN: Right.
- 9 MR. COOPER: Yeah.
- MR. BERMAN: So the contractor, Pacific
- 11 Slope, whatever they're called, they are aware that they
- 12 have to do this in-situ reconnaisance?
- MR. COOPER: Yeah, right.
- MR. BERMAN: So are they able to bid on
- 15 them? Because that could be really complicated
- 16 depending upon what you find.
- 17 Are they allowed to change their -- the
- 18 cost of operation depending on what they find?
- MR. COOPER: You mean the change order?
- MR. BERMAN: Yeah.
- MR. COOPER: I think the plans and specs
- 22 show known utilities.
- MR. BERMAN: Mm-hmm.
- MR. COOPER: And George is the expert on
- 25 this, but I would assume that if you -- if they hit

- 1 something simple -- a lot of people do it, but if they
- 2 hit something what they bid on and it's going to cost
- 3 them money, we can expect a change order for it.
- I mean, that's just how it works.
- 5 MR. ULLENSVANG: My understanding is the
- 6 trust feels they have a pretty good handle on the
- 7 utilities. There's not -- they're not expecting a lot
- 8 of surprises, and they'll go and do the standard
- 9 clearance before digging --
- MR. COOPER: Right.
- 11 MR. ULLENSVANG: -- to help identify if
- 12 there are any missed ones.
- But essentially they're going to try to
- 14 reroute all of the activities around it.
- MR. BOGGS: The maps they have are pretty
- 16 detailed. I was surprised that they showed as many
- 17 utilities and the details of them as they did during the
- 18 design.
- MR. COOPER: Yeah.
- MR. BOGGS: I think they've got a pretty
- 21 good handle on them. Like Craig said, this is an Army
- 22 facility. It's actually quite common that you will find
- 23 things that just aren't recorded.
- MR. COOPER: Yeah. Okay. Moving on to
- 25 the next CERCLA thing, the next big thing going on in

- 1 our CERCLA program is what's called RAP 3, and it has a
- 2 total of 31 CERCLA sites that will have remedies
- 3 declared for them, and the trust -- we've been -- I'm
- 4 the project manager on this and the trust -- we've been
- 5 working on it for about a year now, basically.
- Just to give you an idea of how hard
- 7 putting this RAP together is, MacTech is our consultant,
- 8 and I think we've got one of the best staff people from
- 9 MacTech working on this, and we sent Brian a draft a
- 10 while back.
- We got some comments. The trust had some
- 12 more comments. There's been a couple of things in flux
- 13 regarding sites and so the trust has now put together
- 14 another revised draft.
- We think that we're just about there now,
- and so I'm expecting comments from Brian very soon, and
- because I know that it's due to Bob very soon, so we're
- 18 going to be jamming on getting that Draft RAP together,
- 19 and concurrent with that, just like what we've done with
- 20 RAP 1 and RAP 2, we're already working on our designs
- 21 from the sites that require remedial action, and, you
- 22 know, you've heard a lot about Baker Beach 1/2, not flip
- 23 sites, and we just finished a cultural resource baseline
- 24 assessment.
- We needed to do that, so we hired someone

- 1 from URS that's very well respected from cultural land
- 2 people by both the park service and the trust. He's
- 3 done all kinds of coordination and studies over the last
- 4 couple months and put together his impact assessment and
- 5 so the trust is looking at that.
- 6 We obviously need that document to write
- 7 the RAP and to write the CEQA documentation for the RAP,
- 8 so that was an important milestone to get that finished.
- 9 Yes.
- 10 FACILITATOR KERN: Are there any remedies
- in RAP 3 that you think would be controversial with this
- 12 group?
- MR. COOPER: Well, they -- the RAP
- 14 remedies pretty much follow along the lines of the main
- 15 installation feasibility study, and the only -- yeah.
- 16 The only sites that -- that are in RAP 3 that aren't in
- 17 the feasibility study are from the commissary PX and
- 18 those are clean closure things, those two sites that
- 19 were removed from the commissary PX.
- You know, I don't know how controversial
- 21 they are until --
- FACILITATOR KERN: Okay.
- MR. COOPER: Yeah.
- MR. BERMAN: Wasn't the --
- MR. COOPER: I hope not.

- MR. BERMAN: Wasn't the Nike swale in RAP
- 2 3?
- MR. COOPER: Nike swale is in RAP 3,
- 4 recommended for clean closure as in Nike.
- 5 So with respect to RAP 3 and -- and
- 6 associative remedial designs on RAP 3, at Baker Beach 1,
- 7 2 -- I'm sorry. The first bullet should recognize that
- 8 the Geotech and the additional archaeological field
- 9 investigations are going to occur this fall, and the
- 10 Geotech work at Baker Beach 1/2, because it's so steep,
- 11 you know, basically we want to make sure that we're not
- 12 going to get into any trouble as far as waste movement
- 13 when we dig it up, and that the slope that we -- the
- 14 clean closed slope that we leave behind is stable.
- 15 Basically along the lines that -- DTSC
- 16 requires that at Baker Beach 3, so this time this one
- 17 was -- because it was required at Baker Beach 3, Baker
- 18 Beach 1/2 is so much steeper than Baker Beach 3, we
- 19 assume that DTSC would want this from the get-go.
- 20 So we basically incorporated it into our
- 21 design process at this time.
- There's a few sites in RAP 3 that we need
- 23 a little bit more information, characterization
- 24 information to help with the remediation design and DTSC
- 25 has that work plan and it's just some soil sampling,

- 1 just better pinpoint exactly where we need to do our
- 2 clean closure.
- 3 These are all -- building 662, sewer lift,
- 4 1167 and 1351 are all clean closure sites in RAP 3 where
- 5 we just want a little bit more definition on where to
- 6 dig.
- 7 We've hired a new consultant to start
- 8 working on RAP 5, and RAP 5, that new consultant is
- 9 called CDM, which is Camp, Dresser and McKee, and so
- 10 this is one of the consultants.
- I think I told you that I went -- the
- 12 trust has gone through a whole interview process for the
- 13 last couple months to bring on a couple new consultants,
- 14 and this was one of the best consultants that
- 15 interviewed with us, and so we have high hopes that they
- 16 will be able to do the -- do a good job on RAP 5.
- As you can see, it contains a whole bunch
- of very important sites, so this consultant is actually
- 19 going to come over to my office on Thursday for the
- 20 first time.
- 21 They just got their purchase order a
- 22 couple of days ago and they have a lot of background,
- you know, stuff to read first, and so I'm going to give
- them PTemp and the feasibility study, just a whole bunch
- of background documents so they can start putting

- 1 together RAP 5 together.
- I'm sure that, you know, if RAP 3 took a
- 3 year or more to put together, RAP 5 will probably take
- 4 along those lines, too.
- 5 Maybe a little bit less because there's
- 6 fewer sites, so it's going to be a complicated one to
- 7 write, also because of Mountain Lake.
- 8 We have a lot of -- the RAP is going to
- 9 handle a whole bunch of important issues regarding
- 10 Mountain Lake and it's coming up, too. So it's going to
- 11 be a complicated RAP to write.
- MR. BERMAN: What's the relationship
- 13 between CDM and CH2M Hill? Are -- do they communicate?
- MR. COOPER: That would be my -- yeah,
- 15 yeah. They would have to. They would have to
- 16 communicate. CH2M Hill is going to, you know, write the
- feasibility study on, you know, landfill E and then the
- 18 results of that feasibility study's going to get
- 19 incorporated into RAP 5 just as the results to have EKI
- 20 feasibility study get incorporated into RAP 5, also.
- 21 So there's kind of two feasibility studies
- 22 that are feeding this particular RAP, and who does the
- 23 remedial designs for these projects? We haven't awarded
- 24 that or made that decision yet.
- Maybe Hill will do landfill E. Maybe it

- 1 will go to CDM or maybe somebody else. It's just --
- 2 I -- I'm trying to wait to see on performance before --
- 3 that's a big decision is the remedial designs because we
- 4 get over time construction of sites and the closure, and
- 5 so it's a -- it's quite a column to get the remedial
- 6 design task order.
- 7 So I want to wait and see how Hill does
- 8 and see how CDM does before I make any decisions on
- 9 remediation design in RAP 5.
- 10 Okay.
- MS. MONAGHAN: Did you invite these
- 12 people to your grant meeting next week because they're
- 13 going to be working on Mountain Lake?
- MR. COOPER: CDM, no. I doubt it. You
- 15 know, URS on Mountain Lake is our remedial design
- 16 consultant right now and we're not even going to invite
- 17 them.
- Once on a project scope, not only you,
- 19 would we be telling you, but we'd be telling our
- 20 consultants about that.
- 21 Okay.
- MR. BERMAN: But the remedial design
- 23 that's involved for Mountain Lake does not really
- 24 consider the storm water runoff; right?
- MR. COOPER: Exactly. They need to be --

- 1 they need to be aware of each others' projects, because
- 2 locationally, they're right next to each other, right.
- 3 MR. BERMAN: Right.
- 4 MR. COOPER: Yeah. Okay. Into the
- 5 petroleum program.
- 6 Shall I keep going or take a break?
- 7 Commissary PX. We submitted the draft
- 8 corrective action plan to the Regional Board. At the
- 9 last RAB meeting, I did a presentation about that
- 10 corrective action plan to the RAB, and we received
- 11 comments from the park service and the Regional Board
- 12 and one member of the public, a RAB member, and we would
- 13 really love if the RAB is going to, you know, comment.
- 14 I think at my -- at the August 10th RAB
- 15 meeting I said by the end of September, it would be
- 16 great to get any comments that you may have on this
- 17 draft CAP.
- 18 FACILITATOR KERN: Mark and I talked
- 19 about it a little bit off-line, and there are some
- 20 issues that I think would be worthwhile the RAB
- 21 commenting on.
- Brian has submitted his comments to us.
- 23 We've had a chance to read some of those. They have
- 24 primarily to do with arsenic issues.
- I think Brian could talk about those

- 1 better than I, but there's a timing issue I think that
- 2 comes up that it would be nice to have a chance to talk
- 3 about, and I don't know if this is really the right
- 4 time, but it comes -- I guess the construction schedule
- 5 is to do this work next summer.
- MR. COOPER: Mm-hmm.
- 7 FACILITATOR KERN: And at the same time,
- 8 there is a study going on about Crissy Marsh expansion,
- 9 and it's my understanding that the Commissary PX area is
- 10 one of the areas under consideration for that expansion.
- MR. COOPER: Mm-hmm.
- 12 FACILITATOR KERN: But that probably
- won't happen for a while. I don't think the marsh is
- 14 going to expand into the commissary next summer.
- MR. COOPER: Right.
- 16 FACILITATOR KERN: So I'm wondering if
- 17 there's a bunch of excavation to be done in an area
- 18 that's going to be excavated, doesn't it make sense to
- 19 do that once instead of backfill it?
- 20 And I'm wondering if there are ways to
- 21 coordinate that activity, if people are thinking about
- 22 it, what are the pros and cons, what is the expense?
- I appreciate the desire to get, you know,
- 24 that work done. That's obviously in your interest, but
- 25 if the marsh is going to expand in there -- I think on

- 1 the other hand, and this is probably almost heresy
- 2 coming from me, but if the marsh isn't going to go there
- 3 and if it's going to be a parking lot and we're going to
- 4 repave it and cover it with asphalt, which is
- 5 effectively a cap, I mean, can we -- is it open to talk
- 6 about what are the major concerns with leaving it there?
- 7 How much would we save? What are the -- how much is it
- 8 going to cost to do this site, and I think we've talked
- 9 about that, really. What are those options?
- 10 Those might be comments, at least
- 11 initially, that Mark and I have looked at when we read
- 12 through this, and wondering the best way to get those
- out on the table for people to think about, or are you
- 14 pretty much set on just wanting to go ahead, get this
- done, dig it up, backfill it and forget about it?
- MR. COOPER: Yeah.
- 17 FACILITATOR KERN: Is that really the
- 18 plan?
- MR. COOPER: Well, you bring good -- the
- 20 points you brought up are certainly things that I've
- 21 struggled with and trying to balance -- waiting to see
- 22 what's going to happen for future anticipated land use,
- 23 basically, and see if there's going to be some
- 24 efficiency and some economic efficiency in that versus
- 25 just plunging ahead.

- 1 I'm -- I'm reluctant to -- you know, to
- 2 wait. You can kind of get the ballpark on how much
- 3 money could be saved. The cover alternative is -- is in
- 4 the CAP.
- 5 One of the alternatives you can take a
- 6 look at the assumptions that we put in regarding long-
- 7 term groundwater monitoring and so on, which obviously
- 8 would be something that would have to happen.
- 9 We put our best guess on what that
- 10 groundwater monitoring would be and how long it would be
- 11 required by the regulatory agencies.
- 12 So that's where you can kind of at least
- 13 get an idea of that particular thing, but my -- my gut
- 14 instinct is let's just go do it.
- We've got the -- I would have to -- to
- 16 redo it at this point in time, you know, it would be --
- I haven't even had that conversation with Jim, you know,
- 18 and I don't know if the freshwater -- I'm sorry. The
- 19 cleanup levels down in that area are very stringent
- 20 because of its location being in the saltwater
- 21 protection zone, I think it is, and -- yeah, and that I
- 22 think was -- it's in the saltwater protection zone,
- 23 maybe because it's in an area considered for marsh
- 24 expansion, but maybe there's other reasons why it's in
- 25 the saltwater protection zone just because it's near the

- 1 existing marsh. I don't know.
- MR. ULLENSVANG: Those boundaries were
- 3 set because that was the targeted area for marsh
- 4 expansion that Jim gave.
- 5 MR. BOGGS: You may want to consider the
- 6 experience the Army had at fillsite 7 right across the
- 7 street.
- 8 When they went to dig up that area, they
- 9 had to stepout upon stepout upon stepout because the
- 10 data confirmation samplings actually predefined the area
- of excavation, but when they did their initial sampling,
- in order to come up with the definition of that area,
- 13 they had to stepout, stepout, stepout because they kept
- on running into contamination that they didn't pick up
- 15 in the RI.
- 16 So being right across the street, also
- 17 being in within the similar artificial fill on top of
- 18 the old marsh, you probably have a fairly high risk at
- 19 that particular site of doing a lot of stepouts in your
- 20 excavations and your confirmation sampling.
- MR. COOPER: Yeah.
- MR. BOGGS: And that may be something to
- 23 consider such that if it is going to be part of a marsh
- 24 expansion, if they are going to be wholeheartedly doing
- 25 that, to do it at that time with all those stepouts such

- 1 that you aren't having to backfill, et cetera. Not that
- 2 you would necessarily change your remedies, but what
- 3 would -- I mean, like Doug brings up a good point as far
- 4 as the timing of those things.
- If there is a high potential for that to
- 6 become a much larger remediation project, you might
- 7 consider that in your evaluations.
- 8 MR. COOPER: Right.
- 9 MR. ULLENSVANG: And certainly some areas
- 10 which may be a higher priority than others because
- 11 they're currently in the marsh.
- I think we should be careful not to run
- 13 the risk of those sites that are threatening the marsh
- 14 now, that we shouldn't wait too long on those because it
- 15 may be actually harder.
- 16 FACILITATOR KERN: I certainly don't want
- 17 to hold up the project, but it just seems -- I mean, I
- 18 think I already commented when I first looked at the
- 19 drawings, and there's kind of these little connect the
- 20 dots weird shapes, and in my mind those are blobs.
- Those are contaminant spills that could
- 22 turn into larger areas, and those dots can connect in a
- lot of ways, and pretty soon you've got the marsh
- 24 expansion right there and it's already dug up.
- 25 Everybody says, "Stop, don't backfill. Leave it open."

- 1 MR. COOPER: Fine with me.
- First of all, I looked to see the COC. No
- 3 metals are -- you know, we're not going to be testing
- 4 for metals in our stepout sampling. It's TPH.
- 5 The ph's could get us into trouble as far
- 6 as additional stepouts and cleanup levels, but, you
- 7 know, it's a good point.
- I -- you know, almost every site -- you
- 9 know 207/231, we're going to have the same issue. 207/
- 10 231 petroleum site is also in the saltwater protection
- 11 zone. It's also a potential marsh expansion area just
- 12 like the Commissary PX is also.
- 13 So that's two of our most important
- 14 petroleum contaminated sites. Putting them on hold, you
- 15 know -- I've worked with the Regional Board regarding
- 16 redoing our -- our cleanup due to another external
- 17 factor at 1065 with the water recycling plant and that's
- 18 had some mixed results waiting for another department to
- 19 make up their mind and move forward on their projects,
- 20 and I can't say it's been the most -- the most
- 21 successful way of proceeding on the project is waiting
- 22 for another department to act and have their money ready
- 23 and -- and in step with the remediation department.
- In theory, it sounds great. In practice,
- 25 it could lead to some really significant delays for us.

- 1 FACILITATOR KERN: I appreciate that.
- 2 Is the estimate about three million
- 3 dollars to do this clean closure? I mean, that's what
- 4 sticks in my mind.
- 5 MR. COOPER: Yeah. Let me look it up
- 6 real fast. I thought it was two million. It is 2.5.
- 7 FACILITATOR KERN: Okay.
- 8 MR. COOPER: 2.5 to 2.7. That's the
- 9 clean closure because the in-situ underneath the
- 10 commissary building.
- 11 FACILITATOR KERN: So -- so reasonably
- 12 good size investment?
- MR. COOPER: Yeah. It's a big chunk of
- 14 money.
- 15 FACILITATOR KERN: And to -- it seems
- 16 like such a big opportunity if you've got that open hole
- 17 and if it could be part of a marsh expansion just
- 18 seems -- it was -- I had to at least bring this up --
- MR. COOPER: Yeah.
- 20 FACILITATOR KERN: -- at this meeting.
- It's incredible that we're not talking
- 22 about this in my view. It's such a huge investment.
- 23 You know, the marsh -- Crissy Marsh was a couple of tens
- of millions and here we are. We're on the way to
- 25 digging it up.

- MR. COOPER: As will, you know, 207/231,
- 2 you know.
- FACILITATOR KERN: I have the same
- 4 comment at that site.
- 5 MR. COOPER: Yeah.
- FACILITATOR KERN: As much as I want that
- 7 site gone and as much as I want this site gone, it's --
- 8 it would be incredible to backfill that and dig it up
- 9 again.
- Am I strange? Is this a strange comment?
- MR. COOPER: It wouldn't be two million
- 12 dollars, because you'd be digging up clean soil versus
- 13 digging up contaminated soil, but --
- MS. TRIGIANI: And who would be digging
- 15 it up again?
- MR. COOPER: Somebody other than the
- 17 remediation department. The trust and the park service.
- I don't even know that the marsh expansion
- 19 project is going to be funded.
- 20 Brian?
- MR. ULLENSVANG: I don't know.
- MR. COOPER: They don't even have funding
- 23 at this point.
- MS. TRIGIANI: So Craig, why do we need
- 25 to do this now? Bear with me. This is not a challenge.

- 1 This is not a challenge. This is a question. Is this
- 2 not a project that can be put on hold just in case we
- 3 don't have the money? Is there an environmental hazard
- 4 that has to be addressed immediately?
- 5 MR. ULLENSVANG: I would suggest that
- 6 there are portions of the site that do need to be
- 7 addressed urgently because they are potentially
- 8 threatening the marsh.
- 9 MS. TRIGIANI: Oh, okay.
- MR. ULLENSVANG: But I'm not trying to
- 11 say that the entire area needs to be addressed
- 12 immediately.
- MS. TRIGIANI: Okay. This is probably
- 14 all in documentation somewhere.
- 15 FACILITATOR KERN: I don't want the slow
- 16 down the process. I -- but I did want to raise this and
- 17 it would be some comfort to me to hear from somebody
- 18 about maybe the marsh expansion project and is there
- 19 coordination? You know, are they happy? Oh, let it go.
- I mean, anyway --
- MR. COOPER: I mean, you see the
- 22 situation -- I'm sorry to interrupt, but if we had, you
- 23 know -- we knew that the marsh expansion project was
- 24 somewhere in the mix, and if the -- you know, I could
- 25 have said you know what? I don't think it's going to

- 1 expand there and gone to Regional Board, petitioned --
- 2 change the cleanup levels and the whole excavation
- 3 strategy would be different, but then I think it would
- 4 get just flipped and remediation would be criticized,
- 5 oh, why aren't you cleaning up to -- for this potential
- 6 anticipated land use.
- 7 FACILITATOR KERN: Well, the land use, if
- 8 it's going to be a parking lot, is a whole different
- 9 land use.
- MR. COOPER: Mm-hmm.
- 11 FACILITATOR KERN: I mean, I think that's
- 12 something that's worth talking about. All the other
- 13 sites, we're talking about other kinds of uses. I mean,
- open space, you know, environmentally sensitive
- 15 restoration, but I've seen when they put down a parking
- 16 lot, they spray it with oil and they put down asphalt
- 17 and kind of contaminate that area.
- 18 I mean, it's -- we're going to
- 19 recontaminate it once we dig it up by putting back the
- asphalt.
- I mean, is that right?
- MR. COOPER: Recontaminate it?
- FACILITATOR KERN: Well, not maybe at the
- same level, but you're going to put something back on
- 25 the top.

- 1 Anyway --
- 2 MR. COOPER: Yeah.
- FACILITATOR KERN: -- I -- I'm not trying
- 4 to say don't go ahead, but it seems like this is a basis
- 5 for some comments, anyway, so --
- 6 MR. ANDERSON: I was just wondering if
- 7 finding a large hole there wouldn't motivate somebody to
- 8 proceed more rapidly with the marsh expansion project.
- 9 FACILITATOR KERN: There's going to be a
- 10 large hole.
- MR. ANDERSON: Yeah. So -- meaning you
- 12 do that, maybe you could anticipate not needing to
- 13 refill it.
- MR. ULLENSVANG: I'm afraid that under
- 15 marsh expansion, there's to be a fair amount of planning
- 16 so that you couldn't leave the hole.
- MR. ANDERSON: Can you get the planning
- 18 started?
- 19 MR. ULLENSVANG: It might help get the
- 20 project going, where it's best to put or vote for reuse
- 21 and the hydrology of the marsh, but it's certainly one
- 22 of the things that helps with the creation of the
- existing marsh is the cleanup at fillsite 7 did create
- 24 the beginning of this.
- MR. BUDROE: One thing I'm hearing is the

- 1 one little item that wasn't said is there any funding
- 2 for the marsh expansion and what I heard was no.
- MR. ULLENSVANG: I'm not sure that we
- 4 know if there is or not. I don't know whether I can say
- 5 yes or no.
- MS. TRIGIANI: Who funds the --
- 7 FACILITATOR KERN: I don't know that
- 8 anybody's sought the funding. I mean, there could be --
- 9 I don't know the answer to that, either.
- 10 MR. BUDROE: I mean, and, you know,
- 11 thinking about it, the marsh expansion project isn't
- 12 going to pick up the tab for the contaminant removal end
- of life, and so if it's going to cost 2.5 and 2.7
- 14 million dollars to clear that stuff out, fine.
- 15 If it's going to cost somewhere down the
- line \$300,000 to take the backfill avenue, then it might
- 17 be better to just go ahead and do it now.
- 18 FACILITATOR KERN: Right.
- MR. BUDROE: Especially if it won't be
- 20 coming out of the same pot.
- 21 FACILITATOR KERN: I wonder what that
- 22 cost is.
- MR. BUDROE: Removal of the backfill.
- 24 FACILITATOR KERN: Right.
- MR. ULLENSVANG: You could calculate that

- 1 roughly from the cap because there are numbers
- 2 associated with excavation. There's numbers associated
- 3 with cost -- putting backfill in.
- 4 There's costs to dig things out and costs
- 5 to put it back in and there's disposal costs where you
- 6 could assume it's much cheaper than disposing of a
- 7 contaminant soil.
- MR. BUDROE: You might be able to use
- 9 that swale somewhere else in the park since it's clean
- 10 fill.
- MR. ULLENSVANG: Possibly, or somewhere
- 12 else that may not be in the park, but some use.
- 13 FACILITATOR KERN: My purpose was to
- 14 raise the issue; not necessarily to settle it, but I
- 15 appreciate having that chance.
- MS. SEGAL: Is there -- is there a time
- 17 frame on this potential marsh expansion area that is
- 18 being talked about? I mean, do we even know?
- 19 Given the choice of having a hole there
- 20 for a while or filling it and digging it up again,
- 21 maybe -- maybe people would rather have a hole for a
- 22 while, I mean, if it is -- it just seems like we're in
- 23 the game of moving the rocks from one side to --
- MR. ULLENSVANG: You will based on my
- 25 experience during the cleanup of Crissy Field, it would

- 1 generally not be acceptable to find a hole there for a
- 2 long period of time. It's cleanliness and safety sort
- 3 of issues.
- If there's a hole, it will probably have
- 5 some water in it, and you run the risk of animals
- 6 getting in the hole and it's not designed for animals
- 7 because it's not natural and trash begins to collect.
- 8 So you'd probably try to time the
- 9 operations closer than years apart.
- MS. SEGAL: I'm sorry. So there is some
- 11 glide path or timeline for the marsh expansion.
- 12 Is there a big marsh -- 28 million was the
- 13 first one; right?
- 14 FACILITATOR KERN: Mm-hmm.
- MS. SEGAL: And there's no -- projection?
- MR. ULLENSVANG: Craig and I don't know
- the path associated with the marsh expansion project. I
- 18 think that there may be more known than we know.
- MS. SEGAL: Okay.
- MR. COOPER: And I remember -- the last
- 21 time I talked to the planning department about this,
- they planned on having a public meeting about the marsh
- expansion.
- MR. ULLENSVANG: It's a process that's
- 25 underway.

- MR. COOPER: Yeah. There's a whole team
- on marsh expansion, and I thought the public meeting was
- 3 sometime this fall, but maybe it didn't happen.
- I'll double-check, but as you can see,
- 5 they're still at the alternative stage, haven't even
- 6 selected -- gotten near to selecting an alternative yet,
- 7 and after that, they've got to go and find money.
- 8 So it could be years.
- 9 MS. SEGAL: And when we talk about the
- 10 Commissary PX, when you come in from Lombard Street.
- MR. COOPER: Mason.
- MS. SEGAL: So the big hole would be on
- 13 the south side of Mason.
- MR. COOPER: Exactly.
- MS. SEGAL: And the new marsh is on the
- 16 north side?
- MR. COOPER: Right. The bay side of
- 18 Mason. You know where the Sports Basement is? The top
- 19 part is going to be dug up by this project, yeah, and
- 20 then backfilled.
- MR. BERMAN: Doug, would it be
- 22 appropriate to have a little -- a small technical
- 23 discussion at the next committee meeting with a few
- 24 numbers?
- For example, Brian suggests that we could

- 1 estimate what the re-excavation would cost if it was
- 2 clean fill from the volume. Secondly, there's some
- 3 urgent remediation that has to be done, so if that's
- 4 done, what's the incremental difference in doing the
- 5 whole -- the whole thing?
- If it's small enough, then, you know, it
- 7 would seem hardly appropriate to cut it at that stage.
- 8 So maybe put a with a couple of numbers,
- 9 we could get slightly more educated and -- I don't know
- 10 if you're the person that can get them, but maybe Brian
- 11 and Craig could -- could supply that.
- 12 And then we could roll it around for a few
- 13 minutes, and if it -- if your concerns are such that
- 14 the -- with the urgent remediation and the costs of
- 15 removal of the clean stuff, look at that package, and if
- 16 it's relatively small, then maybe some of your -- your
- 17 concern can be assuaged.
- 18 FACILITATOR KERN: I appreciate that.
- Anything else?
- Thanks for bearing with me. A lot of
- 21 questions tonight.
- MR. COOPER: Building 1065 area. As you
- 23 know, we've already finished one cleanup under an
- 24 interim action there, and we have scheduled a part two
- 25 to this interim action that was going to be coordinated

- 1 with the construction of the water -- I put treatment.
- 2 I meant to say recycling plant, and it is a water
- 3 treatment plan in a sense, but we're calling it the
- 4 water recycling plant, and that particular project is
- 5 temporarily delayed for various reasons.
- And so that's going to affect our ability
- on phase II of our interim action, so it's just -- it's
- 8 hard to get things done when all these other moving
- 9 pieces are going on, and so anyway, I need to meet with
- 10 Jim and explain what happened and come up with a
- 11 strategy on how to proceed.
- 12 So all I can say is next slide at this
- 13 point.
- MR. BERMAN: Is any of that affected by
- 15 the Doyle Drive considerations?
- MR. COOPER: No, no.
- 17 FACILITATOR KERN: Can you talk about
- 18 what delays are occurring?
- MR. COOPER: I think so. I think so.
- FACILITATOR KERN: I mean, because it was
- 21 a bit of a rush.
- MR. COOPER: We were over budget.
- FACILITATOR KERN: To get the project
- 24 through.
- MR. COOPER: The interim actions?

- 1 FACILITATOR KERN: Right.
- MR. COOPER: We got the first one done,
- 3 and we wanted to clean up the contaminated soil to make
- 4 way for the construction of the water recycling plant,
- 5 and the second one was actually going to be coordinated
- 6 in -- it's like concurrent with the construction of the
- 7 water recycling plant, and the water recycling plant is
- 8 now delayed because it is -- the bids came in
- 9 significantly higher than what the trust had expected,
- 10 yeah.
- So -- so much so that, you know, we have
- 12 to, you know, think about how to get the bids back down
- 13 again, and that could take some time.
- I don't know. The trust project manager
- on the water recycling plant is very optimistic. He's
- 16 like "oh, no. I'm going to solve this problem. Don't
- 17 worry. I'm going to get this project going again this
- 18 soon," and, you know, we've waited for him already --
- 19 we've encountered one delay in him getting his plans and
- 20 specs together, so I -- it's tricky, because the --
- 21 where -- this second part of where 1065 is contaminated
- 22 is underneath the building that is protected by the
- 23 National Historic Preservation Act.
- They've -- those folks have been willing
- 25 to work with us, you know, in dealing with the building

- 1 underneath it and so on, and actually I was having the
- 2 water recycling plant people do -- take up kind of a
- 3 brunt of the costs of shoring and taking the roof off
- 4 the building and moving some pillars inside the building
- 5 so the remediation department can go in there and dig --
- 6 and dig it out.
- Now the water recycling folks aren't there
- 8 to kind of take a big -- a big lion's share of those
- 9 costs, so I have to decide whether the remediation
- 10 department should go in there and take the lion's share
- of those costs and shore the building and take the roof
- 12 off and move all these pillars around and take out the
- 13 contamination or should we wait, or start -- or go with
- 14 an in-situ remedy.
- 15 MR. SUTTER: Craig.
- MR. COOPER: Those are the issues I'm
- 17 grappling with right now.
- MR. SUTTER: Do you know whether the
- 19 recycling plan -- were the bids so high that they may
- 20 have to redesign?
- MR. COOPER: If it's so high they have to
- 22 redesign?
- MR. SUTTER: Sometimes that's the case.
- MR. COOPER: I don't know that. I think
- 25 right now he's just looking for some, you know, value

- 1 engineering efficiencies right now to try to bring the
- 2 bids down, but I don't know.
- MR. SUTTER: So the first option will be
- 4 to -- to take a look at the bid spec, maybe make some
- 5 adjustments and then rebid?
- 6 MR. COOPER: Right, yeah. But if he
- 7 doesn't internally see enough savings, then it might be
- 8 a full redesign, and that's where you see the big delay,
- 9 yeah.
- 10 FACILITATOR KERN: Mary.
- 11 MS. TRIGIANI: Craig, are those plans
- 12 under your management and jurisdiction or is that -- is
- 13 that the department or trust again?
- MR. COOPER: The water recycling plant?
- MS. TRIGIANI: Yeah.
- MR. COOPER: It's not in remediation.
- 17 The operation department, I think.
- MS. TRIGIANI: So we've got to clean up
- 19 under there before they can build?
- MR. COOPER: Right.
- MS. TRIGIANI: Mm-hmm. So why do we have
- 22 to pay for the building being -- the columns being moved
- around and all that sort of thing?
- MR. COOPER: Right. We --
- MS. TRIGIANI: Why would that be?

- 1 MR. COOPER: Well, to get at the
- 2 contamination, you need to make sure that the building
- 3 is stabilized.
- 4 MS. TRIGIANI: Okay.
- 5 MR. COOPER: And I was -- the original
- 6 coordination between our two departments is that
- 7 operations department was going to pay for that.
- 8 MS. TRIGIANI: Sure.
- 9 MR. COOPER: Now their project isn't
- 10 moving forward, so there's no reason for them to do it.
- 11 MS. TRIGIANI: I'm detecting a pattern
- 12 here. A lot of projects are on hold that hold us up, so
- 13 we have to go in and do stuff and pick up the tab? Or
- 14 am I --
- MR. COOPER: Well, we have to just think
- 16 about our strategy. Do we want to go in and pay those
- 17 costs and do an excavation remedy, should we wait,
- 18 should we do it in-situ? We're not getting forced to do
- 19 it.
- MS. TRIGIANI: Okay.
- MR. COOPER: But our program that is
- 22 fully funded, that has a schedule. It's in our interest
- 23 to keep --
- MS. TRIGIANI: Go along. I'm just
- 25 sharing with you some of the struggles I go through in

- 1 doing that.
- 2 MR. COOPER: Other departments run into
- 3 problems such as -- just like we do. Sometimes we run
- 4 into our own delay. Contamination. We've got our own
- 5 problems with delay. I've got --
- 6 MS. TRIGIANI: That's big of you. I
- 7 don't have that problem.
- MR. COOPER: What's that?
- 9 MS. TRIGIANI: That's very big of you. I
- 10 don't have that problem.
- MR. COOPER: Ha-ha-ha, yeah.
- MS. TRIGIANI: I just want to make sure.
- 13 I'm wondering, though, before I do get challengee about
- 14 this.
- MR. COOPER: Mm-hmm. So, yeah, I'll
- 16 report back to you all about, you know -- this
- 17 information -- I just found out last week about the
- 18 problem with the water recycling plant going forward.
- MR. ULLENSVANG: Mary, another way you
- 20 might want to look at this. Craig was using the water
- 21 plant as an opportunity to save some costs. He might
- 22 have lost that opportunity. It won't cost him any more
- 23 than if the water plant never existed.
- MS. TRIGIANI: Thank you.
- MR. COOPER: We've got our expectations

- 1 very high that we were going to save some money and it's
- 2 not panning out the way I had hoped.
- 3 MR. BERMAN: Is the size of the water
- 4 treatment plant set in stone, so to speak? You know,
- 5 one way of cutting back on the cost of that is to make
- 6 the treatment plant a little bit smaller.
- 7 MR. COOPER: Yeah. That's really not my
- 8 department. All I knew is that there is little
- 9 interaction between our two departments. I know very
- 10 little about the --
- MR. BERMAN: Somehow it's got to be --
- 12 eventually the capacity and the costs have to be
- 13 connected in some way, and it may be possible to build a
- 14 treatment plan in two stages, two plants.
- MR. ULLENSVANG: Hopefully those are
- 16 things that the project manager is going to consider.
- MR. COOPER: Yeah.
- MR. BERMAN: It doesn't seem like a
- 19 really difficult problem at this moment.
- MR. COOPER: I think it's going to get
- 21 worked out. It's just a matter of the time it takes for
- 22 them to -- this is the operations department now. The
- 23 water recycling people to sort through their problems.
- When we have our project delays, we sort
- 25 them out and we figure it out and we find a way to move

- 1 forward. I'm hearing now we're going to do the same
- 2 thing. It's just a signing -- it's just a signing
- 3 issue, really.
- 4 MR. BERMAN: You may get your savings,
- 5 anyway, when they rethink.
- 6 MR. COOPER: I might. I might, right.
- 7 Exactly. I'm hoping still. I'm still optimistic that
- 8 I'll get the savings.
- 9 FACILITATOR KERN: And you can finish
- 10 this page and take a break.
- MR. COOPER: Okay. Well, this one is --
- 12 there's nothing new. These are the other two large
- 13 corrective action plan sites in the works.
- Take a break?
- FACILITATOR KERN: Would that be good
- 16 with everyone? All right.
- 17 (Recess taken).
- FACILITATOR KERN: It's been requested
- 19 that as we reconvene, that before people take off that
- 20 we address the issue of one of our members has requested
- 21 a leave of absence, and that's something that we should
- 22 just take a quick poll on.
- Is everybody aware that Tracy has
- 24 requested a leave of absence?
- Is there any discussion about that?

- 1 MR. SUTTER: How long?
- 2 FACILITATOR KERN: I think it is through
- 3 mid-December, if I recall from her e-mail.
- 4 MS. MONAGHAN: Fall term.
- 5 FACILITATOR KERN: Going to school.
- Is there any objection?
- 7 All right. Then seeing no objection, then
- 8 I would say that her leave has been granted.
- 9 MS. MONAGHAN: Thank you.
- 10 FACILITATOR KERN: And I don't know if
- 11 Mark is still going to come for his report, so we can
- 12 cycle back to yours.
- MR. COOPER: The old standby, huh?
- Okay. This has a very long-term,
- 15 development of fresh water TPH diesel and fuel oil point
- 16 of compliance concentrations report.
- What it's all about is there's these, you
- 18 know -- two ecological zones in the Presidio: The
- 19 saltwater protection zone that we've been talking about
- 20 and a freshwater eco zone.
- The saltwater is down by the marsh, and
- 22 the saltwater is Tennessee watershed, plus or minus, to
- 23 simplify it.
- The Army -- because these are ecologically
- 25 sensitive zones, we need to make sure that our cleanup

- 1 levels are protective and consider the value of these
- 2 zones, and the Army had developed cleanup -- this is all
- 3 about cleanup levels, okay.
- 4 The Army had developed cleanup levels for
- 5 just gasoline for both zones, saltwater and
- 6 freshwater --
- 7 MR. ULLENSVANG: It was everything in the
- 8 saltwater zone. Just gas tanks in the freshwater zone.
- 9 MR. COOPER: They had done gasoline, fuel
- 10 and diesel in the saltwater zone, but only gasoline in
- 11 the freshwater zone. That's what the trust inherited,
- 12 so that's what it says.
- The point of this is to find these two
- 14 missing cleanup levels, one for diesel and one for fuel
- 15 oil in the freshwater ecological protection zone.
- So whenever we're cleaning up petroleum
- 17 contaminated soil in Tennessee Hollow area, we want
- 18 to -- we want to make sure that we cleanup to the right
- 19 levels.
- This was a requirement in the court order
- 21 that we got last year from the Regional Board order, and
- 22 we met with the Regional Board, the trust did with the
- 23 park service and we came up with this idea.
- The traditional approach to come up with
- 25 these type of ecological protective cleanup levels, for

- 1 example, the way the Army did it, which is the
- 2 traditional eco risk assessment type approach is where
- 3 you do -- it's called amino -- bioassays. Thank you.
- 4 Basically putting aminos in a tank and then adding
- 5 little bits of contaminants in it and see how they do,
- 6 to see how fast they die.
- 7 MS. TRIGIANI: Oh.
- MR. COOPER: And then you back-calculate
- 9 cleanup up levels for that.
- 10 So as you can imagine -- and as you can
- imagine, there's a lot of assumptions that go into that.
- 12 You got to find -- it's better -- instead of just
- 13 bringing in fuel oil from Richmond, you know, you want
- 14 the fuel oil that's specific to the Presidio, that's
- 15 weathered because it might have a toxicity, you know,
- 16 profile that's different than other fuel oils, et
- 17 cetera.
- 18 So, anyway, it's a complicated work plan
- 19 to put together. It's very expensive. You got to bring
- 20 in specialists, and so the trust in coordination with
- 21 the park service and the Regional Board, we came up with
- 22 an idea of basically just kind of, for purposes of
- 23 protectiveness, looking at some of the saltwater numbers
- and looking at some of the freshwater numbers, the
- 25 freshwater number for gasoline, and coming up with a

- 1 strategy of just borrowing those numbers and making sure
- 2 that they would be protective for fuel oil and diesel.
- 3 So -- to kind of leap over the bioassay
- 4 approach and just get to some numbers that everybody
- 5 feels comfortable with and -- so that's what we did, and
- 6 we sent Jim a -- a report on that and he approved it.
- 7 And so that -- that issue was done. We
- 8 have cleanup levels for all three petroleum type
- 9 contaminants now in Tennessee Hollow.
- The other things in the petroleum program,
- 11 we submitted Jim a petroleum site contingency action
- 12 plan, how to deal with petroleum contamination that
- isn't in our -- isn't a known site, and we're basically
- 14 clean closing it to our cleanup levels, and Jim's
- 15 approved that plan, and a copy of the plan is on the
- 16 trust web library if you want to take a look at it.
- 17 It's under petroleum contingency plan folder.
- Graded area 9 sand. We talked about this
- 19 before. We're piling some sand over at graded area 9
- 20 from the de Young Museum. It's -- we're about halfway
- 21 done, I think, maybe a little bit more.
- We've stopped right now, as you'll .
- 23 We're kind of in between excavations over at the de
- 24 Young. It's our first time showing some pictures from
- 25 the source area over at Golden Gate Park.

- 1 You can see that -- where they've been
- 2 digging and where our sand has been coming from.
- 3 There's another picture. That's the aquarium; right?
- 4 MS. MONAGHAN: Academy of Science.
- 5 MR. COOPER: Yeah. So they're starting
- 6 the garage excavation now over at the Academy of
- 7 Sciences, and once they get down deep enough, we'll get
- 8 into some good sand.
- 9 We know that the first excavation of this,
- 10 there were some colma and some other stuff in it that --
- MR. ANDERSON: There was some what?
- MR. COOPER: Colma soil.
- MR. ANDERSON: Oh.
- MR. COOPER: We wanted the good dune
- sand, so we told them to stop the trucks, wait till you
- 16 get down a little bit deeper and get into some better
- 17 dune formation before the trucks start going again.
- Is that accurate, Lew?
- MR. STRINGER: Yes.
- MR. COOPER: And there it is, the sand
- 21 pile. I think I showed this last month. Not that much
- 22 sand has arrived over the last four weeks, very little
- 23 because of this waiting for -- getting better source
- 24 sand from Golden Gate Park.
- As you can see, it's a pile. That's the

- 1 Baker Beach Apartments. You know, you're looking --
- 2 that's the back end of the Baker Beach Apartments there.
- 3 Mustard agent site, the bane of my
- 4 existence. I hate this site. It's still fenced in with
- 5 the high fence. I -- you know, we're going into another
- 6 rainy season, so the trust is -- we're going to have to
- 7 get in there.
- We've put in emergency controls in there.
- 9 It's full of weeds. It's a total eyesore. I'm getting
- 10 very grumpy about this site because we need to maintain
- 11 it, but it's also a site where potentially -- even
- 12 though it's a very low potential -- that there could be
- 13 some additional bottles in the soil that DTSC is
- 14 concerned about that.
- So any time people go in there, you know,
- 16 we have a health and safety officer. We redo -- every
- 17 time we redo the training about unknown object training,
- 18 what to do.
- 19 You can't dig -- you can't just start
- 20 jamming shovels into the ground. You got to dig with
- 21 care, and it's -- it's becoming quite a pain for not
- 22 only me, but for our restoration people who really want
- 23 to get in there and finish this project up.
- So I know I've been complaining about this
- 25 site for a while now to try to get some emotion going

- 1 here. I'm going to write the Army a letter about --
- 2 I've already sent them a letter that "you're paying for
- 3 our maintenance of this site for the time being."
- I don't think I can charge them, you
- 5 know -- my restoration people also want me to charge
- 6 them for when they do clear out, get the closeout for
- 7 DTSC to pay for the planting, also.
- 8 I think that might be a little
- 9 overreaching, but I'm certainly planning on charging the
- 10 Army for the fence that we put in, the -- all the site
- 11 maintenance that we've been going on, the trainings that
- 12 we have to do for folks.
- It's, you know -- it's not a ton of money
- so far, but it's more of just a hassle factor and more
- 15 of an eyesore.
- I'm surprised I have not received more
- 17 complaints from the public at this point in time. I
- 18 don't know.
- MR. SUTTER: What is the Army supposed to
- 20 do at this point? Are they supposed to say that "the
- 21 cleanup we did is sufficient? Therefore you can restore
- the site"?
- MR. COOPER: We are expecting the Army --
- 24 yeah. They have to make a decision about this site and,
- 25 you know, remember the archive search report that

- 1 unveiled several other potential sites similar to this
- 2 site.
- They need to tell us about the risk that
- 4 this site poses and these other sites and develop a work
- 5 plan acceptable to DTSC to get closure for them,
- 6 whether -- you know, I'm not even going to get. Whether
- 7 they need to do some field investigations, take some
- 8 samples, whatever.
- 9 They need to get closure from DTSC before
- 10 the trust can get back in there and finish our planting.
- 11 So --
- MR. BOGGS: I was going to say. I can
- 13 add a little bit to that. I talked to Bruce Handel
- 14 recently, as well, and -- in between getting delays and
- 15 similar to what Craig has felt, I'm sure.
- When they completed the archive search
- 17 report, based on that report, they were supposed to
- 18 review that and then come up with a plan for, like he
- 19 said, additional sampling of what work needs to be done.
- They actually completed that. That --
- 21 there's a table that went along with that that then goes
- 22 from the Army Corps of Engineers to the BRC office,
- 23 which is an actual Army office, base realignment and
- 24 closure.
- There is apparently some concerns at the

- 1 Army level about direct, that the corps had what our
- 2 next steps are, so they've kind of been a discussion
- 3 mode -- well, there's a lack of discussion and the Corps
- 4 of Engineers, which is Bruce Handel would actually do
- 5 the work or oversee it, is waiting for direction from
- 6 the Army because the Army didn't like the
- 7 recommendations that were coming out.
- 8 So at this point, trying to get a timeline
- 9 out of him is very difficult, and -- but I do know
- 10 nothing's going to happen before October, and that would
- 11 be the earliest we could expect anything from him.
- 12 FACILITATOR KERN: Is there -- I'm sorry.
- MS. CLEEK: They don't let you know what
- 14 those findings are, what they're proposing for a course
- of action, so that's still unknown to everyone?
- MR. BOGGS: Correct. That's what we've
- 17 been waiting for for a considerable amount of time is to
- 18 find out what our next steps are.
- MS. CLEEK: But we --
- MR. BOGGS: Or what the next steps are
- 21 that the Army's going to propose.
- MS. CLEEK: But the next steps in the
- 23 report apparently are not accessible to --
- MR. COOPER: Another section of the Army.
- MS. CLEEK: Another section of the Army,

- 1 but we don't know whether that means that they want to
- 2 dig up the entire area or they don't want to do
- 3 anything?
- 4 MR. COOPER: Right.
- 5 MR. BOGGS: Correct.
- 6 MR. COOPER: We don't know.
- 7 FACILITATOR KERN: Should we be thinking
- 8 about something post October that we can -- as a RAP
- 9 begin to do?
- MR. BOGGS: I've got a briefing with my
- 11 management based on -- it was just yesterday that I
- 12 talked to Bruce, where I need to brief them on my
- 13 conversations with Bruce.
- We've held off on writing a letter.
- 15 That's kind of what we were going to do previously, but
- 16 I think as we continue to get put off here, at some
- 17 point I'm sure my management's going to want to elevate
- 18 it up a little bit.
- 19 FACILITATOR KERN: It seemed at one point
- 20 that we were fairly agitated about Baker Beach and there
- 21 was an area over by the Burger King which was a hand
- 22 grenade area --
- MR. COOPER: Mm-hmm.
- 24 FACILITATOR KERN: -- and so I guess we
- 25 should have in our minds that we'll do something if --

- 1 if the -- between you two guys, you know, it keeps
- 2 getting -- we have to think about what to do.
- MR. BUDROE: What about a RAB of Nancy
- 4 Pelosi?
- 5 MR. BOGGS: I think those options are
- 6 down the line. Those are definitely available to the
- 7 RAB. It's not something that I can pursue, but --
- FACILITATOR KERN: I mean, I think we can
- 9 put together the picture of how long it took to get the
- 10 report, how long all the letters you guys have sent and
- 11 still nothing has happened kind of thing, so --
- MR. COOPER: Mm-hmm. It doesn't have to
- 13 be an angry letter. It can be an anxious letter.
- MS. SEGAL: Did we actually get the
- 15 archive search report, and if so, what?
- MR. COOPER: About a year ago.
- MS. SEGAL: Is that when they came out in
- 18 December and said they were going to --
- MR. COOPER: Remember, and they presented
- 20 the archive search report?
- MS. SEGAL: That was December?
- MR. COOPER: I think it was around
- 23 October.
- MS. SEGAL: Then that's right. They were
- 25 going to do something in December?

- 1 MR. COOPER: They were going to do
- 2 something in December. Let's pull this original
- 3 presentation. I don't like pointing fingers at other
- 4 people's project delays. I know I've got my own to deal
- 5 with.
- 6 MS. CLEEK: Is there anything really
- 7 critical that needed to be addressed by January?
- MR. COOPER: That is what we're still
- 9 waiting on.
- MS. CLEEK: I thought they were going to
- 11 do a first pass.
- MR. ULLENSVANG: We asked them to.
- MS. CLEEK: In the letter, and they've
- 14 never done either one; right?
- MR. ULLENSVANG: They haven't come back
- 16 from that.
- MR. COOPER: That's right.
- 18 FACILITATOR KERN: So it doesn't have to
- 19 be an angry letter, but it would probably be --
- MS. PASSERO: It can be assertive.
- MR. SUTTER: Why not an angry letter.
- 22 The Army deals with anger. They understand that.
- MS. TRIGIANI: They understand surly,
- 24 don't they?
- 25 MS. MONAGHAN: 10-14.

- 1 MR. COOPER: 10-14. Thanks.
- 2 MR. COOPER: The next RAP meeting will be
- 3 the one-year anniversary.
- 4 FACILITATOR KERN: Right.
- 5 MR. COOPER: Okay. Project closeouts.
- 6 Some remediation projects really do make it to the
- 7 final -- the final stage, and so these are three that
- 8 are with the regulators. There they are.
- 9 Groundwater monitoring, same old thing.
- 10 Lead based paint, some old thing.
- On our schedule, it's what I talked about
- 12 before, the importance of RAP 3 and RAP 4. I'm getting
- 13 concerned about RAP 4, but we need to -- the trust and
- 14 the park service need to work out the landfill 10
- 15 feasibility study issue so we can get RAP 4 out to the
- 16 regulators and to you all to comment on, because we're
- 17 hoping to -- we're hoping to do a lot of stuff in 2005,
- 18 December of 2005.
- We need to get RAP 3 and 4 done this
- 20 winter and signed by next spring to do remediation work
- 21 next summer, and the enforceable schedule, I need to
- 22 meet with Jim, what I talked about with the 1065
- 23 problem, with the water recycling plant and RAP 3 is due
- 24 to Bob soon.
- Oh. On this one, I've -- I've got a

- 1 letter to Mark regarding the -- I think Dave asked for
- 2 the -- the summary table that I presented to the trust
- 3 board of directors, so here's a letter to Mark.
- I guess since he's not here, I'll mail it
- 5 to him, but I copied Dave and Doug on the letter, and if
- 6 anyone else wants this. It's a -- it's a letter
- 7 basically transmitting the table. You can pass this
- 8 down to Dave.
- 9 And -- but if anybody on the RAB,
- 10 regulators, whatever, I'll post it on the web library.
- 11 It's only two pages, so it will be really easy to
- 12 download in PDF, or if you want your own copy, I can
- 13 mail you a copy, too.
- MS. SEGAL: Craig, when you say you
- 15 presented it to the trust board and that they didn't
- 16 have any real questions or issues with it --
- MR. COOPER: No.
- 18 FACILITATOR KERN: One --
- MR. COOPER: They're leaving it up to me
- 20 to stay on schedule and stay on budget, you know.
- 21 That's -- they've got their hands full on other things.
- 22 So they asked some questions.
- They're definitely interested in this, but
- 24 they don't want me to mess up, basically. That was
- 25 their bottom line, you know, advice.

- 1 MS. SEGAL: But Alan was with you at the
- 2 meeting?
- 3 MR. COOPER: Mm-hmm.
- 4 FACILITATOR KERN: Do you think there
- 5 will be an opportunity to review the backup spreadsheets
- 6 for this thing that's going on?
- 7 MR. COOPER: That's a good question.
- 8 I -- I need to think about that. That's something --
- 9 I'll try to get back to you by next month about that
- 10 one.
- MS. SEGAL: Doug, are there questions
- 12 that you might want -- that we could ask Alan or do you
- 13 want to -- how does that work?
- 14 FACILITATOR KERN: In the past -- I mean,
- 15 a lot of all of this comes down to legal things, what
- 16 are people required to do and what are they willing to
- 17 step forward and do beyond legal requirements and then
- 18 what are the costs of doing those things, so a lot of it
- 19 is in the details of what's being done in those cost
- 20 estimates, and that we just have to pour over it, take
- 21 the time to analyze it, see what could be changed, just
- 22 ask questions on it. That's what I would do if I had
- 23 access to.
- MR. SUTTER: I quess my question of Craig
- 25 is: When can we expect to see a project cost report

- 1 prepared in the format per our letter with all the cost
- 2 fields, et cetera?
- I know Alan's been working on
- 4 collecting --
- 5 MR. COOPER: Right.
- 6 MR. SUTTER: -- data and reconciling --
- 7 MR. COOPER: Because we got all the past
- 8 costs we need to sort out, project specifically.
- 9 MR. SUTTER: So when do you think he'll
- 10 be able to, you know, get on to that phase of -- of the
- 11 overall task --
- MR. COOPER: Yeah.
- MR. SUTTER: -- and produce a sample cost
- 14 report that we can take a look at?
- MR. COOPER: Let me ask. I know that he
- 16 works on -- he works on it and then I distract him on
- 17 something else and then he goes back to it.
- 18 Let me ask him how he's doing on his
- 19 progression on that.
- So you're not even asking for all the
- 21 projects, obviously. Just one that we can dry run.
- MR. SUTTER: Just a sample. Just to see
- 23 how he can be in following that format --
- MR. COOPER: Right.
- MR. SUTTER: -- given the data

- 1 collection --
- 2 MR. COOPER: Right.
- 3 MR. SUTTER: -- and the information that
- 4 he's gotten from accounting and whether all the data is
- 5 coming together, you know, so that that kind of report
- 6 can be formatted in the -- in the way that we had -- we
- 7 had discussed and agreed to.
- 8 MR. COOPER: Okay. Let me find out. And
- 9 maybe we can just do landfill 4 or something like that,
- 10 one where there's been a lot of cost incurred and it's
- 11 well down the pipeline.
- Okay. So recently released documents.
- 13 We've sent out the draft fillsite 6 restoration plan
- 14 that I talked about.
- We're going to make some revisions to that
- 16 and resubmit it, but for the most part it's done. The
- 17 petroleum plan, the sampling for pesticides at mountain
- 18 Lake.
- We've got a whole bunch of things in the
- 20 pipeline that we should be putting out very soon.
- 21 That's it. Thank you.
- FACILITATOR KERN: Thanks for all that.
- One question came up near the end, but it's back to
- 24 Baker Beach, disturbed area 3.
- MR. COOPER: Mm-hmm.

- 1 FACILITATOR KERN: I was wondering since
- 2 I recall being in meetings where people were thinking
- 3 about how to dig it up and there were lots of
- 4 discussions around digging up that site, and then when
- 5 you brought in the contractor to actually dig it up,
- 6 they did some of like that, but did some of it their own
- 7 way? Is that fair?
- MR. COOPER: As far as what the plans and
- 9 specs -- the design work plan said on how to do the
- 10 project versus -- we didn't -- I mean, Brian, correct me
- 11 if I'm wrong.
- I don't think we specified the whole part
- 13 that the contractor had to bring the waste up. We
- 14 didn't specify that.
- 15 FACILITATOR KERN: Well, I'm referring to
- 16 the part where you're going to leave a lot of the lower
- 17 material in place.
- MR. COOPER: Mm-hmm.
- 19 FACILITATOR KERN: -- and dig the higher
- 20 stuff and dig down to it. There was a whole lot that we
- 21 did specify, phase I and phase II.
- MR. COOPER: That was for slope stability
- 23 reasons.
- 24 FACILITATOR KERN: I quess I was
- 25 wondering. It was just a long period of time, and I

- 1 would expect funds spent on all that.
- 2 Would you do anything different for future
- 3 landfill? I mean, have you discovered any cost saving
- 4 things that you would either not do in the future or
- 5 other -- are we going down the learning curve, in other
- 6 words?
- 7 MR. COOPER: Mm-hmm.
- FACILITATOR KERN: Just a general
- 9 question. We're saving money on digging up.
- 10 MR. COOPER: Right. I can talk to
- 11 Jennifer and George. Nothing has been elevated to me
- 12 about "wow, you know, next time" -- a lot of little
- things have come up, you know, but nothing that would
- 14 have significant cost savings.
- If we get the memo that Cal has, whether
- 16 it's cost-effective to try to treat that on-site. RCRA
- 17 has -- could have -- if we had some significant areas
- 18 that RCRA has, the treatment, how cost effective that
- 19 works out, but that's really two cost items. The volume
- of what you're going to end up digging up and what it
- 21 goes out as, Cal haz or non-Cal haz.
- FACILITATOR KERN: Well, I was also
- 23 thinking we do -- it seems like we spend a lot of money
- on the pre-construction drawings and design engineering
- 25 and all that.

- 1 MR. COOPER: Mm-hmm.
- 2 FACILITATOR KERN: It just seems to me
- 3 that we should be able to -- we're digging holes in the
- 4 ground and we should be able to save somehow some of
- 5 that engineering when we do other digging up projects.
- 6 We don't have to spend a lot of time here,
- 7 but just --
- 8 MR. BOGGS: On some of the other
- 9 diggings, it might be so, but I think some of the design
- 10 went into the slope stability analysis, that kind of
- 11 stuff to assure public safety, the safety of the
- 12 workers, et cetera.
- So some of that kind of stuff. Like when
- 14 we go to Baker Beaches 1 and 2, it's just going to be
- 15 required.
- Whereas excavation of 6A, that didn't have
- 17 to go to Sacramento to get a special engineering review.
- 18 It's not even going to be a big hole, big enough mound.
- 19 So I think on some of the simpler sites,
- you're right, that some of the engineering costs should
- 21 be considerably less.
- When putting the specs together, they
- 23 should be able to save some other stuff, but some of the
- other ones, you really have to do your homework first.
- FACILITATOR KERN: Thanks, Craig. That

- 1 was a long report. Thanks. There's a lot of work in
- 2 here that you're doing. So appreciate that.
- 3 On to 6. Bob.
- 4 MR. BOGGS: Just one quick little thing.
- 5 My department had received some calls alleging illegal
- 6 trucking at Baker Beach 3, and so our enforcement
- 7 department had actually gotten involved and we had a
- 8 meeting with Craig, got copies of all their manifests,
- 9 et cetera.
- I got to talk with them just last week and
- 11 preliminary findings are in. It's not all final, but
- 12 apparently what happened is a couple guys got sent out
- 13 here that didn't have their proper transportation
- 14 certificates to be a hazardous waste trucker.
- 15 Because they got sent out here, they
- 16 actually got the contractor for -- the Presidio actually
- 17 stopped them because they didn't have correct papers.
- Well, these individuals that got stopped
- 19 went back, because they got sent out here, and filed a
- 20 complaint with our agency. The truckers without proper
- 21 papers are being sent to the Presidio to handle
- 22 hazardous waste.
- Well, it turns out that the only people
- 24 that were sent here to do that were those two that got
- 25 caught, so basically some people did try to sneak in

- 1 under the radar. The trust contractor caught them and
- 2 everything seems to be all in order.
- 3 That's about it.
- 4 FACILITATOR KERN: Anything, Jim?
- 5 MR. PONTON: No.
- 6 FACILITATOR KERN: Thank you, guys.
- 7 This may be an old business item, but I
- 8 thought I would check on the status of maybe some of
- 9 those previous transcripts from various months that
- 10 aren't in the library.
- 11 MR. COOPER: I delegated that Denise --
- 12 FACILITATOR KERN: Okay.
- MR. COOPER: -- and I haven't checked. I
- 14 haven't been able to --
- 15 FACILITATOR KERN: Any other new
- 16 business?
- 17 So action items. I have created one
- 18 evidently for myself to -- for the next committee
- 19 meeting to do some work on 1065 comments and maybe
- 20 examine the costs of the excavation and re-excavation
- 21 and come up with some scenarios.
- MR. COOPER: You mean Commissary PX.
- FACILITATOR KERN: What did I say?
- 24 MR. COOPER: 1065.
- FACILITATOR KERN: Yeah. Thank you.

- 1 Commissary.
- And so I'm going to do that, and we have
- 3 archive search report, potential letter on our radar
- 4 screen.
- 5 Any other action items? Dave.
- 6 MR. SUTTER: Yeah. I had asked Craig at
- 7 the last committee meeting if for the next committee
- 8 meeting it would be possible for him to do a master
- 9 program schedule update presentation.
- 10 Is it possible for the next committee
- 11 meeting?
- MR. COOPER: At the -- that would be
- 13 September 28th?
- MR. SUTTER: Yeah. I think you mentioned
- 15 you'll be doing an update, anyway.
- MR. COOPER: Yeah. I'm doing an update
- 17 for Bob. It's due October 1st, so hopefully -- it
- 18 oftentimes comes right down to the wire, but if it's
- 19 ready by September 28th, I'll try to have it ready by
- 20 then.
- MR. SUTTER: Okay.
- MR. COOPER: But if I can't, it will be,
- 23 you know, October 1 for sure -- yeah.
- MR. SUTTER: Doug, I should mention
- 25 something about the insurance. At the last committee

- 1 meeting, Mark had given me the responses to the FOIA
- 2 request from both the trust and the park service.
- In those responses, they indicated a time
- 4 deadline for appeals, if we were to appeal.
- 5 As it turned out, by the time I got the
- 6 responses, the appeal period for the trust had already
- 7 expired and the one for the park service was only two
- 8 weeks away.
- 9 However, Mark was going to talk with you
- 10 because it doesn't seem like it would be worth --
- 11 worthwhile to appeal the FOIA response.
- 12 They've simply kept redacted all the key
- information that's been redacted previously, and it's
- 14 kind of -- doesn't look like there's any indications
- 15 that that information will be -- will be made available
- 16 to us through the FOIA process.
- 17 At any rate, tomorrow is the deadline for
- 18 filing an appeal to the park service. I just wanted to
- 19 update --
- FACILITATOR KERN: Yeah, thanks.
- MR. SUTTER: -- the RAB, and I advised
- 22 Mark after the last committee meeting the next day about
- these deadlines and he was going to discuss it with you
- 24 and see what we would do. I haven't heard anything.
- FACILITATOR KERN: Yeah. We didn't -- we

- 1 didn't -- we didn't talk about the appeal process yet,
- 2 so given that tomorrow's the deadline, let's take a
- 3 minute and just see what is involved in the appeal and
- 4 what are the chances that we will be successful.
- 5 MR. SUTTER: Well, there's two questions.
- 6 Number one, the appeal periods indicated in the letters
- 7 from the park service and the trust are those statutory
- 8 or discretionary. I think that would be one question.
- 9 Secondly, the FOIA request was rejected on
- 10 the basis of the exclusion under FOIA that the
- 11 information is a trade secret. In the insurance policy,
- 12 it's a proprietary trade secret.
- In order to file an appeal, I don't know
- 14 how one would do that and when one doesn't know what it
- 15 is that's a trade secret because it's redacted.
- 16 It's sort of a Catch 22. I don't know how
- 17 you file an appeal other than to say, "We don't accept
- 18 the rejection. We are hereby appealing."
- There's no information upon which to base
- 20 an appeal because the information is redacted.
- 21 FACILITATOR KERN: You know, I appreciate
- 22 that there's a deadline for an appeal and I appreciate
- your comments, but it seems like there's a larger issue.
- I mean, these agencies took their time to respond back
- 25 to us, so I'm not as concerned about the deadline.

- 1 They could reject our appeal based on we
- 2 didn't get it in in time, but larger issue, I mean,
- 3 is --
- 4 MR. SUTTER: As I mentioned, is it
- 5 mandatory or discretionary?
- 6 MR. ULLENSVANG: My understanding from
- 7 the Department of Interior is that the appeal period is
- 8 respected very much, and so it is a date and time frame
- 9 that is looked upon in reviewing.
- 10 If it comes in after the review period,
- 11 it's not looked upon favorably.
- 12 FACILITATOR KERN: Well, I mean, we can
- 13 submit it tomorrow, and the question is is what we base
- 14 the appeal on. Do we just say, "We appreciate your
- 15 denial of our request. Please give it to us what we
- 16 want. I mean --
- MR. SUTTER: But, you know, it's quite
- 18 clear we've asked for this information informally. It's
- 19 been rejected. We've asked for a FOIA request. It's
- 20 been rejected. We could file an appeal and six months
- 21 from now or a year from now, the appeal will be
- 22 rejected.
- It seems to me like we're spinning our
- 24 wheels to go the FOIA route. That's just a personal
- 25 opinion, but I think the history -- the history of this

- 1 issue has indicated that we may just be spinning our
- 2 wheels by continually going through this hoop,
- 3 bureaucratic hoop.
- 4 So that's just my personal response to the
- 5 situation --
- FACILITATOR KERN: The --
- 7 MR. SUTTER: -- as it developed to date.
- FACILITATOR KERN: Do you know if there's
- 9 a special form for the appeal?
- MR. SUTTER: No. Mark had handled the
- 11 original FOIA request, so -- I was not involved.
- 12 FACILITATOR KERN: Sara.
- MS. SEGAL: The letter probably says what
- 14 you have to do to appeal.
- MR. ULLENSVANG: I know the park service
- 16 has a special form that would answer any questions for
- 17 the format that you have to use. So you can call the
- 18 woman who's referenced in the letter.
- 19 FACILITATOR KERN: I can talk to Mark and
- 20 see, you know, what the options are.
- Is it the consensus here or the sense of
- 22 the board that you would want to have this done by
- 23 tomorrow? Do you want to pursue an appeal?
- I mean, without getting into all the
- 25 reasons pro or con, it seems like just getting in the

- 1 appeal at least preserves our options.
- I mean, that would be my impression is to
- 3 get in an appeal and preserve the option. Yes.
- 4 MS. TRIGIANI: And any appeal depending
- 5 on what the form is and how much time it's required of
- 6 people that are doing this, and I assume it's you and
- 7 Mark, maybe, and maybe Dave, maybe to put more questions
- 8 to them as part of the appeal process.
- 9 In other words, we're not only appealing
- 10 this, we want you to define what you mean by a "trade
- 11 secret" and why this applies.
- 12 FACILITATOR KERN: Okay.
- MS. TRIGIANI: I mean, I think we've
- 14 all -- since I've been on the board or since we talked
- 15 about this, we understood we were dealing with the trade
- 16 secret argument, but as long as we're staying in the
- 17 game, we might as well make them do a little bit of
- 18 explaining.
- 19 Was there anything else in there, Dave,
- 20 that they cited? That was the only thing they said was
- 21 that it was a trade secret issue?
- MR. SUTTER: Yeah. There were nine
- 23 exemptions and four exclusions that a federal agency
- 24 can -- can cite to reject a FOIA request, and this is
- exclusion 4, which is the trade secret, proprietary

- 1 information exclusion. That's all they cited.
- 2 FACILITATOR KERN: Is there any -- is
- 3 there any objection to filing an appeal on this?
- 4 All right. Any -- from you, Dave. I know
- 5 you said it wasn't necessarily -- but I think we should
- 6 at least -- we put enough work into in that I would want
- 7 to get the appeal in and then I think using this process
- 8 to alert others that this information isn't forthcoming
- 9 and it shouldn't be a trade secret at this date this
- 10 many years after the fact.
- I mean, that's my non-legal opinion,
- 12 but --
- MS. TRIGIANI: Yeah, and how long --
- MR. SUTTER: I don't think the issue is
- 15 insurance at all. There's something else going on here
- 16 which is being -- kept confidential.
- 17 FACILITATOR KERN: Sara and then George.
- MS. SEGAL: It seems to me Zurich that is
- 19 claiming a proprietary issue and their lawyers and I
- 20 think as long as we've gone this far, we -- if we miss
- 21 the deadline for the appeal, then it's over, so we might
- 22 as well push it to the end and see what happens.
- FACILITATOR KERN: George.
- MR. DIES: I would say they weren't
- 25 writing policies. There aren't that many base closures.

- 1 Therefore, their argument doesn't hold water.
- 2 FACILITATOR KERN: All right. Well,
- 3 we'll get something.
- 4 Thanks, Dave.
- 5 So we have for next meeting this
- 6 commissary issue, scheduled update and we'll report on
- 7 the appeal that we got in.
- And anything else, get to us so we can get
- 9 on the agenda.
- Any other items before we close?
- MS. SEGAL: The -- are we -- did we
- 12 follow up on this TEA grant meeting?
- MR. COOPER: By the --
- MS. SEGAL: If we can, because that's on
- 15 the 23rd.
- MR. COOPER: We can talk about it at the
- 17 committee meeting or the next October -- or the October
- 18 RAB meeting, either one.
- 19 FACILITATOR KERN: Okav.
- 20 Anything else before we close?
- Thanks to everyone for coming out tonight.
- 22 Without objection, meeting adjourned.
- 23 (The meeting concluded at 9:36 PM).
- 24 ---00---
- 25

Page 2 ATTENDEES 1 2 RAB Members: 3 Doug Kern, Facilitator Craig Cooper Brian Ullensvang 4 Mark Youngkin Deven Dernarala 5 Sam Berman Jan Monaghan 6 Julian Hultgren John Budroe 7 Gloria Yaros Michelle Passero 8 Jan Blum Edward Callanan Bob Boggs George Dies 10 Also Present: 11 12 Bill Bir Mark Frey Andrea Andersen 13 Jeff Deis 14 15 ---o0o---16 17 18 BE IT REMEMBERED that, pursuant to Notice of 19 the Meeting, and on October 11, 2005, at the Officer's 20 21 Club, Building 50, Presidio of San Francisco, California, 22 before me, MARK I. BRICKMAN, CSR No. 5527, State of 23 California, there commenced a RAB meeting under the 24 provisions of the Presidio Trust. 25 ---000---

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- 1 FACILITATOR KERN: Good evening, everyone.
- 2 I'd like to welcome everyone tonight to the regularly
- 3 scheduled meeting of the Presidio Restoration Advisory
- 4 Board. Welcome to the Presidio Trust, National Park
- 5 Service, our regulatory community, RAB members, community
- 6 RAB members and members of the trust and other members of
- 7 the trust and the contractors.
- I would -- I think I would just like to
- 9 introduce a couple of people that are here in our audience
- 10 tonight. Of course you know Mark is here with the trust
- 11 and Andrea Andersen --
- MS. ANDERSEN: Yes.
- FACILITATOR KERN: -- who is an attorney
- 14 with the trust and working on environmental issues and
- 15 relatively new, as I understand.
- MS. ANDERSEN: It's just been a month that
- 17 I started working with the trust.
- 18 FACILITATOR KERN: Thank you for coming
- 19 tonight.
- 20 And we have Jeff Deis, the chief operating
- 21 officer for the trust. There's so many acronyms that we
- 22 use here, I want to make sure I have that right, and we
- 23 welcome him tonight.
- Before we get started, I want to make sure.
- Does everyone have an agenda? Are there any announcements

- 1 or old business before we get started?
- 2 Before we begin our regularly scheduled
- 3 program, tonight is a particularly important evening. We
- 4 have some of our members who have served with us now for
- 5 ten years, and that is really a remarkable contribution to
- 6 this group, and so I think I'd like to say just a few
- 7 general things and maybe I'll have some of these folks say
- 8 a few things, and then maybe a few specific things and
- 9 then we can just comment for a couple of hours on the
- 10 great contributions that have been made, and actually,
- 11 Jeff is going to have to take off soon, but we're pleased
- 12 to have him here to help presenting these awards tonight.
- So what does it really mean that some of
- 14 these folks have worked with us now for ten years on this?
- Well, we go back to the early days when the
- 16 Army was here and we were having four meetings a month or
- more, many, many meetings during the day, and it was
- 18 really quite a different setting.
- So the people that have been around here
- 20 those long years bring a perspective of -- of years and
- 21 also just how much has been accomplished essentially since
- 22 the Army has left.
- There's been a great deal accomplished in
- 24 the programs since the Army has moved on, and these three
- 25 people that we're going to recognize have had a tremendous

- 1 influence on how that was done.
- So let me just ask Craig or Jeff, did you
- 3 have anything in general that you wanted to add? And then
- 4 we can talk about the three individuals.
- 5 MR. COOPER: In general, no. Just -- I
- 6 have some thoughts about each of the people.
- 7 MR. DEIS: I have something in general.
- FACILITATOR KERN: Go ahead.
- 9 MR. DEIS: I find it very remarkable to
- 10 find people committed to an organization like this for
- 11 such a period of time as you all have been.
- I understand that the three people we're
- 13 recognizing tonight aren't the first ones that have been
- 14 here for ten years, that we actually have people that have
- 15 been committed for eleven years like yourself, Doug.
- And so I just -- in this day and age when
- 17 people move from job to job -- and I think the average
- 18 tenure of someone at a job is maybe four or five years,
- 19 something like that, and you don't see people committed to
- 20 an organization or a cause or a job for a real length of
- 21 time like perhaps was more common in the past, I find it
- 22 remarkable and impressive that this group has been around
- 23 for so long that there's so many people committed to it
- 24 and that you've got three people today that have been here
- 25 for ten years.

- 1 I think it's remarkable given how the rest
- 2 of the world seems to work sometimes. So I just want to
- 3 thank you all.
- FACILITATOR KERN: I just wondered how to
- 5 pick an order, so I just picked alphabetical order.
- The first person that we'd like to honor
- 7 tonight is Julie Cheever.
- 8 (Applause).
- 9 FACILITATOR KERN: And we'll embarrass you
- 10 a lot by having you up here. So here is a certificate.
- MS. CHEEVER: Thank you.
- 12 FACILITATOR KERN: Thank you, and --
- MR. COOPER: Commemorating her with a ten-
- 14 year plaque.
- MS. CHEEVER: Oh, wow. This is very nice.
- 16 FACILITATOR KERN: So Julie has helped us
- over the years, keeps us really honest with our
- 18 newsletter, and she's really been a voice for -- and when
- 19 some of us, myself in particular, felt more radicalized
- 20 and more passionate, she was always a voice of reason and
- 21 control, and I think that contribution has served us very
- 22 well over the years.
- So thank you very much.
- MS. CHEEVER: Thank you.
- MR. COOPER: I'd like to echo those

- 1 remarks, and Julie has also been very welcoming and easy
- 2 to talk to, and when a RAB member is easy to talk to, it's
- 3 easy to provide information and not worry about having to
- 4 bundle it up in a pretty bow all the time.
- 5 So I appreciate that sense of, you know,
- 6 casualness and you always seem to have a question that is
- 7 right out there in front of everyone that sometimes people
- 8 will miss, you know, and it's oftentimes a pretty
- 9 straightforward and common sense question that we've been
- 10 kind of buzzing around, but you are able to kind of
- 11 condense it into a single point, and I want to thank you
- 12 again for the help with the newsletter.
- We need to probably put out another edition.
- 14 You know, we can do that any old -- any time. The editor
- of the Presidio Post is, you know, always interested in
- 16 articles, and thank you very much.
- MS. CHEEVER: Thank you.
- MR. COOPER: Yeah. So that's it.
- 19 FACILITATOR KERN: Go ahead.
- MS. CHEEVER: First of all, I'm in very
- 21 distinguished company with Mark and Brian that have made
- very big contributions, and Jan and Doug who are now in
- 23 their eleven-year mark.
- I always thought of myself as kind of a
- 25 generalist and not an expert, but it combines

- 1 environmental issues, issues of public assets to a
- 2 wonderful park, and I've also learned about some new
- 3 fields like geology, chemistry and I could possibly even
- 4 add military psychology. It's been very rewarding.
- 5 (Applause).
- 6 FACILITATOR KERN: Thank you.
- 7 Our second honoree tonight is -- is with the
- 8 National Park Service and has contributed a huge amount to
- 9 the park. He's really -- if you want to know a detail
- 10 about any site, if you want to know the history about any
- 11 site, this is a person that has the big picture and the
- details all wrapped into one ball, and that's Brian
- 13 Ullensvang.
- (Applause).
- MR. ULLENSVANG: Thank you. Thank you.
- MR. COOPER: Congratulations.
- So what I have to say about Brian is, you
- 18 know, he and I used to work at the Environmental
- 19 Protection Agency and I really didn't know him very well.
- 20 We worked on different floors and different branches, but
- 21 he was definitely a name to be reckoned with.
- When I came into the Superfund project at
- 23 Region 9 in 1989, his name was very well-known as one of
- 24 the best remedial project managers that we had at the
- 25 agency, and I remember as a trainee project manager, EPA,

- 1 that I went to one of his sites in LA and he gave -- gave
- 2 us training, the tour, and I was very much in awe of his
- 3 knowledge of the site and he just seemed to have
- 4 everything at his command, and I was like wow, maybe one
- 5 day I'll be a project manager like that.
- So here I am several years ago, it's way
- 7 past 1989 now, and I've gotten a chance to work with
- 8 Brian; not only on a professional level, but a personal
- 9 level, too, since we pretty much talk and meet every
- 10 single day and for the last almost four years now that
- 11 I've been at the trust, and it -- you know, every day, you
- 12 know, he brings a perspective that I can learn from and
- 13 something that I continue to aspire as to kind of keep up
- 14 with his ability to understand the facts and figures
- 15 behind the site.
- I'm oftentimes saying, "Okay, Brian, I'll
- 17 have to check into that" because I've forgotten what
- 18 sample point LF-27 actually was for PCBs, but he
- 19 definitely keeps me on my toes, but he does it in a way
- 20 that is very professional and I continue -- I look forward
- 21 to a continued good working relationship.
- MR. ULLENSVANG: Thank you.
- I just want to say this is a great group and
- 24 it hardly seems like ten years. It's a hard working
- 25 volunteer group here.

- 1 (Applause).
- 2 FACILITATOR KERN: Our final honoree
- 3 tonight, Mark Youngkin, came in and one of the first
- 4 things he did I think within the first year was do a
- 5 research report in the archives that pretty much knocked
- 6 the Army back on its heels.
- 7 Basically they thought well, we've done our
- 8 research and Mark walked in and said, "You haven't really
- 9 done your research. Check this stuff out, " and I think
- 10 that's really where he's contributed technical and sort of
- 11 business savvy to this group in a way that was always
- 12 common sense, what's the big picture, and then when it
- 13 came down to the details, he certainly -- when Mark
- 14 speaks, it carries a lot of weight.
- So thank you, and come on up.
- 16 (Applause).
- MR. COOPER: Congratulations.
- 18 So just a few things. What the plaque
- 19 says -- if you're interested, it says: "Presidio San
- 20 Francisco Restoration Advisory Board, Mark Youngkin, Ten
- 21 Years of Dedicated Service 1995 to 2005," and all three
- 22 plaques say the same thing with different names, of
- 23 course.
- MR. YOUNGKIN: Very nice.
- MR. COOPER: Just a few things that I'd

- 1 like to say about Mark that kind of recognize this
- 2 accomplishment.
- 3 You know, I have been on many other RABs
- 4 when I worked at the -- at the EPA, and one thing that
- 5 struck me, since he is your official community co-chair
- 6 and I'm your official agency co-chair is that we haven't
- 7 really gotten hung up on those titles whatsoever.
- 8 The other RABs that I worked on, those were
- 9 very strict roles and the community co-chair made it
- 10 clear, you know, what his roles were and there was
- 11 sometimes a battle between the agency and community co-
- 12 chair, who was going to run agendas and stuff like that,
- 13 and it's been a real pleasure working with Mark.
- 14 It's been really easy to run the agendas and
- 15 just -- you basically have set the tone for how you want
- 16 RAB members -- how RAB meetings should go.
- Of course all the RAB members, you know,
- 18 have, you know, participated in that, and -- and as Doug
- 19 said, you know, because of Mark's research on the Army, we
- 20 have a whole universe of sites that the trust now needs to
- 21 follow up on.
- We're calling that the miscellaneous sites.
- 23 We can call them -- we also call them the Youngkin sites.
- 24 As the trust is just starting to dive into
- 25 those sites, we'll be giving you updates on those sites,

- 1 and I'm sure Mark's going to be interested in learning
- 2 about some of the details of those sites and how they're
- 3 turning out, but I just want to say thanks again. Thanks
- 4 for welcoming me to the RAB as the agency co-chair and I
- 5 look forward to working with you in the future.
- MR. YOUNGKIN: I want to say it's been a
- 7 real pleasure working with everybody here. It's been a
- 8 real interesting group. A geologist sees a very narrow
- 9 focus and this has been a broad education, a lot of
- 10 different things.
- 11 It's been a little bit more interesting with
- 12 the Army because it was so confrontational. It's
- 13 definitely still interesting.
- I hope that a few years from now we can wrap
- 15 all this up and ten years from now we won't be giving Doug
- 16 another plaque and myself.
- Thanks all of you.
- 18 (Applause).
- MR. DEIS: I'm sorry to leave. I have
- 20 another commitment.
- MS. CHEEVER: Thank you for coming.
- MR. DEIS: I was telling Doug, I'd be happy
- 23 to come in the future, so we'll find another time.
- 24 Thanks.
- FACILITATOR KERN: Thank you.

- 1 We have three major items to talk about
- 2 tonight. Perhaps a quick update on where we stand with
- 3 our -- with fillsite 6 on the cleanup and restoration.
- The landfill 10 discussion, carry that over
- 5 from our committee meeting two weeks ago and three of us
- 6 met with Jeff and Craig and Craig Middleton today and we
- 7 can talk about how that meeting went and what came out of
- 8 that meeting.
- 9 So looking forward to a productive meeting
- 10 tonight.
- 11 So Craig, on fillsite 6, I heard a rumor
- 12 today -- so I thought if I'm hearing rumors about this, I
- 13 better check in with you -- that the cost is tripled or
- 14 something on fillsite 6.
- So any word on how the site is going and if
- 16 you could touch on --
- MR. COOPER: The cost.
- 18 FACILITATOR KERN: The cost.
- MR. COOPER: Did anyone bring the most
- 20 recent quarterly financials?
- MS. MONAGHAN: I have it.
- MR. COOPER: We could take a look at that.
- 23 That would be as of August -- we have to check to see what
- 24 that is, but basically it's fillsite 6-a, what Jan's
- 25 pulling up the cost information.

- The waste removal is substantially complete.
- 2 There's a -- a confirmation -- we're checking the
- 3 confirmation samples now to make sure they're in
- 4 compliance with the RAB.
- 5 There's one particular confirmation sample
- 6 that the trust is going to have to do a little follow-up
- 7 work on and we're taking responsibility for that.
- 8 I should have checked in with Bob at a
- 9 certain point in time during the cleanup and we didn't do
- 10 that. There was a little screw-up in the communications,
- 11 but we're following up on that one confirmation sample
- just to make sure that we have a complete waste removal at
- 13 spot two, and then -- and as you know, concurrent with
- 14 that process, we have some kind of -- some tidying up
- 15 completion stuff with respect to the confirmation
- 16 sampling, but no more wholesale excavation work.
- And then once we get clearance from -- from
- 18 DTSC that all the confirmation samples are fine, there are
- 19 portions of the site that we're going to be backfilling to
- 20 bring them up to certain design grades, and my goal is to
- 21 minimize the amount of backfill that we bring to the site.
- This is over on the -- we're not going to
- 23 backfill on the creek side. We'll be talking about that
- 24 in a second.
- The landscape side near Girard, there will

- 1 be backfilling there so we can bring it up to the grade so
- 2 there's future land portion of the site. There's a future
- 3 trail that will be put in. To backfill to help work that
- 4 trail out and so on.
- 5 So that's going on, and then, you know, on
- 6 the other side where the creek is, you can see lots of
- 7 work going on there. Consultant -- our specialized creek
- 8 consultant has been in there for a couple weeks now, and I
- 9 think last time we showed some pictures of them, you know,
- 10 they pretty much have now put in the meanders the way they
- 11 would like.
- They put in some logs at certain terms to
- 13 stabilize the creek. They've actually brought in some
- 14 boulders to help stabilize the creek, and the creek
- 15 construction now is well underway, and we need to get the
- 16 site buttoned up, you know, officially by October 15th,
- 17 but hopefully, you know, by the end of October before any
- 18 heavy rains start because we want to minimize the amount
- 19 of -- of erosion, soil erosion that will go into the --
- 20 into the stream itself once it's released back into the
- 21 wild.
- So I know that maybe you guys have been
- 23 driving by and taking a look at it.
- 24 Any questions about -- anything look odd to
- 25 you or -- mm-hmm.

- 1 MR. BERMAN: When do you expect the back-
- 2 fill to actually occur on the Girard side?
- MR. COOPER: Well, we need to take some
- 4 samples. We hope to follow up on this one confirmation
- 5 sample.
- MR. BERMAN: You can't do the back --
- 7 MR. COOPER: I would say within, you know,
- 8 two weeks -- in about two weeks from now. Maybe -- you
- 9 know, and actually we're double-checking the confirmation
- 10 samples, not where we plan on backfilling.
- MR. BERMAN: Okay.
- MR. COOPER: Maybe I could talk to Bob
- 13 about bringing in some backfill over on Girard side as
- 14 long as we can get access to that place that we're double-
- 15 checking.
- So this month, we'll definitely be bringing
- 17 in the backfill.
- MR. BERMAN: All right. Thanks for
- 19 clearing that up because I was confused that the
- 20 confirmation samples might actually interfere with the
- 21 backfill, but you said that they're really not in --
- they're not located in the same area, so that in fact
- 23 that's not a problem.
- MR. COOPER: Right. It's just kind of good
- 25 practice in general just to kind of wait until you get the

- 1 final clearance on all your confirmation samples before
- 2 you start backfilling, so I could work out those details
- 3 with Bob.
- 4 FACILITATOR KERN: For Craig or Mark or
- 5 Brian, there was -- at one point, there was a trench --
- MR. COOPER: Mm-hmm.
- 7 FACILITATOR KERN: -- cut through and there
- 8 was a spring that was leaking into the site, and I'm
- 9 just -- as a general question, is the working of the
- 10 creek, you know, kind of the construction of it, is it
- 11 working out as planned? Have there been glitches? What
- 12 are they?
- MR. COOPER: Yeah.
- 14 FACILITATOR KERN: How stable is the creek
- 15 looking towards going into the winter?
- MR. COOPER: There was a pretty major
- 17 spring that you noticed coming in from the corner where
- 18 Lincoln and Girard come together.
- 19 That corner -- once we took all the waste
- 20 off, we exposed a lot -- a very significant spring or
- 21 seep -- basically is the same thing -- and what that
- 22 really created was that whole kind of corner kind of going
- 23 into the -- where the stream's going to come.
- It was just saturated, muddy portion of the
- 25 site, and our stream construction consultant said that

- 1 there -- if we didn't do something to try to dry up that
- 2 corner, that they were really concerned that we were going
- 3 to have a total blowout of the creek around that meander
- 4 as it tried to, you know, go by that first -- first --
- 5 once the creek starts, maybe the first hundred or 200 feet
- of the creek is where the seep was coming in and we were
- 7 really concerned that once this winter came, when the
- 8 stream water hit that really softened, you know, saturated
- 9 bank, that it would just start eroding away.
- So what we did is that we put in a little
- 11 like basically a French drain system, if you've put some
- 12 drainage around the foundation of your house is that you
- 13 put down a trench and you put some gravel at the bottom of
- 14 it, and so this -- the seep water that's basically shallow
- 15 groundwater will go into that trench and then it -- we're
- 16 basically detouring that water and then bringing it back
- 17 into the stream, but further down -- downstream, about
- 18 halfway or two-thirds of the way down the site is where
- 19 the French drain brings that seep water into the stream.
- So we've seen a good result from that. It's
- 21 dried up -- a lot of that area is now dried up so that we
- 22 can actually start to compact it and, you know, we've got
- 23 more hope that that first meander of the stream won't blow
- 24 out due to the seep.
- The bank right up next to it is still pretty

- 1 wet on the -- is like here's where the stream is and the
- 2 seep was coming in this way. We put in a little cutoff
- 3 that kind of went that way, and the zone in between the
- 4 cutoff and the -- and where the stream is is still pretty
- 5 wet, but it's not as big as it used to be.
- 6 What -- it used to go up to almost the
- 7 corner of Lincoln and Girard way up in that corner.
- 8 So we definitely have reinforced that first
- 9 corner -- that first turn of the stream as best we could.
- 10 I -- when it starts raining and water starts flowing down
- 11 the stream, we -- there will be, you know, some erosion,
- 12 you know.
- We're going to try to minimize it. I'm sure
- 14 this first year is going to be -- kind of you do the best
- 15 you can and then you let the stream do, you know, what it
- 16 needs to do, and we just didn't want it to get too out of
- 17 control this first year because the willows are just going
- 18 to start growing.
- There's going to be -- as far as risk of
- 20 major erosion, it's going to be this first year, you know.
- 21 By the second and third year, the vegetation's really
- 22 going to start taking hold and we're going to get a lot of
- 23 help from the vegetation, but for this first year, we had
- 24 to do what we could to minimize the vegetation.
- So any other glitches? I can't think of any

- 1 at this point.
- 2 FACILITATOR KERN: I think Mark --
- MR. FREY: I just wanted to add that that
- 4 will be the area that we're going to plant first, so
- 5 hopefully throughout the first half of the winter, that
- 6 plants will be put in and that little area will start
- 7 putting the roots out, so the second half of the winter,
- 8 it will be providing a lot more stability.
- 9 I was there today and it looks a lot better.
- MR. COOPER: Mm-hmm.
- 11 FACILITATOR KERN: Any other --
- MS. MONAGHAN: Do you want the math?
- FACILITATOR KERN: Pardon me?
- MS. MONAGHAN: Do you want the math?
- 15 FACILITATOR KERN: The math.
- MS. MONAGHAN: As of June 30th, the project
- 17 was 47 percent complete. It cost \$2,187,000.
- 18 Completion's supposed to be 2,500,000, and it was
- 19 projected to be a hundred thousand dollars over budget.
- MR. COOPER: Okay.
- 21 FACILITATOR KERN: Any --
- MR. COOPER: Let's see how that -- I
- 23 haven't heard of anything super scary since that June
- 24 update. There's been a couple change orders, so nothing.
- 25 FACILITATOR KERN: Nothing like two or

- 1 three times the cost?
- 2 MR. COOPER: No.
- FACILITATOR KERN: Okay.
- 4 MR. COOPER: No, no, no, no. Yeah. So
- 5 a couple hundred thousand over.
- 6 FACILITATOR KERN: Okay. Any other
- 7 questions on fillsite 6?
- 8 Last -- two weeks ago, we were successful in
- 9 building models for landfill 10, and the RAB members came
- 10 together with the nicely prepared materials by the trust
- and their contractors to actually build models of
- 12 different alternatives of landfill 10, and this was
- 13 primarily to help us -- well, see the differences in the
- 14 alternatives and to generate discussion around this site
- 15 because of the cost, anywhere from four to six million
- 16 depending on the alternative, and this is a -- primarily a
- 17 capping alternative.
- So we're going to be moving some material
- 19 and we're going to be putting a cap and building a parking
- 20 lot, protecting low bows creek, building in some new
- 21 habitat, but it's really meant to -- for us so that we
- 22 could really understand why is this an important -- why
- 23 did it cost four to six million to just kind of scope this
- 24 area and maybe what kind of questions -- other questions
- 25 we might generate.

- 1 So we thought we would continue the
- 2 discussion, bring the -- these models, spread them out
- 3 here somewhere where everyone could get around them.
- 4 Maybe --
- 5 MR. COOPER: I don't know.
- 6 FACILITATOR KERN: -- on the front.
- 7 MS. MONAGHAN: Up there.
- 8 FACILITATOR KERN: And then we'll talk
- 9 about the -- the differences between the models and the
- 10 cost and see what kind of additional discussion gets
- 11 generated.
- But those of you that were there two weeks
- 13 ago, I hope you can start the discussion and bring in the
- 14 other RAB members on where we are.
- Okay. So we'll sort of put these models
- 16 out, and there's one that's the current situation.
- MR. COOPER: Right.
- 18 FACILITATOR KERN: And then three of the
- 19 alternatives. Let's see if anybody can see the
- 20 differences.
- MR. BERMAN: Doug, I've got a question. In
- 22 prior discussions --
- FACILITATOR KERN: Excuse me one sec. We
- 24 have a question.
- MR. BERMAN: In prior discussions, I

- 1 thought there was going to be a request to the contractor
- 2 that they would supply some computer modeling so we could
- 3 get something besides the scale models here, but something
- 4 that was done with a CAD program so that we could actually
- 5 look at it in various perspectives.
- 6 So has any -- and that's not in the landfill
- 7 10 report. There's nothing like that in there.
- Was that considered to be too expensive and
- 9 not worthwhile doing or is it still up for discussion?
- 10 FACILITATOR KERN: I would say it's up for
- 11 discussion as a possibility. This was the most readily
- 12 accomplished.
- I don't know the particulars about the
- 14 answer to that as far as cost or effort required, but I
- don't think it's off the table.
- MR. COOPER: Yeah, you know, before I -- I
- 17 went on a two-week vacation at the end of September, and
- 18 both of these things -- you know, he was talking to EKA
- 19 about, and I think they got focused on this.
- 20 So was it discussed -- was the three-day
- 21 stuff discussed at the September RAB committee meeting?
- FACILITATOR KERN: No. We had enough to
- 23 do.
- MR. COOPER: You were busy creating these
- 25 things.

- 1 Let me follow up on that. I'll send a
- 2 follow-up e-mail to Doug and Mark and they can distribute
- 3 it about that.
- I don't know if EKA -- they had some
- 5 preliminary ideas, but it slipped off my radar screen.
- 6 I'm sorry, Sam. I'll follow up.
- 7 FACILITATOR KERN: So I encourage people to
- 8 come around on this side and this side to see these -- the
- 9 handiwork.
- This model on this far end is the existing
- 11 conditions, and then the models to its left, my left are
- 12 showing different -- primarily different slopes in these
- 13 areas.
- MR. BERMAN: Yeah. Where the gradient is
- 15 large for the seismic stability, but the great puzzle is
- 16 when you need the appendix of the report and you look at
- 17 it, you have absolutely no idea of why the cost is what it
- is, and, you know, that's why it would be really nice to
- 19 see the steps -- those steps provided by the contractor
- 20 because, you know, I think this is nice, but why is it
- 21 that that's just that great, you know -- changing the
- 22 gradient there is costing so much?
- It's all the stability that has to be
- 24 provided in it, too, I guess, but --
- MR. ULLENSVANG: It's more than just zoning

- 1 that goes into it. They're putting the knew cover on and
- 2 getting it ready for the new cover. It just depends on
- 3 the element.
- 4 MR. BERMAN: But the cover's the same for
- 5 all the alternatives.
- 6 MR. ULLENSVANG: It's essentially the same.
- 7 There's different reinforcement depending on the slope
- 8 quality.
- 9 MR. COOPER: Just so everybody -- I don't
- 10 know if everybody was hearing what Doug is saying. This
- is the base place right now, so you can see the really
- 12 steep slope that's existing right now and these are the
- 13 three preferred design options that the trust is
- 14 recommending in the feasibility study.
- So you can see how the slope obviously is
- 16 cut back, not as steep in each one. There's various
- 17 nuances about the different grades.
- MR. ULLENSVANG: Yeah.
- MR. COOPER: E, F and G.
- MR. ULLENSVANG: They're for discussion in
- 21 the report, and roughly this -- these two and its northern
- 22 section are the same -- do I have that right?
- MR. COOPER: Mm-hmm.
- MR. ULLENSVANG: That one over there is cut
- 25 back more shallow. These are a two to one slope, so for

- 1 every two feet it goes sideways, it goes up one, and that
- 2 one for every two and a half feet it goes horizontal, goes
- 3 up one. So it's a little bit more shallow in this area.
- In the middle section, you'll see that this
- 5 is a two -- two and a half to one slope. This one is a
- 6 three to one slope at the bottom and two to one slope at
- 7 the top. So it's a compound slope which gives it more
- 8 variety.
- 9 One of the factors that many people feel
- 10 contribute to the aesthetic is lack of uniformity of the
- 11 slope. If it's broad all the way slope, it looks very
- 12 artificial, whereas if you get some break up in the
- 13 quality of the slope, you have a different aesthetic to
- 14 it.
- 15 Also, the shallower slopes are expected to
- 16 have different habitat qualities than the steeper slope,
- 17 and different types of plants may live there.
- This one is a constant two and a half, so
- 19 these two are the same in the middle. And I believe all
- 20 three of these are the same in Lobos Creek, which is a two
- 21 to one and they're all pulling back ten feet from where it
- 22 is today. There's less opportunities for variation in the
- 23 south.
- MR. HULTGREN: These are two and a half to
- 25 one.

- 1 MR. ULLENSVANG: This is two and a half.
- MR. HULTGREN: What was this over here?
- 3 MR. ULLENSVANG: This one is two and a half
- 4 to three to one and this is two and a half to one, the
- 5 whole thing, and that's a different combination of slopes
- 6 that make different alternatives and there's one that had
- 7 two to one the whole way and it had different features.
- 8 Amongst the whole mix of pros and cons,
- 9 these three the trust and the park service felt
- 10 were superior than the mix in the other ones, and at this
- 11 point -- at least the park service doesn't feel that one
- of these is far superior to the other three.
- MS. BLUM: Is not?
- MR. ULLENSVANG: Is not far superior.
- 15 There is more work to be done. That's one reason to get
- 16 more input and what the pros and cons are amongst these
- 17 three alternatives.
- MR. BOGGS: Really with the five-year
- 19 alternative review says the reason we have to do something
- 20 with this landfill is the potential for earth -- failure
- 21 and earthquakes.
- MR. ULLENSVANG: And each of these will
- 23 meet the same standards which the existing conditions do
- 24 not, and there's some nuances to exactly that.
- The report goes into great technical detail

- 1 about the calculations that went into it to show this was
- 2 not suitable, didn't meet the standards, but these each
- 3 are thought to meet the same standards.
- 4 MS. BLUM: When you have different
- 5 components in these manmade slopes, do any of the
- 6 ingredients have a positive or more of a negative
- 7 influence on the habitat that will be planted? Because it
- 8 seems like they're all about aesthetics at this point plus
- 9 cost.
- MR. ULLENSVANG: Yeah. There is some
- 11 difference, and I didn't get to look in time to get him to
- 12 some come tonight and he can talk more about the
- 13 subtleties of the habitat.
- One thing we can stand back one level from
- 15 the specialists because here you've got deep slopes and
- 16 shallow slopes.
- The shallow slopes are thought to be more
- 18 similar to the natural slope out here where the habitat is
- 19 and that might be more commensurate to allow the
- 20 habitat -- Lessingia habitat to allow to expand out there
- 21 where some of the steeper slopes may not be as suitable,
- 22 and I'm not sure -- I don't want to put words in his
- 23 mouth, but I'm not how certain that difference is.
- MR. FREY: I heard a little bit about how
- 25 the rain comes through here and the relationship between

- 1 slopes. A certain level of disturbance is appropriate. I
- 2 feel I don't know if we can answer the question may be the
- 3 short answer.
- 4 MS. BLUM: Are we dealing with the historic
- 5 forests here in this remediation?
- 6 MR. ULLENSVANG: We are in the vegetation,
- 7 we have the still management zone.
- 8 MS. BLUM: All right.
- 9 MR. ULLENSVANG: So there's that factor in
- 10 here.
- On the landfill with a cap, it's generally
- 12 not appropriate to be having a tree situation, so -- and
- 13 you can't do this sort of construction with trees. The
- 14 trees on the landfill will be preserved.
- MR. BERMAN: Jan, I thought your question
- 16 was about the materials used in the stabilization and
- 17 their effect on the habitat. That's what I thought you
- 18 were saying.
- MR. ULLENSVANG: I'm sorry. I missed that.
- MS. BLUM: I'm sorry. It's all information
- 21 now.
- MR. ULLENSVANG: To different degrees and
- 23 not yet -- more of a design determination than here, but
- 24 there's -- the sand that will go under the scope here is
- 25 not an inherently stable.

- 1 Sand slopes tend to flatten out over time,
- 2 and there's a synthetic reinforcement that is placed in
- 3 the sand for steeper slopes here and that gives the sand
- 4 more capability to stay on the slope, and that does vary
- 5 amongst them, and that's a very broad grid of product.
- There's different brands of products, so
- 7 they're configured differently, but it would be like a
- 8 large mesh or a large chicken wire made out of plastic
- 9 material.
- MR. FREY: Very large.
- MR. ULLENSVANG: Like maybe two inch holes,
- 12 four inch holes, and the expectation is that that would
- 13 not have significant influence upon that. Depending on
- 14 how many layers you need, it would either be halfway --
- 15 five feet of sand is the target conceptual depth right
- 16 now. It would either be in the first third, the first
- 17 half of two layers make five feet.
- 18 So it would be roughly two and a half -- 24
- 19 to eighteen inches deep would be the shallowest layer of
- 20 synthetic material, and -- which would be able to go
- 21 through it and would be fully covered.
- MS. BLUM: I think the sand is all shifting
- 23 around.
- Won't it shift off its plastic at some point
- and will be left with a plastic slope?

- 1 MR. ULLENSVANG: Because it's a grid, it's
- 2 not going to have the slippery nature that others would
- 3 have, and that's the concept with this material is if you
- 4 were putting a plastic lawn bag down, the sand would slide
- 5 right off, but because it has these big holes in it, the
- 6 sand can interact through this plastic and hang on tighter
- 7 than if it were just plastic, and that mesh that's inter-
- 8 woven with the plastic -- was sand gives the sand some
- 9 strength.
- MS. YAROS: Does it assume that anything
- 11 will grow through that mesh?
- MR. ULLENSVANG: It's assumed that anything
- 13 will grow through that, yes.
- MS. YAROS: It won't be sand all the way
- 15 down.
- MR. ULLENSVANG: Yeah. There will be
- 17 plants rooted into the sand. That's the idea. It
- 18 provides a rooting medium, but even with roots, the --
- 19 when you do the engineering, you don't count on roots
- 20 necessarily helping you.
- You assume it's virgin bear sand when you do
- the calculations, and so you give it some strength with
- 23 this geo textile.
- FACILITATOR KERN: If minimizing costs were
- 25 the primary goal that there wasn't a habitat goal and

- 1 there wasn't a parking goal, is there any other kind of an
- 2 alternative that could be done to that area to radically
- 3 reduce the cost from the four to six million dollars to,
- 4 say, 500,000, a million, somewhere in that range? Just
- 5 some very radical thing that we're not examining here at
- 6 all?
- 7 MR. ULLENSVANG: Something of that nature
- 8 was not examined. Cost was one of the factors that was
- 9 there. So the way the feasibility study had is set out so
- 10 that you can mix and match the features amongst the
- 11 alternatives.
- So if you liked one thing in the northern
- 13 third and another concept in the southern third, the whole
- 14 document's set up so that you could create a new
- 15 alternative with the pieces that are in there. The cost
- 16 estimates are all dividable.
- I don't recall if there was a concept that
- 18 was developed that would be very low cost alternative.
- 19 FACILITATOR KERN: Right.
- MR. ULLENSVANG: A lot of these things are
- 21 constrained with having to cut off a significant amount of
- 22 material and there's a large cost for that, and there
- 23 wasn't a technology that was explored that would inject
- 24 blue into it or something of that nature.
- 25 For those of you who have been following it,

- 1 we talked about buttressing the piles. Well, it was
- 2 determined as they did the analysis that the weakest point
- 3 in the slope is actually the sand underneath the slope.
- So that in an earthquake, that's where the
- 5 failure would be.
- 6 So to strengthen it, you have to dig out all
- 7 the strength in the sand and then you can put the material
- 8 back on. So that becomes very expensive because you're
- 9 moving so much material.
- So it wasn't a concept that -- I think we
- 11 first may have heard strengthening the hillside didn't
- 12 appear to be adequate to prevent the seismic --
- MR. COOPER: A simple buttress alone.
- MR. ULLENSVANG: -- or just driving
- 15 basically pins through the landfill wasn't adequate to
- 16 deal with the subsurface strength or weakness problems.
- MR. DIES: But it sounds like to minimize
- 18 costs, you'd have to compromise something like Lobos
- 19 Creek?
- MR. ULLENSVANG: None of this has any
- 21 impact on daylighting -- the creek is daylighted and the
- 22 only thing that's moving about ten feet.
- So that the toe of the landfill in all these
- 24 is about the same place.
- MR. COOPER: Where we can, you know -- if

- 1 we really wanted to focus on cost --
- 2 MR. DIES: Right.
- MR. COOPER: -- it would be not daylighting
- 4 the creek, but right now there's a certain risk -- even
- 5 after the remedy, there's going to be a certain amount of
- 6 risk to the creek.
- 7 Even after -- nothing's guaranteed a hundred
- 8 percent, but we have a very high -- this remedy's
- 9 protecting the creek a great deal, and so if we wanted to
- 10 cut back on costs, that would mean maybe coming up with a
- 11 remedy that might have a little bit more risk to the
- 12 creek, and so that would be --
- MR. DIES: From an earthquake?
- MR. COOPER: During an earthquake event,
- 15 right.
- So again, we didn't -- we didn't look into
- 17 those alternatives in the feasibility study. We
- 18 basically -- once you kind of get into developing, you
- 19 know, these ARARs compliance with state and federal laws,
- 20 they pretty much start binding you to certain -- what you
- 21 can do and what you can't do and what's an acceptable, you
- 22 know, deformation to a landfill during an earthquake, and
- 23 all these rules start kicking in that start kicking out
- 24 some of the lower cost ideas.
- Also, real fast. We should have said this

- 1 at the beginning. The trust -- the Presidio Trust
- 2 feasibility study is recommending -- we're calling it
- 3 alternative 2, and these are just three of our preferred
- 4 design options for alternative 2, and when -- and so
- 5 remember at our -- it was a committee meeting two months
- 6 ago, I think we talked about the real question to the
- 7 public is to choose amongst, you know, alternative 1, 2, 3
- 8 or 4, you know, and the real -- you know, because
- 9 alternative 2 is a permeable -- to reconfigure the
- 10 landfill to a more seismically stable configuration and
- 11 then cover it with -- basically what we call a permeable
- 12 cover, sand only, and alternative 3 was to reconfigure the
- 13 landfill to seismically stable configuration, then put
- 14 down a basically synthetic layer of some type and then put
- 15 the sand over the top of that, and that would reduce, you
- 16 know, more rainfall and trace it into the landfill.
- Now, we think -- the trust thinks that
- 18 alternative 3's not necessary, that we don't need that
- 19 synthetic layer in the middle of our landfill cap, that
- just these layers of soil and sand over the top of it will
- 21 be sufficient, but that's something that, you know, we'll
- 22 be asking the RAB and the greater public when this -- when
- 23 this document goes out at the end of the Remedial Action
- 24 Plan goes out to the public, we'll be asking for comments
- 25 on that.

- But if you have any ideas about the design
- 2 options, you know, supplementary comments, we're open to
- 3 those, as well.
- 4 MR. DIES: Let me recap. You're going to
- 5 have a cap layer of sand, then large plastic mesh, then
- 6 more sand with ground cover on it?
- 7 MR. ULLENSVANG: The bottom layer is sand.
- 8 So you have waste. You would -- the top layer of the
- 9 waste would be manipulated to remove large objects so that
- 10 they wouldn't puncture the plastic layer.
- 11 Then on top of that foundation layer, which
- 12 would not be imported or place sand. Material with rocks
- 13 and trees.
- MR. DIES: So you're laying down the cap.
- MR. ULLENSVANG: Then you'd lay down the
- 16 cap on the waste, which would be a layer of plastic, then
- 17 chicken wire and then the sand.
- MR. DIES: And shaken.
- MR. ULLENSVANG: The geo tensile the --
- MS. CHEEVER: How much waste will be
- 21 removed?
- MR. ULLENSVANG: They're slightly
- 23 different. I don't have the document here. It's on the
- order of about 7 to 14,000 cubic yards will be removed,
- 25 but much of it is moved on the site, and if you were to

- 1 look in the existing conditions, you can see how sharply
- 2 the parking lot -- current parking lot slopes down to the
- 3 neighborhood right now.
- In these other configurations, the parking
- 5 lot is flatter. So this area down in here has come up
- 6 quite a bit from -- so that this -- this amount of waste
- 7 here is removed from the slope and reconfigured under the
- 8 land -- on the top of --
- 9 MR. COOPER: This area here.
- 10 MR. ULLENSVANG: -- to create some balance,
- 11 and that is the way to reduce the cost.
- MS. CHEEVER: Some waste.
- MR. ULLENSVANG: Some waste is there.
- 14 MS. CHEEVER: Does that mean those would be
- 15 removed if you saw a particularly large chunk of concrete?
- MR. ULLENSVANG: Yes. And that would be
- 17 both for the foundation layer, which will be beginning the
- 18 constructed cap and in the moved material, big huge hunks
- 19 of concrete and other materials that make it hard to
- 20 manipulate will be removed.
- 21 MR. DIES: With someone who doesn't have
- ten years on the RAB, this is the largest waste area
- 23 that --
- MR. ULLENSVANG: Volume-wise, yes.
- MR. HULTGREN: There will still be waste

- 1 that won't be uncovered; right?
- 2 MR. ULLENSVANG: All the waste.
- 3 MR. HULTGREN: Won't be discovered.
- 4 MR. ULLENSVANG: Won't be manipulated. A
- 5 significant amount of the waste --
- 6 MR. HULTGREN: We're moving what we have to
- 7 to get this done.
- 8 MR. ULLENSVANG: A significant amount of
- 9 waste is not touched or at all under these three sub-
- 10 alternatives.
- MR. HULTGREN: Another thing. I assume
- 12 that there will be a parking lot here. If not
- 13 immediately, at sometime.
- What kind of drainage will -- will be
- 15 provided for that?
- MR. COOPER: That will be, you know -- the
- 17 plans we'll put together to drain the parking lot and you
- 18 need drainage for the slopes of the landfill, also.
- MR. HULTGREN: There will be a drainage
- 20 plan?
- MR. COOPER: That's more of a design issue.
- 22 Those details have to be worked out, but you have to think
- 23 about drainage for not only the parking lot, but for the
- 24 side fills, as well.
- MS. YAROS: If you can review for myself,

- 1 these are closely -- well, to my eye, actually, I'm having
- 2 a hard time seeing it, to tell you the truth.
- 3 The first question is if they were -- if we
- 4 can see all three of these designs completed, would they
- 5 look similar -- at first completed as they do to me in
- 6 these models?
- 7 MR. ULLENSVANG: They might. The things
- 8 that you can't tell with the models the very small models
- 9 and very big feature. Some of the things that are subtle
- in the models may be more pronounced full scale, and there
- 11 may be some differences in the types of plants that grow.
- 12 You might see some texture changes that the habitats vary
- 13 between these different slope configurations.
- So those are things that don't come out in
- 15 the model.
- MS. YAROS: Okay. But then would you say
- 17 that all three of them would be roughly equally the same
- 18 aesthetically to your eye or anybody?
- MR. ULLENSVANG: When I look at them, I
- 20 think there may be aesthetic differences in the final
- 21 products amongst these three, and it may be that somebody
- 22 might just know they're different, but not know why, that
- 23 kind of subtle nature.
- You might look at -- if you could just blink
- 25 and it would be change alternatives like a slide show, you

- 1 might say those are different, but I don't understand why.
- 2 MR. BOGGS: This was one of the things --
- MS. YAROS: But equally pleasing to the
- 4 eye.
- 5 MR. ULLENSVANG: Aesthetics is such an
- 6 objective thing. Different people might prefer different
- 7 alternatives.
- MS. YAROS: Of course beauty is in the eye,
- 9 but in general on a practical level, they will be equally
- 10 aesthetically pleasing to --
- MR. ULLENSVANG: Right.
- MS. YAROS: -- different people in general?
- MR. ULLENSVANG: Yeah, and I think that if
- 14 I look at these, I'd say that I think one of them might
- 15 be -- might be more aesthetic to more people than the
- 16 others, but I think that that's very subjective and I
- 17 wouldn't even say which one it was at this point.
- MS. YAROS: Right.
- MR. ULLENSVANG: And you -- you may prefer
- 20 one to the other two and maybe different than what I
- 21 prefer.
- MS. YAROS: I have no preference and that's
- 23 unusual to me, but I -- really. I am having a hard time
- 24 with this.
- So the next part, are they roughly the same

- 1 amount of money to --
- MR. ULLENSVANG: They're roughly about the
- 3 same. They're about the same amount of money.
- MS. YAROS: So they're roughly the same
- 5 aesthetically and it's roughly the same money-wise, so can
- 6 you tell us -- would somebody tell us what -- what some
- 7 significant differences there are here? Because if there
- 8 aren't, I don't even understand why --
- 9 MR. ULLENSVANG: The differences -- these
- 10 are -- they're G subalternatives, so there are -- amongst
- 11 all those different subalternatives, there are some very
- 12 significant differences.
- These three stood out amongst the group, but
- 14 not each other. So as I said at the beginning, these all
- 15 have pros and cons that make them similar in the overall
- 16 quality of the three.
- You know, for example, subalternative 2B is
- 18 very different than these three and has attributes that
- 19 make it far inferior to these three.
- MS. YAROS: But that one's not here.
- MR. ULLENSVANG: These have already floated
- 22 to the top and the trust for review.
- MS. YAROS: These three are preferred.
- MR. ULLENSVANG: Yes.
- MR. HULTGREN: This one shows quite a

- difference to the other two because it -- the difference
- 2 in slope, but what I'm not clear about is what are the
- 3 differences between this one and that one?
- 4 MR. BERMAN: The one on the far end has the
- 5 uniform slope all the way down. This has a varied slope.
- 6 MR. ULLENSVANG: This one varies from here
- 7 to here.
- 8 MR. HULTGREN: Oh, does it?
- 9 MR. ULLENSVANG: Two to one, two and a half
- 10 to one. This is two and a half to one the entire way.
- MR. HULTGREN: Very subtle.
- MS. YAROS: These are very subtle.
- MR. COOPER: Your comment might end up
- 14 saying the differences between these three design options
- 15 are not a big deal for me.
- MS. YAROS: Generally, would you say?
- MR. COOPER: You as an individual might be
- 18 more interested whether we have a permeable cover or
- 19 whether we put a plastic layer in the middle of the cover
- 20 or whether you might say -- I don't know -- I want clean
- 21 closure or something else.
- 22 FACILITATOR KERN: I want to say if there
- 23 wasn't a parking lot or if there wasn't habitat or a
- 24 combination of both, for the people that worked on this,
- is there something else that wouldn't cost five million

- 1 dollars and still get us stabilization?
- 2 I mean, is there something binding this
- 3 in -- it's like I keep looking at it and this is all we
- 4 have, and I know there are the other alternatives, but I
- 5 don't think among those there was a one million dollars.
- MR. ULLENSVANG: I don't think there was.
- 7 I think it's a very good question to try to explore is
- 8 there a cheap alternative that may lose some quality, but
- 9 what is it that that quality -- is that quality worth the
- 10 extra four million dollars? That's just numbers.
- 11 FACILITATOR KERN: What Bob said is the
- 12 primary reason to do it is to protect Lobos Creek and to
- 13 protect from, you know, seismic event.
- 14 Is there something we can do that will be
- 15 just a pure seismic solution for that but totally
- sacrifices habitat or totally sacrifices parking or both?
- 17 At least we kind of then decide what we're --
- MR. ULLENSVANG: In the determine -- early
- 19 the document talks about developing alternatives. There
- 20 was work done at the extremes.
- What if you wanted to maximize the parking?
- 22 What if you wanted to maximize the habitat? And so those
- 23 concepts were explored and what the ramifications of those
- 24 were, and my recollection -- this is where it would be
- 25 important to go back and look at the documents.

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- 1 That was quite a while ago when we were
- 2 doing at. Those extremes were extreme in other features,
- 3 too. So they didn't make the cost very low.
- In order to maximize the habitat, it was
- 5 nearly completely moot because you start to move the slope
- 6 back to a more natural slope, and to maximize the parking,
- 7 you had some strength issues to deal with as you steepen
- 8 the slope in order to create as much flat area as
- 9 possible.
- MS. BLUM: What if you moved the parking
- 11 out of the area, moved it someplace else?
- MR. ULLENSVANG: And then you create a flat
- 13 spot on the parking on the top of the hillside and you can
- 14 look at the alternatives.
- I believe there's a three to one slope
- 16 alternative in there, so you can start looking at that and
- 17 it's a range that's already been explored, and you can
- 18 also pull out the elements of this project that arguably
- 19 may be more parking lot related and determine how
- 20 significant a contributor that is.
- MS. BLUM: Is it absolutely set in stone at
- 22 this point a parking lot? Is that elemental to --
- MR. COOPER: I couldn't find anything in
- the feasibility where the parking lot was making the cost
- 25 go up, you know.

- 1 MR. DIES: I'm sure that you said taking
- 2 the dirt out and putting it back, that sounds like two to
- 3 three million.
- 4 MR. COOPER: That's the expensive part.
- 5 MR. DIES: That sounds like your world.
- 6 MR. COOPER: It's not the parking lot.
- 7 MR. ULLENSVANG: Changing the parking lot
- 8 and the ball field will not significantly change costs.
- 9 MR. BERMAN: I'd like to go through Doug's
- 10 question. I have three or four questions in a row about
- 11 something really cheap.
- 12 First of all, how deep is the sand layer
- 13 that's underneath the sloping hillside and has that been
- 14 established?
- MR. ULLENSVANG: The native sand?
- MR. BERMAN: Berm that's a primary cause of
- 17 the seismic instability, the sand down on the bottom.
- 18 FACILITATOR KERN: It's probably at least
- 19 twenty feet.
- MR. ULLENSVANG: There's a cross-section in
- 21 the report that goes through that berm that actually
- 22 determines how deep that is.
- MR. ULLENSVANG: It may not be the entire
- area, but at least in the area where the weakness is.
- MR. BERMAN: So you could imagine a -- a

- 1 remedy which just goes down to the bottom of that with
- 2 your support?
- 3 MR. ULLENSVANG: Yes.
- 4 MR. BERMAN: So you get below that sand
- 5 with pillars and you don't remove any sand or anything, so
- 6 the cost is just in putting in a certain number of -- of
- 7 columns down below the sand level so it gets into the
- 8 rock, and, you know, that doesn't have any removal
- 9 associated with it, potentially, other than just digging
- 10 the hole, and the question is: Is that kind of thing just
- 11 so prohibitive?
- 12 Because normally putting down -- digging a
- 13 big hole and putting concrete -- reinforced concrete is
- 14 not expensive, even twenty feet when you're talking about
- 15 giving somebody a million dollars to dig forty holes and
- 16 pour concrete in it, and removing no dirt whatsoever. You
- 17 know --
- MR. ULLENSVANG: The technology that was
- 19 considered for that type of in-pile technology and the
- 20 engineers that were aware of that technology felt you
- 21 needed to remove some waste in order to get to an area
- 22 where you could insert these piles, and it was a fairly
- 23 high null.
- They went through the math. There was a
- 25 computer program they used to determine how much would be

- 1 removed from the soil. That is discussed in all of these
- 2 reports.
- 3 MR. BERMAN: But it didn't say that it
- 4 actually went below the sand level.
- 5 MR. ULLENSVANG: I believe it strengthened
- 6 the sand as opposed to resting on the material below. It
- 7 doesn't have to fully penetrate. It just has to go
- 8 through the weak area.
- 9 There is a cost element and I believe that's
- 10 the C alternative, and you can pull out the costs from the
- 11 cost estimate just from the installation and see what that
- 12 is, and, you know, we can explore that at the committee
- 13 meeting in two weeks. We can go in and work through the
- 14 cost estimates.
- MR. COOPER: I think that would be a good
- 16 thing to do; not just for the three recommended ones, but
- some of them that have already been strained out and look
- 18 at the significant line items.
- 19 FACILITATOR KERN: I think that what -- a
- lot of the questions are coming around, and there's been
- 21 some focus down on these for a variety of reasons, but
- then for our process, it's kind of like well, what are we
- 23 getting for the extra amount and it just seems like such a
- 24 lot to just -- we're not comparing it against anything.
- MR. ULLENSVANG: I think it would be a

- 1 valid exercise to work together to dissect cost estimates.
- 2 MR. BERMAN: I looked at that -- that
- 3 section and you can't -- it would be nice if you would
- 4 take us through that because the information there is per
- 5 unit, and I -- you know, it's hard to establish how many
- 6 of those pin piles.
- 7 MR. ULLENSVANG: That's right. You have to
- 8 have the computer there to really know the numbers, and
- 9 there are ways to -- I'm pretty sure that there are ways
- 10 to extract how many units you need for the alternative,
- 11 and so we can work -- I can't do it without the report.
- MR. BOGGS: There are actually a number of
- 13 variations that go into those pin pile calculations.
- 14 There's different ways of putting pin piles in. You have
- 15 a column that you're pounding in or whether you're
- drilling a hole with reinforced concrete, and if you're
- drilling a hole, is it this big around or this big around
- 18 and how much closer together.
- So there's different ways of doing that to
- 20 get your stability and there's also measured costs.
- 21 There's a lot of little factors that go into it.
- MR. BERMAN: Right, but let's say that
- you're told stabilize it at the cheapest cost, so that's
- the parameters you put into your computer program.
- You tell your seismic engineer, you know,

- 1 tell me how much pin piles and what depth so I get the
- 2 required stability at the minimum cost, and it would be
- 3 nice to be able to see what that number is because it's
- 4 startling -- it doesn't look like it would be more than
- 5 thirty or forty pin piles.
- MR. ULLENSVANG: We'll have to go through
- 7 and explore that. I don't recall the numbers off the top
- 8 of my head.
- 9 MS. MONAGHAN: Do you want to tell me
- 10 what -- the lifecycle or life expectancy?
- MR. COOPER: If we're able to go with the
- 12 permeable cover, that means there's no synthetic layer
- 13 that we have to worry about deteriorating or anything like
- 14 that, there will be maintenance of making sure that the
- 15 sand -- that the thickness -- DTSC will set up some kind
- of minimum thickness that we have to keep, so if people
- 17 walk on it or animals walk on the top surface that there's
- 18 a minimum separation of this cap.
- 19 So unless some 9.0 earthquake knocks it
- 20 down, it should last in perpetuity, in my opinion.
- 21 It's -- it's stabilized, you know, waste with basically
- 22 layers of soil over the top with plants over the top. It
- 23 should last forever.
- There will be some maintenance, like I said,
- 25 if the sand blows and we might have to put some sand in to

- 1 patch up some holes, but the vegetation --
- MR. ULLENSVANG: Any of the alternatives
- 3 have some degree of maintenance because you're not --
- 4 you're leaving waste in place. So there's some ongoing
- 5 responsibility to watch it, to tend to it.
- 6 MR. COOPER: Right.
- 7 MR. ULLENSVANG: And that varies slightly,
- 8 mostly between alternative 3 and alternative 2 as opposed
- 9 to these three because there may be some subtle
- 10 differences, but at this point no one's able to predict
- 11 what that is.
- MS. MONAGHAN: What is the monitoring
- 13 responsibility in setting these up? Is it forever?
- MR. COOPER: The long-term groundwater?
- 15 Not necessarily. I think there's certain requirements of
- 16 the law, and then from there, we could talk to DTSC.
- 17 It kind of depends on -- we'll make an
- 18 argument about what the past impacts have been and there
- 19 will be some concern.
- 20 After we reconfigure it, they would want to
- 21 monitor more frequently for a while, but if those turn out
- 22 that disturbing the landfill didn't cause a whole bunch of
- 23 contaminants to come into groundwater and hopefully
- 24 discontinue it after a certain period of time.
- MR. ULLENSVANG: There would be some

- 1 groundwater monitoring in perpetuity. There would be a
- 2 five-year review in perpetuity. There would some
- 3 maintenance that would be go on in perpetuity.
- It's -- with the assumption of cost thirty
- 5 years present value is small.
- 6 MS. BLUM: What are the primary reasons we
- 7 need to do earthquake stabilization here and not other
- 8 sites?
- 9 MR. ULLENSVANG: We are doing it at other
- 10 sites. Other sites have been stable.
- MS. BLUM: Have been stable?
- MR. ULLENSVANG: We made the calculation.
- Or when you remove the site, you don't have these issues.
- 14 Landfill stability study, there's seismic stability in
- that and there would be work done in those configurations
- 16 to ensure that those slopes are stable.
- 17 MS. BLUM: Not 1 and 2?
- MR. ULLENSVANG: 1 and 2 --
- MS. BLUM: We haven't gotten there yet.
- MR. ULLENSVANG: Those are slated for
- 21 removal.
- MR. DIES: So the problem is --
- MR. COOPER: The cap, you worry about.
- MR. DIES: This is the largest cap site in
- 25 the Presidio.

- 1 MR. ULLENSVANG: Correct.
- MR. DIES: They're in a whole new ballgame.
- MS. BLUM: Will be for a short period of
- 4 time.
- 5 MR. BOGGS: It already is.
- 6 MS. BLUM: It will be bigger than E?
- 7 MR. BOGGS: It's already actually under the
- 8 agreement, the record of decision that the remedy that is
- 9 there; i.e., the parking lot, the way it exists is
- 10 adequate, but it wasn't until this five-year review they
- 11 said well, in an earthquake, it's not sufficient.
- MS. BLUM: For what? Safe for what? I
- 13 guess is my real question.
- MR. BOGGS: There will be some localized
- 15 flooding in what is the maximum credibility earthquake.
- 16 So the maximum credibility earthquake, engineering
- 17 analysis said that that landfill could slump some and fall
- 18 into Lobos Creek.
- The part could slump down into possibly
- 20 Lobos Creek, so we're basically protecting the drinking
- 21 water supply.
- MR. ULLENSVANG: Size-wise, the value of
- 23 this landfill is estimated to be thirty or forty percent
- 24 larger than 1 or 2.
- MS. BLUM: When they did these models,

- 1 because they have the dead forest on here, the dying
- 2 forest over here, have they taken into consideration that
- 3 they're doing an in-study?
- 4 MR. ULLENSVANG: We haven't done a study
- 5 for that.
- MS. BLUM: Wouldn't that the high-risk
- 7 coming off the trees? Wouldn't they get a problem with
- 8 the slope?
- 9 MR. COOPER: I would assume so, yeah, and
- 10 that's why we need vegetation, and also, as Brian said,
- 11 the trees that are in existence at the landfill right now,
- 12 and those alternatives would be removed.
- MS. BLUM: Wouldn't you get all these going
- 14 down 15th Avenue here?
- MR. ULLENSVANG: In the area, those would
- 16 have to be removed.
- MS. BLUM: And they would need to be
- 18 removed.
- MR. ULLENSVANG: Some through that, and
- 20 that's one of the design questions of whether those will
- 21 be allowed to come back on to the landfill.
- 22 If there was alternative 3 with the liner
- 23 system, that would probably be prohibitive.
- MS. BLUM: Is the wind not a concern as
- 25 planned?

- 1 MR. ULLENSVANG: That level of detail
- 2 hasn't been looked at.
- MS. BLUM: When will it be looked at?
- 4 MR. ULLENSVANG: I'm not sure.
- 5 MR. BOGGS: Probably a design
- 6 consideration. When we're talking about the subtle
- 7 differences between these three subalternatives, that's
- 8 actually going on typically what's in the feasibility
- 9 study.
- 10 Usually they take the differences between a
- 11 permeable cap or the number 3 alternatives, which are
- 12 non-permeable cap and removing it all or no action, and so
- 13 you're getting here to look at a lot of the design details
- 14 that technically the way that the federal guidelines goes
- in preparing a feasibility study, the difference between
- 16 these three alternatives doesn't really get evaluated
- 17 adequate with the 89 criteria that are set out in the
- 18 federal guidance.
- So in some ways, we're getting a lot more to
- 20 look at here than we would typically look at. It's not
- 21 until we actually decide whether we have a permeable cap
- 22 or a low permeability cap that then we do the design
- 23 document and start looking at these sub-details.
- I'm sure with wind and wind erosion, that's
- 25 going to be a design consideration that then we're going

- 1 to have to figure out what plants we're going to plant
- 2 where to hold the sand in place.
- MS. BLUM: I'm thinking specifically the
- 4 special management zone.
- 5 Hey, Mark?
- 6 MR. FREY: Yes.
- 7 MS. BLUM: The Lessingia recovery is
- 8 dependent on a lot of tree removal, yes?
- 9 MR. FREY: A lot of tree removal is in the
- 10 recovery plan.
- MS. BLUM: So the special management zone
- is tied up with this whole area, so that's why I'm asking
- 13 these questions. It's not --
- MR. ULLENSVANG: The -- I think there's
- 15 some simpler decisions that can be made. You can look at
- 16 what to do with planting trees separate from what happens
- 17 here. This decision's being made without knowing what's
- 18 going to happen here, and --
- MR. DIES: If you take out those trees, you
- 20 expose the wind for what's being stabilized.
- MR. FREY: I believe so.
- MR. ULLENSVANG: What you might have to do
- 23 adversely in a windy situation, you might have some higher
- 24 maintenance making sure that there's the minimum depth of
- 25 sand right here.

- 1 FACILITATOR KERN: I guess --
- MS. BLUM: That's part of the cost, though,
- 3 to me. I know I'm like a dog on a bone here, but that to
- 4 me is a certain cost of the site.
- If it doesn't work for a special management
- 6 zone or does, that will affect the cost radically.
- 7 MR. ULLENSVANG: I think that's a valid
- 8 comment. Right now, we haven't looked at it. The answer
- 9 is that's a good question.
- MR. BERMAN: Are all the parking lot slopes
- 11 the same in the three alternatives?
- MR. ULLENSVANG: They're similar. There is
- 13 some difference in this area here because the deeper
- 14 slope. A lot of them are more flatter.
- MR. BERMAN: So the actual parking lot area
- 16 is the same?
- MR. ULLENSVANG: It's similar, and there's
- 18 a table in there that goes through them exactly.
- MR. DIES: They're marked the same.
- MR. BERMAN: Yeah.
- MR. ULLENSVANG: But you can see here this
- 22 one is a little bit closer to the edge of the existing
- 23 parking lot.
- 24 FACILITATOR KERN: I guess one other
- 25 concern, which is -- it keeps sort of boggling my mind is

- we keep introducing the idea of alternative 2 versus 3,
- 2 permeable versus non-permeable, but at the same time we're
- 3 saying -- we're doing this for seismic issues.
- We're not really doing it to keep the waste away
- from Lobos Creek, because that's kind of been determined
- 6 not to be an issue.
- 7 So I'm not sure that -- are we really
- 8 deciding that there is -- is anybody concerned? Does
- 9 anybody have any concerns that we need to protect Lobos
- 10 Creek from this waste?
- Because then we really ought to have the
- impermeable cover, but I don't hear anybody saying we've
- 13 got to have an impermeable cover.
- Does either of your agencies have a feeling
- 15 right now at all?
- MR. BOGGS: The way the data looks, there's
- 17 not significant groundwater contamination in the wells.
- 18 It doesn't look like rain water infiltration into the
- 19 landfill and into the groundwater is going to cause
- 20 significant problem.
- 21 If that were the case or we had any reason
- 22 to suspect there would liquid waste in there, then yes, it
- 23 would require a low permeability cover, but right now we
- 24 don't have a basis to say you need one because there's not
- 25 bad groundwater impacts.

- 1 FACILITATOR KERN: All right. So I'm kind
- 2 of back to where I was. I'm looking for a low cost way to
- 3 protect the seismic --
- 4 MR. BERMAN: Right. And that's why --
- 5 FACILITATOR KERN: And just see that.
- 6 MR. BERMAN: That filler might even be
- 7 feasible without removing the willows.
- 8 MR. BOGGS: Well, one thing I can do, it's
- 9 actually -- I thought at the end of last week our seismic
- 10 person up in Sacramento, his analysis was either going to
- 11 be done late last week or early this week.
- So I'm going to put those questions forward
- 13 to him, as well, see if he has some ideas of things that
- 14 should be considered, you know, that get us down below the
- 15 five million and does adequately protect Lobos Creek and
- 16 the environment.
- MR. BERMAN: Lobos Creek for this maximal
- 18 credible.
- MR. BOGGS: Right.
- MR. BERMAN: If it wasn't for that, the
- 21 creek would be okay. The old document before the five-
- 22 year review, everything was okay until that particular
- 23 calculation came in.
- MR. ULLENSVANG: There were several
- 25 significant flaws in the previous decision document.

- 1 MR. BOGGS: Yeah.
- 2 MR. ULLENSVANG: There was no cleanup level
- 3 selection. There was no analysis of slope stability at
- 4 all, and so I -- and there are contaminants here that were
- 5 found during the five-year review that weren't -- weren't
- 6 found by the Army.
- 7 MR. BERMAN: Yes.
- FACILITATOR KERN: I should say before we
- 9 continue our next agenda item that Craig has graciously
- 10 provided us a special treat for our honorees tonight.
- MR. COOPER: Sugar fix time.
- 12 FACILITATOR KERN: Maybe we should take a
- 13 little break and we'll come back to this next agenda item.
- 14 (Recess taken).
- 15 FACILITATOR KERN: So we will continue.
- 16 We'll continue with our landfill 10 discussion at the next
- 17 committee meeting. We'll try to really get into some cost
- 18 analysis.
- 19 Today three of us -- Mark and Jan and
- 20 myself -- met with Craig Middleton, Jeff Deis and Craig
- 21 Cooper around the cost tracking, and for those of you just
- 22 as kind of a recap on this, some two years ago that we
- 23 began asking for more detailed cost tracking on the
- 24 remediation program and spent any number of months
- 25 developing a letter that we sent to Craig specifying what

- 1 we'd like to see in those reports and then offering
- 2 assistance in trying to help with locating a person that
- 3 he could bring on to help him with that accounting, and
- 4 that was all around two years ago.
- 5 So we have been in receipt of these reports
- 6 recently. We've written a comment letter and we've gone
- 7 on to meet with Craig Middleton today, and so between Jan
- 8 and Mark and myself, we hope -- and Craig, of course, to
- 9 relate what happened at that meeting.
- 10 So our agenda was effectively to bring the
- 11 message that it looks -- it appears that there would be
- 12 budget shortfalls and that it was our desire to not
- 13 retreat on remedies, to have complete remedies, but since
- 14 we have thirty percent of the budget, we still have some
- 15 time to make corrections as far as costs and still be able
- 16 to do the entire program.
- 17 And I -- I guess I would say right at the
- 18 start that Craig Middleton and Jeff Deis were both very
- 19 see receptive to us, as Craig has been through this
- 20 process.
- They've been very receptive, and just to
- 22 characterize the meeting generally, I felt that we were
- 23 all around the table working on the same problem,
- 24 everything was getting put out on the table as -- here's
- 25 an issue and how are we going to solve it as a team.

- 1 So I felt that was a great start, and the
- 2 opening conversation of hopefully many.
- 3 It seems that the -- the word has reached
- 4 the highest levels, then, within the trust that there is
- 5 some budget shortfall.
- I don't know that anybody yet is ultra
- 7 confident about what the number is, and that's one area
- 8 that we also recommended that Craig Cooper receive
- 9 additional support from accounting group, and Craig
- 10 Middleton has mentioned to me today during the meeting
- 11 that the CFO would be providing that kind of support for
- 12 Craiq.
- So he's going to be getting -- I don't know
- if it's carte blanche accounting support, but it's my
- impression that he will now have access to people to be
- 16 able to do more detailed analyses for the costs.
- And Mark and Jan, feel free to jump in, and
- 18 Craig, if you'd like as I'm going.
- So there was -- I think I can jump towards
- 20 the end to try to make -- instead of covering the whole
- 21 meeting, but there was an idea that got out on the table
- 22 that perhaps what needed to happen was -- because we're
- 23 kind of zeroing in on the remedies, there's general
- 24 agreement about the entire set, that some of the details
- 25 need to work out, perhaps a site here or there needing to

- 1 be worked out, and if we can generally agree on the
- 2 remedies and if we raise the priority of -- of cost and
- 3 tracking the cost and looking at how much we're spending
- 4 on different parts of the program to a top priority, then
- 5 the whole team, whether the regulatory community, the --
- 6 you know, the RAB community, just the outside public, the
- 7 trust, the park service and get people around the table
- 8 looking at solving the problem together, how can we meet
- 9 all of our -- the objectives of the different stakeholders
- 10 working as a team and reduce the cost across the whole
- 11 program so we have enough money to do the whole program.
- 12 And I think there was agreement around the
- 13 table, that that seemed like a reasonable thing to do.
- In order to prepare for that, that kind of a
- 15 meeting where all the interests would be represented, the
- 16 trust needs to do detailed homework as far as analyzing
- 17 the cost of sites that have already been completed.
- 18 So that's a task that Craig is going to
- 19 embark upon, is getting the accounting help he needs and
- 20 then doing the detailed analysis, and I offered from the
- 21 RAB perspective that we would form a subgroup of
- 22 interested and capable members that would feel -- that
- 23 would be prepared to ask very detailed and insightful
- 24 questions about whatever information he might generate to
- 25 really shake it out, to really see if there were ways --

- 1 other questions that he would need to ask of his data, and
- 2 so I've kind of volunteered some of us in advance to help
- 3 with that project.
- 4 So I guess in general, what I'm seeing out
- 5 there in the future is a meeting with all the stakeholders
- 6 and looking at, say, remedies, costs and the success of
- 7 the whole program and how we can achieve that working
- 8 together, where are some of the costs going up that they
- 9 could be brought down.
- One of the classic examples that we talked
- 11 about in today's meeting would be redrafting of documents.
- 12 Every time it goes back for redraft, it costs us a lot of
- money.
- 14 So if we can be around the table, maybe we
- 15 can send that off to the contractor here's what we want.
- 16 Please deliver this the first time we ask for the
- 17 document.
- That would be a possibility, and if the
- 19 regulators and the community and the park service and the
- 20 trust are all around the table saying, "This is what we
- 21 want," maybe that would be a way to reduce some of that
- 22 cost in terms of documents.
- There would be other possible ways with
- 24 planning efforts that we visualize, but first there just
- 25 needs to be this analysis of how much things have cost so

- 1 far.
- 2 Some I'm kind of blabbering on. That was --
- 3 that's kind of where we left it, that there would be a
- 4 meeting out there sometime of all the stakeholders, that
- 5 this analysis would be done in advance and there would be
- 6 some effort to try to bring everybody together working as
- 7 a team to solve the problem, to get all the remedies done
- 8 within the budget. Sounds good.
- 9 Sam, please.
- MR. BERMAN: Is this the right moment to
- 11 ask some questions?
- 12 FACILITATOR KERN: Yeah. Hopefully.
- MR. BERMAN: One of the things that's
- 14 bugged me about the cost from the very beginning is the
- 15 decision which says the staff costs for the -- for the
- 16 trust staff has to be charged to the hundred million, and,
- 17 you know, if you look at the projected costs -- if you
- 18 look at the projected trust staff costs out to completion,
- 19 it's sort of the overrun.
- It's roughly of that magnitude if you look
- 21 at the numbers that we saw generated and discussed a
- 22 little bit. Often the internal costs are not presented in
- 23 some of the earlier documents.
- So one of the ways of -- of -- I mean, it's
- 25 sort of very strange from the outset that the rest of the

- 1 Presidio staff is sort of -- is paid out of the general
- 2 funds, et cetera and the rents and other things like that,
- 3 but the remediation has to come out of the Army money.
- So, anyway, that's a decision that was made,
- 5 but it's not a law of nature and that could be changed,
- 6 and that's one way that you could come in under the
- 7 hundred million, and the reason that this is not so stupid
- 8 is that Zurich, who's the insurer, does not consider
- 9 in-house costs as chargeable.
- 10 So it's not as if one is inventing a concept
- 11 which is out of the blue.
- So, you know, I don't know if this was
- 13 discussed at the meeting, but I think this is an agenda
- 14 item that should be discussed at this future meeting that
- 15 you're talking about.
- I think it's a very serious item and it's
- one where the largest chunk of money could come from in
- 18 order to get the project done, you know.
- I'm sure that there's going to be a lot of
- 20 opposition to this, but I -- I feel as a public body we
- 21 should insist that this is an agenda item in any meeting
- that's discussing the possible shortfall.
- MR. COOPER: I completely agree. I
- 24 completely agree. I've raised this issue a couple times
- 25 with management. I have actually -- it will be in my

- 1 recommendation to management about this.
- I think I've raised this to management a
- 3 couple years ago, you know, and where we're struggling is
- 4 for every remediation staffer that we put over on to
- 5 the -- what we call the general funds where all the other
- 6 trust labor is paid out of, that's one less person that we
- 7 can pay for in the planning department or the accounting
- 8 department or operations and so on.
- 9 So that's the pushback that I've got, you
- 10 know, so far, and they said, you know, at least two years
- 11 ago, you know, before I knew, you know, of my shortfall,
- 12 they said it doesn't appear that you have a financial
- 13 problem, so why are you trying to jam these other
- departments' budgets, and so now at least I'm redoing the
- 15 memo again and saying: "Okay. Now here's my rationale.
- 16 I've got a serious problem on my hands now and I think
- 17 that it's time for the other departments to understand
- 18 that and we need to work together as an agency to help
- 19 solve this problem."
- So I did -- originally two years ago, I
- 21 recommended that we were going to transfer one person over
- each year, but that was starting in fiscal year 2002 or 3,
- 23 so -- 2003, but now I'm redoing the memo that I want to
- 24 transfer three people over starting in F-2006, you know.
- There's -- I think there's eight or nine

- 1 staffers getting paid out of the Army funds right now, and
- 2 I would like to move, you know -- my recommendation to
- 3 management is going to be that we move three over each
- 4 fiscal year.
- 5 So starting in fiscal year --
- 6 MR. BERMAN: So if you do that, how much of
- 7 this projected shortfall do you recover?
- MR. COOPER: I haven't run the numbers on
- 9 that, but that's what I'm going to put in my new memo
- 10 about how much is -- how much of the shortfall will get
- 11 cut back.
- MR. BERMAN: Because if you look -- if you
- 13 look at the total projected costs for Presidio staff from
- 14 the beginning and project that out, you come out with a
- 15 number of about twenty -- twenty to 25 million, which is
- 16 the product of the shortfall.
- So, you know, I think that's one thing that
- 18 could be -- maybe you can't get everyone on to it. Maybe
- 19 your salary will still have to come out of -- out of the
- 20 Army money.
- MR. COOPER: No reason.
- MR. BERMAN: But I agree. I think there's
- 23 no reason that should have been done in the first place --
- MR. COOPER: Mm-hmm.
- MR. BERMAN: -- but I think that the

- 1 pressure is on the CFO and on Middleton because these are
- 2 policy decisions that were made initially that now are
- 3 detrimental.
- 4 MR. COOPER: Right.
- 5 MR. BERMAN: And so to speak, I consider
- 6 this -- and I hope we can talk about it in our meetings,
- 7 but I would like to try to get everyone to insist that
- 8 this is an absolutely major item that we have to deal
- 9 with.
- MR. COOPER: Before you get -- yeah. I'm
- 11 going to take a second stab, and as Doug said, one of my
- 12 action items and it is I'm going to do this analysis
- 13 memorandum analysis with the CFO, we're going to distill
- 14 the recommendations, and what I said at the meeting today
- is those recommendations will get shared with everybody on
- 16 the RAB.
- 17 So be tuned for specific recommendation on
- 18 that particular issue, and whether it's going to be three
- 19 people in FY '06 or what, you'll at least see how internal
- in the trust we recommend, and if you guys don't like what
- 21 we recommend on that particular issue, you can comment on
- 22 that one.
- But I can guarantee you there will be a
- 24 recommendation on that issue. If it's going to be
- 25 aggressive enough for you all's liking, you can comment at

- 1 that time.
- FACILITATOR KERN: John.
- MR. BUDROE: I would surmise what would,
- 4 and Craig, you do not have to answer this, but when the
- 5 trust really first got started from the Army, they had a
- 6 pretty major cash flow from things coming in from property
- 7 rentals and stuff, a hundred million dollars, and there's
- 8 a big pot of gold and we can pay that remediation. That's
- 9 not a problem.
- 10 MR. COOPER: Right.
- MR. BUDROE: Now, George Lucas for better
- or worse is providing some of that sample.
- MR. COOPER: Mm-hmm.
- MR. BUDROE: And whereas the outflow of the
- 15 actual remediation projects has increased hugely, so,
- 16 yeah, I would -- this would probably be a real good time
- 17 to revisit that, and the numbers are going to be a whole
- 18 lot more in your favor this time around, so --
- MR. COOPER: Right.
- FACILITATOR KERN: Mark or Jan, any other
- 21 ideas?
- MR. COOPER: I've got a little minor
- 23 recommendation. You said that you're going to enlist RAB
- 24 people to come up with specific questions on the -- you
- 25 know, the data sets that I put together.

- In fact, what I'd like even -- I welcome
- 2 that, but I had even before I start, you know, generating
- 3 this data and I sit down with the CFO is that I'd almost
- 4 like a set of questions in advance, as well, and of course
- 5 in particular, if you're looking to -- if you were tasked
- 6 with my job of putting together this, you know, analysis,
- 7 what specific contents -- what would the table of contents
- 8 of this memo look like and what would some of the specific
- 9 analyses that you would do knowing -- because I've got the
- same -- pretty much, you've got the same data set that I'm
- 11 working off of right now.
- We know that we want to improve our data set
- in the future. We can talk about that if you want. You
- 14 know that the data set that I'm working off of right now
- is my quarterly financial reports that I send you all.
- How would you manipulate that data and take
- 17 a look at it and slice it and dice it?
- So I've got some ideas. I'm going to get
- 19 some more ideas from the CFO, you know, and we'll start
- 20 working on it, but if you guys want to get your ideas and
- 21 e-mail them into me, we can start to incorporate them in
- 22 early on instead of just wait on getting comments on a
- 23 draft report.
- MR. BERMAN: I think crucial in that,
- 25 Craig -- excuse me for interrupting. I think you were

- 1 finished.
- MR. COOPER: I'm done, yeah.
- 3 MR. BERMAN: It seems to me very crucial in
- 4 that is for us to get as soon as possible the actual total
- 5 cost of those sites that are completed and closed out.
- I -- I think because that's really the
- 7 number that counts, and we don't have any of that at the
- 8 present time, and I think that would be very useful in --
- 9 you know, in looking at that and seeing what that looks
- 10 like so that we can ask some questions that are based on
- 11 some -- something that's realistic.
- MR. COOPER: Yeah. You have -- you know,
- 13 you can pull out my quarterly -- my report number two,
- 14 look at landfill 4, look at fillsite 5. Those sites are
- 15 pretty much done.
- We're still in the three-year groundwater
- 17 monitoring, but those -- all those invoices have been paid
- 18 and registered and tracked against those projects, and
- 19 look at that as of June 30th, 2005, and the only costs
- 20 that we're burning on landfills 4 and fillsite 5 now is
- 21 some groundwater monitoring costs.
- 22 So --
- MR. BERMAN: Would you say that those are
- 24 sort of certified final costs?
- MR. COOPER: Yeah, mm-hmm.

- 1 MR. BERMAN: Okay.
- MR. COOPER: Yeah. Again, they're curving
- 3 a little bit, but burn rate is way down on this now, and
- 4 there's Baker Beach 3 and Baker Beach 4 have pretty much
- 5 gone through the -- the construction completion report is
- 6 done.
- We're doing some groundwater monitoring at
- 8 Baker Beach 3. We've talked about that in the past. When
- 9 we get through that in the pipeline, we'll use that data
- 10 as the basis of our analysis, and that's what I plan on
- 11 using.
- 12 Just for some information, Alan has done
- 13 some preliminary slicing and dicing. I just did some
- 14 rough cuts for the projects that have made it all the way
- 15 through like that.
- 16 What percentage of the money went to
- 17 planning. What percentage of the money actually went to
- 18 physical in the field cleanup work and what percent is
- 19 allocated for post construction, you know, monitoring and
- 20 stuff like that.
- And I'm going to throw some percentages out,
- 22 but I need -- I have not double-checked his work or
- 23 anything like that, but roughly it's thirty percent of all
- of our -- of these costs that have made it through
- 25 pipeline so far went to planning.

```
1
                   Fifty percent for construction, cleanup work
2
    and twenty percent, which seemed a little high to me, but
3
     for post construction work, but what we -- I mean, just --
     and, you know, I'm going to double-check those numbers.
4
 5
                   That's definitely going to be one of the
6
    analyses that I'm going to put in, but I'll show you my
7
    data, but even if those are close plus or minus five
8
    percent or whatever, it shows that a remediation program,
9
    there's a significant chunk that goes to, you know,
    planning documents and a significant chunk that goes to
10
11
    post work that basically half the money, you know, at this
12
    point, and I'm going to double-check that, you know,
13
    actually get -- gets actually spent for cleanup.
14
                               Two quick thoughts. When you're
                   MR. DIES:
15
     doing that, could you break out the past posting of trust
     salaries?
16
17
                   MR. COOPER:
                                 Mm-hmm.
18
                               I think they were both somewhere
                   MR. DIES:
19
     in planning and somewhere in remediation depending on the
20
     stage you go.
21
                   MR. COOPER:
                                 Correct, yeah.
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MR. COOPER: Are most of our salary money

I'm interested as you verify

MR. DIES:

that breakdown where the trust salaries.

25 going to planning --

22

23

- 1 MR. DIES: Was ten percent trust salaries,
- 2 twenty percent external consultants.
- 3 MR. COOPER: Sure. Okay.
- 4 MR. DIES: That's one thought.
- 5 The other thought is if you win the
- 6 intellectual battle about transferring people in the
- 7 future --
- MR. COOPER: Mm-hmm.
- 9 MR. DIES: -- I'll throw it out there. Is
- 10 there any way to get back any of the money charged against
- 11 the hundred million in the past?
- 12 Again, I completely agree with Dave.
- 13 There's no -- nothing carved in stone that trust salaries
- 14 have to be charged against the hundred million.
- MR. COOPER: Right.
- MR. DIES: It was executive decision.
- MR. COOPER: Made back in 1999.
- MR. DIES: For convenience or whatever. It
- 19 could be reversed, and if so, can anything be undone in
- 20 past years?
- MR. COOPER: Okay.
- MR. DIES: You're being aggressive with a
- 23 new plan of three per year going forward. I'm more
- 24 aggressive. Let's look at the past.
- MR. COOPER: Yeah. I never thought of

- 1 that.
- MR. DIES: Well, you're supposed to speak
- 3 with your CFO.
- 4 MR. COOPER: That would mean -- yeah. Let
- 5 me put some thought to that before I start thinking out
- 6 loud.
- 7 MR. DIES: I'd be happy to e-mail Doug more
- 8 questions like these.
- 9 MR. COOPER: Please do.
- MR. DIES: But those do occur to me
- 11 immediately. Again, this is government accounting. Well,
- 12 it is or it isn't. It's not use it or lose it type stuff.
- MR. COOPER: Correct.
- MR. DIES: This is accounting versus the
- 15 hundred million on a lifetime basis, and there is no
- 16 reason that prior years cannot be corrected in my mind.
- MR. COOPER: And replaced with other.
- MR. DIES: Well, I mean, as -- as Dave
- 19 politely pointed out, the only rules of the road here are
- 20 set down by Zurich and you're disagreeing with their
- 21 rules. Somebody's disagreeing with their rules.
- 22 Therefore, we're in no man's land.
- MR. COOPER: Mm-hmm.
- MR. BUDROE: The only problem with that is
- 25 the prospect for hearing damage.

- 1 MR. DIES: Sorry, Sam. I'm agreeing with
- 2 you.
- 3 MR. BERMAN: Okay.
- 4 MR. BUDROE: When you start screaming so
- 5 loud to go to get that money back that everybody's ear
- 6 drums burst. That would be the one thing with trying to
- 7 do that, but hey, if you can do it, go for it.
- MR. COOPER: Yeah, you know, as you know,
- 9 the money that we spent in the past years, George, on
- 10 admin costs, those are never really reported to Zurich
- 11 because we know from the beginning those were allowable
- 12 costs.
- 13 I've never put those costs into an official
- 14 report to Zurich because those were unallowable costs.
- So Zurich only -- I only report allowable,
- 16 what I think are allowable costs to Zurich.
- So as far as Zurich knows, I don't know if
- 18 the Zurich guy. I don't care if the Zurich guy's in the
- 19 room or not. Whether they know or not, that's what you're
- 20 thinking.
- MR. DIES: That's what I'm thinking.
- MR. COOPER: I've never reported those
- 23 admin costs to Zurich.
- MR. DIES: And again, I haven't seen the
- 25 text of that part of the policy. I understand they have

- 1 rules on what you can submit, but versus the Army, there
- 2 are no rules.
- 3 MR. COOPER: I just report a lot of rules.
- 4 MR. BOGGS: When push comes to shove, in
- 5 order to collect on the policy, you will have had to spend
- 6 those salaries, anyway.
- 7 MR. COOPER: Right. Exactly.
- 8 MR. BOGGS: So that money will get spent by
- 9 the trust if you ever get to the point of trying to make
- 10 the claim in the policy.
- MS. BLUM: Well, it would be very exciting
- 12 to have the legal team scan these costs for every little
- 13 penny, as well in lieu of the contract to be sure that
- 14 we're squeezing the lemon as hard as we can.
- MR. COOPER: Mm-hmm.
- MS. BLUM: Because it does come down to --
- 17 somebody's got to pay, and I'm sure the trust doesn't
- 18 really want to put all of that money out-of-pocket before
- 19 the override kicks in.
- MR. COOPER: Right.
- FACILITATOR KERN: So we'll begin to pass
- 22 around the e-mail this sort of series of potential
- 23 questions to examine the database.
- Many of them we've been asking them, anyway.
- 25 It's not going to take us very long to think of what those

- 1 are going to be.
- 2 So I -- yes, Jan.
- 3 MS. MONAGHAN: I was just going to just say
- 4 there were three things that I heard in the three minutes
- 5 of our meeting that I thought were interesting and they
- 6 all came out of Craig Middleton's mouth.
- 7 That is, we talk about a hundred million
- 8 dollars. The first thing he said was he's counting 118
- 9 million dollars. Because he's counting the interest.
- 10 That's a different perception that he had.
- The second thing is he said let's cut cost.
- 12 It had nothing to do with remediation. It had nothing to
- 13 do with the program. He was looking for ways to cut the
- 14 cost. Hoping that we were going to find alternative
- 15 courses for of course income, all of those things are way
- 16 down his list.
- 17 Speeding up the program, because he thinks
- 18 the longer the program runs, the more expensive it's going
- 19 to be.
- That's one of the things that I was going to
- 21 look at is the cost of the program over time, because one
- of the things that we had kicked around is if we really
- 23 used that interest income, maybe things will get pushed
- 24 out instead of doing some things faster because the
- 25 money's working for us.

- 1 Anyway, those were the three things that I
- 2 thought were really interesting for him to say.
- FACILITATOR KERN: So in order to
- 4 understand that, we'd want to compare projects that were
- 5 completed early in the program and look at unit rates and
- 6 look at trends of those rates, and I know we have one very
- 7 early in building 637, there was excavation component, and
- 8 that whole project is done and that could be easily
- 9 compared to the most recent and we could look at all in
- 10 between. So that's a great idea.
- MR. BOGGS: One of the things that that
- does in the most economic way would be get all of the
- investigation and all of this work done by next week and
- 14 not start a single remediation project for eight years or
- 15 so. Just let the money collect interest while nothing is
- 16 being spent for eight years, collect the interest and --
- 17 MR. BERMAN: You have to trade off
- 18 against -- you could only make money on that if you fired
- 19 all the staff because the eight years you'd have to -- so
- 20 the question is is the interest covering the staff costs
- 21 and it doesn't look like it.
- MR. BOGGS: That's why I said the work
- 23 would essentially stop at that time for five years.
- MR. BERMAN: And dismiss all the staff at
- 25 the same time.

- 1 MR. BOGGS: It's not a very realistic
- 2 model, but that would be the most economic way to make use
- 3 of that hundred million dollars, to handle all the staff
- 4 stuff immediately and then --
- 5 MR. BERMAN: Right. You could have said
- 6 taken the hundred million dollars in the beginning and
- 7 bought some shares of Google and --
- FACILITATOR KERN: And it wouldn't matter
- 9 then.
- 10 All right. So I guess as a closing comment
- on this particular subject, while this has taken many
- 12 months, in fact a couple of years now, has occasionally
- 13 been painful with perhaps some blood on the floor, I think
- 14 we're making progress and that -- that in our cooperative,
- 15 collaborative fashion, we are being heard and we're going
- 16 to be part of the solution.
- So I want to commend the group for
- 18 continuing to have input and I think we're ahead of the
- 19 problem. We still got seventy percent of the funds left
- 20 to spend, so we still have time to make this thing happen.
- 21 All right. So any other comments on that
- 22 subject? Are there any other announcements or comments
- 23 for the evening?
- Seeing none, I want to thank again our ten-
- year folks and their contribution, and without objection,

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     meeting adjourned.
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                       (The meeting concluded at 9:16 PM).
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